



**Savitribai Phule Pune University, Pune**  
**(Formerly University of Pune)**

**First Year Bachelor of Arts (FYBA)**

**English**

**Syllabus Structure**

**(Semester I & II)**

**Choice Based Credit System Syllabus**

**NEP 2020**

**2024**

## **Title of the Program: Under Graduate (UG) – English**

### **Introduction:**

Savitribai Phule Pune University is one of the premier institutes in India. It is committed to quality enhancement along with the basic principles of liberty, equality, fraternity and social justice as national values. It aims at inculcating the spirit of competitiveness at global level and enriching competence in students of English. Language plays a vitally significant role both on personal and professional level. It is an effective carrier of human values and repository of knowledge. English has acquired the status of international language and has been working as a link language in India. It is the language of education, science, technology, market, commerce, trade, business, and research. Keeping in view the significance and all-pervasive use of English world over and in line with the objectives of National Education Policy (2020), the present English curriculum attempts to instill confidence, professional approach and human values in students. It also aims at developing skill sets in students that help them become employable and compete successfully in real world and at the same time relish the beauties of literature and learn vital lessons of humanity. It tries to fuse skill sets and values that go into the making of a meaningfully successful and responsible life.

### **B.A. English program includes the following curricula-**

- First Year UG- 2024-2025 (Level 4.5)
- Second Year UG – 2025-2026 (Level 5.0)
- Third Year UG – 2026-2027 (Level 5.5)
- Fourth Year UG – 2027-2028 (Level 6.0)

The restructured degree course in English is three or four years long as per the national Education Policy. As per the guidelines given by Higher Education Department, Government of Maharashtra and Savitribai Phule Pune University Circular No. 97 / 2023, there will be 44 credits for the three-year degree and 176 credits for a four-year degree.

The pedagogy for this course includes lectures, practical assignments/journals, fieldwork and research projects to be completed by students with mentoring support by their faculty.

The salient feature of this course is that it is interdisciplinary.

## **PROGRAMME OUTCOMES (POs) :**

**PO-1.** Students will be able to learn the basics of English language.

**PO-2.** It will help develop linguistic skills in students.

**PO-3.** Skill sets in the course will make students confident and employable.

**PO-4.** Students will become proficient in interactions, conversations and professional dialogues.

**PO-5.** Students will be introduced to complementary disciplines.

**PO-6.** Students will get exposure to practical/real life situations.

**PO-7.** It will help to enhance their awareness about shared national heritage.

**PO-8.** Students studying pieces of literature will develop more humane and broad approach towards others.

**PO-9.** Exposure to skills and values that are important in the present contexts will develop confidence in students.

**PO-10.** It will help develop sense of responsibility and commitment to excellence in students.

## **PROGRAMME SPECIFIC OUTCOMES (PSOs):**

**PSO-1. Communication Skills:** Students will be able to understand and explain their experiences and events around them.

**PSO-2. Research Aptitude:** Students will develop basic linguistic skills necessary for research.

**PSO-3. Analytical Skills:** Students will learn to evaluate and assess the authenticity and credibility of source materials.

**PSO-4. Professional Development:** Students will have career opportunities in many corporate and public organizations.

**PSO-5. Critical Thinking:** Students will learn the importance of raising questions and finding answers.

**PSO 6. Human Values and ethics:** Students will understand the importance human values.

**PSO-7. Problem Solving:** Students will learn to accept challenges, assess the complexities and find solutions.

**PSO-8. Policy Analysis:** Students will learn post facto implications and consequences of policies.

**PSO9. Disciplinary knowledge:** Students will know the basics of English language, its building blocks like vocabulary, reading, writing, comprehension.

**PSO-10. Linguistic Abilities-** Students will learn to appreciate the linguistic skills and use them for their benefit and for the benefit of the society.

# **COURSE STRUCTURE B.A. First Year- English**

**UG – English: Year – I, Semester- I (w.e.f. Academic year 2024-2025)**

**DSC-1 English**

<b>Level/ Year/ Sem.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Cred it</b>	<b>Theory</b>	<b>Practi cal</b>	<b>Int. Exam.</b>	<b>Ext. Exam</b>	<b>Total Mark</b>
<b>L-4.5  Year-I  Sem. I</b>	<b>Major Core</b>	<b>ENG- 101 T</b>	<b>English for Beginners (Optional/ General English)</b>	<b>2 (T)</b>	<b>Theory</b>	<b>---</b>	<b>15</b>	<b>35</b>	<b>50</b>
		<b>ENG- 102 P</b>	<b>English for Beginners (Optional/ General English)</b>	<b>2 (P)</b>	<b>---</b>	<b>Practi cal</b>	<b>15</b>	<b>35</b>	<b>50</b>
	<b>GE/OE</b>	<b>OE 101 ENG</b>	<b>Mass Communication through English-I</b>	<b>2 (T)</b>	<b>Theory</b>	<b>--</b>	<b>15</b>	<b>35</b>	<b>50</b>
	<b>SEC</b>	<b>SEC 101 ENG</b>	<b>Soft Skills through English- I</b>	<b>2 (T)</b>	<b>Theory</b>	<b>--</b>	<b>15</b>	<b>35</b>	<b>50</b>
	<b>AEC</b>	<b>AEC 101 ENG</b>	<b>Developing Communicative Competence in English</b>	<b>2 (T)</b>	<b>Theory</b>	<b>--</b>	<b>15</b>	<b>35</b>	<b>50</b>
<b>UG – English: Year – I, Semester- II (w.e.f. Academic year 2024-2025)</b>									
<b>L-4.5  Year-I  Sem. II</b>	<b>Major Core</b>	<b>ENG- 151 T</b>	<b>English for Beginners (Optional/ General English)</b>	<b>2 (T)</b>	<b>Theory</b>	<b>----</b>	<b>15</b>	<b>35</b>	<b>50</b>
		<b>ENG- 152 P</b>	<b>English for Beginners (Optional/ General English)</b>	<b>2 (P)</b>	<b>----</b>	<b>Practi cal</b>	<b>15</b>	<b>35</b>	<b>50</b>
	<b>GE/OE</b>	<b>OE 151 ENG</b>	<b>Mass Communication through English-I</b>	<b>2 (P)</b>	<b>--</b>	<b>Practi cal</b>	<b>15</b>	<b>35</b>	<b>50</b>

	<b>SEC</b>	<b>SEC 151 ENG</b>	<b>Soft Skills through English- I</b>	<b>2 (P)</b>	<b>--</b>	<b>Practical</b>	<b>15</b>	<b>35</b>	<b>50</b>
	<b>AEC</b>	<b>AEC 151 ENG</b>	<b>Developing Communicative Competence in English</b>	<b>2 (T)</b>	<b>Theory</b>	<b>----</b>	<b>15</b>	<b>35</b>	<b>50</b>

**Abbreviation:**

- 1) DSC – Discipline Specific course
- 2) GE/OE – General Elective / Open Elective
- 3) SEC – Skill Enhancement Course
- 4) IKS – Indian knowledge System
- 5) AEC – Ability Enhancement Course
- 6) VEC – Value Education course
- 7) CC – Co-curricular Course

**Class: FYBA**  
**Subject: English**  
**DSC1-English for Beginners**

**Objectives:**

1. To help students realize the basics of English language
2. To make students confident in the use of English in real life situations
3. To enable students to relish the beauties of literature as linguistic contraction
4. To develop skills in students that make them capable of facing real world
5. To instill values of integrity, sympathy, humanity in students

**Course Outcomes:**

1. Students learn the basics of English language
2. Students become confident and proficient in the use of English in real life situations
3. Students relies the beauties of literature as linguistic construction and learn less and values of life
4. Students acquire necessary skills that make them competent and employable
5. Students learn the significance of human values

<b>Semester</b>	<b>I</b>
<b>Vertical</b>	<b>DSC -1 English</b>
<b>Course Code</b>	<b>ENG 101 T &amp; ENG 102 P</b>
<b>Course Title</b>	<b>English for Beginners</b>
<b>Prescribed Text</b>	<i>English for Beginners</i> (Board of Editors) Orient BlackSwan, 2024
<b>Credit</b>	<b>4 (2T+2P)</b>
<b>Total Hours</b>	<b>90 hours</b>
<b>Internal Marks</b>	<b>15</b>
<b>External Marks</b>	<b>35</b>
<b>Unit 1</b>	<b>Conversational Skills</b>
<b>Unit 2</b>	<b>Poetry</b>

**Course Content:**

**SEMESTER I**

**UNIT I**

**Conversational Skills**

1. Meeting People, Exchanging Greetings and Taking Leave
2. Introducing Yourself (and others) in Different Contexts
3. Telephone Etiquette
4. Thanking and Responding to Thanks

---

## UNIT II

### Poetry

1. Mending Wall - ROBERT FROST
2. La Belle Dame sans Merci - JOHN KEATS
3. Sympathy PAUL LAURENCE DUNBAR
4. The Man He Killed THOMAS HARDY
5. My Grandmother's House - KAMALA DAS
6. The Bangle-Sellers - SAROJINI NAIDU

<b>Semester</b>	<b>II</b>
<b>Vertical</b>	<b>DSC -1 English</b>
<b>Course Code</b>	<b>ENG 151 T &amp; ENG 152 P</b>
<b>Course Title</b>	<b>English for Beginners</b>
<b>Prescribed Text</b>	<i>English for Beginners</i> <b>(Board of Editors) Orient BlackSwan, 2024</b>
<b>Credit</b>	<b>4 (2T+2P)</b>
<b>Total Hours</b>	<b>90 hours</b>
<b>Internal Marks</b>	<b>15</b>
<b>External Marks</b>	<b>35</b>
<b>Unit 1</b>	<b>Communication Skills</b>
<b>Unit 2</b>	<b>Short Stories &amp; One Act Play</b>

### Course Contents:

#### SEMESTER II

### UNIT I

#### Communication Skills

1. Anchoring, Elocution, Debates
2. Presentations
3. Effective Communication on Social Media
4. Formal and Informal Communication

### UNIT II

#### Short Stories & One Act Play

1. The Happy Prince - OSCAR WILDE
2. A Cup of Tea - KATHERINE MANSFIELD
3. The Homecoming - RABINDRANATH TAGORE
4. Refund- FRITZ KARINTHY

## Examination Pattern:

**Class: FYBA**

**Sub: DSC 1-English**

**ENG 101 T: English for Beginners**

**Semester I**

### **A) Theory Paper**

**For 2 Credits Total Marks: 50**

**a. Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)**

**b. Internal Assessment Total Marks -15 (Minimum Marks 06 for passing)**

**a. Semester End Exam Question Paper Pattern for offline Examination**

Time ( 2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions on unit one-1 to 2 in 100 words (any 1 out 2) Marks – 05

Q.2 Answer the following questions on unit one-3 to 4 in 100 words (any 2 out 4) Marks – 10

Q.3 Answer the following questions on unit two-1 to 3 in 100 words (any 2 out 4) Marks – 10

Q.4 Write Short Notes- unit two-4 to 6 (any 2 out of 4) Marks – 10

**b. Internal Assessment Pattern Total Marks: 15**

-Tutorial Marks – 05

-Home assignment /Oral examination/ Students seminar/ presentation Marks – 10

### **B) Practical Paper**

**Sub: DSC 1-English**

**ENG 102 P: English for Beginners**

**For 2 Credits Course Total Marks: 50**

**a. Mid Semester Exam.- Total Marks - 15 (Minimum Marks 06 for passing)**

-10 Marks for completion of any relevant assignment given by the teacher based on prescribed

Units

-5 Marks for Viva, Oral Presentation based on the prescribed units

**b. Semester End Exam.- Total Marks - 35 (Minimum Marks 14 for passing)**

-20 Marks for completion of any relevant assignment given by the teacher based on prescribed

Units

**(Note: Teachers may give assignments from any of the following as per the convenience and suitability: Library notes/Students' seminar/Short quizzes/MCQ tests/Home assignments/ Tutorials/Practical workbook/Group discussion/Written test/ PPT presentation/ Journal/Language lab work)**

-15 Marks for Viva, Oral based on the prescribed units

➤ **Semester End Exam will be conducted jointly by internal and external examiner Appointed by the university.**



**Class: FYBA**

**Sub: DSC 1-English**

**ENG 151 T: English for Beginners**

**Semester II**

**A) Theory Paper**

**For 2 Credits Total Marks: 50**

**a. Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)**

**b. Internal Assessment Total Marks -15 (Minimum Marks 06 for passing)**

**a. Semester End Exam Question Paper Pattern for offline Examination**

Time ( 2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions on unit one-1 to 2 in 100 words (any 1 out 2)

Marks – 05

Q.2 Answer the following questions on unit one-3 to 4 in 100 words (any 2 out 4)

Marks – 10

Q.3 Answer the following questions on unit two-1 to 2 in 100 words (any 2 out 4)

Marks – 10

Q.4 Write Short Notes- unit two-3 to 4 (any 2 out of 4)

Marks – 10

**b. Internal Assessment Pattern Total Marks: 15**

-Tutorial

Marks – 05

-Home assignment /Oral examination/ Students seminar/ presentation Marks – 10

## **B) Practical Paper**

**Sub: DSC 1-English**

**ENG 152 P: English for Beginners**

**Semester II**

**For 2 Credits Course**

**Total Marks: 50**

**a. Mid Semester Exam.-** Total Marks - 15 (Minimum Marks 06 for passing)

-10 Marks for completion of any relevant assignments given by the teacher based on prescribed units

-5 Mark for Viva, Oral Presentation on the prescribed units

**b. Semester End Exam.-** Total Marks - 35 (Minimum Marks 14 for passing)

-20 Marks for completion of any of the relevant assignments given by the teacher based on prescribed units

**(Note: Teachers may give assignments from any of the following as per the convenience and suitability: Library notes/Students' seminar/Short quizzes/MCQ tests/Home assignments/ Tutorials/Practical workbook/Group discussion/Written test/ PPT presentation/ Journal/Language lab work)**

-15 Mark for Viva, Oral based on the prescribed units

- **Semester End Exam will be conducted jointly by internal and external examiner appointed by the university.**

\*\*\*\*\*

## **Open Elective (OE): Mass Communication through English**

### **Objectives:**

1. To expose students to various aspects of communication
2. To make students aware of the significance of communication in general and mass communication in particular
3. To develop skills related to mass communication like public speech, writing and use of social media
4. To offer necessary theoretical background and practice for effective communication to students
5. To enable students to become effective communicators

### **Course Outcomes:**

1. Students get enough exposure to the basics of mass communication
2. Students become familiar with the importance of mass communication in the present global contexts
3. Students acquire necessary skill sets of mass communication
4. Students becomes familiar with and capable of good mass communication

5. Students become effective communicators

<b>Semester</b>	<b>I</b>
<b>Vertical</b>	<b>GE/OE – Open Elective</b>
<b>Course Code</b>	<b>OE 101 ENG</b>
<b>Course Title</b>	<b>Mass Communication through English – I</b>
<b>Prescribed Text</b>	<i>Mass Communication through English – I</i> <b>(Board of Editors) Orient BlackSwan, 2024</b>
<b>Credit</b>	<b>2 (Theory)</b>
<b>Total Hours</b>	<b>30 hours</b>
<b>Unit 1</b>	<b>Introduction to Mass Communication (15 clock hours)</b>
<b>Unit 2</b>	<b>Writing Content for Mass Communication (15 clock hours)</b>

**Course Contents:**

**SEMESTER I**

**Unit 1: Introduction to Mass Communication**

1. Definition and Key Aspects of Mass Communication
2. Elements of Mass Communication
3. Effects of Mass Communication
4. Functions of Mass Communication

**Unit II: Writing Content for Mass Communication**

1. Writing Articles
2. Drafting Newspaper Reports and Editorials
3. Writing Advertisements
4. Preparing Brochures and Manuals

<b>Semester</b>	<b>II</b>
<b>Vertical</b>	<b>GE/OE – Open Elective</b>
<b>Course Code</b>	<b>OE 151 ENG</b>
<b>Course Title</b>	<b>Mass Communication through English – I</b>
<b>Prescribed Text</b>	<i>Mass Communication through English – I</i> <b>(Board of Editors) Orient BlackSwan, 2024</b>
<b>Credit</b>	<b>2 (Practical)</b>
<b>Total Hours</b>	<b>60 hours</b>
<b>Unit 1</b>	<b>Introduction to Digital Media as means of Mass Communication (30 clock hours)</b>
<b>Unit 2</b>	<b>Writing Content for Mass Communication (30 clock hours)</b>

## **Course Contents:**

### **SEMESTER II**

#### **Unit I: Introduction to Digital Media as Means of Mass Communication**

1. Feature of digital media
2. Types / Platforms of digital media
3. Concept of Digital Literacy
4. Advantages and disadvantages of digital media

#### **Unit II: Writing Content for Mass Communication**

1. Writing Film and Book reviews
2. Writing Web-Content
3. Blog writing
4. Writing Social Media Content

## **Examination Pattern:**

**Class: FYBA**

**Sub: OE English**

**OE101 ENG T: Mass Communication through English I**

**Semester I**

### **A) Theory Paper**

**For 2 Credits Total Marks: 50**

**a. Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)**

**b. Internal Assessment Total Marks -15 (Minimum Marks 06 for passing)**

**a. Semester End Exam Question Paper Pattern for offline Examination**

Time ( 2 Hours), 2 Credit Course, Marks (50)

Q.1 Answer the following questions on unit one-1 to 2 in 100 words (any 2 out 4) Marks – 10

Q.2 Answer the following questions on unit one-2 to 4 in 100 words (any 2 out 4) Marks – 10

Q.3 Answer the following questions on unit two-1 to 2 in 100 words (any 2 out 4) Marks – 10

Q.4 Write Short Notes- unit two-3 to 4 (any 1 out of 2) Marks – 05

**b. Internal Assessment Pattern Total Marks: 30**

-Tutorial Marks – 15

-Home assignment /Oral examination/ Students seminar/ presentation Marks – 15

### **Semester II**

**OE151 ENG P: Mass Communication through English II**

### **B) Practical Paper**

**For 2 Credits Course Total Marks: 50**

**a. Mid Semester Exam.- Total Marks - 15 (Minimum Marks 06 for passing)**

-10 Marks for completion of any relevant assignments given by the teacher on the prescribed units

- 5 Mark for Viva, Oral Presentation on prescribed units

**b. Semester End Exam.- Total Marks - 35 (Minimum Marks 14 for passing)**

- 20 Marks for completion of any relevant assignments given by the teacher on the prescribed units

**(Note: Teachers may give assignments from any of the following as per the convenience and suitability: Library notes/Students' seminar/Short quizzes/MCQ tests/Home**

**assignments/ Tutorials/Practical workbook/Group discussion/Written test/  
PPT presentation/ Journal/Language lab work)**

- 15 Mark for Viva, Oral on prescribed units

- **Semester End Exam will be conducted jointly by internal and external examiner appointed By the university.**

\*\*\*\*\*

## **Skill Enhancement Course (SEC): Soft Skills through English**

### **Objectives:**

1. To introduce basics of soft skills to students
2. To help students acquire the components like interpersonal skills, conflict resolution, confidence, adaptability and team building
3. To give students adequate theoretical background and practice
4. To instill the soft skills like problems solving, empathy, communication style and work style in students
5. To make students more competent and employable through enrichment of soft skills

### **Course Outcomes:**

1. Students are introduced to the significance and basics of soft skills
2. Students acquire soft skills necessary in real life situations
3. Students know the theory of soft skills and their practical importance through exercise
4. Students learn many different soft skills
5. Students become confident and competent through soft skills

<b>Semester</b>	<b>I</b>
<b>Vertical</b>	<b>SEC</b>
<b>Course Code</b>	<b>SEC 101 ENG</b>
<b>Course Title</b>	<b>Soft Skills through English- I</b>
<b>Prescribed Text</b>	<b><i>Soft Skills through English</i> (Board of Editors) Orient BlackSwan, 2024</b>
<b>Credit</b>	<b>2 (Theory)</b>
<b>Total Hours</b>	<b>30 hours</b>
<b>Unit 1</b>	<b>Introduction to Soft Skills (10 clock hours)</b>
<b>Unit 2</b>	<b>Soft Skills and Personality Development (10 clock hours)</b>
<b>Unit 3</b>	<b>Emotional Intelligence (10 clock hours)</b>

## Course contents

### SEMESTER I

#### 1. An Introduction to Soft Skills

1. Soft Skills: Definitions and Nature
2. Soft Skills vs Hard Skills
3. Importance of Soft Skills
4. Types of Soft Skills

#### 2. Soft Skills and Personality Development

1. Personality Development
2. Positive Attitude and self-Confidence
3. Leadership Skills
4. Etiquette

#### 3. Emotional Intelligence

1. Meaning, Definition and Need for Emotional Intelligence
2. Intelligence Quotient versus Emotional Intelligence
3. Components of Social Intelligence

<b>Semester</b>	<b>II</b>
<b>Vertical</b>	<b>SEC</b>
<b>Course Code</b>	<b>SEC 151 ENG</b>
<b>Course Title</b>	<b>Soft Skills through English- II</b>
<b>Prescribed Text</b>	<i>Soft Skills through English</i> (Board of Editors) Orient BlackSwan, 2024
<b>Credit</b>	<b>2 (Practical)</b>
<b>Total Hours</b>	<b>60 hours</b>
<b>Unit 1</b>	<b>Communication Skill (10 clock hours)</b>
<b>Unit 2</b>	<b>Presentation Skills (10 clock hours)</b>
<b>Unit 3</b>	<b>Soft Skills Required for Professional Success (10 clock hours)</b>

## Course Contents

### SEMESTER II

#### 1. Communication Skills

1. Definition, Nature and Scope of Communication
2. Importance of Communication
3. Process of Communication
4. Barriers to Communication and How to Overcome Them
5. Non-Verbal Communication

## 6. Importance of Enriching Vocabulary

### **2. Presentation Skills**

1. Kinds of Presentation
2. Types of Presentation
3. Use of Audio Visual Aids
4. Body Language and Voice Modulation
5. Stage Presence and Effective Public Speaking

### **3. Soft Skills Required for Professional Success**

1. Facing Interviews
2. Conducting Meeting
3. Time Management
4. Stress Management
5. Decision-making Skills
6. Moral Values
7. Negotiation Skills



## **Examination Pattern:**

**Class: FYBA**

**Sub: SEC English**

**SEC101 ENG T: Soft Skills through English I**

**Semester I**

### **A) Theory Paper**

**For 2 Credits Total Marks: 50**

**a. Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)**

**b. Internal Assessment Total Marks -15 (Minimum Marks 06 for passing)**

**a. Semester End Exam Question Paper Pattern for offline Examination**

Time ( 2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions on unit one in 100 words (any 2 out 4) Marks – 10

Q.2 Answer the following questions on unit two-1 to 2 in 100 words (any 2 out 4) Marks – 10

Q.3 Answer the following questions on unit three-1 to 3 in 100 words (any 2 out 4) Marks – 10

Q.4 Write Short Notes on unit two-3 to 4 (any 1 out of 2) Marks – 05

**b. Internal Assessment Pattern Total Marks: 15**

-Tutorial Marks – 05

-Home assignment /Oral examination/ Students seminar/ presentation Marks – 10

### **Semester II**

**SEC 151 ENG P: Soft Skills through English II**

### **B) Practical Paper**

**For 2 Credits Course Total Marks: 50**

**-Mid Semester Exam.-** Total Marks - 15 (Minimum Marks 06 for passing)

-10 Marks for completion of any relevant assignment given by the teacher based on the prescribed units

- 5 Mark for Viva, Oral Presentation based on the prescribed units

**-Semester End Exam.-** Total Marks - 35 (Minimum Marks 14 for passing)

-20 Marks for completion of any relevant assignment given by the teacher based on the prescribed units

**(Note: Teachers may give assignments from any of the following as per the convenience and suitability: Library notes/Students' seminar/Short quizzes/MCQ tests/Home assignments/ Tutorials/Practical workbook/Group discussion/Written test/ PPT presentation/ Journal/Language lab work)**

-15 Mark for Viva, Oral based on the prescribed units

- **Semester End Exam will be conducted jointly by internal and external examiner appointed by the university.**

\*\*\*\*\*

## **Ability Enhancement Course (AEC)**

### **Developing Communicative Competence in English**

#### **Objectives:**

1. To make students understand the importance of communicative competence
2. To expose students to the basics of communication
3. To introduce students to vocabulary, spoken and written components of communication
4. To lead students through rigorous exercise related to communication
5. To make students proficient in communication

#### **Course Outcomes:**

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.

<b>Semester</b>	<b>I</b>
<b>Vertical</b>	<b>AEC</b>
<b>Course Code</b>	<b>AEC 101 ENG</b>
<b>Course Title</b>	<b>Developing Communicative Competence in English – I</b>
<b>Prescribed Text</b>	<b><i>Developing Communicative Competence in English</i> (Board of Editors) Orient BlackSwan, 2024</b>
<b>Credit</b>	<b>2 (Theory)</b>
<b>Total Hours</b>	<b>30 hours</b>
<b>Unit 1</b>	<b>Building Vocabulary (15 clock hours)</b>
<b>Unit 2</b>	<b>Speaking for different Purposes (15 clock hours)</b>

#### **Course Content:**

#### **SEMESTER I**

#### **UNIT 1: Building Vocabulary**

1. Words as 'Power'
2. Word and Sense
3. Literal and Figurative Meaning
4. Synonyms and Antonyms
5. Prefixes and Suffixes
6. Lexical Webs
7. Collocations

## **UNIT 2: Speaking for Different Purposes**

1. Greeting and Introducing
2. Asking for Information
3. Seeking Permission
4. Making Requests
5. Making Suggestions
6. Agreeing, Partly Agreeing and Disagreeing
7. Making Apologies

<b>Semester</b>	<b>II</b>	
<b>Vertical</b>	<b>AEC</b>	
<b>Course Code</b>	<b>AEC 151 ENG</b>	
<b>Course Title</b>	<b>Developing Communicative Competence in English – II</b>	
<b>Prescribed Text</b>	<i>Developing Communicative Competence in English</i> (Board of Editors) Orient BlackSwan, 2024	
<b>Credit</b>	<b>2 (Theory)</b>	
<b>Total Hours</b>	<b>30 hours</b>	
<b>Unit 1</b>	<b>Joy of Reading</b>	<b>(15 clock hours)</b>
<b>Unit 2</b>	<b>Forms of Writing</b>	<b>(15 clock hours)</b>

### **Course Content:**

## **SEMESTER II**

### **UNIT 1: Joy of Reading**

1. Reading for Comprehension
2. Skimming and Scanning

3. Speed Reading and Loud Reading

4. Reading for Different Purposes

5. Reading and Making Notes

## **UNIT 2: Forms of Writing**

1. Paragraph Writing

2. Expansion of Ideas

3. Summarizing

4. Letter Writing

5. Writing Notices, Agendas and Minutes

6. E-mail Writing

7. Writing for Digital Platforms

## **Examination Pattern:**

**Class: FYBA**

**Sub: AEC English**

**AEC 101 ENG T: Developing Communicative Competence in English I  
Semester I**

### **C) Theory Paper**

**For 2 Credits Total Marks: 50**

**Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)**

**Internal Assessment Total Marks -15 (Minimum Marks 06 for passing)**

#### **Semester End Exam Question Paper Pattern**

Time ( 2 Hours), 2 Credits Course, Marks (35)

Q.1 Answer the following questions on unit one-1 to 3 (any 2 out 4) Marks – 05

Q.2 Answer the following questions on unit one-4 to 7 (any 5 out 7) Marks – 10

Q.3 Answer the following questions on unit two-1 to 4 in 100 words (any 2 out 4) Marks – 10

Q.4 Answer the following questions on unit two-5 to 7 (any 2 out of 4) Marks- 10

**Internal Assessment Pattern Total Marks: 15**

Tutorial

Marks – 05

Home assignment /Oral examination/ Students seminar/ presentation Marks – 10

### **Semester II**

**AEC 151 ENG T: Developing Communicative Competence in English II**

**Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)**

**Internal Assessment Total Marks -15 (Minimum Marks 06 for passing)**

#### **Semester End Exam Question Paper Pattern**

Time ( 2 Hours), 2 Credits Course, Marks (35)

Q.1 Answer the following questions in 50 words on unit one-1 to 2 (any 2 out 4) Marks – 05

Q.2 Answer the following questions in 100 words on unit one-3 to 5 (any 2 out 4) Marks – 10

Q.3 Answer the following questions in 100 words on unit two-1 to 4 (any 2 out 4) Marks – 10

Q.4 Answer the following questions in 100 words on unit two-5 to 7 (any 2 out of 4) Marks- 10

**Internal Assessment Pattern Total Marks: 15**

Tutorial

Marks – 05

Home assignment /Oral examination/ Students seminar/ presentation

Marks – 10

\*\*\*\*\*