

Syllabus of T.Y.B.A (Skill Based) CBCS

Semester-V

Paper NO.	Group No./Subjects	Course	Subjects In the Group	Marks	Hours	Division of marks (First year Exam College level examination.)			Credits
						Theory	Practical	Internal	
351	Group A (Compulsory language)	Ability Enhancement in Indian Sign language skills	Indian Sign Language (ISL)	100	72	30	50	20	4
352	Group B (Any One Language from This Group)	Ability Enhancement in language skills	1. Functional English 2. Functional Marathi 3. Functional Hindi	100	72	60	20	20	4
353	Group C (Compulsory Theory Subjects. TWO papers of any one subject from this group)	Discipline specific elective subjects. Paper 1	1. Sociology 2. Geography 3. Economics 4. Political Science	100	72	60	20	20	4
354		Discipline specific elective subjects. Paper 2	5. Public Administration 6. History	100	72	60	20	20	4
355	Group D (Compulsory Subject Skill based Subject)	Skill Enhancement Compulsory Course	Computer Fundamentals	100	72	30	50	20	4
356	Group E (Skill based Subjects. Any One subject from This Group)	Skill Enhancement Elective Courses	1. Photography 2. Cutting and Sewing 3. Beatification 4. Hand and Machine Embroidery 5. Repairing and Maintenance of Electronic devices	100	72	30	50	20	4
Total Subject 6				Total Marks 600	432	Theory 270	Practical 210	Internal 120	24

Syllabus of T.Y.B.A (Skill Based) CBCS

Semester-VI

Paper NO.	Group No./Subjects	Course	Subjects In the Group	Marks	Hours	Division of marks (First year Exam College level examination.)			Credits
						Theory	Practical	Internal	
361	Group A (Compulsory language)	Ability Enhancement in Indian Sign language skills	Indian Sign Language (ISL)	100	72	30	50	20	4
362	Group B (Any One Language from This Group)	Ability Enhancement in language skills	4. Functional English 5. Functional Marathi 6. Functional Hindi	100	72	60	20	20	4
363	Group C (Compulsory Theory Subjects. TWO papers of any one subject from this group)	Discipline specific elective subjects. Paper 1	7. Sociology 8. Geography 9. Economics 10. Political Science	100	72	60	20	20	4
364		Discipline specific elective subjects. Paper 2	11. Public Administration 12. History	100	72	60	20	20	4
365	Group D (Compulsory Subject Skill based Subject)	Skill Enhancement Compulsory Course	Computer Fundamentals	100	72	30	50	20	4
366	Group E (Skill based Subjects. Any One subject from This Group)	Skill Enhancement Elective Courses	6. Photography 7. Cutting and Sewing 8. Beatification 9. Hand and Machine Embroidery 10. Repairing and Maintenance of Electronic devices	100	72	30	50	20	4
Total Subject 6				Total Marks 600	432	Theory 270	Practical 210	Internal 120	24

**T.Y. B.A.(Skill Based) CBCS Group A
(Compulsory Language)**

**Ability Enhancement in Indian Sign language skills
SEM – V - Indian Sign Language (ISL)**

Course Code-351

Objective of the Course:-

1. To promote the use of Indian Sign Language as educational mode for deaf students at higher education level.
2. Distinguish and apply terminologies, methodologies and tradition specific to sign language.
3. To develop vocabulary, grammar and conversational skills.
4. Develop Deaf Culture awareness.

Paper No. 351

**Total Marks 100
(Theory 30, Practical 50, Internal 20)**

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM - V							
1	1. Deaf History and Development 1.1 Deaf people and education before the 19th century 1.2 Modern Deaf history—19th-20th Century 1.3 Recent historic development in the Deaf community 1.4 Historical comparison and perception of Deaf communities– India and other countries	9	9	18	8	10	20	1
2	2. Different Structure : 2.1 Wh-questions: what, who, where, how-many, which, when, how come, how long Yes/No questions – affirm/negate 2.2 Contrastive structures, Narrative structures, Transitions: topicalization, Responses 2.3 Signing abstract concepts , Role play 2.4 Signing picture stories, jokes , Sign elocution	10	8	18	8	15		1
3	3. Simple technical terms: 3.1. School Subjects 3.2 Simple technical terms: Telecommunication 3.3 Simple technical terms: Government and Legal setup 3.4 Simple technical terms: Medical terms	8	10	18	7	15		1
4	4. Elements of communication	8	10	18	7	10	1	

4.1 The Sender								
4.2 The Receiver								
4.3 The Message								
4.4 The Channel								
4.5 Feedback								
Total	35	37	72	30	50	20	4	

Pattern of Theory Question Paper

S.NO	Question	Nature of Question	Marks
1	Question 1 Any five from given seven questions	Objective Question (Fill in the blanks, Multi choice Questions, Answer in one sentence)	15
2	Question 2 (Answer any five questions from given seven questions)	Short answer questions (Answer in four to five lines, Write information and Short notes.)	15
		Total	30

Pattern of Practical Exam Paper

S.N	Question	Nature of Question	Marks 50
1	1	Report of Practical work completed (Journal)	5
2	2	Sign the given words (5 OUT OF 7)	5
3	3	Identify and write the signed word (5 OUT OF 7)	5
4	4	Sign the given Sentences (5 OUT OF 7)	5
5	5	Identify and write the signed sentences (5 OUT OF 7)	10
6	6	Sign the story (One out of two)	10
7	7	Conversation on given topic. (One out of two)	10
		Total	50

References:-

1. Sign Language Structure and context by Joseph C. Hill Diane C Lillo Martin and Sandra.K.Wood.
2. Sign Language by Rene Duke
3. Indian Sign Language by Williams Tomkins
4. Indian Sign Language for Kids by Tara Adams
5. Sign Language Basic by Monta Z Briant
6. Sign Language for everyone by Cathy Rice
7. Learn Sign Language by James W Guido
8. Sign Language A B C by Lora Heller
9. Signs and Symbols by Clare Gibson
10. We can Sign by Tara Adams

**T.Y. B.A.(Skill Based) CBCS Group A
(Compulsory Language)**

**Ability Enhancement in Indian Sign language skills
SEM VI - Indian Sign Language (ISL)**

Course Code-361

Paper No. 361

Total Marks 100
(Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory, P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM – VI				30	50	20	4
1	1. Sociolinguistics and Multilingualism 1.1 Variation in ISL and Factors Affecting Variation 1.2 Contacts with Other Sign Languages 1.3 Bimodal Bilingualism - Simultaneous Use of ISL and a Spoken Language 1.4 Standardization of ISL and Issues Involved 1.5 Regional variations in (Southern regions, Western regions , Northern regions, North-eastern regions)	12	6	18	7	8	20	1
2	2. Reading 2.1 Reading news, story, Information and signing in groups. 2.2 Group Discussion about Festivals, Religions, Indian culture, Self-good and bad experience, Events in surroundings (Using all rules for successful communication)	9	9	18	8	5		1
3	3. Writing Writing Applications appointment letter, banks, Various govt offices (Birth/Death certificate, Adhar card, Election Card, Pan card, Passport, Ration card.	10	8	18	8	13		1

4	4. Role of Communication Skills & Career Progression Role of communication skills in career progression What is communication & communication skills Types of Communication	10	8	18	7			1
	Total	41	31	72	30	50	20	4

Pattern of Theory Question Paper

S.NO	Question	Nature of Question	Marks
1	Question 1 Any five from given seven questions	Objective Question (Fill in the blanks, Multi choice Questions, Answer in one sentence)	15
2	Question 2 (Answer any five questions from given seven questions)	Short answer questions (Answer in four to five lines, Write information and Short notes.)	15
		Total	30

Pattern of Practical Exam Paper

S.N	Question	Nature of Question	Marks 50
1	1	Report of Practical work completed (Journal)	5
2	2	Sign the given words (5 OUT OF 7)	5
3	3	Identify and write the signed word (5 OUT OF 7)	5
4	4	Sign the given Sentences (5 OUT OF 7)	5
5	5	Identify and write the signed sentences (5 OUT OF 7)	10
6	6	Sign the story (One out of two)	10
7	7	Conversation on given topic. (One out of two)	10
		Total	50

References:-

1. Sign Language Structure and context by Joseph C. Hill Diane C Lillo Martin and Sandra.K.Wood.
2. Sign Language by Rene Duke
3. Indian Sign Language by Williams Tomkins
4. Indian Sign Language for Kids by Tara Adams
5. Sign Language Basic by Monta Z Briant
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9. Signs and Symbols by Clare Gibson
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T.Y. B.A (Skill Based)CBCS
Functional English
SEM – V
Course-Code-352

Objective of the course

1. To introduce corrective measures to eliminate grammatical errors in speaking and writing.
2. Theoretical and conceptual understanding of the elements of grammar.
3. To enhance the learners ability of communicating accurately and fluently
4. Helping learners overcome common problems of Indian speakers of english

Paper No. 302

Total Marks 100
(Theory 70, Practical 10, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical	72	Th 70	P 10	Internal 20	
	Sem V							
1	Unit I Grammar							
	<ul style="list-style-type: none"> • Introduction to grammar (what is grammar, its importance etc); • different approaches to grammar: traditional, generative, transformative, and communicative 	14	4	18	15	3	20	1
2	Unit II Noun Pronoun and Verbs							
	<ul style="list-style-type: none"> • Articles & determiners. Forms & functions of nouns, pronouns, prepositions • Verbs (transitive & intransitive, regular & irregular), tense & aspect, auxiliaries (primary & modal), negatives, questions, agreement & concord. 	14	4	18	15	3		1
3	Unit III An introduction to communication skills.							
	<ul style="list-style-type: none"> • Defining Communication • The Process of Communication • Verbal and Non- Verbal Communication • Tips for Effective Communication 	14	4	18	20	2		1
4	Unit – IV communication skills							
	Types of interviews. Interview as a means of	14	4	18	20	2	1	

	collecting information. Interview in relation to purpose, situation, interest, and taste. Writing questions for interviews. Conducting/facing an interview. Group discussions.							
	Total	46	16	72	70	10	20	4

Pattern of Question Paper

S.NO	Question	Nature of Question	Marks
1	Question 1(A,B) (Answer the following questions (10 objective type questions))	Objective Question (Fill in the blanks, Multi choice Questions, Answer in one sentence)	20
2	Question 2 (Answer any five questions from given seven questions)	Short answer questions (Answer in four to five lines, Write definitions, Write information and Short notes.) Unit-I	10
3	Question 3 Answer the Five Question out of seven	Questions based on Grammar.(Unit II)	10
4	Question 4 Answer the any two out of five	Write a dialogue on the following situations (Any one)	15
5	Question 5 Long Question 2	Letter/Application Writing	15
		Total	70

Pattern of Practical Examination

S.N	Question	Nature of Question	Marks 20
1	1	Write the Leadership – Skills of Person	3
2	2	The Benefits of Verbal – Non Verbal Communication	3
3	3	Prepare 20 Interrogative Sentences	2
4	4	Write the Tips for Effective Communication	2
		Total 20	10

REFERENCES

- Spoken English- A Foundation Course Part A&B by Kamlesh, SusheelaPunitha
- Speaking on Special Occasions by Roger Mason
- Speaking English Effectively by Krishna Mohan, N.P. Singh
- Embark: English for Undergraduatedby Steve Hart, Aravind R. Nair and Veena
- Bhambhani
- Writing With a Purpose by ChampaTickoo and Jaya Sasikumar
- *Spoken English- A Foundation Course Part A&B* by Kamlesh, SusheelaPunitha
- *Speaking on Special Occasions* by Roger Mason
- *Speaking English Effectively* by Krishna Mohan, N.P. Singh
- *Embark: English for Undergraduated*by Steve Hart, Aravind R. Nair and Veena
- Bhambhani
- *Writing With a Purpose* by ChampaTickoo and Jaya Sasikumar

T.Y. B.A (Skill Based)CBCS
Functional English
SEM – VI
Course code-362

Paper No. 362

Total Marks 100
 (Theory 70, Practical 10, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory, P- Practical)			Credit
		Theory	Practical		72	Th	P	
	Sem VI				70	10	20	4
1	Unit – I Language Components Transformation of Sentences <ul style="list-style-type: none"> • Declarative Sentences • Interrogative Sentences • Imperative Sentences • Exclamatory Sentences 	14	4	18	15	3		1
2	Unit – II Language Components Presentation Skills. <ul style="list-style-type: none"> • Kinds of Presentation • Structuring Content • Visual Aids • The Language of Presentations • Making a Presentation • Class presentations, power point presentations 	14	4	18	20	3		1
3	Unit III Writing Skill <ul style="list-style-type: none"> • Application writing (jobs and academic): CV, Statement of Purpose (SOP). • Writing of various types of official letters (Bank Manager Corporation, Police, Head Master, Post master) • Sending letters with internet - Writing Mail , 	14	4	18	20	2		1
4	Unit – IV Introduction to Soft Skills : <ul style="list-style-type: none"> • Leadership Skills • Teamwork Skills • Time Management • Goal Setting • Stress Management • Positive Attitude 	14	4	18	15	3		1
	Total	56	16	72	70	10	20	4

Pattern of Question Paper

S.NO	Question	Nature of Question	Marks
1	Question 1(A,B) (Answer the following questions (10 objective type questions)	Objective Question (Fill in the blanks, Multi choice Questions, Answer in one sentence)	20
2	Question 2 (Answer any five questions from given seven questions)	Short answer questions (Answer in four to five lines, Write definitions, Write information and Short notes.) Unit-I	10
3	Question 3 Answer the Five Question out of seven	Questions based on Grammar.(Unit II)	10
4	Question 4 Answer the any two out of five	Write a dialogue on the following situations (Any one)	15
5	Question 5 Long Question 2	Letter/Application Writing	15
		Total	70

Pattern of Practical Examination

S.N	Question	Nature of Question	Marks 20
1	1	Write the Leadership – Skills of Person	2
2	2	The Benefits of Verbal – Non Verbal Communication	2
3	3	Prepare 20 Interrogative Sentences	3
4	4	Write the Tips for Effective Communication	3
		Total 20	10

REFERENCES

- Spoken English- A Foundation Course Part A&B by Kamlesh, SusheelaPunitha
- Speaking on Special Occasions by Roger Mason
- Speaking English Effectively by Krishna Mohan, N.P. Singh
- Embark: English for Undergraduatedby Steve Hart, Aravind R. Nair and Veena
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- Bhambhani
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T. Y. B. A. (Skill Based)CBCSSociology paper-1

Paper Name: Contemporary Indian Society

SEM V

Course Code-353

Objectives –

1. To appreciate the plurality of India, its composite culture and its resilience.
2. To acquaint the students to the issues of contemporary India.
3. To expose the students to the crisis and challenges of contemporary India.
4. Students with disabilities build relationships and practicing basic social skills

Paper No. 353

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th-	P	
	Sem – V				70	10	20	4
1	Forces that contributed to the making of contemporary India a. Colonialism, modernization, globalization. b. Nation building: Visions of Gandhi and Nehru.	14	4	18	15	2	20	1
2	Contours of Contemporary India a. Indian Democracy – its nature, strengths, weaknesses and challenges. b. Economic Development (1.Planned Development. 2. New EconomicPolicy1991): nature and challenges.	14	4	18	20	2		1
3	Changing Nature of Agrarian Society a. Agriculture in Post-Independence India: land reforms, green revolution, And MGNREGA. b. Impact of globalization on Indian agriculture, land acquisition and Displacement Practical- collect Current News, information in Agriculture Field	14	4	18	20	2		1
4	Changing Nature of Urban Society a. Nature of urbanization in India – uneven development, inequalities and Contradictions. b. Civic issues –transport, water, garbage, slums.	14	4	18	15	2		1
	Total	56	16	72	70	10	20	4

• **Pattern of Theory Question Paper**

SR.NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	Observations' ,Case study	2
2	Activity Camps, Awareness Program-Report writing.	2
3	To collect the news –Submissions	2
4	SCHOOL VISIT -Observation-Report Writing	2
5	Preparation of Journal	2
	Total Mark's	10

References

1. Baxi& Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, N. Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly*, XLVIII (26, 27), 5-13.
3. Chandok, Neera& Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearsons India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Das, Veena. 2003. *Oxford Companion to Sociology and Social Anthropology*. Vol I & II, OUP, N. Delhi.
6. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication. Mumbai.
7. Deshpande, Satish. 2003. *Contemporary India: A Sociological View*. Penguin Books India.
8. Deshpande, R.S. & Khalil Shah. 2007. *Agrarian Distress and Agricultural Labour*. Indian Journal of Labour Economics, Vol.50 No.2
9. Jayal, Niraja Gopal. 2001. *Democracy in India*. Oxford university press. New Delhi, 1- 45 (Introduction only)
10. Khilnani, Sunil. 2003. *The idea of India*. Penguin Books India.
11. Menon, Nivedita. 2012. *Seeing like a feminist*. Zubaan. Penguin Book.
12. Narrain Arvind & Gautam Bhan (Ed.) (2005), *Because I have a voice: Queer politics in India*. Yoda Press. New Delhi.
13. Nayyar, Deepak. 1996. *Intelligent person's guide to liberalization*. Penguin Book India.
14. Ramachandran, R. 1997. *Urbanization and urban systems in India*. OUP. New Delhi.
15. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. *Oxford Handbook of Urbanization in India*, OUP, New Delhi.
16. Thapar, Romila. 2000. *India – Another Millennium*, Penguin. (Chap on Media by N. Ram)
17. Tilak, JBG. (Ed.). 2013. *Higher education in India: In search of equality, quality and quantity*: Orient Black Swan. New Delhi.

18. Social Scientist- September – December 2010. Vol 38; Number 9- 12(Special issue on Education).
19. *Health system in India: crisis & alternatives*. 2006. by National

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T. Y. B. A. (Skill Based)CBCS
Sociology paper-1
Paper Name: Contemporary Indian Society
SEM VI
Course Code-363

Objectives –

1. To appreciate the plurality of India, its composite culture and its resilience.
 2. To acquaint the students to the issues of contemporary India.
 3. To expose the students to the crisis and challenges of contemporary India.
- Students with disabilities build relationships and practicing basic social skills

Paper No. 303

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th- 70	P- 10	
SEM VI								
1	Media and Democracy in India a. Changing role of media. b. Commercialization of media. Practical -Study & Data collection –Roll of Mass Media in Social Awareness	14	4	18	15	2	20	1
2	Education in Contemporary India: Issues and Challenges a.The School Education b. Higher education. Practical -Visit & Report Writing –special School	14	4	18	20	2		1
3	Health System in Contemporary India: Nature, Issues and Challenges a. The public health sector: Access, quality and impact of globalization. b. The private health sector: Access, affordability and ethics. Practical - Awareness program's In Society's –Report Writing	14	4	18	20	3		1
4	Dynamics of Marriage, Family and Household a. Changing nature of marriage, family and household. b. Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and live – in relationships Practical -Case Study-Report Writing	14	4	18	15	3		1
Total		56	16	72	70	10	20	4

• **Pattern of Theory Question Paper**

SR.NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr.No.	Details of Practical	Mark's
1	Observations' ,Case study	2
2	Activity Camps, Awareness Program-Report writing.	2
3	To collect the news –Submissions	2
4	SCHOOL VISIT -Observation-Report Writing	2
5	Preparation of Journal	2
	Total Mark's	10

References

1. Baxi & Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, N. Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly*, XLVIII (26, 27), 5-13.
3. Chandok, Neera & Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearsons India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Das, Veena. 2003. *Oxford Companion to Sociology and Social Anthropology*. Vol I & II, OUP, N. Delhi.
6. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication. Mumbai.
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9. Jayal, Niraja Gopal. 2001. *Democracy in India*. Oxford university press. New Delhi, 1- 45 (Introduction only)
10. Khilnani, Sunil. 2003. *The idea of India*. Penguin Books India.
11. Menon, Nivedita. 2012. *Seeing like a feminist*. Zubaan. Penguin Book.

12. Narrain Arvind & Gautam Bhan (Ed.) (2005), *Because I have a voice: Queer politics in India*. Yoda Press. New Delhi.
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14. Ramachandran, R. 1997. *Urbanization and urban systems in India*. OUP. New Delhi.
15. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. *Oxford Handbook of Urbanization in India*, OUP, New Delhi.
16. Thapar, Romila. 2000. *India – Another Millennium*, Penguin. (Chap on Media by N. Ram)
17. Tilak, JBG. (Ed.). 2013. *Higher education in India: In search of equality, quality and quantity*: Orient Black Swan. New Delhi.
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T. Y. B. A. (Skill Based)CBCS
Sociology-(Paper-2)
Paper Name: Social Research Methods
SEM V
Course Code-354

Objectives –

1. To impart basic research skills.
2. To introduce the students to different procedures in conducting social research.
3. To acquaint the students to different types of research and issues in research.
4. To familiarize the students with Sociological approaches to research.

Paper No. 354

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
	Theory	Practical		72	Th- 70	P- 20	
SEM – V				70	10	20	4
I. Introduction to Social Research a) Meaning and significance of social research. b) Types of social research – pure and applied research. c) Ethics in social research. (informed consent, confidentiality, to avoid harm and do good)	14	4	18	15	5		1
II. Approaches in Social Research a) Positivist b) Critical c) Interpretative d) Feminist Practical:- write an essay (in Own language) on one Approach in Social Research	14	4	18	20	3		1
III. The Research Process a) Steps in Social Research. b) Selection and formulation of research problem. c) Hypothesis (meaning, characteristics and types) Practical:- Research & Report Writing on one Subject, Importance of Research in our life	14	4	18	20	2		1
IV. Process of Data Collection a) Primary and secondary sources. b) Sampling – Meaning, purpose and types of sampling techniques.	14	4	18	15	2		1
Total	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2-. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	Observations' ,Case study, Survey	2
2	Discussion's , Debate's, essay Writing on varies Research Topic-Use of computers in social research s ,Reading Books on Research ,Work on Computer	2
3	Activity Camps, Visits, Awareness Program-Report writing.	2
4	Collection of News on Research ,Study About Current Affairs in Research Field's-Report Writing	2
5	Preparation of Journal	2
	Total Marks	10 Marks

References –

English

1. Ahuja Ram, 2007, Research Methods, Rawat Pub., Jaipur.
2. Goode and Hatt, 2006, Methods in Social Research, Surjeet Pub., N.Delhi..
3. Babbie Earl, 2004, The Practice of Social Research, (10th edn), Wadsworth-Thomson, CA, USA.
4. Young Pauline, 1988, Scientific Social Surveys and research Practice, Hall of India, New Delhi.
5. Bryman Alan, Burgess Robert G. (1994) Analyzing Qualitative Data, Routledge Pub. 13.
6. Bryman Alan, 2008 Social Research Methods, OUP
7. Seale Clive (ed.) 2004, Social Research Methods, Routledge- India pub.

8. S.Sarantakos, 1998, Social Research, McMillan Press. UK
9. Sachdev Meetali, Qualitative Research in Social Sciences, Raj Pub., Jaipur.
10. Bhandarkar and Wilkinson, 2007, Methodology and Techniques of Social Research, Himalaya PubHouse,N.Delhi.

Marathi

1. Aglawe Pradip, 2007, SamajikSanshodhanPadhdhati, Sainath Prakashan, nagpur.
2. Aglawe Pradip, 2000, SanshodhanPadhdhati Shastra ani Tantre, Vidya Prakashan,
3. KhairnarDilip, 2009, PragatSamajikSanshodhanPadhdhati ani Sankhyiki, Diamond Pub., Pune.
4. Mayi Sunil, 2008 SamajikSanshodhanPadhdhati, Diamond Pub., Pune.
5. Karhade, B. M., 2007 ShastriyaSanshodhanPadhdhati, Pimpalpure Pub. Nagpur
6. Ghatole R.N. 2001, SamajshastriyaSanshodhanTatva ani Padhdhati, Mangesh Prakashan, Nagpur.
7. Suman Beheray, SamajikSanshodhanPadhdhati, Vidya Prakashan, Nagpur.
8. Bhandarkar P.L. SamajikSanshodhanPadhdhati, DuttasanPrakashan, Nagpur.

T. Y. B. A. (Skill Based)CBCS
Sociology-(Paper-2)
Paper Name: Social Research Methods
SEM VI
Course Code-364

Objectives –

1. To impart basic research skills.
2. To introduce the students to different procedures in conducting social research.
3. To acquaint the students to different types of research and issues in research.
4. To familiarize the students with Sociological approaches to research.

Paper No. 364

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th-70	P-20	
SEM – VI								
1	I. Techniques of Data Collection a) Observation – The method, types, advantages and disadvantages. b) Interview – The method, types, advantages and disadvantages. c) Questionnaire –The method, types, advantages and disadvantages Practical- Practice of Interview Techniques,, Preparation of Questionnaire	14	4	18	20	3		1
2	II. Quantitative and Qualitative Methods a) Survey- Meaning, nature, advantages and disadvantages. b) Case study – meaning, nature, advantages and disadvantage Practical:- Visit to Research Centers – Report writing, Case study-Report Writing	14	4	18	15	3		1
3	III. Data Analysis and Report Writing a) Report writing- Data presentation and interpretation. b) Use of tables, graphs, histograms.	14	4	18	15	2		1
4	IV. Use of Statistical Methods and Computers in Social Research a) Measures of central tendency (mean, median and mode) and dispersion. b) Use of computers in social research. Practical-Essay Writing- Use of	14	4	18	20	2		1

	computers in social research / practice of Research on Computer (Subjects taken by Teacher)							
	Total	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2-. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	Observations' ,Case study, Survey	2
2	Discussion's , Debate's, essay Writing on varies Research Topic-Use of computers in social research s ,Reading Books on Research ,Work on Computer	2
3	Activity Camps, Visits, Awareness Program-Report writing.	2
4	Collection of News on Research ,Study About Current Affairs in Research Field's-Report Writing	2
5	Preparation of Journal	2
	Total Marks	10 Marks

References –

English

1. Ahuja Ram, 2007, Research Methods, Rawat Pub., Jaipur.
2. Goode and Hatt, 2006, Methods in Social Research, Surjeet Pub., N.Delhi..
3. Babbie Earl, 2004, The Practice of Social Research, (10th edn), Wadsworth-Thomson, CA, USA.
4. Young Pauline, 1988, Scientific Social Surveys and research Practice, Hall of India, New Delhi.
5. Bryman Alan, Burgess Robert G. (1994) Analyzing Qualitative Data, Routledge Pub. 13.
6. Bryman Alan, 2008 Social Research Methods, OUP

7. Seale Clive (ed.) 2004, Social Research Methods, Routledge- India pub.
8. S.Sarantakos, 1998, Social Research, McMillan Press. UK
9. Sachdev Meetal, Qualitative Research in Social Sciences, Raj Pub., Jaipur.
10. Bhandarkar and Wilkinson, 2007, Methodology and Techniques of Social Research, Himalaya PubHouse,N.Delhi.

Marathi

1. Aglawe Pradip, 2007, SamajikSanshodhanPadhdhati, Sainath Prakashan, nagpur.
2. Aglawe Pradip, 2000, SanshodhanPadhdhati Shastra ani Tantre, Vidya Prakashan,
3. KhairnarDilip, 2009, PragatSamajikSanshodhanPadhdhati ani Sankhyiki, Diamond Pub., Pune.
4. Mayi Sunil, 2008 SamajikSanshodhanPadhdhati, Diamond Pub., Pune.
5. Karhade, B. M., 2007 ShastriyaSanshodhanPadhdhati, Pimpalapure Pub. Nagpur
6. Ghatole R.N. 2001, SamajshastriyaSanshodhanTatva ani Padhdhati, Mangesh Prakashan, Nagpur.
7. Suman Beheray, SamajikSanshodhanPadhdhati, Vidya Prakashan, Nagpur.

T. Y. B. A. (Skill Based)CBCS
Paper Name: Economics (Paper-1-A)
Economic Development & Planning
Semester –V

Preamble:

The course will be useful for learners aiming towards careers in the government sector, policy analysis and the social sector. This course would take an overview of aspects of economic development with special reference to India. The course aims to introduce the learner to the main concepts in economic and human development, equip them compare and contrast different economies: recognize various indicators of economic and human development. The course will also provide a broad outline of the Sustainable Development Goals.

Course Learning Outcomes At the end of the course the learner will have ability –

- To relate and recognize the concept and indicators of Economic Development.
- To describe and analyze the concept and indicators of Human Development.
- To explain the characteristics of Developing and Developed Countries.
- To describe the constraints to the process of Economic Development.

Paper No. 353

Total Marks - 100
(Theory- 70, Practical-10, Internal -20)

S.No	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P-Practical)			Credit
		Theory	Practical	72	Th 70	P 10	Internal 20	Total 4 Credit
1	1. Economic Development and Growth 1.1 Meaning of Economic Development and Growth 1.2 Indicators of Economic Growth 1.3 Indicators of Economic Development 1.4 Differences between Economic Development & Growth Practical- Collection of information and group Presentation	14	4	18	15	3		1
2	2. Developing Countries 2.1 Concept- Developed, Developing Countries 2.2 Characteristics of Developing Countries 2.2.1 Economic Characteristics 2.2.2 Demographic Characteristics	14	4	18	20	3		1

	2.2.3 Technological Characteristics 2.2.4 Socio - Cultural Characteristics 2.2.5 Other Characteristics Practical- Collection of information and group Presentation							
3	3. Constraints on Development Process 3.1 Vicious Circle of Poverty 3.2 Population Explosion 3.3 Low Productivity of Agriculture 3.4 Scarcity of Capital 3.5 Inappropriate Technology 3.6 Socio- Cultural Constraints 3.7 Political and Administrative Constraints 3.8 External Bottleneck Practical- Collection of information and group Presentation	14	4	18	20	2		1
4	4. Theories of Economic Development 4.1 Classical Theories- Adam Smith, Ricardo & Malthus 4.2 Karl Mark's Theory of Economic Development 4.3 Schumpeterian Theory of Economic Development Practical- Collection of information and group Presentation	14	4	18	15	2		1
	Total	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR.NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2- . Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks

5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
Total Marks			70

Pattern of Practical Examination

Sr.No.	Detail's of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
Total Mark's -		10 Marks

Basic Reading List

- Adelman, I. (1961) Theories of Economic Growth and Development, Stanford University Press, Stanford.
- Behrman, S. and T.N Srinivrsan, (1995) Handbook of Development Economic, Vol. 1 to 3, Elsevire, Amsterdam Elsevire, Amsterdam Chenery H. and T.N. Shrinivasan, (1989) Hand book of Development Economics Vo1&2, Elservier. Amsterdam Dasgupta p. (1993)
- An Enquiry into Well Being and Destitution. Ghatak, S. (1986) An Introduction to Development Economics, Allen and Unwin, London,
- Grillis M., D H. Perkins, M. Romer and D.R. Snodgrass (1992) Economic of Development (3rd Edition) W.W. Norton, New York.
- Higgins, Benjamin. (1959) Economic Development, W.W. Norton, New York Meier, G.M. (1995) Leading Issue in Economic Development, 6^{ed}, Oxford University Press, New Delhi,
- Todaro M.P. (1996) Economic Development (6th Edition) Lonman, London. Additional Reading List
- Kindalberger C.P. (1977) Economic Development (3rd Edition) MCGraw Hill, New York.
- Zhingan M.L. (1982) The Economics Of Development and Planning. Vrindo Publication (P) Ltd.
- Mahata J.K. (1964) Economic of Growth, Asia.
- Ghosh. B.N. (1982) Economic Development and Planning National Book House.
- Mishra & Puri, Development and Planning- Theory And Practice, Himalaya.
- Jagdish Bhagwati, The Economics Of Underdeveloped Countries.
- Ragnar Nurkse, Problem of Capital Formation in Underdeveloped Countries.
- Sen Amartya (1970) Growth Economics, Penguin.
- Meier and Baldwin (1970) Economic Development, Asia .
- Mehata J.K. (1971) Economic Development, Chaitanya.
- Avhad Suhastha (2015), 'Economics of Growth and Development' (Marathi Edition) Success Prakashan, Pune

- DatirR.K.(2013) Vikas ani ParyavarniyArthshastra, NiraliPrakashan, Pune.
 - World Bank, World Development Report -2001 to 2011.
-

T. Y. B. A. (Skill Based)CBCS
Paper Name: Economics (Paper-1)
Economic Development & Planning
Semester VI

Paper No. 363

Total Marks - 100

(Theory- 70, Practical-10, Internal -20)

S.No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credits 4
		Theory	Practical	722	Th 70	P 10	Internal 20	Credit 4
	SEM - VI							
1	Approaches to Economic Development 5.1 Big Push Theory 5.2 Balanced Growth 5.3 Imbalanced Growth Practical- Collection of information and group Presentation	14	4	18	15	3	20	1
2	Foreign Capital and Development 6.1 Meaning & Role of Foreign Capital in Economic Development 6.2 Problems of Foreign Capital 6.3 Private Foreign Investment-Types & Role 6.4 Public Foreign Investment-Types 6.5 Foreign Aid- Tide and Untied Practical- Collection of information and group Presentation	14	4	18	20	2		1
3	Macro Economic Policy 7.1 Monetary Policy- Objectives, Instruments and Limitations 7.2 Fiscal Policy- Objectives, Instruments and Limitations 7.3 Fiscal Policy in Cyclical Fluctuations Practical- Collection of information and group Presentation	14	4	18	20	3		1
4	Economic Planning 8.1 Meaning & Definition 8.2 Need of Planning 8.3 Objective of Economic Planning- Economic, Social and Political 8.4 Inclusive Growth Approach &	14	4	18	15	2		1

11th five year plan 8.5 National Institution for Transforming India Aayog (NITI AYOG) Practical- Collection of information and group Presentation								
Total	56	16	72	70	10	20	4	

• **Pattern of Theory Question Paper**

SR.NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2-. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Marks	10 Marks

Basic Reading List

- Adelmen, I. (1961) Theories of Economic Growth and Development, Stanford University Press, Stanford.
- Behrman, S. and T.N Srinivrsan,(1995) Handbook of Development Economic, Vol. 1 to 3, Elsevire, Amsterdam Elsevier, Amsterdam,
 - Chenery H. and T.N. Shrinivasan, (1989) Handbook of Development Economics Vo1&2, Elsevier. Amsterdam.
 - Dasgupta p. (1993) An Enquiry into Well Being and Destitution.
 - Ghatak,S.(1986) An Introduction to Development Economics,Allen and Unwin, London,
 - Grillis M., D H. Perkins, M.Romer and D.R.Snodgrass (1992) Economic of Development (3rdEdition) W.W.Norton, New York.
 - Higgins, Benjamin. (1959) Economic Development, W.W.Norton , New York
 - Meier, G.M. (1995) Leading Issue in Economic Development,6ed,Oxford University Press ,New Delhi,
 - Todaro M.P. (1996) Economic Development (6th Edition) Lonman, london.

Additional Reading List

- KindlebergerC.P.(1977) Economic Development (3rd Edition) MCGraw Hill, New York.
- ZhinganM.L.(1982) The Economics Of Development and Planning. Vrindo Publication (P) Ltd.
- MahataJ.K.(1964) Economic of Growth, Asia.
- Ghosh. B.N.(1982) Economic Development and Planning National Book House.
- Mishra & Puri, Development and Planning- Theory And Practice, Himalaya.
- Jagdish Bhagwati,The Economics Of Underdeveloped Countries.
- Ragnar Nurkse,Problem of Capital Formation in Underdeveloped Countries.
- Sen Amartya(1970) Growth Economics, Penguin.
- Meaer and Baldwin(1970) Economic Development, Asia .
- MehataJ.K.(1971) Economic Development , Chaitanya.
- AvhadSuhas(2015), 'Economics of Growth and Development' (Marathi Edition) Success Prakashan, Pune
- DatirR.K.(2013) Vikas ani Paryavarniy Arthshastra, NiraliPrakashan, pune.
- World Bank, World Development Report -2001 to 2011.

T. Y. B. A. (Skill Based)CBCS
Paper Name: Economics (Paper-1)
International Economics
Semester - V

Preamble:

This course provides the students a thorough understanding and deep knowledge about the concept of international economics and international trade. The contents of the paper spread over various modules, lay stress both on theory and applied nature of the subject. Besides this, the contents prepare the students to know the important theories of international trade. The paper also covers the meaning, types, importance of terms of trade and causes of unfavorable terms of trade to developing countries like India.

Course Learning Outcomes At the end of the course the learner will have Ability

- To relate and recall the concepts of International Economics and International Trade.
- To describe and apply the theories of international trade.
- To explain and comprehend the issues relating to Terms of trade and Balance of Payment.

Paper No. 353

TotalMarks: 100
(Theory- 70, Practical- 10, Internal -20)

S. NO	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credits
		Theory	Practical	72	Th 70	P 10	Internal 20	
1	1. Introduction 1.1 International economics-meaning, Scope & Importance 1.2 Inter-regional and international trade 1.3 Importance of International Trade Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
2	2.Theories of International Trade 2.1 Theory of absolute cost advantage and comparative cost advantage 2.2 Huckster-Ohlin theory 2.3 Leontief’s paradox, Rybczynski theorem, Intra-Industry Trade Practical – Collection of	14	4	18	20	3		1

	Information and Group Presentation							
3	3. Gains from Trade 3.1 Measurement of gains, static and dynamic gains 3.2 Terms of trade – Importance, types and determinants 3.3 Causes of unfavorable terms of trade to developing countries. Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
4	4. Balance of Payments 4.1 Balance of trade and Balance of payments- Concepts and components 4.2 Equilibrium and disequilibrium in balance of payments; causes and consequences 4.3 Measures to correct deficit in the balance of payments Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
	Total Term	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR.NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2.- Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3.- Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4.- Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr.No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

BASIC READING LIST

1. Kenan, P.B. (1994), The International Economy, Cambridge University Press, London.
2. Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
3. Krugman, P.R. and M. Obstfeld (1994), International Economics : Theory and Policy, Glenview, Foresman.
4. Salvatore, D.L. (1997), International Economics, Prentice-Hall, Upper Saddle River, N.J.
5. Sodersten, Bo (1991), International Economics, Macmillan Press Ltd., London.
6. International Economics , M.L. Jhingan

ADDITIONAL READING LIST

1. Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
 2. Greenaway, D. (1983), International Trade Policy, Macmillan Publishers Ltd., London.
 3. Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford University Press, Delhi.
 4. Panchmukhi, V.R. (1978), Trade Policies of India : A Quantitative Analysis, Concept Publishing Company, New Delhi.
 5. Patel, S.J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
 6. Misra and Puri, Indian Economy, Himalaya Publishing House
 7. Dangat Nilesh (2015), 'International Economics' Success Publication, Pune.
 - 8. Gite T.G. (2015), 'International Economics' (Marathi Edition), Success Publication, Pune.**
-

T. Y. B. A. (Skill Based)CBCS
Paper Name: Economics (Paper-1)
International Economics
Semester – VI

Paper No. 363

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

S. NO	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credits
		Theory	Practical		72	Th 70	P 10	
1	Trade policy & Exchange Rate 1.1 Free trade policy - case for and against 1.2 Protection Policy – case for and against 1.3 Types of tariffs and quotas 1.4 Exchange rates-Fixed and flexible Practical – Collection of Information and Group Presentation	14	4	18	15	3	20	1
2	India’s Foreign Trade and Policy 2.1 Growth of India’s foreign trade 2.2 Changes in the composition and direction of foreign trade since 2000-2001 2.3 Foreign Trade policy 2015-2020. 2.4 India and WTO Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
3	Export Promotion measures 3.1 Export promotion - Contribution of SEZ 3.2 Role of multinational corporations in India. 3.3 FEMA-provisions and impact 3.4 Convertibility of Indian rupee Practical – Collection of Information and Group Presentation	14	4	18	15	3		1
4	Regional and International Co-operation Nature and Functions of- 4.1 South Asian Association for Regional Co-operation (SAARC)	14	4	18	20	2		1

4.2 Brazil, Russia, India, China and South Africa (BRICS) 4.3 European Economic Community (EEC) Practical – Collection of Information and Group Presentation								
Total	56	16	72	70	10	20	4	

- **Pattern of Theory Question Paper**

Sr. No.	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2- . Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

BASIC READING LIST

1. Kenan, P.B. (1994), The International Economy, Cambridge University Press, London.
2. Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
3. Krugman, P.R. and M. Obstfeld (1994), International Economics : Theory and Policy, Glenview, Foresman.
4. Salvatore, D.L. (1997), International Economics, Prentice-Hall, Upper Saddle River, N.J.
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2. Greenaway, D. (1983), International Trade Policy, Macmillan Publishers Ltd., London.
3. Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford University Press, Delhi.
4. Panchmukhi, V.R. (1978), Trade Policies of India: A Quantitative Analysis, Concept Publishing Company, New Delhi.
5. Patel, S.J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
6. Misra and Puri, Indian Economy, Himalaya Publishing House
7. Dangat Nilesh (2015), 'International Economics' Success Publication, Pune.
8. Gite T.G. (2015), 'International Economics' (Marathi Edition), Success Publication, Pune.

T. Y. B. A. (Skill Based)CBCS
Paper Name: Political Science (Paper-1)
POLITICAL IDEALOGIES
SEM- V

Objectives:

This course will introduce the overall scope of the sub-discipline of Modern Political Analysis. The focus of the course will be on the Modern Political Analysis of power. The emphasis is on the nature of power in modern societies- more in the form of organizations and social formations than as individual power. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two instance of how the nature of power is shaped by social factors.

Paper No. 353

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory, P- Practical)			Credit
		Theory	Practical	72	Th 70	P 10	Internal 10	
	SEM V							
1	UNIT-I: - Ideology a) Origin, Meaning, Definition b) Nature and Scope Practical – Collection of Information and Group Presentation	14	4	18	15	3	20	1
2	UNIT-II: - Nationalism a) Meaning, Definitions and Elements b) Progressive and Reactionary c) Internationalism Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
3	UNIT-III: - Democratic Socialism a) Meaning, Nature and Features b) Achievements and Limitations c) Types : Febianism, Syndicalism, Guild Socialism Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
4	UNIT-IV: - Fascism a) Factors responsible for the rise of Fascism b) Principles c) Corporate State Practical – Collection of Information and Group Presentation	14	4	18	15	3		1
	Total	56	16	72	70	10	20	4

• **Pattern of Theory Question Paper**

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10= 10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2- . Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr. No.	Detail's of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

Readings:

- L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- D. Bell, The End of Ideology, New York, The Free Press, 1960.
- R. N. Berki, Socialism, London, John Dent and Sons, 1975.
- Sir I. Berlin, "Nationalism: Past Neglect and Present Power" in H. Hardy (ed.) Against the Current, Oxford, Oxford University Press, 1981.
- J. Bondurant, Conquest of Violence: the Gandhian Philosophy of Conflict, Berkeley, University of California Press, 1965.
- R. M. Christenson, et al., Ideologies and Modern Politics, London, Thomas Nelson and Sons, 1971.
- P. Gay, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press, 1952.
- E. Gellner, Nations and Nationalism, Oxford, Blackwell, 1983. Political Science 76 J. Gray, Liberalism, Minneapolis, University of Minnesota Press, 1986.
- J. Gray, Liberalisms: Essays in Political Philosophy, London, Rout ledge, 1989.
- D. Ingersoll and R.K. Mathews, The Philosophic Roots of Modern Ideologies: Liberalism, Communism and Fascism, Englewood Cliffs NJ, Prentice Hall, 1991.
- R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.
- M. Kitchen, Fascism, London, Dent, 1979.
- D. J. Manning, Liberalism, London, John Dent and Sons, 1976.
- H. C. Mansfield, The Spirit of Liberalism, Cambridge, Harvard University Press. Political Science 77
- D. McLellan, Marxism after Marx, London, Macmillan, 197

- Dr.LodhiKaniz Fatma Niyaz Ahmed, Modern Political Ideologies, Success Publication, Pune, 2015.
- Dr. Benke Suvarna, Political Theory (Marathi), Peasant Publication, Jalgaon, 2014.
- Dr. Chavan Shankar, Modern Political Ideology (Marathi), Pratima Prakashan, Pune.
- Dr. Devare P.D., & Dr. D.S. Nikumbh, Modern Political Ideologies (Marathi), Prashant Publication, Jalgaon, 2008.
- Dr. Date Sunil & Dr. Dhobale Ramesh, Political Ideologies (Marathi), Vidya Book Publishers, Aurangabad, 2009.
- Dr. Rathi Shubhangi, Modern Political Ideologies (Marathi), Atharva Publication, Jalgaon, 2014.
- Kulkarni A.N., Modern Political Ideologies, Vidya Prakashann Nagpur, 2014

T. Y. B. A. (Skill Based)CBCS
Paper Name: Political Science (Paper-1)
POLITICAL IDEALOGIES
SEM - VI

Paper No. 363

Total Marks: 100

(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th – Theory, P- Practical)			Credit
		Theory	Practical	72	Th 70	P 10	Internal 10	
	SEM - VI							
1	UNIT-1: - Marxism a) Historical Materialism b) Theory of Surplus Value c) Marxian State Practical – Collection of Information and Group Presentation	14	4	18	15	2	20	1
2	UNIT-2: - Phule-Ambekarism a) Equality b) Religion c) Democracy Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
3	UNIT-3: - Gandhism a) Truth and Non-Violence b) Theory of Satyagraha c) Gram Swaraj Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
4	UNIT-4: - Feminism a) Meaning and Nature b) Liberal Feminism c) Feminism in India : Caste, Patriarchy, Women’s Representation Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
	Total	56	16	72	70	10	20	4

• **Pattern of Theory Question Paper**

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

Readings Books:

- L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- D. Bell, The End of Ideology, New York, The Free Press, 1960.
- R. N. Berki, Socialism, London, John Dent and Sons, 1975.
- Sir I. Berlin, "Nationalism: Past Neglect and Present Power" in H. Hardy (ed.) Against the Current, Oxford, Oxford University Press, 1981.
- J. Bondurant, Conquest of Violence: the Gandhian Philosophy of Conflict, Berkeley, University of California Press, 1965.
- R. M. Christenson, et al., Ideologies and Modern Politics, London, Thomas Nelson and Sons, 1971.
- P. Gay, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press, 1952.
- E. Gellner, Nations and Nationalism, Oxford, Blackwell, 1983. Political Science 76 J. Gray, Liberalism, Minneapolis, University of Minnesota Press, 1986.
- J. Gray, Liberalisms: Essays in Political Philosophy, London, Rout ledge, 1989.
- D. Ingersoll and R.K. Mathews, The Philosophic Roots of Modern Ideologies: Liberalism, Communism and Fascism, Englewood Cliffs NJ, Prentice Hall, 1991.
- R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.

- M. Kitchen, Fascism, London, Dent, 1979.
- D. J. Manning, Liberalism, London, John Dent and Sons, 1976.
- H. C. Mansfield, The Spirit of Liberalism, Cambridge, Harvard University Press. Political Science 77
- D. McLellan, Marxism after Marx, London, Macmillan, 197
- Dr. Lodhi Kaniz Fatma Niyaz Ahmed, Modern Political Ideologies, Success Publication, Pune, 2015.
- Dr. Benke Suvarna, Political Theory (Marathi), Peasant Publication, Jalgaon, 2014.
- Dr. Chavan Shankar, Modern Political Ideology (Marathi), Pratima Prakashan, Pune.
- Dr. Devare P.D., & Dr. D.S. Nikumbh, Modern Political Ideologies (Marathi), Prashant Publication, Jalgaon, 2008.
- Dr. Date Sunil & Dr. Dhobale Ramesh, Political Ideologies (Marathi), Vidya Book Publishers, Aurangabad, 2009.
- Dr. Rathi Shubhangi, Modern Political Ideologies (Marathi), Atharva Publication, Jalgaon, 2014.
- Kulkarni A.N., Modern Political Ideologies, Vidya Prakashan Nagpur, 2014

T. Y. B. A. (Skill Based)CBCS
Paper Name: Political Science (Paper-2)
SEM – V

Objectives:-

The content of this course are designed with following objectives.

- 1) To introduce the students to the structure of Local Self Government of Maharashtra.
- 2) To make students aware of the various Local Self Institutions, their functions, Compositions and importance.
- 3) To identify the role of Local Government and Local Leadership in development

Paper No. 354

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory, P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM – V				70	10	20	4
1	UNIT-I: - Evolution of Local Self Government a) Pre-Independence Period : British Period b) Post-Independence Period :Community Development Programme, Balwantrai Mehta Committee. Practical – Collection of Information and Group Presentation	14	4	18	15	2	20	1
2	UNIT-II: - Various Committees of Local Self Government in Maharashtra a) Vasantao Naik Committee b) L. N. Bongirwar Committee c) Prin. P. B. Patil Committee Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
3	UNIT-III: - 73rd and 74th Amendments a) 73rd Amendment b) 74th Amendment c) Importance Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
4	UNIT-IV: - Rural Local Bodies : Composition, Power and Functions a) Gram Sabha and Gram Panchayat b) Panchayat Samiti c) Zillah Parishad Practical – Collection of Information and Group Presentation	14	4	18	15	3		1
	Total	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr. No.	Detail's of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

Reference Books:-

1. Maheshwari S. R., Local Self Government in India, Orient Longman, 1971.
2. Avasthi A. (ed.), Municipal Corporation in India, L. N. Agarwal, Agra, 1972.
3. Sharma M.P., Local Self Government in India, MunshiramManoharial, New Delhi, 1978.
4. Inamdar N.R., Educational Administration in the Zillah Parishad in Maharashtra, Popular Publication, Mumbai, 1974.
5. Venkatesan V., Institutionalising Panchayati Raj in India, Institute of Social Sciences, New Delhi, 2002.
6. Dr. Khandve Eknath, Government and Politics of Maharashtra (Marathi), Pearson Publication, Delhi, 2013.
7. Birajdar T.S. & Dr. Ghodake Sharad, Local Self Government in India (Marathi), Anshul Prakashan, Nagpur, 1999.
8. Dr. ShirsathShyam and Bainade, Panchayati Raj and Urban Development (Marathi), Vidya Books, Aurangabad, 2014.
9. Dr. Rathi Shubhangi, Socio-political Movement and Aministration in Maharashta (Marathi), Atharv Publication, Jalgaon, 2014.
10. Bang K.R. Local Self Government in India: Special reference to Maharashtra (Marathi), Mangesh Prakashan, Nagpur, 2005.
11. Dr. Nalawade Pandit, Decentralization of Power and 73rd Constitutional Amendment (Marathi), Chinmay Publication, Aurangabad, 2008.
12. Aawale Manoj, Local Self Government in India.

T. Y. B. A. (Skill Based)CBCS
Paper Name: Political Science (Paper-2)
SEM – VI

Objectives:-

The content of this course are designed with following objectives.

- 1) To introduce the students to the structure of Local Self Government of Maharashtra.
- 2) To make students aware of the various Local Self Institutions, their functions, Compositions and importance.
- 3) To identify the role of Local Government and Local Leadership in development

Paper No. 364

Total Marks: 100

(Theory- 70 Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory, P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM – V				70	10	20	4
1	UNIT-I: - Urban Local Bodies: Composition, Power and Functions a) Nagar Panchayat b) Municipal Council c) Municipal Corporation Practical – Collection of Information and Group Presentation	14	4	18	20	2	20	1
2	UNIT-II: - State Election Commission a. Structure, Power and Functions b. Election Reforms Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
3	UNIT-III: - Role of Leadership in Development a) Emerging patterns of Leadership b) Impact of leadership on development Practical – Collection of Information and Group Presentation	14	4	18	15	3		1
4	UNIT- IV :- Challenges before Local Self Government a) Issues in local finance b) Issues of participation Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
		56	16	72	70	10	20	4

• **Pattern of Theory Question Paper**

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2- . Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr.No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

Reference Books :-

1. Maheshwari S. R., Local Self Government in India, Orient Longman, 1971.
2. Avasthi A. (ed.), Municipal Corporation in India, L. N. Agarwal, Agra, 1972.
3. Sharma M.P., Local Self Government in India, MunshiramManoharial, New Delhi, 1978.
4. Inamdar N.R., Educational Administration in the Zillah Parishad in Maharashtra, Popular Publication, Mumbai, 1974.
5. Venkatesan V., Institutionalising Panchayati Raj in India, Institute of Social Sciences, New Delhi, 2002.
6. Dr. Khandve Eknath, Government and Politics of Maharashtra (Marathi), Pearson Publication, Delhi, 2013.
7. Birajdar T.S. & Dr. Ghodake Sharad, Local Self Government in India (Marathi), Anshul Prakashan, Nagpur, 1999.
8. Dr. ShirsathShyam and Bainade, Panchayati Raj and Urban Development (Marathi), Vidya Books, Aurangabad, 2014.
9. Dr. Rathi Shubhangi, Socio-political Movement and Administration in Maharashtra (Marathi), Atharv Publication, Jalgaon, 2014.
10. Bang K.R. Local Self Government in India: Special reference to Maharashtra (Marathi), Mangesh Prakashan, Nagpur, 2005.
11. Dr. Nalawade Pandit, Decentralization of Power and 73rd Constitutional Amendment (Marathi), Chinmay Publication, Aurangabad, 2008.
12. Aawale Manoj, Local Self Government in India (Marathi)

T. Y. B. A. (Skill Based)CBCS
Paper Name: Public Administration (Paper-1)
SEM – V

Objectives:

This paper is an introductory course in Public Administration. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. The importance of legislative and judicial control over administration is also highlighted.

Paper No. 353 Total Marks: 100

(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical	72	Th	P	Internal 20	
	SEM- 1				70	10	20	4
1	UNIT-I: - Public Administration a) Meaning b) Nature c) Scope and Significance Practical – Collection of Information and Group Presentation	14	4	18	15	2	20	1
2	UNIT-II: - New Public Administration a) Evolution b) Salient Features c) Goals Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
3	UNIT_III:- Approaches to Public Administration. a) Traditional Approach b) Behavioral Approach c) System Approach Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
4	UNIT-IV: - Governance a) Idea of Good Governance b) E-Governance c) Public Private Partnership Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
	Total	56	16	72	70	10	20	4

• **Pattern of Theory Question Paper**

Sr. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions	Objective Type Questions Answer in	1m×10=10 marks

	from given 12 question's	a word/ One sentence (Solve any seven)	
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2- . Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr.No.	Detail's of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

Readings:

1. P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
2. A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
3. D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
4. C. P. Bhambrri, Administration in a Changing Society: Bureaucracy and Politics in India, Delhi, Vikas, 1991.
5. M. Bhattacharya, Public Administration: Structure, Process and Behavior, Calcutta, The World Press, 1991.
6. M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
7. ———— Administrative Vitality: The Conflict with Bureaucracy, New York, Harper, 1959.
8. E. N. Gladden, The Essentials of Public Administration, London, Staples Press, 1958.
9. S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
10. S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.
11. F. A. Nigro and L.S. Nigro, Modern Public Administration, New York, Harper and Row, 1984.
12. O. Glenn Stahl, Public Personnel Administration, New York, Harper & Brothers, 1956.
13. D. Waldo (ed), Ideas and Issues in Public Administration, New York, Mc Graw Hill, 1953.
14. N. D. White, Introduction to the Study of Public Administration New York, Macmillan, 1955
15. M Laxmikanth, Public Administration, , New Delhi ,Mc Graw Hill,2012
16. AvasthiAmreshwar, Maheshwari Shriram, (1982) Public Administration, Lakshmi Narran Aggrawal, Agra – 3
17. Bhagwan Vishnu, Bhushan Vidya (2007), Public Administration, S Chand and Company Ltd, New Delhi
18. Dr.Benke Suvarna (2015), Public Administration (Marathi), Peasant Publication, Jalgaon, 2015.
19. Dr.ArjunDarshankar (2000), Panchayat Raj aani Nagari Prashan, Kailas Prakashan, Aurangabad, 4th Edition.

20. Patil V B, Lok Prashasan, Shri Mangesh Prakashan, Nagpur
 21. RumkiBasu, (2004) Public Administration: Concepts and Theories, Sterling Publication, Delhi.
 22. BhogaleShantaram, (2006) Lokprashasanache Siddhant aaniKaeryapadhati, Kailas Prakashan, Aurangabad.
 23. Patil B. B., Public Administration (Marathi), PhadakePrakashan, Kolhapur, 2004.

T. Y. B. A. (Skill Based)CBCS
Paper Name: Public Administration (Paper-1)
SEM – VI

Paper No. 363 Total Marks: 100

(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical	72	Th	P	Internal	
	SEM- 1				70	10	20	4
	UNIT-1:- Bureaucracy a) Meaning and Definitions b) Administrative Reforms Practical – Collection of Information and Group Presentation	14	4	18	15	3	20	1
	UNIT-2: - Personnel Administration a) Recruitment b) Training c) Promotion Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
	UNIT- 3: - Budget a) Meaning and types b) Budgetary Process in India Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
	UNIT- 4: - Accountability and Control a) Administrative Accountability b) Legislative Control c) Judicial Control Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
	TOTAL	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2.- Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3.- Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4.- Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr.No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	20 Marks

Readings:

1. P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
2. A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
3. D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
4. C. P. Bhambri, Administration in a Changing Society: Bureaucracy and Politics in India, Delhi, Vikas, 1991.
5. M. Bhattacharya, Public Administration: Structure, Process and Behavior, Calcutta, The World Press, 1991.

6. M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
7. ———— Administrative Vitality: The Conflict with Bureaucracy, New York, Harper, 1959.
8. E. N. Gladden, The Essentials of Public Administration, London, Staples Press, 1958.
9. S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
10. S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.
11. F. A. Nigro and L.S. Nigro, Modern Public Administration, New York, Harper and Row, 1984.
12. O. Glenn Stahl, Public Personnel Administration, New York, Harper & Brothers, 1956.
13. D. Waldo (ed), Ideas and Issues in Public Administration, New York, Mc Graw Hill, 1953.
14. N. D. White, Introduction to the Study of Public Administration New York, Macmillan, 1955
15. M Laxmikanth, Public Administration, , New Delhi ,Mc Graw Hill,2012
16. Avasthi Amreshwar, Maheshwari Shriram, (1982) Public Administration, Lakshmi Narran Aggrawal, Agra – 3
17. Bhagwan Vishnu, Bhushan Vidya (2007), Public Administration, S Chand and Company Ltd, New Delhi
18. Dr.Benke Suvarna (2015), Public Administration (Marathi), Peasant Publication, Jalgaon, 2015.
19. Dr.ArjunDarshankar (2000), Panchayat Raj aani Nagari Prashan, Kailas Prakashan, Aurangabad, 4th Edition.
20. Patil V B, Lok Prashasan, Shri Mangesh Prakashan, Nagpur
21. RumkiBasu, (2004) Public Administration: Concepts and Theories, Sterling Publication, Delhi.
22. BhogaleShantaram, (2006) Lokprashasanache Siddhant aaniKaeryapadhati, Kailas Prakashan, Aurangabad.
23. Patil B. B., Public Administration (Marathi), PhadakePrakashan, Kolhapur, 2004.

T.Y.B. A. (Skill Based)CBCS
Sociology-(Paper-II)
Paper Name: Public Administration
SEM – V

Objectives:-

1. To examine the role of central and state administration.
2. To understand the meaning of Indian administration
3. To discuss the significance of various autonomous body

Paper No. 354

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		Th	P	Internal	
	SEM – V			72	70	20	10	4
1	UNIT I :- International Politics a) Nature and Scope b) Theories of Idealism and Realism Practical – Collection of Information and Group Presentation	14	4	18	15	3	20	1
2	UNIT II :- Approaches to the Study of International Relations a) Power Approach b) Decision Making Approach c) System Approach Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
3	UNIT III :- Power a) Meaning b) Elements c) Changing Nature of the National Power Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
4	UNIT IV :- Balance of Power a) Meaning and Nature b) Characteristics c) Changing Nature of the Balance of Power Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
	Total	56	16	72	70	10	20	4

- **Pattern of Theory Question Paper**

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. - Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr.No.	Detail's of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

References:

- D. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993. (ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.
- J. C. Bennett (ed.), Nuclear Weapons and the Conflict of Conscience, New York, Charles Scribner's Sons, 1962. D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961.
- H. Bull, The Control of the Arms Race, New York, Praeger, 1961.
- K von Clausewitz, War, Politics and Power: Selections, Chicago, Henry Regnery Company, 1962.
- W. D. Coplin, Introduction to International Politics, Chicago, Markham, 1971
- K. Deutsch, The Analysis of International Relations, Englewood Cliffs NJ, Prentice Hall, 1967.

- J. E. Dougherty, How to think about Arms Control and Disarmament, New York, Alfred A. Knopf, 1962
- R. L. Pfaltzfraff, Jr., Contending Theories of International Relations, Philadelphia,
- J.B. Lippincott Co., 1970. W. Epstein, Disarmament: 25 years of Effort, Toronto, Canadian Institute of International Affairs, 1971. The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976.
- R. A. Falk, Law, Morality and War in the Contemporary World, New York, Frederick A Praegar, 1963
- H. W. Forbes, The Strategy of Disarmament, Washington DC, Public Affairs Press, 1962.
- J. Galtung, The True Worlds: A Transnational Perspective, New York, The Free Press, 1980.
- F. I. Greenstein and N. W. Polsby, Theory of International Relations, Reading Massachusetts, AddisonWesley, 1979.
- K.J. Holsti, Why Nations Realign, London, Allen and Unwin, 1982.
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- ———, Peace and War: Armed Conflicts and International Order 1648-1989, Cambridge, Cambridge University Press, 1991.
- Hurrell, "Collective Security and International Order Revisited" International Relations, Vol. II, No.1, April. .
- R. O. Keohane, After Hegemony: Cooperation and Discord in the World Political Economy, Princeton NJ, Princeton, University Press, 1984. ——— (ed.),
- Neo-realism and Its Critics, New York, Columbia University Press, 1986. ———, International Institutions and State Power, Boulder Colorado, Westview Press, 1989. ——— — and E.
- Ostrom (eds.), Local Commons and Global Interdependence: Heterogeneity and Co-operation in Two Domains, London, Sage, 1994.
- S. D. Krasner (ed.), International Regimes, Ithaca NY, Cornell University Press, 1983. Political Science 23
- H. D. Lasswell, World Politics and Personal Insecurity, New York, McGraw-Hill Book Company, 1953.
- H. J. Morgenthau, Politics Among Nations, 6th edition, revised by K. W. Thompson, New York, Alfred Knopf, 1985.
- J. A. Vasquez, The Power of Power Politics, London, Frances Pinter, 1983.
- 10 K. N. Waltz, Theory of International Politics, Reading Massachusetts, Addison-Wesley, 1979. ———, "The emerging structure of International Politics", International Security, 18, 1993, pp. 44- 79. A. Wolfers, Discord and Collaboration, Baltimore, Johns Hopkins University Press, 1962
- Dr. Raipurkar Vasant, International Relations (Marathi), Mangesh Prakashan Nagpur, 2009.
- Dr. Amrutkar Prashant, Theory of International Relations (Marathi), Chinmay Publication, Aurangabad, 2014.
- Dr.PendaseAruna and Uttara Sahashrabhudhe, International Relations (Marathi), Orient Longman Pvt. Ltd., Mumbai.
- Dr. Deolankar, Shailendra – International Relations (Marathi), Vidya Books, Aurangabad, 2004.

T.Y.B. A. (Skill Based)CBCS
Sociology-(Paper-II)
Paper Name: Public Administration
SEM – VI

Paper No. 364

Total Marks: 100
(Theory- 70, Practical- 10, Internal -20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		Th	P	Internal	
	SEM – VI			72	70	10	20	4
1	UNIT I :- Security a) Meaning and definition b) Regional Security c) Collective Security Practical – Collection of Information and Group Presentation	14	4	18	15	3	20	1
2	UNIT II :- Diplomacy a) Meaning b) Types of Diplomacy c) Challenges To Diplomacy Practical – Collection of Information and Group Presentation	14	4	18	20	3		1
3	UNIT III :- Disarmament a) Meaning and Nature b) Types of Disarmament c) Issues and Challenges Practical – Collection of Information and Group Presentation	14	4	18	20	2		1
4	UNIT VI:- Issues in International Politics a) Human Rights –Its variations and Measures b) Terrorism – Causes and Consciousness Practical – Collection of Information and Group Presentation	14	4	18	15	2		1
	Total	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. - Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr.No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

References:

- D. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993. (ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.
- J. C. Bennett (ed.), Nuclear Weapons and the Conflict of Conscience, New York, Charles Scribner's Sons, 1962. D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961.
- H. Bull, The Control of the Arms Race, New York, Praeger, 1961.
- K von Clausewitz, War, Politics and Power: Selections, Chicago, Henry Regnery Company, 1962.
- W. D. Coplin, Introduction to International Politics, Chicago, Markham, 1971
- K. Deutsch, The Analysis of International Relations, Englewood Cliffs NJ, Prentice Hall, 1967.
- J. E. Dougherty, How to think about Arms Control and Disarmament, New York, Alfred A. Knopf, 1962
- R. L. Pfaltzraff, Jr., Contending Theories of International Relations, Philadelphia,
- J.B. Lippincott Co., 1970. W. Epstein, Disarmament: 25 years of Effort, Toronto, Canadian Institute of International Affairs, 1971. The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976.
- R. A. Falk, Law, Morality and War in the Contemporary World, New York, Frederick A Praegar, 1963
- H. W. Forbes, The Strategy of Disarmament, Washington DC, Public Affairs Press, 1962.
- J. Galtung, The True Worlds: A Transnational Perspective, New York, The Free Press, 1980.

- F. I. Greenstein and N. W. Polsby, *Theory of International Relations*, Reading Massachusetts, AddisonWesley, 1979.
- K.J. Holsti, *Why Nations Realign*, London, Allen and Unwin, 1982.
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- Hurrell, "Collective Security and International Order Revisited" *International Relations*, Vol. II, No.1, April. .
- R. O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton NJ, Princeton, University Press, 1984. ——— (ed.),
- *Neo-realism and Its Critics*, New York, Columbia University Press, 1986. ———, *International Institutions and State Power*, Boulder Colorado, Westview Press, 1989. ——— — and E.
- Ostrom (eds.), *Local Commons and Global Interdependence: Heterogeneity and Co-operation in Two Domains*, London, Sage, 1994.
- S. D. Krasner (ed.), *International Regimes*, Ithaca NY, Cornell University Press, 1983. *Political Science* 23
- H. D. Lasswell, *World Politics and Personal Insecurity*, New York, McGraw-Hill Book Company, 1953.
- H. J. Morgenthau, *Politics Among Nations*, 6th edition, revised by K. W. Thompson, New York, Alfred Knopf, 1985.
- J. A. Vasquez, *The Power of Power Politics*, London, Frances Pinter, 1983.
- 10 K. N. Waltz, *Theory of International Politics*, Reading Massachusetts, Addison-Wesley, 1979. ———, "The emerging structure of International Politics", *International Security*, 18, 1993, pp. 44- 79. A. Wolfers, *Discord and Collaboration*, Baltimore, Johns Hopkins University Press, 1962
- Dr. Raipurkar Vasant, *International Relations (Marathi)*, Mangesh Prakashan Nagpur, 2009.
- Dr. Amrutkar Prashant, *Theory of International Relations (Marathi)*, Chinmay Publication, Aurangabad, 2014.
- Dr.PendaseAruna and Uttara Sahashrabhudhe, *International Relations (Marathi)*, Orient Longman Pvt. Ltd., Mumbai.
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T. Y. B. A. (SKILL BASED)CBCS
HISTORY PAPER 1
PAPER NAME:INTRODUCTION TO HISTORY
SEM – V
Course Code-353

OBJECTIVES:-

1. To orient students about how history is studied, written and understood.
2. To explain methods and tools of data collection
3. To understand the meaning of Evolution of Historiography.
4. To study the Various Views of Historiography.
5. To study the approaches to Historiography.
6. To study the types of Indian Historiography.
7. To describe importance of inter-disciplinary research.
8. To introduce students to the basics of research.
9. To acquaint the student with the recent research in his
10. Learn how to use sources in their presentation.

PaperNo. 353

Total Marks: 100

(Theory- 70, Practical- 10, Internal.20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM – V				70	10	20	4
1	1. Conceptual Study 1.1 History 1.2 Heuristic 1.3 Archives 1.4 Oral History 1.5 Cronical 1.6 Sanad / Farman 1.7 Marxism 1.8 New Marxism 1.9 Modernism 1.10 Post - Modernism 1.11 Structuralism 1.12 Post – Structuralism Practical- Collection of information and group presentation on above subtopics	14	4	18	20	3	20	1
2	2. NATURE AND SCOPE OF HISTORY 2.1 Meaning and Definition 2.2 Nature and Scope of History 2.3 Importance Practical- Collection of information and group presentation on above subtopics	14	4	18	15	3		1
3	3. SOURCES OF HISTORICAL RESEARCH 3.1 Primary and Secondary 3.2 Written and Un- written 3.3 Importance of Sources Practical- Visit to Historical Places –Report	14	4	18	20	2		1

	Writing/Data Collection on SOURCES OF HISTORICAL RESEARCH							
4	4. HISTORICAL RESEARCH 4.1 Selection of Research Problem 4.2 Historical Methods 4.3 External Criticism 4.4 Internal Criticism 4.5 Interpretation Practical- Collection of information and group presentation on above subtopics	14	4	18	15	2		1
	Total	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2. Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
7		Total Marks	70

Pattern of Practical Examination

Sr. No.	Details of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

References :- (BOOKS FOR STUDY)

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.
3. Cannadinen David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
7. Elton G.R., Practice of History, Blackwell, London, 2001.
- 8 E.Shridharan, A Textbook of Historiography 500 BC to AD 2000, OrientBlackSwan, New Delhi.
9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
11. Mujumdar R.C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

T. Y. B. A. (SKILL BASED)CBCS
HISTORY PAPER 1
PAPER NAME: INTRODUCTION TO HISTORY
SEM – VI

OBJECTIVES:-

1. To orient students about how history is studied, written and understood.
2. To explain methods and tools of data collection
3. To understand the meaning of Evolution of Historiography.
4. To study the Various Views of Historiography.
5. To study the approaches to Historiography.
6. To study the types of Indian Historiography.
7. To describe importance of inter-disciplinary research.
8. To introduce students to the basics of research.
9. To acquaint the student with the recent research in his
10. Learn how to use sources in their presentation.

PaperNo. 363

Total Marks: 100

(Theory- 70, Practical- 10, Internal.20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM – VI				70	10	20	4
1	1 MAJOR ARCHIVES IN MAHARASHTRA: BRIEF STUDY 1.1 Mumbai Archives 1.2 Pune Archives 1.3 Bharat Itihas Sanshodhak Mandal, Pune (Practical -Vsite-Report Writing) 1.4 Nagpur Archives 1.5 Kolhapur Archives 1.6 V.K.Rajwade Itihas Sanshodhak Mandal, Dhule 1.7 Deccan College (Practical -Vsite-Report Writing) Practical – Collection of Information and Group Presentation	14	4	18	20	3	20	1
2	2. HISTORY AND SOCIAL SCIENCE 2.1 History and Geography 2.2 History and Political Science 2.3 History and Economics 2.4 History and Sociology Practical - Collection of information and group presentation on above subtopics	14	4	18	15	2		1
3	3. SCHOOL OF HISTORIOGRAPHY 3.1 Imperialist 3.2 Nationalist 3.3 Marxist 3.4 Subaltern 3.5 Local History's Practical - Collection of information and	14	4	18	20	3		1

	group presentation on above subtopics							
4	4. HISTORIANS OF MAHARASHTRA 4.1 V. K. Rajwade 4.2 G. S. Sardesai 4.3 T. S. Shejwalkar 4.4 G. H. Khare 4.5 J. Sarkar Practical :- Case Study of Historians –Report Writing	14	4	18	15	2		1
	Total -	56	16	72	70	10	20	4

Pattern of Theory Question Paper

SR. NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×10=10 marks
3	2.- Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3.- Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m×5=15 marks
5	4.- Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	5m×2=10 marks
		Total Marks	70

Pattern of Practical Examination

Sr.No.	Detail's of Practical	Mark's
1	CASE STUDY	2
2	Visit and Reports	2
3	Group Presentation	2
4	Group Presentation	2
5	Preparation of Journal /Project Work	2
	Total Mark's -	10 Marks

References :- (BOOKS FOR STUDY)

ENGLISH

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. **Barnes H.E., History of Historical Writing, Dover, New York, 1963.**
3. Cannadine David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
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13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

T. Y. B. A. (Skill Based)CBCS
History Paper II
Paper Name: History of Asia in 20th Century (1914–1992)
SEM – V

Objective:

1. To orient the students with political history of Asia.
2. To enable students to understand the economic transition in Asia during 20th Centuries.
3. Understand the important developments in the 20th century Asia in a thematic approach.
4. To provide students with an overall view and broad perspective different movements connected with Nationalist Aspirations in the region of Asia in general.
5. To empower students to cope with the challenges of globalization.

PaperNo. 354 Total Marks: 100

(Theory- 70, Practical- 10, Internal.20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th-	P-	
	SEM – V				70	10	20	4
1	1. CONCEPTUAL STUDY 1.1 Long March 1.2 Communism 1.3 Atlantic Charter 1.4 Jenro 1.5 Pan - Islamism 1.6 Yani – Turanism 1.7 Welfare Dictatorship (<i>KalyankariHukumshahi</i>) 1.8 Mandate System 1.9 White – Paper (<i>ShwaitPatrika</i>) 1.10 Arab League 1.11 Third World 1.12 Arab Nationalism Practical- Collection of information and group presentation on above subtopics	14	4	18	20	3	20	1
2	2. CHINA 2.1 Achievement of Dr. Sun – Yet - Sen. 2.2 Communist Revolution (1949) 2.3 Indo China War 1962 2.4 China under Communism (1949 – 1992) with reference to Economic and Foreign (Asian Countries) Policy Practical- Collection of information and group presentation on above subtopics	14	4	18	15	3		1
3	3. JAPAN 3.1 Japan between two World War 3.2 America occupation, achievement and General Mac Arthur 3.3 Economic development and Foreign	14	4	18	20	2		1

	Policy 1950 – 1992 (Brief Survey) Practical- Collection of information and group presentation on above subtopics							
4	4. EGYPT 4.1 Egypt between two world war 4.2 General Nasser and modernization of Egypt 4.3 Suez Crisis Practical- Collection of information and group presentation on above subtopics	14	4	18	15	2		1
	Total -	56	16	72	70	20	10	4

• **Pattern of Theory Question Paper**

SR. NO	Question No.	Nature of Question	Marks
1	1.A)- Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B)- Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2.- Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3.- Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4.- Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr.No.	Detail's of Practical	Mark's
1	Group Presentation	3
2	Report Writing	2
3	Project	5
	Total	10 Marks

References –
(BOOKS FOR STUDY)

ENGLISH

- 1 Bass Claud, Asia in the Modern World.
- 2 Bernard L: Turkey Today ,The Emergence of Modern Turkey.
- 3 Beasley, W G : The Modern History of Japan
- 4.Buchanaa P, A History of the Far East.
- 5.Clyde P.H. and B.F.Beers, The Far East (1830-1965)
6. Fisher S N : The Middle East
- 7.Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
8. Main ,E : Iraq: From Mandate to Independence.
9. North M : The History of Israel
10. Yale William, Near West

T. Y. B. A. (Skill Based)CBCS
History Paper II
Paper Name: History of Asia in 20th Century (1914–1992)
SEM – VI

Objective:

1. To orient the students with political history of Asia.
2. To enable students to understand the economic transition in Asia during 20th Centuries.
3. Understand the important developments in the 20th century Asia in a thematic approach.
4. To provide students with an overall view and broad perspective different movements connected with Nationalist Aspirations in the region of Asia in general.
5. To empower students to cope with the challenges of globalization.

PaperNo. 364 Total Marks: 100

(Theory- 70, Practical- 10, Internal.20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th –Theory , P- Practical)			Credit
		Theory	Practical		72	Th	P	
	SEM – VI				70	10	20	4
1	1. OIL DIPLOMACY 1.1 Iran – Reza shah Pahlavi and Modernization of Iran, Iran and Second World War, Iran and Oil Diplomacy. 1.2 Political development in Iraq, Rise of Rashid Ali, 1958 Revolution, Iraq – Iran Conflict. 1.3 Kuwait – Iraq war and its Impact Practical- Collection of information and group presentation on above subtopics	14	4	18	20	3	20	1
2	2. TURKESTAN 2.1 First World War and Turkestan 2.2 Achievement of Kemal Pasha Practical- Collection of information and group presentation on above subtopics	14	4	18	15	2		1
3	ISRAEL 3.1 Zionist Movement 3.2 Balfour declaration 3.3 British Mandate 3.4 London Round Table Conference, Peel Commission, Rise of Israel. Practical- Collection of information and group presentation on above subtopics	14	4	18	20	3		1
4	4. ARAB ISRAEL CONFLICT 4.1 1948 to 1973 Arab Israel Conflict a brief survey 4.2 Rise of Arab Nationalism Practical- Collection of information and group presentation on above subtopics	14	4	18	15	2		1

Total -	56	16	72	70	10	20	4
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Pattern of Theory Question Paper

SR.NO	Question No.	Nature of Question	Marks
1	1.A) - Answer any 10 questions from given 12 question's	Objective Type Questions Answer in a word/ One sentence (Solve any seven)	1m×10=10 marks
2	1.B) - Answer any 8 questions from given 10 question's	Objective Type Questions - (Match the pairs, fill in the blanks, multiple choice Questions)	1m×8 =8 marks
3	2- . Answer any 5 questions from given 7 question's	Answer the following Questions in one to two sentences (Any 5)	3m×5=15 marks
4	3. -Answer any 4 questions from given 6 question's	Answer the following Questions in three to four sentences (Any 4)	3m× 5=15 marks
5	4. -Answer any 2 questions from given 4 question's	Write short note with the help of sub questions or given points on any 2	5m×2=10 marks
6	5. Answer any 2 questions from given 4 question's	Write Answer in details with the help of sub questions or given points on any 2	6m×2=12 marks
		Total Marks	70

Pattern of Practical Examination

Sr.No.	Details of Practical	Mark's
1	Group Presentation	3
2	Report Writing	2
3	Project	5
	Total	10 Marks

References –(BOOKS FOR STUDY)

ENGLISH

- 1 Bass Claud, Asia in the Modern World.
- 2 Bernard L: Turkey Today ,The Emergence of Modern Turkey.
- 3 Beasley, W G : The Modern History of Japan
- 4.Buchanaa P, A History of the Far East.
- 5.Clyde P.H. and B.F.Beers, The Far East (1830-1965)
6. Fisher S N : The Middle East
- 7.Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
8. Main ,E : Iraq: From Mandate to Independence.
9. North M : The History of Israel
10. Yale William, Near West

T.Y.B.A. (SKILL BASED) CREDIT BASED SEMESTER SYSTEM
SKILLED BASED COMPULSORY PAPER
COMPUTER FUNDAMENTALS
SEMESTER – V

Paper No. 235

Total Marks 100

(Theory 30, Practical 50, Internal 20)

Objectives:

1. To get introduce with the Database concepts
2. To understand the concept of Information Systems.
3. To enable the students to develop small, real life business applications.
4. To get acquainted with software and hardware concepts and real life applications used in Business.

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit		72	Th (30)	Pr (50)	
1	1) INTRODUCTION TO COMPUTER AND OPERATING SYSTEM 1.1 Definition, Block Diagram, Computer Hierarchy (Classification) 1.2 Definition Software : Software Types System Software, Application Software 1.3 Definition of Operating System : Types of Operating Systems Functions of Operating Systems 1.4 Working with Windows Operating System : Definition of Information Technology (IT) Benefits of Information Technology (IT) Applications of Information Technology (IT) 1.5 Office Automation tools : MS-Word, MS-Excel, MS-Power point, Data processing	8	10	18	7	10		1
2	2) SECONDARY STORAGE : 2.1 Introduction of Secondary storage 2.2 Hard Disk – Internal, External 2.3 Solid Storage – Flash Memory, USB Drive Cloud Storage – eg. Google Drive, Mas storage, Storage Area Network	8	10	18	8	15		1

	<p>2.4 Optical Disk – CD, DVD</p> <p>2.5 Introduction of Communication & Network Connectivity, Wireless Revolutions</p> <p>2.6 Communication Channels : Physical Connection (Ethernet Cable, Fibber optical Cable)</p> <p>2.7 Wireless Connections Bluetooth, Wi-Fi, Microwave, Y-max,</p> <p>2.8 Connection Devices Introduction – Data Transmission, protocols, networks, types of network.</p>							
3	<p>3) Communication & Network</p> <p>3.1 Introduction of Communication & Network</p> <p>3.2 Connectivity, Wireless Revolutions</p> <p>3.3 Communication Channels : Physical Connection (Ethernet Cable, Fibber optical Cable)</p> <p>3.4 Wireless Connections Bluetooth, Wi-Fi, Microwave, Y-max,</p> <p>3.5 Connection Devices Introduction – Data Transmission, protocols, networks, types of network.</p>	8	10	18	7	20		1
4	<p>4) ELECTRONIC PAYMENT SYSTEM:</p> <p>4.1 a) Definition of E-commerce (b) Features of E-commerce (c) Types of E-commerce (B2C, B2B, C2C, P2P) (d) Business Models in E-commerce (Advertising, Subscription, Transaction Fee, Sales Revenue, Affiliate Revenue) (e) Major B2C models (Portal, Etailer, Content Provider, Transaction Broker, Market Creator, Service Provider, Community Provider).</p> <p>4.2 (a) E-Commerce Security: Integrity, Non repudiation, Authenticity, Confidentiality, Privacy Availability. (b) Encryption: Definition, Digital Signatures, SSL.</p> <p>4.3 a) Payment Systems: Digital Cash, Online stored value, Digital accumulating balance payment, Digital credit accounts, digital checking. (b) How an Online credit card transaction works. SET protocol. (c) Limitation of E-commerce.</p> <p>4.4 M-commerce (Definition and Features).</p>	10	8	18	8	15		1
	Total	34	38	72	30	50	20	4

- **Pattern of Question Paper :**

	Name o	
1	Fill in the blanks (Answer any 7 question from given 5 question)	5
2	Multi choice questions (all question compulsory)	4
3	Write short note (Answer any 5 question from given 3 question)	6
4	Write a diagram and proper name (Answer any 7 question from given 5question)	10
5	Answer in one sentence (Answer any 2 question from given 4 question)	5
	Total :	30

- **Pattern of Practical Examination :**

S. No.	Question	Nature of Question	Mark
1	Q. 1	Identify computer hardware and software (in the lab)	05
2	Q. 2	Design algorithm and flowchart for simple sequential problems.	05
3	Q. 3	Identify various problem solving steps, Experiments for burning the contents in to optical disks.	05
4	Q. 4	Identify various operating system file management commands (create, copy, move, delete and rename folders and files)	05
5	Q. 5	Print natural numbers, Factorial value, Multiplication table, Sum of digits, Sum of a set of numbers, calculation of grade based on boundary conditions	05
6	Q. 6	Demonstrate how to create email-id and uploading and downloading files.	05
7	Q. 7	Demonstrate output functions and input function for a simple application,	05
8	Q. 8	This <i>question</i> requires you to give an explanation of Primary, <i>secondary</i> and Offline <i>storage</i> . You are also expected to provide an example of each	05
9	Q. 9	What are the essential qualities of electronic payment system? what is an e-payment system securion pay?	05
10	Q.10	What are types of electronic payment system?	05
Total			50

- **External Mark:**

	Que	Nature	
1	Visit Report / Project	10	10
2	Gernal	10	10
	Total		20

- **References:**

S. No.	Title of Book	Author's	Publication	Place
1	Computer Information Technology	Hemant Dev Gauri Kapure	K'Sagars Publication	Pune
2.	Tally ERP	Santosh Pendse	P. B. Publications	Pune
3.	Notes for Computer Course	Phadke, Moghe, Devadikar	Samrat Prakashan	Mumbai
4	Fundamentals of Computer Studies	Jeleel Adekunle	Expert Solutions Consults	University of Ilorin
5.	Computer Fundamentals	Anita Goel	Printed in India Saurabh Printers Pvt. Ltd.	Delhi
6.	MS-CIT BOOK (OlakMahitiTantradnyanachi)	Timothy J. O'Liyari Linda J. O'Liyar	McGraw Hill Education	Chennai
7.	Photoshop 7.0			
8.	Classroom in Book (Adobe Photoshop CS2)	Indianapolis, United States	Pearson Education (US)	Indianapolis, United States
9.	Fundamentals of Computer Science	M. Abid	Internation Publishing House	New Delhi
10.	Computer Fundamental	Pradip Sinha Preeti Sinha	B.P.B Publication	
11	Computer Fundamental	V. Rajaram	PHI Publication	
12	Fundamentals of Computer	Reema Thareja	Oxford University	New Delhi

- **Website:**

You tube

www.ksagar.com

<http://doi.org>

www.upcissyoutube.com

- **Teaching Methodology:**

1. Power point Presentation

2. Demo Lecture

3. Hands and Practical

4. Video presentation

5. You tube video on developing database applications

6. Demonstration of Data types and keys

7. Presentations Computer based Lectures.

T.Y.B.A. (SKILL BASED) CREDIT BASED SEMESTER SYSTEM
SKILLED BASED COMPULSORY PAPER
COMPUTER FUNDAMENTALS
SEMESTER – VI

Paper No. 235

Total Marks 100
(Theory 30, Practical 50, Internal 20)

Objectives:

1. To get introduce with the Database concepts
2. To understand the concept of Information Systems.
3. To enable the students to develop small, real life business applications.
4. To get acquainted with software and hardware concepts and real life applications used in Business

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit	72	Th (30)	Pra (50)	In (20)	
1	COMPUTER APPLICATIONS IN COMMERCE : 1.1 Computer Applications in Business Need and Scope 1.2 Introduction to Ecommerce Tools Process of E-Commerce Types of E-Commerce Role of Internet and Web in E-commerce, Technologies used in E-commerce system. 1.3 E-Commerce Activities Various Activities of E-commerce, various models , Providers & Vendors, Business Case, Components and Factors of Development, Steps and Design, Website. 1.4 Introduction to M-Commerce Definition, Need & Scope , 1.5 Advantage and Disadvantages of M-Commerce, 1.6 M-Commerce Application, Types of M-Commerce, Products and Services, Mobile payment Application, Difference between E-Commerce and M-Commerce.	8	10	18	7	10	20	4

2	D.T.P. (DESKTOP PUBLISHING) 2.1 Introduction, Uses, Important Software, 2.2 Advantage and Disadvantage 2.3 Introduction of Printings and its types:- Screen Printing, Flayer, Flex 2.4 Page maker a) Introduction, Parts, Features, Function, Advantage and Disadvantage b) Advance Features of page maker, Master pages, Story Editor, Bullets and Numbering, Indent and Tab, Menu Command, Short cut Commands, Spell Check, Find Replace.	8	10	18	7	15		1
3	3 Graphic Files and Extensions Vector Image and Raster Images, colour modes, 3.1 Photoshop Introduction, Screen and work area, Tool box, Palettes, Layers, Filters, Working with images, 3.2 Coral draw X8	8	10	18	7	15		1
4	TALLY ERP 9 4.1 Manual Accounting, Computerized Accounting 4.2 Cost centres, 4.3 Cost Categories, 4.4 Bank Reconciliation 4.5 Adjustment Entries (Backup, Restore, Tally Audit, User Creation, Budget, Inventory, Pure Inventory, GST, TDS, TCS, Bill of materials, Price List, Zero value Entry, Point of sale, Payroll system, Group of Companies.)	10	8	18	9	10		1
	Total	34	38	72	30	50	20	4

• **Pattern of Question Paper :**

	Name o	
1	Fill in the blanks (Answer any 7 question from given 5 question)	5
2	Multi choice questions (all question compulsory)	4
3	Write short note (Answer any 5 question from given 3 question)	6
4	Write a diagram and proper name (Answer any 7 question from given 5question)	10
5	Answer in one sentence (Answer any 2 question from given 4 question)	5
	Total :	30

• **Pattern of Practical Examination**

S. No.	Question	Nature of Question	Mark
1	Q. 1	Identify computer hardware and software (in the lab)	05
2	Q. 2	Edit Image Using Photoshop	05
3	Q. 3	Adding and configuring photos. <ul style="list-style-type: none"> • Run teams Allocation - all and then Edit - copy. • Switch to file. Baiterek.jpg. and execute the command Edit - insert. • Reduce the size of the added image using the command Edit - free transformation. • Rotate the image to execute by applying the command Edit - Transformation - Rotate. • Using tool Move, Move the image.After adding a fragment a new layer appeared Layer 1., rename it in a layer double clicking the name of the layer on the panel Layers. 	05
4	Q. 4	Work with layers. Styles of layers What is retouched?. What types of retouching are? What tools are used for technical retouching? What tools and techniques can be used for art retouching?	05
5	Q. 5	Creating a layer with patterns. Placing patterns, for ease of work, combine these layers into one, to do this, select layers with patterns using the key Shift and execute the command Layers – Combine layers.	05
6	Q. 6	Demonstrate how to create email-id and uploading and downloading files.	05
7	Q. 7	Demonstrate output functions and input function for a	05

		simple application,	
8	Q. 8	Preparation of presentation (with transition and animations , insertion of scanned images and internet contents) Create a Flayer, Advertise, Photo Editing, Animation	05
9	Q. 9	Create a Balance Sheet (Tally ERP 9)	10
Total			50

- **External Mark:**

S. No.	Question	Nature of Question	Mark
1	Visit Report / Project	10	10
2	Gernal	10	10
	Total		20

- **References:**

S. No.	Title of Book	Author's	Publication	Place
1	Computer Information Technology	Hemant Dev Gauri Kapure	K' Sagars Publication	Pune
2.	Tally ERP	Santosh Pendse	P. B. Publications	Pune
3.	Notes for Computer Course	Phadke, Moghe, Devadikar	Samrat Prakashan	Mumbai
4	Fundamentals of Computer Studies	Jeleel Adekunle	Expert Solutions Consults	University of Ilorin
5.	Computer Fundamentals	Anita Goel	Printed in India Saurabh Printers Pvt. Ltd.	Delhi
6.	MS-CIT BOOK (OlakMahitiTantradnyanachi)	Timothy J. O'Liyari Linda J.O'Liyar	McGraw Hill Education	Chennai
7.	Photoshop 7.0			
8.	Classroom in Book (Adobe Photoshop CS2)	Indianapolis, United States	Pearson Education (US)	Indianapolis, United States
9.	Fundamentals of Computer Science	M. Abid	Internation Publishing House	New Delhi
10.	Computer Fundamental	Pradip Sinha Preeti Sinha	B.P.B Publication	
11.	Computer Fundamental	V. Rajaram	PHI Publication	

12.	Fundamentals of Computer	Reema Thareja	Oxford University	New Delhi
13.	Practical Photoshop® CS6 Level 1	Barbara Zukin Heiman. Ph.D. Donald Laird Corrine Haverinen Windsor Green Marilyn P. Kelly, Ed.D.		PO Box 195, Vineburg, CA 95487

- **Website:**

You tube

www.ksagar.com

<http://doi.org>

www.upcissyoutube.com

Find us on the Web at <http://www.practical-photoshop.com>.

- **Teaching Methodology:**

1. Power point Presentation
2. Demo Lecture
3. Hands and Practical
4. Video presentation
5. You tube video on developing database applications
6. Demonstration of Data types and keys
7. Presentations Computer based Lectures.

T.Y. B.A (Skill Based) CBCS
Skill Enhancement Optional Course
Photography
SEM – V

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit		72	Th (30)	Pra (50)	
	SEM - V							
1	1. Photographic image as a means of communication: Role of photograph and photographer in the process of visual communication. 2. Photo Appreciation: Work of famous photographers through history and the impact of their work on society. 3. Visual Culture and Visual Literacy: Meaning, Need and Significance	8	10	18	7	10		1
2	Painting versus Photography: Comparison, Limitations and advantages of one over the other.	8	10	18	7	15		1
3	Advance Lighting: Types of light Sources, natural and artificial light. Spectral distribution of light sources, Hard & soft light. Basic lighting set up for a portrait. Key, Fill, Back & Top light. Brightness ratio and lighting ratio. Types of portrait lighting, Lighting for different subjects / situations. Flash light, Flash curves, Guide number. Electronic flash. Flash synchronization for different shutter speeds. Studio flash lights	8	10	18	7	15		1
4	Ethics of Photography Application Areas Photography	10	8	18	9	10		1
	Total -	34	38	72	30	50	20	4

PAPER PATTERN FOR PHOTOGRAPHY:

Q.1 - Multiple choices Question.- 7 Marks

Q.2. Fill in the blanks/Answer in one word or one sentence – 8Marks

Q.3. Draw a diagram (any one from given three)- 7 Marks

Q.4. Write any one from given three

OR

Draw a diagram and Describe it.-8 Marks

PHOTOGRAPHY PRACTICAL

Unit No.	Topic
1	Indoor or outdoor shooting with using light or flash
2	Study any famous Photographer Lighting Techniques and Replicate in yours style

T.Y. B.A (Skill Based) CBCS
Skill Enhancement Optional Course
Photography
SEM – VI

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit		72	Th (30)	Pra (50)	
	SEM - VI							
1	1.Application areas of photography: Use of a photographic image in different walks of life. 2. Scope for a photographer: Evolution of a photographer from a freelancer to the independent photographer.	8	10	18	7	10		1
2	SPECIAL SHOOTING TECHNIQUES: additional equipment, filters, lights, accessories, positioning, depth of field, exposure for : Portrait Photography, food Photography, Advertising Photography, Product Photography, micro photography, High speed Photography, Underwater Photography, Architecture and interior Photography and etc.	8	10	18	7	15		1
3	Digital Retouching & Image Enhancement Advance Techniques of Editing image using various software's.	8	10	18	7	15		1
4	Different genre of Photography Responsibility of a Photography	10	8	18	9	10		1
	Total -	34	38	72	30	50	20	4

PAPER PATTERN FOR PHOTOGRAPHY:

Q.1 - Multiple choices Question.- 7 Marks

Q.2. Fill in the blanks/Answer in one word or one sentence – 8Marks

Q.3. Draw a diagram (any one from given three)- 7 Marks

Q.4. Write any one from given three

OR

Draw a diagram and Describe it.-8 Marks

PHOTOGRAPHY PRACTICAL

Unit No.	Topic
1	Image Retouch Using Photoshop (Portrait, Product, etc)
2	Shoot any of following types of photography. Portrait Photography, food Photography, Advertising Photography, Product Photography, micro photography, High speed Photography, Underwater Photography, Architecture and interior Photography

T.Y.B.A (SKIILL BASED)CBCS
Skill Enhancement Optional Course
Embroidery

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit		72	Th (30)	Pra (50)	
	SEM - V							
1	Types of Colour & Tones of Colour- Primary, Secondary, Neutral, Cool & warm - Tint, Tone & Shade. Colour wheel & - Colour schemes 1. Colour-colour wheel 2. Monochrome-Contrast-Related-Neutral (Black-White & Gray)-Complementary-Multicolour	8	10	18	7	10		1
2	COMBINATION OF STITCHES & WORK STYLES Lazy-daisy, stem French knot and bullion knot stitches. Satin, chain, buttonhole stitches & different types of edges (hemstitch, scallops, lace & rolled hem) Long & short, shade work, satin & French knot stitches. Appliqué work. Cross Stitch. Tapestry Stitch. Shadow work. Mirror work. English Smocking. Cutwork. Sindhi Work Prepare samples of above Stitches on 10"/10" fabric. The size of the design should be 5"/5"	8	10	18	7	15		1
3	Embroidery Tools Categories of basic stitches of hand embroidery-their techniques and applications. Embroidery threads and their classification. Selection of threads & needles according to the texture and fiber of the material.	8	10	18	7	15		1
4	Equipment. Tracing technique. Tracing methods. Ironing & finishing of the embroidered articles. Identification of fiber and their characteristics.	10	8	18	9	10		1

Shade work, its kinds, techniques & characteristics. Applique work. Smocking –its kinds and uses. Cut work- its kinds and uses. Prepare samples of above stitches on 10”/10” fabric. The size of the design should be 5”/5”								
Total	34	38	72	30	50	20	4	

STUDENT ACTIVITIES

Students will prepare File/journal for the above mentioned Experiments.

Students will prepare sample of above stitches on fabric.

Student will collect photographs from internet which is related to field application of various topics as an assignment

PATTERN OF QUESTION PAPER

S.N.	Question	Marks
1	Journal	10
2	Any five stitches in one design (Give 10x10 piece of Cloth with design and ask to do embroidery work with using any five types of stitches)	40
	Total	50

T.Y.B.A (SKIILL BASED)CBCS
Skill Enhancement Optional Course
Embroidery

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit	72	Th (30)	Pra (50)	In (20)	
	SEM - V							
1	Flat Stitches RunningStitch, BackStitch StemStitch, SatinStitch KashmiriStitch, CouchingStitch CrossStitch, HerringboneStitch (Prepare samples of above Indian embroidery on 10"/10" fabric. The size of the design should be 5"/ 5". Also prepare a report indicating fabric used, type and size of needle, type of thread and amount of all the material consumed	8	10	18	7	10		1
2	KnottedStitches French knotStitch Double knotStitch Bullion knotStitch Prepare samples of above stitches on 10"/10" fabric. The size of the design should be 5"/5"	8	10	18	7	15		1
3	LoopStitches ChainStitch Lazy-daisyStitch Button holeStitch BlanketStitch FishboneStitch Feather Stitch flyStitch Prepare samples of above Stitches on 10"/10" fabric. The size of the design should be 5"/5"	8	10	18	7	15		1
4	Product Development Design a Product incorporating Traditional Embroidery Designing of Product with Application of Any above Traditional Embroidery (Design any Three products with Traditional Embroidery from tablecloth, bag, cushion cover, set of hankys, Dupatta, Two meter table cloth with Border and center , batawa, Yock)	10	8	18	9	10		1
	Total	34	38	72	30	50	20	4

STUDENT ACTIVITIES:

Students will prepare File/journal for the above mentioned Experiments.

Students will prepare sample of above stitches on fabric.

Student will collect photographs from internet which is related to field application of various topics as an assignment

PATTERN OF QUESTION PAPER:

S.N.	Question	Marks
1	Journal	10
2	Any five stitches in one design (Give 10x10 piece of Cloth with design and ask to do embroidery work with using any five types of stitches)	40
	Total	50

T.Y B.A. (Skill Based)CBCS
Skill Enhancement Optional Course
Cutting and Sewing
SEM – V

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit		72	Th (30)	Pra (50)	
	SEM - V							
1	Pattern Making, Cutting & Stitching of Kalidar Kurta	8	10	18	7	10		1
2	Pattern Making, Cutting & Stitching of Blouse, Choli cut Blouse	8	10	18	7	15		1
3	Pattern Making, Cutting & Stitching of Nighty AND Ladies Shirt	8	10	18	7	15		1
4	Pattern Making, Cutting & Stitching of Salwar	10	8	18	9	10		1
	Total	34	38	72	30	50	20	4

T.Y B.A. (Skill Based)CBCS
Skill Enhancement Optional Course
Cutting and Sewing
SEM – VI

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks (Th - Theory, Pra Practical, In- Internal)			Credits
		Th	Pra/ Visit		72	Th (30)	Pra (50)	
	SEM - V							
1	Pattern Making, Cutting & Stitching of Gents Shirt,Knicker	8	10	18	7	10		1
2	Pattern Making, Cutting & Stitching of Trousers	8	10	18	7	15		1
3	Checking of garments in respects of – · Measurements · Stitching · Stains · Defects	8	10	18	7	15		1
4	Check & Correct Pattern Practice of making plans for different garments. Employability Skill. Revision. Examination	10	8	18	9	10		1
	Total	34	38	72	30	50	20	4

T.Y.B.A. Skill BasedCBCS
Skill Enhancement Optional Course
Beatification
SEM - V

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks			Credit
		Theory	Practical	72	Theory 30	Practical 50	Internal 20	
1	Revision and Practice of Temporary hair removal ,Eyebrow threading, Bleaching, Hand massage Arm massage Leg massage, Pedicure , Nail art	7	11	18	8	15	20	1
2	Trolley setting Client consultation Scalp analysis Hair problems Equipment usage: High frequency, infrared lamp, scalp steamer Head massage Shampooing Conditioning (Theory-Hair Science and Hair Care)	7	11	18	8	15		1
3	Revision and practice of Hair Treatment. Revision and practice of haircut. (Strait , Wavy, curly and super curly hairs)	8	10	18	7	10		1
4	Revision and practice of hair styling (Strait , Wavy, curly and super curly hairs)	8	10	18	7	10		1
Total		30	42	72	30	50	20	4

T.Y.B.A. Skill BasedCBCS
Skill Enhancement Optional Course
Beatification
SEM - VI

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours	Total Marks			Credit
		Theory	Practical	72	Theory 30	Practical 50	Internal 20	
1	Revision and practice of hair styling (Strait , Wavy, curly and super curly hairs)	8	10	18	8	15	20	1
2	Trolley setting Client consultation Skin analysis Advance facial treatments (Theory-Advanced Facial treatment)	7	11	18	8	15		1
3	Advance facial treatments. Different Types of Facials. (Theory-Advanced Facial treatment)	7	11	18	7	10		1
4	Trolley setting Client consultation Skin analysis Selection of cosmetics Different types of makeup Corrective make up (at the rate of 1 day a week)	8	10	18	7	10		1
Total		30	42	72	30	50	20	4

T.Y.B.A (Skill Based)CBCS
Skill Enhancement Optional Course
Repairing and Maintenance of Electronic Devices
SEM – V

Paper No-306

Total Marks 100
 (Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours 72	Total Marks			Credit
		Theory	Practical		Theory 30	Practical 50	Internal 20	
1	<ul style="list-style-type: none"> Repair maintenance of the basic electrical and electronics appliances. Identification to protective devices 	10	8	18	7	10		1
2	Washing machine <ul style="list-style-type: none"> Different types of machines, Washing techniques, Parts of manual, semiautomatic and fully automatic machines, Basic working principle of manual, semiautomatic and fully automatic machines, Study the working Of motors, different types of timers, power Supply 1 circuits 	8	10	18	8	15		1
3	Microwave oven <ul style="list-style-type: none"> Different types of oven, Study the various functions of Oven Electrical wiring diagram of microwave oven. Working of Power supply. 	8	10	18	8	10		1
4	Steam Iron <ul style="list-style-type: none"> Identify the faults in steam iron & rectify Principle of electric iron, parts of steam iron, thermostat heat controls Dismantle and identification of various parts, wiring Tracing of various controls, Electronic circuits in steam Iron 	8	10	18	7	15		1
Total		34	38	72	30	50	20	4

T.Y.B.A (Skill Based)CBCS
Skill Enhancement Optional Course
Repairing and Maintenance of Electronic devices
SEM – VI

Paper No-306

Total Marks 100

(Theory 30, Practical 50, Internal 20)

Unit No.	Topic	No. of Lectures		Total Hours 72	Total Marks Th. – Theory, P- Practical In. – Internal			Credit
		Theory	Practical		Th 30	P 50	In. 20	
1	Electric Rice cooker <ul style="list-style-type: none"> • Principle of working of rice cooker. • Various parts & functions of rice cooker. • Temperature control and timer unit. • Identify various components of Electric rice cooker, controls and trace the circuit and rectify the simulated faults. 	10	8	18	7	10	20	1
2	Electric kettle <ul style="list-style-type: none"> • Principle of working of electric kettle. • Various parts & functions of electric kettle and temperature control unit. • Identify various components of Electric kettle, controls and trace the circuit and rectify the simulated faults. 	8	10	18	8	15		1
3	Mixer & Grinder <ul style="list-style-type: none"> • Various parts & functions of Mixer/Grinder, • Speed control circuit & automatic over load Mixers/grinders • Identify the faults in various types of Mixers/grinders • Dismantle and identification of various parts, wiring, tracing of various controls, • Electronic circuits in various types of Mixers/grinders & rectify protector. 	8	10	18	8	10		1
4	<ul style="list-style-type: none"> • Understand domestic wiring and layout • Basic safety practices. 	8	10	18	7	15		1
	Total	34	38	72	30	50	20	4
