



SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

Revised Syllabus for T.Y.B.A. EDUCATION (SEMESTER – V)

As per National Education Policy 2020 [NEP 2020]

**For Colleges Affiliated to Savitribai Phule Pune University
To Be Implemented from the Academic Year 2026-27**

Credit Distribution Structure and Subject Titles
TYBA Education – Sem. V

Level/ Year/ Sem.	Course Type	Course Code	Course Title	Credit	Theory / Practical
L-5.5 Year-III Sem. V	Minor	EDU-341-MN	Educational Psychology	02	Theory

EVALUATION PATTERN

Examination Pattern For 2 credit Courses -Theory Paper

Marks Distribution

Sr. No	Type of Assessment	Total Marks
1	External Assessment	35
2	Internal Assessment	15
Total		50

1. Guideline for External Assessment:

Question Paper Pattern, Time 2 Hours.

Q.N.	Nature of Question	Maximum Marks
Q.1	Answer the following questions in 200 words any one out of two	10
Q.2	Answer the following questions in 200 words any one out of two	10
Q.3	Answer the following questions in 200 words any one out of two	10
Q.4	Short notes any one out of two	05
Total		35

2. Guideline for Internal Assessment

Sr. No	Type of Assessment	Marks
1.	Written Test	10
2.	Assignment/ Oral/ Students Seminar/ PPT presentation. (any One)	05
Total		15

Total Marks: 50 Marks

Scheme of Examination:

- Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- External Assessment 35 Marks (Minimum Marks 14 for passing)

Class – TYBA- Education, Semester: V
Course Type: Minor Theory
Course Name: Educational Psychology
Course Code: EDU-341-MN
No. of Credits: 2 Credits [Theory]
No. of Hours: 30 Hours
Total Marks: 50 Marks

Course Outcomes:

After completion of this course student will able to:

1. Explain the meaning, nature, scope and limitations of educational psychology.
2. Explain the various methods of educational psychology.
3. Explain the concept of growth and development.
4. Explain the various stages of development and their salient features.
5. Explain the concept, meaning and nature of personality.
6. Explain the role of school in development of personality

Learning Objectives:

To enable the student -

1. To acquaint with the meaning, nature, scope and limitations of educational psychology.
2. To acquaint with the nature and development of personality, the nature and areas of individual differences and their relevance to education.
3. To understand various methods of educational psychology.
4. To understand the salient features and educational significance of stages of development.
5. To help recognize the needs of children and their interest at different stages of development.

SEMESTER : V
EDUCATIONAL PSYCHOLOGY
(EDU-341-MN)

Unit 1. EDUCATIONAL PSYCHOLOGY AND DEVELOPMENT **15**

- 1.1 Meaning, nature, scope and limitations of educational psychology.
- 1.2 Methods of educational psychology : a) Introspection b) Observation c) Experimental.
(Nature, merits and limitations of each method)
- 1.3 Concept of growth and development
- 1.4 Stages of development: physical, intellectual, emotional, and social development
i) Infancy ii) Later childhood iii) Adolescence
Their salient features and educational significance

Unit 2 PERSONALITY AND INDIVIDUAL DIFFERENCES **15**

- 2.1 Concept meaning and nature of personality.
- 2.2 Factors affecting on personality development.
- 2.3 Characteristics of integrated personality.
- 2.4 Role of school in development of personality.
- 2.5 Individual difference - concept and definitions, Causes of individual differences
- 2.6 Educational implication of individual differences

References

1. Dandekar, W.N. (1976) The Psychological Foundations of Education, Delhi, The Macmillan company of India Ltd.
2. Mangal, S.K. (1979) Psychological Foundations of Education, Ludhiana, Prakash Brothers Edu. Publishers.
3. Chaube, S.P. (1966) Modern Psychology in the New Education, Agra: Ram Prasad and

Sons.

4. John Deccecco (1964) Psychology of Learning and Instruction, New Delhi: Prentice Hall of India Private Ltd.
5. खरात, आ. पा. (१९७४) प्रगत शैक्षणिक मानसशास्त्र. पुणे, श्री विद्या प्रकाशन.
6. करंदीकर, सुरेश (१९७४) शैक्षणिक मानसशास्त्र. कोल्हापूर, फडके प्रकाशन.
7. जगताप, ह. ना. (१९८८) शैक्षणिक व प्रायोगिक मानसशास्त्र, पुणे, नूतन प्रकाशन.
8. देशमुख, एल. जी. (१९९९) शिक्षणाचे मानसशास्त्र, कोल्हापूर, फडके प्रकाशन.
9. पारसनीस, न. रा. (१९९६) प्रगत शैक्षणिक मानसशास्त्र, पुणे, नूतन प्रकाशन.
10. कुलकर्णी के. व्ही. (१९७७) शैक्षणिक मानसशास्त्र, पुणे, श्री विद्या प्रकाशन.