

## **T.Y.B.A. EDUCATION G-3**

**(2013 PATTERN)**

### **Objectives :-**

1. To make him/her aware of the meaning, concept, and problems of higher education in India
2. To know him/her education management system
3. To acquaint a student with the nature and development of personality, the nature and areas of individual differences and their relevance to education.
4. To able him/her to understand the importance of guidance and counselling in education .
5. To able him/her to understand the importance of different mental process
6. To introduce him/her different methods of teaching and nature of action research and its relevance to education
7. To understand concept. Need and importance of ICT and its application in education
8. To able him/her to understand the importance of mental health

### **UNIT 1 HIGHER EDUCATION**

- 1.1 Higher Education - Meaning and concept
- 1.2 Higher Education – problems and remedial measures
- 1.3 Challenges before Indian higher education
- 1.4 Impact of Globalization on Indian Higher Education

### **UNIT 2 EDUCATIONAL MANAGEMENT**

- 2.1 Introduction of management
  - 2.1.1 Concept and meaning

2.1.2 Characteristics of Management

2.2 Government Administrative setup and Controlling authorities

2.2.1 Present structure of education in Maharashtra

2.2.2 Function and duties of -

A) Secretary

B) Director of Education

C) District Education Officer

D) Block Education Officer

E) Supportive agencies – NCERT, SCERT, Balbharati

### **UNIT 3 PERSONALITY AND INDIVIDUAL DIFFERENCES**

3.1 Personality – concept and definitions , Factors affecting personality

3.2 Role of school in development of personality

3.3 Individual difference - concept and definitions, Causes of individual differences

3.4 Educational implication of individual differences

### **UNIT 4 MENTAL PROCESS**

4.1 Primary Process : i) Sensation ii) Perception iii) Concept formation

(Meaning and educational importance of each process)

4.2 Higher process : i) Imagination ii) Creativity iii) Mind Mapping

### **UNIT 5 EDUCATIONAL AND VOCATIONAL GUIDANCE AND COUNSELLING**

5.1 Concept of Educational and Vocational Guidance

5.2 Need for Educational and Vocational Guidance

5.3 Concept and importance of Counselling

5.4 Counselling in School

## **UNIT 6 MENTAL HEALTH**

- 6.1 Mental Health – meaning and concept
- 6.2 Mental Health – causes and types
- 6.3 Mental stress – nature, causes and management

## **UNIT 7 ICT IN EDUCATION**

- 7.1 ICT in Education : Concept, Need and Importance
- 7.2 Application of ICT including Multimedia in Education
  - a) Teaching –Learning b) Research c) Publication d) Administration
  - e) Evaluation
- 7.3 Challenges and Barriers to integration of ICT in Indian Schools
- 7.4 ICT Teacher – Skills and Qualities

## **UNIT 8 METHODS OF TEACHING AND ACTION RESEARCH**

- 8.1 Methods of teaching i) Demonstration method ii) Discussion method iii) Project Method  
( nature, educational importance and limitation of each method)
- 8.2 Action Research : nature and educational importance

### **Reference Books :**

1. S.P. Chaube, Problems of Indian Education, Vinod Pustak Mandir, Agra
2. W.N. Dandekar and Makhija, Educational and Experimental Psychology, shreeVidyaprakashan. Pune
3. S.K. Mangal Educational Psychology
4. Educational Technology – S.K. Mangal .Tandon Publication
5. Advanced Educational Technology by Ram Nath Sharama and S.S. Chandra, Atlantic Publication
6. लीला पाटील व विश्वंभर कुलकर्णी , आजचे शिक्षण व आजच्या समस्या , श्रृ विद्या प्रकाशन , पुणे
7. महाराष्ट्र शासन , महाराष्ट्रातल्ल शैक्षणिक विकास
8. शैक्षणिक व प्रायोगिक मानसशास्त्र , वा. ना. दांडेकर , मोघे प्रकाशन

9. शैक्षणिक मानसशास्त्र, संजीव सोनवणे, शोभा कागदे, खैरे, निराली प्रकाशन , पुणे
10. शैक्षणिक संशोधन व संख्याशास्त्र , सोनवणे, कागदे, देव, खैरे, निराळी प्रकाशन, पुणे
11. माहिती व संप्रेषण तंत्रविज्ञान , किशोर चव्हाण , इनसाईट प्रकाशन, नाशिक  
माध्यमिक शिक्षण संरचना व कार्यपद्धती , ल.मा. शिवणेकर, नूतन प्रकाशन, पुणे