

Savitribai Phule Pune University, Pune

Coursework for Ph. D in English

(w. e. f. June 2024-25)

PREAMBLE

As per the Ph. D Rules, the candidates selected for admission to the Ph. D Programme in English will have to complete the coursework for a period of one semester. The coursework will carry 16 credits as follows:

Coursework

- | | |
|--|-------------------|
| 1. Course 1: Research Methodology | 04 Credits |
| 2. Course 2: Attending at least One Seminar/Conference/
Workshop (National/International) | 01 Credit |
| 3. Course 3: Subject Specific Advanced Course (Literature) | 04 Credits |
| 4. Course 4: Subject Specific Advanced Course (Language) | 04 Credits |
| 5. Course 5: Research and Publication Ethics | 02 Credits |
| 6. Course 6: Topic Related Seminars, Field Work, etc. | 01 Credit |

SYLLABUS

Course 1: Research Methodology

Aims and Objectives

1. To acquaint students with research methodology and research methods
2. To acquaint students with planning and execution of research process
3. To prepare them to undertake research
4. To train them to present their research systematically

Contents

Unit-1 Concept of Research:

(Research methodology, research methods, types of research, research for sustainable development etc.)

Unit-2 Key Terms in Research:

(Research area and research topic, bibliography, sampling, literature review, research gap, research problem, hypothesis and hypothesis testing, types of data, data collection, primary sources and secondary sources, data analysis, investigation, exploration, case study, methods and techniques, results and findings, etc.)

Unit-3 Research in English Studies:

(Research areas and subareas in language, literature, criticism, ELLT and other domains of English studies, choice and application of appropriate theories and approaches, relevance and significance of research etc.)

Unit-4 Interdisciplinary Research:

(Concept of interdisciplinary research, choice of disciplines, relevance of study, choice and application of appropriate theories, approaches, principles and methods etc.)

Unit-5 Research Process:

(Preliminary reading, perception and observations to shortlist research areas and

subareas, survey of relevant literature, selection of a research topic, defining aim/s and objectives, formulation of research problem and hypothesis, deciding scope and limitations, choice of research method, tools and techniques, preparing a research proposal, planning and execution of research process etc.)

Unit-6 Presentation of Research:

(Format of the thesis, introductions and conclusions, footnotes and endnotes, avoiding plagiarism, quoting and creating in-text citations, presenting research findings, using standard style sheets, use of impersonal, objective, cohesive, coherent and overall logical language in thesis writing etc.)

Unit-7 Computer Applications in Research:

(Creating and editing texts, creating and managing files and folders, sending and receiving emails, using Microsoft excel, creating and editing presentations using Microsoft Power Point, searching relevant websites and using web search engines, using e-books and journals, using various tools and techniques for data analysis etc.)

Unit-8 Research Ethics:

(Concept of research ethics, types of plagiarism, avoiding plagiarism, plagiarism checking, similarity reports, research ethics and qualities of a good researcher etc.)

Evaluation

Internal Assessment:

Paper Pattern

Max. Marks: 30

- | | |
|-------------------|------------|
| 1. Assignment | : 10 Marks |
| 2. Objective Test | : 20 Marks |

Final Assessment:

Paper Pattern

Time: 3 Hours

Max. Marks: 70

- | | |
|--|-----------|
| Q. 1 Attempt any two of the following (Unit-1&2). | :15 Marks |
| Q.2 Attempt any two of the Following (Unit-3&4). | :15 Marks |
| Q.3 Attempt any two of the following (Unit-5&6). | :15 Marks |
| Q. 4 Attempt any two of the following (Unit-7&8). | :15 Marks |
| Q. 5 Write short answers on any five of the following (Unit-1 to 8). | :10 Marks |

Note

Marks and Credit Ratio:

The total of 100 marks will finally be converted into 04 credits at the ratio of 25 marks for one credit. (In case of the fractional score of marks, the calculation of every credit shall be done as follows. The marks in the ratio of 0 to 12.5 value will be treated as 'zero' credit and the marks in the ratio of 13 to 25 value will be treated as 'one' credit.)

References

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2. Adam Sirjohn (2004), Research Methodology: Methods & Techniques, Delhi: New Age International Ltd
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5. Bateson, F. W. (1972), The Scholar Critic: An Introduction to Literary Research, London: Routledge
6. Brown, James Dean (2006), Understanding Research in Second Language Learning, New York: Cambridge University Press

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23. Seliger (2001), Second Language Research Methods, Oxford University
24. Sinha, M.P. -Research Methods in English
25. Winkler, Anthony C. & Accuen, Jo Roy (2003), Writing the Research Paper, Thomson Heinle

**Course 2: Attending at least One Seminar/Conference/Workshop
(National/International)**

Total Credits: 1

Marks: 25

The research scholar has to attend one national or international seminar or conference or workshop related to his/her topic or subject to earn one credit under this course. The institutes must verify the documents or proofs of attendance before awarding credits to the scholars.

Documents for Verification

- Attendance certificate OR Letter of attendance issued by the organizers

Course 3: Subject Specific Advanced Course (Literature)

Total Credits: 4

Marks: 100

Objectives

1. To acquaint the students with the latest approaches to literature
2. To enable them to apply these approaches to literary pieces
3. To inculcate the habit of doing background reading with the help of various conventional and technological sources

Contents

Unit-1 Approaches to Literature:

The teacher/s will thoroughly discuss the approaches pertaining to the following areas.

- a: Formalism and Structuralism
- b. Post-Structuralism-
- c. Deconstruction
- d. Feminism
- e. Postcolonialism
- f. Cultural Studies
- g. Eco-criticism and Environmental Humanities
- h. Queer Theory
- i. Digital Humanities
- j. Overview of Indian Literary Theory

Unit-2 Application of Approaches:

Each student will be required to apply at least one approach to a literary piece like short story, poem, one-act play, novel and play or to the English language used in literature, journalism and other media, the internet, day-to-day conversations, etc. The concerned teacher/s will demonstrate how to apply these approaches.

Unit-3 Potential Research Areas in English Literature:

On the basis of Unit-1 and Unit-2, the teacher/s will discuss the potential research areas and various possibilities of research in literature. Also, the possibilities of interdisciplinary and multidisciplinary research will be discussed in this unit.

Unit-4 Survey of Relevant Literature:

Each student will be required to make a survey of literature related to an area of his/her interest under the guidance of the concerned teacher/s. This will include the use of various sources like libraries, websites and search engines.

Evaluation

Internal Assessment:

Course 3: Subject Specific Advanced Course (Literature)

Total Marks: 30

Assignment (on Unit 2)	: 10 Marks
Objective Test	: 20 Marks

Final Examination:

Course 3: Subject Specific Advanced Course (Literature)

Total Marks: 70

Time: 3 Hours

Max. Marks 70

Q.1 Answer any two of the following questions on Unit One.	20 Marks
Q.2 Answer any two of the following questions on Unit Two.	20 Marks
Q.3 Answer any two of the following questions on Unit Three.	20 Marks
Q.4 Answer any two of the following questions on Unit Four.	10 Marks

Note

Marks and Credit Ratio:

The total of 100 marks will finally be converted into 04 credits at the ratio of 25 marks for one credit. (In case of the fractional score of marks, the calculation of every credit shall be done as follows. The marks in the ratio of 0 to 12.5 value will be treated as 'zero' credit and the marks in the ratio of 13 to 25 value will be treated as 'one' credit.)

References

1. Ashcroft, Bill, Gareth Griffiths, and Helen Tiffin, eds. (2004). Key Concepts in Post-Colonial Studies. London: Routledge.
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Course 4: Subject Specific Advanced Course (Language)

Total Credits: 4

Marks: 100

Objectives

1. To acquaint the students with the latest approaches to language
2. To enable them to apply these approaches to language and language teaching
3. To inculcate the habit of doing background reading with the help of various conventional and technological sources

Contents

1. Unit-1 Approaches to Language and ELLT:

The teacher/s will thoroughly discuss the theories and the approaches pertaining to the following areas.

Phonology
Phonetics
Morphology
Syntax
Semantics
Pragmatics
Discourse Analysis
ELLT
Historical Linguistics
Sociolinguistics
Psycholinguistics
Computational linguistics
Literary Linguistics
Conversation Analysis
Dialectology
Language Acquisition

Unit-2 Application of Approaches:

Each student will be required to apply at least one approach to use of English language in literature, journalism and other media, day-to-day conversations etc. or apply any one of the approaches to language teaching. The concerned teacher/s will demonstrate how to apply these approaches.

Unit-3 Potential Research Areas in English Language:

On the basis of Unit-1 and Unit-2, the teacher/s will discuss the potential research areas and various possibilities of research in language. Also, the possibilities of interdisciplinary and multidisciplinary research will be discussed in this unit.

Unit-4 Survey of Relevant Literature:

Each student will be required to make a survey of literature related to an area of his/her interest under the guidance of the concerned teacher/s. This will include the use of various sources like libraries, websites and search engines.

Evaluation

Internal Assessment:

Course 4: Subject Specific Advanced Course (Language)

Total Marks: 30

Assignment (on Unit 2)	: 10 Marks
Objective Test	: 20 Marks

Final Examination:

Course 4: Subject Specific Advanced Course (Language)

Total Marks: 70

Time: 3 Hours

Max. Marks 70

Q.1 Answer any two of the following questions on Unit One.	20 Marks
Q.2 Answer any two of the following questions on Unit Two.	20 Marks
Q.3 Answer any two of the following questions on Unit Three.	20 Marks
Q.4 Answer any two of the following questions on Unit Four.	10 Marks

Note

Marks and Credit Ratio:

The total of 100 marks will finally be converted into 04 credits at the ratio of 25 marks for one credit. (In case of the fractional score of marks, the calculation of every credit shall be done as follows. The marks in the ratio of 0 to 12.5 value will be treated as 'zero' credit and the marks in the ratio of 13 to 25 value will be treated as 'one' credit.)

References:

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Course 5: Research and Publication Ethics

Total Credits: 2

Marks: 50

Objectives:

- To gain insight into the ethical considerations involved in research and publication.
- To foster a strong sense of research integrity among scholars.
- To recognize and address research misconduct and identify predatory publications.
- To become familiar with indexing and citation databases, open access publications, and research metrics such as citations, h-index, and impact factor.
- To understand the use of plagiarism detection tools.

Contents

Unit I: Introduction to Research Ethics and Integrity **5 hrs**

- Definition and importance of research ethics
- Historical context and key milestones in research ethics
- Definition and importance of research integrity
- Truthfulness and accuracy in data collection, analysis, and reporting
- The role of reproducibility and transparency

Unit II: Research Misconduct **5 hrs**

- Definitions and examples of research misconduct (fabrication, falsification, plagiarism - redundant publications, duplicate and overlapping publications etc.)
- Consequences of misconduct for researchers and the scientific community
- Procedures for reporting and addressing misconduct

Unit III: Authorship and Publication Ethics **2 hrs**

- Criteria for authorship and contributors
- Responsibilities of authors, reviewers, and editors
- Handling conflicts of interest and disclosures

Unit IV: Predatory Publishing and Misleading Journals **3 hrs**

- Characteristics of predatory journals and publishers
- How to identify and avoid predatory practices
- Strategies for ensuring publication in reputable journals

Unit V: Indexing and Citation Databases

5 hrs

- Overview of indexing databases (e.g., PubMed, Scopus, Web of Science)
- Citation metrics and their role (e.g., impact factor of journal as per Journal Citations Report, SNIP, SJR, IPP, Cite Score - Metrics: h-index, g index, i10 Index, altmetrics)
- Understanding open access and its impact on research dissemination

Unit VI: Plagiarism and its Detection

5 hrs

- Definitions and types of plagiarism
- Tools and techniques for detecting plagiarism
- Strategies for avoiding plagiarism and ensuring originality

Unit VII: Regulations and Guidelines

5 hrs

- Overview of relevant regulations and guidelines (e.g., Belmont Report, Declaration of Helsinki)
- Institutional policies and procedures
- International standards and agreements

Evaluation

Internal Assessment:

Course 5: Research and Publication Ethics

Total Marks: 15

Objective Test : 15 Marks

Final Examination:

Course 5: Research and Publication Ethics

Total Marks: 35

Time: 3 Hours

Max. Marks 35

- | | |
|---|----------|
| Q.1 Answer any two of the following questions on Unit One & Two. | 10 Marks |
| Q.2 Answer any two of the following questions on Unit Three & Four | 10 Marks |
| Q.3 Answer any two of the following questions on Unit Five and Six | 10 Marks |
| Q.4 Answer any one of the following question on Unit Seven | 05 Marks |

Note

Marks and Credit Ratio:

- The total of 50 marks will finally be converted into 02 credits at the ratio of 25 marks for one credit. (In case of the fractional score of marks, the calculation of every credit shall be done as follows. The marks in the ratio of 0 to 12.5 value will be treated as 'zero' credit and the marks in the ratio of 13 to 25 value will be treated as 'one' credit.)

References:

1. Nicholas H. Steneck. *Introduction to the Responsible Conduct of Research*. Office of Research Integrity. 2007. Available at: <https://ori.hhs.gov/sites/default/files/rcrintro.pdf>
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Course 6: Topic Related Seminars, Field Work, etc.

Total Credits: 1

Marks: 25

Objectives

1. To enable the students to undertake focused background reading
2. To enable them to use various tools and materials for research
3. To enable them to make effective presentations

Contents

This paper will be conducted in the form of field work, seminars, presentations etc.

Evaluation

Each student will be required to complete three assignments as follows.

1. Assignment-1 (05 Marks)

Preparing an exhaustive bibliography (including online sources) related to the research area

2. Assignment-2 (10 Marks)

A seminar (PPT) on the analysis of works/data related to the student's research topic

3. Assignment-3 (10 Marks)

Presentation of Research Paper based on the student's research topic
