



# **Savitribai Phule Pune University, Pune**

**(Formerly, University of Pune)**

**Under Graduate Degree Program in Arts**

**(Faculty of Humanities)**

**Revised Syllabi as per National Education Policy (2020) for  
F.Y.B.A. Restructuring Pattern (Semester-I and II)**

**(For Colleges Affiliated to Savitribai Phule Pune University, Pune)**

**To be implemented from  
Academic Year 2024-2025**

**Framed by**

**BOARD OF STUDIES IN RESTRUCTURING PATTERN**

**Savitribai Phule Pune University,  
Ganeshkhind, Pune -07.**

Level / Difficulty	Year	Sem	Credits related to Major					Minor Courses	Generic Elective (GE) / Open Elective (OE)	Skill Enhancement Courses (SEC)	Ability Enhancement Courses (AEC)	Value Education Courses (VEC)	Co-curricular Courses (CC)	Total		
			Code	Major Core Courses	Major Elective Courses	VSC (Vocational Skill Courses)	IKS (Indian Knowledge System)								FP (Field Project) / OJT (On-Job Training) / CEP (Community Engagement Programme)	
Vertical (V)			V-1		V-4		V-5	V-6	V-2	V-3		V-4	V-5		V-6	
4.5 / 100	F Y	I	2T (4C) + 1P (2C)		0	1 T (2C)		1T (2C)	0	0	1T (2C) + 1P (2C)		1T / 1P (2C)	1T (2C)	1T (2C)	22 C
			As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)	RE.111 VSC (A) Communication Skill in English		As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)	RE-111 GE Study of Indian and Global Concepts	As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)			Marathi /					
				RE.111 VSC (B) Communication Skill in Marathi			RE-111 GEP Contemporary Social Issues in India (Practicals Based Activity)				Hindi /					
				RE.111 VSC (C) Preparation for Competitive Examinations												
				RE.111 VSC (D) Nursery Development												
		RE.111 VSC (E) Radio Repairing		English												
		II	2T (4C) + 1P (2C)		0	1 P (2C)		0	0	1T (2C)	1T (2C) + 1P (2C)		1T / 1P (2C)	1T (2C)	1T (2C)	22 C
			As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)	RE.111 VSCP (A) Soft Skill Development		As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)	RE-121. GE Foundation Course-II			As per Major Subjects (Marathi, Hindi, English, History, Geography, Economics, Political Science)	Marathi /					
				RE.111 VSCP (B) Language Skills Development			RE-121 GEP Practical Based Activity in Foundation Course-II				Hindi /					
				RE.111 VSCP (C) Interpersonal and Analytical Skill Development												
RE.111 VSCP (D) Tools and Techniques in nursery development																
RE.111 VSCP (E) Mobile and Laptop Repairing		English														

Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course / Internship or Continue with Major and Minor





NEP-20

RE-362 Y.B.A. RESTRUCTURING PATTERN

4-2025

MEC (C)  
Practicals  
in Mass  
Communication-II

Total 3 Years		48C	8C	8C	2C	10C	18C	12C	6C	8C	4C	8C	13 2C
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Exit option: Award of UG Degree in Major with 132 Credits or Continue with Major and Minor

## SAVITRIBAI PHULE PUNE UNIVERSITY, PUNEBOARD OF STUDIES [Restructuring Pattern]

**Total Courses and Credit distribution structure for UG Degree (B.A. Restructuring Pattern)- 3 Years****Abbreviations:**

▪ T	Theory	▪ MJP	Major Core Practical	▪ CEP	Community Engagement Programmes
▪ P	Practical	▪ VSC	Vocational Skill Courses (Restructuring pattern)	▪ GE/OE	Generic Elective/Open Elective (Restructuring pattern)
▪ GEO(S)	General course	▪ IKS	Indian Knowledge System	▪ MJP	Minor Practical
▪ MJ	Major	▪ OJT	On Job Training	▪ SEC	Skill Enhancement Course
▪ MN	Minor	▪ FP	Field Project	▪ VEC	Value Education Course

**Courses offered by the BOS Restructuring Pattern**

Year	Sem	MJT	MJP	MET	MEP	IKS	VSC	VSCP	FP	OJT	CEP	MT	MP	GET	GEP	SECT	SECP	Total
1	I	1	1			1	2							2	2	2		11
1	II	1	1					2				1		2	2		2	11
2	III	2	1				2		1			1	1	2				10
2	IV	2	1								1	1	1		1		1	08
3	V	2	1	2	2			1	1			1	1					11
3	VI	2	1	2	2					1		1	1					10
<b>Total offered</b>		<b>10</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>61</b>

## Courses need to complete by the students

																				Total Credits			
Year	Sem	MJ T	MJ P	ME T	ME P	IK S	VS C	VSC P	F P	OJ T	CE P	M T	M P	GE T	GE P	SEC T	SEC P	Total Courses	Credits	AEC	VEC	CC	Total Credits
1	I	1	1			1	1							1	1	1		7	16	2	2	2	22
1	II	1	1					1				1		1	1		1	7	16	2	2	2	22
2	III	2	1				1		1			1	1	1				8	18	2		2	22
2	IV	2	1								1	1	1		1		1	8	18	2		2	22
3	V	2	1	1	1			1	1		1	1						9	22				22
3	VI	2	1	1	1					1	1	1						8	22				22
<b>Total</b>		<b>10</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>47</b>	<b>112</b>	<b>08</b>	<b>04</b>	<b>08</b>	<b>132</b>

Year	Semester	Course Code	Verticle 4
			VSC (Vocational Skill Courses)
<b>1T (2C)</b>			
<b>F.Y.B.A</b>	<b>I</b>		
		RE.111 VSC(A)	Communication Skill in English
		RE.111 VSC (B)	Communication Skill in Marathi
		RE.111 VSC (C)	Preparation for Competitive Examinations
<b>F.Y.B.A</b>	<b>I</b>	RE.111 VSC (D)	Nursery Development
		RE.111 VSC (E)	Radio Repairing
<b>V-3</b>			
<b>1P (2C)</b>			
<b>F.Y.B.A</b>	<b>II</b>	RE.111 VSCP (A)	Soft Skill Development
<b>F.Y.B.A</b>	<b>II</b>	RE.111 VSCP (B)	Language Skills Development
		RE.111 VSCP (C)	Interpersonal and Analytical Skill Development
		RE.111 VSCP (D)	Tools and Techniques in nursery development
		RE.111 VSCP (E)	Mobile and Laptop Repairing



**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
**Syllabus from June 2024**

Name of the programme	:	B. A.
Class	:	FYBA
Semester	:	I
Name of Verticle Group	:	V4 VSC
Course Code	:	RE.111 VSC
Course Title	:	(A) Communication Skills in English
No. of Credits	:	2
No. of Teaching Hours	:	30

### Objectives of the Course:

- 1 To introduce students to some basics of English for the purpose of communication
- 2 To make students aware of basics of grammar
- 3 To enrich conversational skills
- 4 Introduce major features of spoken English
- 5 To enable students to learn presentation skills

### Introduction

The present system of education puts a major emphasis on the acquisition of knowledge. The emphasis is on the development of self-awareness and acquisition of skills that would enable the students to participate in the national development. Communication skill is instrumental in holistic development of the students. It helps students attain vocational skill as well as grooming a developed personality.

Topic No.	Topic Name	Sub Topic	No. of Periods
1.	<b>Conversational Skills</b>	<ol style="list-style-type: none"> <li>1. Greetings and Responses to Greetings</li> <li>2. Introducing yourself</li> <li>3. Introducing Others</li> <li>4. Asking. Giving. And Refusing Permission</li> <li>5. Requesting</li> <li>6. Complaining</li> <li>7. Complementing</li> <li>8. Suggesting</li> </ol>	10

		9. Expressing likes and dislikes 10. Agreeing/ disagreeing 11. Asking for information	
2.	<b>Grammar Usage</b>	1. Parts of speech 2. Use of articles 3. Types of sentences 4. Uses of Tenses 5. Functions of Active and Passive Voice	10
3.	<b>Aspects of Communication</b>	1. Body Language 2. Interview Techniques	10

### Course outcomes

By the completion of the course the students will be able to:

- COs1 : Understand the expressions in English
- COs 2 : Introduce one self and others
- COs 3 : Understand the aspects of grammar
- COs 4 : Learn the presentation skills
- COs 5 : Learn to use English at different situations.

### References:

1. Adair, John. Effective Communication. London: Pan Macmillan Ltd., 2003.
2. Brown, Michele & Gyles Brandreth. How to Interview and be Interviewed. London: Sheldon Press, 1994.
3. Carnegie, Dale. The Quick and Easy Way to Effective Speaking. New York: Pocket Books, 1977.
4. Fitikides, T. J. Common Mistakes in English. London: Orient Longman, 1984.
5. Guffey, Mary Ellen. Essentials of Business Writing. Ohio: SouthWestern College Pubg., 2000.
6. Hall, Edward, T. Beyond Culture. Garden City, N.Y.: Doubleday, 1976.
7. Hall, Edward, T. The Silent Language. Greenwich, Conn.: Fawcett, 1959. 2
8. Kratz, Abby Robinson. Effective Listening Skills. Toronto: ON: Irwin Professional Publishing, 1995.
9. Kroehnert, Gary. Basic Presentation Skills. Sidney: McGraw Hill, 2010.
10. Lesikar, Raymond V and Marie E. Flatley. Basic Business Communication: Skills for Empowering the Internet Generation: Ninth Edition. New Delhi: Tata McGraw-Hill, 2002. Lesikar, Raymond V., & John D.
11. Neuliep, James W. Intercultural Communication: A Contextual Approach. Boston: Houghton Mifflin Co., 2003.
12. Prasad, H. M. How to Prepare for Group Discussion and Interview. New Delhi: Tata McGraw-Hill Publishing Company Limited, 2001.
13. Pease, Allan. Body Language. Delhi: Sudha Publications, 1998. 3
14. Thorpe, Edgar & Showick Thorpe. Winning at Interviews. 2nd Edition. Delhi: Dorling Kindersley, 2006.
15. Turton, N. D. & J. B. Heaton. Longman Dictionary of Common Errors. Essex: Longman, 1987. First Indian Edn. 1998.

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**Syllabus from June 2024**

Name of the programme	:	B. A.
Class	:	FYBA
Semester	:	II
Name of Verticle Group	:	V4 VSC
Course Code	:	RE.111 VSCP
Course Title	:	1. Soft Skill Development . <i>(Communication Skills in English) (C.S.E.)</i>
No. of Credits	:	2 (Practical) <b>Activity based</b>
No. of Teaching Hours	:	60

### COURSE OBJECTIVES:

- 1 To introduce students to some basics of English for the purpose of communication
- 2 To make students aware of basics of grammar
- 3 To enrich conversational skills
- 4 Introduce major features of spoken English
- 5 To enable students to learn presentation skills

### COURSE OUTCOMES

By the completion of the course the students will be able to:

- COs1 : Understand use of English in different situations
- COs 2 : Use language effectively.
- COs 3 : Learn usage of grammar
- COs 4 : Learn the presentation skills
- COs 5 : Learn soft skills

### INTRODUCTION:

The present system of education puts a major emphasis on the acquisition of knowledge. The emphasis is on the development of self-awareness and acquisition of skills that would enable the students to participate in the national development. Communication skill is instrumental in holistic development of

the students. It helps students attain vocational skill as well as grooming a developed personality.

Topic No.	Topic Name	Sub Topic	No. of Periods
1.	<b>Situational Use of English</b>	1. Use of English in Different Situations 2. In the department of English 3. In the Principal's office 4. On the telephone/ mobile 5. At the market 6. At the hospital	10
2.	<b>Grammar Usage</b>	1. Negative sentences 2. Direct and Indirect Speech Acts 3. Use of Punctuations 4. Question Tags	10
3.	<b>Skills</b>	1. Presentation skills 2. Soft Skills	10

### References:

1. Ajmani, J. C. Good English: Getting it Right. New Delhi: Rupa Publications, 2012.
2. Amos, Julie-Ann. Handling Tough Job Interviews. Mumbai: Jaico Publishing, 2004.
3. Bonet, Diana. The Business of Listening: Third Edition. New Delhi: Viva Books, 2004.
4. Bovee, Courtland L, John V. Thill & Barbara E. Schatzman. Business Communication Today: Tenth Edition. New Jersey: Prentice Hall, 2010.
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7. Hasson, Gill. Brilliant Communication Skills. Great Britain: Pearson Education, 2012.
8. Hughes, Shirley. Professional Presentations: A Practical Guide to the Preparation and Performance of Successful Business Presentations. Sydney: McGraw-Hill, 1990
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11. Monippally, Matthukutty, M. Business Communication Strategies. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2001.
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14. Raman, Meenakshi & Sangeeta Sharma. Technical Communication: Principles and Practice. Second Edition. New Delhi: Oxford University Press, 2011.

15. Thill, John V. & Courtland L. Bovée, Excellence in Business Communication, 10th edition. Boston : Pearson, 2013.

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**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
**Syllabus from June 2024**

Name of the programme	:	<b>B. A.</b>
Class	:	<b>FYBA</b>
Semester	:	<b>I</b>
Name of Verticle Group	:	<b>V4 VSC</b>
Course Code	:	<b>RE.111 VSC</b>
Course Title	:	<b>(B) Communication Skills in Marathi</b>
No. of Credits	:	<b>2 –(Theory)</b>
No. of Teaching Hours	:	<b>30</b>

**अभ्यासपत्रिकेविषयी:**

सदर अभ्यास पत्रिकेतून प्रथम वर्षाच्या विद्यार्थ्यांची शैक्षणिक पातळी लक्षात घेऊन अभ्यासक्रमाची आखणी केलेली आहे. संवादानेच मानवी समाजाला अस्तित्व प्राप्त होते. व्यक्ती आणि समाज यांचे अस्तित्व आणि विकास परस्पर संवादामुळे शक्य होतात. अन्न, वस्त्र आणि निवारा या मूलभूत गरजांच्या पूर्ततेसाठी संवादाची आवश्यकता असते.

परिणामकारक आणि प्रभावी विनिमयासाठी विद्यार्थ्यांना संवाद कौशल्याची जाण व्हावी आणि काही प्रमाणात ते आत्मसात करता यावे हा या अभ्यासक्रमाचा उद्देश आहे

**अभ्यासपत्रिकेची उद्दिष्टे:**

- मानवी जीवनातील संवादाचे महत्त्व विद्यार्थ्यांच्या लक्षात यावे व संवादाचे स्वरूप प्रकार क्षेत्रे समजावीत.
- संवाद प्रक्रियेतील अडथळे समजावेत.
- भाषण - श्रवण - लेखन व वाचन या मूलभूत संवाद कौशल्यांचे स्वरूप व परस्पर संबंध लक्षात घेऊन ते विकसित करावीत.
- संवादाच्या नव्या तंत्र साधनांचा परिचय व्हावा त्यांचा कुशलतेने वापर करता यावा.

**अभ्यासक्रम:**

Topic No.	Topic Name	Sub Topic	No. of Periods
2.	संवादकौशल्य : स्वरूप महत्त्व व कार्य	संवाद म्हणजे काय?, संवादाची व्याख्या, संवादाचे महत्त्व गरज व कार्य संवादाचे मूलघटक – अ) भाषिक संवाद- १)मौखिक २) लिखित ब) भाषेतर संवाद- दर्शन, अंगिक अविर्भाव, आवाजातील	10

		वैविध्य, अवकाश, काळ, निरवता संवादाची विविध क्षेत्रे - वृत्त आणि माहिती, पृथकरण आणि स्पष्टीकरण, शिक्षण आणि सामाजिकीकरण, मतपरिवर्तन, जनसंपर्क, विक्री आणि जाहिरात, कला आणि मनोरंजन	
2	संवादाची तात्विक रूपे आणि त्यांचे उपयोजन	परिणामकारक संवादाची तत्वे- पूर्णता, सारगर्भता, विचारात घ्यावयाच्या बाबी, निश्चितता, मूर्तीकरण, स्पष्टता, सौजन्यशीलता, शिष्टाचार संपन्नता, अचूकपणा, निर्दोषिता प्रभावी संदेशाचे नियोजन व अंमलबजावणी संवादाची मूलभूत कौशल्ये- संभाषण- भाषण कौशल्य, श्रवण कौशल्य, लेखन कौशल्य, वाचन कौशल्य, भाषण- श्रवण- लेखन- वाचन या कौशल्यांचे परस्परसंबंध संवादातील अडथळे - हेतू, सहभागी व्यक्ती, माध्यम, संकेतीकरण व विसंकेतीकरण, वातावरण यांच्या विषयीचे अडथळे	10
3	संवाद कौशल्याची उपयुक्तता व महत्त्व संवाद प्रक्रिया आणि त्याचे घटक	अ) संप्रेषण- विचार कल्पना- संकेतीकरण- संदेश- स्वीकारक- ग्रहण - विसंकेतीकरण- आकलन ब) संवादाचा प्रतिसाद व पुनःक्षेपण क) एक मार्गी संवाद व्यवहार / दुतर्फी संवाद व्यवहार	10

### अभ्यासपत्रिकेची अध्ययननिष्पत्ती (COs) :

CO-1(Remember)	विविध क्षेत्रीय व्यावसायिक कौशल्यांचा परिचय होईल.
CO-2(Understanding)	मराठीचे विविध क्षेत्रांतील उपयोजन ज्ञात होईल.
CO-3(Applying)	विविध माध्यमांसाठी उपयुक्त लेखनतंत्र अवगत होईल व त्याचे उपयोजन करता येईल.
CO-4(Analysing)	विविध माध्यमांतील आकृतिबंधांचे स्वरूप अवगत होईल.
CO-5(Evaluating)	विद्यार्थ्यांना स्वतःच्या आकलनातल्या आणि आवडीच्या क्षेत्राचा परिचय होईल.
CO-6(Creating)	विद्यार्थी विविध प्रकारची व्यावसायिक लेखनकौशल्ये आत्मसात करतील.

### संदर्भ साधने:

- व्यावहारिक मराठी, काळे कल्याण व पुंडे दत्तात्रय, निराली प्रकाशन, पुणे
- व्यावहारिक मराठी, नसीराबादकर ल. रा., फडके प्रकाशन, कोल्हापूर
- मराठी लेखन मार्गदर्शिका- राज्य मराठी विकास संस्था, यास्मिन शेख
- व्यावहारिक मराठी, गोविलकर लीला, पाटणकर जयश्री, स्नेहवर्धन प्रकाशन, पुणे
- उपयोजित मराठी डॉ. ग. ना. जोगळेकर कृतज्ञताग्रंथ, मोडक केतकी, शेणई संतोष, शेणई सुजाता, संपा., पद्मगंधा प्रकाशन, पुणे
- भाषिक सर्जन आणि उपयोजन, गवस राजन, शिंदे अरुण, पाटी लगोमटेश्वर, दर्या प्रकाशन, पुणे
- संपादन आणि लेखन कौशल्ये, भोर उज्ज्वला, प्रकाशन, प्रशांत पब्लिकेशन, जळगाव

- ८.उपयोजित मराठी, माळी संदीप, अक्षरवेध प्रकाशन, पुणे
- ९.प्रसारमाध्यमे आणि मराठी भाषा, शेळके भास्कर, स्नेहवर्धन प्रकाशन, पुणे
१०. व्यावहारिक व उपयोजित मराठी भाग-३, थिंगळे वेदश्री, प्रशांत पब्लिकेशन, जळगाव
- ११.उपयोजित मराठी, लांडगे संजय, दिलीपराज प्रकाशन, पुणे
- १२.व्यावहारिक मराठी भाग-3, तावरे स्नेहल, स्नेहवर्धन प्रकाशन, पुणे
- १३.व्यक्तिमत्त्वविकास आणि भाषिक कौशल्ये, जोशी नीला, दर्या प्रकाशन, पुणे
१४. मराठी शुद्धलेखन प्रदीप,मो. रा. वाळंबे, संपा. अरूण फडके, पुणे
१५. प्रशासनिक मराठी भाषेचा विकास,गीता भागवत,राज्य मराठी विकास संस्था, प्रशासन, मुंबई
१६. भाषांतर मीमांसा ,डॉ. अंजली सोमण,डॉ. कल्याण काळे
१७. भाषांतर : शास्त्र की कला,म. वि. फाटक,रजनी ठकार, पुणे
१८. अनुवाद मीमांसा, संपा. केशव तुपे, साक्षात, औरंगाबाद
१९. प्रसार माध्यमांसाठी लेखनकौशल्ये, य. च. म. मुक्त विद्यापीठ, नाशिक
२०. संपादन: स्वरूप व कौशल्ये, य. च. म. मुक्त विद्यापीठ, नाशिक.

**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
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Name of the programme	:	<b>B. A.</b>
Class	:	<b>FYBA</b>
Semester	:	<b>II</b>
Name of Verticle Group	:	<b>V4 VSC</b>
Course Code	:	<b>RE.121 VSC P</b>
Course Title	:	<b>(B) Communication Skills in Marathi - भाषिक कौशल्ये विकास</b>
No. of Credits	:	<b>2 (Practical) Activity based</b>
No. of Teaching Hours	:	<b>60</b>

**अभ्यासपत्रिकेविषयी:**

सदर अभ्यास पत्रिकेतून प्रथम वर्षाच्या विद्यार्थ्यांची शैक्षणिक पातळी लक्षात घेऊन अभ्यासक्रमाची आखणी केलेली आहे. संवादानेच मानवी समाजाला अस्तित्व प्राप्त होते. व्यक्ती आणि समाज यांचे अस्तित्व आणि विकास परस्पर संवादामुळे शक्य होतात. अन्न, वस्त्र आणि निवारा या मूलभूत गरजांच्या पूर्ततेसाठी संवादाची आवश्यकता असते.

परिणामकारक आणि प्रभावी विनिमयासाठी विद्यार्थ्यांना संवाद कौशल्याची जाण व्हावी आणि काही प्रमाणात ते आत्मसात करता यावे हा या अभ्यासक्रमाचा उद्देश आहे

**अभ्यासपत्रिकेची उद्दिष्टे:**

- मानवी जीवनातील संवादाचे महत्त्व विद्यार्थ्यांच्या लक्षात यावे व संवादाचे स्वरूप प्रकार क्षेत्रे समजावीत.
- संवाद प्रक्रियेतील अडथळे समजावेत.
- भाषण - श्रवण - लेखन व वाचन या मूलभूत संवाद कौशल्यांचे स्वरूप व परस्पर संबंध लक्षात घेऊन ते विकसित करावीत.
- संवादाच्या नव्या तंत्र साधनांचा परिचय व्हावा त्यांचा कुशलतेने वापर करता यावा.

**अभ्यासक्रम:**

Topic No.	Topic Name	Sub Topic	No. of Periods
1.	प्रशासनिक लेखन पद्धतींची प्रात्यक्षिके –	प्रकल्प लेखन करणे. अर्ज, पत्र, टिपणी, इतिवृत्त, घोषणापत्र, जाहीर निवेदन, माहितीपत्रक, निविदा, अहवाल लेखन इ.	10

**अभ्यासपत्रिकेचीअध्ययननिष्पत्ती (COs):**

<b>CO-1(Remember)</b>	कार्यालयीन लेखनासंदर्भातील ज्ञानविकसित होईल.
<b>CO-2(Understanding)</b>	कार्यालयीन लेखन पद्धतीची कौशल्ये विकसित होतील.
<b>CO-3(Applying)</b>	दैनंदिन जीवन आणि रोजगारयासाठी सदर कौशल्यांचे उपयोजन करता येईल.



CO-4(Analysing)	विद्यार्थ्यांमध्ये भाषिक कौशल्येविकसित होतील.
CO-5(Evaluating)	विद्यार्थ्यांना कार्यालयीनलेखन कौशल्यांची ओळख होईल.
CO-6(Creating)	विद्यार्थ्यांनाप्रमाणभाषाआणिकार्यालयीनभाषेचेस्वरूपअवगतझाल्यानेरोजगाराच्यासंधीउपलब्धहोतील

### संदर्भसाधने:

- १.व्यावहारिक मराठी, काळे कल्याण व पुंडे दत्तात्रय, निराली प्रकाशन, पुणे
- २.व्यावहारिक मराठी, नसीराबादकर ल. रा., फडके प्रकाशन, कोल्हापूर
- ३.मराठी लेखन मार्गदर्शिका- राज्य मराठी विकास संस्था, यास्मिन शेख
- ४.व्यावहारिक मराठी, गोविलकर लीला, पाटणकर जयश्री, स्नेहवर्धन प्रकाशन, पुणे
- ५.उपयोजित मराठीडॉ. ग. ना. जोगळेकर कृतज्ञताग्रंथ, मोडक केतकी, शेणई संतोष, शेणई सुजाता, संपा., पद्मगंधा प्रकाशन, पुणे
- ६.भाषिक सर्जन आणि उपयोजन, गवस राजन, शिंदे अरुण, पाटी लगोमटेश्वर, दर्या प्रकाशन, पुणे
- ७.संपादन आणि लेखन कौशल्ये, भोर उज्ज्वला, प्रकाशन, प्रशांत पब्लिकेशन, जळगाव
- ८.उपयोजित मराठी, माळी संदीप, अक्षरवेध प्रकाशन, पुणे
- ९.प्रसारमाध्यमे आणि मराठी भाषा, शेळके भास्कर, स्नेहवर्धन प्रकाशन, पुणे
१०. व्यावहारिक व उपयोजित मराठी भाग-३, थिंगळे वेदश्री, प्रशांत पब्लिकेशन, जळगाव
- ११.उपयोजित मराठी, लांडगे संजय, दिलीपराज प्रकाशन, पुणे
- १२.व्यावहारिक मराठी भाग-3, तावरे स्नेहल, स्नेहवर्धन प्रकाशन, पुणे
- १३.व्यक्तिमत्त्वविकास आणि भाषिक कौशल्ये, जोशी नीला, दर्या प्रकाशन, पुणे
१४. मराठी शुद्धलेखन प्रदीप,मो. रा. वाळंबे, संपा. अरुण फडके, पुणे
१५. प्रशासनिक मराठी भाषेचा विकास,गीता भागवत,राज्य मराठी विकास संस्था, प्रशासन, मुंबई
१६. भाषांतर मीमांसा ,डॉ. अंजली सोमण,डॉ. कल्याण काळे
१७. भाषांतर : शास्त्र की कला,म. वि. फाटक,रजनी ठकार, पुणे
१८. अनुवाद मीमांसा, संपा. केशव तुपे, साक्षात, औरंगाबाद
१९. प्रसार माध्यमांसाठी लेखनकौशल्ये, य. च. म. मुक्त विद्यापीठ, नाशिक
२०. संपादन: स्वरूप व कौशल्ये, य. च. म. मुक्त विद्यापीठ, नाशिक.

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**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
**Syllabus from June 2024**

<b>Name of the Programme</b>	:	B.A Restructuring
<b>Class</b>	:	FYBA
<b>Semester</b>	:	I
<b>Name of Vertical Group</b>	:	V4 VSC
<b>Course Code</b>	:	RE.111 VSC
<b>Course Title</b>	:	(D) Preparation for Competitive Examinations
<b>No. of Credits</b>	:	2 (Theory)
<b>No. of Teaching Hours</b>	:	30

### OBJECTIVES OF THE COURSE:

1. To introduce and guide undergraduate students to various competitive examinations.
2. To motivate students for prospective career in Government and Corporate Sector through competitive examinations.
3. To inculcate various skills such as group discussion and interviews among students through mock interviews and communication skills.
4. To build among students a sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

### Topics and Learning Points

Topic No.	Topic Name	Sub Topic	No.of Periods
1.	Introduction to Competitive Examinations	a. State Government Examinations b. Central Government Examinations c. Bank Examinations	6
2.	Current Affairs	a. Sports b. Politics c. Economics d. Foreign affairs e. Educational f. Environmentalg.Social etc.	8

3.	Social reformers in Maharashtra	a. Mahatma Jyotiba Phule b. Rajarshi Shahu Maharaj c. Dr. Babasaheb Ambedkar d. Lokmanya Tilak e. Vinoba Bhave f. Krantisinh Nana Patil g. KarmaveerBhaurao Patil, h. Dr.Vitthalrao Vikhe Patil	10
4.	Logical reasoning and analytical ability.	a. Logical reasoning (five Examples) b. Analytical Ability (five Examples)	6

### Course Outcome:

**By the completion of the course, student will be able to:**

- COs1** : Understand patterns of various competitive examinations
- COs 2** : Choose prospective career in Government and Corporate Sector through competitive examinations.
- COs 3** : Understand various skills such as group discussion and interviews among students through mock interviews and communication skills.
- COs 4** : Get sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

### References

- 1) Bhole Manohar- Rajmudra
- 2) Thapar Romilla- Early India
- 3) Chandra Satish- Medieval India Vol-I and II
- 4) Kashyap Subhash- Constitution of India
- 5) Ankalagi Anil- BhudhumapanChachani
- 6) Datta and Sundaram-Indian Economy
- 7) Text Books of Std Vth to Xth for General Science
- 8) Panchayat Raj (Marathi Book) By K Sagar Publication
- 9) SampurnVidnyan (Marathi Book) By Jaydeep Patil
- 10) Vidnyan Ani Tantradnyan (Marathi Book) By Ranjan Kolambe
- 11) Ganit Kluptya Ani Uttare (Marathi Book) By Pandhrinath Rane

**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
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<b>Class</b>	:	FYBA
<b>Semester</b>	:	II
<b>Name of Vertical Group</b>	:	V4 VSC
<b>Course Code</b>	:	RE.111 VSCP
<b>Course Title</b>	:	(D) Preparation for Competitive Examinations
<b>No. of Credits</b>	:	2 Practical Based Activity
<b>No. of Teaching Hours</b>	:	60

### OBJECTIVES OF THE COURSE

1.	To introduce and guide undergraduate students to various competitive examinations.
2.	To motivate students for prospective career in Government and Corporate Sector through competitive examinations.
3.	To inculcate various skills such as group discussion and interviews among students through mock interviews and communication skills.
4.	To build among students a sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

### Topics and Learning Points

Practical Syllabus- 2 Credits		No of Hours
1	News Cutting related to Current Affairs	6
2	Communication Skills and Group Discussions	10
3	Practical on Leadership Development	8
4	Practical on Time Management	8
5	Interview Techniques and Presentations	8
6	Field visit and Report Writing	12
7	Practical on Critical Thinking	8
		60

**Course Outcome:****By the completion of the course, student will be able to:**

- COs1** : Understand patterns of various competitive examinations
- COs 2** : Choose prospective career in Government and Corporate Sector through competitive examinations.
- COs 3** : Understand various skills such as group discussion and interviews among students through mock interviews and communication skills.
- COs 4** : Get sense of awareness, provide necessary literature, brochure and other information about various competitive examinations.

**References**

1. Bhole Manohar- Rajmudra
2. Thapar Romilla- Early India
3. Chandra Satish- Medieval India Vol-I and II
4. Kashyap Subhash- Constitution of India
5. Ankalagi Anil- BhudhumapanChachani
6. Datta and Sundaram-Indian Economy
7. Text Books of Std Vth to Xth for General Science
8. Panchayat Raj (Marathi Book) By K Sagar Publication
9. SampurnVidnyan (Marathi Book) By Jaydeep Patil
10. Vidnyan Ani Tantradnyan (Marathi Book) By Ranjan Kolambe
11. Ganit Kluptya Ani Uttare (Marathi Book) By Pandhrinath Rane
12. Chalu Ghadamodi (Marathi Book)- Loksatta, Maharashtra Times, Chanakya Mandal  
Masik, Yojna, Lokrajya
13. Sampurna Ingraji Vyakaran (Marathi Book) By Balasaheb Shinde
14. AnivaryaIngraji (Marathi Book) By K Sagar Prakashan
15. Wren and Martin English Grammar
16. Ingraji Vyakaran : Pal Ani Suri (Marathi Book)
17. Spardha Pariksha Marathi Vyakaran
18. Anivarya Marathi

**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
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<b>Class</b>	:	FYBA
<b>Semester</b>	:	I
<b>Name of Vertical Group</b>	:	V4 VSC
<b>Course Code</b>	:	RE.111 VSC
<b>Course Title</b>	:	(C) Nursery Development
<b>No. of Credits</b>	:	2
<b>No. of Teaching Hours</b>	:	30

**Objectives:**

- 1) To give Skill Oriented Knowledge to the students.
- 2) To provide Basic Knowledge of Nursery Development.
- 3) Introduction to types of Nursery.

**Course Outcomes:**

CO 1: To remembering definition of Nursery development.
CO 2: To Compare Indian and Exotic Nursery plant.
CO 3: To applying Garden tools and implements requires for nursery .
CO 4: To understand importance Water Quality and Water Management in Nursery.

**Theory (Credit. 02)**

**1. Introduction.**

**(3 L)**

- a) Definition, Importance and scope.
- b) Types of Nurseries According to Type of Plants Grown (Fruit Plant Nurseries, Vegetable Nurseries, Ornamental Plant Nurseries, Medicinal and Aromatic Plant Nurseries, Forest Plant Nursery, Hi-Tech Nurseries). To Compare Indian and Exotic Nursery plant.

- 2. Selection of site for Nursery (Physical and Financial Resources for Nursery) (8 L)**
- Physical Resources for Nursery- Land, Irrigation Facilities, Labour, Electricity , Road and Transport, Mother Plants, Propagation Structures;, Hedges and Compound, Space for Hardening of Nursery Plants,, Store and Office, advertisement and demand in market.
  - Different Media Combinations for Vegetable Nursery.
  - Financial Resources for Nursery -Bank Loans, Financial Resources from Government, Financial Resources from Nationalized Banks, Financial Resources from Private Sector.
  - Mother Plant Selection and Maintenance -Criteria for Selection of Mother Plants, Planting of Mother Plants, Maintenance of Mother Plant,
- 3. Nursery Requirements. (6 L)**
- Study of Garden tools and implements requires for nursery.
  - Containers: Earthen pots, Pela, Pardi, Khobda, Nand, Plastic pots, Cement pots, wooden box, and polythene bags.
  - Growth Media and Media Preparation in Nursery - Qualities of an Ideal Rooting Media, Media for Propagation and Growing Nursery Plants – Soil, Sand, Peat, Sphagnum Moss, Vermiculite, Perlite, Pumice, Leaf Mould, Sawdust and Wood Shavings, Coco Peat, Polymers.
  - Media Preparation for Nursery - Potting & repotting Mixtures and Potting Yard.
  - Types of Nursery beds: Raised bed, Flat bed and sunken bed.
- 4. Plant Propagation method in Nursery. (7 L)**
- Introduction, Types of propagation.- Sexual, Asexual /Vegetative.
  - Natural:-Rhizome, Tuber, Runner, Suker.
  - Artificial:-Cutting, Layering, Grafting and Budding.
  - Advantages and disadvantages of Sexual and Asexual propagation methods.
- 5. Water Quality and Water Management in Nursery. (Ideal Water Quality for Nursery, Collection of Irrigation Water Sample,) Water Quality Criteria for Irrigation (6 L)**
- Total Soluble Salt concentration (TSS)
  - Sodium Absorption Ratio (SAR)
  - Residual Sodium Carbonate (RSC)
  - Boron Content.

#### References.

- Rahudkar W.B., Bhujbal BG, Madhuri Sonawane, Hemraj Rajput, 2010, YCMOU, Textbook Publication No. AGR 227 Horticulture Nursery Management.
- Awasthi Dinesh, Jaggi Raman, Padmanand V, 2006. Manual for Entrepreneurs by Entrepreneurship Development Institute of India, Ahmadabad.
- Randhawa G.S., A Mukhopadhyay (2001). Floriculture in India. Book published by

Allied Publishers Limited, New Delhi.

4. Agricultural Extension Review, Department of Agriculture and Co-operation, Ministry of Agriculture, New Delhi.
5. Journal of Rural Development, NIRD, Rajendra Nagar, Hyderabad



**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
**Syllabus from June 2024**

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<b>Class</b>	:	FYBA
<b>Semester</b>	:	II
<b>Name of Vertical Group</b>	:	V4 VSC
<b>Course Code</b>	:	RE.111 VSCP
<b>Course Title</b>	:	(C) Nursery Development
<b>No. of Credits</b>	:	2 Practical Based activity
<b>No. of Teaching Hours</b>	:	60

- Objectives:**
- 1) To give applied Knowledge to the students.
  - 2) To provide Basic Knowledge of Nursery Tools.
  - 3) Introduction to Propagation methods.

**Course Outcomes:**

CO 1: To remembering definition of Nursery development.
CO 2: To Compare different media used in nursery production.
CO 3: To applying technique for Potting and Repotting for Ornamental plants.
CO 4: To understand importance of different types of nursery beds.

**Practicals (Credit:02=60L)**

Sr. No.	Name of Practical	No. of Practical
1.	Study of Garden tools and implements requires for nursery.	2
2.	Preparation of different types of nursery beds (Raised, Flate and sunken)	2
3.	Study of different media used in nursery production.	2
4.	Study of propagation method by Cuttings : Stem and leaf	2
5.	Study of propagation method by Layering Nursery Crop.	2
6.	Study of propagation method by Budding: 'T' budding in Rose	2
7.	Study of propagation method by Cutting: Hardwood, Softwood.	2
8.	To study technique for Potting and Repotting for Ornamental plants.	2
9.	To study Production of commercial Vegetable crops nursery.	2

10	Visit to Ornamental/Vegetable/ Medicinal/Fruit/ Flower Crop Nursery .	
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Note: - 1) A student has performs at least Twelve practicals and study tour.

2) In lieu of study tour, a student has to perform two more practicals.

References.

1. Rahudkar W.B., Bhujbal BG, Madhuri Sonawane, Hemraj Rajput, 2010, YCMOU, Textbook Publication No. AGR 227 Horticulture Nursery Management.
2. Awasthi Dinesh, Jaggi Raman, Padmanand V, 2006. Manual for Entrepreneurs by Entrepreneurship Development Institute of India, Ahmadabad.
3. Randhawa G.S., A.Mukhopadhyay (2001).Floriculture in India. Book published by Allied Publishers Limited, New Delhi.
4. Agricultural Extension Review, Department of Agriculture and Co-operation, Ministry of Agriculture, New Delhi.
5. Journal of Rural Development, NIRD, Rajendra Nagar, Hyderabad

**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
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<b>Class</b>	:	FYBA
<b>Semester</b>	:	I
<b>Name of Vertical Group</b>	:	V4 VSC
<b>Course Code</b>	:	RE.111 VSC
<b>Course Title</b>	:	(E) Radio Repairing
<b>No. of Credits</b>	:	2
<b>No. of Teaching Hours</b>	:	30

**Course Objectives:**

1. To understand the basic working principles of servicing tool sandability to use them
2. To understand Identification of various electronic components
3. To develop the skill related with fault finding and trouble shooting of radio receiver

**Program Outcomes:**

1. Learn basic principles and effective utilization of various smeters/electronic devices
2. Learn the concept of amplifier and oscillator.
3. Learn skills in soldering electronic components.

**Chapter 1. Introduction to Radio and Communication System (3 Lectures) (3L)**

Modes of propagation–Ground wave, space wave, sky wave propagation.  
 Classification of radio frequencies, satellite communication,DTHprinciple.

**Chapter 2. Electronic Components and Tools (3L)**

active and passive components- identification, specification and measurement scheme, study of multimeter and its uses for various measurements and testing, soldering gun, soldering materials, precautions while soldering, printed circuit boards.

**Chapter 3. Power Supply and Voltage Regulation (3L)**

Transformer(Principleandtypes),Diodeasrectifier(halfwave,fullwaveandbridge),c  
 apacitorfilter,ZenerandICvoltage regulator(78xx/79xx).

**Chapter 4. Amplifiers and oscillators (3L)**

Amplifier- definition and classification, transistor as an amplifier,oscillator-  
 basicprinciplesand types.

**Chapter 5. Modulation and Demodulation:- (3L)**

Need of Modulation, amplitude modulation, frequency modulation and  
 phasemodulation, demodulation.

**Chapter 6. Radio receiver****(4 L)**

Block diagram of radio receiver and function no feachblock (microphone, preamplifier, mixer, local oscillator, automatic gaincontrol, tuner, volume control,speaker).

**Chapter 7. A.M. Receiver:****(4 L)**

Study of A.M. receiver, building and testing of various stages in receiver, alignment ofvarious coils, antenna and intermediate frequency transformer(IFT) using manual and electronic method .method of servicing transistor and IC receivers.

**Chapter 8. F.M. Receiver and Fault Finding:****(4L)**

Block diagram of F.M. Receiver, Working of F.M. receiver, method of servicing F.M.receiver, commonly occurring faults in radio receivers ,trouble shooting and removing faults.

**Chapter 9. Audio/Video Appliances:****(3L)**

Multimedia, introduction to cell phone communication.

**Reference Books:**

1. Electronic components and materials-MadhuriJoshi
2. Basic Electronics–Grob
3. Fundamental Electronics–J.D.Ryder
4. Radio Engineering–M.C.Gupta
5. Consumer Electronics–S.D.Jaiswal
6. Basic ElectronicS and linear circuits–N.N.Bhargava
7. Principles of Electronics–V.K.Mehata
8. Radio and TV Communication-E.P.Terman
9. Principles of basic Electronics -Schuler
10. Element of radio servicing -Marus
11. Sound production – Oldson
12. Radio and Television – S.P.Sharma
13. Basic test instruments –Turner
14. Audio and Video system -Sharma
15. Transistor circuit approximation –Malvino
16. Data Manual –Bell Lab.
17. Transistor service manual - K.C.Agrawal

**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
**Syllabus from June 2024**

<b>Name of the Programme</b>	:	B.A Restructuring
<b>Class</b>	:	FYBA
<b>Semester</b>	:	II
<b>Name of Vertical Group</b>	:	V4 VSC
<b>Course Code</b>	:	RE.111 VSCP
<b>Course Title</b>	:	(E) Radio Repairing
<b>No. of Credits</b>	:	2 Practical Based Activity
<b>No. of Teaching Hours</b>	:	60

<b>Sr.No</b>	<b>Name of the practical</b>
1.	Identification and study of various active, passive electronic components and various servicing tools.
2.	Study of multimeter (analog & digital) & its applications (measurement of AC/DC current and voltage, resistance, capacitance and testing electronic components).
3.	Study of solder gun and soldering & dissoldering practice.
4.	Study of full wave/bridge rectifier with/without filter.
5.	Study of voltage regulator (zener /IC voltage regulator).
6.	Study of single stage transistor amplifier (BJT)
7.	Study of transistor characteristics(BJT)-CE mode.
8.	Field visit/ Study tour
9.	Study of A.M/F.M. modulation(modulator.)
10.	Study of function generator and uses of CRO.
11.	Study of front panel controls of given AM/FM radio receiver.
12.	Building and testing of AM/FM radio receiver.
13.	Study of common faults in radio receiver and their remedies
14.	Fault finding and trouble shooting in radio receiver.
15.	Study of DTH alignment and connectivity to TV.
16.	Applications of cell phone.

**Reference Books:**

1. Electronic components and materials-Madhuri Joshi
2. Basic Electronics–Grob
3. Fundamental Electronics–J.D.Ryder
4. Radio Engineering–M.C. Gupta
5. Consumer Electronics–S.D.Jaiswal
6. Basic Electronics and linear circuits–N.N.Bhargava
7. Principles of Electronics–V.K.Mehata
8. Radio and TV Communication-E.P.Terman
9. Principles of basic Electronics -Schuler
10. Element of radio servicing -Marus
11. Sound production – Oldson
12. Radio and Television – S. P. Sharma
13. Basic test instruments –Turner
14. Audio and Video system -Sharma
15. Transistor circuit approximation –Malvino
16. Data Manual –Bell Lab.
17. Transistor service manual - K.C.Agrawal

Year	Semester	Course Code	Vertical Table V3
			Generic Elective (GE) / Open Elective (OE)
<b>1T (2C) + 1P (2C)</b>			
<b>F.Y.B.A.</b>	<b>I</b>	RE-111 GE	Foundation course - I (Study of Indian and Global Concepts)
<b>F.Y.B.A.</b>	<b>I</b>	RE-112 GEP	Foundation course - I (Practicals Based Activity)
<b>V-3</b>			
<b>1T (2C) + 1P (2C)</b>			
<b>F.Y.B.A.</b>	<b>II</b>	RE-121-GE.	Foundation Course-II (Contemporary Social Issues in India)
<b>F.Y.B.A.</b>	<b>II</b>	RE-122-GEP	Foundation course - II (Practicals Based Activity)

**Savitribai Phule Pune University, Pune**  
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<b>Class</b>	:	FYBA
<b>Semester</b>	:	I
<b>Name of Vertical Group</b>	:	V3 GE
<b>Course Code</b>	:	RE.111 GE
<b>Course Title</b>	:	Foundation course - I (Study of Indian and Global Concepts)
<b>No. of Credits</b>	:	2
<b>No. of Teaching Hours</b>	:	30

**Chapter-1: A Study of Global and Indian Concepts**

प्रकरण -१ : जागतिक आणि भारतीय संकल्पनांचा अभ्यास

1. Nationalism (राष्ट्रवाद)
2. Economic Imperialism (आर्थिक साम्राज्यवाद)
3. Socialism (समाजवाद)
4. Humanity (मानवता)
5. Liberty (स्वातंत्र्य)
6. Democracy (लोकशाही)
7. Globalization (जागतिकीकरण)
8. Liberalization (उदारीकरण)
9. Privatization (खाजगीकरण)
10. Religion (धर्म)

**Chapter-2: Transformation Movements in Maharashtra**

प्रकरण -२ : महाराष्ट्रातील परिवर्तन चळवळी

1. Social and Religious Movement in Maharashtra (महाराष्ट्रातील सामाजिक आणि धार्मिक चळवळ)
2. Prathana Samaj (प्रार्थना समाज)
3. Satyashodhak Samaj (सत्यशोधक समाज)
4. Classified Movements (वर्गीय चळवळी)
5. Famine Movement (शेतकरी चळवळ)
6. Women's Movement (स्त्रीवादी चळवळ)
7. Educational Movement in Maharashtra (महाराष्ट्रातील शैक्षणिक चळवळी)
8. Nature and Growth (स्वरूप आणि विकास)



**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
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<b>Class</b>	:	FYBA
<b>Semester</b>	:	I
<b>Name of Vertical Group</b>	:	V3 GE
<b>Course Code</b>	:	RE.1122 GEP
<b>Course Title</b>	:	Foundation course - I
<b>No. of Credits</b>	:	2 (Practical based Activity)
<b>No. of Teaching Hours</b>	:	60

**Chapter-1: Survey of Recent Trends in Indian Economy based on following aspects.**

प्रकरण -१ : भारतीय अर्थव्यवस्थेतील नवीन प्रवाह

1. Economy (अर्थव्यवस्था)
2. Meaning and Types (अर्थ आणि प्रकार), Pattern of Indian Economy (भारतीय अर्थव्यवस्थेचा आकृतीबंध)
3. Financial Inclusion (आर्थिक लेखाजोखा)
4. Inclusive Growth (सर्वसमावेशक आर्थिक विकास)
5. Goods and Services Tax (वस्तू आणि सेवा कर)

**Chapter-2: Science and Scientific Methods**

प्रकरण -२ : विज्ञान आणि वैज्ञानिक पद्धती

1. Science- Definition (विज्ञान - व्याख्या)
2. Classification of Science (विज्ञानाचे वर्गीकरण)
3. Scientific Methods (वैज्ञानिक पद्धती)
4. Sources of Data Collection (माहिती संकलन करण्याचे स्रोत)
5. Report Writing (अहवाल लेखन)

**Savitribai Phule Pune University, Pune**  
**BA Restructuring Pattern Syllabus (as per NEP-2020)**  
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<b>Class</b>	:	FYBA
<b>Semester</b>	:	II
<b>Name of Vertical Group</b>	:	V3 GE
<b>Course Code</b>	:	RE.121 GE
<b>Course Title</b>	:	Foundation course - I (Contemporary Social Issues in India (Practical's Based Activity)
<b>No. of Credits</b>	:	2 (Practical based Activity)
<b>No. of Teaching Hours</b>	:	30

**Chapter-1: Basic Concepts in Political Science, Political Issues**

प्रकरण -१ : राज्यशास्त्रातील मूलभूत संकल्पना, राजकीय विषय

1. Indian Constitution Creation and Importance (भारतीय संविधान निर्मिती आणि महत्त्व)
2. Democracy (लोकशाही)- Definition and Types (व्याख्या आणि प्रकार), Merits and Demerits of Indian Democracy (भारतीय लोकशाहीचे गुण व दोष )
3. Human Rights and Responsibilities (मानवाधिकार आणि जबाबदा .्या)
4. Local Governments (स्थानिक प्रशासन)

**Chapter-2: Value Education**

प्रकरण -२ : मूल्य शिक्षण

1. National Values (राष्ट्रीय मूल्ये)
2. Democracy (लोकशाही)
3. Socialism (समाजवाद)
4. Secularism (धर्मनिरपेक्षता)
5. Equality (समानता)
6. Justice (न्याय)
7. Liberty/ Freedom (स्वातंत्र्य)
8. Fraternity (बंधुत्व)
9. Social Values (सामाजिक मूल्ये)
10. Pity and Probity (करुणा आणि विश्वसनीयता)
11. Self Control (स्वयंनियंत्रण)
12. Universal Brotherhood (विश्वबंधुता )
13. Professional Values (व्यावसायिक मूल्ये)
14. Knowledge Thirst (ज्ञानाची अभिलाषा)
15. Sincerity (प्रामाणिकपणा)
16. Regularity (नियमितपणा)
17. Punctuality (वक्तशीरपणा)

18. Faith (विश्वास)
19. Religious Values (धार्मिक मूल्ये)
20. Personality (व्यक्तिमत्व)
21. Tolerance (सहनशीलता)
22. Wisdom (शहाणपणा)
23. Aesthetic Values (सौंदर्य मूल्ये)
24. Love (प्रेम)
25. Appreciation (कृतज्ञता)
26. Respect to Literature and Fine Arts (साहित्य आणि ललित कलांचा आदर)

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<b>Semester</b>	:	II
<b>Name of Vertical Group</b>	:	V3 GE
<b>Course Code</b>	:	RE.122 GEP
<b>Course Title</b>	:	Foundation course - I (Contemporary Social Issues in India (Practical's Based Activity)
<b>No. of Credits</b>	:	2 (Practical based Activity)
<b>No. of Teaching Hours</b>	:	60

### Chapter-1: Contemporary Social Issues in India

प्रकरण -१ : भारतातील सद्यकालीन सामाजिक समस्या

1. **Population (लोकसंख्या)- Characteristics (वैशिष्ट्ये), Causes and Effects of Growing Population in India (भारतातील वाढत्या लोकसंख्येची कारणे आणि परिणाम)**
2. **Urbanization (शहरीकरण)- Concept and Problems of Urbanization (शहरीकरणाची संकल्पना आणि समस्या)**
3. **Gender Disparity (लिंग विषमता)- Concept (संकल्पना), Causes and Measures to Eliminate Gender Disparity (लिंग विषमता / असमानता दूर करण्यासाठी कारणे व उपाय)**
4. **Women Empowerment (महिला सबलीकरण)**

### Chapter-2: Geography of India

प्रकरण -२ : भारताचा भूगोल

1. **Physiographical Regions in India (भारताचे प्राकृतिक विभाग)**
2. **States and its Capitals (राज्ये आणि त्यांची राजधानी)**
3. **Rivers (नद्या)**
4. **Dams (धरणे)**
5. **Forests (वने)**
6. **Deserts (वाळवंट)**