

SAVITRIBAI PHULE PUNE UNIVERSITY

S.Y.B.A. EDUCATION G2

W.E.F 2016-2017

Objectives:-

1. To make him aware of the meaning, concept and problems of secondary education in India
2. To help him to understand the role and function of school in the development of a child
3. To introduce him the contributions made by renowned Indian and western educators.
4. To Make him aware of the meaning and concept of Inclusive Education
5. To help him to understand the importance of heredity and environment in education.
6. To help him recognize the needs of children and their interests at different stages of development.
7. To help him understand the process of learning, remembrance and forgetting and the factors affecting these processes and their educational implication.

UNIT :1 SECONDARY EDUCATION

- 1.1 Secondary Education – Meaning and Importance
- 1.2 Aims of Secondary Education – Mudliyar Commission and National Education policy 1986
- 1.3 Secondary Education – Problems and remedial measures to overcome these problems

UNIT : 2 SCHOOL AND EDUCATION

- 2.1 School as a social institution
- 2.2 Role and Function of school in developing :
 - a) Character of students
 - b) International understanding
 - c) Democratic citizenship

UNIT: 3 EDUCATIONAL THOUGHTS OF GREAT EDUCATORS

- 3.1 Mahatma M.K.Gandhi:Vardha scheme(Basic Education)
- 3.2 Jean –Jacques Rousseau : Stages of development of a child ,education according to nature
- 3.3 Jony Dewey: Problem Solving Method , Deweys experimental school

UNIT:4 HEREDITY AND ENVIRONMENT

- 4.1 Heredity-i) Meaning and Definition ii)Biological Heredity iii)Social Heredity
- 4.2 Environment-Meaning and Nature
- 4.3 Educational importance of heredity of environment

UNIT : 5 INCLUSIVE EDUCATION

- 5.1 Concept of Inclusive education
- 5.2 Need and Importance of Inclusive Education
- 5.3 Benefits of Inclusion
- 5.4 Education for special needs students
- 5.5 Inclusive Education policies in India

UNIT 6 STAGES OF DEVELOPMENT

- 6.1 Stages of Development: Physical, intellectual, emotional, and social development
i)Infancy ii)Later childhood iii)Adolescence
- 6.2 Their salient features and educational significance

UNIT 7 LEARNING

- 7.1 Learning-meaning, nature and definition
- 7.2 Process of Learning
- 7.3 Methods of Learning :i)Trial and Error ii)Conditioning(classical conditioning only)
iii)Insightful learning
(meaning, importance and limitation of each)
- 7.4 Factors affecting Learning :Maturation, Attention, Interest, Motivation and Fatigue

UNIT 8 MEMORY AND FORGETTING

- 8.1 Memory-meaning and definition
- 8.2 Process of remembering : i)Registration ii)Retention iii)Recall iv)Recognition (meaning and nature of these four stages)
- 8.3 Forgetting-concept and definition
- 8.4 Causes of forgetting
- 8.5 Improvement of memory :i)Association of Ideas ii)Mnemonic devices ii)use of proper learning methods

Reference Books:

1. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi
2. Robert R. Rusk, Doctrines of the Great Educators, Macmillan Press
3. S.P Chaube, Some Great Western Educators, Ram Prasad & Sons, Agra.
4. A. Bishwas and J.C. Agrawal, seven Indian Educators, Arya book Depot, New Delhi.
5. S.P. Chaube, Problems of Indian Education, Vinod Pustaks Mandir, Agra
6. W.N. Dandekar and Makhija, Educational and Experimental Psychology
7. S.K. Mangal, Educational Psychology
8. Dr. Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
9. वा.ना. दांडेकर, शैक्षणिक व प्रायोगिक मानसशास्त्र, मोघे प्रकाशन, पुणे
10. के.व्ही. कुलकर्णी, शिक्षणातील मानसशास्त्र, श्रीविद्याप्रकाशन, पुणे
11. आफळे व बापट, शिक्षणाचे मानसशास्त्रीय अधिष्ठान, श्री विद्या प्रकाशन, पुणे
12. प्रा. गाजरे, प्रा.चिटणीस, डॉ. पाटील, शिक्षणाचे अधिष्ठान, नूतन प्रकाशन, पुणे
13. डॉ. के. एस. चव्हाण, विकास आणि अध्ययनाचे मानसशास्त्र, इनसाईट प्रकाशन, नाशिक
14. डॉ. के. एस. चव्हाण, सर्वसमावेशक शिक्षण (शाळा, अध्ययन अध्यापन कार्य निती, मूल्यमापन व व्यवस्थापन) इनसाईट प्रकाशन, नाशिक