

# SAVITRIBAI PHULE PUNE UNIVERSITY

*(Formerly University of Pune)*



**Five Year**

**B.A./M.A. & B.Sc./M.Sc.**

**in**

**Geopolitics and International Relations**

**(Credit and Semester System)**

**SYLLABUS**

**(To be implemented from the Academic Year, 2024-25)**

**Department of Defence and Strategic Studies  
Savitribai Phule Pune University  
Dr. Babasaheb Ambedkar Bhavan Pune-411007(India)**

**Website:** <http://ddss.unipune.ac.in>

**Contact Details:**

**Telephone:** 020-2562-1472; 020-2562-1470

**E-Mail:** [ddss@unipune.ac.in](mailto:ddss@unipune.ac.in)

**Total No. of Seats: 20**

**Eligibility:** Passed HSC (12<sup>th</sup>) its equivalent examination in Arts/Commerce/Science from any recognized board in India.

**Fees:** As per University Rules and regulations.

**Duration:** Five Years

## **Five-year Integrated Course in Geopolitics and International Relations**

The Savitribai Phule Pune University as part of National Education Policy 2020 will adopt Five Year Program in Geopolitics and International Relations at the Department of Defence and Strategic Studies in the academic year 2024. This course is open to students who have completed 10+2 schooling from any stream. The course will provide a conceptual and theoretical foundation for an overall understanding of Geopolitics and International Relations. The integrated course at the undergraduate level will focus on basic concepts of geopolitics, its Theories and Approaches, International Relations, Foreign Policy, Global Politics and aspects of International Relations with the scope of further specialization at the postgraduate level to inculcate an inclusive and interdisciplinary orientation towards Geopolitics and International Relations.

The programme is formulated over ten semesters to provide wide-ranging perspectives, encourage analytical skills and understanding for resolving crucial problems confronted by contemporary society. The 3-year B. A./B. Sc. six semesters, the students who successfully completes six semester courses will be provided with an exit option after 3 years with 144 credits and B.A. /B. Sc. degree. and for the students with 220 credits. M. A./M.Sc degree.

### **Vision**

The course aims to develop a creative, enlightened and productive civil society through achieving a centre of excellence in higher education with an innovative focus on teaching, learning, research, consultancy and extension activities so as to help in the field of Global Peace, Defence & Strategic Studies and National Security.

### **Mission**

To provide students with knowledge, strategic skill, values, and sensitivity that is necessary for becoming a good citizen. To generate and disseminate knowledge through interdisciplinary research and creative inquiry for creating a meaningful and sustainable society. To equip the students with problem solving, leadership and team-work skills and to inculcate in them a sense of commitment to quality, ethical behavior and respect for others. To provide a platform for free flow of ideas and to create a climate this fosters discovery, creativity and professional development. To ensure academic excellence in Contemporary global security environment by exposing the students to new ideas, new ways of understanding, new ways of knowing in their intellectual and Strategic Thinking.

## **The Relevance of an Undergraduate Program:**

The undergraduate course is relevant for students who has interest in examining the interactions and influences of various actors and factors on the global stage, such as states, non-state actors, regions, cultures, ideologies, interests, power, security, and cooperation. It also explores the current and emerging issues and challenges that shape the world order and the balance of power, such as energy, environment, migration, development, and human rights. Studying geopolitics and international relations equips students with valuable skills and knowledge that are relevant and applicable to various domains and sectors. Some of the skills that students develop are:

**Analytical skills:** Students learn how to collect, process, and interpret data and information from various sources and perspectives, and how to use them to support arguments and judgments.

**Critical thinking Skills:** students learn how to question, challenge, and evaluate assumptions, claims, and evidence, and how to identify and avoid logical fallacies and biases.

**Communication skills:** Students learn how to express, present, and debate their ideas and opinions effectively and persuasively, using various modes and media.

**Interpersonal skills:** Students learn how to work collaboratively and respectfully with others, and how to appreciate and accommodate diversity and difference.

**Problem-solving skill:** Students learn how to identify, analyze, and propose solutions to complex and real-world problems, and how to anticipate and address potential challenges and risks.

## **Method of Assessment**

This Masters is full time Programme, with English as the medium of instruction. For assessment in this will follow CBCS system. This continuous evaluation system has two section -internal assessment (50%) - assignments, dissertation, term papers, field visit report and seminars – and external assessment -an end semester examination (50%). Regular assignments/ seminars/ workshops on a weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

## **Method of Teaching**

The course utilizes a variety of instructional methods, including classroom interaction, tutorials, study of classical texts, case method, debates, field visits, open book method, round table, discussion panel, on line learning, Problem based learning, Simulation, Problem formulation, Database searches, Comparative studies, Preparation of Monograph, Oral presentation, Tutoring, Text analysis, problem solving, library work and discussions.

Special lectures by eminent scholars are envisioned to expose students to some of the best minds in the field. Seminars, Webinars and discussion panels on select subjects would be ongoing throughout the Programme.

<b>Semester-I (22 Credits)</b>	<b>Semester-II (22 Credits)</b>
<p><b>V-1 Major Core: Credits 4(T)+2(P)</b></p> <ul style="list-style-type: none"> <li>GIR-101 Understanding Geopolitics: Concept and Approaches (Theory-4 Credits)</li> <li>GIR-102 Map Reading Exercises (Practical-2 Credits)</li> </ul>	<p><b>V-1 Major Core: Credits 4(T)+2(P)</b></p> <ul style="list-style-type: none"> <li>GIR-201 Introduction to International Relations (Theory-4 Credits)</li> <li>GIR-202 Mind Map Exercises (Practical-2 Credits)</li> </ul>
<p><b>V-4 Vocational Skill Courses (VSC): Credits 2(T)</b></p> <ul style="list-style-type: none"> <li>GIR-103 English Language-I (Theory-2 Credits)</li> </ul>	<p><b>V-5 Vocational Skill Course (VSC): Credits 2(P)</b></p> <ul style="list-style-type: none"> <li>GIR-203 English Language: Practical Applications-I (Practical-2 Credits)</li> </ul>
<p><b>V-5 Indian Knowledge System (IKS): Credits 2(T)</b></p> <ul style="list-style-type: none"> <li>GIR-104 Indian Diplomacy in Ancient and Medieval Time (Theory-2 Credits)</li> </ul>	<p><b>V-2 Minor Subject: Credits 2(T)</b></p> <ul style="list-style-type: none"> <li>GIR-204 India and the Emerging World (Theory 2 Credits)</li> </ul>
<p><b>V-3 Generic Elective/Open Elective (GE/OE): 2(T)+2(P)</b></p> <ul style="list-style-type: none"> <li>GIR-105 Introduction to Political Economy (Theory-2 Credits)</li> <li>GIR-106 Introduction of National Security (Practical-2 Credits)</li> </ul>	<p><b>V-3 Generic Elective/Open Elective (GE/OE):Credits 2(T)+2(P)</b></p> <ul style="list-style-type: none"> <li>GIR-205 Introduction to Political Geography (Theory-2 Credits)</li> <li>GIR-206 Legal Aspects of International Security (Practical-2 Credit)</li> </ul>
<p><b>V-4 Skill Enhancement Course (SEC):Credits 2(T/P)</b></p> <ul style="list-style-type: none"> <li>GIR-107 Personality Development and Communication Skills (Theory/Practical-2 Credits)</li> </ul>	<p><b>V-4 Skill Enhancement Course (SEC):Credits 2(T/P)</b></p> <ul style="list-style-type: none"> <li>GIR-207 Strategic Leadership (Theory/Practical- 2 Credits)</li> </ul>
<p><b>V-5 Ability Enhancement Course (AEC):Credits 2(T)</b></p> <ul style="list-style-type: none"> <li>GIR-108 Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)</li> </ul> <p><b>V-5 Value Education Course (VEC):Credits 2</b></p> <ul style="list-style-type: none"> <li>GIR-109 Introduction to Ethics-I (2 Credits)</li> </ul>	<p><b>V-5 Ability Enhancement Course (AEC):Credits 2(T)</b></p> <ul style="list-style-type: none"> <li>GIR-208 Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)</li> </ul> <p><b>V-5 Value Education Course (VEC):Credits 2</b></p> <ul style="list-style-type: none"> <li>GIR-209 Introduction to Ethics-II (2 Credits)</li> </ul>
<p><b>V-6 Co-curricular Courses (CC): Credits 2</b></p> <ul style="list-style-type: none"> <li>GIR-110 Content Writing-I/ NCC/ NSS/ Reading Skill-I (2 Credits)</li> </ul>	<p><b>V-6 Co-curricular Courses (CC):Credits 2</b></p> <ul style="list-style-type: none"> <li>GIR-210 Content Writing-II/ NCC/ NSS/ Reading Skill-II (2 Credits)</li> </ul>

<b>Semester-III (22 Credits)</b>	<b>Semester-IV (22 Credits)</b>
<b>V-1 Major Core: Credits 6(T)+ 2(P)</b> <ul style="list-style-type: none"> <li>GIR-301 Indian Constitution and Polity (Theory-4 Credits)</li> <li>GIR-302 Strategic Communication (Theory 2 Credits)</li> <li>GIR-303 Documentation of Maritime Trade Routes(Prctical-2 Credits)</li> </ul>	<b>V-1 Major Core: Credits 6(T)+ 2(P)</b> <ul style="list-style-type: none"> <li>GIR-401 Introduction to India's Foreign Policy(Theory-4 Credits)</li> <li>GIR-402 Introduction to The United Nations (Theory-2 Credits)</li> <li>GIR-403 Simulation Exercises(Prctical-2 Credits)</li> </ul>
<b>V-4 Vocational Skill Course (VSC): Credits 2(T)</b> <ul style="list-style-type: none"> <li>GIR-304 English Language-II (Theory-2 Credits)</li> </ul>	<b>V-6 Community Engagement and Service(CEP): Credits 2</b> <ul style="list-style-type: none"> <li>GIR-404</li> </ul>
<b>V-6 Field Project (FP): Credits 2</b> <ul style="list-style-type: none"> <li>GIR-305 Field Project with MMCIA to understand its role in International Trade (2 Credits)</li> </ul>	<b>V-2 Minor Subject: Credits 2(T)+2(P)</b> <ul style="list-style-type: none"> <li>GIR-405 Disaster Management (Theory-2 Credits)</li> <li>GIR-406 A Visit to Disaster Management Training Unit at YASHADA (Practical 2 Credits)</li> </ul>
<b>V-2 Minor Subject: Credits 2(T)+2(P)</b> <ul style="list-style-type: none"> <li>GIR-306 Comparative Politics and Government (Theory-2 Credits)</li> <li>GIR-307 Interaction with Diplomats and Foreign Policy Experts/ Visit to an Embassy or Consulate (Practical-2 Credits)</li> </ul>	<b>V-3 Generic Elective/Open Elective (GE/OE): Credits 2 (P)</b> <ul style="list-style-type: none"> <li>GIR-407CBRN (Chemical, Biological, Radiological and Nuclear Weapons)-Safety and Security(Practical-2 Credits)</li> </ul>
<b>V-3 Generic Elective/Open Elective (GE/OE): Credits 2(T)</b> <ul style="list-style-type: none"> <li>GIR-308 Introduction to South East Asian Region(Theory-2 Credits)</li> </ul>	<b>V-4 Skill Enhancement Course (SEC): Credits 2(T/P)</b> <ul style="list-style-type: none"> <li>GIR-408 Communication Skills (Theory/Practical-2 Credits)</li> </ul>
<b>V-5 Ability Enhancement Course (AEC): Credits 2</b> <ul style="list-style-type: none"> <li>GIR-309 Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean ( 2 Credits)</li> </ul>	<b>V-5 Ability Enhancement Course (AEC): Credits 2</b> <ul style="list-style-type: none"> <li>GIR-409 Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean ( 2 Credits)</li> </ul>
<b>V-6 Co-curricular Courses (CC): Credits 2</b> <ul style="list-style-type: none"> <li>GIR-310 Seminars / Conferences (2 Credits)</li> </ul>	<b>V-6 Co-curricular Courses (CC): Credits 2</b> <ul style="list-style-type: none"> <li>GIR-410 Introduction to Data Science for Geopolitics and Introduction (2 Credits)</li> </ul>
<b>Semester-V (22 Credits)</b>	<b>Semester-VI (22 Credits)</b>
<b>V-1 Major Core: Credits 6(T)+4(P)</b> <ul style="list-style-type: none"> <li>GIR-501 Introduction to Peace and Conflict</li> </ul>	<b>V-1 Major Core: Credits 6(T)+4(P)</b> <ul style="list-style-type: none"> <li>GIR-601 Science, Technology and</li> </ul>

<p>Studies (Theory-4 Credits)</p> <ul style="list-style-type: none"> <li>• GIR-502 Role of media in Geopolitics (Theory-2 Credits)</li> <li>• GIR-503 Base, Means and Enclosures (BMC) (Practical-4 Credits)</li> </ul>	<p>Geopolitics(Theory-4 Credits)</p> <ul style="list-style-type: none"> <li>• GIR-602 Introduction to Regional Organisations and Groupings (Theory-2 Credits)</li> <li>• GIR-603 Understanding Migration: Practical Components (Practical-4 Credits)</li> </ul>
<p><b>V-1 Major Elective: Credits 2(T)+2(T/P)</b></p> <ul style="list-style-type: none"> <li>• GIR-504 Understanding the role and functioning of International Court of Justice (Theory/Practical-2 Credits)</li> </ul>	<p><b>V-1 Major Elective: Credits 2(T)+2(T/P)</b></p> <ul style="list-style-type: none"> <li>• GIR-604 Indian Military History (Theory-2 Credits)</li> <li>• GIR-605 Environmental Ecology &amp; Climate Change (Theory/Practical- 2 Credits)</li> </ul>
<p><b>V-4 Vocational Skill Course (VSC): Credits 2(P)</b></p> <ul style="list-style-type: none"> <li>• GIR-505 English Language: Practical Applications-II (Practical-2 Credits)</li> </ul>	<p><b>V-6 On Job Training (OJT): Credits 4</b></p> <ul style="list-style-type: none"> <li>• GIR-606 On Job Training (4 Credits)</li> </ul>
<p><b>V-6 Field Project/Community Engagement and Service (FP/CEP): Credits 2</b></p> <ul style="list-style-type: none"> <li>• GIR-506 India and its Neighbours: Study of Border Disputes (2 Credits)</li> </ul>	<p><b>V-2 Minor Subject: Credits 2(T)+2(P)</b></p> <ul style="list-style-type: none"> <li>• GIR-607 Conflict Resolution and Peace Building(Theory-2 Credits)</li> <li>• GIR-608 Seminar/Conferences /Mock Parliament/Assemblies/UN (Practical-2 Credits)</li> </ul>
<p><b>V-2 Minor Subject: Credits 2(T)+2(P)</b></p> <ul style="list-style-type: none"> <li>• GIR-507 International Economic/Financial System (Theory-2 Credits)</li> <li>• GIR-508 Project Planning/Management, Programme and Implementation (Practical-2 Credits)</li> </ul>	

<b>Semester VII (22 Credits)</b>	<b>Semester-VIII (22 Credits)</b>
<p><b>Major Core: Credits 10(T)+4(P)</b></p> <ul style="list-style-type: none"> <li>GIR-701 Geopolitics: Theories and Approaches (Theory-4 Credits)</li> <li>GIR-702 India's Relations with Permanent Five(P-5) Countries (Theory-2 Credits)</li> <li>GIR-703 Theoretical Approaches to International Relations (Theory-4 Credits)</li> <li>GIR-704 World Climate Simulation(Practical-4 Credits)</li> </ul>	<p><b>Major Core: Credits 10(T)+4(P)</b></p> <ul style="list-style-type: none"> <li>GIR-801 War, Peace and International Relations (Theory-4 Credits)</li> <li>GIR-802 India and Global South (Theory-2 Credits)</li> <li>GIR-803 Geopolitics, Security and Environmental Change (Theory-4 Credits)</li> <li>GIR-804 Study of Selected conflicts: Practical Components (Practical-4 Credits)</li> </ul>
<p><b>Major Elective: Credits 2(T)+2(T/P)</b></p> <ul style="list-style-type: none"> <li>GIR-705 Critical Geopolitics (Theory-2/4 Credits)</li> <li>GIR-706 Tract II Diplomacy: Practical Components (Theory/Practical-2 Credits)</li> </ul>	<p><b>Major Elective: Credits 2(T)+2(T/P)</b></p> <ul style="list-style-type: none"> <li>GIR-805 International Laws and Treaties (Theory-2 Credits)</li> <li>GIR-806 Sustainable Development and Human Security (Theory/Practical-2 Credits)</li> </ul>
<p><b>Research Methodology (RM): Credits 4(T)</b></p> <ul style="list-style-type: none"> <li>GIR-707 Research Methodology (Theory-4 Credits)</li> </ul>	<p><b>On Job Training (OJT): Credits 4</b></p> <ul style="list-style-type: none"> <li>GIR-807 On Job Training (4 Credits)</li> </ul>



<b>Semester-IX(22 Credits)</b>	<b>Semester-X(22 Credits)</b>
<p><b>Major Core: Credits 10(P)+4(P)</b></p> <p>GIR 901 Science and Technology and National Security</p> <p>GIR 902 Ocean and Global Marine Environment</p> <p>GIR 903 New World Order Geopolitics</p>	<p><b>Major Core: Credits 8(T)+4(P)</b></p> <p>GIR 1001 Terrorism and Counterterrorism</p> <p>GIR 1002 Maritime Security</p> <p>GIR 1003 Dissertation</p>
<p><b>Major Elective: Credits 2(T)+2(T/P)</b></p> <p>GIR 904 Indian Military History</p> <p>GIR 905 International Political Economy</p> <p>GIR 906 Contemporary and Critical Security Studies</p> <p>GIR 907 CBRN And National Security</p> <p>GIR 908 Environmental Geopolitics: Theory and Practice</p> <p>GIR 909 Defence Organisation of India</p>	<p><b>Major Elective: Credits 2(T)+2(T/P)</b></p> <p>GIR 1004 Disaster Management and National Security</p> <p>GIR 1005 Strategic Thoughts</p> <p>GIR 1006 Indo-Pacific Security Architecture: Challenges and Prospectus</p> <p>GIR 1007 Advanced Political Geography</p> <p>GIR 1008 China's Strategic Culture</p>
<p><b>Research Project (RP): Credits 4</b></p> <p>GIR- 908 Research Project (4 Credits)</p>	<p><b>Research Project (RP): Credits 6</b></p> <ul style="list-style-type: none"> <li>• GIR 1009 Research Project (6 Credits)</li> </ul>

**Course Name: Understanding Geopolitics: Concept and Approaches**

**Course Code: GIR-101**

**Course Credits: 4 (T)**

**Course Objectives:**

1. The course is to introduce students to the concepts and approaches of geopolitics.
2. The course can help students to assess the role and influence of geopolitical factors such as power, interests, and identity on global actors and regions.
3. This course aims to trace the historical development of geopolitics and its main schools of thought.

**Course Learning Objectives:**

1. Students can explain the meaning and scope of geopolitics and its relationship with globalization.
2. Students can identify and classify the main geopolitical actors and regions in the world and their characteristics and dynamics.
3. Students can evaluate the strengths and weaknesses of different geopolitical actors and regions and their opportunities and challenges

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units:**

**Unit 1: Introduction to geopolitics**

- 1.1. Definition
- 1.2. History
- 1.3. Relevance

**Unit 2: Geopolitical tools and methods:**

- 2.1. Geography
- 2.2. Maps,
- 2.3. Power,
- 2.4. Interests
- 2.5. Identity

### Unit 3: Geopolitical Actors and Regions

- 3.1. States,
- 3.2. Non-state actors,
- 3.3. Alliances
- 3.4. Regional organizations

### Unit 4: Geopolitical Issues and Challenges

- 4.1. Security
- 4.2. Energy
- 4.3. Environment
- 4.4. Migration
- 4.5. Development

#### **Suggested Readings:**

- Gray, Colin S., and Geoffrey Sloan. *Geopolitics, Geography and Strategy*. Routledge, 2014.
- Harm j. Di Blij, *Systematic Political Geography*, New York: John Wiley and Sons, 1973.
- Kaplan, Robert D. *The Revenge of Geography: What the Map Tells Us about Coming Conflicts and the Battle Against Fate*. New York: Random House, 2012.
- Mahan A T., *Sea Power*, London: Methuem and Co, 1975.
- McDonald, Eric V., and Thomas Bullard, eds. *Military Geosciences and Desert Warfare*, New York: Springer, 2016.
- Presscot J. R. V, *Political Geography*, London: Methuem and Co, 1972.
- Sukhwal b. L, *Modern Political Geography*, New Delhi: Sage, 1985.
- Taylor P. J, *Political Geography: World Economy, Nation State and Locality*, London: Longman, 1895.
- Toal, Gerard, Gearóid Ó. Tuathail, Simon Dalby, and Paul Routledge, eds. *The Geopolitics Reader*. Psychology Press, 1998

**Course Name: PRACTICAL COMPONENT-II: MAP READING**

**Course Code: GIR102**

**Course Credits:2 (P)**

**Course Objectives:**

1. The practical of map reading aims to develop the skills and knowledge of the students to interpret and use various types of maps for different purposes.

**Course Learning Outcomes:**

1. Students will be able to identify and describe the basic elements and features of maps, such as scale, projection, orientation, symbols, legend, grid, contour, etc.
2. Students will be able to read and interpret maps for various purposes, such as locating places, measuring distances, finding directions, calculating areas, identifying landforms, etc.
3. Students will be able to analyze and compare maps for various aspects, such as accuracy, reliability, bias, perspective, purpose, etc.
4. Students will be able to make and present their own maps for a specific topic or theme using appropriate techniques and tools.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. The students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units:**

Unit I: Introduction to Maps

- 1.1. Concept of Map
- 1.2. Types of Maps:
- 1.3. Political
- 1.4. Physical
- 1.5. Topographic
- 1.6. Thematic

Map Reading and Interpretation

Map Analysis and Comparison

Map Making and Presentation

**Course Name: ENGLISH LANGUAGE**

**Course Code: GIR 103**

**Course Credit: 2 (T)**

**Course Objectives:**

1. This course provides students with a comprehensive understanding of the fundamental concepts of English grammar.
2. This course aims to develop their communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use English grammar effectively in both written and oral communication.

**Course Learning Outcomes:**

1. Students will be able to identify and use different kinds of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
3. Students will be able to use direct and indirect speech effectively.

**Teaching Methods:**

1. The concerned teacher will design and conduct course accordingly
2. The teaching will include classroom lectures accompanied with and videos wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

**Course Units:**

The paper will broadly consist of the following:

1. Usage and Vocabulary
2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

**Suggested Readings:**

**The concerned teacher will design and share the course accordingly.**

**Course Name: INDIAN DIPLOMACY IN ANCIENT AND  
MEDIEVAL PERIODS**

**Course Code: GIR 104**

**Course Credits: 2 (T)**

**Course Objectives:**

1. This course aims to provide an introduction of concepts of diplomacy, factors shaping diplomacy.
2. This course aims to explore factors shaping diplomacy during medieval period.

**Course Learning Outcomes:**

1. Students will learn about definition and scope of diplomacy and factors affecting concept of diplomacy.
2. Students will learn about major diplomatic missions during medieval period.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units:**

**Unit 1: Diplomacy in Ancient Time**

- 1.1. Concept of Diplomacy
- 1.2. Sources and Scope of Diplomacy
- 1.3. Actors in Diplomacy
- 1.4. Principles and Nature of Diplomatic Relations
- 1.5. Major Diplomatic Mission Emperor Ashoka

**Unit 2 Diplomatic Relations during the Medieval Period**

- 2.1. Nature and Scope of Diplomacy
- 2.2. Factors shaping Diplomacy:
  - 2.2.1. Religion
  - 2.2.2. Culture
  - 2.2.3. Trade
  - 2.2.4. War
  - 2.2.5. Alliances
  - 2.2.6. Treaties

- 2.2.7. Envoys
- 2.2.8. Missions, and Espionage.
- 2.3. Diplomatic Relations:
  - 2.3.1. Mughals
  - 2.3.2. Persian
  - 2.3.3. Turks
  - 2.3.4. Arabian
  - 2.3.5. Chinese

**Suggested Readings:**

- Arrian (1976). *The Campaigns of Alexander* (Aubrey de Sélincourt, Trans.). Penguin Books.
- Basham, A.L. (1954). *The Wonder That Was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims*. Grove Press.
- Brekke, T. (2013). *Ancient Indian Warfare*. In *Oxford Bibliographies in Military History*.
- G. L. Possehl (2002) *The Art of Diplomacy in the Indus Valley Civilization*.
- H. C. Raychaudhuri (1979) *Diplomacy in Ancient India*.
- K. A. Nizami (1976), "Foreign Relations of the Delhi Sultanate".
- Kosambi, D.D., Ed., Trans., & Annotator (1956). *The Arthashastra: Edited with a Critical Introduction and Notes by D.D.Kosambi with a Foreword by Jawaharlal Nehru and an Introduction by R.P.Kangle.. Popular Prakashan*.
- Majumdar, R.C., Ed., Trans., & Annotator (1960). *The Struggle for Empire: A Comprehensive Survey of the History and Culture of the Indian People from the Coming of the Muslims to the British Conquest 1206–1803*. Bharatiya Vidya Bhavan.
- Nilakanta Sastri, K.A. (1955). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. Oxford University Press.
- Nilakanta Sastri, K.A. (1955). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. Oxford University Press.
- Nilakanta Sastri, K.A., & Venkataramanayya, N., Eds., Trans., & Annotators (1946). *Sources of South Indian History: A Selection from Foreign Notices and Records on South India from Earliest Times to 1300 A.D*. University of Madras.
- P. C. Pant (2006) *The Indian Art of War*.

- Pillai, V.M., Ed., Trans., & Annotator (1965). The Five Great Epics of Tamil Literature: Cilappatikaram, Manimekalai, Civaka Cintamani, Valayapati and Kundalakesi.. Sahitya Akademi.
- R. K. Mookerji (1956) Ancient Indian Diplomacy.
- R. K. Mookerji (1936) The Diplomacy of the Gupta Empire”
- Raychaudhuri, H.C., & Mukherjee, B.N., Eds., Trans., & Annotators (1996). Political History of Ancient India: From the Accession of Parikshit to the Extinction of the Gupta Dynasty (7th ed.). Oxford University Press.
- Sandhu, G. S. (2000). A Military History of Ancient India. Vision Books.
- Sarkar, J. (1960). Military History of India. M.C. Sarkar & Sons Private Ltd.
- Sircar, D.C. (1959). Studies in the Geography of Ancient and Medieval India. Motilal Banarsidass.
- Smith, V.A., Ed. (1920). The Edicts of Asoka by Asoka, the Buddhist Emperor of India (3rd ed.). Clarendon Press.
- Stein, B., Ed., Trans., & Annotator (1989). The New Cambridge History of India: Vijayanagara.. Cambridge University Press.
- Thapar, R. (2012). Aśoka and the Decline of the Mauryas (3rd ed.). Oxford University Press.



**Course Name: INTRODUCTION TO POLITICAL ECONOMY**

**Course Code GIR 105**

**Course Credits:2 (T)**

**Course Objectives:**

1. This course is an introduction to the study of the political and economic aspects of human society.
2. The course also aims to explore the main concepts, theories, and debates in political economy, such as the role of the state, the market, and the civil society in shaping economic outcomes and social welfare.
3. The course will also examine the historical and contemporary issues and challenges in political economy, such as inequality, development, globalization, democracy, and environmental sustainability.

**Course Learning Outcomes:**

1. Students will learn and apply the basic concepts and tools of political economy analysis.
2. Students will be able to compare and contrast the different perspectives and approaches in political economy.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units**

**Unit I: Introduction to Political Economy**

- 1.1. Political Economy
- 1.2. Why Study Political Economy
- 1.3. The Origins and Development of Political Economy

**Unit II: Classical Political Economy**

- 2.1. Adam Smith and the Wealth of Nations
- 2.2. David Ricardo
- 2.3. Thomas Malthus

### **Suggested Readings:**

- Baylis John and Smith Steve, *The Globalisation of World Politics: An Introduction to World Politics* (Oxford: Oxford University Press, 1997)
- Goldstein Joshua, *International Relations* (New York: Harper Collins College Publications 1994)
- Joan Spero and Jeffrey Hart, *The Politics of International Economic Relations* (New York, St. Martin's Press, 1997).

**Course Name: INTRODUCTION TO NATIONAL SECURITY**

**Course Code: GIR 106**

**Course Credits: 2 (T)**

**Course Objectives:**

1. The course objective is to introduce and orient students to security and strategic studies.
2. This aims to orient students towards the different regions of the world to understand their geographical, physical, and political background and relevance for the discipline.
3. The primary focus will be the introduction to the different political systems, history, geography and cultural diversity of these regions.

**Course Learning Outcome**

1. The students will develop understanding of basic concepts their definitions and application of the essential for subject.
2. The student will learn about major regions of the world.
3. The student will study the different types of governments.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. The students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Methods**

5. Internal Assignment: Article review, Term Paper and Presentation (20 %)
6. Mid – Term Exam: Descriptive Exam will be conducted for (30 %)
7. External Exam: Descriptive Exam will be conducted for (50 %)

**Course Content**

**UNIT I: Basic Concepts-I**

- 1.1. Nation
- 1.2. State
- 1.3. Nation-State
- 1.4. Nationalism
- 1.5. Sovereignty

**UNIT II: Basic Concepts-II**

- 2.1. Power
- 2.2. Authority
- 2.3. Security
- 2.4. Strategy
- 2.5. Threat

**Suggested Readings:**

- Baylis, John, Steve Smith and Patricia Owens, Eds., (2011) *The Globalization of World Politics*, Oxford University Press, New York.

- Chandra, P., (1979) *International Politics*, Vikas Publications, N. Delhi
- Curzon, Lord. (1907) *Frontiers*, Clarendon Press, USA.
- Jackson, Robert and Georg Sorensen, () *Introduction to International Relations: Theories and Approaches*, Oxford University Press, New York.
- *World Atlas*

**Course Name: PERSONALITY DEVELOPMENT AND COMMUNICATION SKILLS**

**Course Code: GIR 107**

**Course Credits: 2 (P)**

**Course Objectives:**

1. This course aims to help students improve their self-awareness, self-confidence, interpersonal skills, and communication skills.
2. This course will help students to enhance their personal and professional growth.

**Course Learning Outcomes:**

1. Students will learn to assess one's own personality traits, strengths, weaknesses, and communication preferences.
2. Students will develop effective communication skills in various contexts and situations, such as listening, speaking, writing, reading, presenting, etc.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

**Course Units:**

**Unit 1: Personality Development**

- 1.1. Meaning and Scope of Personality Development
- 1.2. Factors and Influences that shape one's personality
- 1.3. Self-Assessment and Self-Awareness
- 1.4. Strengths, Weaknesses, Opportunities, and Threats (SWOT analysis).

**Unit 2: Communication skills**

- 2.1. The Nature, Process, And Types of Communication
- 2.2. Verbal And Non-Verbal Communication Skills
- 2.3. Active Listening Skills and Empathetic Responses
- 2.4. Self-Motivation Strategies and Techniques.

### **Suggested Readings:**

- Andrews, Sudhir. How to Succeed at Interviews. 21st (rep.) New Delhi. Tata McGraw-Hill 1988.
- Heller, Robert. Effective leadership. Essential Manager series. Dk Publishing, 2002
- Hindle, Tim. Reducing Stress. Essential Manager series. Dk Publishing, 2003
- Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.
- Lucas, Stephen. Art of Public Speaking. New Delhi. Tata - Mc-Graw Hill. 2001
- Mile, D.J Power of positive thinking. Delhi. Rohan Book Company, (2004).
- Pravesh Kumar. All about Self- Motivation. New Delhi. Goodwill Publishing House. 2005.
- Smith, B . Body Language. Delhi: Rohan Book Company. 2000
- Stephen P. Robbins and Timothy A. Judge(2014), Organizational Behavior 16th Edition: Prentice Hall.

**Course Name: FOREIGN LANGUAGE**

**Course Code: GIR 108**

**Course Credit: 2 (T)**

**Course Objectives:**

1. This course provides students with a comprehensive understanding of the fundamental concepts of Foreign Language grammar.
2. This course aims to develop their communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use foreign language effectively in both written and oral communication.

**Course Learning Outcomes:**

1. Students will be able to identify and use different kinds of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
3. Students will be able to use direct and indirect speech effectively.

**Teaching Methods:**

1. The concerned teacher will design and conduct course accordingly
2. The teaching will include classroom lectures accompanied with and videos wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

**Course Units:**

The paper will broadly consist of the following:

1. Usage and Vocabulary
2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

**Suggested Readings:**

**The concerned teacher will design and share the course accordingly.**

**Foreign Languages offered are**

German  
Japanese  
Mandarin  
French  
Spanish  
Korean

**Course Name: INTRODUCTION TO ETHICS**

**Course Code: GIR 109**

**Course Credits: 2 (T)**

**Course Objectives:**

1. This course aims to introduce students to the main concepts, theories, and the moral value of human actions and the principles that guide them.
2. This course will introduce the most influential ethical theories, such as utilitarianism, deontology, virtue ethics, and relativism, and critically evaluate their strengths and weaknesses.
3. theories to some contemporary moral problems, such as animal rights, environmental ethics, bioethics, social justice, and global ethics.
4. The course will encourage students to develop their own moral views and arguments, and to engage in respectful and constructive dialogue with others.

**Course Learning Outcomes:**

1. Students can explain the main concepts and distinctions in ethics, such as right and wrong, good and bad, duty and virtue, objective and subjective, etc.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Unit 1: Introduction to Ethics**

- 1.1. Ethical Concepts and Distinctions
- 1.2. Ethical Arguments and Reasoning
- 1.3. Ethical Relativism and Objectivism

**Unit II: Applied Ethics**

- 2.1. Animal Rights
- 2.2. Environmental Ethics
- 2.3. Bioethics
- 2.4. Social Justice
- 2.5. Global Ethics

**Suggest Readings:**

- Agar, N., 2001. Life's Intrinsic Value, New York: Columbia University Press.



- Aiken, W., 1984. “Ethical Issues in Agriculture”, in T. Regan (ed) *Earthbound: New Introductory Essays in Environmental Ethics*, New York: Random House, pp. 274–88.
- Akamani, K., 2020. “Integrating Deep Ecology and Adaptive Governance for Sustainable Development: Implications for Protected Areas Management”, *Sustainability*, 12: 5757; doi:10.3990/su12145757
- Barry, J., 1999. *Rethinking Green Politics*, London: Sage.
- Benedict Ruth. *Patterns of Culture*. Boston: Houghton Mifflin Company, 1934.
- Brandt, Richard. *Ethical Theory*. Englewood Cliffs, N.J.: Prentice- Hall, Inc, 1959.
- Gasper D (2009) *Development Ethics and Human Development*. HD Insights, HDR Networks Issue 24, United Nations Development Programme (UNDP). Available from: [http://hdr.undp.org/en/media/HD\\_Insights\\_January2009.pdf](http://hdr.undp.org/en/media/HD_Insights_January2009.pdf)
- Sher, George, ed. *Ethics: Essential Readings in Moral Theory*. Routledge, 2012.
- Stace, W.T. *The Concept of Morals*. New York: The Macmillan Company, 1937.
- Westermarck, Edward. *Ethical Relativity*. London: Routledge and Kegan Paul, PLC, 1983.

**Course Name:**

NCC/NSS/ Reading Skill- Writing an article review/ Content Writing

**Course Name: INTRODUCTION TO INTERNATIONAL RELATIONS**

**Course Code: GIR 201**

**Course Credit:4 (T)**

**Course Objectives:**

1. The course intends to provide the student with the basics of International Relations in its conceptual and foundational salience.

**Course Learning Outcomes:**

1. Students will develop understanding of basic concepts their definitions and application of the essential for subject.
2. Students will learn about major theoretical approaches to understand International Relations

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with use of power points and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units**

**UNIT-I: Nature and Scope of International Relations:**

- 1.1. State and Non- State Actors
- 1.2. National Interest: Meaning and Dynamics
- 1.3. Typologies of National Interest
- 1.4. Power: Concepts, Classification, Elements
- 1.5. Applications of National Power - Soft Power and Hard Power

**UNIT II: Survey of Theories of International Relations:**

- 2.1. What is theory?
- 2.2. Idealism
- 2.3. Realism
- 2.4. Marxist
- 2.5. Traditionalism
- 2.6. Behavioralist

**UNIT-III: The Operation of Power in International Relations**

- 3.1. Nature of Power and its Operations:
- 3.2. Balance of Power: Assumptions – Methods

- 3.3. Relevance in the Nuclear Era- Deterrence
- 3.4. Collective Security: Meaning-
- 3.5. Collective Security under the UNO-
- 3.6. Collective Defense

#### **UNIT-IV: The Globalization of International Relations**

- 4.1. Globalisation: Globalisation and the Nation-State-
- 4.2. International Economic System-
- 4.3. Global Trade- Information Technology and its Impact on IR-
- 4.4. International Migration

#### **Suggested Readings:**

- John Baylis and N.J.Rengger (Eds), *Dilemmas Of World Politics - International Issues In A Changing World*, Clarendon Press.
- Palmer, N. D., & Perkins, H. C. (1957). *International relations: the world community in transition*. (No Title).
- Pant, P. (2011). *International Relations in 21st Century*, McGraw Hills.
- Paul Wilkinson, *International Relations*, Sterling Publishing Co. Inc.

**Course Name: PRACTICAL COMPONENT****Drawing/ Designing Mind Map and Concept Maps for Nation, Nation-State, Sovereignty, National Power****Course Code: GIR 202****Course Credit: 2 (P)****Course Objectives:**

1. This course designed to understand the concepts of nation, nation-state, territory, sovereignty, population and government and their interrelationships
2. This course will teach how to use mind maps and concept maps as tools for organizing and presenting information
3. This course will help to apply mind maps and concept maps to analyze the characteristics and challenges of different nations and nation-states

**Course Learning Outcomes:**

1. Students can explain the concepts of nation, nation-state, territory, sovereignty, population and government and their interrelationships
2. Students can create mind maps and concept maps using appropriate software or online tools
3. Students can compare and contrast different nations and nation-states using mind maps and concept maps Mind mapping will help students to learn brainstorming sessions, visualizing concepts and improving critical thinking.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Concept Map**

1. A concept map is a graphical representation that organizes knowledge.
2. It consists of concepts and the relationships between them, which are indicated by linking words or phrases.

3. A concept map has three main features: a hierarchical structure, a propositional structure, and a free-form structure.
4. A hierarchical structure means that the concepts are arranged from the most general to the most specific ones.
5. A propositional structure means that two concepts connected by a linking word form a statement or a proposition.
6. A free-form structure means that the layout of the concepts is flexible and does not have any restrictions.

### **Mind Map**

1. A mind map is a diagram that shows information in a visual way.
2. It has a main idea in the center and related ideas around it in a circular pattern. Structure and Elements A mind map is usually simpler than a concept map.

### **Suggested Readings:**

**The concerned teacher will design and share the course accordingly.**

**Course Name: ENGLISH LANGUAGE****Course Code: GIR 203****Course Credit: 2 (P)****Course Objectives:**

1. This course provides students with a comprehensive understanding of the fundamental concepts of English grammar.
2. This course aims to develop their communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use English grammar effectively in both written and oral communication.

**Course Learning Outcomes:**

1. Students will be able to identify and use different kinds of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
3. Students will be able to use direct and indirect speech effectively.

**Teaching Methods:**

1. The concerned teacher will design and conduct course accordingly
2. The teaching will include classroom lectures accompanied with and videos wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

**Course Units:****The paper will broadly consist of the following:**

1. Usage and Vocabulary
2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

**Suggested Readings:****The concerned teacher will design and share the course accordingly.**

**Course Name: INDIA AND THE EMERGING WORLD****Course Code: GIR 204****Course Objectives:**

1. This course introduces students to the contemporary issues and trends that shape the relations between India and the emerging world, which consists of the developing countries in Asia, Africa, and Latin America.
2. The course examines the historical, political, economic, social, and cultural factors that influence India's engagement with the emerging world.
3. The course also explores the role and impact of India and the emerging world in the global arena, especially in the context of the changing world order and the rise of new powers.

**Course Learning Outcomes:**

1. Students will be able to explain the main concepts and theories in the study of India and the emerging world.
2. Students will be able to identify and analyze the key issues and trends that affect India and the emerging world.
3. Students will be able to evaluate the strengths and weaknesses of India's policies and strategies towards the emerging world

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units:****Unit 1: Introduction to India and the Emerging World**

- 1.1. Concepts
- 1.2. Definitions
- 1.3. Theories and Approaches

**Unit 2: Historical and Political Factors**

- 2.1. Historical and political factors shape and influence
- 2.2. Colonial and Post-Colonial Periods
- 2.3. Cold War and the Bipolar World Order
- 2.4. The issues of Sovereignty, Democracy, and Human rights

**Unit 3: Economic and Social Factors**

- 3.1. Global Economy and Trade
- 3.2. Globalization and Development



### 3.3. Challenges of Inequality, Poverty, and Migration

## **Unit 4: Cultural and Environmental Factors**

### 4.1. Cultural Issues

### 4.2. Environmental Issues and Crises

### 4.3. Climate Change

### 4.4. Resource Conflicts

### 4.5. Natural Disasters

## **Suggested Readings:**

- Acharya, A. (2014). *The end of American world order*. Polity Press.
- Chaturvedi, S., & Doyle, T. (Eds.). (2015). *Climate terror: A critical geopolitics of climate change*. Palgrave Macmillan.
- Cohen, S. P., & Dasgupta, S. (2013). *Arming without aiming: India's military modernization*. Brookings Institution Press.
- Khilnani, S., Kumar, R., Mehta, P. B., Menon, P., Nilekani, N., Raghavan, S., Saran, S., & Varadarajan, S. (2012). *Nonalignment 2.0: A foreign and strategic policy for India in the twenty-first century*. Centre for Policy Research.
- Nayar, B. R., & Paul, T. V. (Eds.). (2003). *India in the world order: Searching for major-power status*. Cambridge University Press.
- Shambaugh, D. (Ed.). (2013). *Tangled titans: The United States and China*. Rowman & Littlefield.
- Tharoor, S. (2012). *Pax Indica: India and the world of the 21st century*. Penguin Books.

**Course Name: INTRODUCTION TO POLITICAL GEOGRAPHY****Course Code: GIR 205****Course Objectives:**

1. The course will expose students to different perspectives and sources of information on political geography, such as academic literature, official documents, case studies, and maps.
2. The course will also encourage students to develop their own political geographic thinking and skills, and to communicate them effectively in oral and written forms.

**Course Learning Outcomes:**

1. Students will be able to explain the main concepts and terms used in political geography.
2. Students will be able to identify and compare the main schools of thought and traditions in political geography.
3. Students will learn to apply different theoretical frameworks and approaches to analyse political geography.
4. Students will learn to evaluate different sources of information and evidence on political geography.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units:****Unit I: Introduction to Political Geography**

- 1.1. Political geography: Concept and Evolution
- 1.2. Political geography: Scope and Rationale
- 1.3. Definitions and typologies of political geography
- 1.4. Sources and methods in political geography research

**Unit II: Schools of Thought and Traditions in Political Geography**

- 2.1. Theories and approaches in political geography
- 2.2. Classical geopolitics:
- 2.3. Mackinder,
- 2.4. Mahan,
- 2.5. Ratzel

**Suggested Readings:**

- Gray, Colin S., and Geoffrey Sloan. *Geopolitics, Geography and*

- Strategy*. Routledge, 2014.
- Harm j. Di Blij, *Systematic Political Geography*, New York: John Wiley and Sons, 1973.
  - Kaplan, Robert D. *The Revenge of Geography: What the Map Tells Us about Coming Conflicts and the Battle Against Fate*. New York: Random House, 2012.
  - Mahan A T., *Sea Power*, London: Methuem and Co, 1975.
  - McDonald, Eric V., and Thomas Bullard, eds. *Military Geosciences and Desert Warfare*, New York: Springer, 2016.
  - Presscot J. R. V, *Political Geography*, London: Methuem and Co, 1972.
  - Sukhwal b. L, *Modern Political Geography*, New Delhi: Sage, 1985.
  - Taylor P. J, *Political Geography: World Economy, Nation State and Locality*, London: Longman, 1895.
  - Toal, Gerard, Gearóid Ó. Tuathail, Simon Dalby, and Paul Routledge, eds. *The Geopolitics Reader*. Psychology Press, 1998

**Course Name: LEGAL ASPECTS OF INTERNATIONAL SECURITY**

**Course Code: GIR 206**

**Course Credits:**

**Course Objectives:**

**Course Learning Outcomes**

1. Understand the basic aspects of international law.
2. Learn various aspects of legal provisions and practices in international security.
3. Learns basics of laws of warfare through existing international legal principles.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units**

**Unit I: International Law**

- 1.1. Definition of International Law: History and Development
- 1.2. Nature, source and codification
- 1.3. Relationship between International Law and Municipal Law.

**Unit II: Legal Aspects of World War I & II**

- 2.1. World War -I & II Its legal character and effects
- 2.2. Pacific and Coercive means to settle international disputes
- 2.3. Laws of Land warfare
- 2.4. Laws of Maritime warfare
- 2.5. Laws of Aerial Warfare

**Unit III: Legal Mechanisms**

- 3.1. Blockade, Sanctions
- 3.2. Concept establishments Kinds
- 3.3. Penalties for breach
- 3.4. Prize courts Its Role and Importance
- 3.5. Role and functions of International Court of Justice.

**Unit IV Laws of Neutrality**

- 4.1. Basic understanding of laws of neutrality
- 4.2. Contraband and Doctrine of Continuous Voyage

**SUGGESTED READING**

- Chavan, R.S., (1971) An Approach to International Law, Sterling Publisher, New Delhi.
- Kapoor, S.K., (1987) International Law, Central Law Agency, Allahabad.
- Oppenheim, L (2008) International Law. 9th Edition, University of Cambridge.
- Starke, J., (1972) An Introduction to International Law, Buttersworth, London.

- Tandon, M.P, and Rajesh Tandon, (1987) An Introduction of International Law, Allahabad Law Agency, Allahabad.

**Course Name: STRATEGIC LEADERSHIP**

**Course Code: GIR 207**

**Course Credits: 2 (T/P)**

**Course Objectives:**

1. The course aims to introduce the concept of Military Leadership and the Principles of Armed Forces Leadership.
2. The course aims to understand the decision-making processes of leaders at various points.

**Course Learning Outcomes:**

1. Students will know the concept of Strategic Leadership and Leadership Styles.
2. Students will learn the importance of Team Building and Management.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

**Course Units**

**Unit I: Introduction to Strategic Leadership**

- 1.1. Meaning and Significance of Strategic Leadership
- 1.2. Attitude Formation and Change
- 1.3. Motivation: Theories of motivation
- 1.4. Personality Development

**Unit II: Interpersonal and Group Behaviour**

- 2.1. Interpersonal Behaviour
- 2.2. Group Dynamics and Inter-Group Behaviour
- 2.3. Team Building and Management
- 2.4. Military Leadership

**Suggested Readings:**

- Aswathappa, (2007) Organisational Behaviour, Himalaya Publishing House, Mumbai
- Fred Luthans, Organizational Behaviour, (2007) Tata McGraw-Hill Publishing Co., New Delhi.
- Koontz Harold and O' Donnell Cyril, (2000) Essentials of Management, Tata McGraw-Hill Publishing Co., New Delhi.
- Newstorm J.W, and Keith Davis, (1995) Human Behaviour at Work, Tata McGraw-Hill Publishing Co., New Delhi.
- Robbins, Stephen P, (1996) Organisational Behaviour, 9th Edition, Prentice Hall of India, New Delhi.
- Stoner, James and Freeman Edward, (1989) Management, Prentice-Hall of India, New Delhi.

**Course Name: FOREIGN LANGUAGE**

**Course Code: GIR 208**

**Course Credit: 2 (T)**

**Course Objectives:**

1. This course provides students with a comprehensive understanding of the fundamental concepts of Foreign Language grammar.
2. This course aims to develop their communication skills by improving their grammar and vocabulary.
3. This course aims to enable students to use foreign language effectively in both written and oral communication.

**Course Learning Outcomes:**

1. Students will be able to identify and use different kinds of grammar, including articles, prepositions, tenses, auxiliaries, modal verbs, regular and irregular verbs, question tags, and clausal connectors.
2. Students will be able to transform sentences from one form to another, including declarative, interrogative, imperative, and exclamatory sentences.
3. Students will be able to use direct and indirect speech effectively.

**Teaching Methods:**

1. The concerned teacher will design and conduct course accordingly
2. The teaching will include classroom lectures accompanied with and videos wherever required.
3. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
4. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)

**Course Units:**

The paper will broadly consist of the following:

1. Usage and Vocabulary
2. Short Essays
3. Comprehension
4. Precis writing
5. Translations etc.

**Suggested Readings:**

**The concerned teacher will design and share the course accordingly.**

**Foreign Languages offered are**

German  
Japanese  
Mandarin  
French  
Spanish  
Korean



**Course Name: INTRODUCTION TO ETHICS II****Course Code: GIR 209****Course Objectives:**

1. This course introduces students to the moral principles and values that guide human actions and judgments.
2. The course also explores some of the contemporary ethical issues and challenges, such as artificial intelligence, climate change, human rights, and animal welfare.

**Course learning Outcomes:**

1. Students will be able to explain the main concepts and theories in advanced ethics involving emerging technologies.
2. Students will compare and contrast the different normative and meta-ethical perspectives and approaches.

**Teaching Methods:**

1. The teaching will include classroom lectures accompanied with and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. The guest lectures of expert on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (20 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (60 %)
4. Concerned teachers may apply individual internal evaluation methodology.

**Course Units:****Unit I: Introduction to Artificial Intelligence and Ethics**

- 1.1. Artificial Intelligence: Concept, Scope
- 1.2. Social Implications
- 1.3. Ethical challenges
- 1.4. Opportunities of Artificial Intelligence

**Unit II: Ethical Theories and Frameworks**

- 2.1. Artificial Intelligence Ethics
- 2.2. Moral Agency.
- 2.3. Utilitarian and Virtue Ethics
- 2.4. Care Ethics

**Suggested Readings:**

- Beauchamp, T. L., & Childress, J. F. (2019). Principles of biomedical ethics. Oxford University Press.
- Bostrom, N., & Yudkowsky, E. (2014). The ethics of artificial intelligence. In K. Frankish & W. M. Ramsey (Eds.), The Cambridge handbook of artificial intelligence. Cambridge University Press.
- Gardiner, S. M. (2011). A perfect moral storm: The ethical tragedy of

climate change. Oxford University Press.

- Mackie, J. L. (1977). *Ethics: Inventing right and wrong*. Penguin Books.
- Singer, P. (2011). *Practical ethics*. Cambridge University Press.
- Thomson, J. J. (1971). A defense of abortion. *Philosophy and Public Affairs*, 1(1), 47-66.

**Course Name:**  
NCC/NSS/ Reading Skill- Writing an article review/ Content Writing