



SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

T.Y.B.A. Education Syllabus

(Choice Based Credit System and Semester System)

**Revised Syllabus will be implemented with effect from the
academic year 2021-2022**

T.Y.B.A. EUDCATION

Class	Semester	CBCS Pattern Course Number	Title Of Course	Credit
T.Y.B.A.	5		TEACHING -LEARNING PROCESS	03
T.Y.B.A.	6		EDUCATION PSYCHOLOGY	03

Objectives:-

1. To make him/her aware of the meaning, concept, and problems of higher education in India
2. To introduce him/her different methods of teaching and nature of action research and its relevance to education
3. To help to understand the process of learning.
4. To help recognize the needs of children and their interest at different stages of development
5. To able him/her to understand the importance of different mental process
6. To acquaint a student with the nature and development of personality, the nature and areas of individual differences and their relevance to education.

SEMESTER V

TEACHING -LEARNING PROCESS

UNIT :1	HIGHER EDUCATION	(16)
1.1	Higher Education - Meaning and concept	
1.2	Higher Education – problems and remedial measures	
1.3	Challenges before Indian higher education	
1.4	Impact of Globalization on Indian Higher Education	
1.4	Practical Work - Survey of Higher Education Institute	
UNIT : 2	MEHTODS OF TACHING AND ACTION RESEARCH	(16)
2.1	Teaching – meaning and concept	
2.2	Methods of teaching i) Demonstration method ii) Discussion method iii) Project Method (nature, educational importance and limitation of each method)	
2.3	Action Research : nature and educational importance	
2.4	Practical Work – Collect the information of other teaching methods	
UNIT: 3	LEARNING PROCESS	(16)
3.1	Learning – meaning, nature and definition	
3.2	Process of Learning	
3.3	Methods of Learning : a) Trial and Error Method b) Classical conditioning Method c) Insightful Learning Method (Meaning, Importance and Limitations of each)	
3.4	Factors affecting on learning	
3.5	Practical Work – Write the results by experimenting on any one factor that affecting on learning .	

Reference Books:

1. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
2. S.P. Chaube, Problems of Indian Education, Vinod Pustak Mandir, Agra
3. W.N. Dandekar and Makhija, Educational and Experimental Psychology, shree Vidya prakashan. Pune
4. S.K. Mangal Educational Psychology
5. Educational Technology – S.K. Mangal . Tandon Publication
6. Advanced Educational Technology by Ram Nath Sharama and S.S. Chandra, Atlantic Publication
7. Dr.Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
8. लीला पाटील व विश्वंभर कुलकर्णी , आजचे शिक्षण व आजच्या समस्या , श्री विद्या प्रकाशन , पुणे
महाराष्ट्र शासन , महाराष्ट्रातील शैक्षणिक विकास
9. शैक्षणिक व प्रायोगिक मानसशास्त्र , वा. ना. दांडेकर , मोघे प्रकाशन
10. शैक्षणिक मानसशास्त्र, संजीव सोनावणे, शोभा कागदे, खैरे, निराली प्रकाशन , पुणे
11. शैक्षणिक संशोधन व संख्याशास्त्र , सोनावणे, कागदे, देव, खैरे, निराळी प्रकाशन, पुणे
12. वा.ना. दांडेकर , शैक्षणिक व प्रायोगिक मानसशास्त्र, मोघे प्रकाशन, पुणे
13. शैक्षणिक संशोधन व संख्याशास्त्र, डॉ. संजीव सोनावणे, डॉ. कागदे, डॉ. देव, डॉ. खैरे, निराली प्रकाशन, पुणे

SEMESTER VI

EDUCATION PSYCHOLOGY

- UNIT : 1 GROTH AND DEVELOPMENT (16)**
- 1.1 HEREDITY AND ENVIRONMENT
- 1.1.1 Heredity-i)meaning and definition ii)Biological Heredity iii)Social Heredity
- 1.1.2 Environment-Meaning and Nature
- 1.1.3 Educational significance of heredity of environment
- 1.2 STAGES OF DEVELOPMENT
- 1.2.1 Stages of Development: Physical, intellectual, emotional, and social development
- 1.2.2 i)Infancy ii)Later childhood iii)Adolescence
- 1.2.3 Their salient features and educational significance
- 1.3 Course practical work : Visit a school and observe students of different ages and make notes accordingly.
- UNIT:2 MENTAL PROCESS (16)**
- 5.1 Primary Process : i) Sensation ii) Perception iii) Concept formation
- 5.2 (Meaning and educational importance of each process)
- 5.3 4.2 Higher process : i) Imagination ii) Creativity iii) Mind Mapping
- 5.4 Course practical work : Write the results by experimenting on imagination.
- UNIT 6 PERSONALITY AND INDIVIDUAL DIFFERENCES (16)**
- 6.1 Personality – concept and definitions , Factors affecting personality
- 6.2 Role of school in development of personality
- 6.3 Individual difference - concept and definitions, Causes of individual differences
- 6.4 Educational implication of individual differences

Reference Books:

1. **B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'**
2. **W.N. Dandekar and Makhija, Educational and Experimental Psychology, shree Vidya prakashan. Pune**
3. **S.K. Mangal Educational Psychology**
4. **Educational Technology – S.K. Mangal . Tandon Publication**
5. **Dr. Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik**
6. **लीला पाटील व विश्वंभर कुलकर्णी , आजचे शिक्षण व आजच्या समस्या , श्री विद्या प्रकाशन , पुणे**
7. **शैक्षणिक व प्रायोगिक मानसशास्त्र , वा. ना. दांडेकर , मोघे प्रकाशन**
8. **शैक्षणिक मानसशास्त्र, संजीव सोनवणे, शोभा कागदे, खैरे, निराली प्रकाशन , पुणे**
9. **शैक्षणिक संशोधन व संख्याशास्त्र , सोनवणे, कागदे, देव, खैरे, निराळी प्रकाशन, पुणे**
10. **वा.ना. दांडेकर , शैक्षणिक व प्रायोगिक मानसशास्त्र, मोघे प्रकाशन, पुणे**
11. **शैक्षणिक संशोधन व संख्याशास्त्र, डॉ. संजीव सोनावणे, डॉ. कागदे,डॉ. देव,डॉ.खैरे, निराली प्रकाशन,पुणे**