

## **Savitribai Phule Pune University**

(Formerly University of Pune)

Three Year B.Sc. Degree Program in Aviation

(Faculty of Science & Technology)

S. Y. B. Sc. (Aviation)

**Choice Based Credit System (CBCS) Syllabus** 

To be implemented from Academic Year 2020-21

## Second Year BAV (Under Science & Technology Faculty) Semester – III

Course code: BAV 301 Course Title: Environment & Human Factor

Total Contact Hours: 60 hrs Total Credits: 04 Total Marks: 100

Teaching Scheme: Theory - 04 Lectures/Weeks

## **Objectives:**

- 1. To understand the concepts of human behavior and error.
- 2. To study human performance criteria and limitations
- 3. To understand various factors affecting human performanceand identify the requirement in Aviation
- 4. To study the importance of physical environment
- 5. To understand the importance of effective communication and to develop communication Skill.
- 6. To know the hazards in the workplace and identify the causes and take re medical measures.

## **Learning Outcomes:**

Students will be able to:

- 1. Understand and analyzethe causes of accidents and incidents attributable to human factor.
- 2. Learn about how teams work and role of a supervisor.
- 3. Learn about the side effects of Alcohol, wrong medication, drug abuse, substance abuse
- 4. Observation and understanding about basic Ecology and its effects on community and population

#### **Unit I: Human Factors & Errors**

(15 Lectures)

**General** - The need to take human factors into account; Incidents attributable to human factors/human error; 'Murphy's' law.

**Human Performance and Limitations** - Vision; Hearing; Information processing; Attention and perception; Memory; Claustrophobia and physical access.

#### **Unit II: Factors Affecting Performance**

(15 Lectures)

**Social Psychology** - Responsibility: individual and group; Motivation and de-motivation; Peer pressure; 'Culture' issues; Team working; Management, supervision and leadership

**Factors Affecting Performance** - Fitness/health; Stress: domestic and work related; Time pressure and deadlines; Workload: overload and under load; Sleep and fatigue, shift work; Alcohol, medication, drug abuse.

## Unit III: Impact of environment on working conditions [15 Lectures]

**Physical Environment:** Noise and fumes; Illumination; climate and temperature; motion and vibration; working environment.

**Tasks** - Physical work; Repetitive tasks; Visual inspection; Complex systems.

**Communication:** Within and between teams; Work logging and recording; Keeping up to date, currency;

Dissemination of information.

# Unit IV: Ecology and Ecosystem Structure and function Introduction & Interdisciplinary nature of Ecology. Levels of Organization –

- a) Biological / Ecological Spectrum.
- b) Ecological Hierarchy by Barett et al.

**Concept** of the Ecosystem.

Macro & Micro-ecosystems ...etc.

**Ecosystem Structure** – Abiotic & Biotic Components.

#### **Reference Books**

- 1. 9A\_Human\_Factors, by Nancey Gold
- 2. Civil Aviation Inspection Procedures 715, by Civil Aviation Authority U.K.
- 3. Civil Aviation Inspection Procedures 716, by Civil Aviation Authority U.K.
- 4. Civil Aviation Inspection Procedures 717, by Civil Aviation Authority U.K.
- 5. ICAO 9683
- 6. Aircraft Safety. Accident Investigations, Analyses & Applications by Shari Stanford Krause. McGraw Hill
- 7. Ecology and Environment by P.D. Sharma.

(15 Lectures)

## Second Year BAV (Under Science & Technology Faculty) Semester-III

Course Code: BAV 302 Course Title: Fundamentals of Computer and Programming Languages

Total Contact Hour: 45 Hrs. Total Credits: 03 Total Marks: 100

Teaching Scheme: Theory-03 Lectures/Week

## **Objectives:**

- 1. To acquire the fundamental principles, concepts and constructs of computer.
- 2. To build the programming skill using 'C.
- 3. To study, understand and hands on experience in Aircraft system related software.

## **Learning Outcomes:**

Students who successfully complete this course will be able to:

- 1. To acquire concept of computer fundamentals.
- 2. Develop analyze the problem and select the most appropriate method to solve it.
- 3. Apply C language constructs for programme development and problem solving.

#### **UNIT 1: BASIC COMPUTER STRUCTURE**

[10 L]

Introduction, Characteristics of computers, Evolution of computers, Generation of Computers, Classification of Computers, the Computer System, Applications of Computers. Computer terminology (including bit, byte, software, hardware, CPU, IC, and various memory devices such as RAM, ROM, PROM); Computer technology (as applied in aircraft systems).

#### **UNIT 2: COMPUTER RELATED TERMINOLOGY**

[10 L]

Operation, layout and interface of the major components in a micro computer including their associated bus systems; Information contained in single and multi address instruction words Memory associated terms; Operation of typical memory devices; Operation, advantages and disadvantages of the various data storage systems

#### **UNIT 3: PROGRAMMING LANGUAGE 'C'**

[15 L]

Feature of C, Basic concepts, structure of a C program, declarations, constants, variables, data types, Operators and expressions, conditional expressions. Operators, Type conversions, Input and Output functions- Scanf and printf. Decision control structure: if else, nested if else, cascaded if else and switch statement. Problem solving with Decision control structures: largest of n numbers, GCD/LCM of two numbers, roots of quadratic equation,

Function in C: Definition, function call, call by value, return statement, standard library functions and user defined functions.

#### **UNIT 4: SOFTWARE MANAGEMENT CONTROL IN AIRCRAFT SYSTEMS**

[10 L]

Awareness of restrictions, airworthiness requirements and possible catastrophic effects of unapproved changes to software programmes.

## **Reference Books:**

- 1. Yashavant Kantars, Let us C, 8<sup>th</sup>edition. BPB Publication
- 2. Digital Principles and Applications by Malvino Leech
- 3. Aircraft Digital Electronic and Computer Systems, 2nd edition by Mike Tooely
- 4. Gill Nasib Sing, Computing Fundamentals and Programming in C, Khanna Publishers

## Second Year BAV (Under Science & Technology Faculty) Semester-III

Course Code: BAV 303 Course Title: Thermodynamics

Total Contact Hour: 45 Hrs. Total Credits: 03 Total Marks: 100

Teaching Scheme: Theory-03 Lectures/Week

## **Objectives:**

- To acquire the basic ideas and understanding of Concepts and First Law of Thermodynamics.
- 2. To understand the concept of Second Law and Entropy.
- 3. To acquire the basic ideas and understanding of definitions and Laws pertaining to Ideal Gas Properties and process.
- 4. To acquire the Knowledge and understanding of Gas Power Cycles.

## **Learning Outcomes:**

Students who successfully complete this course will be able to:

- 1. Demonstrate knowledge on Fundamentals concepts of thermodynamic.
- 2. Apply the First Law of Thermodynamics to Closed and Open systemwith steady flow.
- 3. Apply the Second Law and Entropy to various thermodynamics systems.
- 4. Evaluate heat and Work transfer for Ideal Gas Processes.
- 5. Have understanding of Air Standard cycles of gas turbine and to evaluate it performance.

## 1. The first Law of thermodynamics:

[15 L]

Basic Ideas and definitions: Thermodynamic system, Boundary, Types of systems, State of systems, Properties of system, Classification of properties, Thermodynamic Process & cycle, Work transfer and Heat Transfer.

The first Law of thermodynamics: Application of First law to Closed system, Application of First law to Open system with Steady Flow, S.F.E.E., Application of SFEE to typical Engineering Devices, PPM-I.

## 2. The second Law of Entropy:

[10 L]

Limitations of First Law, H.E., H.P. and refrigerator, Kelvin Plank and Clausis Statements and their equivalence, Reversible process, cycle, Carnot theorem for Heat Engine, Efficiency of reversible cycle, PMM-II, Introduction to Entropy, Carnot Cycle (T-s Diagram)

## 3. Ideal Gas Properties and process:

[10 L]

Definition, Laws pertaining to Ideal Gas, Specific Heats, Various process (Const P/T/V/H and Polytrophic, p-v diagrams) Evaluation of Work transfer, Heat transfer, P-v diagram of Carnot Cycle with Ideal Gas.

4. Gas Power Cycles: [10 L]

Air standard assumptions, Brayton cycle, Efficiency, Effect of regeneration, pressure ratio, inter cooling and reheating on Brayton Cycle, Ideal regenerative gas turbine cycle with inter cooling and reheat.

#### **Reference Books**

- 1. Y. Cengel& Boles: Thermodynamics- An Engineering Approach, Tata Mc Graw- Hill Publications
- 2. P.K.Nag, Engineering Thermodynamics, Tata Mc Graw- Hill Publications
- 3. Mahesh M. Rathore, Thermal Engineering, Tata Mc Graw- Hill Publications
- 4. Fundamental of Engineering Thermodynamics, Borgnakke C. And Sonntag R.E., John Wiley

## Second Year BAV (Under Science Faculty) Semester-III

Course Code: BAV 304 Course Title: Digital Electronics

Total Contact Hours: 60 hrs. Total Credits: 04 Total Marks: 100

Teaching Scheme: Theory-04 Lectures per week

## **Objectives:**

- 1. To understand number representation in digital electronics circuit.
- 2. To acquire basic knowledge of digital logic levels.
- 3. To study and apply the Boolean algebra for simplification of digital circuits.
- 4. To study and analysis the basic combinational and sequential circuits.

## Learning outcome:

After learning this course, the students will be able to:

- 1. Understand the common form of number representation and to convert data in one number system to another.
- 2. Contrast and compare digital representation of information with the analog representation.
- 3. Simplify digital circuits
- 4. Design combinational and sequential circuits.

#### Unit I: Number systems and arithmetic operations:

[15 L]

Introduction to number systems: Decimal, Binary, Octal, Hexadecimal, Gray and their interconversions Binary arithmetic, 1's complement and 2's complement,

Introduction to digital and Analog signal, Logic levels, Positive and Negative logic

 $Logic\ gates, their\ Boolean\ expressions\ and\ truth\ tables:\ AND,\ OR,\ EXOR,\ NOT,\ NOR,\ NAND$ 

Universal gates NAND and NOR. Representation of other gates in terms of universal gates

#### **Unit II: Combinational Circuits:**

[15 L]

Demorgaon theorems and Boolean rules for conversions. Standard representations for logic functions, k map representation of logic functions (SOP & POS forms), minimization of logical functions for minterms and max-terms (up to 4 variables), don't care conditions,

Adders and their use as sub tractor, Parity generators/checkers, Multiplexers, De-multiplexers, Introduction to Encoders & Decoders.

## **Unit III: Sequential Logic Design:**

[15 L]

1 Bit Memory Cell, Clocked SR, JK, MS J-K flip flop, D and T flip-flops. Use of preset and clear terminals, Application of Flip flops: Counters, ripple counters, Shift registers and its applications, Bus standards, ARINC 429 bus, ARINC 629 bus.

## **Unit VI: Introduction to Microcontroller:**

[15 L]

History of Microcontroller, Introduction to 8051 architecture, 8051 Core microcontroller block diagram, program counter, Data pointer, A and B registers, Flags and PSW, internal RAM and ROM, stack and stack pointer, SFRs and Instruction set, Digital data transmission.

#### **References Books:**

- 1. Digital Computer Electronics by Albert Paul Mavino, Jerald A. Brown, Mc-Graw Hill 3<sup>rd</sup> Edition.
- 2. Digital fundamentals By Floyd, Thoms, Jain R.P., Pearson.
- 3. Digital logic: Applications & design by John M. Yarbrough, cengage Learning India(Thompson).
- 4. The 8051 Microcontroller Architecture, Programming and application [Second Edition] Kenneth J. Ayala, Penram International (1999).
- 5. The 8051 Microcontroller and Embedded Systems using Assembly and C M.A. Mazidi, J. G. Mazidi, R. D. Mckinlay. Pearson Education Second Edition 2009.

## Second Year BAV (Under Science Faculty) Semester-III

Course Code: BAV 305 Course Title: Lab- I (Digital Electronics Practical)

Total Contact Hours: 90 hrs. Total Credits: 03 Total Marks: 100

Teaching Scheme: -06 Practical's per week

## **Learning Objectives:-**

## After successful completion, the students will be able to:-

- (a) Identify the Digital IC's
- (b) Understand the use and application of Combinational Ic's
- (c) Design and test the circuits using Hardware Components

## Student Have to perform minimum 12 practical

- 1. Basic Logic gates using Diodes and transistors
- 2. Inter conversions and realizations of logic expressions using ICs
- 3. Build and Test 4 bit parity checker/generator using X-OR gate IC
- 4. Build and Test Half Adder, Full Adder and Subtract or using basic gate
- 5. Build and Test2:1 Multiplexerand1:2 De multiplexer using gates
- 6. Build andTest3X4matrixKeyboardEncoder
- 7. Build and Test a De bounce switch using NAND or NOR gate IC
- 8. Build and Test Diode matrix ROM
- 9. Study of RS,JK and D flip flops using NAND gates
- 10. Study of Up/Down Counter
- 11. Study of decade counter IC circuit on figurations
- 12. Study of 4-bit Shift register IC
- 13. Study of Four bit Universal Adder/ Subtractor /ALU
- 14. Basic exercises on arithmetic ,logical and data transfer operation ,largest, smallest of numbers
- 15. Programs on code conversion :Decimal to hexadecimal ,Hexadecimal to decimal, ASCII—Hexadecimal, Hexadecimal to ASCII,BCD—seven segment

## Second Year BAV (Under Science & Technology Faculty) Semester-III

Course Code: BAV 306 Course Title: Lab-II (Computer Programming)

Total Contact Hours: 90hrs. Total Credits: 03 Total Marks: 100

**Teaching Scheme: Practical-06 Practical / Week** 

## **Learning Outcomes:-**

1. Student will develop a vocabulary of key terms related to the computer.

- 2. Student will be able to demonstrate mouse and keyboard functions.
- 3. Student will be able to demonstrate window and menu commands and how they are used.
- 4. Student will be able to compose, format and edit a word document
- 5. Student will be able to navigate and search through the internet

#### **List of Practical's:**

## Student Have to perform minimum 12 practical

- 1. To Identify various Input/output devices, connections and peripherals of computer system
- 2. To Manage files and folders: Create, copy, rename, delete, move files and folder

#### **Word Processing**

- 3. To Create, edit and save document: apply formatting features on the text line, paragraph
- 4. To Use bullets, numbering, page formatting
- 5. To Insert and edit images and shapes, sizing, cropping, color background, group/ungroup
- 6. To Insert and apply various table formatting features on it.
- 7. To Apply page layout features
  - a. Themes, page background, paragraph, page setup
  - b. Create multicolumn page
  - c. Use different options to print the documents
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#### **Presentation Tool**

- 8. Create slide presentation
  - a. Apply design themes to the given presentation
  - b. Add new slides and insert pictures/images, shapes

- 9. Create slide presentation
  - a. Add tables and charts in the slides.
  - b. Run slide presentation in different modes
  - c. Print slide presentation as handouts
- 10. Apply animation effects to the text and slides.

## **Internet Basics**

- 11. To configure Internet connection
- 12. To use internet for different web services.
- 13. To configure browser settings and use browsers.
- 14. Write a simple program in c.

## Second Year BAV (Under Science & Technology Faculty) Semester-III

Course Code: BAV 307 Course Title: Language Proficiency -I

Total Contact Hours: 30 hrs. Total Credits: 02 Total Marks: 50

Teaching Scheme: Theory-02 Lectures/Week

#### **OBJECTIVES:**

- 1. To encourage the students to speak English.
- 2. To enable students to use English in day-to-day communication.
- 3. To expose them to light prose and poetry.
- 4. To prepare them for competitive exams.
- 5. To introduce them to different clause types, their form and functions.
- 6. To develop their sensibility towards correctness and appropriateness of language.
- 7. To make them aware of the various type of fiction.

Unit I Poetry- [8 L]

- The feeling of the Banyan tree-Dilip Chitre
- On Television-Ronal Dahl
- Say Not the Struggle Naught Avaiesh-Arthur Hugh Clough

Unit II Prose- [8 L]

- The gift of the Magi-O' Henry
- The Bet -Anton Checkhov

#### **Unit III Communication skill-**

[7 L]

- Introduction to communication skill and its types, importance and principles of effective communication.
- Dialogue writing
- Formal dialogue writing
- Informal dialogue writing

## Unit IV Grammar and vocabulary-

[7 L]

- Parts of speech
- Tenses-
- a] Present tense –Simple, Continuous, Perfect, Perfect continuous
- B] Past tense –Simple, Continuous, Perfect, Perfect continuous tense

#### **REFERENCES:**

- DOVER.THRIFT.EDITIONS, O'. Henry. The Gift of the Magi and Other short stories. Publication Date-5 Feb 1992,
- Best short stories of ANTON CHEKHOV, Jaico Publishing House, genre: fiction.
- MASS COMMUNICATION IN INDIA, Keval J. Kumar, third completely tevised & updated edition
- Hewings, M.1999, Advanced English Grammar. Cambridge University press. .
- Krishna swami, N. Modern English A book of grammar, usage & composition, Macmillan India Ltd.
- Contemporary English poetry by Kanver Singh

## Second Year BAV (Under Science & Technology Faculty) Semester – IV

Course code: BAV 401 Course Title: Aircraft Structure

Teaching Scheme: Theory – 04 Lectures/Week

## **Objectives:**

- 1. To study the various concepts of Aircraft structure.
- 2. To study the Various Airframe Structural parts
- 3. To know and understand of various Structural joining methods
- 4. To use of composite materials in Aircraft Structures.

## **Learning Outcomes:**

Students will be able to:

- 1. Understand loads and stresses acting on the structural parts of aircraft and how to analyse them
- 2. Compression, Tension, shear forces and stresses. Bending, Torsional forces and stresses
- 2. Learn about the types of construction of Airframe Structures.
- 3. Identify the various aircraft structural parts
- 4. Identify the composite, metallic and non-metallic material used in aircraft
- 5. Safe and fail safe philosophy of aircraft structures

## Unit 1: Airframe Structures General Concepts.

[15 L]

Airworthiness requirements for structural strength; Structural classification, primary, secondary and tertiary; Fail safe, safe life, damage tolerance concepts; Zonal and station identification systems; Stress, strain, bending, compression, shear, torsion, tension, hoop stress, fatigue; Drains and ventilation provisions; System installation provisions; Lightning strike protection provision. Aircraft bonding. Rotary Wing aerodynamics and structure concepts.

## **Unit:2 Airframe Structures Construction method**

[15 L]

Construction methods of: stressed skin fuselage, formers, stringers, longerons, bulkheads, frames, doublers, struts, ties, beams, floor structures, reinforcement, methods of skinning, anti-corrosive protection, wing, empennage and engine attachments; Structure assembly techniques: riveting, bolting, bonding Methods of surface protection, such as chromating, anodizing, painting; Surface cleaning. Airframe symmetry: methods of alignment and symmetry checks

## Unit 3: Airframe Structures Part — Aero plane

[15 L]

Fuselage Construction and pressurization sealing; Wing, stabilizer, pylon and undercarriage attachments; Seat installation and cargo loading system; Doors and emergency exits: construction, mechanisms, operation and safety devices; Windows and windscreen construction and mechanisms. Wings Construction; Fuelstorage; Landing gear, pylon, control surface and high lift/drag attachments. Stabilizers Construction; Control surface attachment. Flight Control Surfaces Construction and

attachment; Balancing — mass and aerodynamic, Nacelles/Pylons Construction; Firewalls; Engine mounts.

## Unit 4: Airframe Structure- Composite and Non- Metallic

[15 L]

Characteristics, properties and identification of common composite and nonmetallic materials used in Airplane, Sealant and bonding agents

#### Reference Books -

- 1. Federal Aviation Administration (FAA)H 8083 30(9A) by USA Dept of transportation
- 2. Airframe-Volume-1& 2 Structures Dale Crane
- 3. FAA-H-8083-31 AMT\_AIRFRAME\_VOL 1 & 2by USA Dept. of transportation
- 4. Jeppesen-021-01-Airframes-Systems
- 5. Advance Composite Material by Cindy foreman
- 6. Composite Material by Lalit Gupta
- 7. Elements of Strength of Materials by Timoshenko and Young, East West Press

## Second Year BAV (Under Science & Technology Faculty) Semester-IV

Course Code: (BAV 402) Course Title: Basic Radar and Radio System

Total Contact Hour: 45hrs Total Credits:03 Total Marks:100

**Teaching Scheme: Theory-03 Lecture/Week** 

## **Objectives:**

- 1. To understand Radar theory and explain its development from its beginning.
- 2. To calculate minimum usable signal and maximum usable range of radar signal.
- 3. To determine bandwidth requirement of radar receiver.
- 4. To recognize antenna scanning and tracking process.
- 5. To define MTI and Doppler Effect and explain their uses.
- 6. To discuss the term phrased array and its uses.

## **Learning outcome:**

After learning this course, the students will be able to:

- 1. Understand Radar theory and explain its development from its beginning.
- 2. Calculate minimum usable signal and maximum usable range of radar signal.
- 3. Determine bandwidth requirement of radar receiver.
- 4. Recognize antenna scanning and tracking process.
- 5. Define MTI and Doppler Effect and explain their uses.

## **Unit 1: Introduction to radio systems**

[10 L]

Electromagnetic Spectrum, AM Transmitter, AM super heterodyne receiver, FM transmitter, FM receiver, fundamentals of wave propagation, Effects of the Environment, Propagation of Waves, Ground (Surface) Waves, Sky Waves, Space Waves, Tropospheric Scatter Propagation

## Unit 2: Basic principles of Radar System

[15 L]

Introduction, The Origin of Radar, Block Diagram and Operation, Radar Frequencies, types of Radar, Radar performance factors, Maximum Unambiguous Range, Radar Waveforms, Definitions with respect to pulse waveform - PRF, PRI, Duty Cycle, Peak Transmitter Power, Average transmitter Power. Radar Range Equation, Prediction of Range Performance, Detection of signal in Noise, Minimum Detectable Signal, Receiver Noise, SNR, Range Ambiguities, Radar Pulses, Radar Cross Section of Targets, Cross section Fluctuations, Radar Clutter-surface clutter, sea clutter and land clutter, weather clutter, Applications of Radar

Unit-3: Pulsed Radar [10 L]

Principle, Basic Pulsed Radar System, Antennas and Scanning, Display Methods, Moving-Target Indication (MTI), Blind Speeds, Clutter Attenuation, MTI Improvement Factor, N- Pulse Delay-Line Canceller, Radar Beacons, Doppler Frequency Shift, Sweep to Sweep subtraction and Delay Line Canceller, **Tracking Radar:** Tracking with Radar- Types of Tracking Radar Systems,

Sequential lobing, conical scanning, Monopulse Tracking- Amplitude Comparison Monopulse (one-and two-coordinates), Phase Comparison Monopulse, Air surveillance radar, Introduction to Synthetic aperture radar (SAR)

Unit-4: CW Radar [10 L]

Doppler effect, CW Doppler Radar, Frequency-Modulated CW Radar, CW Radar Range equation, multiple frequency ranging, Phased Array Radars, Planar Array Radars, difference between Pulsed and CW Radar, advantages & disadvantages of CW Radar,

## **References Books**

- 1. Electronic communication system ( By-Kennedy Davis.
- 2. Aircraft communication and navigation systems (by-Mike Tooley and David Wyatt).
- 3. Aircraft Radio System (By-Powell)

## Second Year BAV (Under Science & Technology Faculty) Semester-IV

Course Code: BAV 403 Course Title: Communication and Navigation system

Total Contact Hour: 60 Hrs. Total Credits: 04 Total Marks: 100

**Teaching Scheme: Theory-04 Lectures/Week** 

## **Objectives:**

- 1. To get familiar with basics of V.H.F. Communications ,H.F. Communications
- 2. To understand basics of V.H.F. omnidirectional range.
- 3. To get familiar with trans-receiver.
- 4. To understand the basics of Navigation systems.

## **Learning outcomes:**

After learning this course, students will be able to:

- 1. Explore V.H.F and H.F communication with AIS.
- 2. Explain Aircraft Installation Controls and operation.
- 3. Explain the operation of basic Trans receiver system.
- 4. Explain Navigation systems development and Automatic direction finder

## **Unit 1: Communication systems**

[15 L]

**Introduction, V.H.F. Communications:** Basic Principles, Installation, Controls and Operation, Block Diagram Operation (KY 196), Characteristics, Ramp Testing

**H.F. Communications:** Basic Principles, Installation, Controls and Operation, Block Diagram Operation, Characteristics, Ramp Testing and Maintenance

The selective calling (Selcal) system, Typical Selcal block diagram

**Audio Integrating Systems (AIS)** – Intercom: Introduction, Flight Interphone, Cabin Interphone, Service Interphone, Passenger Address, Passenger Entertainment System, Ground Crew Call System, Cockpit Voice Recorder, Testing and Trouble Shooting the Audio Systems

#### Unit 2:V.h.f. omnidirectional range (VOR)

[15L]

Introduction, Basic Principles, Ground station block diagram, v.o.r., Doppler VOR (DVOR), Aircraft Installation Controls and operation, Simplified Block Diagram Operation, Characteristics, Ramp Testing

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#### **Unit 3: Transmitter and Receiver**

[15 L]

A simple radio system, Modulation and demodulation, AM transmitters, FM transmitters, Tuned radio frequency receivers, Superhetreceivers, Selectivity, Noise, Image channel rejection, Automatic gain control, Doublesuperhet receivers

## **Unit4: Navigation systems**

[15 L]

The earth and navigation, Deadreckoning, Position fixing, Maps and charts, Navigation terminology, Navigation systems development, Navigation, Automatic direction finder, Introducing ADF, ADF principles, ADF equipment, Operational aspects of ADF

#### **References Books**

- 1. Airframe &Power plant Mechanics Airframe Handbook EA-AC 65-15A)
- 2. Aircraft Electricity and electronics-by Bent McKinley and also by Eismin
- 3. Aircraft Radio System by James Powell
- 4. Avionic Systems: Operations and Maintenance- by JEPPESEN

## Second Year BAV (Under Science & Technology Faculty) Semester-IV

Course Code: BAV 404 Course Title: Propulsion I

Total Contact Hour: 45 Hrs. Total Credits: 03 Total Marks: 100

Teaching Scheme: Theory-03 Lectures/Week

## **Objectives:**

- 1. To study various Propulsion systems.
- 2. To get familiar with the concepts of Thermodynamics of Gas Flow
- 3. To know operation of Compressor and Turbines
- 4. To understand the concepts of Compressible Fluid Flow

## **Learning Outcomes:**

Students will be able to:

- 1. Understand the various propulsion systems and their applications.
- 2. Understandthe application of energy equation to gas turbine.
- 3. Understand the various aspects of Compressors and Gas Turbines at the Introductory Level.
- 4. Understand the Compressible Fluid Flow and effect of area variation on flow.

## 1. Introduction to Propulsion

[10 L]

Propulsion systems, applications, Gas turbine cycles for Turbo shaft, Turbo jet, Turbo fan and Turbo prop engines, thrust equation, propulsive efficiency

## 2. Thermodynamics of Gas Flow

[10 L]

Energy equation, adiabatic and isentropic flows, P-V and T-S diagrams of gas turbine cycles, equations for work and efficiency

## 3. Introduction to Compressors and Gas Turbines

[15 L]

**Compressors:** Classification, enthalpy-entropy diagram, stage performance, velocity triangles, losses in compressors, performance characteristics, stall and surge, multi-staging of compressors **Gas Turbines:** Classification, velocity triangles, enthalpy-entropy diagram, stage performance,

turbine blade profiles, losses in turbines

## 4. Compressible Fluid Flow

[10 L]

Definition, Speed of sound and Mach Number, Sonic, Subsonic and Supersonic flow, Effect of Area variation on one dimensional Steady isentropic compressible flow, Convergent -Divergent Nozzle

#### **Reference Books**

- 1. Elements of Gas Turbine Propulsion, J D Mattingly, McGraw Hill, 2006
- 2. Aircraft Engine and Gas Turbine, J L Kererbrock, MIT Press, 1991
- 3. Fundamentals of Combustion, D.P. Mishra, Prentice Hall of India, New Delhi, 2008
- 4. Gas Turbine Theory, Cohen , H., Rogers , G. F. C. and Saravanamuttoo, 5<sup>th</sup>Ed., Pearson Education Asia, 2001
- 5. Aircraft Propulsion, S. Farokhi, Wiley, 2014, ISBN 978-0-470-03906-9
- 6. The Jet Engine, Rolls Royce, 5<sup>th</sup>Edition, Wiley

## Second Year BAV (Under Science & Technology Faculty) Semester – IV

Course code: BAV 405 Course Title: Lab-I (Aircraft Maintenance)

Total Contact Hours: 90 hrs Total Credits: 03 Total Marks: 100

**Teaching Scheme: – 06 Practical/Week** 

## **Learning Outcomes:**

Students will be able to:

- 1. Carry out visual inspection of structural members.
- 2. Learns about the internal of an aircraft structures.
- 3. Learn about accessing, removal and installation of components.
- 4. Know how to carryout routine inspections of structures.
- 5. Learns about the various components used for hydraulic & pneumatic system.
- 6. Understand the Landing Gear operation including wheel and brake system.

## Student Have to perform minimum 12 Practical

- 1. Familiarization for visual inspection for corrosion on flying control surfaces.
- 2. To carry out the procedure of opening of various inspection panels and engine cooling.
- 3. To carry out removal &installation of Radome.
- 4. To carry out removal & Installation of various structural lights of Aircraft.
- 5. To carry out inspection check of moisture content in fuel
- 6. To carry out jacking of the aircraft.
- 7. Familiarization of nose wheel removal & installation
- 8. To Carry out tyre Pressure check of Aircraft
- 9. To check the slackness of aircraft control cables with cable tensiometer.
- 10. Demonstration of various Aircraft Ground handling Procedures
- 11. To perform daily inspection check on aircraft.
- 12. Checking the movement of Aileron, Elevator and Rudder.
- 13. Upliftment of hydraulic oil and various fluids.
- 14. Composite material familiarization

## Second year BAV (Under Science & Technology Faculty) Semester-IV

Course Code: (BAV 406) Course Title: Lab-II(Communication & Navigation)

Total Contact Hour: 90hrs Total Credits: 03 Total Marks:100

Teaching Scheme:-06 Practical's / Week

## **Learning outcome:**

After successfully completing this laboratory course, the students will be able to:

- 1. Understand the fundamentals of modulation.
- 2. Demonstrate a basic understanding of the term bandwidth and it's application in communication.
- 3. Determine the bandwidth requirement of radar receiver.
- 4. Recognize antenna scanning and tracing processes.

## Students have to perform minimum 12 practical's.

#### List of Practical's

- 1. Study of working of Signal Generator and measurement of frequency and amplitude using CRO.
- 2. Study of working of spectrum analyzer and measurement of frequency components of various waveforms.
- 3. Study of principle of frequency generation.
- 4. Study of Class C Tuned amplifier to generate AM.
- 5. AM Generation (DSB-FC): Calculation of modulation index by graphical method, Power of AM Wave for different modulating signal.
- 6. Envelope Detector Practical diode detector, Observe effect of change in RC time constant which leads to diagonal and negative clipping.
- 7. Frequency modulator & demodulator using IC 565 (PLL based), calculation of modulation index & BW of FM.
- Frequency modulator & demodulator using IC 565 (PLL based), calculation of modulation index & BW of FM
- 9. To study Doppler radar of Aircraft and its various parameters.
- 10. Principle of Doppler radar of time and frequency measurement with the help of moving pendulum.
- 11. Detection of vibration of different tuning fork.
- 12. To study the effect of different types of material on radar receiving or detection.
- 13. To study removal and installation of ADF transceiver.
- 14. To study removal and installation of ATC transponder.
- 15. To study removal and installation of weather Radar of Aircraft.
- 16. To study removal and installation of ELT Battery.

## Second Year BAV (Under Science & Technology Faculty) Semester-IV

Course Code: BAV 407 Course Title: Language Proficiency - II

Total Contact Hours: 30 hrs. Total Credits: 02 Total Marks: 50

**Teaching Scheme: Theory-02 Lectures/Week** 

#### **OBJECTIVES:**

- 1. To encourage the students to speak English.
- 2. To enable students to use English in day-to-day communication.
- 3. To expose them to light prose and poetry.
- 4. To prepare them for competitive exams.
- 5. To introduce them to different clause types, their form and functions.
- 6. To develop their sensibility towards correctness and appropriateness of language.
- 7. To make them aware of the various type of fiction.

Unit I Poetry- [8 L]

- 1. The Indian Women -Shiv K Kumar
- 2. Stay Calm-Grenville Kleiser
- 3. Abou Ben Adhem -James Leigh Hunt

Unit II Short stories [7 L]

- 1. The Axe -R.K. Narayan
- 2. Luck -Mark Jwain

Unit III Writing skill- [8 L]

- Writing a letter
  - Application letter
  - Complaint letter
  - Enquiry letter
- Writing a Resume
- Preparing a menu- card

## Unit IV Grammar and vocabulary-

[7 L]

- Synonyms and Antonyms
- Word formation process- Affixation, Borrowing, Coinage, and Blending
- Sentences and its types
- Subject- verb- concord
- Future tense -Simple, Continuous, Perfect, Perfect continuous tense

#### **REFERENCES**

- 1. "How to write better letter" By S.K.Tarafder. A P H Publishing corporation 4435-36/7, Ansari Road, Darya Ganj New Delhi- 110 002
- 2. Krishna swami, N. Modern English A book of grammar, usage & composition, Macmillan India Ltd
- 3. Anthology of English poetry, the Rainbow, By Bishwnath Gosh
- 4. Indian poetry in English by Rajni Singh & Ramakrishna Singh