



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

M. A. SOCIOLOGY SYLLABUS

(Semester & Choice Credit System)

For University Department

Sem. III and Sem. IV

(To be implemented from the academic year 2020-21)

Department of Sociology
Savitribai Phule Pune University

M.A. Sociology
Department Syllabus

SEM. III

Course Code	Credits	Course Title
Compulsory Courses		
SC 06	4	Contemporary Social Theories
SC 07	4	Sociology of Development
Optional Courses (Any two)		
SO 17	4	Sociology of Crime
SO 18	4	Urban Studies
SO 19	4	Sociology of Gender
SO 20	4	Sociology of Minority Groups
SO 21	4	Health, Medicine & Society
SO 22	4	Thematic Course

SC 06 – CONTEMPORARY SOCIAL THEORIES

Objectives

1. To introduce the students to the contemporary trends in social theory
2. To compare and contrast various theoretical viewpoints

Course Outline:

- I. The Crisis of Sociology and the Critique of Positivism (Alvin Gouldner and C. Wright Mills) (8)
- II. Marxism From 30s to 70s: Frankfurt school, Gramsci (Hegemony, Civil Society), Althusser (Theory of Ideology) (12)
- III. Post Structuralism: Foucault and Derrida (12)
- IV. Recent Trends in Sociological Theory I:
 - a) Post-modernism: Jameson, Baudrillard, Lyotard (12)
 - b) Jurgen Habermas, Anthony Giddens and Pierre Bourdieu (12)

Essential Readings:

1. Adams and Sydnie (ed.) (2001), Sociological Theory, Vistar Publication, New Delhi.
2. Appelrouth S. and Edles L.D. (2008), Classical and Contemporary Sociological Theory, London: Print Forge Press. P. No. 631-648, 683-710, 719-743, 753-785.
3. Bryan Turner, Chris Rojek and Craig Calhoun (ed) (2005), The Sage Handbook of Sociology, London: Sage Publication.
4. Calhoun, Craig and et.al. (ed.) (2007), Contemporary Sociological Theory- Second edition, London: Blackwell Publication. P. No. 231, 243, 277, 363, 370, 388.
5. Cuff, E.C, Sharrock, W.W, and Francis, D.W., Perspectives in Sociology, New York: Tylor and Francisc. P. no.184-201, 238-247, 258-279, 282-306, 316-337.
6. Dillon, Michele (2010). Introduction to Sociological Theory- Theory, Concepts and their Applicability to the Twenty-First Century, London: Wiley-Blackwell Publication,. P. No. 181, 214, 350-60, 405-426, 427-48.
7. Elliot, Anthony (ed.) (2010), The Routledge Companion to Social Theory, London: Routledge publication. P.No. 73, 86, 117.

8. Giddens A. and Turner J. (1988), *Social Theory Today*, California: Stanford University Press.
9. Ritzer George. and Barry Smart (ed.) (2001), *Handbook of Social Theory*, London: Sage Publication. P.No. 179, 201, 308, 324, 439,
10. Ritzer George (ed.) (2005), *Encyclopedia of Social Theory*, London: Sage Publication.
11. Seidman Steven (1994), *Contested Knowledge- Social Theory in the Post modern Era*, London Blackwell Publication.
12. Wolfgang J. Mommsen (ed.) (1994), *The Polity Reader in Social Theory*, Polity Press.

References:

1. Alan How (2003), *Critical Theory*, Palgrave Macmillan.
2. Anthony Giddens (1984), *The Constitution of Society. Outline of a Theory of Structuration*, California: University of California Press
3. Barry Smart (2002), *Michel Foucault*, Routledge, London.
4. Charles Lemert (1995), *Sociology After the Crisis*, New York: Westview Press
5. Jurgen Habermas (1987), *The Theory of Communicative Action*, Vol. 1 and 2 Cambridge: Polity Press.
6. Luke Goode, Jurgen Habermas (2005), *Democracy and the Public Sphere*, London: Pluto Press.
7. Philip Cassell (ed) (1987), *The Giddens Reader*, London: Macmillan Publication
8. Pierre Bourdieu (1990), *In other words – Essays Towards a Reflexive Sociology*, Stanford: Stanford University Press.
9. Pierre Bourdieu (1990), *The Logic of Practice*, Cambridge: Polity Press.
10. Steven Loyal (2003), *The Sociology of Anthony Giddens*, London: Pluto Press.

Note: Any other text/Article suggested by the subject teacher.

SC 07 - SOCIOLOGY OF DEVELOPMENT

Objectives

1. To introduce students to the basic social processes of society, social institutions and patterns of social interactions
2. To study the interface of socio-cultural circumstances and the processes of development
3. To attempt and explore the linkages between social, cultural, political and institutional spheres, and the levels of economic development in a society

Course Outline:

- I. Concepts related to Development: Introduction to 'development' (origin of term 'underdevelopment', evolution of concept of development, evolution of terms such as South, III World, Developing countries), Social Change, Economic Growth, Poverty (Wolfgang Sachs), HDI, MDGs, GDI-GEM-WID-WAD-GAD, Human Development, Social Development, Sustainable Development
- II. Theoretical approaches:
 - a. Modernisation theory –Daniel Lerner, Talcott Parsons, W. W. Rostow.
 - b. Dependency theory – Paul Baran, Andre Gunder Frank, Samir Amin
 - c. Neo- liberalism- Dimensions of neo-liberalism, –India – from mixed economy to neo-liberal reform, MNCs, TNCs, WTO, GATT.
- II. Alternative Approaches to Development
 - a. Mahatma Gandhi, – Sarvodaya concept
 - b. E.F. Schumacher – Small is Beautiful
 - c. Feminist approach
 - d. Subaltern studies –Sudipta Kaviraj
- III. Development crisis and Post-development debate:
 - a. Food Crisis, Agrarian Crisis, Economic and Debt Crisis
 - b. Responses to Crisis: NGOs, Development Aid and Corporate Social Responsibility
 - c. Auturo Escobar: Deconstructing Development: The Making and Unmaking of Third World.

Essential Readings:

1. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development In Latin America, Penn State Press,
2. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
4. Datt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
5. Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur
6. Escobar Arturo, 1995, Encountering Development, the making and unmaking of the third world, Princeton University Press, Princeton
7. Kaviraj, Sudipta, 2010, The Trajectories of the Indian State, Ranikhet: Permanent Black
8. Kothari Uma, A Radical History of Development Studies, Individuals, Institutions and ideologies, David Philip, Zed books, New York.
9. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul
10. Webster Andrew, 1984, Introduction to the sociology of Development, London McMillan
11. Wood Charles, Robert Bryan(ed), 2005, Rethinking Development in Latin America, Penn State Press
12. Wallerstein E., 1979, The Capitalist World Economy, Cambridge University Press, Cambridge
13. Browning, Halcli, Webster(ed), 1996, Understanding contemporary society: Theories of the present, SAGE Publications, London
14. Joshi and Verma(ed), 1998, Social Environment for Sustainable Development, Rawat Publications, Jaipur
15. Planning Commission, Govt. of India, 2008, Twelfth Five Year Plan 2012-17, Vol I Faster, More Inclusive and Sustainable Growth, Oxford University Press, New Delhi
16. Kher S. P. 2008 Navpravartan : Sutra Arthik Vikasache, Nandini Publishing House, Pune

17. Vikasachya Prakriyetil Stree Prashna, 1999, Women's Studies Centre, Pune University, Pune
18. Wolfgang Sachs(ed) 1992, The Development Dictionary; Orient Longman.

References:

1. Amin, Samir. 1974 *Accumulation on a World Scale: A Critique of the Theory of Underdevelopment* New York Monthly Review Press
2. Amin, Samir. 1976 *Unequal Development: An Essay on the Social Formations of Peripheral Capitalism* New York Monthly Review Press
3. Eckstein, Susan. 1977 *The Poverty of Revolution: The State and the Urban Poor in Mexico* Princeton, NJ Princeton University Press
4. Eisenstadt, Schuel N. 1964 Social Change, Differentiation and Evolution." *American Sociological Review* 29:
5. Emmanuel, Arghiri. 1972 *Unequal Exchange: A Study of the Imperialism of Trade* London New Left Books Evans
6. Peter. 1979 *Dependent Development: The Alliance of Multinational, State, and Local Capital in Brazil* Princeton, NJ Princeton University Press
7. Frank, Andre Gunder. 1967 *Capitalism and Underdevelopment in Latin America* New York Monthly Review Press
8. Frank, Andre Gunder. 1969 *Latin America and Underdevelopment* New York Monthly Review Press
9. Frank, Andre Gunder. 2004 The Development of Underdevelopment. in *The Sustainable Urban Development Reader*, edited by Stephen M. Wheeler and Timothy Beatley. London Routledge
10. Horowitz, Irving Louis. 1966 *Three Worlds of Development* New York Oxford University Press
11. Lerner, Daniel. 1965 *The Passing of Traditional Society: Modernizing the Middle East* New York Free Press
12. Levy, Marion J. 1966 *Modernization and the Structure of Societies* Princeton, NJ Princeton University Press
13. North, Douglass C. 1990 *Institutions, Institutional Change, and Economic Performance* Cambridge Cambridge University Press
14. O'Brien, P. J. 1975 A Critique of Latin American Theories of Dependency. in *Beyond the Sociology of Development: Economy and Society in Latin America and Africa*, edited by Ivar Oxaal, Tony Barnett, and David Booth. London Routledge and Kegan Paul
15. Wallerstein, Immanuel. 1976. Semi-peripheral Countries and the Contemporary World Crisis. *Theory and Society*

Note: Any other text/Article suggested by the subject teacher.

SO 17 SOCIOLOGY OF CRIME

Objectives:

1. To develop critical approach about construction of crime, criminalisation and social justice.
2. To acquaint the students with concept and perspectives on crime, criminalisation and victimology.

Course outline:

- I. Deviance and crime: Traditional meaning and construction, [08]
Pre-modern to modern imagination of crime
Concept of crime- legal, political and social perspective on crime
Crime, Criminology and Sociology – Interdisciplinary relevance
- II. Theoretical understanding towards crime and criminality [15]
a) Classical theories, Neo classical theories and Sociological Positivism,
Rational Actor theories
The Chicago school, Subculture and risk: A. K. Cohen, R. Cloward and L. Ohlin
Differential Association theory: Edwin Sutherland
b) Contemporary Critical Theories:
Marxist criminology: crime as a rational response to the conditions of capitalism Feminism,
Masculinities theories, Left realism, Cultural theories.
Labelling Theory: Edwin Lemert, Howard Becker
- III. Globalisation and Crime: [11]
a) Crime and Media: Popular atrocities, Fabrication and Violent representation; Manufacturing
Illegal, Harmful and Offensive content and News Production
b) Cyber Crime and Internet, Software piracy, Cyber terrorism, Child pornography
c) Globalisation and Risk: Environmental crimes (Green Criminology), Social Cost and
exclusion
- IV. Victimology and Social Justice [14]
a) Victim, victimisation, victimology: meaning, nature and perspectives.
b) Social stigma, criminalisation and victimisation: Scheduled castes and Denotified tribes in
India, Notion of 'Dangerous class' and victimisation of vagrants in western Europe.
Social variables in victimisation: Caste, class, ethnicity and gender
c) Critical issues in Social Justice: Legislative exclusion and victimisation;

War crimes, genocide and humanity;
Human rights, vulnerability and law.

Essential Readings:

1. Alkers, R., (2014). *Criminological Theories*. New Delhi: Rawat Publications. Barton, A., Corteen, K., Scoot, D. & Whyte, D. (Eds.) (2007). *Expanding The Criminological Imagination*. Devon, UK: Willan Publishing.
2. Burke. Roger Hopkins. (2009). *An Introduction to Criminological Theory*. Devon, UK: Willan Publishing.
3. Carrabine, E., Cox, P., Lee, M., Plummer, K., & South, N. (2009). *Criminology: A Sociological Introduction*. London: Routledge
4. Chapman, D. (2001). *Sociology and the Stereotype of the Criminals*. London: Routledge.
5. Davies, P., Francis, P., & Greer, C. (Eds.). (2017). *Victims, Crime and Society*. London: Sage Publications.
6. Dekeseredy, W. (2011). *Contemporary Critical Criminology*. Oxon: Routledge
7. Furst, G. (Ed.) (2008). *Contemporary Readings in Criminology*. New York: Sage Publications.
8. Garland, D. & Sparks, R. (Eds.) (2000). *Criminology and Social Theory*. New York: Oxford
9. Hagan, F. (2011). *Introduction to Criminology: Theories, Methods and Criminal Behaviour*. London: Sage Publications.
10. Hass, Aida Y., Moloney, Chris., & Chambliss, William J. (2017). *Criminology : Connecting theory, Research and Practice*. London: Routledge
11. Jewkes, Y., Letherby, G. (2002). *Criminology: A Reader*. London: Sage Publications.
12. John, T. (1996). *Criminology: Theory and Context*. London: Pearson Education
13. Kannabiran, K., & Singh, R. (Eds.) (2008). *Challenging the Rules(s) of Law Colonialism, Criminology and Human Rights in India*. New Delhi: Sage Publications.
14. Kapadia, K. M.(1952). The Criminal Tribes of India. *Sociological Bulletin*. vol.1, No.2, pp.99-125.
15. Meena, R.(2000) Colonial Construction of a 'Criminal Tribe': Yerukulas of Madras Presidency. *Economic and Political Weekly*. Vol.35, No.28/29, pp. 2553-2563.
16. Mukul, K. (2004). Relationship of Caste and Crime in Colonial India. *Economic and Political Weekly*. Vol.39, No.10, pp.1078-1087.
17. Natarajan, M. (Ed.) (2011). *International Crime and Justice*. New York: Cambridge University Press.
18. Newburn, T. (2018). *Criminology*. UK: Oxford University Press
19. Qureshi, M. (2007). *Women and Crime*. New Delhi: SBS Publishers
20. Savelsberg, J. (2010). *Crime and Human Rights*. New York: Sage Publications.
21. Thorat, S. (2009). *Dalits in India: Search for a Common Destiny* . New Delhi: Sage Publications.

22. Walklate, S. (2007). *Understanding Criminology: Current Theoretical Debates*. New York: Open University Press, McGraw- Hill Companies
23. Williams, F. & McShane, M. (1999). *Criminological Theory*. New Jersey: Prentice Hall
24. Yar, M. (2006). *Cybercrime and Society*. London: Sage.

References:

1. McLaughlin, E., & Muncie, J. (2001). *The Sage Dictionary of Criminology*. London: Sage Publications.
2. Meena, R. (2001). *Dishonoured by History: 'criminal tribes' and British colonial policy*, New Delhi: Orient Longman.
3. Wright, R., & Miller, M. (Eds.) (2005). *Encyclopaedia of Criminology*. London: Routledge.

Note: Any other reading suggested by subject teacher

SO 18- URBAN STUDIES

Objectives:

1. To introduce concepts, trends and issues related to Urban Scenario in India
2. To familiarize students with recent developments in urban studies.
3. To introduce the students to new urban policies and discourses

Course Outline:

- I. Urbanization in India: Scales, issues and policies
- II. (a) New Urban Sociology-Castells, Harvey and debates with early urban sociology
(b) Global Cities, (Sassen) Spaces of Flows (Castells), Cities in the South (M.P.Smith),
Planetary Urbanisation
- III. Urban as Cultural Imaginaries: Issues of Space, Consumption and hybridity.
- IV. Neo-liberalism and Urban Policies and Governance:
 - (a) Various policies and schemes in the last decade: JNNURM, Smart City, SRA RAY
 - (b) Social Justice and Right to the Cities - Class, Caste, Ethnic and Gendered Segregation of Space
 - (c) Migrant Informal sector labour, COVID-19 pandemic and Post-COVID cities

Essential Readings:

1. C.G.Pickvance, (ed.): Urban Sociology: Critical Essays, Methuen, 1976
2. David Harvey, The Urban Experience, Basil Blackwell, 1989.
3. Manuel Castells, The Urban Question, Haspero, 1972.
4. Peter Saunders,,: Social Theory and the Urban Question, Hutchionnson, 1981
5. Helen Safa, (ed.), Towards a political economy of urbanisation in the Third World Countries, OUP, 1982
6. National Academic Council, Cities Transformed. Demographic Change and Its Implications in the Developing World, Academic Press, 2003
7. R. Ramchandran, Urbanisation and Urban System in India, Delhi, 1989
8. Sarai Readers, Nos 1 to 5, Delhi, 2001 onwards

9. K. Sivaramkrishnan, A Kundu and B.N.Singh, Handbook of Urbanisation in India, Delhi, 2005
10. Saskia Sassen, The Global City, Princeton, 1991
11. Sharon Zukin, The Cultures of Cities, Blackwell, 1995
12. Neil Brenner, Implosions/Explosions: Towards a Study of Planetary Urbanization, Jovis, 2014
13. David Harvey. Social Justice and the City. Oxford: Blackwell Publishers. 1988.

References:

1. T.G.McGee, The Urbanisation Process in the Third World, G.Bell & Sons, 1971
2. Sujata Patel and Kushal Deb (ed) 2006, Urban Studies, OUP
3. Janaki Nair, The Promise of the Metropolis. Bangalore's Twentieth Century, Delhi, 2005
4. V. Dupont, E. Tarlow and D. Vidal, Delhi. Urban Space and Human Destinies, Delhi, 2000
5. Manuel Castells, The Informational City, Blackwell, 1989
6. Anthony King, Urbanism, Colonialism and the World Economy. Cultural and Spatial
7. Foundations of the World Urban System, Routledge, 1990
8. Michael Peter Smith, Transnational Urbanism. Locating Globalisation, Blackwell, 2001
9. Setha Low, Theorising the City, Rutgers University Press, 2000
10. David Harvey. Right to the City. New Left Review, 53, 23-40, 2008.
11. Henri Lefebvre. Right to the City in Elenore Kofman and Elizabeth Lebis translated *Writings on Cities*, Oxford: Blackwell Publishers, 1995.
12. Ananya Roy and Nezar AlSayyad (ed.) Urban Informality: Transnational Perspectives from the Middle East, Latin America, and South Asia. Lexington Books. 2003.
13. Ananya Roy. What is urban about critical urban theory? Urban Geography. 2015. Pp.1-14.

Note: Any other reading suggested by subject teacher

SO 19 - SOCIOLOGY OF GENDER

Objectives:

1. To introduce basic concepts related to gender and sexuality and sensitize students to issues related to gender inequality
2. To analyze the gendered nature of major social institutions
3. To acquaint students to the social and political movements and state policies that challenged gender inequality

Course Outline:

- I. Introduction to Sociology of Gender (20)
 - a. Conceptualising Gender-Sex, Gender, Gender Roles-Stereotypes, Gender Inequality/Power and Hierarchy, Sexual division of labour, Patriarchy, Politics of Body, Construction of Sexuality , Understanding masculinities
 - b. Gender Debates- Race, Caste, Class, Nationalism, State, Citizenship, Development
 - c. Feminist Thought- Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism, Post Modernist Feminism, Black Feminism, Dalit Feminism
- II. Gender, Family and Labour Markets (12)
 - a. Family as a Gendered Institution, Family as a site for violence
 - b. Women as 'Izzat'/Honour , Honour Killings
 - c. Women and work, gender stereotyping of jobs, glass ceiling
 - d. Globalisation and newer forms of gender based exploitation, women and Unorganised sector
 - e. Violence at the workplace and Public spaces
- III. Gendering Education and Health (8)
 - a. Gender in School, Higher Education
 - b. Gendering Health: Perspective, Policy, and Programmes
- IV. Women's Movement and Resistance (8)

- a. Rewriting History
- b. Women's Movement- Campaigns, Organizations, Issues
- c. Women's Movement and Emergence of Women's Studies

Essential Readings

1. Bhasin Kamala: Understanding gender, kali for women, N. Delhi, 2000.
2. Basu Aparna: Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom, OUP, 1999.
3. Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
4. Chakravarty Uma: Gendering caste through a feminist Lense, Stree, Calcutta, 2003.
5. Courting Disaster, PUDR report, 2003.
6. Delamont Sara: Feminist Sociology
7. Feminist Concepts, Contribution to women's studies series, Part-I, II, III, RCWS, Mumbai.
8. Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
9. Geetha V.: Patriarchy, Stree, Calcutta, 2007.
10. Geetha V.: Gender, Stree, Calcutta, 2002.
11. Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
12. IGNOU : Kits on Women in Indian Contexts, Delhi
13. Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.
14. Khullar mala (edt.): Writing the Women's Movement- A Reader, Zubaan, New Delhi, 2005.
15. Kimmel Michael: The Gendered Society, Oxford, NY, 2008.

16. Nitya Rao 2012 *Good Women do not Inherit Land: Politics of Land and Gender In India* Social Science Press.
17. Radha Kumar: *History of Doing, Kali for Women*, New Delhi, 1992.
18. Rege Sharmila: *Sociology of gender*, Sage, New Delhi, 2003.
19. *Readings in Gender Studies 1, II, III*. School of Women's Studies, Jadavpur University Stree, Kolkata.
20. Uberoi Patricia: *Family, Kinship and Marriage in India*, Oxford, New Delhi, 1994.
21. Bhagwat Vidyut: *Striyanchya Kartepanacha Itihas*, WSC, Pune.
22. Sathe Nirmala and Kulkarni Vandana (1999): *Samartha Aahe Chalvaliche*, Aalochana, Pune.
23. Sara Pilot & Lora Prabhu (Ed) (2012): *The fear that Stalks Gender-based Violence in Public Spaces* Zubaan, New Delhi

References

1. Butler, Judith, and Joan W. Scott, eds. (1992). *Feminists Theorize the Political*. New York: Routledge.
2. Davis Kathy, Evans Mary, Lorber, J (ed.) (2006): *Handbook of Gender and Women's studies*, Sage, UK.
3. Kandiyoti, Deniz. (1988). 'Bargaining with Patriarchy.' *Gender and Society* 2 (3):274-90.
4. Kosambi, Meera. 1991. 'Images of Women and the Feminine in Maharashtra'. *Economic and Political Weekly* 26 (25): 1519-24.
5. Kumar, Radha. (1989). 'Contemporary Indian Feminism.' *Feminist Review* 33:20-29.
6. Ray, Raka. (ed.) (2012). *Handbook of Gender*. Oxford University Press, New Delhi.
7. Ray, Raka. (1999). *Fields of Protest: Women's Movements in India*. University of Minnesota Press.
8. Sen, Ilina. (1989). "Feminists, Women's Movement, and the Working Class." *Economic and Political Weekly* 24 (29): 1639-41.

9. Tambe, Ashwini. And Tambe, Shruti. (2013). Sexual Incitement, Spectatorship and Economic Liberalization in Contemporary India, *Interventions-International Journal of Postcolonial Studies*, Vol. 15 (4): 494-510.
10. Wharton A. S.: *Sociology of gender*, Blackwell, 2005.

Note: Any other text/Article suggested by the subject teacher

SO 20 - SOCIOLOGY OF MINORITY GROUPS

Objectives:

1. To introduce the importance of minority groups among students for critical thinking and critical knowledge about contemporary society and minority groups.
2. To understand the role of nation, state to deal with the issues of minority groups.
3. To evaluate what are the constitutional provisions, policies and programmes for the welfare of minority groups.

Course Outline:

- I. Concepts and Approaches
 - a. Concept of Minority Community, Majoritarianism Verses Minoritism – Pre Colonial, Colonial and Post-Colonial understanding
 - b. Approaches to minority communities- Liberalism, pluralism, Multiculturalism, Post-modernism
- II. Nation–state, citizenship, cultural rights, political rights, politics of equality, Constitutional provisions, policies and programmes
- III. State and minority communities in India
 - a. Minority communities and Social Movements: politics of political representation, exclusion and ‘New Social Movements’
 - b. Minority communities and Globalization
- IV. Minority Communities in Recent decades across the globe: Justice Verses Xenophobia, Post-National Citizenship

Essential Readings:

1. Weiner, Myron: India’s Minorities: Who are they? What do they want? in Partha Chatterjee (ed.) State and Politics in India, OUP, 1997.
2. Kohli, Atul (ed.): India’s Democracy: An Analysis of Changing State – Society Relationship, Princeton University Press, 1998.
3. Brass, Paul R.: Ethnicity and Nationalism: Theory and Comparison, Sage, New Delhi, 1991.
4. Tambini, Damian: Post-national citizenship, *Ethnic and Racial Studies*, 2010.

5. Hassan, Mushiral : Islam, Communities and the Nation: Muslim Identities in Asia and Beyond, Manohar, New Delhi, 1997.
6. Kakar, Sudhir : The Colours of Violence, Viking, 1997.
7. Ahmed, Imtiyaz&Ghosh, Partha&Reifeld, Helmut (ed.): Pluralism and Equality (Values in Indian Society and Politics), Sage, New Delhi, 2000.
8. Schemerhorn, R.A.: Ethnic Plurality in India, Arizona, 1978.
9. Harisson, Selig: India: Most Dangerous Decades, OUP, 1968.
10. Healey J.F, Stepeick A and O'Brien E Race, Ethnicity, Gender, & Class, The Sociology of Group Conflict and Change, SAGE Publications, Inc. 2019.
11. Schermer, R A: Ethnic Plurality in India, University of Arizona Press, 1978.

References:

1. Alam, Anwar: Muslim, Minority, Multiculturalism and Liberal State: A Comparison of India and Europe, 2004, Available at: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.470.6029&rep=rep1&type=pdf> (accessed on 4th July 2020).
2. Ansari, Iqbal: Minorities and the Politics of Constitution making in India in D.L. Seth and G. Mahajan (eds), *Minority identities and the Nation-state*, New Delhi, Oxford University Press, 1999.
3. Bajpai, Rochana: Constituent Assembly Debates and Minority Rights, *Economic and Political weekly*, 35 (21-22) 2000.
4. Banerjee, Sumanta (ed.): *Shrinking Space: Minority Rights in South Asia*, Kathmandu and New Delhi, Safhr and Manohar, 1999.
5. Bhargava Rajiv (ed.): What is Secularism for?, in *Secularism and Its Critiques*, New Delhi, Oxford University Press, 1998.
6. Bhargava Rajiv: Should We Abandon the Majority-Minority Framework? in D.L. Seth and G. Mahajan (eds), *Minority identities and the Nation-state*, New Delhi, Oxford University Press, 1999.
7. Bhargava Rajiv: The Multicultural Framework, in K. Deb (ed.), *Mapping Multiculturalism*, New Delhi, Rawat, 2002.
8. Carens, J.H. Culture, Citizenship and Community: A Contextual Exploration of Justice as Even-handedness, Oxford, Oxford University Press, 2000.

9. Croisy, Sophie: Globalization and “Minority” Cultures, The Role of “Minor” Cultural Groups in Shaping Our Global Future, *Studies in international minority and group rights*, volume 8, 2014.
10. Deb, Kushal, Introduction, in K. Deb (ed.): Mapping Multiculturalism, New Delhi, Rawat, 2002.
11. Engineer Asgar Ali: Muslim Minority: Continuity and Change, New Delhi, Gyan Publishing House, 2008.
12. Engineer Asgar Ali: Religion and Liberation, Ajanta Publications (India), 1989.
13. Hedman, Eva-Lotta: Contesting State and Civil Society: Southeast Asian Trajectories, *Modern Asian Studies*, 35 (4), 2001.
14. Jaffrelot, Christophe: Composite Culture Is not Multiculturalism: A Study of the Indian Constituent Assembly Debates, in Ashutosh Varshney (ed.) *India and the Politics of Developing Countries*, London, Sage Publication, 2004.
15. Jha, Shefali: Rights versus Representation: Defending Minority Interests in the Constituent Assembly, *Economic and Political weekly*, 38 (16) 2003.
16. Puniyani, Ram: Indian Democracy, Pluralism, and Minorities, Global Media Publication, 2006.
17. Puniyani, Ram: Communal Threat to Secular Democracy, Gyan Publishing House, 2010.
18. Puniyani, Ram: Religion, Power and Violence: Expression of Politics in Contemporary Times, Sage Publications PVT LTD, 2005.

Note: Any other text/Article suggested by the subject teacher.

SO 21 – HEALTH, MEDICINE AND SOCIETY

Objectives:

1. To introduce the students to the critical debates in health sociology
2. To map the trajectory of growth of the health sector in India.
3. To understand the interrelationship between access, inequality and justice with respect public health care.

Course Outline:

- I. Introduction: Concepts and perspectives on health, medicine, illness, sickness, disease and society.
- II. Theoretical perspectives on health and medicine within sociology:
- III. Health, health care and social institutions: state, market, community and family in health and medicine, Philosophical and historical debates on provision of health care and medicine:
- IV. The sociology of health in India: Disparities in health indices: Historical Development of health services system in India; the sociology of medical knowledge and medical systems in India
- V. Health and Development: Current Challenges:

Essential Readings:

1. Charles Leslie (1976): Asian Medical Systems
2. D.Banerji (1985): Health and Family Planning Services in India: An Epidemiological Socio Cultural and Political Analysis and a Perspective, New Delhi: Lok Paksh.
3. Linda Jones (1994): The Social Context of Health and Health Work, New York, Palgrave Press.
4. Imrana Qadeer (1985): Health Services System: An Expression of Socio Economic Inequalities, Social Action, Vol.35, 197\85.
5. Imrana Qadeer (2000): Health Care Systems in Transition III, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32.
6. Sheila Zurbrigg (1984): Rakku's Story: Structures of Ill Health and the Source of Charge, Bangalore: Centre for Social Action.

7. Veerananarayana Kethineni (1991): Political Economy of State Intervention in Health Care, EPW, October 19, 1991.

References

1. Antia, N. H. and K. Bhatia. 1993, *People's Health in People's Hand: Indian Experiences in Decentralized Health Care*. Pune: Foundation for Research in Community Health. Pune.
2. Baru, Rama V. 1998, *Private Health Care In India- Social Characteristics and Trends*, Sage Publications, New Delhi.
3. Baru, R. V. 2000, 'Privatization and Corporatization'. *Seminar* No.489.
4. Hodges, Sarah and Rao. Mohan. 2016. *Public Health and Private Wealth-Stem Cells, Surrogates and Other Strategic Bodies*. Oxford University Press.
5. Nettleton, Sarah. 1995.: *The Sociology of Health and Illness* Cambridge: Polity Press
6. Prasad Purendra, and Jesani, Amar. 2018. *Equity and Access: Healthcare Studies in India*. New Delhi: Oxford University Press.

Note: Any other text/Article suggested by the subject teacher.

SO 22 THEMATIC COURSE

Department of Sociology
Savitribai Phule Pune University

M.A. Sociology
Department Syllabus

SEM. IV

Course Code	Credits	Course Title
Compulsory Courses		
SC 08	4	Sociology of Globalization
Optional Courses (Any 3)		
SO 25	4	Decolonial Theories
SO 26	4	Popular Culture: Ideology and Politics in India
SO 27	4	Sociology of Equity & Justice
SO 28	4	Ethnicity & Nationalism in India
SO 29	4	Dissertation
SO 30	4	Thematic Course

SC 08 –SOCIOLOGY OF GLOBALIZATION

Objectives:

1. To understand the historical process, and theoretical perspectives of globalization.
2. To develop a critical understanding of the emerging new processes & consequences in context of world and India.

Course Outline:

- I. Conceptualizing Globalization: Historical context, dimensions (12)
- II. Theorizing Globalization & Contributors: predecessor and contemporary (Imperialism, Colonialism, Development, Dependency, Americanization Neo-liberalism) (12)
- III. Structures of globalization: Before Bretton Woods & after. India: from LPG to Flat world & digital divide. (12)
- IV. Process & impact:
 - a. Cultural dimensions, technology & media, migration & diaspora (6)
 - b. Challenges & response: Clashing civilizations, environmental issues & responses, emerging inequalities, resistance and civil society (6)

Essential Readings:

1. Ritzer, Gorge. 2010. Globalization, A basic text. UK: Wiley Blackwell. Chapters-1-5 & 7-15
2. Walters, M. 2010. Globalization. N.Y.: Routledge. Chapters 1-8.
3. Steger, M.B. 2003. Globalization, A very short introduction. UK: OUP.
4. Appadurai, A. 1996. Modernity at Large. N.Y.: University of Minnesota Press.
5. Blackwell Companion to Globalization. 2007. Malden: Blackwell.
6. Ehrenreich, B. 2002. Global Woman. N.Y.: H. Holt & Co. pp.85 -103.
7. Martell, Luke. 2016. Sociology of Globalization. John Wiley and Sons.

References:

1. Ritzer G. 1993. The McDonaldization of Society

2. Stiglitz, J.E. 2002. Globalization and its Discontents. N.Y.: Norton & Co.
3. Stiglitz, J.E. 2006. Making Globalization Work. N.Y.: Norton & Co.
4. Featherstone, Lash & Robertson (ed.).1995. Global Modernities. New Delhi: Sage Publications.
5. Friedman, T. 2006.The World is Flat. Penguin.
6. Lechner&Boli. 2000. Globalization. Blackwell Oxford.
7. Bauman,Z. 1998. Globalization. The Human Consequences. UK: Polity Press.
8. Bremen, Jan. 1993. Footloose Labour. Cambridge University Press.
9. Sharma, S.L. 2010. “Globalization and Social Transformation in India”, in DebalSinghRoy (ed.), Interrogating Social Development, Global Perspective and Local Initiatives. New Delhi: Mahohar Publications. Pp. 45-71
10. Parajuli, P. 2001. ‘Power and Knowledge in Development Discourse: New Social Movements and State in India’ in Jayal, N.G. (ed.), Democracy in India. New Delhi: OUP.
11. Sainath.P. 2000. Everybody Loves a Good Draught. U.K.: Penguin.
12. Brahme, S. 2001. GAAT Karar. Pune: LokwangmayGriha
13. Pandit, N. 2001. Jagatikikaranani Bharat. Pune: LokwangmayGriha.

Any other text/Article suggested by the subject teacher

SO 25 DECOLONIAL THEORIES

Objectives:

1. The students will be able to analyse the 'Classical Thinkers and their theories' in terms of the colonial roots of knowledge.
2. This course will enable them to see the epistemological foundations of discriminatory world order operative even today.
3. The students will be able to document and analyse the local knowledge's with the 'givens' in social sciences.
4. The students can think of collaborating with other parts of the Epistemological south to create new knowledge's.

Course outline:

I. Antecedentes of Decolonial Theory

- a) Samir Amin and Immanuel Wallerstein: Eurocentrism, Orientalism, Universalism, Civilisation, world system.
- b) Edward Said: Interwined Ideas, Orientalism, Identity

II. Epistemological Foundations

- a) Frantz Fanon : Black skin, White Masks
- b) NgũgĩwaThiong'o : Decolonising the Mind, Cultural Bomb, Folklore
- c) BhalchandraNemade : Nativism, Colonial Internationalism, Bhakti Tradition, Deshi and Margi literatuuresपरंपराभिमुखता आणि आधुनिकता

III. AnalysingDecoloniality

- a) Sujata Patel : Colonial Modernity
- b) Raewyn Connell : Southern Theory, Knowledge Production, Critique of the Theories of Globalization
- c) AníbalQuijano : Decolonisation of Theory, Coloniality of power, Coloniality of Mind
- d) Boaventura de Sousa Santos: Southern Epistemologies
- e) Walter Mignolo : Colonial Difference, pluriversality

IV. Institutional Setting of Decolonial Academic Institutions

- a) Syed Hussein Alatas : Captive Mind
- f) Paulin J. Hountondji: Endogenous Knowledge, Critique on ethno philosophy, Extraversion

- g) Boaventura de Sousa Santos: University systems as systems of reproduction of Colonial knowledge. (Empire of Cognition)

Essential readings:

1. Amin, S. (1989). *Eurocentrism*. NYU Press.
2. Wallerstein, I. (1997). Eurocentrism and its avatars: The dilemmas of social science. *Sociological bulletin*, 46(1), 21-39.
3. Said, E. W. (1979). *Orientalism*. Vintage.
4. Fanon, F. (1970). *Black skin, white masks*. London: Paladin.
5. WaThiong'o, N. (1992). *Decolonising the mind: The politics of language in African literature*. East African Publishers.
6. Nemade, B. (1997). Nativism in literature. *Nativism: Essays in criticism*, 233-254.
7. Devy, G. N. (1995). *After amnesia: tradition and change in Indian literary criticism*. Orient Longman.
8. Patel, S. (2017). Colonial modernity and methodological nationalism: The structuring of sociological traditions of India. *Sociological Bulletin*, 66(2), 125–144.
9. Connell, R. (2007). *Southern theory: The global dynamics of knowledge in social science*. Allen &Unwin.
10. Quijano, A. (2000). Coloniality of power and Eurocentrism in Latin America. *International Sociology*, 15(2), 215-232.
11. Alatas, S. H. (1974). CAPTIVE MIND AND CREATIVE DEVELOPMENT. *International social science journal*, 26(4), 691-700.
12. Hountondji, P. J. (Ed.). (1997). *Endogenous knowledge: Research trails*. African Books Collective.
13. de Sousa Santos, B. (2015). *Epistemologies of the South: Justice against epistemicide*. Routledge.
14. de Sousa Santos, B. (2018). *The end of the cognitive empire: The coming of age of epistemologies of the south*. Duke University Press.
15. de Sousa Santos, B. (2018). *Decolonising the University: The challenge of deep cognitive justice*. Cambridge Scholars Publishing.

16. de Sousa Santos, B., Nimako, K., Maldonado-Torres, N., Burman, A., Aman, R., Sithole, T., ... & Noroozi, N. (2016). *Decolonizing the Westernized University: Interventions in philosophy of education from within and without*. Lexington Books.
17. de Sousa Santos, B., & Meneses, M. P. (Eds.). (2019). *Knowledges Born in the Struggle: Constructing the Epistemologies of the Global South*. Routledge.
18. Delgado, L. E., Romero, R. J., & Mignolo, W. (2000). Local histories and global designs: An interview with Walter Mignolo. *Discourse*, 22(3), 7-33.
19. Mignolo, W. (2003). *The darker side of the Renaissance: Literacy, territoriality, and colonization*. University of Michigan Press.
20. Mignolo, W. D. (2009). Epistemic disobedience, independent thought and decolonial freedom. *Theory, Culture & Society*, 26(7-8), 159-181.
21. Mignolo, W. D. (2007). Delinking: The rhetoric of modernity, the logic of coloniality and the grammar of de-coloniality. *Cultural studies*, 21(2-3), 449-514.
22. Mignolo, W. D., & Escobar, A. (Eds.). (2013). *Globalization and the decolonial option*. Routledge.
23. Mignolo, W. D. (1993). Colonial and postcolonial discourse: cultural critique or academic colonialism?. *Latin American Research Review*, 28(3), 120-134.
24. Mignolo, W. D. (2011). Epistemic disobedience and the decolonial option: A manifesto. *Transmodernity*, 1(2), 3-23.

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1. Chibber, V. (2014). *Postcolonial theory and the specter of capital*. Verso Books.
2. Alatas, S. F. (2006). *Alternative discourses in Asian social science: Responses to Eurocentrism*. Sage.
3. Patel, S. (2006). Beyond binaries: A case for self-reflexive sociologies. *Current Sociology*, 54(3), 381-395.
4. Bhabra, G. K. (2014). Postcolonial and decolonial dialogues. *Postcolonial studies*, 17(2), 115-121.

Any other text/Article suggested by the subject teacher

SO 26 - POPULAR CULTURE, IDEOLOGY AND POLITICS IN INDIA

Objectives:

1. To introduce recent areas of research in sociology.
2. To make the course more job oriented in the merging fields.

Course Outline:

I. Interrogating Culture (10)

- a. Debate on Popular, Elite and Public Culture
- b. Approaches to the study of Popular Culture

II. Performance Traditions and Politics of Culture (8)

- a. Lavani and Construction of Sexuality
- b. Gender, Folksongs and Identity
- c. Political theatre

III. Power in Print (12)

- a. Press, Popular Publishing and Nationalism
- b. Newspaper Revolution In India
- c. Politics of Visual Practices and Calendars
- d. Exploring Lives/Texts- Dalit Women and Black Women Writing

IV. Visual, Audio and Sports Cultures (18)

- a. Politics after Television
- b. Transnational television and Cultural Identity
- c. Daily Soap Operas and Identity Formation

- d. Interrogating Indian Cinema- Bollywood Vs Regional Cinema, Masculinities and Feminities on screen
- e. South Asian Diasporas Films
- f. Masculinities, Femininities and Sports Culture
- g. New media and Role of Social Media (F.B, Pinterest, LinkedIn, Twitter)

Essential Readings:

1. Appadurai, Arjun. And Breckenbridge, Carol. (1994). Consuming Modernity, Oxford University Press.
2. Banerjee, Sumanta. (1998). The Parlor and the Street, Seagull: Calcutta
3. Basu, ParthaPratim. and Chanda, Ipshita. (2011): Locating Cultural Change. Sage Publication: New Delhi.
4. Jeffrey, Robin. (2001). India's Newspaper Revolution, Oxford University Press: New Delhi.
5. Kapur, Geeta. (2000) When was Modernism. Tulika: New Delhi.
6. Majumdar, Boria and Mangan, J.A. (2005). Sport in South Asian Society, Routledge: New York.
7. Lal, Vinay. and Nandy, Ashis (2006), Fingerprinting Popular Culture. Oxford University Press
8. Sarangi, Asha. (2010). Language and Politics In India, OUP New Delhi.
9. Sen, Geeti. (2003). India: A National Culture, Sage: New Delhi
10. Rajgopal, Arvind. (2001). Politics after Television, Cambridge University Press.

References:

1. Das Gupta, Chidananda. (1969). Indian Cinema Today. *Film Quarterly*, 22(4):27-35.
2. Deshpande, Anirudh. (2007). Indian Cinema and the Bourgeois Nation State. *Economic and Political Weekly*, 42(50), 95-101.
3. Dudrah, Rajinder Kumar. (2002). Vilayati Bollywood: Popular Hindi Cinema-Going and Diasporic South Asian Identity in Birmingham (UK). *Javnost - The Public: Journal of the European Institute for Communication and Culture*, 9(1), 19-36.

4. Grindstaff, Laura. (2008). Culture and Popular Culture: A Case for Sociology. *ANNALS, AAPSS*, 619, 206-222.
5. Jones, Gary L. (1993). Elite Culture, Popular Culture and Politics of Hegemony. *History of European Ideas*, 16(1-3), 235-240.
6. Kidd, Bruce. (2013). Sports and masculinity. *Sport in Society: Culture, Commerce, Media and Politics*, 16(4):553–564.
7. McMillin, D. C. (2001). Localizing the global: Television and hybrid programming in India. *International Journal of Cultural Studies*, 4(1), 45–68.
8. Mukerji, Chandra. and Schudson, Michael. (1986). Popular Culture. *Annual Review of Sociology*, 12, 47-66.
9. Murthy, D. (2012). Towards a Sociological Understanding of Social Media: Theorizing Twitter. *Sociology*, 46(6), 1059–1073.
10. Nandy, Ashis. (1981). The Popular Hindi Film: Ideology and First Principles. *India International Centre Quarterly*, 8(1), 89-96.
11. Richmond, Farley. (1973). The Political Role of Theatre in India. *Educational Theatre Journal*, 25(3), 318-334.
12. Rege, Sharmila. (2002). Conceptualising Popular Culture: 'Lavani' and 'Powada' in Maharashtra. *Economic and Political Weekly*, 37(11), 1038-1047.
13. Rege, Sharmila. (2006). *Writing Caste, Writing Gender: Narrating Dalit women's testimonios*. Zubaan
14. Sinha, Ajay J. (2007). Visual Culture and the Politics of Locality in Modern India: A Review Essay. *Modern Asian Studies*, 41(1), 187-220.
15. Srivastava, I. (1991). Woman as Portrayed in Women's Folk Songs of North India. *Asian Folklore Studies*, 50(2), 269-310.
16. Storey, John. (2009). *Cultural Theory and Popular Culture: An Introduction* (Fifth Edition). Pearson: UK.
17. Sen, Meheli. (2013). Beyond Bollywood? *Cinema Journal*, 52(4), 155-160.
18. Tambe, Ashwini. and Tambe, Shruti. (2010). Cheerleaders in the Indian Premier League. *Economic and Political Weekly*, 45(36), 18-21.
19. Williams, Raymond. (2018). Popular Culture: History and Theory. *Cultural Studies*, 32(6), 903-928.

Any other text/Article suggested by the subject teacher

SO 27 SOCIOLOGY OF EQUITY & JUSTICE

Objectives:

1. To acquaint the students with broad issues related to equity, fairness, justice, self-determination, autonomy, and participation, such that they are able to appreciate the idea of democracy in substantial terms
2. To familiarize students to the notions of substantive justice and substantial equality
3. To help students understand concepts, perspectives, and policies on social exclusion, inclusion and social justice from the larger perspective of equity, autonomy and democracy.
4. To sensitize students towards different forms of discrimination, hierarchy, stratification, marginalization, and adverse inclusion that affect equity, individual and collective welfare, dignity, and well-being.

Course outline:

I. Introduction to Ideas and concepts of Equity, Fairness, Justice, Dignity, Rights and Citizenship. Problems of discrimination, marginalization, exclusion and inclusion in democratic and authoritarian societies (12)

II. Conceptual diversity of exclusion and inclusion global North and global South; policy context and neo-liberal origins of exclusion-inclusion discourse (welfare state, UNDP, International Development Agencies, World Bank); market economy and social exclusion / marginalization (12)

III. Social Exclusion in India

- a. Inequality, Stigmatisation and Exclusion: A case of SCs, STs and Denotified Nomadic Tribes in India
- b. Marginalisation, Exclusion and citizenship: Women, Regional, Linguistic, and Ethnic and Religious Minorities in India.
- c. Labour, Health and Exclusion in Everyday life.
- d. Working class, migrants and exclusion (12)

IV. Social Inclusion & Social Justice:

- a. Social Inclusion & Social Equity: Concept and Discourses related to autonomy and democracy (Article 370, Article 371, Fifth Schedule, Sixth Schedule, 73rd and 74th amendments)
- b. Social Inclusion Policies in Independent India –affirmative action for SC, ST, Women, Minorities, Poor, Children)
- c. Adverse Inclusion –the question of the North-East and Adivasis in India; Uniform Civil Code
- d. Discourse of participation, tyranny of participation, and participatory democracy; problems of decentralization and devolution (12)

Essential readings:

1. Marc Galanter, (1984). *Competing Equalities: Law and the Backward Classes in India*
2. Offe, C. (1998). “Homogeneity” and constitutional democracy: coping with identity conflicts through group rights. *Journal of Political Philosophy*, 6(2), 113-141.
3. IDS Bulletin, Volume 32 Number 1 January 2001, Issue on *Making law matter: Rules, rights and security in the lives of the poor*
4. Bêteille, André. (1983) *Equality and inequality: Theory and practice*. Oxford UnivPr, B.R.Ambedkar, *States and Minorities: What are their Rights and How to secure them in the Constitution of Free India*
5. Nivedita Menon, (1998). State/Gender/Community: Citizenship in Contemporary India, *EPW*, 33, 5, PE3-PE10
6. John Rawls, Justice as Fairness
7. De Haan, Arjen, and Simon Maxwell, (eds. 1998a). Poverty and Social Exclusion in North and South. *IDS Bulletin* 29 (1). (January).
8. Baynes, K., (2000). Rights as critique and the critique of rights: Karl Marx, Wendy Brown, and the social function of rights. *Political Theory*, 28(4), pp.451-46
9. Agarwal, Bina.(1994). Gender and command over property: A critical gap in economic analysis and policy in South Asia. *World development* 22, no. 10: 1455-1478
10. Chatterjee, A. (2015). Narratives of Exclusion Space, Insecurity and Identity in a Muslim Neighbourhood. *Economic and Political Weekly*. Vol.L. No, 52.
11. Byrne, D. (2009). *Social Exclusion*.Tajpur: Ravat Publications.

12. Dan, A. (2013). The Sociology of Social Inclusion. *Sage Open*. January – March: 1-16.
13. Judge, P. (2014). *Mapping Social Exclusion: Caste, Religion and Borderlands*. New York: Cambridge University Press.
14. Keith Faulks.(2000). *Citizenship*, Psychology Press.
15. Dev, N. & Virginius, X. (Ed.). (2012). *Social Exclusion and Adverse Inclusion*. Delhi: Oxford University Press.
16. Nussbaum, M., (2008). Human dignity and political entitlements. *Human dignity and bioethics*, pp.351-380
17. Cooke, Bill, and Uma Kothari, (eds.2001). *Participation: The new tyranny?*. Zed books.

References:

1. Das, N. (Ed.). (2013). *Exclusion, Discrimination & Stratification: Tribes in contemporary India*. Jaipur: Rawat Publications.
2. Kapadia, K. (1952). "The Criminal Tribes of India". *Sociological Bulletin*. vol.1: No.2, pp.99-125.
3. Hurst, C. (2001). *Social Inequality: Forms, Causes Consequences*. Boston: Allyn&Bacan.
4. Kumar, A. (2011). *Social Inequality*. New Delhi: Centrum Press.
5. Robinson, R. (Ed.). (2010). *Margins of faith: Dalit & tribal Christianity In India*. London: Sage Publications.
6. Raju, C. (2006). *Social Justice & The Constitution of India: With reference to SCs, STs*. New Delhi: Serial Publication.
7. Saxena, A. (2013). *Marginality: Exclusion & Social Justice*. Jaipur: RawatPublication.
8. Sen, A. (2000). *Social Exclusion: Concept, Application and Scrutiny*. Manila: Asian Development Bank.
9. Singh, R. (2010). Exclusion and Indian Muslims. *The Indian Journal of Political Science*. Vol.71:2, pp.497-510.
10. Sonowal, C. J. (2008). Indian Tribes and Issue of Social Inclusion and Exclusion. *Studies of Tribes and Tribals*. 6(2):123-134.
11. Thorat, S. (2007). The Legacy of Social Exclusion: A Correspondence Study of Job Discrimination in India. *Economic and Political Weekly*. Vol 42(41) : 4141-4145.

12. Thorat, S. (2009). *Social Justice Philanthropy*. New Delhi: Indian Institute of Dalit Studies.
13. Tom, M., Caroline, C., Caroline, W. and Elizabeth, W. (Ed.). (2001). *Stigma and Social Exclusion in Health Care*. London: Routledge.
14. Warmick –B., Louies. (2013). *Social Inequality*. Los Angeles: Sage Publications.
15. Xaxa, V. (2011). *Tribes and Social Exclusion*. CSSSC- UNICEF Social Exclusion Cell. No.2.
16. Young, J. (1999). *Exclusive Society: Social exclusion, crime & Difference in late modernity*. London: Sage Publications.
17. Ziyauddin, K. M. and Kasi, E. (2009). *Dimensions of Social Exclusion: Ethnographic Explorations*. UK: Cambridge Scholars Publishing.
18. Dominic, A., Julie, C. and Davis, G. (Ed.) (2007). *Multidisciplinary Handbook of Social Exclusion Research*. UK: Wiley.
19. India Exclusion Report 2013-14, (2014). Bangalore: Book For Change.
20. Meena, R. (2001). *Dishonoured by History: 'criminal tribes' and British colonial policy*, New Delhi: Orient Longman.

Note: Any other reading suggested by subject teacher

SO 28 ETHNICITY & NATIONALISM IN INDIA

Objectives:

1. Comprehend various perspectives to study ethnicity
2. Understand the concept of cultural diversity and pluralism.
3. Rethink and redefine the social categories like the nation, nation-state and homogeneous national culture.
4. Become familiar with the question of resurgence of ethnic identities in India and develop a more balanced approach to the study of unity in diversity.
5. Acquire the knowledge of the Indian diaspora and issues of identity.

Course outline:

Unit I. Concept and theories of ethnicity

(12)

- a. Concepts—Ethnicity, Pluralism (centripetal and centrifugal forces), Multiculturalism, ethnic consciousness and identity, ethnic resurgence
- b. Perspectives on ethnicity- i) Classical Sociological Perspective ii) Functionalism iii) Elite Theory iv) Neo-Marxist v) Sociobiology vi) Anti foundationalist approaches
- c. Processes of ethnicization—caste, race, class and gender

Unit II. Nations, Nationalism and Nation-State

(10)

- a. Defining the terms: Nation, Nationalism, Nation-States
- b. Emergence of Nationalism in India-
 - Nation and nationalism- Western roots
 - Historical and contemporary notions of nation and nationalism in India
- c. Many Voices of Nation in India

Unit III. Nation Building in India

(16)

- a. The nature of cultural diversity in India
- b. Secularism in India
 - Mapping the concept

- c. Crisis of secularism in India
- d. Ethnic (sub-national movements) resurgence
 - Concept of sub nationalism, secessionism
- Problems in nation-building- Tamil nationalism, Jharkhand, Punjab, Bodoland, Kashmir, Telangana, Chhattisgarh

Unit IV.Diaspora: Issues of ethnicity and identity (10)

- a. Defining diaspora
- b. Concepts and intersections- Home and memory, Migration, Transnationalism, Hybridity, Citizenship, diaspora and Gender, diaspora and films, literature and performance
- c. Indian diaspora: issues of identity

Essential readings:

1. Aijaz Ahmed (1999). *Globalization and Nationalism*; Department of Sociology, University of Pune, Pune.
2. Bala, Poonam (2015). *Diaspora Culture and Identity*. Rawat Publications, Jaipur.
3. BasuSajal (2005). *Regionalism, Ethnicity and Left Politics*. Rawat Publications, Jaipur.
4. Brass Paul (1991). *Ethnicity and Nationalism*. Sage Publications New Delhi.
5. BandyopadhyayShekher(2008). *Nationalist Movement in India*. Oxford University Press, New Delhi.
6. Barth Fredrik (1998) *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*. Waveland Press.
7. Castel Stephen (2000). *Ethnicity and Globalization*, Sage Publications, UK.
8. ChatterjiPartha (1996). *Nation and Its Fragments*. Oxford, New Delhi.
9. Civil Society Special issue, (2001), *Sociological Bulletin*, Vol.50, No.2, ISS, New Delhi.
10. Comaroff, John L. (1996). *Ethnicity, Nationalism and the Politics of Difference in an Age of Revolution*, in Wilmsen Edwin N. (ed) (1996): *The Politics of Difference*, University of Chicago Press, Chicago and London.
11. Delanty G. and Krishan Kumar (2006) (edt): *The Sage Handbook of Nations and Nationalism*, Sage Publications, UK.
12. Hutchinson J. and Smith A.(1996). *Ethnicity- Oxford Readers*, Oxford University Press, NY.

13. Khilnani, Sunil (2004). *The Idea of India*, Penguin Books Ltd., England.
14. Knott, K. and McLoughlin (edt.) (2011). *Diasporas – Concepts, Intersections, Identities*, Rawat Publications, Jaipur.
15. Malesevic, Sinisa (2004). *The sociology of ethnicity*. Sage, UK.
16. Needham and Sunder rajan (2007). *The crisis of secularism in India*, permanent black, India.
17. Sahu, A. and Maharaj, B. (edt.) (2011). *Sociology of Diaspora – A Reader*, Vol. 1, Rawat Publications, Jaipur.
18. SarkarSumit (1997). *Writing Social History*, Oxford University Press, New Delhi.
19. SmithAnthony D. Smith. Culture, Community and Territory: The Politics of Ethnicity and Nationalism, *International Affairs (Royal Institute of International Affairs (1944)*, 72(3), 445-458.

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1. Berglund, H (2004). *Hindu Nationalism and Democracy*, Shipra Publications, New Delhi.
2. King Robert (1997). *Nehru and the Language Politics of India*, Oxford University Press, New Delhi.
3. Menon N. and Nigam A.(2007). *Power and Contestation- India since 1989*, Orient Longman, India.
4. Needham and Sunderrajan(2007). *The Crisis of Secularism in India*, permanent black,India. Ram P.R.(edt) *Secular Challenge to communal Politics*, VAK, Mumbai.
5. Patel Sujata (2007) Sociological Study of Religion, Colonial Modernity and 19th Century Majoritarianism. *Perspectives, Economic and Political Weekly*. P. 1089-1094.
6. SabharwalGopa(2006). *Ethnicity and Class*, Oxford University Press, New Delhi.
7. AijazAhmed(1996). *Lineages of the Present*. Tulika, New Delhi. P. 1-43, 44-72, 73-132.
8. Sathyamurthy T. V.(1997). *State and Nation in the Context of Social change*. Oxford University Press, New Delhi.
9. Stone and Dennis(2002). *Race and Ethnicity*, Blackwell, UK.
10. Vanaik A. and Brass P.(2002). *Competing Nationalisms in South Asia*, Orient Longman, India

Any other text/Article suggested by the subject teacher

SO 29 DISSERTATION

SO 30 THEMATIC COURSE