



SAVITRIBAI

PHULE PUNE

UNIVERSITY

FACULTY OF HUMANITIES

Syllabus as Per NEP 2020 Guidelines

T.Y.B.A Arabic Syllabus

(Choice Based Credit System 2024 Pattern)

نصاب برائے سال سوم

Academic Year 2026-2027

تعلیمی سال

SPPU, TYBA Arabic Syllabus w.e.f2026-

Savitribai Phule Pune University, Pune Credit Framework for Under Graduate (UG) (2024 – 25) (3 Subjects) for Faculty of Humanities

Level / Difficulty	Sem	Subject DSC-1 Course	Subject DSC-2 Discipline Specific Course	Subject DSC-3 Discipline Specific Course	GE/OE Generic Elective / Open Elective	SEC Skill Enhancement Course	IKS Indian Knowledge System	AEC Ability Enhancement Course	VEC Value Education Course	CC Cocurricular Courses	Total			
4.5 / 100	I	2 (T) + 2 (T/P) (T – Theory/ P- Practical)	2 (T)+2(T/P)	2(T)+2 (T/P)	2 (T) From Other Faculty	2 (T/P)	2 (T) Generic	2 (T) English	2 Indian Constitution	–	22			
	II	2 (T) + 2 (T/P)	2(T)+2(T/P)	2(T)+2 (T/P)	2 (T/P)	2 (T/P)	–	2 (T) English	2 Indian Constitution	2 NSS/NCC/Others	22			
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor Continue option: Students will select one subject among (subject I, subject II and subject III) as major and another as minor and third subject will be dropped.														
Level/ Difficulty	Sem	Credits Related to Major				Minor	GE/OE	SEC	IKS	AEC	VEC	CC	Total	
		Major Core	Major Elective	VSC Vocational Skill Course	FP / OJT/ CEP Field Project/On Job Training / Community Engagement Programme									
5.0 / 200	III	4 (T) + 2 (T/P)	–	2 (T/P)	2 (FP)	2(T)+2(P)	–	2 (T)	–	2 (T) (Major Subject Specific)	2 (T)	–	2 English	22
	IV	4 (T) + 2 (T/P)	–	2 (T/P)	2 (CEP)	2(T)+2(T/P)	–	2 (T/P)	2 (T/P) E	–	2 (T)	–	2 NSS/NCC/Physical Education/Others	22
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor														
5.5 /300	V	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	2 (FP/CEP)	3(T)	–	–	–	–	–	–	–	22

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	VI	8(T) + 4(T/P)	2(T) + 2(T/P)	2(T/P)	4(OJT)	—	—	—	—	—	—	—	—	22
Total 3 Years		44	8	8	10	18	8	8	6	4	8	4	6	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor														
6.0 /400	VII	6(T) + 4(T/P)	2(T) + 2(T/P)	—	4(RP)	4(RM)(T)	—	—	—	—	—	—	—	22
	VIII	6(T) + 4(T/P)	2(T) + 2(T/P)	—	8(RP)	0	—	—	0	0	0	0	0	22
Total 4 Years		64	16	8	22	22	8	8	6	4	8	4	6	176
Four Year UG Honours with Research Degree in Major and Minor with 176 credits OR														
6.0 /400	VII	10(T) + 4(T/P)	2(T) + 2(T/P)	0	0	4(RM)(T)	—	—	0	0	0	0	0	22
	VIII	10(T) + 4(T/P)	2(T) + 2(T/P)	0	4(OJT)	0	—	—	0	0	0	0	0	22
Total 4 Years		72	16	8	14	22	8	8	6	4	8	4	6	176
Four Year UG Honours Degree in Major and Minor with 176 credits														

Notes:

Abbreviation: VSC: Vocational Skill Course, IKS: Indian Knowledge System, FP: Field Project, OJT: On Job Training, CEP: Community Engagement and Service, GE/OE: Generic Elective / Open Elective, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, CC: Cocurricular Courses, T – Theory, P – Practical

1. VSC, FP/OJT/CEP should be related to the Major subject
2. OE is to be chosen compulsorily from faculty other than that of the Major.
3. SEC to be selected from the basket of Skill Courses approved by college.
4. Student has to choose three subjects from the same faculty in First Year and at the start of Second year he has to opt one subject as Major subject and one another subject as Minor subject and the last one subject will be dropped by the student. Therefore, the student after completion of three year will be awarded degree in Major and Minor subject.
5. Student cannot select a subject as major or minor other than the subjects taken in first year
6. Frame each course having even number of credits such as 2 or 4 credit.
7. This UG credit structure is applicable for all the programme across all faculties, except the programmes required approval from apex bodies like AICTE, PCI, BCI, COA, NCTE, etc.


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Abbreviations

URD	Arabic
T	Theory
P	Practical
IKS	Indian Knowledge System
SEC	Skill Enhancement Course
VSC	Vocational Skill Course
AEC	Ability Enhancement Course
MJ	Major
MJP	Major Practical
MN	Minor
MNP	Minor Practical
FP	Field Project
CEP	Community Engagement Program
OJT	Onjob Training Course
O.E	Open Elective
DSC	Discipline Specific Course
IA	Internal Assessment
SEE	Semester End Exam

Introduction

B.A with Minor Arabic

Level 4.5	First Year B.A.	2024-2025
Level 5.0	Second Year B.A.	2025-2026
Level 5.5	Third Year B.A.	2026-2027

In addition to the degree programmes, there are exit options available for students:

- **Exit Option after FY:** Students have the option to exit after the first year and receive a UG Certificate in their major, along with 44 credits and additional 4 credits. Alternatively, they can choose to continue with their major or minor.
- **Exit Option after SY:** After the second year, students can exit and receive a UG Diploma in their major, with 88 credits and additional 4 credits. Alternatively, they can continue with their major or minor.
- **Exit Option after TY:** After the third year, students can exit and receive a UG Degree in their major, with a total of 132 credits. Alternatively, they can continue with their major and minor.

Methods of Teaching & Evaluation

Teaching Method: Courses will be delivered through lecture/ Practical method whichever is

applicable. Courses offered will be of 2/4 Credits and of theory/ practical nature as applicable.

One credit Course of theory will carry 1 Lecture per week / 15 hours of teaching. Where as the practical paper will carry 1 credit/ 30 Lecture.

Evaluation Method:

Each Course of 2 Credits will carry 50 marks in total and Course of 4 Credits will carry 100 marks in total. The evaluation of students for the courses will be done on **three** parameters:

- a) Continuous Internal Evaluation (CIE)
- b) Practical/ Field Project/ OJT/ CEP Examination
- c) End Semester Examination

Papers will be evaluated through CIE (30%) and ESE (70%).

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Continuous Internal Evaluation (CIE)

The CIE evaluation system of the course will be comprehensive & continuous during the entire period of the Semester. Internal assessment will be of 15/30 marks for 2/4 credit Courses respectively. These marks are divided as follows:

AIMS & OBJECTIVES OF MINOR ARABIC PROGRAMME

- . The objective of B.A Arabic Minor Programme is to Introduce and Promote Arabic language and literature.
- To acquaint the students with the basic reading writing and speaking skills of Arabic Language
- To acquaint the students with the literary assets of Arabic Language.
- To make the students familiar with the rich cultural heritage of Arabs through Arabic language.
- To inculcate moral values in to students through Arabic literature.
- To acquaint the students with the literary assets of Arabic Language.
- To promote the common cultural heritage of India through Arabic language.

Outcomes of Minor Arabic Programme:

- Students will know about Arabic Language and Literature and its Origin and Development.
- Students will learn the basic reading writing and speaking skills of Arabic Language
- Student will learn about famous books and literary figures of Arabic literature.
- Students will come to know about the rich cultural heritage of Arabic speaking people.
- Students will learn moral values which the Arabic literature is known for.

**TYBA Arabic Syllabus as per NEP 2020 Guidelines Choice
Based Credit System 2024 Pattern (W.E.F 2026-2027)**

TYBA Semester V Paper Codes & Titles

Sem	Nature of Subject	Course Code	Title of The Paper	Credits	T/P	IA	SEE	Total
MINOR(MN)								
V	MINOR	ARA -301 - MN	Modern Arabic Prose & Translation	02	T	15	35 T	50

T. Y. B.A Arabic (Minor)

Semester V

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To teach the student Classical Arabic Text
2.	To teach the student Arabic composition
3.	To teach the student modern Arabic prose
4.	To teach the student the method of translation from Arabic to English and vice versa.

Course Outcomes

Sr.No	Course Outcome
1	The students will be able to: . Understand and translate classical and Modern Arabic Text
2	Read short, long and compound sentences in Arabic.
3	Translate various kinds of sentences from English and Vice Versa
4	Write Arabic composition.

Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
1.1	Classical Prose: The following Quranic surah 1. Al- Burooj 2. Al- Infitar 3. Al- Inshiqaq 4. Al-Hujrat	08
1.2	Modern Prose: 1 القراءة والكتابة 2 يوم مطير 3 الانبيج 4 الامانة 5 العين 6 السفر بالقطار 7 اجتماع الاصدقاء 8 جزاء الوالدين	10
2.1	Composition: The following Topic to be studied 1.بيعة الرضوان 2.اهمية اللغة العربية 3.شعر: اقسامه ومقاصده فى الدور الجاهلى 4.فنون ادبية: قصة , رواية, مسرحية	06
2.2	Translation: From Arabic into English. From English into Arabic. Lesson: Only Exercises: 10, 11, 12, 14, 15,17, 18 and 19	06

Reference Books:

1. Alqiratul waziha (part 3) written by Wahiduzzama keranvi
2. Alqiratul Rashida (part 1, 2, 3) written by Abul Hasan Ali nadwi
3. Tareekh alarabi written by Abdul Haleem nadwi
4. Arabic for beginner written by Sayed Ali
5. Practical Approach to the Arabic Language written by Dr Wali Akhtar
6. The Essential of Arabic written by Prof. Rafiul Imad Fenan
7. An Approach to Modern Arabic Grammar written by Prof. Mohd Shahid Khan.

Assessment Pattern**Internal 15 Semester End 35**

Sr. No	Internal Examination	Marks
1	CIE I Class Test/ Assignment/ Project/ Orals/ Student Seminar/ Open Book Test /Research/ Group Discussion/ MCQs/ Report Writing etc (Any two 10+ 5)	15
Total Marks of Internal		15
4	Semester End Examination	35
TOTAL		50

Question Paper Pattern for Semester End Exam**Time: 2 hours****Marks: 35**

Question Number 1: Question on Unit I (Any two out of three) 10

Question Number 2: Question on Unit II (Any two out of three) 10

Question Number 3: Question on Unit III (Any One out of three) 05

Question Number 4: Question on Unit IV (A and B) 10