



Faculty of Humanities

New Syllabus for Affiliated Colleges of SPPU

TYBA HOME ECONOMICS

[Semester V]

Choice Based Credit System Syllabus

NEP 2020

To be implemented from Academic Year 2026-27

Syllabus Designing Committee
TYBA- HOME ECONOMICS, Semester- V

Sr.No	Name of Professor	Member
01	Dr. Krishna Rawa Padvi	HOD Economics
02	Dr.Santosh P.Adhav	Member
03	Mr.Prakash Kashinath Gawali	Member

INTRODUCTION:

BA in (Home Economics) Program (Pattern 2025/CBCS/NEP2020) will be introduced in the following order:

- a) First Year BA from 2024-2025
- b) Second Year BA from 2025-2026
- c) Third Year BA from 2026-2027
- d) Fourth Year BA from 2027-2028

Syllabus: HOE 341T MN- Home Economics (2T)

SECTION -1 THEORY

Class: TYBA Home Economics

Semester: V. Course Type: Credits Related to – Minor (Minor Paper)

Course Name: Home Economics-V

Course Code: HOE 341T MN

Home Economics (2T = 2)

No. of Credits: 02 (2T) Theory

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble: -

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. Home Economics is a very important subject as it relates to all aspects of home life. **Home Economics** is a field of study that focuses on improving the quality of life of individuals, families, and communities through the efficient management of resources. It includes areas such as nutrition, health, family relations, child development, clothing, consumer education, and household management. Home Economics aims to develop practical skills, values, and knowledge that help people lead healthy, productive, and responsible lives. In modern society, it contributes to personal well-being, family stability, and sustainable development.

Social Change refers to the transformation that occurs in the structure, culture, values, institutions, and patterns of behavior within a society over time. Social change may result from technological advancements, economic development, education, urbanization, political movements, globalization, and cultural interactions. It affects social relationships and living conditions, leading to both opportunities and challenges. Understanding social change helps individuals adapt to new circumstances and contribute positively to societal progress.

Indian Society is one of the oldest and most diverse societies in the world. It is characterized by a rich cultural heritage, multiple religions, languages, castes, ethnic groups, and traditions. Indian society has undergone significant changes from ancient times to the present due to modernization, industrialization, education, and globalization. Despite its diversity, the values of unity, tolerance, and coexistence continue to play an important role. Studying Indian society helps us understand its social structure, cultural diversity, and the challenges and opportunities associated with social development.

Course Objectives: -

1. The objectives of a Bachelor of Arts (B.A) programme in Home Economics offered as per the National Education Policy [2020] to provide complete knowledge of Home Economics to the students.
2. To introduce students to the concept, scope, and importance of Home Economics and its role in improving the quality of life of individuals, families, and communities.
3. To develop an understanding of the nature and process of social change and the various factors responsible for social transformation.
4. To familiarize students with the structure, characteristics, and diversity of Indian society, including its social and cultural institutions.
5. To examine the impact of modernization, urbanization, industrialization, and globalization on family life and social institutions in India.
6. To create awareness about contemporary social issues and challenges affecting Indian society and community development.
7. To encourage the application of Home Economics principles and sociological knowledge for promoting social welfare, responsible citizenship, and sustainable development.
8. To develop critical thinking and analytical skills for understanding social problems and changes in Indian society.
9. To promote values of social harmony, equality, cooperation, and national integration among students.

Course Outcomes: -

- To understand the basic concepts, scope, and significance of Home Economics and its contribution to individual, family, and community welfare.
- To Explain the nature, causes, and consequences of social change and identify the factors responsible for changes in society.
- To describe the structure and characteristics of Indian society, including its cultural diversity, social institutions, and value systems.
- To analyze the impact of modernization, urbanization, industrialization, and globalization on families and Indian society.
- To examine contemporary social issues and challenges affecting Indian society and suggest measures for social development and welfare.
- To Apply the knowledge of Home Economics and social change to improve quality of life, promote social responsibility, and contribute to sustainable community development.

Examination Pattern:

A) Total 2 Credits Theory

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment:** 20 Marks (Minimum Marks 8 for passing)
- b. Semester End Exam:** 30 Marks (Minimum Marks 12 for passing)
- c. The details of Question Paper Pattern for Semester End Examination should be mentioned here.**

Time (2 Hours), 2 Credit Course, Marks (30)

Q.1 Answer the following questions in one and two sentence each (any 5 out of 7) 05 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 08 Marks

Q.3 Answer the following questions in about 150 words (any 1 out of 2) 07 Marks

Q.4 Answer the following questions in about 200 words (any 1 out of 2) 10 Marks

Suggested internal assessment tools for UG courses:

The concerned teacher shall announce the units for which internal assessment will take place.

Teachers should choose any three tools out of given below for Internal Assessment among that written test is mandatory.

- i. Library notes
- ii. Students Seminar
- iii. Short Quizzes/MCQ Test
- iv. Home Assignments
- v. Tutorials/Practical
- vi. Oral test
- vii. Research Project

- viii. Group Discussion
- ix. Open Book Test
- x. Study Tour
- xi. Written Test
- xii. PPT presentation
- xiii. Field Visit
- xiv. Social Instituted Visit
- xv. Viva Voce

Teaching Methodology:

- 1. Classroom Teaching
- 2. Guest Lectures
- 3. Group Discussions
- 4. Surveys
- 5. Power Point Presentations
- 6. Visit to Social Institutions / Industries
- 7. Research Papers & Projects
- 8. E-content
- 9. ICT tools

Revised Syllabus as per NEP 2020

TYBA –HOME ECONOMICS

SEMESTER- V

Sr .No	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
01	MN – Minor Subject Theory	1.Home Economics-V HOE-341T (MN-T)	2	-	2

* 2 Credit = 50 Marks, (Theory) = 30 Hours,

Revised Syllabus as per NEP 2020

TYBA –HOME ECONOMICS

SEMESTER- V

* 2 Credit = 50 Marks, (Theory) = 30 Hours,

Course Code: HOE 341T (MN-T)

UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	1. Social change 1.1. Social Change - Meaning, Concept, Definition. 1.2. Social Change- Nature, Scope, Importance. 1.3. Types of Social Change, Elements of Social Change 1.4. Social Change - Characteristics, Causes. 1.5. Factors of Stimulate Social Change. 1.6. Obstacles of Social Change 1.7. Social Change Process - Meaning, Concept, Definition, 1.8. Factors affecting the process of social change	15
2	2. Indian Society. 2.1. Meaning, Concept, Definition of society. 2.2. Social Classification of Society. 2.3. Characteristics of Society. 2.4. Nature of Indian Society 2.5 [A.] Traditional Society - Meaning, Definition, Characteristics. [B.] Modern Society - Meaning, Definition. Characteristics. 2.6 Difference between traditional society and modern Society 2.7 Social Group. - Meaning, Definition, Characteristics. 2.8. Types of groups – [A] Primary group-Definition, Meaning, Characteristics. [B] Secondary Group - Meaning, Definition, characteristics.	15

References:-

1. Gross & Gandall :(1967), " Management for Modern Families,' Appleton century crafts, New York.
2. Nickell & Dorsey :(1967)," Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela," Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.

4. Rutt, Anna Hong: (1961) "Home Furnishing," Willy Eastern Private Ltd. New Delhi.
5. Goldsmith: (1958), "Art in Everyday life," McMillan, New York.
6. Deshpande R.S., " Modern Ideal Houses for Indian," United Book Corporation, Pune.
7. Kale S. A. : (2016) "Event Management" Gaurav book, Publication, Kanpur.

Text books: -

- 1) मुन्शी आणि जठार: 'गृह अर्थशास्त्र भाग-1', पिंपळापुरेअँड कंपनी पब्लिशर्स, नागपूर.
- 2) लिमये क्षमा: 'गृहअर्थशास्त्र आणि गृहकला', विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 3) वसू आणि महाजन: 'आधुनिक गृह अर्थशास्त्र', मंगेश प्रकाशन, नागपूर.
- 4) कांडलकर लीना: 'गृह अर्थशास्त्राची मूलतत्त्वे', विद्या प्रकाशन, रुईकर पथ, नागपूर.
- 5) कांडलकर लीना: 'कौटुंबिक संसाधनाची संकल्पना', विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 6) फरकाडे त्रिवेणी आणि गोंगे सुलभा: 'कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृह सजावट', विद्या प्रकाशन, नागपूर.
- 7) हावरे ज्योती आणि दिपालीभटकर: 'कौटुंबिक संसाधनांचे व्यवस्थापन आणि आंतरिक सजावट', विद्या प्रकाशन, नागपूर.
- 8) डॉ.इंदिरा भा. खडसे: 'गृहव्यवस्थापन आणि गृहकला', हिमालय पब्लिशिंग हाउस, मुंबई.
- 9) पंडित रेखा : 'गृहव्यवस्थापन', महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे.

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