

# **FACULTY OF HUMANITIES**Syllabus as Per NEP 2023 & SPPU Guidelines

M.A Urdu Syllabus (Choice Based Credit System 2023 Pattern)

نصاب برائے ایم اے سال اول

Academic Year 2023-2024 تغلیم سال 2022-2023

(W.E.F JUNE 2023-2024)

## Illustrative Credit distribution structure for Two Years/ One Year PG (M.A./M.Sc./M.Com.) and Ph. D. Programme

Year (2 Yr PG)	Level		Maj	or		OJT	RP	Cum. Cr.	Degree	
		Sem. (2 Yr)	Mandatory	Electives	RM	/ FP				
		Sem I	12-14 (2*4 +2*2 or 3*4+2)	4	4			20-22	PG Diploma (after 3	
I	6.0	Sem II	12-14 (2*4 +2*2 or 3*4+2)	4		4		20-22	Yr Degree)	
Cum. Diplo	Cr. For ma	PG	24-28	8	4	4	-	40-44		
	Exit	option: PG	Diploma (40-	44 Credits)	after T	Three Y	ear U	G Degre	e	
п	6.5	Sem III	12-14 (2*4 +2*2 or 3*4+2)	4			4	20-22	PG Degree After 3-	
	6.5	Sem IV	10-12 (2*4 +2 or 3*4)	4			6	20-22	Yr UG Or PG Degree	
Cum. Cr. for 1 Yr PG Degree Cum. Cr. for 2 Yr PG Degree		22-26	8			10	40-44	after 4- Yr UG		
		46-54	16	4	4	10	80-88	1100		
2 Yea	rs-4 Sen		ee (80-88 cred ree (40-44 cre						ear-2 Sem	
8.0		Course Wor	k Min. 12	Ti Ti E	raining i eaching ducation dagogy:	in / n/	16 + Ph. D. Work	Ph.D. in Subject		

**Abbreviations:** Yr.: Year; Sem.: Semester; OJT: On Job Training: Internship/ Apprenticeship; FP: Field projects; RM: Research Methodology; Research Project: RP; Cumulative Credits: Cum. Cr.

## Savitribai Phule Pune University, Pune

## Credit Framework for Post Graduate (PG)

Level	Semester	Credits Rela	ted to Major	Research	Internship	Research	Total
		Major Core	Major Elective	Methodology (RM)	On Job Training (OJT)	Project (RP)	
6.0		10(T) + 4(P)	2 (T) + 2 (T/P)	4	0	0	22
		10(T) + 4(P)	2 (T) + 2 (T/P)	0	4 (OJT)	0	22
	III			Three Year UG Degr	ree OR continue with PG se	cond year	
6.5		10 (T) + 4 (P)	2 (T) + 2 (T/P)	0	0	4	22
	IV	8 (T) + 4 (P)	2 (T) + 2 (T/P)	0	0	6	22
Total	4 Years	54	16	4	Λ	10	
Vanua A.C A I D.D.D.		Award PG Degree on completion 88 credits after Three Year UG				10	88

Notes:

Abbreviation: T - Theory, P - Practical

3. Wherever require the BOS can choose theory or practical course as per the need and within the given structure.

4. Each course should be designed with minimum 2 or maximum 4 credits.

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## M.A Urdu Structure AS Per SPPU Guidelines First Year Sem I & II w.e.f 2023-2024

	Credits Related T	To Major	Research Methodology	Internship/ On Job Training	Research	CUMULATIVE	
SEM	Mandatory / Major Core	Major Elective	(RM)	OJT/ Field Project (FP)	Project (RP)	CREDITS	
I	12 (T) 2 (P) 3 *4+2=14	4	4			14+4+4= 22	
II	12 (T) 2 (P) 3 *4+2=14	4		FP 4		14+4+4= 22	

## Exit Option: Award PG Diploma on completion of 44 Credits after Three Year UG Degree OR continue with PG second year

III	12 (T) 2 (P) 3 *4+2=14	4			4	14+4+4=22
IV	10(T) 2 (P) 3 *4= 12	4			6	12+4+6=22
	54	16	04	04	10	88

2 year-4sem. Award PG Degree on completion of 88 Credits after Three Year UG Degree OR continue with PG second year

## Aims & Objectives of M.A Urdu Programme:

اغراض ومقاصد

To promote and develop Urdu Language and Literature.	ار دوزبان وادب کی ترقی اور تروت کے۔
To acquaint the students with the literary asset of Urdu Language.	اردوکے ادبی سرمائے سے طلباء کوواقف کرانا۔
To enhance the creative writing skill and communication skill of the students.	طلباء میں تخلیقی، ترسیلی اور تحریری صلاحیتیں پیدا کرنا۔
To build up the character and values among the students.	طلباء میں اخلاق واقد ار، تغمیری سوچ کوبڑھاوا دینا۔
To develop the aesthetic values of Urdu prose and poetry among the students.	طلباء کوار دوشعر وادب کی جمالیات سے واقف کرانا۔
To promote the common cultural heritage of India through Urdu.	ار دوزبان وادب کے ذریعے ہندوستانی مشر کہ تہذیب سے روشناس کرانا۔
To enhance the critical and analytical ability of the students.	طلباء میں تجزیاتی، تنقیدی صلاحیتوں کو اجا گر کر انا۔
To Motivate the students for Research in the field of Urdu literature and linguistic.	طلبای میں اردوادب ولسانیات سے متعلق تحقیقی رجحان پیدا کرنا۔
Job opportunities through Vocational, Skilled and Computer Courses.	طلباء کووو کیشنل کورسیس اور اسکل کور سز ، کمپوٹر کے ذریعے روز گارہے منسلک
	ا کرنا۔
To acquaint the students with the changing trends,	طلباء کو ادب کے بدلتے رجحانات ہیت اور ٹیکنیک سے واقف کر انا۔
styles and techniques of literature.	

## **Outcomes of M.A Urdu Programme:**

ماحصل

Students will take part in promotion and development of Urdu Language and Literature.	طلباءار دوزبان وادب کی ترقی اور ترو یج حصہ لے سکیں گے۔
Students will acquaint the importance of literature and language.	طلباءار دوکے اد بی سر مائے سے واقف ہونگے۔
Creative writing skill and communication skill will be enhanced of the students.	طلباء میں تخلیقی، ترسلی اور تحریری صلاحیتیں پیدا ہو گی۔
It will help character building and constructive thinking for the society among the students.	طلباء میں اخلاقی اقد ار ، تعمیر ی سوچ پر وان چڑھے گی۔
Students will understand the aesthetic values of Urdu prose.	طلباءار دوشعر وادب کی جمالیات سے واقف ہونگے۔
Students will come to know about the importance of common Indian cultural heritage	ار دوزبان وادب کے ذریعے ہند وستانی مشر کہ تہذیب سے روشناس ہونگے۔
Critical and analytical ability will be enhanced.	طلباء میں تجزیاتی، تنقیدی صلاحیتوں کو اجا گر ہو گی۔

Students can take up the Research work in the field of Urdu literature and linguistic.	طلباء میں ار دوادب ولسانیات سے متعلق تحقیقی رجحان پید اہو گا۔
Students will be skilled in different aspects for taking the job in future.	طلباء کووو کیشنل کورسیس اور اسکل کورسز کے ذریعے روز گار کے مواقع ملیں گے۔
Students will acquaint with the changing trends, styles and techniques of Urdu	طلباءادب کے بدلتے رجمانات ہیت اور ٹیکنیک سے واقف ہونگے۔
literature.	

#### **EVALUATION METHOD:**

For the each semester the 4 Credit Paper will be consists of 100 marks and 2 Credit Paper will be consists of 50 marks. 100 marks evaluated as 30 and 70. 30 as CA i.e Internal Assessment and Semester End Exam will be of 70 marks. Whereas the 2Credit Course will be of 15/35.

Credits	Internal	Practical	Semester End (Ext)	Total
4 (Theory)	30		70	100
4 ( practical)	15	35	50	100
2 (Theory)	15		35	50
2 ( Practical)	15	35	•••••	50
	The 2 credit propractical.	ractical pape	r will have only	internals and

#### **PASSING CRITERIA:**

- **a)** A student must obtain a minimum of 40% marks in Continuous Internal Evaluation , and minimum 40% marks in Project/ Practical/ OJT and 40% marks in Semester End Examination.
- **b)** It means that **passing separately** in Continuous Internal Evaluation), Project/ Practical/ OJT Examination and Semester End Examination is compulsory (whichever is applicable).

Credits	Total Marks	Internal Marks	Passing Marks	Practical	Passing Marks	Semester End Exam (Ext)	Passing Marks	Overall Passing
04 (Theory)	100	30	12			70	28	12+28=40
02 (Theory)	50	15	06			35	14	06+14=20
04 (Practical)	100	15	06	30	14	50	20	
02 (Practical)	50	15	06	35	15	••••	•••••	06+14=20
Field Project	100	30	70					30+70=100

On Job	100	30	70			30+70=100
Training	100	30	70			30+70-100

Question Paper Pattern for Semester End Exam and for Internal Assessment is given below after every paper's syllabus according to the requirement of the pape. The broad bifurcation will be same as the above table.

## M.A Urdu Syllabus as per NEP Guidelines Choice Based Credit System 2023 Pattern (W.E.F 2023-2024)

	Nature of				<b>Evaluation Pattern</b>			
Sem	Subject	Code No	Title of The Paper	Credits	INT Exam	PR	Ext Exam	Total
II	MM	URD 551 MJ	<b>Modern Poetry Texts</b>	04	30	•••	70	100
II	MM	URD 552 MJ	Urdu Linguistic	02 (Theory)	15	••••	35	50
II	MM	URD 552 MJP	Urdu Linguistic	02 (Practical)	15	35	•••••	50
II	MM	URD 553 MJ	Study of Classical Prose and Poetry	04	30	•••••	70	100
II	MM	URD 504 MJ	Special Study of Poet (Ahmad Faraz)	02	15	•••••	35	50
II	ME	URD 560 ME	Study of Classical Poet (Wali Dacani)	04	30	••••	70	100
II	M E	URD 561 ME	Special Study of Poet (Mirza Ghalib)	04	30	••••	70	100
II	M E	URD 562 ME	Study of Modern Poet (Makhdoom Mohiuddin)	04	30	••••	70	100
II	FP	URD 581 FP	Field Project	04	30	70	••••	100
II	OJT	URD 581 OJT	On Job Training	04	30	70	••••	100
				22				

#### Abbreviations:

MM: Major MandatoryME: Major Elective

RM: Research Methodology

OJT: Onjob Training

FP: Field Project

CA: Continuous Assessment

PR: Practical

SEE: Semester End Examination

INT: Internal

EXT: External

## M.A Urdu Part I Semester II

Major Mandatory Paper - I

Sem	Course/ Paper Title	Nature of	Paper	No. of	No. of	E	Evaluat	ion Patte	rn
		Paper	Code	teaching hours	Credits	CA	Prac tical	SEE	Total
II	<b>Modern Poetry Texts</b>	Major Mandatory	URD 551 MJ	Theory 60	04	30	••••	70	100

#### **Aims &Objectives of the Course**

Sr. No.	Objectives	
1.	To develop the thought provoking, analytical and critical abilities	
	among the pupils.	
2.	To acquaint the pupils with modern Poetic trends of literature.	
3.	To enable students to explain the couplets.	

Sr. No.	Learning Outcome		
1.	Student will understand the art of poetry of different poets.		
2.	Understanding of philosophical poetic thoughts of Allama Iqbal.		
3.	Correlate the importance of poetry to the preset scenario.		

		<u>M.A Urdu Syllabus, SPPU</u>			
اکائی Unit	Title with Contents	تفصيل	No. of Lectures		
Unit 661			60		
I	<ul> <li>Chronological Development, History of Urdu Nazm, its kinds &amp; Techniques</li> <li>Life Sketch, Poetic art of Allama Iqbal</li> </ul>	اردو نظم کا آغاز، تاریخ اور ارتقا، نظم کے اقسام علامہ اقبال: حیات و شخصیت ادبی خدمات، فلسفه، انداز بیان، شاعری کی خصوصیات	10		
II	Selected Poesms from Bale Jibraeel <ul> <li>Masjid-e Qurttaba</li> </ul> <li>Tarique ki Dua</li> <li>Farman-e- Khuda</li> <li>Zauq O Shauq</li> <li>Deen O Siyasat</li> <li>Jibraeel O Iblees</li> <li>Punjab ke Daheqan Se</li> <li>Shaheen</li> <li>Khudi</li>	مطالعهٔ متن بال جبر ئيل كى منتخب نظمين 1-مسجد قرطبہ 2-طارق كى دعا 3- فرمان خدا 4- ذوق وشوق 5- دين وسياست 7- جبر ئيل وابليس 8- پنجاب كے دہقان سے 9-شاہين	25		
III	Life Sketch, Poetic art of Faiz     Ahmad Faiz	10-خودی فیض احمد فیض کی حیات و شخصیت، ادبی خدمات فیض بحیثیت غزل گوشاعر، فیض کی نظم نگاری فیض کی شاعری کی خصوصیات، ہمعصر شعر امیں فیض کا مقام فیض کی انقلابی شاعری، رومانی شاعری	10		

$\mathbf{M}.\mathbf{A}$	Urdu	Syllabus.	SPPI
	viuu	DYHabus.	

		Min Ordu Dynab	
	Selected Poems from Daste Saba by Faiz Ahmed Faiz	مطالعهٔ متن	
	Kabhi kabhi yaad mein Ubharte hain nash-e- Mazi mite mite se	مطالعۂ متن دست صبا کی منتخب غزلیں 1۔ بھی بھی یاد میں ابھرتے ہیں نقش ماضی مٹے مٹے سے	
	Tum aye ho na shabe intezar guzri hai	2-تم آئے ہو، نہ شب انتظار گذری ہے	
	Tumhari yaad ke jub zakham bharne lagte hain	3۔ تمہاری یاد کے جب زخم بھرنے لگتے ہیں	
	Shafaq ki rakh mein jal bujh gaya sitar-e- sham	4۔ شفق کی را کھ میں جل بجھ گیا شارۂ شام	
IV	Giraniye shab-e- hijran do chand kiya karte	5۔ گرانی شبِ ہجراں دو چند کیا کرتے	15
	Wahi hai dil ke qarayan tamam kahete hain	6۔ وہیں ہے دل کے قرائن تمام کہتے ہیں	
	Rang Pairhan ka, Khushbu zulf laherane ka naam	7۔رنگ پیر ہن کا،خوشبوزلف لہرانے کانام	
	Ab wahi Harfe Junun sub ki zaban Their hai	8۔اب وہی حرف جنوں سب کی زباں تھہری ہے	
	Kisi guman pe tawaaqqa zyada rkhte hain	9۔ کسی گماں پہ تو قع زیادہ رکھتے ہیں 10۔ تیری صورت جو دلنشیں کی ہے	
	Teri Surat jo dilnasheen ki hai	10۔ تیری صورت جو د کنشیں کی ہے	

#### **Evaluation Pattern CA: 30 SEE: 70**

CA	Mode of Assessment	Marks	Total
A	Written Test	1 X 10	10
В	MCQ	10X 1	10
C D	Assignment / Student Presentation/ Group Discussion / Extension Work/ Any One  Report / Note on research paper/s or study tours / Extension Work— Any one	1X5 = 5 1X5 = 5	10
Total Mark	s of Continuous Assessment		30
Total Mark	s of Semester End Examination		70
Total Marks			100

#### **Question Paper Pattern for Semester End Examination**

Time: 3 hours	Marks: 70
Question Number 1: Question on Unit I with Internal Choice	15
Question Number 2: Question on Unit II Critical explanation of po (1 Out of 3)	em 10
Question Number 3: Question on Unit III	15
Question Number 4: Explanation of couplets Unit II (5 out of 7)	15
Question Number 5: Explanation of couplets Unit IV (5 out of 7)	15

#### M.A Urdu Part I Semester II

Major Mandatory Paper - II

Sem	Course/ Paper Title		Paper No. of	No. of	<b>Evaluation Pattern</b>				
		of Paper	Code	teaching hours	Credits	CA	Pract ical	SEE	Total
II	Urdu Linguistic	MM	URD 552 MJ	Theory 30	02	15	•••••	35	50
II	Urdu Linguistic	MM	URD 552 MJP	Practical 60	02	15	35	•••••	50

#### **Aims &Objectives of the Course**

Sr. No.	Objectives			
1.	To aware students how the languages have been emerged.			
2.	To develop the importance of the language among the students.			
3.	To make students understands how the linguistic and languages helps in Human civilization.			

Sr. No.	Learning Outcome			
1.	Students will know the scientific importance of language.			
2.	Students will relate the language study with other subjects.			
3.	Students will understand how the language can be converted into soft wares			

	Title with Contents	تفصيل	No. of Lectures
اکاکی Unit			60
	Linguistic	لسانيات	
I	Objectives, Benefits and History of Linguistics Relationship of Linguistics to Other Sciences	لسانیات کے مقاصد، فوا کداور تاریخ لسانیات کادوسرے علوم سے تعلق	15
П	Importance and kinds of Phonetics	صوتی لسانیات کی شاخیں،صوتیات کی اقسام، زبانوں کے خاندان، لسانی گروہ بندی، ہند آریائی زبان	15
III	Chronological Development of Urdu Language Different views on Origin of Urdu Language	اردوزبان کی آغاز وار نقا، تاریخ مختلف ادوار اردوزبان کے آغاز سے متعلق مختلف نظریات نصیر الدین ہاشی کا نظریہ محمود شیر انی کا نظریہ محمود شیر انی کا نظریہ سلیمان علی ندوی کا نظریہ محمد حسین آزاد کا نظریہ شوکت سبز واری کا نظریہ شوکت سبز واری کا نظریہ سمیل بخاری کا نظریہ سمیل بخاری کا نظریہ	20
IV	Thoughts of Schools about Origin of Urdu Language The Role of Sufi's in the Development of Urdu Language	زبان کی ارادی اور غیر ارادی تشکیل زبان پر اثر انداز ہونے والے عوامل ساجی،معاثی، ثقافتی،اد بی اردوزبان کی ترقی میں صوفیائے کرام کا حصد،عوام کا حصد، اور علمائے اثرات	10

Theory: Internal 15 SEE 35 Total 50 Practical: Internal 15 SEE 35 Total 50

## **EVALUATION PATTERN CA: 15 SEE 35 (Practical)**

CA	Mode of Assessment	Marks	Total
A	Assignment / Student Presentation/ Group Discussion / Extension Work/	1 X 15	15
	Any One		
В	Oral	10	10
С	Survey/ Filed Project/	1X10	10
D		1 X 15	15
Total Mark	s of Practical		50
	<b>EVALUATION PATTERN CA: 15</b>	SEE 35 (Theor	<b>y</b> )
Total Mark	as of Continuous Assessment (class Test/ Assignment)	gnment/ Project)	15
Total Mark	s of Semester End Examination		35
Total Mark	XS .		100

Time: 3 hours	Marks: 35
Question Number 1: Question on Unit I with Internal Choice	08
Question Number 2: Question on Unit II with Internal Choice	07
Question Number 3: Question on Unit III with internal Choice	10
Question Number 4: Question on Unit IV with internal Choice	10

## M.A Urdu Semester II

Major Mandatory Paper - III

Sem	Course/ Paper Title	Nature of	Paper No. of teaching hours	1	No. of	E	Evaluation	n Patte	rn
		Paper		8	CA	PR	SEE	Total	
II	Study of Classical Prose and Poetry	MM	URD 553 MJ	60	04	30	••••	70	100

#### **Aims &Objectives of the Course**

Sr. No.	Objectives					
1.	Improve the knowledge and understanding the peculiarities and					
	importance of classical literature.					
2.	Develop the critical, analytical and comparison abilities among the pupils.					
3.	To understand the poetic art classical trends of classical poetry.					
4.	To understand the prose writing style of classical poetry.					

Sr. No.	Learning Outcome				
1.	Students will understand the importance of fancies' literature in the				
	present scenario.				
2.	Students will understand and explain the poetic art of classical Poets.				

	us, SPPU		
	Title with Contents	تفصيل	No. of Lectures
اکائی Unit			60
	<ol> <li>Meer Taqi Meer</li> <li>Fasana-e- Ajaib by Rajjab Ali</li> </ol>	مير تقي مير	
	BaigSuroor	فسانه عجائب ازرجب علی بیگ سرور	10
	Life Sketch, Literary Trends, Style		
	and Literary Works of Meer Taqi Meer	میر تقی میر کی حیات و شخصیت،میر بحیثیت غزل گوشاعر،	10
I		میر بحثیت مثنوی نگار،میر کے ہمعصر شاعر	10
		مطالعهٔ متن	
		مير کي منتخب غزليں:	
		ا۔ پتا پتا بوٹا بوٹا حال ہمارا جانے ہے	
		2۔ الٹی ہو گئیں سب تدبیریں کچھ نہ دوانے کام کیا	
		۔ 3۔ چمن میں گل نے جو کل دعوی جمال کیا	
		4۔ ماتیں ہماری مادر ہیں گھر ماتیںالیی نہ سنے گا	
II	Selected Ghzals of Meer Taqi Meer	5۔ ہستی اپنی حباب کی سی ہے	15
		25	-5
		*	
		7۔ فقیرانہ آئے صدا کرچلے	
		8۔ ہمارے آگے تیراجب کسونے نام لیا 	
		9۔ تہمت چندا پنے ذمے دھر چلے	
		10۔ چلتے ہو تو چمن کو چلئے کہتے ہیں کہ بہاراں ہے	
	Dastan Nigari: Urdu Dastan	داستان کے عناصر ،ار دو میں داستانوں کی	
III		روایت۔ داستانوں کی اہمیت وافادیت	10
	Fasane- Ajaib: Analytical Study	خصوصی مطالعہ: فسانۂ عجائب	<u> </u>
	Rajab Ali BaigSuroor: Life	و می معاهد به سامه با ب فسانه عجائب کا تنقیدی جائزه،اسلوب نگارش، کر دار نگاری،	
IV	Sectch, Writing Style		15
1 4		اد بی اہمیت، زبان و بیان ر جب علی بیگ سر ور: حیات، شخصیت اور فن	13
		رجب کی بیک نمر ور: حیات، خصیت اور ن	

## **EVALUATION PATTERN CA: 30 ESE: 70**

CA	Mode of Assessment	Marks	Total
A	Written Test	1 X 10	10
В	MCQ	10X 1	10
D	Assignment / Student Presentation/ Group Discussion / Extension Work/ Any one  Report / Note on research paper/s or study tours / Extension Work/ Open Book Test/ Project/ field Visit Any one	1X5 = 5 $1X5 = 5$	10
Total Mark	s of Continuous Assessment		30
Total Mark	s of Semester End Examination		70
Total Mark	S		100

Time: 3 hours	Marks: 70
Question Number 1: Question on Unit I with Internal Choice	15
Question Number 2: Question on Unit II with Internal Choice	15
Question Number 3: Question on Unit III with internal Choice	15
Question Number 4: Question on Unit IV with internal Cho	15
Question Number 5: Explanation of couplets (5 out of 7)	10

## M.A Urdu Semester II

## Major Mandatory Paper – IV

Sem	Course/ Paper Title	Nature of	Paper	No. of	No. of Evaluation Pattern		rn		
		Paper	Code	teaching hours	Credits	CA	Practical	SEE	Total
II	Special Study of Poet (Ahmad Faraz)	Major Mandatory	URD 554 MJ	30	02	15		35	50

#### **Aims &Objectives of the Course**

Sr. No.	Objectives
1.	To develop the aesthetic value of Ahmad Faraz's Poetry.
2.	To understand the background of Ahmad Faraz's Poetry

Sr. No.	Learning Outcome
1.	Develop the comparative analysis in the students.
2.	Understand explain the poetry and couplets.

		Will Cluu Synab	A Uruu Synabus, Srr U		
	Title with Contents	تفصيل	No. of Lectures		
اکائی Unit			30		
I	Life Sketch Literary Trends , Style and Literary Works of Ahmad Faraz	احمد فراز: حیات و شخصیت، ادبی خدمات	10		
II	Poetic Art of Ahmad Faraz	احمد فراز کی شاعری کی خصوصیات	10		
III	Selected Ghazals of Ahmad Faraz	مطالعہ متن احمد فراز کی دس غزلیں 1۔سناہے لوگ اسے آنکھ بھرکے دیکھتے ہیں 2۔ابھی کچھ اور کرشمے غزل کے دیکھتے ہیں 3۔اگرچہ زور ہواؤں نے ڈال رکھاہے 4۔ تیرے ہوتے ہوئے محفل میں جلاتے ہیں چراغ 5۔ابیاہے کہ سب خواب مکمل نہیں ہوتے	10		

#### **Evaluation Pattern CA: 15 SEE: 35**

Mode of Assessment	Marks	Total
Written Test	1 X 10	10
Assignment / Student Presentation/ Group Discussion / Extension Work/ Report / Note on research paper/s or study tours / Extension Work— Any one	1X 5	05
s of Continuous Assessment		15
s of Semester End Examination		35
Total Marks		
	Written Test  Assignment / Student Presentation/ Group Discussion / Extension Work/ Report / Note on research paper/s or study tours / Extension Work— Any one  s of Continuous Assessment s of Semester End Examination	Written Test  Assignment / Student Presentation/ Group Discussion / Extension Work/ Report / Note on research paper/s or study tours / Extension Work— Any one  s of Continuous Assessment s of Semester End Examination

Time: 11/2 hours	Marks: 35
Question Number 1: Question on Unit I with Internal Choice	15
Question Number 2: Question on Unit II with Internal Choice	10
Question Number 5: Explanation of couplets (5 out of 7)	10

#### M.A Urdu Part I Semester II

**Major Elective Paper** 

Sem	Course/ Paper Title	1		No. of			Evaluat	ion Patte	rn
		*	teaching hours		LA L		Pract ical	SEE	Total
II	Study of Classical Poet (Wali Dacani)	ME	URD 560 ME	60	04	30		70	100

#### **Aims &Objectives of the Course**

Sr. No.	Objectives
1.	To develop the aesthetic value of Wali's Poetry.
2.	To understand the background of Wali's Poetry

Sr. No.	Learning Outcome
1.	Develop the comparative analysis in the students.
2.	Understand explain the poetry and couplets.

	Title with Contents	تفصيل	No. of Lectures
اکائی Unit			60
I	Life Sketch Literary Trends, Style and Literary Works of Wali Dacani	ولى د كنى: حيات و شخصيت، اد بي خدمات	15
II	Poetic Art of Wali Dacani	ولی د کنی کافن: شاعری کی خصوصیات،اسلوب	15
III	Contemporary poets of Wali Dacani	وئی کے ہم عصر شعرا: دبستان د کن کے شعراء شالی ہند کے شعراء	15
IV	Kulliyat-e Wali by Wali Daccani First 15 Ghazals of Radif ALif	مطالعه متن: کلیات ولی آز ولی دکنی ردیف الف کی پہلی 15 غزلیں	15

## **EVALUATION PATTERN CA: 30 SEE: 70**

CA	Mode of Assessment	Marks	Total
A	Written Test	1 X 10	10
В	MCQ	10X 1	10
D D	Assignment / Student Presentation/ Group Discussion / Extension Work/ Any one  Report / Note on research paper/s or study tours / Extension Work/ Open Book Test/ Project/ field Visit Any one	1X5 = 5 $1X5 = 5$	10
Total Mark	s of Continuous Assessment		30
Total Mark	s of Semester End Examination		70
Total Mark	s		100

Time: 3 hours	Marks: 70
Question Number 1: Question on Unit I with Internal Choice	15
Question Number 2: Question on Unit II with Internal Choice	15
Question Number 3: Question on Unit III with internal Choice	15
Question Number 4: Short notes on Unit I to III (3 out of 5)	15
Question Number 5: Explanation of couplets (5 out of 7)	10

## M.A Urdu Semester II

**Major Elective Paper II** 

Sem	Course/ Paper Title	Nature of	Paper			Cvaluat	uation Pattern		
		Paper	Code teaching hours		Credits	CA	Pract ical	SEE	Total
II	Special Study of Poet (Mirza Ghalib)	ME	URD 561 ME	Theory 60	04	30		70	100

#### **Aims &Objectives of the Course**

Sr. No.	Objectives
1.	To develop the aesthetic value of Ghalib's Poetry.
2.	To understand the background of Ghalib's Poetry

Sr. No.	Learning Outcome
1.	Develop the comparative analysis in the students.
2.	Understand explain the poetry and couplets.

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	Title with Contents	تفصيل	No. of Lectures
اکائی Unit			60
I	Life Sketch Literary Trends , Style and Literary Works of Mirza Ghalib	مر زاغالب: حیات و شخصیت، اخلاق وعادات ادبی خدمات	15
II	Ghalib's Prose Writing: Dastambu Khutut-e- Ghalib Ude Hindi Critical and Literary review of above books Style of Writing	غالب کی نثر: دستنبو خطوط غالب عود مهندی مندر جه بالاکتا بول کافنی اور تنقیدی جائزه، غالب کی نثر نگاری، اسلوب	15
III	Mirza Ghalib's Poetry Ghalib as Masnavi Nigar Ghlaib as Qaseeda Nigar Art of Ghazal Writing	غالب کی شاعری غالب بحیثت مثنوی نگار غالب بحیثیت قصیده نگار غالب کی غزل گوئی	15
IV	Text Deewan-e Ghalib Radif ALif First 20 Ghazals	مطالعه متن: د یوان غالب ردیف الف کی پہلی بیس غزلیں	15

## **EVALUATION PATTERN CA: 30 SEE: 70**

CA	Mode of Assessment	Marks	Total
A	Written Test	1 X 10	10
В	MCQ	10X 1	10
D	Assignment / Student Presentation/ Group Discussion / Extension Work/ Any one  Report / Note on research paper/s or study tours / Extension Work/ Open Book Test/ Project/ field Visit Any one	1X5 = 5 $1X5 = 5$	10
Total Mark	s of Continuous Assessment		30
Total Mark	s of End Semester Examination		70
Total Mark	s		100

Time: 3 hours	Marks: 70
Question Number 1: Question on Unit I with Internal Choice	15
Question Number 2: Question on Unit II with Internal Choice	15
Question Number 3: Question on Unit III with internal Choice	15
Question Number 4: Short notes on Unit I to III (3 out of 5)	15
Question Number 5: Explanation of couplets (5 out of 7)	10

#### M.A Urdu Semester II

## **Major Elective Paper**

Sem	Course/ Paper Title	Nature of	1		1	No. of	F	Evaluat	ion Patte	rn
		Paper		Credits	CA	Pract ical	SEE	Total		
II	Study of Modern Poet (Makhdoom Mohiuddin)	Major Elective	URD 562 ME	Theory 60	04	30		70	100	

#### **Aims &Objectives of the Course**

Sr. No.	Objectives
1.	To understand the nature of Progressive movement.
2.	To develop the aesthetic value of Makhdoom's Poetry.
3.	To understand the background of Makhdoom Ahmed's Poetry
-4	To understand the poetic nature in 20 <sup>th</sup> century.

Sr. No.	Learning Outcome
1.	Develop the comparative analysis in the students.
2.	Understand explain the poetry and couplets.

	T	M.A Cluu Syllabus, SI I C					
	Title with Contents	تفصيل	No. of Lectures				
اکائی Unit			60				
I	Effects of Progressive Writers' Movement on Urdu Literature	مخدوم محی الدین: حیات و شخصیت،اد بی خدمات،	10				
II	Life Sketch Literary Trends, Style and Literary Works of Makhdoom Mohiuddin	مخدوم کافن: مخدوم کی غزل گوئی مخدوم کی رومانی شاعری مخدوم کی انقلابی شاعری مخدوم کی نظم نگاری	15				
III	Special Study Bisate Raqs Surkh Sawera Critical and Literary review of above books Style of Writing	خصوصی مطالعه بساط رقص سرخ سویر ا مندر جه بالاکتابول کافنی اور تنقیدی جائزه ۱۰ ندازبیان	15				
IV	Selected Poems of Makhdoom Mohiuddin  Intezar  Jung  Jahan-e- Nau  Inqalab  Charah Gar	مطالعه متن: مخدوم کی منتخب نظمیں انتظار جنگ جہانِ نو انقلاب جارہ گر	15				

## **EVALUATION PATTERN CA: 30 SEE: 70**

CA	Mode of Assessment	Marks	Total
A	Written Test	1 X 10	10
В	MCQ	10X 1	10
D D	Assignment / Student Presentation/ Group Discussion / Extension Work/ Any one  Report / Note on research paper/s or study tours / Extension Work/ Open Book Test/ Project/ field Visit Any one	1X5 = 5 $1X5 = 5$	10
Total Mark	30		
Total Mark	s of Semester End Examination		70
Total Mark	100		

Time: 3 hours	Marks: 70
Question Number 1: Question on Unit I with Internal Choice	15
Question Number 2: Question on Unit II with Internal Choice	15
Question Number 3: Question on Unit III with internal Choice	15
Question Number 4: Short notes on Unit I to III (3 out of 5)	15
Question Number 5: Explanation of couplets (5 out of 7)	10

## M.A Urdu Part I Semester II

## FIELD PROJECT

	Course/ Paper Title	Nature of		*	No. of	<b>Evaluation Pattern</b>				
Sem		Paper	Code	teaching hours	_	Credits	CA	Pract ical	SEE	Total
II	Field Project	Field Project	URD 581 FP	120	04	30	70		100	

## M.A Urdu Part I Semester II

## FIELD PROJECT

	Course/ Paper Title	Nature of	Paper	No. of	1		<b>Evaluation Pattern</b>			
Sem	'	teaching hours Credits	Int	Pract ical	Ext	Total				
II	Onjob Training	OJT	URD 581 OJT	120	04	30	70		100	