



SAVITRIBAI PHULE PUNE UNIVERSITY

FACULTY OF HUMANITIES

Syllabus as Per NEP 2020 Guidelines

T.Y.B.A Persian Syllabus (Choice Based Credit System 2024 Pattern)

برنامه درسی برای لیسانس سال سوم

Academic Year 2026-2027

سال تحصیلی: ۲۰۲۴-۲۰۲۶

SPPU, TYBA Persian Syllabus w.e.f. 2026-2027

Savitribai Phule Pune University, Pune Credit Framework for Under Graduate (UG) (2024 – 25) (3 Subjects) for Faculty of Humanities

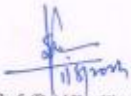
Level / Difficulty	Sem	Subject DSC-1 Course	Subject DSC-2 Discipline Specific Course	Subject DSC-3 Discipline Specific Course	GE/OE Generic Elective / Open Elective	SEC Skill Enhancement Course	IKS Indian Knowledge System	AEC Ability Enhancement Course	VEC Value Education Course	CC Cocurricular Courses	Total			
4.5 / 100	I	2 (T) + 2 (T/P) (T – Theory/ P- Practical)	2 (T)+2(T/P)	2(T)+2 (T/P)	2 (T) From Other Faculty	2 (T/P)	2 (T) Generic	2 (T) English	2 Indian Constitution	–	22			
	II	2 (T) + 2 (T/P)	2(T)+2(T/P)	2(T)+2 (T/P)	2 (T/P)	2 (T/P)	–	2 (T) English	2 Indian Constitution	2 NSS/NCC/Others	22			
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor Continue option: Students will select one subject among (subject I, subject II and subject III) as major and another as minor and third subject will be dropped.														
Level / Difficulty	Sem	Credits Related to Major				Minor	GE/OE	SEC	IKS	AEC	VEC	CC	Total	
		Major Core	Major Elective	VSC Vocational Skill Course	FP/OJT/ CEP Field Project/On Job Training / Community Engagement Programme									
5.0 / 200	III	4 (T) + 2 (T/P)	–	2 (T/P)	2 (FP)	2(T)+2(P)	–	2 (T)	–	2 (T) (Major Subject Specific)	2 (T)	–	2 English	22
	IV	4 (T) + 2 (T/P)	–	2 (T/P)	2 (CEP)	2(T)+2(T/P)	–	2 (T/P)	2 (T/P) E	–	2 (T)	–	2 NSS/NCC/Physical Education/Others	22
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor														
5.5 / 300	V	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	2 (EP/CEP)	2(T)	–	–	–	–	–	–	–	22

	VI	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	4 (OJT)	--	--	--	--	--	--	--	--	22
Total 3 Years		44	8	8	10	18	8	8	6	4	8	4	6	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor														
6.0 /400	VII	6 (T) + 4 (T/P)	2 (T) + 2 (T/P)	--	4 (RP)	4(RM)(T)	--	--	--	--	--	--	--	22
	VIII	6 (T) + 4 (T/P)	2 (T) + 2 (T/P)	--	8 (RP)	0	--	--	0	0	0	0	0	22
Total 4 Years		64	16	8	22	22	8	8	6	4	8	4	6	176
Four Year UG Honours with Research Degree in Major and Minor with 176 credits OR														
6.0 /400	VII	10(T) + 4(T/P)	2 (T) + 2 (T/P)	0	0	4 (RM) (T)	--	--	0	0	0	0	0	22
	VIII	10(T) + 4(T/P)	2 (T) + 2 (T/P)	0	4 (OJT)	0	--	--	0	0	0	0	0	22
Total 4 Years		72	16	8	14	22	8	8	6	4	8	4	6	176
Four Year UG Honours Degree in Major and Minor with 176 credits														

Notes:

Abbreviation: VSC: Vocational Skill Course, IKS: Indian Knowledge System, FP: Field Project, OJT: On Job Training, CEP: Community Engagement and Service, GE/OE: Generic Elective / Open Elective, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, CC: Cocurricular Courses, T – Theory, P – Practical

- VSC, FP/OJT/CEP should be related to the Major subject
- OE is to be chosen compulsorily from faculty other than that of the Major.
- SEC to be selected from the basket of Skill Courses approved by college.
- Student has to choose three subjects from the same faculty in First Year and at the start of Second year he has to opt one subject as Major subject and one another subject as Minor subject and the last one subject will be dropped by the student. Therefore, the student after completion of three year will be awarded degree in Major and Minor subject.
- Student cannot select a subject as major or minor other than the subjects taken in first year
- Frame each course having even number of credits such as 2 or 4 credit.
- This UG credit structure is applicable for all the programme across all faculties, except the programmes required approval from apex bodies like AICTE, PCI, BCI, COA, NCTE, etc.


Prof. (Dr.) Vijay Khare
Dean, Faculty of Humanities
Savitribai Phule Pune University
Dean
Faculty of Humanities

Abbreviations

PER	Persian
T	Theory
P	Practical
IKS	Indian Knowledge System
SEC	Skill Enhancement Course
VSC	Vocational Skill Course
AEC	Ability Enhancement Course
MJ	Major
MJP	Major Practical
MN	Minor
MNP	Minor Practical
FP	Field Project
CEP	Community Engagement Program
OJT	On job Training Course
O.E	Open Elective
DSC	Discipline Specific Course
IA	Internal Assessment
SEE	Semester End Exam

Introduction

B.A with Minor Persian

Level 4.5	First Year B.A.	2024-2025
Level 5.0	Second Year B.A.	2025-2026
Level 5.5	Third Year B.A.	2026-2027

In addition to the degree programmes, there are exit options available for students:

- **Exit Option after FY:** Students have the option to exit after the first year and receive a UG Certificate in their major, along with 44 credits and additional 4 credits. Alternatively, they can choose to continue with their major or minor.
- **Exit Option after SY:** After the second year, students can exit and receive a UG Diploma in their major, with 88 credits and additional 4 credits. Alternatively, they can continue with their major or minor.
- **Exit Option after TY:** After the third year, students can exit and receive a UG Degree in their major, with a total of 132 credits. Alternatively, they can continue with their major and minor.

Methods of Teaching & Evaluation

Teaching Method: Courses will be delivered through lecture/ Practical method whichever is applicable. Courses offered will be of 2/4 Credits and of theory/ practical nature as applicable. One credit Course of theory will carry 1 Lecture per week / 15 hours of teaching. Where as the practical paper will carry 1 credit/ 30 Lecture.

Evaluation Method:

Each Course of 2 Credits will carry 50 marks in total and Course of 4 Credits will carry 100 marks in total. The evaluation of students for the courses will be done on **three** parameters:

- Continuous Internal Evaluation (CIE)
- Practical/ Field Project/ OJT/ CEP Examination
- End Semester Examination

Papers will be evaluated through CIE (30%) and ESE (70%).

Continuous Internal Evaluation (CIE)

The CIE evaluation system of the course will be comprehensive & continuous during the entire period of the Semester. Internal assessment will be of 15/30 marks for 2/4 credit Courses respectively. These marks are divided as follows:???

AIMS & OBJECTIVES OF MINOR PERSIAN PROGRAMME

- The objective of B.A Persian Minor Programme is to Introduce and Promote Persian language and literature.
- To acquaint the students with the basic reading writing and speaking skills of Persian Language
- To acquaint the students with the literary assets of Persian Language.
- To make the students familiar with the rich cultural heritage of Persia through Persian language.
- To inculcate moral values in to students through Persian literature.

Outcomes of Minor Persian Programme:

- Students will know about Persian Language and Literature and its Origin and Development.
- Students will learn the basic reading writing and speaking skills of Persian Language
- Student will learn about famous books and literary figures of Persian literature.
- Students will come to know about the rich cultural heritage of Persian speaking people.
- Students will learn moral values which the Persian literature is known for.

TYBA Persian Syllabus as per NEP 2020 Guidelines Choice Based Credit System 2024 Pattern (W.E.F 2026-2027)

TYBA Semester V Paper Code & Title

Sem	Nature of Subject	Course Code	Title of The Paper	Credits	T/P	IA	SEE	Total
MINOR (MN)								
V	Minor	PER 301 MN	Classical Persian Literature	02	T	20	30 T	50

T.Y.B.A Persian Minor**Semester V**

(w. e. f. 2026-2027)

Theory

Course/ Paper Title	Classical Persian Literature	Semester	V
Nature of Course	Minor (Theory)	No. of Credits	02
Course Code	PER 301 MN	No. of teaching hours	Theory = 30

Aims & Objectives of the Course

اهداف و مقاصد دوره

Sr. No.	Objectives	مقاصد
1.	To introduce Classical Persian Literature to the students.	
2.	To make the students acquainted with some Important Classical Persian Texts	
3.	To make the students aware of Classical Persian writers and poets	
4.	To develop basic understanding of Classical Persian literature	
5.	To inculcate moral values in the students through Classical literature	

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome	ماحصل
	On successful completion of this course the students will be able:	
1.	To gain basic knowledge about Classical Persian Literature	
2.	To understand the simple literary pieces of Classical Persian	
3.	To have some basic knowledge about Important Classical Persian writers, poets and books	
4.	To learn moral values through Classical Persian literature	

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lect. 30 ساعات تدریس (۳۰)
I	- Introduction of some important Classical prose writers - Introduction of some important Classical Prose books in Persian Prose Texts: ادبیات اخلاقی نصیحة الملوك: سخنان دانشمندان، مکافات عمل، جوامع الحکایات: حکایت پادشاه زندیق، فراست ابو حنیفة، قابوسنامه: حکایت عیاران، حکایت درزی، پریشان قانی: معرفت و نکته سنجی، حکایت ابلهی، متفرقات: انگشت انگشت مبر، این سر پل یا آن سر پل، هوشمندی شافعی، حکایت جهودی و حکیم	15

II	ادبیات فکاهی: چشم درد و خرما، حکایت خواجه و غلام، سلطان محمود و بادنجان، رو به قبله، نرسید و نخواهد رسید • Introduction of some famous Persian poets and poetry books Poetry Texts: مثنوی معنوی: عیادت کربه همسایه اش، قصه پهلوان و شیر بی دم و سر، منازعت چهار کس جهت انگور- بوستان سعدی: حکایت دانش مند، حکایت مرد کوتاه نظر و زن عالی همت، حکایت در شکر منع	15
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REFERENCE BOOKS

1. Bostan by Shaikh Sadi Shirazi
2. Jawame-ul-Hikayat by Muhammad Aufi
3. Lataif-ut-Tawaif by Fakhruddin Ali Saffi
4. Masnawi Manawi by Maulana Rumi
5. Nasihat-ul-Mulook by Muhammad Ghazali
6. Parishan (Gulistan-i-Qa'aani) by Mirza Habeeb Qa'aani
7. Qaboosnama by Unsur-ul-Ma'aali, Qaboos

Assessment Pattern

Sr. No	Internal Exam	Marks
1	CIE I Class Test/ Assignment/ Project/ Orals/ Student Seminar/ Open Book Test /Research/ Group Discussion/ MCQs/ Report Writing etc (Any two 10+ 5)	15
Total Marks of Internal		15
4	Semester End Examination	35
TOTAL		50

Question Paper Pattern for End Semester Exam

Time: 2

Marks: 30

- | | |
|--|----|
| Q. No. 1: Question on Prose writers and books with Internal choice | 10 |
| Q. No. 2: Question on Poets and books with Internal choice | 10 |
| Q. No. 3: Question on summary writing with internal choice | 05 |
| Q. No. 4: Question on translation or explanation of texts with internal choice | 05 |