



SAVITRIBAI PHULE PUNE UNIVERSITY

FACULTY OF HUMANITIES
PHD IN WOMEN'S STUDIES

(To be implemented from 2024- 2025)

PhD Course Work in Women's Studies 2024

The Course work will carry **16 credits**.

All the courses will follow credit hour requirements as per the SPPU norms (Circular No. 152/2024).

The course content and instructional and assessment methods are included in the course description. The course work will follow the SPPU norms regarding the same for all the courses.

The **Course Structure** will be as follows:

Course 1: Research Methodology (4 credits)

WS 1: Feminist Research Methodology

Course 2: Attending at least one national/ international seminar/ conference/ workshop (1 credit)

This will involve participation in at least one national/ international seminar, conference, workshop broadly in the field of women's studies. The student may choose the one in their specific research area. The student will submit a detailed report of the seminar/ conference, and make presentation on the same. In case the student presents paper in the seminar/ conference, they will present that paper, and add feedback received and possible revision in their report. The selection of the conference will be done jointly by the student, and the research supervisor on the recommendation of the RAC. The assessment will be based on i) the attendance of the conference/ seminar, ii) submission of the report and iii) presentation of the same.

Course 3: Two subject specific advanced level courses (8 credits)

The students will have the following options for doing these courses. The selection of the courses will be done jointly by the student, and the research supervisor on the recommendation of the RAC.

1. Subject specific advanced level courses designed and offered by the Department for PhD coursework: *WS 2* and *WS 3*
2. Subject specific advanced level courses offered by UGC/ National level agency/ MOOC/ SWAYAM/ NPTL or any other equivalent online courses as well as offline/ in- person courses offered by the SPPU or other universities/ organizations

Course 4: Research and Publication Ethics (2 credits)

The students can pursue the course on Research and Publication Ethics offered by SPPU or other universities. The department will conduct special workshops in addition on Feminist Ethics, Debates and Dilemmas.

Course 5: Pedagogical Training/ Field Visit Report/ Assessment statement (1 credit)

The students will learn and practice teaching and research assistantship in terms of conducting tutorials, supplementary/ bridge sessions, assessment, translation of teaching- learning resources etc. at the Department. The students will benefit from the extensive teaching program at the department that includes various short- term foundation courses at UG and PG level in the field of women's studies, and also from the various international/ national research projects conducted at the department. The students may also undertake self- study in the subject specific area and write review or research papers on the same. This will facilitate development of capacities to work and research independently. The course will also include module on writing field visit and research notes and reports.

Course Outline:

WS 1: Feminist Research Methodology (4 Credits)

Objectives:

This Course will

- Introduce students to the debates in feminist epistemology and methodology
- Equip students with feminist methods and techniques of research
- Enable student to conduct and write research

Module I

Social research as radical inquiry, Debates in quantitative and qualitative research, Feminist challenges to social science research: De-Stabilizing objectivity, Feminist epistemology, methodology and method

Module II

Radical listening, reading and observing, Feminist revisiting of field methods, Survey, Interview, Oral History, Ethnography

Module III

Feminist Reworking of and debates in: Case study, Discourse Analysis, Film Analysis, Visual Analysis

Module IV

Reflexive Research: Feminist Contributions, Dilemmas and Ethics, Issues of difference, power and subjectivity in research, Speaking for the "Other": Race, Caste, Class and Power in the Field, Indigenous research methodology

Module V

Critical reading and research writing: Politics of writing, reading and comprehension, description and analysis, presentation and argumentation, Introduction to data management and analysis software for quantitative and qualitative data like NVivo, SPSS etc.

Readings:

- Denzin N. and Y. Lincoln (eds.), *Handbook of Qualitative Research*, California, Sage Publications, 2000.
- Harding S. (ed.), *Feminism and Methodology*, Bloomington, Indiana University Press, 1987.
- Hesse- Biber S. (ed.), *Handbook in Feminist Research: Theory and Praxis*, California, Sage Publications, 2006.
- Keller, E.F. and H. Longino, *Feminism and Science*, Oxford, Oxford University Press, 1996.
- Oakley A., *Experiments in Knowing: Gender and Method in the Social Sciences*, London, Polity Press, 2000.
- Ganesh, Kamala. "Breaching the wall of difference: Fieldwork and a personal journey to Srivaikuntam, Tamilnadu." *Gendered Fields*. Routledge, 2013. 128-142.
- Smith, Linda Tuhiwai. *Decolonizing research: Indigenous storywork as methodology*. Bloomsbury Publishing, 2019.
- Ramazanoglu C. and J. Janet Holland *Feminist Methodology: Challenges and Choices*, Sage Publications, 2002.
- Visvesaran, K., *Fictions of Feminist Ethnography*, New Delhi, Oxford University Press, 1999.
- Hesse-Biber Sharlene Nagy and Michelle L. Yaisser (ed.) *Feminist Perspectives on Social Research*, Oxford University Press: New York, 2004.
- Alasuutari et al (eds) *The Sage Handbook of Social Research Methods*, Sage: New Delhi. 2008.
- Wickramasinghe M .2010. *Feminist Research Methodology : Making Meanings of Meaning -making*. Volume 2 of Routledge Research on Gender in Asia series . Routledge.
- Nagar, R. (2014). *Muddying the Waters: Coauthoring Feminisms Across Scholarship and Activism*. United States: University of Illinois Press.
- Jaggar, Alison M. (2007). *Just Methods: An Interdisciplinary Feminist Reader*. Boulder, CO: Paradigm Publishers.
- Chadha, G. and S. Krishna (eds.) (2017). *Feminists and Science: Critiques and Changing Perspectives in India*. India: SAGE Publications. Vol 1 & 2.
- Ahmed, S. (2017). *Living a Feminist Life*. United Kingdom: Duke University Press.
- Edwards, R., & Mauthner, M. (2002). Ethics and feminist research: Theory and practice. *Ethics in qualitative research*, 2, 14-28.
- Becker, H. S. and Richards, P. (2007). *Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article: Second Edition (Chicago Guides to Writing, Editing, and Publishing)*. University of Chicago Press.
- Dasgupta, Annanya. "The Writing Self and the Work of Care in Critical Writing Pedagogy." *Writing in Academia*. Ed. Anannya Dasgupta and Madhura Lohokare. Cafe Dissensus. 24 June 2019. Web. 10 Oct. 2020.
- भागवत, विद्युत. स्त्रीवादी पद्धतीशास्त्र. 2011. क्रांतिज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे.

WS 2: Gender and Intersectionality: Debates and Theories

Objectives:

This course will

- Explore and outline different concepts for addressing exclusion across different axes of gender, class, caste community and nation
- Recognize centrality of gender and patriarchal domination in linking all exclusions and hierarchies

Module I

Structural Inequalities in Indian Society: Introduction to Gender, Caste, Class, Religion, Ethnicity, Sexuality, Disability, Mental Health as significant intersecting structures, Contentious interrelationship amongst these

Module II

Key concepts: Exclusion/ inclusion, difference and diversity, stigma, othering and humiliation, intersectionality

Module III

Understanding Caste and religion Based Exclusions: Practices and institutions, and its relationship with gender, De-notified and Nomadic communities and historic inequalities

Module IV

Understanding Nation and excluded categories: Marginalized and threatened within borders and boundaries, Construction of disability through social civil invisibilisation, Heteronormativity and homophobia

Module V

New ways of organizing against inequalities and exclusion, Claiming Citizenship and Right to live with dignity

Readings:

- Addlakha Renu (2007) *Gender, Subjectivity, and Sexual Identity: How Young People with Disabilities conceptualise the body, sex, and marriage in urban India*, New Delhi, CWDS.
- Chakravarti Anand, (2004) 'Caste and Agrarian Class: A view from Bihar' in Mohanty (ed), *Class, Caste and Gender*, New Delhi: Sage Publications.
- D'souza Dilip, (2001) *Branded by Law*. New Delhi: Penguin.
- Dalit Women Speak, Report by AIDMAM, Zubaan, 2011.
- Deshpande Ashwini (2011) *The Grammar of Caste*, New Delhi: Oxford.
- Ghai Amita (2003) *(Dis)-embodied Form: Issues of Disabled Women*, New Delhi: Haranand Publications.

- Guru Gopal (2005) 'Citizenship in Exile: A Dalit Case' in RajeevBhargava, Helmut Reifeld and Konrad-Adenauer-Stiftung (eds) Civil Society, Public sphere, and Citizenship: Dialogues and Perceptions, New Delhi: Sage.
- Hassan Zoya (2009) The Politics of Inclusion, New Delhi : Sage
- JayalNiraja (2011) The Oxford Companion to Politics in India. New Delhi: Oxford,
- Kirsch Max (2006) .Inclusion and Exclusion in the Global Area. Oxford: Rutledge
- Mehrotra, DeeptiPriya (2009) Burning Bright: IromSharmila and Struggle for Peace in Manipur, New Delhi: Penguin Books.
- NarainArvind and Gupta Alok (2011) *Law like Love*, New Delhi : Yoda Press (chapters 1,10,16 and 24).
- NatrajanBalmurli and Paul Greenough (eds), (2009) 'Introduction' in Against Stigma: Studies in Caste, Race and Justice since Durban Hyderabad, Orient Blackswan.
- Patnaik Prabhat, GhoshJayoti et al (2004) 'The Role of the Indian Capitalist Class' in Mohanty (ed), Class, Caste and Gender, New Delhi : Sage Publications.
- SenAmartya, Social Exclusion, Concept Application and Scrutiny, Social Development Papers – No. 1, Asian Development Bank, June 2002.
- TeltumbdeAnand (2010) The Persistence of Caste, New Delhi: Navyana.
- Thorat Sukhdeo and Kumar Narendra, (2008) B.R Ambedkar: Perspectives on Social Exclusion and Inclusive Policies, New Delhi: Oxford University Press, pp.1-59.
- Xaxa Virginius. (2004). 'Women and Gender in the Study of Tribes in India.' in *Indian Journal of Gender Studies*, October 2004; Vol.11 (3): 345–67.
- Cho, Sumi, Kimberlé Williams Crenshaw, and Leslie McCall. "Toward a field of intersectionality studies: Theory, applications, and praxis." *Signs: Journal of women in culture and society* 38.4 (2013): 785-810.
- Crenshaw, Kimberlé. "Demarginalizing the intersection of race and sex: A black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics." *Feminist legal theories*. Routledge, 2013. 23-51.
- Yuval-Davis, Nira. "Power, intersectionality and the politics of belonging." *The Palgrave handbook of gender and development: Critical engagements in feminist theory and practice*. London: Palgrave Macmillan UK, 2016. 367-381.
- Hooks, Bell. *We real cool: Black men and masculinity*. Psychology Press, 2004.
- Agnes, F. (1994). Redefining the agenda of the women's movement within a secular framework. *South Asia: Journal of South Asian Studies*, 17(s1), 63-78.
- भागवत विद्युत. (2014). समकालीन भारत (स्वैर अनुवाद). पुणे. क्रांतिज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र.
- भागवत विद्युत. (2014): भारतातील स्त्री अभ्यासातील कळीच्या सहिता. (स्वैर अनुवाद): पुणे. क्रांतिज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र.

WS 3: Theory of Gender in India

Objectives:

This course will

- Introduce students to the different trends in feminist theorization in India
- Map debates on different themes and sites

Module I

Emergence and growth of women's/ gender studies in India, Engendering of disciplines and disciplining of gender, Theorizing Gender in India: Mapping Distinctiveness and Challenges before women's studies in contemporary India

Module II

Debates on and reworking of basic concepts in gender studies in India: Patriarchy, gender, intersectionality, Thinking through and working with feminist concepts, Building critical vocabulary

Module III

Feminist assessment of: Labour and political Economy, Family, household and sexuality, State, community and law

Module IV

Feminist assessment of: Media and culture, Science, technology and bodies, Organization, struggles and resistance everyday culture- food

Module V

Entanglement of gender with Caste, Class, Community, Region, and Trans: Review of key debates

Readings:

- Chakravarti, U. Gendering Caste, Kolkatta, Stree, 2003.
- Chaudhuri. M. Feminism in India, New Delhi, Women Unlimited, 2005
- Cossman, B. and R Kapur (Eds.), Subversive Sites, New Delhi, Sage, 1996.
- CWDS, Collection of Papers on 'Engendering Disciplines: Disciplining Gender', February 2001.
- Dube L. (Series Ed.), Women and Household in Asia: Series of five volumes,
- Hasan, Z. (Ed.), Forging Identities: Gender, Communities and the State, New Delhi, Kali for Women, 1994.
- John. M. Women's Studies in India: A Reader, New Delhi, Penguin India,2008.
- Rege, S. Against Madness of Manu: B. R. Ambedkar's Writings on Brahmanical Patriarchy,New Delhi, Navayana Publisher, 2013.

- ----. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*, New Delhi, Sage Publication.2003
- Roy. K. *Insights and Interventions: Essays in Honour of Uma Chakravarti*. New Delhi, Primus Books, 2011.
- Sangari, K., *Politics of the Possible*, New Delhi, Tulika, 1999.
- Tharu, S., & Niranjana, T. (1994). Problems for a contemporary theory of gender. *Social Scientist*, 22(3/4), 93-117.
- Fernandes, L. (Ed.). (2021). *Routledge handbook of gender in South Asia*. Routledge.
- Dube, Leela. *Women and Kinship*. New Delhi. Vistaar, 1997.
- Hasan, Z. (Ed.), *Forging Identities: Gender, Communities and the State*, New Delhi, Kali for Women, 1994.
- Jain D and Rajput P. *Narratives from Women's Studies Family*, New Delhi, Sage publication, 2003.
- John, M. E. (2014). Feminist vocabularies in time and space: Perspectives from India. *Economic and Political Weekly*, 121-130.
- Lukose, R. (2005). Consuming globalization: Youth and gender in Kerala, India. *journal of social history*, 38(4), 915-935.
- Omvedt, G. (1990). *Violence against women: new movements and new theories India*.
- Menon, N. (2009). Sexuality, caste, governmentality: Contests over 'gender'in India. *Feminist Review*, 91(1), 94-112.
- Sinha, M. (2012). A global perspective on gender: what's South Asia got to do with it?. *South Asian Feminisms*, 356-374.
- Uberoi, P. (1996). *Social reform, sexuality, and the state*. Sage Publications.
- Living Smile Vidya (2013). *I am Vidya: A Transgender's Journey*, New Delhi: Rupa publications.
- Anandhi, S., J. Jeyaranjan, and Rajan Krishnan. "Work, caste and competing masculinities: Notes from a Tamil village." *Economic and political weekly* (2002): 4397-4406.
- भागवत, विद्युत. लिंगभाव अभ्यास: भारतातील सिद्धांकन. 2015. क्रांतिज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे.