



Savitribai Phule Pune University, Pune

(Formerly, University of Pune)

Undergraduate Degree Program in Arts

(Faculty of Humanities)

Revised Syllabus per National Education Policy (2020) for

F.Y.B.A. Restructuring Pattern (Semester-I and II)

**(This Syllabus is only applicable for Restructuring Colleges only
Affiliated to Savitribai Phule Pune University, Pune)**

To be implemented from

Academic Year 2024-2025

Framed by

BOARD OF STUDIES IN RESTRUCTURING PATTERN

Savitribai Phule Pune

University, Ganeshkhind, P

une -07.

CREDIT FRAME WORK FOR F.Y.B.A. RESTRUCTURING PATTERN, SEMESTER-I (Level 4.5/100)

Course details		Course code	Course title	Credits
Vertical-1(V1)				
Major Core Courses - (1T + 1P) x 2C = 4C	Subject 1 T		As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science, Sociology, Psychology)	2 C
	Subject 1 P		As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science, Sociology, Psychology)	2 C
Major Elective Courses - (0C)	-----		-----	0 C
Vertical - 2 (V2)				
Minor Courses	Subject-2		2(T)+2(P) As per Major Subjects groups(Marathi, Hindi, English, History, Geography, Economics, Political Science Sociology, Psychology)	4 C
	Subject-3		2(T)+2(P) As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science Sociology, Psychology)	4 C
Vertical-3(V3)				
Generic Elective(GE) / Open Elective (OE) -(1T+1P=4C)		OE-101-RE-T	Foundation Course (Study of Indian and Global Concepts)	2C
Vertical-4(V4)				
Vocational Skill Courses (VSC) -(1T = 2C) (Any one from basket)			-----	0C
Skill Enhancement Courses(SEC)- (1T/1P=2C) (Any One from basket)		SEC-101- RE-T	Communication Skill in English -I	2C
		SEC-102- RE-T	Communication Skill in Marathi-I	
		SEC-103- RE-T	Preparation for Competitive Examinations-I	
		SEC-104- RE-T	Nursery Development -I	
		SEC-105- RE-T	Radio Repairing -I	
Vertical-5(V5)				
Indian Knowledge Systems (IKS) - (1T=2C)(Anyone From basket)			As per Regular syllabus	2C

Ability Enhancement Courses (AEC)- (1T=2C)	AEC-101-ENG	English	2C
Value Education Courses(VEC)- (1T=2C)	VEC-101-T	Environment Education -I	2C
Vertical-6(V6)			
FP/OJT /CEP	-----	-----	0C
Co-curricular Courses (CC) - (1T=2C)	CC	-----	0C
TotalCredits(V1+V2+V3+V4+V5+V6)			22C

**CREDIT FRAME WORK FOR F.Y.B.Sc. RESTRUCTURING PATTERN,SEMESTER-II
(Level4.5/100)**

COURSEDETAILS		COURSECODE	COURSETITLE	CREDITS
Vertical-1(V1)				
Major Core Courses - (1T + 1P) x 2C = 4C	Subject 1 T		As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science)	2 C
	Subject 1 P		As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)	2 C
Major Elective Courses - (0C)	-----	-----		0 C
Vertical - 2 (V2)				
Minor Courses	Subject-2	2(T)+2(P)	As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science)	4 C
	Subject-3	2(T)+2(P)	As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science)	4 C
Vertical-3(V3)				
Generic Elective(GE) /Open Elective(OE)	OE-151-RE-T		Foundation Course-II	2C
Vertical-4(V4)				
Vocational Skill Courses(VSC) - (1T = 2C) (Any one from basket)	-----		-----	2C
Skill Enhancement	SEC-151- RE-P		Communication Skill in English -II	

Courses(SEC)- (1T/1P=2C) (Any One from basket	SEC-152- RE-P	Communication Skill in Marathi - II	2C
	SEC-153- RE-P	Nursery Development -II	
	SEC-154- RE-P	Preparation for Competitive Examinations -II	
	SEC-155- RE-P	Radio Repairing -II	
Vertical-5(V5)			
IKS-(0C)	-----	As per Regular syllabus	0C
Ability Enhancement Courses(AEC)- (1T=2C)	AEC-151-ENG	English	2C
Value Education Courses(VEC)- (1T=2C)	VEC-151-T	Environment Education -II	2C-
Vertical-6(V6)			
FP/OJT /CEP-(0C)	-----	-----	0C
Co-curricular Courses(CC) -(1T= 2C)	CC (CC)	As per Major Subjects groups (Marathi, Hindi, English, History, Geography, Economics, Political Science	2C
TotalCredits(V1+V2+V3+V4+V5+V6)			22C
TotalCreditsforFYBSC -SemesterI(22C) +SemesterII(22C)			44C

Exit Option: Award of UG Certificate (UG Certificate Course in As per Marathi, Hindi, English, History, Geography, Economics, and Political Science) in Major and Minor with 44 Credits and an additional 4 Credits core NSQF course / Internship OR Continue with Major and Minor.

Courses offered by the BOS Restructuring Pattern

Year	Semester	Course Code	Course Title
Vertical 3			
Generic Elective (GE) / Open Elective (OE) –(1T = 2C)			
1T (2C)			
F.Y.B.A	I	OE-101-RE-T	Foundation Course (Study of Indian and Global Concepts)
Skill Enhancement Courses (SEC) – (1T / 1P = 2 C) (Any one from basket)			
Vertical 4			
1T (2C)			
F.Y.B.A	I	SEC-101- RE-T	Communication Skill in English –I
		SEC-102- RE-T	Communication Skill in Marathi-I
		SEC-103- RE-T	Preparation for Competitive Examinations-I
		SEC-104- RE-T	Nursery Development -I
		SEC-105- RE-T	Radio Repairing -I
Vertical 3			
Generic Elective (GE) / Open Elective (OE) –(1P = 2C)			
F.Y.B.A	II	OE-151-RE-P	Foundation Course-II
Skill Enhancement Courses (SEC) – (1T / 1P = 2C) (Any one from basket)			
F.Y.B.A	II	SEC-151- RE-P	Communication Skill in English -II
		SEC-152- RE-P	Communication Skill in Marathi - II
		SEC-153- RE-P	Nursery Development -II
		SEC-154- RE-P	Preparation for Competitive Examinations -II
		SEC-155- RE-P	Radio Repairing -II

Savitribai Phule Pune University, Pune
BA Restructuring Pattern Syllabus (as per NEP-2020)
Syllabus from June 2024

Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	I
Name of Vertical Group	:	V3GE/OE
Course Code	:	OE-101-RE-T
Course Title	:	Foundation Course -I (Study of Indian and Global Concepts)
No. of Credits	:	2
No. of Teaching Hours	:	30

Chapter-1: A Study of Global and Indian Concepts

प्रकरण -१ : जागतिक आणि भारतीय संकल्पनांचा अभ्यास

1. Nationalism (राष्ट्रवाद)
2. Economic Imperialism (आर्थिक साम्राज्यवाद)
3. Socialism (समाजवाद)
4. Humanity (मानवता)
5. Liberty (स्वातंत्र्य)
6. Democracy (लोकशाही)
7. Globalization (जागतिकीकरण)
8. Liberalization (उदारीकरण)
9. Privatization (खाजगीकरण)
10. Religion (धर्म)

Chapter-2: Transformation Movements in Maharashtra

प्रकरण -२ : महाराष्ट्रातील परिवर्तन चळवळी

1. Social and Religious Movement in Maharashtra (महाराष्ट्रा) तील सामाजिक आणि धार्मिक चळवळ(
2. PrathanaSamaj (प्रार्थना समाज)

3. SatyashodhakSamaj(सत्यशोधक समाज)
4. Classified Movements(वर्गीय चळवळ) ली(
5. Famine Movement) शेतकरी चळवळ)
6. Women's Movement) स्त्रीवादी चळवळ(
7. Educational Movement in Maharashtra(महाराष्ट्रातील शैक्षणिक चळवळ) ली(
8. Nature and Growth (स्वरूप आणि) विकास(

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Syllabus from June 2024

Name of the programme	:	B. A.
Class	:	FYBA
Semester	:	I
Name of Verticle Group	:	V4 VSC
Course Code	:	SEC-101- RE-T
Course Title	:	Communication Skill in English –I
No. of Credits	:	2
No. of Teaching Hours	:	30

Objectives of the Course:

- 1 To introduce students to some basics of English for the purpose of communication
- 2 To make students aware of basics of grammar
- 3 To enrich conversational skills
- 4 Introduce major features of spoken English
- 5 To enable students to learn presentation skills

Introduction

The present system of education puts a major emphasis on the acquisition of knowledge. The emphasis is on the development of self-awareness and acquisition of skills that would enable the

students to participate in the national development. Communication skill is instrumental in holistic development of the students. It helps students attain vocational skill as well as grooming a developed personality.

Topic No.	Topic Name	Sub Topic	No. of Periods
1.	Conversational Skills	1. Greetings and Responses to Greetings 2. Introducing yourself 3. Introducing Others 4. Asking, Giving, And Refusing Permission 5. Requesting 6. Complaining 7. Complementing 8. Suggesting 9. Expressing likes and dislikes 10. Agreeing/ disagreeing 11. Asking for information	10
2.	Grammar Usage	1. Parts of speech 2. Use of articles 3. Types of sentences 4. Uses of Tenses 5. Functions of Active and Passive Voice	10
3.	Aspects of Communication	1. Body Language 2. Interview Techniques	10

Course outcomes

By the completion of the course the students will be able to:

- COs1 : Understand the expressions in English
- COs 2 : Introduce one self and others
- COs 3 : Understand the aspects of grammar
- COs 4 : Learn the presentation skills
- COs 5 : Learn to use English at different situations.

References:

1. Adair, John. Effective Communication. London: Pan Macmillan Ltd., 2003.

2. Brown, Michele & Gyles Brandreth. How to Interview and be Interviewed. London: Sheldon Press, 1994.
3. Carnegie, Dale. The Quick and Easy Way to Effective Speaking. New York: Pocket Books, 1977.
4. Fitikides, T. J. Common Mistakes in English. London: Orient Longman, 1984.
5. Guffey, Mary Ellen. Essentials of Business Writing. Ohio: SouthWestern College Pubg., 2000.
6. Hall, Edward, T. Beyond Culture. Garden City, N.Y.: Doubleday, 1976.
7. Hall, Edward, T. The Silent Language. Greenwich, Conn,: Fawcett, 1959. 2
8. Kratz, Abby Robinson. Effective Listening Skills. Toronto: ON: Irwin Professional Publishing, 1995.
9. Kroehnert, Gary. Basic Presentation Skills. Sidney: McGraw Hill, 2010.
10. Lesikar, Raymond V and Marie E. Flatley. Basic Business Communication: Skills for Empowering the Internet Generation: Ninth Edition. New Delhi: Tata McGraw-Hill, 2002.
Lesikar, Raymond V., & John D.
11. Neuliep, James W. Intercultural Communication: A Contextual Approach. Boston: Houghton Mifflin Co., 2003.
12. Prasad, H. M. How to Prepare for Group Discussion and Interview. New Delhi: Tata McGraw-Hill Publishing Company Limited, 2001.
13. Pease, Allan. Body Language. Delhi: Sudha Publications, 1998. 3
14. Thorpe, Edgar & Showick Thorpe. Winning at Interviews. 2nd Edition. Delhi: Dorling Kindersley, 2006.
15. Turton, N. D. & J. B. Heaton. Longman Dictionary of Common Errors. Essex: Longman, 1987.
First Indian Edn. 1998.

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BA Restructuring Pattern Syllabus (as per NEP-2020)
Syllabus from June 2024

Name of the programme	:	B. A.
Class	:	FYBA
Semester	:	I
Name of Verticle Group	:	V4 VSC
Course Code	:	SEC-102- RE-T
Course Title	:	Communication Skills in Marathi-I
No. of Credits	:	2 –(Theory)

No. of Teaching Hours	:	30
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अभ्यासपत्रिकेविषयी:

सदरअभ्यासपत्रिकेतूनप्रथम वर्षाच्या विद्यार्थ्यांची शैक्षणिक पातळी लक्षात घेऊन अभ्यासक्रमाची आखणी केलेली आहे. संवादानेच मानवी समाजाला अस्तित्व प्राप्त होते . व्यक्ती आणि समाज यांचे अस्तित्व आणि विकास परस्पर संवादामुळे शक्य होतात . अन्न, वस्त्र आणि निवारा या मूलभूत गरजांच्या पूर्ततेसाठी संवादाची आवश्यकता असते.

परिणामकारक आणि प्रभावी विनिमयासाठी विद्यार्थ्यांना संवाद कौशल्याची जाण व्हावी आणि काही प्रमाणात ते आत्मसात करता यावे हा या अभ्यासक्रमाचा उद्देश आहे

अभ्यासपत्रिकेचीउद्दिष्टे:

- मानवी जीवनातील संवादाचे महत्त्व विद्यार्थ्यांच्या लक्षात यावे व संवादाचे स्वरूप प्रकार क्षेत्रे समजावीत.
- संवाद प्रक्रियेतील अडथळे समजावेत.
- भाषण -श्रवण -लेखन व वाचन या मूलभूत संवाद कौशल्यांचे स्वरूप व परस्पर संबंध लक्षात घेऊन ते विकसित करावीत.
- संवादाच्या नव्या तंत्र साधनांचा परिचय व्हावा त्यांचा कुशलतेने वापर करता यावा.

अभ्यासक्रम:

Topic No.	Topic Name	Sub Topic	No. of Periods
2.	संवादकौशल्य: स्वरूप महत्त्व व कार्य	संवाद म्हणजे काय,?संवादाची व्याख्या,संवादाचे महत्त्व गरज व कार्य संवादाचे मूलघटक- अ(भाषिक संवाद- १(मौखिक २ (लिखित ब(भाषेतर संवाद -दर्शन ,अंगिक अविर्भाव , आवाजातीलवैविध्य ,अवकाश ,काळ ,निरवता संवादाची विविध क्षेत्रे -वृत्त आणि माहिती,पृथकरण आणि स्पष्टीकरण, शिक्षण आणि सामाजिकीकरण,मतपरिवर्तन,जनसंपर्क,विक्री आणि जाहिरात, कला आणि मनोरंजन	10
2	संवादाची तात्विक रूपे	परिणामकारक संवादाची तत्वे- पूर्णता, सारगर्भता,	10

	आणि त्यांचे उपयोजन	विचारात घ्यावयाच्या बाबी, निश्चितता, मूर्तीकरण, स्पष्टता, सौजन्यशीलता, शिष्टाचार संपन्नता, अचूकपणा, निर्दोषिता प्रभावी संदेशाचे नियोजन व अंमलबजावणी संवादाची मूलभूत कौशल्य- संभाषण- भाषण कौशल्य, श्रवण कौशल्य, लेखन कौशल्य, वाचन कौशल्य, भाषण- श्रवण- लेखन- वाचन या कौशल्यांचे परस्परसंबंध संवादातील अडथळे - हेतू, सहभागी व्यक्ती, माध्यम, संकेतीकरण व विसंकेतीकरण, वातावरण यांच्याविषयीचे अडथळे	
3	संवाद कौशल्याची उपयुक्तता व महत्त्व संवाद प्रक्रिया आणि त्याचे घटक	अ(संप्रेषण- विचार कल्पना- संकेतीकरण- संदेश- स्वीकारक- ग्रहण -विसंकेतीकरण- आकलन ब(संवादाचा प्रतिसाद व पुनःक्षेपण क(एक मार्गी संवाद व्यवहार दुतर्फी / संवाद व्यवहार	10

अभ्यासपत्रिकेचीअध्ययननिष्पत्ती (COs) :

CO-1)Remember(	विविधक्षेत्रीयव्यावसायिककौशल्यांचापरिचयहोईल.
CO-2)Understanding(	मराठीचेविविधक्षेत्रांतीलउपयोजनज्ञातहोईल.
CO-3)Applying(	विविधमाध्यमांसाठीउपयुक्तलेखनतंत्रअवगतहोईलवत्याचेउपयोजनकरतायेईल.
CO-4)Analysing(	विविधमाध्यमांतीलआकृतिबंधांचेस्वरूपअवगतहोईल.
CO-5)Evaluating(	विद्यार्थानास्वतःच्याआकलनातल्याआणिआवडीच्याक्षेत्राचापरिचयहोईल.
CO-6)Creating(	विद्यार्थीविविधप्रकारचीव्यावसायिकलेखनकौशल्येआत्मसातकरतील.

संदर्भ साधने:

- १.व्यावहारिकमराठी, काळेकल्याणवपुंडेदत्तात्रय, निरालीप्रकाशन, पुणे
- २.व्यावहारिकमराठी, नसीराबादकरल. रा., फडकेप्रकाशन, कोल्हापूर
- ३.मराठी लेखन मार्गदर्शिकाराज्य मराठी विकास संस्था -, यास्मिन शेख
- ४.व्यावहारिकमराठी, गोविलकरलीला, पाटणकरजयश्री, स्नेहवर्धनप्रकाशन, पुणे
- ५.उपयोजितमराठीडॉ. ग. ना. जोगळेकरकृतज्ञताग्रंथ, मोडककेतकी, शेणईसंतोष, शेणईसुजाता, संपा.,
पद्मगंधाप्रकाशन, पुणे
- ६.भाषिकसर्जनआणिउपयोजन, गवसराजन, शिंदेअरुण, पाटीलगोमटेश्वर, दर्याप्रकाशन, पुणे
- ७.संपादनआणिलेखनकौशल्ये, भोरउज्ज्वला, प्रकाशन, प्रशांतपब्लिकेशन, जळगाव
- ८.उपयोजितमराठी, माळीसंदीप, अक्षरवेधप्रकाशन, पुणे
- ९.प्रसारमाध्यमेआणिमराठीभाषा, शेळकेभास्कर, स्नेहवर्धनप्रकाशन, पुणे

- १० .व्यावहारिकवउपयोजितमराठीभाग-३, थिगळेवेदश्री, प्रशांतपब्लिकेशन, जळगाव
 ११.उपयोजितमराठी, लांडगेसंजय, दिलीपराजप्रकाशन, पुणे
 १२.व्यावहारिकमराठीभाग-3, तावरेस्नेहल, स्नेहवर्धनप्रकाशन, पुणे
 १३.व्यक्तिमत्त्वविकासआणिभाषिककौशल्ये, जोशीनीला, दर्याप्रकाशन, पुणे
 १४ .मराठी शुद्धलेखन प्रदीप,मोवाळंबे .रा ., संपाअरूण फडके ., पुणे
 १५ .प्रशासनिक मराठी भाषेचा विकास,गीता भागवत,राज्य मराठी विकास संस्था, प्रशासन, मुंबई
 १६ .भाषांतर मीमांसा ,डॉ.अंजली सोमण .,डॉ.कल्याण काळे .
 १७ .भाषांतर शास्त्र की कला : ,मफाटक .वि .,रजनी ठकार, पुणे
 १८ .अनुवाद मीमांसा, संपाकेशव तुपे ., साक्षात, औरंगाबाद
 १९ .प्रसार माध्यमांसाठी लेखनकौशल्ये, यमुक्त विद्यापीठ .म .च ., नाशिक
 २० .संपादनस्वरूप व कौशल्ये :, यमुक्त विद्यापीठ .म .च ., नाशिक.

Savitribai Phule Pune University, Pune
BA Restructuring Pattern Syllabus (as per NEP-2020)
Syllabus from June 2024

Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	I
Name of Vertical Group	:	V4 SEC
Course Code	:	SEC-103- RE-T
Course Title	:	Nursery Development-I
No. of Credits	:	2 Theory
No. of Teaching Hours	:	30

Objectives:

- 1)TogiveSkillOrientedKnowledgetothestudents.
- 2) ToprovideBasicKnowledgeof Nursery Development.
- 3) Introductionto types of Nursery.

Course Outcomes:

CO 1: To remembering definition of Nursery development.

CO 2: To Compare Indian and Exotic Nursery plant.

CO 3: To applying Garden tools and implements requires for nursery .

CO 4: To understand importance Water Quality and Water Management in Nursery.

Theory(Credit.02)

1. Introduction.

(3L)

- a) Definition,Importanceandscope.
- b) Types of Nurseries According to Type of Plants Grown (Fruit Plant Nurseries,Vegetable Nurseries, Ornamental Plant Nurseries,Medicinal and Aromatic PlantNurseries, ForestPlantNursery,Hi-TechNurseries).To Compare Indian and Exotic Nursery plant.

2. SelectionofsiteforNursery(Physicaland FinancialResourcesforNursery) (8 L)

- a) Physical Resources for Nursery-Land,Irrigation Facilities, Labour, Electricity ,RoadandTransport,MotherPlants,PropagationStructures:,Hedg esandCompound,SpaceforHardeningofNurseryPlants,,Storeand Office,advertisement anddemandinmarket.
- b) DifferentMediaCombinationsforVegetableNursery.
- c) FinancialResourcesforNursery- BankLoans,FinancialResourcesfromGovernment, Financial Resources from Nationalized Banks, Financial ResourcesfromPrivate Sector.
- d) Mother Plant Selection and Maintenance -Criteria for Selection of Mother Plants,Plantingof MotherPlants,Maintenanceof Mother Plant,

3. NurseryRequirements.

(6L)

- a) StudyofGardentoolsandimplementsrequiresfor nursery.
- b) Containers:Earthenpots,Pela,Pardi,Khobda,Nand,Plasticpots,C ementpots,woodenbox,andpolythenebags.
- c) Growth Media and Media Preparation in Nursery - Qualities of an Ideal RootingMedia, Media for Propagation and Growing Nursery Plants- Soil, Sand, Peat,Sphagnum Moss, Vermiculite, Perlite, Pumice, Leaf Mould, Sawdust and WoodShavings,Coco Peat,Polymers.
- d) MediaPreparationforNursery-Potting &repottingMixturesandPottingYard.

e) Types of Nursery beds: Raised bed, Flat bed and sunken bed.

4. Plant Propagation method in Nursery. (7L)

- a) Introduction, Types of propagation. - Sexual, Asexual/Vegetative.
- b) Natural: - Rhizome, Tuber, Runner, Suker.
- c) Artificial: - Cutting, Layering, Grafting and Budding.
- d) Advantages and disadvantages of Sexual and Asexual propagation methods

5. Water Quality and Water Management in Nursery. (Ideal Water Quality for Nursery, Collection of Irrigation Water Sample, Water Quality Criteria for Irrigation) (6L)

- a) Total Soluble Salt concentration (TSS)
- b) Sodium Absorption Ratio (SAR)
- c) Residual Sodium Carbonate (RSC)
- d) Boron Content.

References.

1. Rahudkar W.B., Bhujbal BG, Madhuri Sonawane, Hemraj Rajput, 2010, YCMOU, Textbook Publication No. AGR227 Horticulture Nursery Management.
2. Awasthi Dinesh, Jaggi Raman, Padmanand V, 2006. Manual for Entrepreneurs by Entrepreneurship Development Institute of India, Ahmadabad.
3. Randhawa G.S., A. Mukhopadhyay (2001). Floriculture in India. Book published by Allied Publishers Limited, New Delhi.
4. Agricultural Extension Review, Department of Agriculture and Co-operation, Ministry of Agriculture, New Delhi.
5. Journal of Rural Development, NIRD, Rajendra Nagar, Hyderabad

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Syllabus from June 2024

Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	I
Name of Vertical Group	:	V4 SEC
Course Code	:	SEC-104- RE-T
Course Title	:	Preparation for Competitive Examinations- I
No. of Credits	:	2 (Theory)
No. of Teaching Hours	:	30

OBJECTIVES OF THE COURSE:

1. To introduce and guide undergraduate students to various competitive examinations.
2. To motivate students for prospective career in Government and Corporate Sector through competitive examinations.
3. To inculcate various skills such as group discussion and interviews among students through mock interviews and communication skills.
4. To build among students a sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

Topics and Learning Points

Topic No.	Topic Name	Sub Topic	No.of Periods
1.	Introduction to Competitive Examinations	a. State Government Examinations b. Central Government Examinations c. Bank Examinations	6
2.	Current Affairs	a. Sports b. Politics c. Economics d. Foreign affairs e. Educational f. Environmentalg.Social etc.	8

3.	Social reformers in Maharashtra	a. Mahatma Jyotiba Phule b. RajarshiShahuMaharaj c. Dr. Babasaheb Ambedkar d. LokmanyaTilak e. VinobaBhave f. Krantisinh Nana Patil g. KarmaveerBhaurao Patil, h. Dr.Vitthalrao Vikhe Patil	10
4.	Logical reasoning and analytical ability.	a. Logical reasoning (five Examples) b. Analytical Ability (five Examples)	6

Course Outcome:

By the completion of the course, student will be able to:

- COs1** : Understand patterns of various competitive examinations
- COs 2** : Choose prospective career in Government and Corporate Sector through competitive examinations.
- COs 3** : Understand various skills such as group discussion and interviews among students through mock interviews and communication skills.
- COs 4** : Get sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

References

- 1) BholeManohar- Rajmudra
- 2) ThaparRomilla- Early India
- 3) Chandra Satish- Medieval India Vol-I and II
- 4) KashyapSubhash- Constitution of India
- 5) Ankalagi Anil- BhudhumapanChachani
- 6) Datta and Sundaram-Indian Economy
- 7) Text Books of StdVth to Xth for General Science

- 8) Panchayat Raj (Marathi Book) By K Sagar Publication
- 9) SampurnVidnyan (Marathi Book) By Jaydeep Patil
- 10) VidnyanAniTantradnyan (Marathi Book) By RanjanKolambe
- 11) GanitKluptyaAniUttare (Marathi Book) By PandhrinathRane

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Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	I
Name of Vertical Group	:	V4 VSC
Course Code	:	SEC-105- RE-T
Course Title	:	Radio Repairing-I
No. of Credits	:	2 Theory
No. of Teaching Hours	:	30

Course Objectives:

1. To understand the basic working principles of servicing tools and ability to use them
2. To understand Identification of various electronic components
3. To develop the skill related with fault finding and troubleshooting of radio receiver

Program Outcomes:

1. Learn basic principles and effective utilization of various meters/electronic devices
2. Learn the concept of amplifier and oscillator.
3. Learn skills in soldering electronic components.

Chapter 1. Introduction to Radio and Communication System (3 Lectures) (3L)

Modes of propagation – Ground wave, space wave, sky wave propagation. Classification of radio frequencies, satellite communication, DT

H principle.

Chapter 2. Electronic Components and Tools (3L)

active and passive components- identification, specification and measurement scheme, study of multimeter and its uses for various measurements and testing, soldering gun, soldering materials, precautions while soldering, printed circuit boards.

Chapter 3. Power Supply and Voltage Regulation (3L)

Transformer (Principle and types), Diode as rectifier (half wave, full wave and bridge), capacitor filter, Zener and IC voltage regulator (78xx/79xx).

Chapter 4. Amplifiers and Oscillators (3L)

Amplifier- definition and classification, transistor as an amplifier, oscillator- basic principles and types.

Chapter 5. Modulation and Demodulation:- (3L)

Need of Modulation, amplitude modulation, frequency modulation and phase modulation, demodulation.

Chapter 6. Radioreceiver (4 L)

Block diagram of radioreceiver and function of each block (microphone, preamplifier, mixer, local oscillator, automatic gain control, tuner, volume control, speaker).

Chapter 7. A.M. Receiver: (4 L)

Study of A.M. receiver, building and testing of various stages in receiver, alignment of various coils, antenna and intermediate frequency transformer (IFT) using manual and electronic method. Method of servicing transistor and IC receivers.

Chapter 8. F.M. Receiver and Fault Finding: (4L)

Block diagram of F.M. Receiver, Working of F.M. receiver, method of servicing F.M. receiver, commonly occurring faults in radio receivers, trouble shooting and removing faults.

Chapter 9. Audio/Video Appliances: (3L)

Mobile, Laptop based Multimedia, introduction to cell phone communication.

Reference Books:

1. Electronic components and materials-Madhuri Joshi
2. Basic Electronics-Grob

3. Fundamental Electronics–J.D.Ryder
4. Radio Engineering–M.C.Gupta
5. Consumer Electronics–S.D.Jaiswal
6. Basic ElectronicS and linear circuits–N.N.Bhargava
7. Principles of Electronics–V.K.Mehata
8. Radio and TV Communication-E.P.Terman
9. Principles of basic Electronics -Schuler
10. Element of radio servicing -Marus
11. Sound production – Oldson
12. Radio and Television – S.P.Sharma
13. Basic test instruments –Turner
14. Audio and Video system -Sharma
15. Transistor circuit approximation –Malvino
16. Data Manual –Bell Lab.
17. Transistor service manual - K.C.Agrawal

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Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	II
Name of Vertical Group	:	V3 GE/OE
Course Code	:	OE-151-RE-P
Course Title	:	Foundation course - II (Contemporary Social Issues in India (Practical's Based Activity)
No. of Credits	:	2 (Practical based Activity)
No. of Teaching Hours	:	60 hrs

Chapter-1: Basic Concepts in Political Science, Political Issues

प्रकरण -१ : राज्यशास्त्रातील मूलभूत संकल्पना, राजकीय विषय

1. Indian Constitution Creation and Importance (भारतीय संविधान निर्मिती आणि महत्त्व)
2. Democracy (लोकशाही)- Definition and Types (व्याख्या आणि प्रकार), Merits and Demerits of Indian Democracy (भारतीय लोकशाहीचे गुण व दोष)
3. Human Rights and Responsibilities (मानवाधिकार आणि जबाबदा ्या.)
4. Local Governments) स्थानिक प्रशासन(

Chapter-2: Value Education

प्रकरण -२ : मूल्य शिक्षण

1. National Values(राष्ट्रीय मूल्ये(
2. Democracy (लोकशाही)
3. Socialism (समाजवाद)
4. Secularism) धर्मनिरपेक्षता(
5. Equality) समानता(
6. Justice) न्याय(
7. Liberty/Freedom) स्वातंत्र्य(
8. Fraternity) बंधुत्व (

9. Social Values (सामाजिक मूल्ये)
10. Pity and Probity) करुणा आणि विश्वसनीयता)
11. Self Control) स्वयंनियंत्रण(
12. Universal Brotherhood(विश्वबंधुता)
13. Professional Values (व्यावसायिक मूल्ये)
14. Knowledge Thirst ज्ञानाची अभिलाषा(
15. Sincerity) प्रामाणिकपणा(
16. Regularity) नियमितपणा(
17. Punctuality) वक्तशीरपणा(
18. Faith) विश्वास(
19. Religious Values) धार्मिक मूल्ये(
20. Personality) व्यक्तिमत्व(
21. Tolerance) सहनशीलता(
22. Wisdom(शहाणपणा)
23. Aesthetic Values)सौंदर्य मूल्ये(
24. Love) प्रेम(
25. Appreciation(कृतज्ञता)
26. Respectto Literature and Fine Arts) साहित्य आणि ललित कलांचा आदर(

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Name of the programme	:	B. A.
Class	:	FYBA
Semester	:	II
Name of Verticle Group	:	V4 SEC
Course Code	:	SEC-151- RE-P
Course Title	:	Communication Skills in English-II <i>(Soft Skill Development)</i>
No. of Credits	:	2 Practical based activity
No. of Teaching Hours	:	60hrs

COURSE OBJECTIVES:

- 1 To introduce students to some basics of English for the purpose of communication
- 2 To make students aware of basics of grammar
- 3 To enrich conversational skills
- 4 Introduce major features of spoken English
- 5 To enable students to learn presentation skills

COURSE OUTCOMES

By the completion of the course the students will be able to:

- COs1 : Understand use of English in different situations
- COs 2 : Use language effectively.
- COs 3 : Learn usage of grammar
- COs 4 : Learn the presentation skills
- COs 5 : Learn soft skills

INTRODUCTION:

The present system of education puts a major emphasis on the acquisition of knowledge. The emphasis is on the development of self-awareness and acquisition of skills that would enable the students to participate in the national development. Communication skill is instrumental in holistic development of the students. It helps students attain vocational skill as well as grooming a developed personality.

Topic No.	Topic Name	Sub Topic	No. of hours
1.	Situational Use of English	1. Use of English in Different Situations 2. In the department of English 3. In the Principal's office 4. On the telephone/ mobile 5. At the market 6. At the hospital	20
2.	Grammar Usage	1. Negative sentences 2. Direct and Indirect Speech Acts 3. Use of Punctuations 4. Question Tags	20
3.	Skills	1. Various Presentation skills 2. Various Soft Skills	20

References:

1. Ajmani, J. C. Good English: Getting it Right. New Delhi: RupaPublications, 2012.
2. Amos, Julie-Ann. Handling Tough Job Interviews. Mumbai: Jaico Publishing, 2004.
3. Bonet, Diana. The Business of Listening: Third Edition. New Delhi: Viva Books, 2004.
4. Bovee, Courtland L, John V. Thill& Barbara E. Schatzman. Business Communication Today: Tenth Edition. New Jersey: Prentice Hall, 2010.
5. Collins, Patrick. Speak with Power and Confidence. New York: Sterling, 2009.
6. Fensterheim, Herbert and Jean Baer. Don't Say Yes When You Want To Say No. New York: Dell, 1975.
7. Hasson, Gill. Brilliant Communication Skills. Great Britain: Pearson Education, 2012.
8. Hughes, Shirley. Professional Presentations: A Practical Guide to the Preparation and Performance of Successful Business Presentations. Sydney: McGraw-Hill, 1990

9. Kalish, Karen. How to Give a Terrific Presentation. New York: AMACOM, 1996.
10. Pettit, Jr. Report Writing for Business: Tenth Edition. Delhi: McGraw-Hill, 1998. θ Morgan, Dana. 10 Minute Guide to Job Interviews. New York: Macmillan, 1998.
11. Monippally, Matthukutty, M. Business Communication Strategies. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2001.
12. Moore, Ninja-Jo, et al. Nonverbal Communication: Studies and Applications. New York: Oxford University Press, 2010.
13. Nelson, Paul E. & Judy C. Pearson, Confidence in Public Speaking.
14. Raman, Meenakshi&Sangeeta Sharma. Technical Communication: Principles and Practice. Second Edition. New Delhi: Oxford University Press, 2011.
15. Thill, John V. & Courtland L. Bovée, Excellence in Business Communication, 10th edition. Boston : Pearson, 2013.

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Name of the programme	:	B. A.
Class	:	FYBA
Semester	:	II
Name of Verticle Group	:	V4 SEC
Course Code	:	SEC-152- RE-P
Course Title		Communication Skills in Marathi-II- भाषिक कौशल्ये विकास
No. of Credits	:	2 (Practical) Activity based
No. of Teaching Hours	:	60hrs

अभ्यासपत्रिकेविषयी:

सदरअभ्यासपत्रिकेतूनप्रथम वर्षाच्या विद्यार्थ्यांची शैक्षणिक पातळी लक्षात घेऊन अभ्यासक्रमाची आखणी केलेली आहे. संवादानेच मानवी समाजाला अस्तित्व प्राप्त होते . व्यक्ती आणि समाज यांचे अस्तित्व आणि विकास परस्पर संवादामुळे शक्य होतात . अन्न, वस्त्र आणि निवारा या मूलभूत गरजांच्या पूर्ततेसाठी संवादाची आवश्यकता असते.

परिणामकारक आणि प्रभावी विनिमयासाठी विद्यार्थ्यांना संवाद कौशल्याची जाण व्हावी आणि काही प्रमाणात

ते आत्मसात करता यावे हा या अभ्यासक्रमाचा उद्देश आहे

अभ्यासपत्रिकेचीउद्दिष्टे:

- मानवी जीवनातील संवादाचे महत्त्व विद्यार्थ्यांच्या लक्षात यावे व संवादाचे स्वरूप प्रकार क्षेत्रे समजावीत.
- संवाद प्रक्रियेतील अडथळे समजावेत.
- भाषण -श्रवण -लेखन व वाचन या मूलभूत संवाद कौशल्यांचे स्वरूप व परस्पर संबंध लक्षात घेऊन ते विकसित करावीत.
- संवादाच्या नव्या तंत्र साधनांचा परिचय व्हावा त्यांचा कुशलतेने वापर करता यावा.

अभ्यासक्रम:

Topic No.	Topic Name	Sub Topic	No. of hrs
1.	प्रशासनिकलेखनपद्धतींचीप्रात्यक्षिके-	प्रकल्पलेखनकरणे. अर्ज, पत्र, टिपणी, इतिवृत्त, घोषणापत्र, जाहीर निवेदन, माहितीपत्रक, निविदा, अहवाललेखनइ.	10

अभ्यासपत्रिकेचीअध्ययननिष्पत्ती (COs):

CO-1)Remember(	कार्यालयीनलेखनासंदर्भातीलज्ञानविकसितहोईल.	10
CO-2)Understanding(	कार्यालयीनलेखनपद्धतीचीकौशल्येविकसितहोतील.	10
CO-3)Applying(	दैनंदिनजीवनआणिरोजगारयासाठीसदरकौशल्यांचेउपयोजनकरतायेईल.	10
CO-4)Analysing(	विद्यार्थ्यांमध्येभाषिककौशल्येविकसितहोतील.	05
CO-5)Evaluating(	विद्यार्थ्यांनाकार्यालयीनलेखनकौशल्यांचीओळखहोईल.	05
CO-6)Creating(	विद्यार्थ्यांनाप्रमाणभाषाआणिकार्यालयीनभाषेचेस्वरूपअवगतझाल्यानेरोजगाराच्यासंधीउपलब्धहोतील	10

संदर्भसाधने:

- व्यावहारिकमराठी, काळेकल्याणवपुंडेदत्तात्रय, निरालीप्रकाशन, पुणे
- व्यावहारिकमराठी, नसीराबादकरल. रा., फडकेप्रकाशन, कोल्हापूर
- मराठी लेखन मार्गदर्शिकाराज्य मराठी विकास संस्था -, यास्मिन शेख
- व्यावहारिकमराठी, गोविलकरलीला, पाटणकरजयश्री, स्नेहवर्धनप्रकाशन, पुणे
- उपयोजितमराठीडॉ. ग. ना. जोगळेकरकृतज्ञताग्रंथ, मोडककेतकी, शेणईसंतोष, शेणईसुजाता, संपा., पद्मगंधाप्रकाशन, पुणे
- भाषिकसर्जनआणिउपयोजन, गवसराजन, शिंदेअरुण, पाटीलगोमटेश्वर, दर्याप्रकाशन, पुणे
- संपादनआणिलेखनकौशल्ये, भोरउज्ज्वला, प्रकाशन, प्रशांतपब्लिकेशन, जळगाव
- उपयोजितमराठी, माळीसंदीप, अक्षरवेधप्रकाशन, पुणे

९. प्रसारमाध्यमे आणि मराठी भाषा, शेळके भास्कर, स्नेहवर्धन प्रकाशन, पुणे
१०. व्यावहारिक व उपयोजित मराठी भाग-३, थिंगळे वेदश्री, प्रशांत पब्लिकेशन, जळगाव
११. उपयोजित मराठी, लांडगे संजय, दिलीपराज प्रकाशन, पुणे
१२. व्यावहारिक मराठी भाग-३, तावरे स्नेहल, स्नेहवर्धन प्रकाशन, पुणे
१३. व्यक्तिमत्त्व विकास आणि भाषिक कौशल्ये, जोशी नीला, दर्या प्रकाशन, पुणे
१४. मराठी शुद्ध लेखन प्रदीप, मोवाळंबे .रा ., संपा अरूण फडके ., पुणे
१५. प्रशासनिक मराठी भाषेचा विकास, गीता भागवत, राज्य मराठी विकास संस्था, प्रशासन, मुंबई
१६. भाषांतर मीमांसा, डॉ. अंजली सोमण ., डॉ. कल्याण काळे .
१७. भाषांतर शास्त्र की कला : मफाटक .वि ., रजनी ठकार, पुणे
१८. अनुवाद मीमांसा, संपाकेशव तुपे ., साक्षात, औरंगाबाद
१९. प्रसार माध्यमांसाठी लेखन कौशल्ये, यमुक्त विद्यापीठ .म .च ., नाशिक
२०. संपादन स्वरूप व कौशल्ये : यमुक्त .म .च .त विद्यापीठ, नाशिक.

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Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	II
Name of Vertical Group	:	V4 SEC
Course Code	:	SEC-153- RE-P
Course Title	:	Nursery Development -II
No. of Credits	:	2 Practical Based activity
No. of Teaching Hours	:	60 hours

- Objectives:**
- 1) To give applied knowledge to the students.
 - 2) To provide basic knowledge of Nursery Tools.
 - 3) Introduction to Propagation methods.

Course Outcomes:

CO 1: To remembering definition of Nursery development.

CO 2: To Compare different media used in nursery production.

CO 3: To applying technique for Potting and Repotting for Ornamental plants.

CO 4: To understand importance of different types of nursery beds.

Practicals (Credit: 02 = 60 hrs)

Sr. No.	Name of Practical	No. of Practical
1.	Study of Gardening tools and implements required for nursery.	2
2.	Preparation of different types of nursery beds (Raised, Flat and sunken)	2
3.	Study of different media used in nursery production.	2
4.	Study of propagation method by Cuttings: Stem and leaf	2
5.	Study of propagation method by Layering Nursery Crop.	2
6.	Study of propagation method by Budding: 'T' budding in Rose	2
7.	Study of propagation method by Cutting: Hardwood, Softwood.	2
8.	To study technique for Potting and Repotting for Ornamental plants.	2
9.	To study Production of commercial Vegetable crops nursery.	2
10	Visit to Ornamental/Vegetable/ Medicinal/Fruit/ Flower Crop Nursery .	

Note: -1) A student has to perform at least Twelve practicals and study tour.

2) In lieu of study tour, a student has to perform two more practicals.

References.

1. Rahudkar W.B., Bhujbal BG, Madhuri Sonawane, Hemraj Rajput, 2010, YCMOU, Textbook Publication No. AGR227 Horticulture Nursery Management.
2. Awasthi Dinesh, Jaggi Raman, Padmanand V, 2006. Manual for Entrepreneurs by Entrepreneurship Development Institute of India, Ahmadabad.
3. Randhawa G.S., A. Mukhopadhyay (2001). Floriculture in India. Book published by Allied Publishers Limited, New Delhi.
4. Agricultural Extension Review, Department of Agriculture and Co-operation, Ministry of Agriculture, New Delhi.
5. Journal of Rural Development, NIRD, Rajendra Nagar, Hyderabad

Savitribai Phule Pune University, Pune
BA Restructuring Pattern Syllabus (as per NEP-2020)
Syllabus from June 2024

Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	II
Name of Vertical Group	:	V4 SEC
Course Code	:	SEC-154-RE-P
Course Title	:	Preparation for Competitive Examinations- II (Interpersonal and Analytical Skill Development)
No. of Credits	:	2 Practical Based Activity
No. of Teaching Hours	:	60 hours

OBJECTIVES OF THE COURSE

1.	To introduce and guide undergraduate students to various competitive examinations.
2.	To motivate students for prospective career in Government and Corporate Sector through competitive examinations.
3.	To inculcate various skills such as group discussion and interviews among students through mock interviews and communication skills.
4.	To build among students a sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

Topics and Learning Points

Practical Syllabus- 2 Credits		No of Hours
1	News Cutting related to Current Affairs	6
2	Communication Skills and Group Discussions	10
3	Practical on Leadership Development	8
4	Practical on Time Management	8
5	Interview Techniques and Presentations	8

6	Field visit and Report Writing	12
7	Practical on Critical Thinking	8
		60

Course Outcome:

By the completion of the course, student will be able to:

- COs1** : Understand patterns of various competitive examinations
- COs 2** : Choose prospective career in Government and Corporate Sector through competitive examinations.
- COs 3** : Understand various skills such as group discussion and interviews among students through mock interviews and communication skills.
- COs 4** : Get sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

References

1. BholeManohar- Rajmudra
2. ThaparRomilla- Early India
3. Chandra Satish- Medieval India Vol-I and II
4. KashyapSubhash- Constitution of India
5. Ankalagi Anil- BhudhumapanChachani
6. Datta and Sundaram-Indian Economy
7. Text Books of StdVth to Xth for General Science
8. Panchayat Raj (Marathi Book) By K Sagar Publication
9. SampurnVidnyan (Marathi Book) By Jaydeep Patil
10. VidnyanAniTantradnyan (Marathi Book) By RanjanKolambe
11. GanitKluptyaAniUttare (Marathi Book) By PandhrinathRane
12. ChaluGhadamodi (Marathi Book)- Loksatta, Maharashtra Times, ChanakyaMandalMasik, Yojna, Lokrajya
13. SampurnaIngrajiVyakaran (Marathi Book) By Balasaheb Shinde
14. AnivaryaIngraji (Marathi Book) By K SagarPrakashan
15. Wren and Martin English Grammar

16. IngrajiVyakaran : Pal AniSuri (Marathi Book)

17. SpardhaPariksha Marathi Vyakaran

18. Anivarya Marathi

Savitribai Phule Pune University, Pune
BA Restructuring Pattern Syllabus (as per NEP-2020)
Syllabus from June 2024

Name of the Programme	:	B.A Restructuring
Class	:	FYBA
Semester	:	II
Name of Vertical Group	:	V4 SEC
Course Code	:	SEC-155- RE-P
Course Title	:	Radio Repairing -II (Mobile & Laptop Repairing)
No. of Credits	:	2 Practical Based Activity
No. of Teaching Hours	:	60 hr.

Sr.No	Name of the practical
1.	Identification and study of various active, passive electronic components and various servicing tools.
2.	Study of multimeter (analog& digital) & its applications (measurement of AC/DC current and voltage, resistance, capacitance and testing electronic components).
3.	Study of solder gun and soldering & dissoldering practice.
4.	Study of full wave/bridge rectifier with/without filter.
5.	Study of voltage regulator (zener /IC voltage regulator).
6.	Study of single stage transistor amplifier (BJT)
7.	Study of transistor characteristics(BJT)-CE mode.

8.	Field visit/ Study tour
9.	Study of A.M/F.M. modulation(modulator.)
10.	Study of function generator and uses of CRO.
11.	Study of front panel controls of given AM/FM radio receiver.
12.	Building and testing of AM/FM radio receiver.
13.	Study of common faults in radio receiver and their remedies
14.	Fault finding and trouble shooting in radio receiver.
15.	Study of DTH alignment and connectivity to TV.
16.	Study & Applications of cell phone, Laptop.

Reference Books:

1. Electronic components and materials-Madhuri Joshi
2. Basic Electronics–Grob
3. Fundamental Electronics–J.D.Ryder
4. Radio Engineering–M.C. Gupta
5. Consumer Electronics–S.D.Jaiswal
6. Basic Electronics and linear circuits–N.N.Bhargava
7. Principles of Electronics–V.K.Mehata
8. Radio and TV Communication-E.P.Terman
9. Principles of basic Electronics -Schuler
10. Element of radio servicing -Marus
11. Sound production – Oldson
12. Radio and Television – S. P. Sharma
13. Basic test instruments –Turner
14. Audio and Video system -Sharma
15. Transistor circuit approximation –Malvino
16. Data Manual –Bell Lab.
17. Transistor service manual - K.C.Agrawal
