

# Syllabus Designing Committee FYBA- Home Economics, Semester- I&II

Sr.No	Name of Professor	Member
01	Dr. Krishna RawaPadvi	HOD Economics

# **INTRODUCTION:**

BA in (Home Economics) Program (Pattern 2023/CBCS/NEP2020) will be introduced in the following order:

- a) First Year BA from 2024-2025
- b) Second Year BA from 2025-2026
- c) Third Year BA from 2026-2027
- d) Fourth Year BA from 2027-2028

# **Syllabus**

#### **SECTION -1 THEORY**

Class: FYBA HomeEconomics

Semester: I

**Course Type:**Credits Related to Major – Minor (General Paper)

Discipline specific course (DSC)

Course Name: Home Economics-I

Course Code: HOE-101-T

Home Economics (2T/2P = 4)

No. of Credits: 02(2T) Theory

No. of Hours:30

**Total Marks: 50** 

#### Preamble: -

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. Home Economics is a very important subject as it relates to all aspects of home life. The objective of this subject is to develop the abilities and skills to make human life happy, prosperous, orderly as well as attractive. Hence home economics is an applied field of economics. The objective of this course is to provide detailed information on various components. E.g.:- Introduction to Home Economics, Origin of Home Economics, Different Branches of Home Economics, Family Resources, Family Income, Family Expenditure, Family Budget, Home Management, Steps of Home Management, Types of Home Decoration etc. Similarly, this course will also give guidance on how to live life, how to get happiness, satisfaction and happiness in life.

## **Course Objectives: -**

The objectives of a Bachelor of Arts (B.A) programme in Home Economics offered as per the National Education Policy [2020] to provide complete knowledge of Home Economics to the students.

- 1) To introduce the basic concept of home economics.
- 2) To understand the sources of income and expenditure.
- 3) To Give the Information of home management.
- 5) To make family budget with list of items.
- 6) To provide knowledge of various factors of home economics.

#### **Course Outcomes: -**

At the end of the Course, to develop the various ability will happen to the students.

- 1) Students will be aware of various branches of Home Economics.
- 2) Students will develop positive attitudes towards their family members.
- 3) Students will learn various management skills in home management.
- 4) Students will use the course knowledge in day-to-day life.

#### Examination Pattern –

#### Al Total 2 Credits Theory

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- b. Semester End Exam 35 Marks (Minimum Marks 14 for passing)

c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (35)

- Q.1 Answer the following questions in one and two sentence each (any 4 out of 6) 8 Marks
- Q.2 Answer the following questions in about 100 words (any 2 out of 3) 12 Marks
- Q.3 Answer the following questions in about 200 words (any 1 out of 2) 10 Marks
- Q.4 Short Note (any 1 out of 2) 5 Marks

### C] Total 2 Credits Practical

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- b. Practical Assessment 35 Marks (Minimum Marks 14 for passing)

#### Suggested internal assessment tools for UG courses:

The concerned teacher shall announce the units for which internal assessment will take place. Teachers should choose any three tools out of given below for Internal Assessment among that written test is mandatory.

- i. Library notes
- ii. Students Seminar
- iii. Short Quizzes/MCQ Test
- iv. Home Assignments
- v. Tutorials/Practical
- vi. Oral test
- vii. Research Project
- viii. Group Discussion
- ix. Open Book Test
- x. Study Tour
- xi. Written Test
- xii. PPT presentation
- xiii. Field Visit
- xiv. Social Instituted Visit
- xv. Viva Voce

### **Teaching Methodology:**

1. Classroom Teaching

- 2. Guest Lectures3. Group Discussions4. Surveys5. Power Point Presentations
  - ${\bf 6.\ Visit\ to\ Social\ Institutions}\ /\ Industries$
  - 7. Research Papers & Projects
  - 8. E-content
  - 9. ICT tools

# **Revised Syllabus as per NEP 2020**

# FYBA -HOME ECONOMICS

# **SEMESTER-I**

Sr.No	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
01	Discipline Specific	1.Home Economics	2	-	2
	Course (DSC)	HOE-101-[T]Home			
		Economics -I <sup>st</sup>			
02	Discipline Specific	1. Home Economics	-	2	2
	Course (DSC)	HOE-102-[P]			
		Home Economics -II <sup>nd</sup>			

# UNITS AND CONTENTS

Unit No.	Unit Title & Contents		
1	1.1- Meaning, Concept and Objectives of Home Economics 1.2 - Nature and Scope of Home Economics 1.3 - Various Branches of Home Economics 1.4 -Home Economics as education for life 1.5 - Job opportunities in Home Economics	15	
2	<ul> <li>2. Home Management and Decision Making</li> <li>2.1 – Meaning and Concept of Home Management</li> <li>2.2 - Nature and Scope of Home Management</li> <li>2.3 - Steps of Home Management – Planning, Controlling, Evaluation</li> <li>2.4 – Meaning and Importance of Decision Making, Process of Decision Making</li> <li>2.5 – Types of Decision Making</li> <li>2.6 – Factor affecting Decision Making Process</li> </ul>	15	

#### References:-

- 1. Gross&Gandall :( 1967), " Management for Modern Families,' Appleton century crafts, New York.
- 2. Nickell& Dorsey: (1967)," Management in Family Living", Wiley Eastern Ltd. New Delhi.
- 3. Bhargara Bela," Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
- 4. Rutt, Anna Hong: (1961) "Home Furnishing," Willy Eastern Private Ltd. New Delhi.
- 5. Goldsmith:(1958), "Art in Everyday life," McMillan, New York.
- 6. Deshpande R.S.," Modern Ideal Houses for Indian," United Book Corporation, Pune.
- 7. Kale S. A.: (2016) "Event Management" Gaurav book, Publication, Kanpur.

#### Textbooks: -

- 1) मुन्शीआणिजठार: 'गृह अर्थशास्त्र भाग-1', पिंपळापुरेअँड कंपनी पब्लिशर्स, नागपूर.
- 2) लिमये क्षमा: 'गृहअर्थशास्त्र आणिगृहकला', विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 3) वसूआणि महाजन: 'आधुनिक गृह अर्थशास्त्र', मंगेश प्रकाशन, नागपूर.
- 4) कांडलकरलीना : 'गृह अर्थशास्त्राचीमूलतत्त्वे', विद्या प्रकाशन, रुईकर पथ, नागपूर.
- 5) कांडलकरलीना: 'कौटुंबिकसंसाधनाची संकल्पना',विद्या प्रकाशन, रुईकर मार्ग,नागपूर.
- 6) फरकाडे त्रिवेणी आणि गोंगे सुलभा: 'कौटुंबिकसंसाधनांचे व्यवस्थापन आणि गृह सजावट', विद्या प्रकाशन,नागपूर.
- 7) हावरेज्योती आणि दिपालीभटकर: 'कौटुंबिकसंसाधनांचे व्यवस्थापन आणि आंतरिक सजावट', विद्या प्रकाशन,नागपूर.
- 8) डॉ.इंदिरा भा. खडसे:'गृह्व्यवस्थापन आणि गृहकला',हिमालय पब्लिशिंग हाउस,मुंबई.
- ९) पंडित रेखा : 'गृह्व्यवस्थापन',महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ ,पुणे.

# **SECTION -II PRACTICAL**

## **Syllabus**

### **SECTION -IIPRACTICAL**

**Class: FYBAHome Economics** 

Semester: I

Course Type: Credits Related to Major – Minor (General Paper)

Discipline specific course (DSC)

Course Name: Home Economics-II

Course Code: HOE-102-P

Home Economics (2T/2P = 4)

No. of Credits: 02 (2P) Practical

No. of Hours:60

**Total Marks: 50** 

#### Preamble: -

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. Home Economics is a very important subject as it relates to all aspects of home life. The objective of this subject is to develop the abilities and skills to make human life happy, prosperous, orderly as well as attractive. Hence home economics is an applied field of economics. The objective of this course is to provide detailed information on various components. E.g.- Introduction to Home Economics, Origin of Home Economics, Different Branches of Home Economics, Family Resources, Family Income, Family Expenditure, Family Budget, Home Management, Steps of Home Management, Types of Home Decoration etc. Similarly, this course will also give guidance on how to live life, how to get happiness, satisfaction and happiness in life.

# **Course Objectives: -**

The objectives of a Bachelor of Arts (B.A) programme in Home Economics offered as per the National Education Policy [2020] to provide complete knowledge of Home Economics to the students.

- 1) To introduce the basic concept of home economics.
- 2) To understand the sources of income and expenditure.
- 3) To Give the Information of home management.
- 5) To make family budget with list of items.
- 6) To provide knowledge of various factors of home economics.

#### **Course Outcomes: -**

At the end of the Course, to develop the various ability will happen to the students.

- 1) Students will be aware of various branches of Home Economics.
- 2) Students will develop positive attitudes towards their family members.
- 3) Students will learn various management skills in home management.
- 4) Students will use the course knowledge in day-to-day life.

Unit No.	Unit Title & Contents	
	1.Family Resources	
	1.1 Meaning and Definition of Family Resources	
1	1.2 Classification of Family Resources (Human Resources, Non-Human Resources)	15
	1.3 Characteristics of Resources.	
	1.4 Factors of affecting the use of Family resources.	
	1.5 Importance of Family budget.	
Unit No.	Practical Contents	
	Conduct Any three Practical form Following	
	Practical	
	1. Study of Family structure of a Village/ ward/Taluka /District	
	in respect of	45
	1.1 Family Income Resources	
	1.2 Time Management of Family. 1.3 Skill	

## **Syllabus**

#### **SECTION -1 THEORY**

**Class:** FYBA Home Economics

**Semester: II** 

**Course Type:**Credits Related to Major – Minor (General Paper)

Discipline specific course (DSC)

Course Name: Home Economics - III

Course Code: HOE-151-T

Home Economics (2T/2P = 4)

**No. of Credits:** 02Credits[Theory]

No. of Hours:30

**Total Marks: 50** 

### Preamble: -

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- 6) To provide knowledge of various factors of home economics.

#### **Course Outcomes: -**

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- 3) Students will learn various management skills in home management.
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# **Revised Syllabus as per NEP 2020**

# FYBA -HOME ECONOMICS

# **SEMESTER-II**

Sr.No	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
01	Discipline Specific	1.Home Economics	2	-	2
	Course (DSC)	HOE-151[T] Home			
		Economics -III			
02	Discipline Specific	1. Home Economics	-	2	2
	Course (DSC)	HOE-152[P]Home			
		Economics -IV			

Unit No.	Unit Title & Contents	Hours
1	<ol> <li>Management of Family Income</li> <li>1.1 Definition of Family Income</li> <li>1.2 Sources of Family Income</li> <li>1.3 Source of Family Income Augmentation (to increase)</li> <li>1.4 Family budget and steps in preparing a family budget.</li> <li>1.5 Saving – Definition of saving and types of saving.</li> <li>1.6 Importance of saving</li> </ol>	15
Unit No.	Time Management  2.1 Definitions and concept of time management  2.2 Classification of time  2.3 Guidelines for time Management( Guidelines for managing time management)  2.4 Characteristics of time.  2.5 Importance of time management	15

#### References:-

- 1. Gross & Gandall :( 1967), " Management for Modern Families,' Appleton century crafts, New York.
- 2. Nickell& Dorsey:(1967)," Management in Family Living", Wiley Eastern Ltd. New Delhi.
- 3. Bhargara Bela,: "Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
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## **Syllabus**

#### SECTION-2PRACTICAL

**Class:** FYBA Home Economics

Semester: II

**Course Type:**Credits Related to Major – Minor (General Paper)

Discipline specific course (DSC)

Course Name: Home Economics - IV

Course Code: HOE-152-P

Home Economics (2P)

No. of Credits: 02Credits [Practical]

No. of Hours:60

**Total Marks: 50** 

#### Preamble: -

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4) Students will use the course knowledge in day-to-day life.

# **SECTION 2**

Unit No	Section 2 Practical	
1	Unit No 01 Management  1.1 Definition of Management 1.2 Nature of Management 1.3 Need for Management Study 1.4 Management process and Levels of Management 1.5 Types of Management 1.6 Functions of Management	15
	Practical Contents	
	Conduct any three Practical from Following	
	<ol> <li>Study of Management Structure of village/Ward/District/in respect of</li> <li>1.1 Family Management Survey</li> <li>1.2 Ward Management Survey</li> <li>1.3 Taluka Management Survey</li> <li>1.4 District Management Survey</li> <li>1.5 Study of Management</li> <li>1.6 A Study of the Management Process</li> <li>1.7 To Study the level of Management</li> <li>1.8 To Study of Types of Management</li> <li>1.9 To Studying the function of Management</li> <li>1.10 A Study of Facilities Management</li> <li>1.11 A Study of Process Management</li> <li>1.12 A Study of Sales Management</li> <li>1.13 A Study of Supply Chain Management</li> </ol>	45
Sr No.	Practical Exam Pattern	Marks
1	Internal Assessment – Teachers should choose any three tools out of given above for Internal Assessment	15
2	Practical Assessment  c) Practical Work Book -15 Marks d) Viva Voce/ Presentation (Problem Solving/PPT/Poster)-20 Marks	35
	Total	50