

## **Undergraduate Certificate Course in Gender and Development (5 credits) (One semester/ Part time)**

### **Eligibility**

- Higher Secondary Certificate with 55% (HSC pass)

### **Duration**

- Short term course of four months

### **Course Description**

- This Course is of 5 credits (125 marks). There will be special workshops, films and visits as part of the course.
- There will be continuous assessment for 50 marks, written examination for 50 marks and research/ field report (1 credit) for 25 marks. Examination will have essay type/ short note questions.  
Total marks for evaluation: 125
- Passing marks: 40%.  
Passing (40%) separately in research/ filed report is mandatory.

### **Teaching faculty**

- Teaching will be done by faculty at the Women's Studies Centre. Field work/ research will be supervised by the teaching faculty.

### **Fees**

As per the university rules

### **Intake capacity**

- 40 students per class

### **Location and Mode of Study**

- Medium of instruction of the Course: English and Marathi
- This course will be conducted in two modes- the first regular mode of 1 semester (5 hours a week for 15 weeks- 75 hours) or the intensive mode of 2 ½ weeks - (5 hours a day for 15 days- 75 hours).
- This course can be conducted at the University campus or any of the designated off campus centres. The course may be conducted in both/ any of the terms. The centres may be shifted so as to reach out to maximum number of students.

## **Aim**

This Course seeks to

- Build theoretical and issue based understanding of different sites of development in India, specifically from the gender lens

## **Objectives**

This Course seeks to

- Introduce participants to gender perspective, specifically to the sector of gender and development so as to enable them study/ work in this field further
- Introduce students to writing research/ field report

## **Course Outline**

1. Development: Gender Critiques
  - What is development?/ What is gender?
  - Connecting, extending, reversing: Development from gender perspective
  - Interrogating development: Gender, caste and class
2. Indian Nation- State, Development and Gender
  - Indian nation state and women
  - From object of welfare to subject of state: Mapping various policies and programmes
3. Issues at Stake in India: Gender Concerns in Development
  - Production/ reproduction: Gender, work and household
  - Human development, capabilities and gender
  - Citizenship, politics and gender
4. Struggles and Resistance for Change
  - Breaking the barriers: Reviewing struggles since independence
  - From march to online campaigns: New ways of organizing and resistance
5. Field/ Research work
  - Introduction to doing research/ field work
  - Actual field/ research hours

## **References**

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- Kapadia K. (ed.), *Violence of Development: The politics of identity, gender and social inequalities in India*, New Delhi, Zubaan, 2002.
- Kabeer N., *Reversed Realities*, London, Verso 1995.
- Rai S., *Gender and the Political Economy of Development*, UK, Polity Press, 2002.

- Ghosh J., *Never Done and Poorly Paid: Women's Work in Globalizing India*, New Delhi, Women Unlimited, 2009.
- Menon, N. (ed.), *Gender and Politics in India*, New Delhi, Oxford University Press, 1999.
- Mukhopadhyay and Singh (Ed) *Gender Justice, Citizenship and Development*. Zubaan and International Development research Centre: New Delhi
- Rao, N., Rurup, L and R Sudarshan (eds), *Sites of Changes*, New Delhi, UNDP and Friedrich Ebert Stiftung, 1995.
- Kumar Radha, *History of Doing: An illustrated account of Movements for Women's Rights and Feminism in India 1800-1990*, New Delhi: Kali for Women, 1993.
- Omvedt Gail, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York: M E Sharpe, 1993.
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- देहाडराय स्वाती व अनघा तांबे, स्त्रिया आणि विकास पाठ्यपुस्तक मालिका १ ते ६, पुणे: क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, 2009.
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