



Savitribai Phule Pune University, Pune

(Formerly University of Pune)

Syllabus for

Third Year Bachelor of Arts in

History of Civilization

(Semester V)

Choice Based Credit System Syllabus NEP 2024

2026-2027

Title of the Programme: Under graduate (UG) – History of Civilization

Introduction:

Savitribai Phule Pune University is committed to the basic principles of liberty, equality, fraternity and social justice as national values. It aims to imbibe certain core values among the students of history, such as national integration, scientific temperament, equality of genders, conservation of environment for a sustainable future and equal respect for cultural heritage of various communities. While implementing the objectives of the National Education Policy (2020) through the history curriculum, the attempt is to inculcate among the students an in-depth knowledge of the history of civilization and the evolution of knowledge traditions in the Indian subcontinent, so that the students of history carry this accurate and objective knowledge to the outside world.

The B.A. (History of Civilization) programme includes the following curricula-

- First Year UG-2024-2025 (Level 4.5)
- Second Year UG-2025-2026 (Level 5.0)
- Third Year UG-2026-2027 (Level 5.5)
- Fourth Year UG-2027-2028 (Level 6.0)

The restructured degree course in history of civilization is three or four years long as per the National Education Policy. As per the guidelines given by the Higher Education Department, Government of Maharashtra and Savitribai Phule Pune University Circular No. 97 / 2023, there will be 44 credits in the first year and a total of 132 credits for the three-year degree and 176 credits for a four-year degree.

The pedagogy for the course includes ex cathedra lectures, practical experiences, fieldwork and research projects to be executed by the students with mentoring support from their faculty. Interdisciplinary is a special feature of this course.

PROGRAMME OUTCOMES (Pos):

PO - 1. Students will be able to think and they will be able to analyze thoughts.

PO - 2. It will help in job creation by acquiring functional development skills.

PO - 3. There will be an increase in experiential knowledge.

PO - 4. Students will gain expertise in specific areas of historical knowledge.

PO - 5. Students will be introduced to complementary disciplines such as art and architecture.

PO - 6. Students will get exposure to practices of heritage conservation.

PO - 7. It will help to enhance their awareness about shared national heritage.

PO - 8. Students who study the evolution of social change will expand the horizons of thought.

PO - 9. Participation of different genders and social groups in the national struggle will help the students respect their contribution.

PO - 10. It will help develop a sense of national unity.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO - 1. Communication Skills: Students will be able to understand and explain basic historical events.

PSO - 2. Research Aptitude: Students will acquire basic historical research skills.

PSO - 3. Analytical Skills: Students will learn to scientifically evaluate and assess the authenticity and Credibility of source materials.

PSO - 4. Professional Development: Students will have opportunities in historical and heritage areas.

PSO - 5. Critical Thinking: Students will know the importance of raising questions and finding answers Scientifically.

PSO - 6. Human Values and Ethics: The role of ordinary people in the civilization will be appreciated.

PSO - 7. Problem Solving: They will learn to accept a challenge, assess the complexity and find a solution.

PSO - 8. Policy Analysis: Students will learn post facto implications and consequences of policies.

PSO - 9. Disciplinary knowledge: They will know the basics of the idea of history and salient events, personalities and thoughts.

PSO- 10. Cultural Intelligence- Students will learn to appreciate the similarities and differences in various Cultures and know that acceptance and respect for each other is the way forward.

Examination Pattern:

A.1.Theory Paper: Total 2 Credits - Total Marks: 50

Marks Scheme of Examination: Theory Paper

Mark Distribution	
University Semester Exam	35
Internal Assessment	15
Total	50

2 . The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (35)

University Semester Exam		
Sr. No.	Question No.	Distribution of Marks
1	Que.1	15
2	Que.2	15
3	Que.3	05
Total	3	35

3. Pattern of Question paper for End of Semester Examination for Semester

Duration: 3 Hours	Maximum Marks:35
Q.1: Answer the following questions in 300 words any one out of two	15
Q.2: Answer the following questions in 300 words any one out of two	15
Q.3: Short notes any One out Two	05
Total Marks	35

4.Internal assessment Total Marks: 15 = Tutorial – 10 Marks and 5 Mark

1	Written Test	10	15
2	Assignment, Oral, Students Seminar, PPT presentation. (any One)	05	

Course Structure
B.A. Second Year in History of Civilization
UG: History of Civilization: Year III, Semester V, Level: 5.5/200

Course Type	Course	Subject Code	Course Title	Hours/Week	Credit*
Major Core	Major Core		--	0	0
Major Elective	Major Elective		--	0	0
	VSC		--	0	0
	FP/OJT/CEP		--	0	0
Minor	Minor	HIS	World Civilization and Heritage	2	2T
	GE/OE		--	0	0
	SEC		--	0	0
	IKS		--	0	0
	AEC		--	0	0
	VEC		--	0	0
	CC		--	0	0
				2	2

***T-Theory, P-Practical**

- VSC (Vocational Skill Course)
- IKS (Indian Knowledge System)
- FP/OJT/CEP (Field Project) / (On Job Training Internship) / (Community engagement and Programme)
- GE/OE (Generic Elective)/ (Open Elective)
- SEC (Skill Enhancement Course)
- AEC (Ability Enhancement Course)
- VEC (Value Education Course)
- CC (Co-Curricular Course)

U.G. History of Civilization- Year-III, Sem- V Syllabus [Level 5.5]			
Course Type	Minor	Credits-2 (Theory)	Weeks-15 Hours-30
	World Civilization and Heritage	Int. Marks 15	Ext. Marks 35

Course Objectives

1. To introduce students to the major ancient civilizations of Asia and their social, cultural, religious, and philosophical foundations.
2. To develop an understanding of the classical civilizations of Greece, Rome, and Arabia with special reference to their cultural achievements, science, literature, and architecture.
3. To familiarize students with important world heritage sites and their historical, cultural, and architectural significance.
4. To develop analytical and interpretative skills for understanding the contribution of ancient and classical civilizations to world history and heritage.

Course Outcomes

1. Students will acquire knowledge of the social, cultural, religious, and philosophical aspects of major ancient Asian civilizations.
2. Students will be able to explain the contributions of Greek, Roman, and Arab civilizations in the fields of science, literature, art, architecture, and governance.
3. Students will understand the importance of major world heritage sites and their role in preserving global cultural heritage.
4. Students will develop historical analysis and critical thinking skills to interpret the legacy of ancient and classical civilizations in the modern world.

Pedagogy: Lectures / Visual Presentation / Critical Analysis /Assignments / Test/ e-learning

Course Content

Unit I: Ancient Civilization in Asia

10

- a) Indus Civilization- Social life, Art and Architecture
- b) Egypt- Social life, Art and Architecture
- c) Mesopotamia- Social life, Art and Architecture Religion, Literature.
- d) China- Social Structure, Philosophy.

Unit II: Classical Civilization

10

- a) Greece Civilization- Cultural Life, Science legacy, Art and Architecture.
- b) Roman Civilization- Social Life, Science legacy, Republicanism, Art and Architecture

Unit III: World Heritage Sites

10

- a) World Heritage Sites - Great Wall of China, Great Pyramid of Giza –Egypt,
Petra - Jordan, Taj Mahal- India,
- b) World Sites- Importance of Heritage Sites

Reference:

English

1. B. Kumar, Encyclopedic study of World History, Kunal Books, New Delhi, 2012
2. Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols. Macmillan, 1986.
3. Davies H.A., An outline History of the World, Oxford University Press, London, 1964.
4. Durant Will, the Study of Civilization, Vol. I, (Our Oriental Heritage).
5. George W. Southgate, an Introduction to World History, J.M. Dent & Sons Ltd. London, 1956.
6. Miller, David, The Black Well Encyclopedia of Political Thought, Blackwell Reference, New York, 1987.
7. Modell, S., A History of the Western World, 2 vols., Prentice-Hallin., New Jersey, 1974
8. Sood Vishal, Ancient Civilizations of the World, ABH Publishing Corporation, New Delhi, 2012.
9. Swain James Edgar (1970) -A History of World Civilization, Eurasia publishing House (P) Ltd. Delhi-55.
10. Thapar Romila, India: From the origins to AD1300, Penguin.

मराठी:

1. कुलकर्णी अ.रा., पी.एन.देशपांडे, संस्कृतीचा इतिहास, सुविचार प्रकाशन मंडळ पुणे, १९९७
2. कुलकर्णी अ.रा., प्राचीन भारताचा इतिहास आणि संस्कृती
3. जोशी लक्ष्मण शास्त्री, वैदिक संस्कृतीचा विकास
4. नाईकनवरे वैजयंती, प्राचीन समाजफडके प्रकाशन, कोल्हापूर, २००८
5. पवार जयसंगराव, मानव जातीचा इतिहास, अजब पुस्तकालय कोल्हापूर १९७२
6. सांझगिरी प्रभाकर, मानवाची कहाणी, पी.पी. एच. मुंबई १९६०

7. ओतूरकर रा. वि., आर.पोतनीस, जगाचा संक्षिप्त इतिहास भाग -१ अनाथ वसतिगृह प्रकाशन,पुणे १९५६
8. कोलारकर शं.गो. पाश्चिमात्य जग, मंगेश प्रकाशन,नागपूर २००५
9. मराठे डी. एस. जगाचा इतिहास,देशमुख आणि कं.प्रा.लि. पुणे १९५६