



Savitribai Phule Pune University
(Formerly University of Pune)
Department of Adult, Continuing
Education and Extension

Two-Day National Seminar on

**Lifelong Learning for Life Skills and
Community Development: Present
Status and Future Paradigms**

22nd & 23rd June, 2016

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About the Seminar

A Nation's strength particularly the social and economic growth depends on its human resources. It would be more virtual if all citizens are literate and productive. To achieve this technical and skill orientation and development is needed. In this current era the rapid growth in development in information, communication technology brought an enormous impact between the developed and underdeveloped nations. Even though India stand after China in population (HRD), it is an agreed fact that India excel them with the young and vibrant youth who is below the age of 35 years, which is up to 65% of India's population. If concerted efforts target the potential citizens to prepare them as skilled personnel, surely, the nation surpasses with the other societies who are lagging behind in skill development. This process enables the nation to be one of the leading countries in the world with regard to human potential and productivity.

Essential life skills and knowledge base are the driving forces of economic growth and social development for any country. It is reported that countries where citizens have higher and better levels of skills adjust more effectively to the challenges and opportunities, thus become better human resources. Statistics reveal that the potential target group for skill development comprises all those in the labour force, including those entering the labour market for the first time (12.8 million annually), those employed in the organized sector (26.0 million) and those working in the unorganized sector (433 million) in 2004-05. The current capacity of the skill development programs is 3.1 million. India has set a target of skilling 500 million people by the year 2022. It is also important that the policies of skill development be linked to policies in the economic, employment and social development arena. The skill development initiatives will harness inclusivity and reduce divisions such as

male/female, rural/urban, organized/unorganized employment and traditional / contemporary workplace.

In this juncture, there is an urgent thrust to resurrect India's human potential on the strong foundation considering all source of human power. To realize this, Lifelong Learning, irrespective of gender, age, and social status is needed. The important key points like informal learning, self-motivated learning, self-funded learning, universal participation and learning to live together are to be emphasized. Women's and Senior Citizens role in nation's building could not be denied. As India moves progressively towards becoming a 'knowledge economy' it becomes increasingly important that the country should focus on advancement of skills and these skills have to be relevant to the emerging economic environment.

In order to accomplish, the twin targets of economic growth and inclusive India's Gross Domestic Product (GDP) has to grow consistently at 8% to 9% per annum. This requires significant progress in several areas, including infrastructure development, agricultural growth coupled with productivity improvements, financial sector growth, a healthy business environment, ably supported by a skilled workforce. Out of the current workforce of about 450 million, only about 8%-9% are engaged in the organised / formal sector. In India, only about 5% of the workforce has marketable skills, as compared to 50% to 60% in other countries. The magnitude of the challenge is further evident from the fact that about 12 million persons are expected to join the workforce every year. This emerging socio-economic scenario is poised to drive the demand for skilling India.

At this backdrop, A two-day national seminar is being organized by the Department of Adult, Continuing Education and Extension, Savitribai Phule Pune University on 22nd and 23rd June, 2016. The seminar shall deliberate upon

the problems of the extension programmes and seek to contribute meaningfully to the discourse on extension development.

Aim

The aim of the National Seminar is to discuss issues concerning the lifelong learning and extension programmes in India and explore alternatives. The Government's intention is to empower all individuals through improved skills, knowledge, nationally and internationally recognized qualifications to ensure India's competitiveness in the global market.

Objectives

1. To study the status of the life skills possessed by the communities.
2. To recognize the nature of existence skills requested for the next decade.
3. To map the agencies promoting the human development.
4. Strategies to promote human development programmes at different levels.
5. Role of various stakeholders in promotion of continuing education and preparation.
6. To study the problems involved in talents for development activities.

Themes of the Seminar

1. Status of life skills in different areas.
2. Nature of talents required for the next decade.
3. Sources and agencies for promoting of human development.
4. Problems involved in lifelong learning development programmes.
5. Strategies for promotion of life-skill development
6. Role of Government and Non-Governmental agencies for promotion of vocational skills.

Participants

Representatives and persons working in the Department of Adult, Continuing Education and Extension in Indian universities, institutions

(SRC / JSS) and colleges, academicians, field workers, students, researchers and representatives of NGO who are associated with adult education, lifelong learning and extension departments.

Travel and Hospitality

The organizers will not provide the travel grant. Participants are requested to explore their own sources for travel and hospitality. The department will provide accommodation and boarding with prior intimation.

Mode of Submission

The participants are requested to submit the papers only on the themes mentioned above. An abstract (not exceeding 300 words) of the paper should reach the coordinator of the seminar on or before 10th June 2016 by an e-mail attachment. The abstract / full length paper must contain the title of the paper and affiliation of author(s) and keywords. Papers are to be submitted by mail to adultseminar2016@gmail.com.

Timeline

Abstract submission	: 10-06-2016
Acceptance of abstracts	: 15-06-2016
Full paper submission	: 20-06-2016

About the Department

Ya Kriyawan Sa Pandit (learned person is one who is ceaselessly active) is the motto of the Savitribai Phule Pune University (Formerly University of Pune), which was established in 1949. Since its inception, the Savitribai Phule Pune University has placed the objective of 'Social Commitment' on the top of its agenda for attaining excellence in higher education. The Centre for Continuing Education established in 1972 was upgraded as the Department of Adult, Continuing Education and Extension, as a result of University Grants Commission's Policy (1977). Following the University Grants Commission's Policy (1977), Government of India launched the National Adult

Education Programme (NAEP) on October 2, 1978. The responsibility and the vital role given to the Universities in the NAEP was very much instrumental in upgrading the Centres for Continuing Education in various Universities. This trend was accepted by the authorities at Savitribai Phule Pune University. Other programmes such as Population Education, Planning Form and Jan Shikshan Nilayams were started and implanted through the university and colleges with the assistance of the Savitribai Phule Pune University and University Grants Commission. Lifelong Learning as the cherished goal of the educational process which presupposes universal literacy, provision of opportunities for youth, housewives, agricultural and industrial workers, professionals and other disadvantaged groups of the society to continue the education of their choice at the pace suited to them is one of the main objectives of the University. The Department recognised the need for providing quality education by upgradation of skills of the learners in tune with the developmental needs of the individual and the society. An indispensable endeavour toward enhancing the human resource is to develop strategies for creating an effective learning environment for a knowledge society. The department has resolved itself to work on some socially important areas viz. National Integration, Women Empowerment, Senior Citizens, Unorganized Workers, Non-Government Organizations, Tribal Development, Youth Education, Entrepreneurship & Employment, Counselling, Literacy, Adolescence Education and Lifelong Learning.

Contact Person

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