

# SAVITRIBAI PHULE PUNE UNIVERSITY



**Five Year Integrated B.A/M.A & B.Sc/M.Sc**

**in**

**Social and Public Policy**

**(Credit and Semester system)**

**SYLLABUS**

**(To be implemented from the Academic Year 2024-2025)**

**Department of Dr. Babasaheb Ambedkar Studies**

**Savitribai Phule Pune University**

**Dr. Babasaheb Ambedkar Bhavan**

**Pune-411007(India)**

**Website:**

[http://www.unipune.ac.in/dept/mental\\_moral\\_and\\_social\\_science/Babasaheb\\_Ambedkar\\_Studies/default.htm](http://www.unipune.ac.in/dept/mental_moral_and_social_science/Babasaheb_Ambedkar_Studies/default.htm)

**Contact Details:** 91-20-25621472

**Total Seats:** 20

**Fees:** As per Savitribai Phule Pune University rules

**Duration:** 5 Years

## **Five Year Integrated B.A/M.A & B.Sc/M.Sc**

**in**

### **Social and Public Policy**

An understanding of the complex social, political, economic and institutional factors that influence social and public policy is vital to effectively analyse policy decisions and social interventions, and to make meaningful, informed policy recommendations.

Public policy generally consists of the set of actions—plans, laws, and behaviours—adopted by a government. Social policy is concerned with the ways societies across the world meet human needs for security, education, work, health and wellbeing. Social policy addresses how states and societies respond to global challenges of social, demographic and economic change, and of poverty, migration and globalisation.

The Five Year Integrated B.A/M.A & B.Sc/M.Sc in Social and Public Policy course aims at laying down strong foundation for the students through interdisciplinary approach by involving them in in-depth understanding of subjects and skills essential for a career in social and Public Policy. During the course on social and public policy, students will engage with topical, global case studies as they develop practical skills and techniques for application to policy-related projects, programmes, research etc. Benefit from the unique pedagogy and multidisciplinary approach of the department – an institution at the forefront of research and teaching in the social and public policy – as students develop analytical frameworks to better understand the policy process and the factors that contribute to policy success and failure.

The Five Years Integrated course in Department of Dr. Babasaheb Ambedkar Studies intends to train students to develop in-depth understanding about various facets and develops reflective and critical thinking, independent learning and specially equipped in interdisciplinary skills for social analysis and research in the field of Social and Public Policy. The programme allows in-depth study through each core and optional papers. It will prepare students with a strong foundation for teaching and research opportunities, competitive examinations and employment in Civil Society, Think Tanks, Government and Corporate Sector.

#### **Teaching Methods:**

1. Teaching methods will include lectures, demonstrations, convergent questions, presentations, slideshows and note-taking.
2. Debates, panel discussions, reflection journals, lab experiments, field work will include experiential learning.
3. Problem based learning methods will include review and critical research studies, work in groups/teams and role play methods - real life simulations and scenarios to solve a specific open-ended problem.
4. Project Based Learning will include Group activities/Team project - a multimedia presentation research study.

5. Medium of instruction for this course will be bilingual i.e. English and Marathi.

**Evaluation Pattern:**

1. It envisages a continuous evaluation system through internal assessment (30%) - assignments, term papers, seminars, presentations and a Semester End Examination (70%).
2. Regular assignments/ seminars/ workshops on weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

The Five Year Integrated course in Department of Dr. Babasaheb Ambedkar Studies intends to train students to develop in-depth understanding about Dr. Babasaheb Ambedkar's thoughts which will help them to become reflective and critical thinkers, independent learners and specially equipped in interdisciplinary skills for social analysis and research in the field of Security and Strategic Studies. The programme allows in-depth study through each core and optional papers. It will prepare them with a strong foundation for teaching and research opportunities, competitive examinations and employment in Civil Society, Think Tanks, Government and Corporate Sector.

## Course Structure

| <b>Year-I</b>        |                                     |                     |                       |                              |                       |                     |                  |                 |                          |
|----------------------|-------------------------------------|---------------------|-----------------------|------------------------------|-----------------------|---------------------|------------------|-----------------|--------------------------|
| <b>Semester – I</b>  |                                     |                     |                       |                              |                       |                     |                  |                 |                          |
| <b>Level</b>         | <b>Major Core<br/>4(T)+2(P)</b>     | <b>VSC<br/>2(T)</b> | <b>IKS<br/>2(T)</b>   | <b>GE/O<br/>E<br/>4(T+P)</b> | <b>SEC<br/>2(T/P)</b> | <b>AEC<br/>2(T)</b> | <b>VEC<br/>2</b> | <b>CC<br/>2</b> | <b>Total<br/>Credits</b> |
| 4.5/100              | SPP 101<br>SPP 102                  | SPP<br>103          | SPP<br>104            | SPP<br>105                   | SPP<br>106            | SPP<br>107          | SPP<br>108       | SPP<br>109      | 22                       |
| <b>Semester – II</b> |                                     |                     |                       |                              |                       |                     |                  |                 |                          |
| <b>Level</b>         | <b>Major<br/>Core<br/>4(T)+2(P)</b> | <b>VSC<br/>2(P)</b> | <b>Minor<br/>2(T)</b> | <b>GE/OE<br/>4(T+P)</b>      | <b>SEC<br/>2(T/P)</b> | <b>AEC<br/>2(T)</b> | <b>VEC<br/>2</b> | <b>CC<br/>2</b> | <b>Total<br/>Credits</b> |
| 4.5/100              | SPP 201<br>SPP 202                  | SPP<br>203          | SPP<br>204            | SPP<br>205                   | SPP<br>206            | SPP<br>207          | SPP<br>208       | SPP<br>209      | 22                       |

| <b>Year - II</b>      |                                     |                              |                              |                         |                       |                  |                 |                          |  |
|-----------------------|-------------------------------------|------------------------------|------------------------------|-------------------------|-----------------------|------------------|-----------------|--------------------------|--|
| <b>Semester - III</b> |                                     |                              |                              |                         |                       |                  |                 |                          |  |
| <b>Level</b>          | <b>Major Core<br/>6(T)+2(P)</b>     | <b>VSC<br/>2(T)</b>          | <b>FP/OJT/CEP<br/>2 (FP)</b> | <b>Minor<br/>4(T+P)</b> | <b>GE/OE<br/>2(T)</b> | <b>AEC<br/>2</b> | <b>CC<br/>2</b> | <b>Total<br/>Credits</b> |  |
| 5.0/20<br>0           | SPP 301<br>SPP 302<br>SPP 303       | SPP<br>304                   | SPP 305                      | SPP 306                 | SPP<br>307            | SPP<br>308       | SPP<br>309      | 22                       |  |
| <b>Semester - IV</b>  |                                     |                              |                              |                         |                       |                  |                 |                          |  |
| <b>Level</b>          | <b>Major<br/>Core<br/>6(T)+2(P)</b> | <b>FP/OJT/CEP<br/>2(CEP)</b> | <b>Minor<br/>4(T+P)</b>      | <b>GE/OE<br/>2(P)</b>   | <b>SEC<br/>2(T/P)</b> | <b>AEC<br/>2</b> | <b>CC<br/>2</b> | <b>Total<br/>Credit</b>  |  |
| 5.0/20<br>0           | SPP 401<br>SPP 402<br>SPP 403       | SPP 404                      | SPP 405                      | SPP 406                 | SPP 407               | SPP<br>408       | SPP<br>409      | 22                       |  |

| <b>Year - III</b>    |                                 |                                      |                              |                                 |                          |                          |  |  |  |
|----------------------|---------------------------------|--------------------------------------|------------------------------|---------------------------------|--------------------------|--------------------------|--|--|--|
| <b>Semester - V</b>  |                                 |                                      |                              |                                 |                          |                          |  |  |  |
| <b>Level</b>         | <b>Major Core<br/>6(T)+4(P)</b> | <b>Major<br/>Elective<br/>4(T+P)</b> | <b>VSC<br/>2(P)</b>          | <b>FP/OJT/CEP<br/>2(FP/CEP)</b> | <b>Minor<br/>4(T+P)</b>  | <b>Total<br/>Credits</b> |  |  |  |
| 5.5/300              | SPP 501<br>SPP 502<br>SPP 503   | SPP 504                              | SPP 505                      | SPP 506                         | SPP 507                  | 22                       |  |  |  |
| <b>Semester - VI</b> |                                 |                                      |                              |                                 |                          |                          |  |  |  |
| <b>Level</b>         | <b>Major Core<br/>6(T)+4(P)</b> | <b>Major Elective<br/>4(T+P)</b>     | <b>FP/OJT/CEP<br/>4(OJT)</b> | <b>Minor<br/>4(T+P)</b>         | <b>Total<br/>Credits</b> |                          |  |  |  |
| 5.5/300              | SPP 601<br>SPP 602<br>SPP 603   | SPP 604                              | SPP 605                      | SPP 606                         | 22                       |                          |  |  |  |

**Exit Option:** After completing three years award of B.A/B.Sc. in Social and Public Policy

| Year - IV       |  |                          |   |                  |
|-----------------|--|--------------------------|---|------------------|
| Semester - VII  |  |                          |   |                  |
| Level           | Major Core<br>10(T)+4(P)                 | Major Elective<br>4(T+P) | Research<br>Methodology<br>(RM) 4           | Total<br>Credits |
| 6.0             | SPP 701<br>SPP 702<br>SPP 703<br>SPP 704 | SPP 705                  | SPP 706                                     | 22               |
| Semester - VIII |  |                          |   |                  |
| Level           | Major Core<br>10(T)+4(P)                 | Major Elective<br>4(T+P) | Internship On<br>Job Training<br>(OJT)<br>4 | Total<br>Credits |
| 6.0             | SPP 801<br>SPP 802<br>SPP 803<br>SPP 804 | SPP 805                  | SPP 806                                     | 22               |

**Exit Option:** Award of Advanced Certificate (P.G. Diploma) in Social & Public Policy on completion of 44 Credits after Three Year Degree OR continue with PG second year

| Year - V      |  |                          |                            |                  |
|---------------|--|--------------------------|----------------------------|------------------|
| Semester - IX |  |                          |                            |                  |
| Level         | Major Core<br>10(T)+4(P)                 | Major Elective<br>4(T+P) | Research Project<br>(RP) 4 | Total<br>Credits |
| 6.5           | SPP 901<br>SPP 902<br>SPP 903<br>SPP 904 | SPP 905                  | SPP 906                    | 22               |
| Semester - X  |  |                          |                            |                  |
| Level         | Major Core<br>8(T)+4(P)                  | Major Elective<br>4(T+P) | Research Project<br>(RP) 6 | Total<br>Credits |
| 6.5           | SPP 1001<br>SPP 1002<br>SPP 1003         | SPP 1004                 | SPP 1005                   | 22               |

**NOTE:**

1. **Abbreviations:** **VSC:** Vocational Skill Course, **IKS:** Indian Knowledge System, **FP:** Field Project, **OJT:** On Job Training, **CEP:** Community Engagement and Service, **GE/OE:** Generic Elective / Open Elective, **SEC:** Skill Enhancement Course, **AEC:** Ability Enhancement Course, **VEC:** Value Education Course, **CC:** Cocurricular Course, **RP:** Research Project, **RM:** Research Methodology, **T-** Theory, **P-**Practical.
2. Each Semester consists of 22 credits.
3. Four credit courses will carry 100 Marks.
4. Two credit courses will carry 50 Marks.

# Course Content

## Year - I

### SEMESTER – I (22 Credits)

|   |
|---|
| <b>Major Core: Credits 4(T) + 2(P)</b> <ul style="list-style-type: none"><li>• SPP 101 – Foundations for Social &amp; Public Policy (Theory-4 Credits)</li><li>• SPP 102 - Practical Components (Practical-2 Credits)</li></ul> |
| <b>Vocational Skill Courses (VSC): Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 103 - English Language-I (Theory-2 Credits)</li></ul>   |
| <b>Indian Knowledge System (IKS): Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 104 - Polity and Governance in Ancient Indian (Theory-2 Credits)</li></ul>   |
| <b>Generic Elective/Open Elective (GE/OE): Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 105 – Introduction to World Politics: A Panoramic View (Theory-4 Credits)</li></ul>                                   |
| <b>Skill Enhancement Course (SEC): Credits 2(T/P)</b> <ul style="list-style-type: none"><li>• SPP 106 - Personality Development and Communication Skills (Theory/Practical-2 Credits)</li></ul>                                 |
| <b>Ability Enhancement Course (AEC): Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 107 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)</li></ul>                          |
| <b>Value Education Course (VEC): Credits 2</b> <ul style="list-style-type: none"><li>• SPP 108 - Introduction to Ethics (2 Credits)</li></ul>   |
| <b>Co-Curricular Course (CC): Credits 2</b> <ul style="list-style-type: none"><li>• SPP 109 - Content Writing-I (2 Credits)</li></ul>   |

### SEMESTER – II (22 Credits)

|  |
|--|
| <b>Major Core: Credits 4(T) + 2(P)</b> <ul style="list-style-type: none"><li>• SPP 201 - Introduction to The Constitution of India (Theory-4 Credits)</li><li>• SPP 202 - Practical Components (Practical- 2Credits)</li></ul> |
| <b>Vocational Skill Courses (VSC): Credits 2(P)</b> <ul style="list-style-type: none"><li>• SPP 203 - English Language: Practical Applications-I (Practical-2 Credits)</li></ul>   |
| <b>Minor Subject: Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 204 - Introduction to Governance (Theory-2 Credits)</li></ul>   |
| <b>Generic Elective/Open Elective (GE/OE): Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 205 - Introduction to International Relations (Theory-4 Credits)</li></ul>   |
| <b>Skill Enhancement Course (SEC): Credits 2(T/P)</b> <ul style="list-style-type: none"><li>• SPP 206 - Soft Skill (Theory/Practical- 2 Credits)</li></ul>   |
| <b>Ability Enhancement Course (AEC): Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 207 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)</li></ul>                         |
| <b>Value Education Course (VEC): Credits 2</b> <ul style="list-style-type: none"><li>• SPP 208 - Introduction to Human Rights (2 Credits)</li></ul>  |
| <b>Co-Curricular Course (CC): Credits 2</b> <ul style="list-style-type: none"><li>• SPP 209 - Content Writing-II (2 Credits)</li></ul>   |

## Year - II

### Semester – III (22 Credits)

|   |
|---|
| <b>Major Core: Credits 6(T)+2(P)</b> <ul style="list-style-type: none"><li>• SPP 301 - Indian Economic Development (Theory- 4 Credits)</li><li>• SPP 302 - Understanding Society (Theory-2 Credits)</li><li>• SPP 303 - Practical Components (Prctical-2 Credits)</li></ul> |
| <b>VSC: Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 304 - English Language-II (Theory-2 Credits)</li></ul>   |
| <b>FP/OJT/CEP: Credits 2 (FP)</b> <ul style="list-style-type: none"><li>• SPP 305 – Field Project (2 Credits)</li></ul>   |
| <b>Minor: Credits 4(T+P) Credits)</b> <ul style="list-style-type: none"><li>• SPP 306 – Public Financial Governance in India ( Theory + Practical- 4 Credits)</li></ul>   |
| <b>GE/OE: Credits 2(T)</b> <ul style="list-style-type: none"><li>• SPP 307 – Introduction to Geopolitics (Theory-2 Credits)</li></ul>   |
| <b>AEC: Credits 2</b> <ul style="list-style-type: none"><li>• SPP 308 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean ( 2 Credits)</li></ul>   |
| <b>CC: Credits 2</b> <ul style="list-style-type: none"><li>• SPP 309 – Computer Skill (2 Credits)</li></ul>   |

### Semester – IV (22 Credits)

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| <b>Major Core: Credits 6(T)+2(P)</b> <ul style="list-style-type: none"><li>• SPP 401 – Introduction to Indian Society (Theory-4 Credits)</li><li>• SPP 402 - Introduction to Political Economy (Theory-2 Credits)</li><li>• SPP 403 - Practical Components (Practical-2 Credits)</li></ul> |
| <b>FP/OJT/CEP: Credits 2(CEP)</b> <ul style="list-style-type: none"><li>• SPP 404 – Socially Useful Productive Work (S.U.P.W) (2 Credits)</li></ul>  |
| <b>Minor: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 405 – Introduction to Disaster Management (Theory + Practical- 4 Credits)</li></ul>   |
| <b>GE/OE: Credits 2(P)</b> <ul style="list-style-type: none"><li>• SPP 406 - Understanding Entrepreneurship in India (Practical-2 Credits)</li></ul>   |
| <b>SEC: Credits 2(T/P)</b> <ul style="list-style-type: none"><li>• SPP 407 - Introduction to Social Audit (Theory/Practical-2 Credits)</li></ul>   |
| <b>AEC: Credits 2</b> <ul style="list-style-type: none"><li>• SPP 408 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean ( 2 Credits)</li></ul>  |
| <b>CC: Credits 2</b> <ul style="list-style-type: none"><li>• SPP 409 - Introduction to Data Sciences (2 Credits)</li></ul>   |

## Year - III

### Semester – V (22 Credits)

|   |
|---|
| <b>Major Core: Credits 6(T)+4(P)</b> <ul style="list-style-type: none"><li>• SPP 501 - Public Policy: Concepts and Models (Theory-4 Credits)</li><li>• SPP 502 – Macro-Economics for Public Policy (Theory-2 Credits)</li><li>• SPP 503 - Practical Components: Seminar &amp; Conferences (Practical-4 Credits)</li></ul> |
| <b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 504 – International Organizations (Theory + Practical- 4 Credits)</li></ul>   |
| <b>VSC: Credits 2(P)</b> <ul style="list-style-type: none"><li>• SPP 505 - English Language: Practical Applications-II (Practical-2 Credits)</li></ul>  |
| <b>FP/OJT/CEP: Credits 2(FP/CEP)</b> <ul style="list-style-type: none"><li>• SPP 506 – F.P / C.E.P (2 Credits)</li></ul>  |
| <b>Minor: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 507 - Understanding Local Self Governance in India (Theory + Practical-4 Credits)</li></ul>  |

### Semester – VI (22 Credits)

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| <b>Major Core: Credits 6(T)+4(P)</b> <ul style="list-style-type: none"><li>• SPP 601 – India’s Foreign Policy (Theory- 4 Credits)</li><li>• SPP 602 - Globalisation and the Indian Society (Theory- 2 Credits)</li><li>• SPP 603 - Practical Components: Seminar &amp; Conferences (Practical-4 Credits)</li></ul> |
| <b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 604 – Public Policy Making Process in India(Theory + Practical-4 Credits)</li></ul>  |
| <b>FP/OJT/CEP: Credits 4(OJT)</b> <ul style="list-style-type: none"><li>• SPP 605 – On Job Training (4 Credits)</li></ul>  |
| <b>Minor: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• SPP 606 - Introduction to Science &amp; Technology (Theory + Practical-4 Credits)</li></ul>   |



## Year - IV

### Semester – VII (22 Credits)

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|--|
| <b>Major Core: Credits 10(T)+4(P)</b> <ul style="list-style-type: none"><li>• <b>SPP 701</b> - Public Policy: Theory and Applications (Theory- 4 Credits)</li><li>• <b>SPP 702</b> – Development and Governance (Theory- 4 Credits)</li><li>• <b>SPP 703</b> - State, Politics and Policy Making (Theory- 2 Credits)</li><li>• <b>SPP 704</b> – Practical Components: Public Policy Clinic/Governance Lab/Field Immersion (Policy Lab) (Practical-4 Credits)</li></ul> |
| <b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• <b>SPP 705</b> – Environmental Governance and Sustainability (Theory + Practical- 4 Credits)</li></ul>   |
| <b>Research Methodology (RM) : Credits 4</b> <ul style="list-style-type: none"><li>• <b>SPP 706</b> – Research Methodology (4 Credits)</li></ul>   |

### Semester – VIII (22 Credits)

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| <b>Major Core: Credits 10(T)+4(P)</b> <ul style="list-style-type: none"><li>• <b>SPP 801</b> - Public Policy: Process, Implementation and Evaluation (Theory- 4 Credits)</li><li>• <b>SPP 802</b> - National Security Policy (Theory- 4 Credits)</li><li>• <b>SPP 803</b> – Globalisation and Public Policy (Theory- 2 Credits)</li><li>• <b>SPP 804</b> – Practical Components: Public Policy Clinic/Governance Lab/ Field Immersion (Policy Lab) (Practical-4 Credits)</li></ul> |
| <b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• <b>SPP 805</b> - Data Analysis: Management, Visualization and Evaluation (Theory- 4 Credits)</li></ul>   |
| <b>Internship On Job Training (OJT) : Credits 4</b> <ul style="list-style-type: none"><li>• <b>SPP 806</b> – On Job Training (4 Credits)</li></ul>   |

## Year - V

### Semester – IX (22 Credits)

|   |
|---|
| <b>Major Core: Credits 10(T)+4(P)</b> <ul style="list-style-type: none"><li>• <b>SPP 901</b> - Institutions and Complexities in Policy Making (Theory- 4 Credits)</li><li>• <b>SPP 902</b> - Public Economics and Development Economics (Theory- 4 Credits)</li><li>• <b>SPP 903</b> – Society and Policy Making (Theory- 2 Credits)</li><li>• <b>SPP 904</b> - Practical Components: Public Policy Clinic/Governance Lab/ Field Immersion (Policy Lab) (Practical-4 Credits)</li></ul> |
| <b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• <b>SPP 905</b> – Social Audit (Theory + Practical-4 Credits)</li></ul>  |
| <b>Research Project (RP) : Credits 4</b> <ul style="list-style-type: none"><li>• <b>SPP 906</b> – Research Project (4 Credits)</li></ul>  |

### Semester – X (22 Credits)

|  |
|--|
| <b>Major Core: Credits 8(T)+4(P)</b> <ul style="list-style-type: none"><li>• <b>SPP 1001</b> – Public Policy Issues in Emerging Economies (Theory- 4 Credits)</li><li>• <b>SPP 1002</b> – Urban &amp; Rural Development Policy (Theory- 4 Credits)</li><li>• <b>SPP 1003</b> – Practical Components: Public Policy Clinic/Governance Lab/ Field Immersion (Policy Lab) (Practical-4 Credits)</li></ul> |
| <b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>• <b>SPP 1004</b> - Media &amp; Public Policy (Practical-4 Credits)</li></ul>  |
| <b>Research Project (RP): Credits 6</b> <ul style="list-style-type: none"><li>• <b>SPP 1005</b> – Research Project (6 Credits)</li></ul>   |

## **Year – I**

### **Semester – I**

**Course Name: Foundations for Social & Public Policy (Theory-4 Credits)**

**Course Code: SPP 101**

#### **Course Objectives:**

1. This course aims to lay down foundations for students in Social & Public Policy by introducing them to the basic aspects of the course
2. It also aims to acquaint students about various other disciplines whose understanding is essential for a career in Social and Public Policy

#### **Course Learning Outcomes:**

1. Students will learn about meaning, importance, scope and prospects of Social & Public Policy
2. Students will also understand the depth and width of the interdisciplinary nature of the course

#### **Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of Social & Public Policy
3. Seminars, Conferences, Workshops will be organized

#### **Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

#### **Course Units:**

##### **Unit – 1: Introduction to Public Policy**

- Meaning
- Importance
- Scope
- Prospects

## **Unit – 2: Introduction to Social Policy**

- Meaning
- Importance
- Scope
- Prospects

## **Unit – 3: Introduction to allied subjects - I**

- Sociology for Social & Public Policy
- Political Science for Social & Public Policy
- Economic for Social & Public Policy
- Geography for Social & Public Policy

## **Unit – 4: Introduction to allied subjects – II**

- Defence & Strategic Studies for Social & Public Policy
- History for Social & Public Policy
- Science & Technology for Social & Public Policy
- Philosophy for Social & Public Policy

## **Readings:**

- Bruce, S. (2018). *Sociology: a very short introduction*. Oxford University Press.
- Chakrabarti, R., & Sanyal, K. (2017). *Public policy in India*. Oxford University Press (OUP).
- Dasgupta, P. (2007). *Economics: A very short introduction*. OUP Oxford.
- Dean, H. (2012). *Social policy*. Polity, Wiley Publications.
- Goodin, R. E. (Ed.). (2009). *The Oxford handbook of political science*. OUP Oxford.

**Courses Name: Practical Components****Course Code: SPP 102****Course Objectives:**

1. The aim of this paper is to introduce students to various skill sets that are required for a career in Social & Public Policy
2. It also aims to introduce students to Qualitative & Quantitative Tools used in Social & Public Policy

**Courses Learning Outcomes:**

1. Students will learn statistical methods used in the field
2. Students will also learn the methods to read statistical data

**Course Learning Outcomes:**

1. Students will learn about meaning, importance, scope and prospects of Social & Public Policy
2. Students will also understand the depth and width of the interdisciplinary nature of the course

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of Social & Public Policy
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Concerned teachers may apply individual internal evaluation methods

**Course Units:**

1. Concerned teachers will design practical components to achieve the course learning objectives

**Course Name: English Language – I**

**Course Code: SPP 103**

**Course Objectives:**

1. The aim of the paper is to develop students ability to read and understand serious discursive prose, and to express ideas clearly and correctly in English.
2. The paper will broadly consist of the following:
  - Usage and Vocabulary
  - Short Essays
  - Comprehension
  - Precis writing
  - Translations etc.

**Course Learning Outcomes:**

1. Students will develop ability to read and understand serious discursive prose, and to express ideas clearly and correctly in English.

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of English Language
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

**Course Name: Polity and Governance in Ancient India**

**Course Code: SPP 104**

**Course Objectives:**

1. The aim of the paper is to introduce students to the political and administrative setup in Ancient India.
2. It also aims to introduce students to the broad outline of Ancient Indian History

**Course Learning Outcomes:**

2. Students will develop ability to read and understand serious discursive prose, and to express ideas clearly and correctly in English.

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of polity and administration in ancient India
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

**Unit – I: Historical Outline**

- Pre-history and Proto-history
- Indus Valley Civilization
- Vedic period
- Period of Mahajanapadas
- Mauryan Empire
- Post-Mauryan Period (Indo-Greeks, Sakas, Kushanas, Western Kshatrapas)
- Early State and Society in Eastern India, Deccan and South India
- Guptas, Vakatakas and Vardhanas
- Regional States during Gupta Era

## **Unit – II: Polity and Administration**

- Polity and Administration Indus Valley Civilisation
- During Vedic period
- During Mahajanapadas period
- Polity and Administration in Mauryan empire
- Polity and Administration in Gupta Empire

### **Readings:**

- Sharma, R. S. (2006). India's ancient past. Oxford University Press.
- Thapar, R. (2015). The Penguin history of early India: From the origins to AD 1300. Penguin UK.
- Basham, A. L., & Rizvi, S. A. A. (1956). The wonder that was India (p. 300). London: Sidgwick and Jackson.



**Course Name: Introduction to World Politics: A Panoramic View**

**Course Code: SPP 105**

**Course Objectives:**

1. The course will expose students to different perspectives and sources of information on world politics.
2. The course will also encourage students to develop their own views and arguments on world politics and to communicate them effectively in oral and written forms.

**Course Learning Outcomes:**

1. Students will be able to explain the main concepts and terms used in world politics.
2. Students will learn to identify and compare the main actors and structures that shape world politics.
3. Students will learn to apply different theoretical frameworks and approaches to analyze world politics.

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with audios and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. Guest lectures of experts on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)

**Course Units:**

**Unit 1: Introduction to World Politics**

- World politics: Concept and Scope
- Levels of analysis and units of analysis
- Theories and approaches in world politics
- Sources and methods in world politics

**Unit 2: Historical Evolution of World Politics**

- The rise and fall of empires
- The emergence of nation-states
- The World Wars and their consequences
- The Cold War and its aftermath
- The post-Cold War era

### **Unit 3: Contemporary Challenges and Opportunities**

- Globalization: Causes, Effects, Debates
- Climate Change: Causes, Effects, Responses
- Terrorism: Definitions, Motivations, Responses
- Nuclear Proliferation: Causes, Effects, Responses
- Migration: Causes, Effects, Responses
- Pandemics: Causes, Effects, Responses

### **Unit 4: Domains of Cooperation and Competition**

- Security: concepts, dimensions, issues
- Development: concepts, dimensions, issues
- Human rights: concepts, dimensions

### **Readings:**

- Baylis, John; Steve Smith; and Patricia Owens. (2016) *The Globalisation of World Politics*, Oxford University Press 7th edition
- Daniel Papp, (2002) *Contemporary International Relations: Frameworks For Understanding*, 6th edition Pearson
- Keith L. Shimko (2016) *International Relations: Perspectives, Controversies and Readings* New York: Boston, MA: Cengage
- Audrey Kurth Cronin, “Behind the Curve: Globalization and International Terrorism”
- *International Security*, Winter 2002/03
- “Conflict, Instability and State Failure: The Climate Factor” in Jeffrey Mazo, *Climate Conflict: How Global Warming Threatens Security and What to Do About It* (London: IISS, 2011).
- Kurt M. Campbell, *The Age of Consequences: The Foreign Policy and National Security Implications of Climate Change* (Washington: CSIS, 2007).
- [http://csis.org/files/media/csis/pubs/071105\\_ageofconsequences.pdf](http://csis.org/files/media/csis/pubs/071105_ageofconsequences.pdf)
- Simmons, Beth and Zachary Elkins “The Globalization of Liberalization: Policy Diffusion in the International Political Economy.”

**Course Name: Personality Development and Communication Skills****Course Code: SPP 106****Course Objectives:**

1. The aim of the course is to develop the personality and communication skills of students, to enable them to effectively make a career in Social & Public Policy

**Course Learning Outcomes:**

1. Students will learn the essentials of communication skills
2. Students will learn the skills essential in the development of their personality

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of personality development and communication skills
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

**Course Name: Foreign Language**

(German/Japanese/Mandarin/French/Spanish/Korean)

**Course Code:** SPP 107

**Course Objectives:**

1. The aim of the paper is to develop students ability to read and understand serious discursive prose, and to express ideas clearly and correctly in any of the foreign language.
2. The paper will broadly consist of the following:
  - Usage and Vocabulary
  - Short Essays
  - Comprehension
  - Precis writing
  - Translations etc.

**Course Learning Outcomes:**

1. Students will develop ability to read and understand serious discursive prose, and to express ideas clearly and correctly in .

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of any of the foreign language
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

**Course Name: Introduction to Ethics****Course Code: SPP 108****Course Objectives:**

1. This course aims to introduce students to the main concepts, theories, and the moral value of human actions and the principles that guide them.
2. This course will introduce the most influential ethical theories, such as utilitarianism, deontology, virtue ethics, and relativism, and critically evaluate their strengths and weaknesses theories to some contemporary moral problems, such as animal rights, environmental ethics, bioethics, social justice, and global ethics.
3. The course will encourage students to develop their own moral views and arguments, and to engage in respectful and constructive dialogue with others.

**Course Learning Outcomes:**

1. Students can explain the main concepts and distinctions in ethics, such as right and wrong, good and bad, duty and virtue, objective and subjective, etc.

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. Guest lectures of experts on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)

**Course Units****Unit 1: Introduction to Ethics**

- Ethical Concepts and Distinctions
- Ethical Arguments and Reasoning
- Ethical Relativism and Objectivism

## Unit II: Applied Ethics

- Animal Rights
- Environmental Ethics
- Bioethics
- Social Justice
- Global Ethics

### Readings:

- Agar, N., 2001. *Life's Intrinsic Value*, New York: Columbia University Press.
- Aiken, W., 1984. "Ethical Issues in Agriculture", in T. Regan (ed) *Earthbound: New Introductory Essays in Environmental Ethics*, New York: Random House, pp. 274–88.
- Akamani, K., 2020. "Integrating Deep Ecology and Adaptive Governance for Sustainable Development: Implications for Protected Areas Management", *Sustainability*, 12: 5757; doi:10.3990/su12145757
- Barry, J., 1999. *Rethinking Green Politics*, London: Sage.
- Benedict Ruth. *Patterns of Culture*. Boston: Houghton Mifflin Company, 1934.
- Brandt, Richard. *Ethical Theory*. Englewood Cliffs, N.J.: Prentice- Hall, Inc, 1959.
- Gasper D (2009) *Development Ethics and Human Development*. HD Insights, HDR Networks Issue 24, United Nations Development Programme (UNDP). Available from:  
[http://hdr.undp.org/en/media/HD\\_Insights\\_January2009.pdf](http://hdr.undp.org/en/media/HD_Insights_January2009.pdf)
- Sher, George, ed. *Ethics: Essential Readings in Moral Theory*. Routledge, 2012.
- Stace, W.T. *The Concept of Morals*. New York: The Macmillan Company, 1937.
- Westermarck, Edward. *Ethical Relativity*. London: Routledge and Kegan Paul, PLC, 1983.

**Course Name: Content Writing-I**

**Course Code: SPP 109**

**Course Objectives:**

1. The aim of this course is introduce students to skills in order to develop quality content in the subject of their subject and to write effectively

**Course Learning Outcomes:**

1. Students will learn the art of building quality content and writing skillfully

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of content writing
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

