

SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)



F.Y.B.A. and F.Y.B.Sc.

in

Defence and Strategic Studies Syllabus

(Credit and Semester System Under National Education Policy-2020)

SYLLABUS

(To be implemented from the Academic Year, 2024-25)

Eligibility: Passed HSC (12th) / its equivalent examination in Arts/Commerce/Science from any recognized board in India.

Fees: As per University Rules and regulations.

Duration: Four Years

Course in Defence and Strategic Studies

The Savitribai Phule Pune University as part of National Education Policy 2020 will adopt Five Year Program in the Department of Defence and Strategic Studies from the academic year 2023. This course is open to students who have completed 10+2 schooling from any stream. The course will provide a multi-disciplinary foundation for an overall perspective on India's National Security, Defence and Strategic Studies, at the undergraduate level, with the scope of further specialization at the post graduate level to inculcate a holistic and interdisciplinary orientation towards Security and Strategic Studies.

The programme is formulated over ten semesters to provide wide-ranging perspectives, encourage analytical skills and understanding for resolving crucial problems confronted by contemporary society. The 3-year B. A./B. Sc. six semesters, the students who successfully complete six semester courses will be provided with an exit option after 3 years with 132 credits and B.A. /B. Sc. degree.

Vision

The course aims to develop a creative, enlightened and productive civil society through achieving a centre of excellence in higher education with an innovative focus on teaching, learning, research, consultancy and extension activities so as to help in the field of Defence, Strategic Studies and National Security.

Mission

To provide students with knowledge, strategic skill, values, and sensitivity that is necessary for becoming a good citizen. To generate and disseminate knowledge through interdisciplinary research and creative inquiry for creating a meaningful and sustainable society. To equip the students with problem solving, leadership and team-work skills and to inculcate in them a sense of commitment to quality, ethical behavior and respect for others. To provide a platform for free flow of ideas and to create a climate that fosters discovery, creativity and professional development. To ensure academic

excellence in contemporary global security environment by exposing the students to new ideas, new ways of understanding, new ways of knowing in their intellectual and Strategic Thinking.

The Relevance of an Undergraduate Program:

The mandate of Savitribai Phule Pune University demands that the University provides quality education. The need for an integrated course is also felt due to growing richness of various disciplines in terms of ongoing developments in research and specialization. Today, for instance, National Security and Strategic Studies has emerged as a vibrant field of specialization. The changing character of disciplines demands a dynamic and comprehensive syllabus. The Five Year –Integrated MA/MSc course is an attempt to achieve the desired dynamism in the advanced training in National Security and Strategic Studies. Some of the skills that students develop are:

Analytical skills: Students learn how to collect, process, and interpret data and information from various sources and perspectives, and how to use them to support arguments and judgments.

Critical thinking Skills: Students learn how to question, challenge, and evaluate assumptions, claims, and evidence, and how to identify and avoid logical fallacies and biases.

Communication skills: Students learn how to express, present, and debate their ideas and opinions effectively and persuasively, using various modes and media.

Interpersonal skills: Students learn how to work collaboratively and respectfully with others, and how to appreciate and accommodate diversity and difference.

Problem-solving skill: Students learn how to identify, analyze, and propose solutions to complex and real-world problems, and how to anticipate and address potential challenges and risks.

Method of Assessment

This Masters is full time Programme, with English as the medium of instruction. For assessment in this will follow CBCS system. This continuous evaluationsystem has two section -internal assessment (50%) -

assignments, dissertation, term papers, field visit report and seminars – and external assessment -an end semester examination (50%). Regular assignments/ seminars/ workshops on a weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

Method of Teaching -

The course utilizes a variety of instructional methods, including classroom interaction, tutorials, study of classical texts, case method, debates, field visits, open book method, round table, discussion panel, on line learning, Problem based learning, simulation, problem formulation, database searches, comparative studies, preparation of monograph, oral presentation, tutoring, text analysis, problem solving, library work and discussions.

Special lectures by eminent scholars are envisioned to expose students to some of the best minds in the field. Seminars, webinars and discussion panels on select subjects would be ongoing throughout the Programme.

Level/ Difficulty	Semester	Credit Related to Major					Minor	GE/OE	SEC	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	IKS	FP/OJT/CEP							
Vertical 1 (V)		V1		V4	V5	V-6	V-2	V-3	V-4	V-5	V-5	V-6	
4.5/100	I	2 (T) + 2 (P)	0	2 (T)	2 (T)	0	0	2 (T) + 2 (P)	2 (T/P)	2 (T)	2	2	22
	II	4 (T) + 2 (P)	0	2 (P)	0	0	2(T)	2 (T) + 2 (P)	2 (T/P)	2 (T)	2	2	22
5.0/200	III	6 (T)+ 2 (P)	0	2(T)	0	2(FP)	2 (T) + 2 (P)	2 (T)	0	2	0	2	22
		DS 301 DS 302 DS 303		DS 306		DS 309	DS 304	DS 305		DS 307	DS 308	DS 310	
	IV	6 (T)+2 (P)	0	0	0	2 (CEP)	2 (T) + 2 (P)	2 (T)	2 (T/P)	2	0	2	22
		DS 401 DS 402 DS 403				DS 408	DS 404	DS 405	DS 406	DS 407		DS 409	
5.5/300	V	6 (T)+4 (P)	2 (T)+ 2(T/P)	2 (P)	0	2 (FP/CE)	2 (T) +	0	0	0	0	0	22

Level/Year/ Difficulty	Type	Course Code	Course Title	Credits	Theory/Practical	Internal Exam (Marks)	External Exam (Marks)	Total Marks	
L-4.5 Year -I Sem.-I	Major Core	DEF-H- 101-MJ	Foundation Course in Defence and National Security Studies	2 (T) + 2 (P)		30	70	100	

	Sem I		Sem II	
V 1 Major Core DSE-1	DEEF-H-101-MJ: Foundation Course in Defence and National Security Studies	2(T) + 2 (P)	DS 201 World Politics: A Panoramic View (4Credits) DEF-H- 202 Practical Component-II: 1. Map Reading (2 Credits)	2(T) + 2(P)
DSE-2	DSE-2	2(T) + 2 (P)		2(T) + 2 (P) 2(T) + 2 (P)
DSE-2	DSE-3	2(T) + 2 (P)		2(T) + 2 (P) 2(T) + 2 (P)
V3 GE/OE	DEF-H- 103 Indian Constitution and Governance System (2 T / 2 P Credits)	2	DEF-H- 204 Introduction to International Relations (2 Credits)	2
V4 SEC	DEF-H-104 English Language (2 T Credits)	2		2
V5 AEC		2		2
V5 IKS	DEF-H- 107 Introduction to Ancient India Military History (2 T)	2	-	0
V5 VEC		2		2

			NCC/NSS/ Reading Skill- Writing an article review/ Content Writing	2
		22		22

Course Name: FOUNDATION COURSE IN DEFENCE, STRATEGIC AND NATIONAL SECURITY STUDIES

Course Code: DEF-H- 101

Course Credit: 2 Credits (T)

Course Objectives:

1. The course objective is to introduce and orient students to security and strategic studies.
2. This aims to orient students towards the different regions of the world to understand their geographical, physical and political background and relevance for the discipline.
3. The primary focus will be introduction to different political systems, history, geography and cultural diversity of these regions.

Course Learning Outcomes:

1. Students will develop understanding of basic concepts their definitions and application of the essential for subject.
2. Students will learn about major regions of the world.
3. Students will study the different types of governments.

Teaching Methods:

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (15 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (15 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methodology.

Course Content

UNIT I: Basic Concepts-I

- 1.1) Nation
- 1.2) State
- 1.3) Nation-State
- 1.4) Nationalism
- 1.5) Sovereignty

UNIT II: Basic Concepts-II

- 2.1) Power

2.2) Authority

2.3) Security

2.4) Strategy

2.5) Threat

UNIT III : Types of Governments

3.1. Monarchic

3.2. Autocratic

3.3. Democratic: Parliamentary and Presidential

3.4. Colonial/Imperial

Suggested Readings:

- Baylis, John, Steve Smith and Patricia Owens, Eds., (2011) *The Globalization of World Politics*, Oxford University Press, New York.
- Chandra, P., (1979) *International Politics*, Vikas Publications, N. Delhi
- Curzon, Lord. (1907) *Frontiers*, Clarendon Press, USA.
- Sørensen, G., Møller, J., & Jackson, R. H. (2022). *Introduction to international relations: theories and approaches*. Oxford university press.
- World Atlas (Latest Edition)

Course Name: PRACTICAL COMPONENT

**Drawing/ Designing Mind Map and Concept Maps for Nation,
Nation-State, Sovereignty, National Power**

Course Code: DEF-H- 102

Course Credit: 2 Credit (P)

Course Objectives:

1. This course designed to understand the concepts of nation, nation-state, territory, sovereignty, population and government and their interrelationships
2. This course will teach how to use mind maps and concept maps as tools for organizing and presenting information
3. This course will help to apply mind maps and concept maps to analyze the characteristics and challenges of different nations and nation-states

Course Learning Outcomes:

1. Students can explain the concepts of nation, nation-state, territory, sovereignty, population and government and their interrelationships
2. Students can create mind maps and concept maps using appropriate software or online tools
3. Students can compare and contrast different nations and nation-states using mind maps and concept maps Mind mapping will help students to learn brainstorming sessions, visualizing concepts and improving critical thinking.

Teaching Methods:

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (15 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (15 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)

Concept Map

1. A concept map is a graphical representation that organizes knowledge.
2. It consists of concepts and the relationships between them, which

are indicated by linking words or phrases.

3. A concept map has three main features: a hierarchical structure, a propositional structure, and a free-form structure.
4. A hierarchical structure means that the concepts are arranged from the most general to the most specific ones.
5. A propositional structure means that two concepts connected by a linking word form a statement or a proposition.
6. A free-form structure means that the layout of the concepts is flexible and does not have any restrictions.

Mind Map

1. A mind map is a diagram that shows information in a visual way.
2. It has a main idea in the center and related ideas around it in a circular pattern. Structure and Elements A mind map is usually simpler than a concept map.

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Course Name: INDIAN CONSTITUTION AND GOVERNANCE SYSTEM

Course Code: DEF-H- 103

Course Credits: 2

Course Objectives:

1. The course intends to introduce students to basic structure of Indian Constitution and system of governance.
2. The course aims to learn about the historical background and sources of the Indian Constitution
3. This course will endeavour to understand the nature, scope and limitations of fundamental rights, Fundamental Duties and Executive Organs at Central and State, Local level.
4. This course will focus on understanding the procedure and power for amendments in Indian Constitution

Course Learning Outcomes:

1. Students will be able to describe the historical events and influences that shaped the Indian Constitution
2. Students will be able to explain the meaning, content and significance of fundamental rights
3. Students will be able to explain the structure, composition and functions of union parliament and state legislatures
4. Students will be able to explain the procedure and power for amendments in Indian Constitution

Teaching Methods:

1. The teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

Unit 1- Indian Constitution: Making and Basic Features

Meaning of the constitutional law and constitutionalism

History of Indian Constitution

Salient features and characteristics of the Constitution of India

Unit 2- Fundamental Rights, Duties and Directive Principles

Fundamental Rights

Fundamental Duties and its legal status

The Directive Principles of State Policy – Its importance and implementation

Suggested Readings:

- Bhargava Rajeev, *Politics and Ethics of Indian Constitution*, Oxford University Press, 2009.
- Durga Das Basu, *Introduction to the Constitution of India*, 2018.
- Granville Austin, *The Indian constitution: Cornerstone of a Nation*, Oxford University Press, 1999
- Granville Austin, *Working A Democratic Constitution, The Indian Experience*, Oxford University Press, 1999.
- Kashyap Subhas, *Our Constitution*, latest edition
- Kashyap Subhash, *Our Political System*, New Delhi: National Book Trust, 2011.
- W. H. Morris Jones, *Government and Politics of India*

Course Name: INDIAN ART OF WARFARE

Course Code: DEF-H- 107 Course Credits: 2 (T)

Course Objectives:

1. The course will give overview of military history across the global, Indian level.
2. This course will help enhance their understanding about the present organised forces and their operational structures.

Course Learning Outcomes:

1. Students will be able to describe the major wars, battles, campaigns, and personalities that shaped Indian military history during ancient period.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (15 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (15 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)

Course Units

Units 1. Meaning, scope and sources of military history.

Units 2. Military system in Ancient India,

- (a) Vedic period,
- (b) Ramayana.
- (c) Mahabharata,

Units 3. Kautilya's philosophy of war,

- military organization weapons,
- forts, pattern of warfare,
- interstate relations,
- espionage, concept of defence and security.

Selected Readings

1. B. K. Mujumdar : Military System in Ancient india.
2. J.F.C. Fuller : Generalship of Alexander-the Great.
3. K. P. Kangley : Kautilya Arthshastra.
4. J. N. Sarkar : Military History of India.
5. Erskin : Memories of Babar.

6. Willam Irvin : Army of the Indian Mughals.
7. S. N. Sen : The Military System of Marathas.
8. F. S. Bajwa : The Military System of Sikh.
9. Fortseque : History of British Army.
10. Chaudhari and Mandhare : Bharatiya Sainya Itihas.

Course Name: WORLD POLITICS: A PANORAMIC VIEW

Course Code: DEF-H- 201

Course Credits: 2(T)+2(P)

Course Objectives:

1. The course will expose students to different perspectives and sources of information on world politics.
2. The course will also encourage students to develop their own views and arguments on world politics and to communicate them effectively in oral and written forms.

Course Learning Outcomes:

1. Students will be able to explain the main concepts and terms used in world politics.
2. Students will learn to identify and compare the main actors and structures that shape world politics.
3. Students will learn to apply different theoretical frameworks and approaches to analyse world politics.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (15 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (15 %)
3. External Exam: Descriptive Exam will be conducted for (730 %)

Course Units:

Unit 1: Introduction to World Politics

- 1.1. World politics: Concept and Scope
- 1.2. Levels of analysis and units of analysis
- 1.3. Theories and approaches in world politics
- 1.4. Sources and methods in world politics

Unit 3: Contemporary Challenges and Opportunities

- 3.1. Globalization: Causes, Effects, Debates
- 3.2. Climate Change: Causes, Effects, Responses
- 3.3. Terrorism: Definitions, Motivations, Responses
- 3.4. Nuclear Proliferation: Causes, Effects, Responses
- 3.5. Migration: Causes, Effects, Responses
- 3.6. Pandemics: Causes, Effects, Responses

Unit 3: Domains of Cooperation and Competition

4.1.Security: concepts, dimensions, issues

4.2.Development: concepts, dimensions, issues

4.3.Human rights: concepts, dimensions

Suggested Readings:

- Baylis, John; Steve Smith; and Patricia Owens. (2016) *The Globalisation of World Politics*, Oxford University Press 7th edition
- Daniel Papp, (2002) *Contemporary International Relations: Frameworks For Understanding*, 6th edition Pearson
- Keith L. Shimko (2016) *International Relations: Perspectives, Controversies and Readings* New York: Boston, MA: Cengage
- Audrey Kurth Cronin, “Behind the Curve: Globalization and International Terrorism”
- *International Security*, Winter 2002/03
- “Conflict, Instability and State Failure: The Climate Factor” in Jeffrey Mazo, *Climate Conflict: How Global Warming Threatens Security and What to Do About It* (London: IISS, 2011).
- Kurt M. Campbell, *The Age of Consequences: The Foreign Policy and National Security Implications of Climate Change* (Washington: CSIS, 2007).
http://csis.org/files/media/csis/pubs/071105_ageofconsequences.pdf
- Simmons, Beth and Zachary Elkins “The Globalization of Liberalization: Policy Diffusion in the International Political Economy.” *American Political Science Review* 98, 1 (February 2004): 171-189

Course Name: PRACTICAL COMPONENT-II: MAP READING

Course Code: DEF-H- 202

Course Credits: 2 (P)

Course Objectives:

1. The practical of map reading aims to develop the skills and knowledge of the students to interpret and use various types of maps for different purposes.

Course Learning Outcomes:

1. Students will be able to identify and describe the basic elements and features of maps, such as scale, projection, orientation, symbols, legend, grid, contour, etc.
2. Students will be able to read and interpret maps for various purposes, such as locating places, measuring distances, finding directions, calculating areas, identifying landforms, etc.
3. Students will be able to analyze and compare maps for various aspects, such as accuracy, reliability, bias, perspective, purpose, etc.
4. Students will be able to make and present their own maps for a specific topic or theme using appropriate techniques and tools.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (15 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (15%)
3. External Exam: Descriptive Exam will be conducted for (70 %)

Course Units:

1. Introduction to Maps

Concept of Map

Types of Maps:

Political

Physical

Topographic

Thematic

- 2 Map Reading and Interpretation
3. Map Analysis and Comparison
- 5 Map Making and Presentation

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Course Name: INTRODUCTION TO INTERNATIONAL RELATIONS

Course Code: DEF-H- 204

Course Credit: 2

Course Objectives:

1. The course intends to provide the student the basics of International Relations in its conceptual and foundational salience.

Course Learning Outcomes:

1. Students will develop understanding of basic concepts their definitions and application of the essential for subject.
2. Students will learn about major theoretical approaches to understand International Relations

Teaching Methods:

1. Teaching will include classroom lectures accompanied with use of power points and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (15 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (15 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)

Course Units

UNIT-I: Nature and Scope of International Relations:

State and Non- State Actors

National Interest: Meaning and Dynamics

1.3. Typologies of National Interest

1.4. Power: Concepts, Classification, Elements

1.5. Applications of National Power - Soft Power and Hard Power

UNIT II: Survey of Theories of International Relations:

2.1. What is theory?

2.2. Idealism

2.3. Realism

2.4. Marxist

2.5. Traditionalism

2.6. Behavioralist

Suggested Readings:

- John Baylis and N.J.Rengger (Eds), *Dilemmas Of World Politics - International Issues In A Changing World*, Clarendon Press.

- Palmer, N. D., & Perkins, H. C. (1957). *International relations: the world community in transition*. (No Title).
- Pant, P. (2011). *International Relations in 21st Century*, McGraw Hills.
- Paul Wilkinson, *International Relations*, Sterling Publishing Co. Inc.

NCC/NSS/ Reading Skill- Writing an article review/Content Writing