

SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)



Five Year Integrated

B.A./M.A. and B.Sc./M. Sc.

in

Defence and Strategic Studies

(Credit and Semester System)

SYLLABUS

(To be implemented from the Academic Year, 2023-24)

**Department of Defence and Strategic Studies
Savitribai Phule Pune University
Dr. Babasaheb Ambedkar Bhavan Pune-411007(India)**

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Total No. of Seats: 20

Eligibility: Passed HSC (12th) / its equivalent examination in Arts/Commerce/Science from any recognized board in India.

Fees: As per University Rules and regulations.

Duration: Five Years

Five-year Integrated Course in Defence and Strategic Studies

The Savitribai Phule Pune University as part of National Education Policy 2020 will adopt Five Year Program in the Department of Defence and Strategic Studies from the academic year 2023. This course is open to students who have completed 10+2 schooling from any stream. The course will provide a multi-disciplinary foundation for an overall perspective on India's National Security, Defence and Strategic Studies, at the undergraduate level, with the scope of further specialization at the post graduate level to inculcate a holistic and interdisciplinary orientation towards Security and Strategic Studies.

The programme is formulated over ten semesters to provide wide-ranging perspectives, encourage analytical skills and understanding for resolving crucial problems confronted by contemporary society. The 3-year B. A./B. Sc. six semesters, the students who successfully complete six semester courses will be provided with an exit option after 3 years with 144 credits and B.A. /B. Sc. degree. and for the students with 220 credits. M. A./M.Sc degree.

Vision

The course aims to develop a creative, enlightened and productive civil society through achieving a centre of excellence in higher education with an innovative focus on teaching, learning, research, consultancy and extension activities so as to help in the field of Defence, Strategic Studies and National Security.

Mission

To provide students with knowledge, strategic skill, values, and sensitivity that is necessary for becoming a good citizen. To generate and disseminate knowledge through interdisciplinary research and creative inquiry for creating a meaningful and sustainable society. To equip the students with problem solving, leadership and team-work skills and to inculcate in them a sense of commitment to quality, ethical behavior and respect for others. To provide a platform for free flow of ideas and to create a climate that fosters discovery, creativity and professional development. To ensure academic

excellence in contemporary global security environment by exposing the students to new ideas, new ways of understanding, new ways of knowing in their intellectual and Strategic Thinking.

The Relevance of an Undergraduate Program:

The mandate of Savitribai Phule Pune University demands that the University provides quality education. The need for an integrated course is also felt due to growing richness of various disciplines in terms of ongoing developments in research and specialization. Today, for instance, National Security and Strategic Studies has emerged as a vibrant field of specialization. The changing character of disciplines demands a dynamic and comprehensive syllabus. The Five Year –Integrated MA/MSc course is an attempt to achieve the desired dynamism in the advanced training in National Security and Strategic Studies. Some of the skills that students develop are:

Analytical skills: Students learn how to collect, process, and interpret data and information from various sources and perspectives, and how to use them to support arguments and judgments.

Critical thinking Skills: Students learn how to question, challenge, and evaluate assumptions, claims, and evidence, and how to identify and avoid logical fallacies and biases.

Communication skills: Students learn how to express, present, and debate their ideas and opinions effectively and persuasively, using various modes and media.

Interpersonal skills: Students learn how to work collaboratively and respectfully with others, and how to appreciate and accommodate diversity and difference.

Problem-solving skill: Students learn how to identify, analyze, and propose solutions to complex and real-world problems, and how to anticipate and address potential challenges and risks.

Method of Assessment

This Masters is full time Programme, with English as the medium of instruction. For assessment in this will follow CBCS system. This continuous evaluation system has two section -internal assessment (50%) -

assignments, dissertation, term papers, field visit report and seminars – and external assessment -an end semester examination (50%). Regular assignments/ seminars/ workshops on a weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

Method of Teaching -

The course utilizes a variety of instructional methods, including classroom interaction, tutorials, study of classical texts, case method, debates, field visits, open book method, round table, discussion panel, on line learning, Problem based learning, simulation, problem formulation, database searches, comparative studies, preparation of monograph, oral presentation, tutoring, text analysis, problem solving, library work and discussions.

Special lectures by eminent scholars are envisioned to expose students to some of the best minds in the field. Seminars, webinars and discussion panels on select subjects would be ongoing throughout the Programme.

Level/ Difficulty	Semester	Credit Related to Major					Minor	GE/OE	SEC	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	IKS	FP/OJT/CEP							
Vertical 1 (V)		V1		V4	V5	V-6	V-2	V-3	V-4	V-5	V-5	V-6	
4.5/100	I	4 (T) + 2 (P)	0	2 (T)	2 (T)	0	0	2 (T) + 2 (P)	2 (T/P)	2 (T)	2	2	22
		DS 101 DS 102		DS 104	DS 106		-	DS103	DS 105	DS 107	DS 108	DS 109	
	II	4 (T) + 2 (P)	0	2 (P)	0	0	2(T)	2 (T) + 2 (P)	2 (T/P)	2 (T)	2	2	22
		DS 201 DS 202		DS 205			DS 203	DS 204	DS 206	DS 207	DS 208	DS 209	
5.0/200	III	6 (T)+ 2 (P)	0	2(T)	0	2(FP)	2 (T) + 2 (P)	2 (T)	0	2	0	2	22
		DS 301 DS 302 DS 303		DS 306		DS 309	DS 304	DS 305		DS 307	DS 308	DS 310	
	IV	6 (T)+2 (P)	0	0	0	2 (CEP)	2 (T) + 2 (P)	2 (T)	2 (T/P)	2	0	2	22
		DS 401 DS 402 DS 403				DS 408	DS 404	DS 405	DS 406	DS 407		DS 409	
5.5/300	V	6 (T)+4 (P)	2 (T)+ 2(T/P)	2 (P)	0	2 (FP/CE)	2 (T) +	0	0	0	0	0	22

						P)	2 (P)						
	DS 501 DS 502 DS 503	DS 504	DS 506			DS 507	DS 505						
	VI	6 (T)+4 (P)	2 (T)+2(T/P)	0	0	4 (OJT)	2 (T) + 2 (P)	0	0	0	0	0	22
	DS 601 DS 602 DS 603	DS 604				DS 606	DS605						
	Sem	Credit Related to Major				Research Methodology	Internship / On job Training (OJT)		Research Project				
		Major Core		Major Elective									
6.0/400	VII	10(T)+4 (P)		2 (T)+ 2(T/P)		4 (RM) (T)	0		0				
	VIII	10 (T)+4 (P)		2 (T)+ 2(T/P)		0	4 (OJT)		0				
6.5/500	IX	10(T)+4 (P)		2 (T)+ 2(T/P)		0	0		4 (RP)				
	X	8(T)+4 (P)		2 (T)+ 2(T/P)		0	0		6 (RP)				

Level/Year/ Difficulty	Type	Course Code	Course Title	Credits	Theory/Practical	Internal Exam (Marks)	External Exam (Marks)	Total Marks	
L-4.5 Year -I Sem.-I	Major Core	DEF-H- 101-MJ	Foundation Course in Defence and National Security Studies -I	4 (T)		30	70	100	
		DEF-H- 102-MJP	Practical Component: 1. Mind Map and Concept Map Exercise to understand the concept of Nation, Nation- State, Territory, Sovereignty, Population and Government.	2 (P)		15	35	50	

	Sem I		Sem II	
V1 Major Core	DEEF-H-101-MJ: Foundation Course in Defence and National Security Studies -I DEF-H-102-MJP: Practical Component: 1. Mind Map and Concept Map Exercise to understand the concept of Nation, Nation-State, Territory, Sovereignty, Population and Government.	4+2	DS 201 World Politics: A Panoramic View (4 Credits) DEF-H- 202 Practical Component-II: 1. Map Reading (2 Credits)	4+2
V 2 Minor	NA	0	DEF-H- 203 Terrorism (2 Credit Theory)	2
V3 GE/OE	DEF-H- 103 Indian Constitution and Governance System (2 T/2 P Credits)	4	DEF-H- 204 Introduction to International Relations	4
V4 SEC	DEF-H- 104 Personality Development and Communication Skills (2 T/P)	2	DEF-H- 205 Strategic Leadership (2 T/P-2 credit)	2
V4 VSC	DEF-H- 105 English Language (T)	2	DEF-H--206 English Language (P)	2
V5 AEC	DEF-H- 106 Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (T- 2 Credits)	2	DEF-H- 207 Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)	2
V5 IKS	DEF-H- 107 Introduction to Ancient India Military History (2 T)	2	-	0
V5 VEC	DEF-H- 108 Introduction to Ethics (2 Credits)	2	DEF-H- 208 Introduction to Human Rights	2
V6 CC	NCC/NSS/ Reading Skill- Writing an article review/ Content Writing	2	NCC/NSS/ Reading Skill- Writing an article review/ Content Writing	2
		22		22

Course Name: FOUNDATION COURSE IN DEFENCE, STRATEGIC AND NATIONAL SECURITY STUDIES -I

Course Code: DEF-H- 101

Course Credit: 4 Credits (T)

Course Objectives:

1. The course objective is to introduce and orient students to security and strategic studies.
2. This aims to orient students towards the different regions of the world to understand their geographical, physical and political background and relevance for the discipline.
3. The primary focus will be introduction to different political systems, history, geography and cultural diversity of these regions.

Course Learning Outcomes:

1. Students will develop understanding of basic concepts their definitions and application of the essential for subject.
2. Students will learn about major regions of the world.
3. Students will study the different types of governments.

Teaching Methods:

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

Course Content

UNIT I: Basic Concepts-I

- 1.1. Nation
- 1.2. State
- 1.3. Nation-State
- 1.4. Nationalism
- 1.5. Sovereignty

UNIT II: Basic Concepts-II

- 2.1. Power

- 2.2. Authority
- 2.3. Security
- 2.4. Strategy
- 2.5. Threat

UNIT III: Introduction to Regions of World

- 3.1. Europe
- 3.2. North, Central, West, South and South East Asia
- 3.3. North and South America
- 3.4. Africa
- 3.5. Indo Pacific Regions

UNIT IV: Types of Governments

- 4.1. Monarchic
- 4.2. Autocratic
- 4.3. Democratic: Parliamentary and Presidential
- 4.4. Colonial/Imperial

Suggested Readings:

- Baylis, John, Steve Smith and Patricia Owens, Eds., (2011) *The Globalization of World Politics*, Oxford University Press, New York.
- Chandra, P., (1979) *International Politics*, Vikas Publications, N. Delhi
- Curzon, Lord. (1907) *Frontiers*, Clarendon Press, USA.
- Sørensen, G., Møller, J., & Jackson, R. H. (2022). *Introduction to international relations: theories and approaches*. Oxford university press.
- World Atlas (Latest Edition)

Course Name: PRACTICAL COMPONENT

**Drawing/ Designing Mind Map and Concept Maps for Nation,
Nation-State, Sovereignty, National Power**

Course Code: DEF-H- 102

Course Credit: 2 Credit (P)

Course Objectives:

1. This course designed to understand the concepts of nation, nation-state, territory, sovereignty, population and government and their interrelationships
2. This course will teach how to use mind maps and concept maps as tools for organizing and presenting information
3. This course will help to apply mind maps and concept maps to analyze the characteristics and challenges of different nations and nation-states

Course Learning Outcomes:

1. Students can explain the concepts of nation, nation-state, territory, sovereignty, population and government and their interrelationships
2. Students can create mind maps and concept maps using appropriate software or online tools
3. Students can compare and contrast different nations and nation-states using mind maps and concept maps Mind mapping will help students to learn brainstorming sessions, visualizing concepts and improving critical thinking.

Teaching Methods:

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Concept Map

1. A concept map is a graphical representation that organizes knowledge.
2. It consists of concepts and the relationships between them, which

are indicated by linking words or phrases.

3. A concept map has three main features: a hierarchical structure, a propositional structure, and a free-form structure.
4. A hierarchical structure means that the concepts are arranged from the most general to the most specific ones.
5. A propositional structure means that two concepts connected by a linking word form a statement or a proposition.
6. A free-form structure means that the layout of the concepts is flexible and does not have any restrictions.

Mind Map

1. A mind map is a diagram that shows information in a visual way.
2. It has a main idea in the center and related ideas around it in a circular pattern. Structure and Elements A mind map is usually simpler than a concept map.

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Course Name: INDIAN CONSTITUTION AND GOVERNANCE SYSTEM

Course Code: DEF-H- 103

Course Credits: 2 T+ 2 P

Course Objectives:

1. The course intends to introduce students to basic structure of Indian Constitution and system of governance.
2. The course aims to learn about the historical background and sources of the Indian Constitution
3. This course will endeavour to understand the nature, scope and limitations of fundamental rights, Fundamental Duties and Executive Organs at Central and State, Local level.
4. This course will focus on understanding the procedure and power for amendments in Indian Constitution

Course Learning Outcomes:

1. Students will be able to describe the historical events and influences that shaped the Indian Constitution
2. Students will be able to explain the meaning, content and significance of fundamental rights
3. Students will be able to explain the structure, composition and functions of union parliament and state legislatures
4. Students will be able to explain the procedure and power for amendments in Indian Constitution

Teaching Methods:

1. The teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

Unit 1- Indian Constitution: Making and Basic Features

- 1.1. Meaning of the constitutional law and constitutionalism
- 1.2. History of Indian Constitution
- 1.3. Salient features and characteristics of the Constitution of India

Unit 2- Fundamental Rights, Duties and Directive Principles

- 2.1. Fundamental Rights
- 2.2. Fundamental Duties and its legal status
- 2.3. The Directive Principles of State Policy – Its importance and implementation

Unit 3- Union and State: Executive, Judiciary and Legislature

- 3.1. Union Parliament and State Legislatures: Power and Functions
- 3.2. Executives at Centre: President, Prime Minister and Council of Ministers
- 3.3. Executives at State: Governor, Chief Minister and Council of Ministers
- 3.4. Supreme Court and High Courts: Power and Functions
- 3.5. Local Self Government: Schemes of Indian Constitution

Unit 4- Procedure and Power for Amendments in Indian Constitution

- 4.1. History of Amendments in Indian Constitution
- 4.2. Provisions for Emergency:
 - 4.2.1. National Emergency
 - 4.2.2. Presidential Rule
 - 4.2.3. Financial Emergency

Suggested Readings:

- Bhargava Rajeev, *Politics and Ethics of Indian Constitution*, Oxford University Press, 2009.
- Durga Das Basu, *Introduction to the Constitution of India*, 2018.
- Granville Austin, *The Indian constitution: Cornerstone of a Nation*, Oxford University Press, 1999
- Granville Austin, *Working A Democratic Constitution, The Indian Experience*, Oxford University Press, 1999.
- Kashyap Subhas, *Our Constitution*, latest edition
- Kashyap Subhash, *Our Political System*, New Delhi: National Book Trust, 2011.
- W. H. Morris Jones, *Government and Politics of India*.

Course Name: PERSONALITY DEVELOPMENT AND COMMUNICATION SKILLS

Course Code: DEF-H- 104

Course Credits: 2 (P)

Course Objectives:

1. This course aims to help students improve their self-awareness, self-confidence, interpersonal skills, and communication skills.
2. This course will help students to enhance their personal and professional growth.

Course Learning Outcomes:

1. Students will learn to assess one's own personality traits, strengths, weaknesses, and communication preferences.
2. Students will develop effective communication skills in various contexts and situations, such as listening, speaking, writing, reading, presenting, etc.

Teaching Methods:

1. The teaching will include classroom lectures accompanied by audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

Unit 1: Personality Development

- 1.1. Meaning and Scope of Personality Development
- 1.2. Factors and Influences that shape one's personality
- 1.3. Self-Assessment and Self-Awareness
- 1.4. Strengths, Weaknesses, Opportunities, and Threats (SWOT analysis).

Unit 2: Communication Skills

- 2.1. The Nature, Process, and Types of Communication
- 2.2. Verbal and Non-Verbal Communication Skills

2.3.Active Listening Skills and Empathetic Responses

2.4.Self-Motivation Strategies and Techniques.

Suggested Readings:

- Andrews, Sudhir. How to Succeed at Interviews. 21st (rep.) New Delhi.Tata McGraw-Hill 1988.
- Heller, Robert.Effective leadership. Essential Manager series. Dk Publishing, 2002
- Hindle, Tim. Reducing Stress. Essential Manager series. Dk Publishing, 2003
- Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.
- Lucas, Stephen. Art of Public Speaking. New Delhi. Tata - McGraw Hill. 2001
- Mile, D.J Power of positive thinking. Delhi. Rohan Book Company, (2004).
- Pravesh Kumar. All about Self- Motivation. New Delhi. Goodwill Publishing House. 2005.
- Smith, B . Body Language. Delhi: Rohan Book Company. 2000
- Stephen P. Robbins and Timothy A. Judge(2014), Organizational Behavior 16th Edition: Prentice Hall.

Course Name: ENGLISH LANGUAGE

Course Code: DEF-H- 105

Course Credit: 2 (T)

Course Objectives:

1. This course provides students with a comprehensive understanding of the fundamental concepts of English grammar.
2. This course aims to develop the students' communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use English grammar effectively in both written and oral communication.

Course Learning Outcomes:

1. Students will be able to identify and use different concepts of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory.
3. Students will be able to use direct and indirect speech effectively.

Teaching Methods:

1. The concerned teacher will design and conduct course accordingly
2. Teaching will include classroom lectures accompanied with audio and videos wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

The paper will broadly consist of the following:

1. Usage and Vocabulary
2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Course Name: FOREIGN LANGUAGE

Course Code: DEF-H- 106

Course Credit: 2 (T)

Course Objectives:

1. This course provides students with a comprehensive understanding of the fundamental concepts of Foreign Language grammar.
2. This course aims to develop their communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use foreign language effectively in both written and oral communication.

Course Learning Outcomes:

1. Students will be able to identify and use different kinds of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
3. Students will be able to use direct and indirect speech effectively.

Teaching Methods:

1. The concerned teacher will design and conduct course accordingly
2. The teaching will include classroom lectures accompanied with audio and videos, wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

The paper will broadly consist of the following:

1. Usage and Vocabulary
2. Short Essays
3. Comprehension

4. Precis writing
5. Translations etc.

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Foreign Languages offered are

German
Japanese
Mandarin
French
Spanish
Korean

Course Name: INTRODUCTION TO ANCIENT INDIAN MILITARY HISTORY

Course Code: DEF-H- 107

Course Credits: 2 (T)

Course Objectives:

1. The course will give overview of military history across the global, Indian level.
2. This course will help enhance their understanding about the present organised forces and their operational structures.

Course Learning Outcomes:

1. Students will be able to describe the major wars, battles, campaigns, and personalities that shaped Indian military history during ancient period.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units

Unit 1: Ancient Indian Military History

- 1.1.Sources and methods of study
- 1.2.Military organization and administration
- 1.3.Military technology and tactics
- 1.4.Major wars and battles
 - 1.4.1. Mahabharata
 - 1.4.2. Kalinga War
 - 1.4.3. Alexander’s Invasion
 - 1.4.4. Mauryan Empire

Unit II Ancient South Indian Military History

- 2.1.Sources and methods of study

2.2. Military organization and administration

2.3. Military technology and tactics

2.4. Major wars and battles

2.4.1. Sangam Wars

2.4.2. Pallava-Chalukya Wars

2.4.3. Chola-Pandya Wars

2.5. Major Military leaders and thinkers

2.5.1. Karikala Chola

2.5.2. Narasimhavarman I

2.5.3. Rajaraja Chola I

Suggested Readings:

- Arrian (1976). *The Campaigns of Alexander* (Aubrey de Sélincourt, Trans.). Penguin Books.
- Basham, A.L. (1954). *The Wonder That Was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims*. Grove Press.
- Brekke, T. (2013). *Ancient Indian Warfare*. In *Oxford Bibliographies in Military History*.
- Kosambi, D.D., Ed., Trans., & Annotator (1956). *The Arthashastra: Edited with a Critical Introduction and Notes by D.D.Kosambi with a Foreword by Jawaharlal Nehru and an Introduction by R.P.Kangle.* Popular Prakashan.
- Nilakanta Sastri, K.A., & Venkataramanayya, N., Eds., Trans., & Annotators (1946). *Sources of South Indian History: A Selection from Foreign Notices and Records on South India from Earliest Times to 1300 A.D.* University of Madras.
- Raychaudhuri, H.C., & Mukherjee, B.N., Eds., Trans., & Annotators (1996). *Political History of Ancient India: From the Accession of Parikshit to the Extinction of the Gupta Dynasty* (7th ed.). Oxford University Press.
- Sandhu, G. S. (2000). *A Military History of Ancient India*. Vision Books.
- Sarkar, J. (1960). *Military History of India*. M.C. Sarkar & Sons Private Ltd.

- Smith, V.A., Ed. (1920). *The Edicts of Asoka by Asoka, the Buddhist Emperor of India* (3rd ed.). Clarendon Press.
- Thapar, R. (2012). *Aśoka and the Decline of the Mauryas* (3rd ed.). Oxford University Press.
- Nilakanta Sastri, K.A. (1955). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. Oxford University Press.
- Stein, B., Ed., Trans., & Annotator (1989). *The New Cambridge History of India: Vijayanagara*. Cambridge University Press.
- Majumdar, R.C., Ed., Trans., & Annotator (1960). *The Struggle for Empire: A Comprehensive Survey of the History and Culture of the Indian People from the Coming of the Muslims to the British Conquest 1206–1803*. Bharatiya Vidya Bhavan.
- Pillai, V.M., Ed., Trans., & Annotator (1965). *The Five Great Epics of Tamil Literature: Cilappatikaram, Manimekalai, Civaka Cintamani, Valayapati and Kundalakesi*. Sahitya Akademi.
- Sircar, D.C. (1959). *Studies in the Geography of Ancient and Medieval India*. Motilal Banarsidass.
- Nilakanta Sastri, K.A. (1955). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. Oxford University Press.

Course Name: INTRODUCTION TO ETHICS

Course Code: DEF-H- 108

Course Credits: 2 (T)

Course Objectives:

1. This course aims to introduce students to the main concepts, theories, and the moral value of human actions and the principles that guide them.
2. This course will introduce the most influential ethical theories, such as utilitarianism, deontology, virtue ethics, and relativism, and critically evaluate their strengths and weaknesses.
3. theories to some contemporary moral problems, such as animal rights, environmental ethics, bioethics, social justice, and global ethics.
4. The course will encourage students to develop their own moral views and arguments, and to engage in respectful and constructive dialogue with others.

Course Learning Outcomes:

1. Students can explain the main concepts and distinctions in ethics, such as right and wrong, good and bad, duty and virtue, objective and subjective, etc.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Unit 1: Introduction to Ethics

- 1.1. Ethical Concepts and Distinctions
- 1.2. Ethical Arguments and Reasoning
- 1.3. Ethical Relativism and Objectivism

Unit II: Applied Ethics

- 2.1. Animal Rights
- 2.2. Environmental Ethics
- 2.3. Bioethics
- 2.4. Social Justice

2.5. Global Ethics

Suggested Readings:

- Agar, N., 2001. *Life's Intrinsic Value*, New York: Columbia University Press.
- Aiken, W., 1984. "Ethical Issues in Agriculture", in T. Regan (ed) *Earthbound: New Introductory Essays in Environmental Ethics*, New York: Random House, pp. 274–88.
- Akamani, K., 2020. "Integrating Deep Ecology and Adaptive Governance for Sustainable Development: Implications for Protected Areas Management", *Sustainability*, 12: 5757; doi:10.3990/su12145757
- Barry, J., 1999. *Rethinking Green Politics*, London: Sage.
- Benedict Ruth. *Patterns of Culture*. Boston: Houghton Mifflin Company, 1934.
- Brandt, Richard. *Ethical Theory*. Englewood Cliffs, N.J.: Prentice- Hall, Inc, 1959.
- Gasper D (2009) *Development Ethics and Human Development*. HD Insights, HDR Networks Issue 24, United Nations Development Programme (UNDP). Available from: http://hdr.undp.org/en/media/HD_Insights_January2009.pdf
- Sher, George, ed. *Ethics: Essential Readings in Moral Theory*. Routledge, 2012.
- Stace, W.T. *The Concept of Morals*. New York: The Macmillan Company, 1937.
- Westermarck, Edward. *Ethical Relativity*. London: Routledge and Kegan Paul, PLC, 1983.

Course Name:

NCC/NSS/ Reading Skill- Writing an article review/ Content Writing

Course Name: WORLD POLITICS: A PANORAMIC VIEW

Course Code: DEF-H- 201

Course Credits: 4 (T)

Course Objectives:

1. The course will expose students to different perspectives and sources of information on world politics.
2. The course will also encourage students to develop their own views and arguments on world politics and to communicate them effectively in oral and written forms.

Course Learning Outcomes:

1. Students will be able to explain the main concepts and terms used in world politics.
2. Students will learn to identify and compare the main actors and structures that shape world politics.
3. Students will learn to apply different theoretical frameworks and approaches to analyse world politics.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

Unit 1: Introduction to World Politics

- 1.1. World politics: Concept and Scope
- 1.2. Levels of analysis and units of analysis
- 1.3. Theories and approaches in world politics
- 1.4. Sources and methods in world politics

Unit 2: Historical Evolution of World Politics

- 2.1. The rise and fall of empires
- 2.2. The emergence of nation-states
- 2.3. The World Wars and their consequences
- 2.4. The Cold War and its aftermath

2.5. The post-Cold War era

Unit 3: Contemporary Challenges and Opportunities

- 3.1. Globalization: Causes, Effects, Debates
- 3.2. Climate Change: Causes, Effects, Responses
- 3.3. Terrorism: Definitions, Motivations, Responses
- 3.4. Nuclear Proliferation: Causes, Effects, Responses
- 3.5. Migration: Causes, Effects, Responses
- 3.6. Pandemics: Causes, Effects, Responses

Unit 4: Domains of Cooperation and Competition

- 4.1. Security: concepts, dimensions, issues
- 4.2. Development: concepts, dimensions, issues
- 4.3. Human rights: concepts, dimensions

Suggested Readings:

- Baylis, John; Steve Smith; and Patricia Owens. (2016) *The Globalisation of World Politics*, Oxford University Press 7th edition
- Daniel Papp, (2002) *Contemporary International Relations: Frameworks For Understanding*, 6th edition Pearson
- Keith L. Shimko (2016) *International Relations: Perspectives, Controversies and Readings* New York: Boston, MA: Cengage
- Audrey Kurth Cronin, “Behind the Curve: Globalization and International Terrorism”
- *International Security*, Winter 2002/03
- “Conflict, Instability and State Failure: The Climate Factor” in Jeffrey Mazo, *Climate Conflict: How Global Warming Threatens Security and What to Do About It* (London: IISS, 2011).
- Kurt M. Campbell, *The Age of Consequences: The Foreign Policy and National Security Implications of Climate Change* (Washington: CSIS, 2007).
http://csis.org/files/media/csis/pubs/071105_ageofconsequences.pdf
- Simmons, Beth and Zachary Elkins “The Globalization of Liberalization: Policy Diffusion in the International Political Economy.” *American Political Science Review* 98, 1 (February 2004): 171-189

Course Name: PRACTICAL COMPONENT-II: MAP READING

Course Code: DEF-H- 202

Course Credits:2 (P)

Course Objectives:

1. The practical of map reading aims to develop the skills and knowledge of the students to interpret and use various types of maps for different purposes.

Course Learning Outcomes:

1. Students will be able to identify and describe the basic elements and features of maps, such as scale, projection, orientation, symbols, legend, grid, contour, etc.
2. Students will be able to read and interpret maps for various purposes, such as locating places, measuring distances, finding directions, calculating areas, identifying landforms, etc.
3. Students will be able to analyze and compare maps for various aspects, such as accuracy, reliability, bias, perspective, purpose, etc.
4. Students will be able to make and present their own maps for a specific topic or theme using appropriate techniques and tools.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

1. Introduction to Maps
 - 1.1. Concept of Map
 - 1.2. Types of Maps:
 - 1.2.1. Political

1.2.2. Physical

1.2.3. Topographic

1.2.4. Thematic

2 Map Reading and Interpretation

3. Map Analysis and Comparison

5 Map Making and Presentation

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Course Name: TERRORISM

Course Code: DEF-H- 203

Course Credits: 2 (T)

Course Objectives:

1. The course intends to introduce students to the basic definition and different aspects of the terrorism.
2. It also aims to develop the understanding of issue and factors affecting terrorism.

Course Learning Outcomes:

1. Students will learn to conceptualize and define terrorism by analyzing its ideologies, aims, beliefs, and motivations.
2. Students will be able to trace the historical and contemporary roots of terrorism and explain how they influence the nature of modern terrorism.
3. Students can identify and compare the different types of threats posed by terrorist groups and their campaigns, as well as state and non-state actors.

Teaching Methods:

1. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units

UNIT I: Understanding Terrorism

- 1.1. Conceptualizing and Defining Terrorism:
 - 1.1.1. Ideologies
 - 1.1.2. Aims
 - 1.1.3. Beliefs
 - 1.1.4. Motivations
- 1.2. Tracing the Roots of Terrorism:
- 1.3. Nature of Modern Terrorism;
 - 1.3.1. Type of Threats

1.3.2. Terrorist Groups and Their Campaign:

1.3.3. State Terrorism

1.3.4. Non-State Terrorism

UNIT II: Types of Terrorism

2.1. Nationalist Terrorist,

2.2. Revolutionary Terrorist

2.3. Religious Extremism

2.4. Emerging Trends and Future Scenarios of Terrorism

2.4.1. The Role of Technology

2.4.2. The Role of social media in Terrorism

2.4.3. The Threat of Cyberterrorism

2.4.4. The Potential of Weapons of Mass Destruction

2.4.5. Bioterrorism

Suggested Readings:

- David J. Whittaker (eds.) (2012), *The Terrorism Reader*, Routledge: New York.
- Gupta, D. K. (2008), *Understanding terrorism and political violence: The life cycle of birth, growth, transformation, and demise*, London: Routledge.
- Hocking, J. & C. Lewis (eds.) (2007), *Counter-terrorism and the Post-democratic State*, UK: Elgar Publishing. Hoffman, Bruce (2006), *Inside Terrorism*, New York: Columbia University Press.
- Laquer, W. (1998), *Origins of terrorism: Psychologies, ideologies, theologies, states of mind*, U.S.: Woodrow Wilson Center Press.
- Mockaitis, T. R. (2007), *The "new" terrorism: myths and reality*, U.S.: Stanford University Press. Martin, G. (2013), *Essentials of terrorism: Concepts and controversies*, London: Sage Publications. O'Day, A. (eds.) (2004), *Dimensions of terrorism (Vol. 1)*, VT: Ashgate Publication Limited.
- Richardson, L. (2013), *The roots of terrorism: an overview*, Routledge: New York.
- Weimann, Gabriel & Conrad Winn (1994), *The Theatre of Terror: Mass Media and International Terrorism*, New York: Longman.

Course Name: INTRODUCTION TO INTERNATIONAL RELATIONS

Course Code: DEF-H- 204

Course Credit:4 (T)

Course Objectives:

1. The course intends to provide the student the basics of International Relations in its conceptual and foundational salience.

Course Learning Outcomes:

1. Students will develop understanding of basic concepts their definitions and application of the essential for subject.
2. Students will learn about major theoretical approaches to understand International Relations

Teaching Methods:

1. Teaching will include classroom lectures accompanied with use of power points and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units

UNIT-I: Nature and Scope of International Relations:

- 1.1.State and Non- State Actors
- 1.2.National Interest: Meaning and Dynamics
- 1.3.Typologies of National Interest
- 1.4.Power: Concepts, Classification, Elements
- 1.5.Applications of National Power - Soft Power and Hard Power

UNIT II: Survey of Theories of International Relations:

- 2.1.What is theory?
- 2.2.Idealism
- 2.3.Realism
- 2.4.Marxist
- 2.5.Traditionalism
- 2.6.Behavioralist

UNIT-III: The Operation of Power in International Relations

- 3.1. Nature of Power and its Operations:
- 3.2. Balance of Power: Assumptions – Methods

- 3.3. Relevance in the Nuclear Era- Deterrence
- 3.4. Collective Security: Meaning-
- 3.5. Collective Security under the UNO-
- 3.6. Collective Defense

UNIT-IV: The Globalization of International Relations

- 4.1. Globalisation: Globalisation and the Nation-State-
- 4.2. International Economic System-
- 4.3. Global Trade- Information Technology and its Impact on IR-
- 4.4. International Migration

Suggested Readings:

- John Baylis and N.J.Rengger (Eds), *Dilemmas Of World Politics - International Issues In A Changing World*, Clarendon Press.
- Palmer, N. D., & Perkins, H. C. (1957). *International relations: the world community in transition*. (No Title).
- Pant, P. (2011). *International Relations in 21st Century*, McGraw Hills.
- Paul Wilkinson, *International Relations*, Sterling Publishing Co. Inc.

Course Name: STRATEGIC LEADERSHIP

Course Code: DEF-H- 205

Course Credits: 2 (T/P)

Course Objectives:

1. The course aims to introduce the concept of Military Leadership and the Principles of Armed Forces Leadership.
2. The course aims to understand the decision-making processes of leaders at various points.

Course Learning Outcomes:

1. Students will know the concept of Strategic Leadership and Leadership Styles.
2. Students will learn the importance of Team Building and Management.

Teaching Methods:

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units

Unit I: Introduction to Strategic Leadership

- 1.1. Meaning and Significance of Strategic Leadership
- 1.2. Attitude Formation and Change
- 1.3. Motivation: Theories of motivation
- 1.4. Personality Development

Unit II: Interpersonal and Group Behaviour

- 2.1. Interpersonal Behaviour
- 2.2. Group Dynamics and Inter-Group Behaviour
- 2.3. Team Building and Management
- 2.4. Military Leadership

Suggested Readings:

- Aswathappa, (2007) Organisational Behaviour, Himalaya Publishing House, Mumbai
- Fred Luthans, Organizational Behaviour, (2007) Tata McGraw-Hill Publishing Co., New Delhi.
- Koontz Harold and O' Donnell Cyril, (2000) Essentials of Management, Tata McGraw-Hill Publishing Co., New Delhi.
- Newstorm J.W, and Keith Davis, (1995) Human Behaviour at Work, Tata McGraw-Hill Publishing Co., New Delhi.
- Robbins, Stephen P, (1996) Organisational Behaviour, 9th Edition, Prentice Hall of India, New Delhi.
- Stoner, James and Freeman Edward, (1989) Management, Prentice-Hall of India, New Delhi.

Course Name: ENGLISH LANGUAGE**Course Code: DEF-H- 206****Course Credit: 2 (P)****Course Objectives:**

1. This course provides students with a comprehensive understanding of the fundamental concepts of English grammar.
2. This course aims to develop their communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use English grammar effectively in both written and oral communication.

Course Learning Outcomes:

1. Students will be able to identify and use different concepts of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
3. Students will be able to use direct and indirect speech effectively.

Teaching Methods:

1. The concerned teacher will design and conduct course accordingly
2. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:**The paper will broadly consist of the following:**

1. Usage and Vocabulary

2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

Suggested Readings:

The concerned teacher will design and share the course readings accordingly.

Course Name: FOREIGN LANGUAGE

Course Code: DEF-H- 207

Course Credit: 2 (T)

Course Objectives:

4. This course provides students with a comprehensive understanding of the fundamental concepts of Foreign Language grammar .
5. This course aims to develop their communication skills by improving their grammar and vocabulary.
6. This course aims to enable students to use foreign language effectively in both written and oral communication.

Course Learning Outcomes:

4. Students will be able to identify and use different kinds of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
5. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
6. Students will be able to use direct and indirect speech effectively.

Teaching Methods:

1. The concerned teacher will design and conduct course accordingly
2. Teaching will include classroom lectures accompanied with audio and videos, wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of experts on the subject will be organized.

Evaluation Pattern:

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units:

The paper will broadly consist of the following:

1. Usage and Vocabulary

2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

The concerned teacher will design and share the course readings accordingly.

Foreign Languages offered are

German
Japanese
Mandarin
French
Spanish
Korean

Course Name: INTRODUCTION TO HUMAN RIGHTS

Course Code: DEF-H- 208

Course Credits: 2 (T)

Course Objectives:

1. This course aims to introduce the concept and definition of human rights and their historical evolution.
2. This course aims to explore the philosophical foundations of human rights and their relation to natural law and positivism.

Course Learning Outcomes:

1. Students will be able to explain the need and relevance of human rights for human dignity, justice and peace.
2. Students will be able to examine the challenges and debates on the universality of human rights in theory and practice.

Teaching Methods:

1. The teaching will include classroom lectures accompanied with audio and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of experts on the subject will be organized.

Evaluation Pattern

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

Course Units

Unit I: Introduction to Human Rights

- 1.1. Human Rights Concept and Definition and Evolution
- 1.2. Human Rights Need and Relevance

Unit II: Philosophical Foundations of Human Rights

- 2.1. Natural Law and Human Rights
- 2.2. Positivism and Human Rights
- 2.3. Universal Human Rights in Theory and Practice

Suggested Readings:

- Beitz, C. R. (2009). *The idea of human rights*. OUP Oxford.
- Clapham, A. (2015). *Human rights: A very short introduction*. OUP Oxford.
- Donnelly, J. (2013). *Universal human rights in theory and practice*. Cornell University Press.

**NCC/NSS/ Reading Skill- Writing an article review/
Content Writing**