



**SAVITRIBAI PHULE PUNE UNIVERSITY,
PUNE**

**Syllabus for the M.A. II - History
Affiliated Colleges (PG)**

(As per National Education Policy-2020)

Faculty of Humanities

History

2024-25

Savitribai Phule Pune University
M. A. II, History Syllabus for Affiliated Colleges 2024
Structure for Semester –III

Year	Level	Semester	Course Type	Course Code	Course Title	Credit	No. of Contact Hours
2	6.5	III	MM	HIS 605 MJ	Modern India: Ideas, Institutions and Approaches	4	60
			MM	HIS 606 MJ	Struggles for Equality in 19 th Century Maharashtra	4	60
			MM	HIS 607 MJ	Intellectual History of the Modern World	4	60
			MM	HIS 608 MJ	Art and Architecture in Modern India	2	30
			Elective	HIS 616 MJ	Constitutional Developments in India (1773-1892)	4	60
				HIS 617 MJ	British Administrative Policies in India		
				HIS 618 MJ	Economic Thoughts in 19 th Century India		
				HIS 619 MJ	Modern Maharashtra: History of Ideas		
				HIS 620 MJ	East Asia: Japan (1853-2000)		
				HIS 621 MJ	Peasant Movements in Modern India		
			RP	HIS 635 RP	Research Project	4	60
					Total	22	

Savitribai Phule Pune University
M. A. II, History Syllabus for Affiliated Colleges 2024
Structure for Semester –IV

Year	Level	Semester	Course Type	Course Code	Course Title	Credit	No. of Contact Hours
2	7	IV	MM	HIS 654 MJ	Post-Independence India (1947-1991)	4	60
			MM	HIS 655 MJ	Dalit Movement in 20 th Century Maharashtra	4	60
			MM	HIS 656 MJ	Challenges and Perspectives in Indian History	4	60
			Elective	HIS 666 MJ	Constitutional Developments in India (1909-1950)	4	60
				HIS 667 MJ	Ancient Civilizations of the World		
				HIS 668 MJ	Economic Thought in 20 th Century India		
				HIS 669 MJ	History of USSR (1917 -1991)		
				HIS 670 MJ	Social Movements in Maharashtra		
				HIS 671 MJ	Urban History		
			RP	HIS 685 RP	Research Project	6	90
					Total	22	

Semester III: HIS 605 MJ

Credit: 4

Course Title: Modern India: Ideas, Institutions and Approaches

Course Objectives:

1. The purpose of this course is to enable the student to study the history of 'Modern India' from an analytical perspective.
2. To make the student aware of the multi-dimensionality of Modern India.
3. To highlight the ideas, institutions, forces and movements that contribute to the shaping of Indian modernity.
4. To acquaint the students with various interpretative perspectives.
5. To help the students in articulating their own ideas and views leading to research orientation.

Course Outcomes:

1. Students will be able to study the history of 'Modern India' from analytical perspective.
2. Student will be able to formulate basis of Modern India through different concepts.
3. Student will be able to determine the ideas, institutions and forces that contributed to the shaping of Indian modernity.
4. Students will be aware about of Indian National Movement and construction of Modern India.

Unit 1: Modernization of India in British Raj

15

- a. Nation in the Making: Key concept
- b. Press
- c. Education and Socio-religious Reforms
- d. Judiciary
- e. Agriculture and Industry

Unit 2: Manifestations of Nationalism

15

- a. Early Resistance to British Rule
- b. Approaches to Revolt of 1857
- c. Many Voices of a Nation
- d. Indian National Congress: Theories of Establishment

- e. Ideas and Philosophy of Moderates & Extremist Phases
- f. Ideology of revolutionaries

Unit 3: Mass Movements

15

- a. Gandhian Philosophy and Movements
- b. Communist Party of India, Krishak Praja Party, Unionist Party of Punjab, Independent Labour Party, Non-Brahmin Party, Justice Party, Scheduled Caste Federation

Unit 4: Towards Freedom

15

- a. INA and Naval Uprising
- b. Rise and growth of Communal Politics
- c. The Critical Years - 1942 to 1947
- d. Freedom and Partition of India

Select readings:

English:

1. Roberts P. E., History of British in India Oxford,
2. Grover B.L. & Sethi R.R., Modern Indian History, S. Chand., New, Delhi.
3. Bhattacharya Dhiraj, A Concise History of the Modern Economy – (1750-1950), New Delhi 1979.
4. Narayan Brij, Economic Life in India, Delhi, 1923.
5. Bayly C.A., Indian Society, The Making of British Empire, Orient, 1979.
6. Marshall P. J., Bengal, The British Bridgehead –Eastern India 1740, Orient, 1979.
7. Datta K. K., A. Survey of Socio- Economic Conditions in India,
8. Bipan Chandra and others, India's Struggle for Independence, New Delhi, 1972.
9. Sarkar Sumit, Modern India 1885 –1947,
10. Desai Sanjeev P., Calendar of the Quit India Movement in the Bombay Presidency, Mumbai, 1958.
11. Chandra Bipan, Ideologies & Politics in Modern India, Har Anand Pub. Dihadi.
12. Chakrabarti Vidyut, Subash Chandra Bose, Oxford.
13. Menon V.P., Story of Integration of Princely States, Orient Longman, Bombay, 1956.

14. Majumdar R.C. (Gen. Ed.), History of Indian Freedom Struggle. Bhartiya Vidya Bhavan Series, Vol XI, Mumbai.
15. Singh G.N., Landmarks in National and Constitutional development of India, S. Chand & Co, New Delhi.
16. Raychaudhuri S.C., Socio, Economic and Cultural History of Modern India, Surjeet Pub. 1983,
17. Sharma S.R., Making of Modern India.
18. Desai A.R., Social Background of India Nationalism, Popular, Bombay, 1960.
19. Agarwal R.C., Constitutional Development of India and National Movement – S. Chand & Co, New Delhi.
20. Sitaramayya Pattabhi, History of Indian National Congress Vol. I & II,
21. Chandra Bipan, and Others, Freedom Struggle, New Delhi, 1972.
22. Chopra P.N., Puri B.N., Das M.N., A Social, Cultural and Economic History of India Vol. III. Mac Milan Pub,
23. Gopal S. British Policy in India (1965)
24. Joshi G.N., Indian Administration, Macmillan, London, 1937.
25. Datta R.C., India under Early British Rule,

Marathi:

1. सुमन वैद्य, शांता कोठेकर, आधुनिक भारताचा इतिहास (१७५७-१८५७) , श्री साईनाथ प्रकाशन, नागपूर, १९९८.
2. सुमन वैद्य, शांता कोठेकर, आधुनिक भारताचा इतिहास (१८५७-१९२०) , श्री साईनाथ प्रकाशन, नागपूर, १९९९.
3. सुमन वैद्य, शांता कोठेकर, आधुनिक भारताचा इतिहास (१९२१-१९४७) , श्री साईनाथ प्रकाशन, नागपूर, १९९९.
4. डॉ. बी. एल. ग्रोव्हर, आधुनिक भारताचा इतिहास, अनु. डॉ. एन. के. बेल्हेकर, एस. चंद, आणि कंपनी, नवी दिल्ली, २०१४.
5. रा. बा. पाटणकर, अपूर्ण क्रांती, मौज प्रकाशन गृह, मुंबई, १९९९.
6. बिपीन चंद्रा, आधुनिक भारत, अनु. डॉ. एम. व्ही. काळे, के सागर प्रकाशन, पुणे, २०१०.
7. बिपीन चंद्रा आणि इतर, भारत का स्वतंत्रता संघर्ष, हिंदी मध्यम कार्यव्य निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, २००९.
8. सुमित सरकार, आधुनिक भारत, राजकमल प्रकाशन, दिल्ली, २००९.

Semester III, MM HIS 606 MJ

Credits: 4

Course Title: Struggles For Equality in 19th Century Maharashtra

Course Content:

Unit I Equality through Education

- a. Colonial Education and its Impact
- b. Mahatma Phule's Thoughts on Education
- c. Mahatma Phule's Struggle for Education
- d. Christian Missionaries

Unit II Equality through Social Reforms

- a. Mahatma Phule
- b. Gopal Baba Walangkar
- c. Tarabai Shinde
- d. Pandita Ramabai

Unit III Equality through Religious reforms

- a. Paramhans Mandali
- b. Prarthana Samaj
- c. Satyashodhak Samaj

Unit IV Equality through Literature

- a. Dnyanoday
- b. Deenbandu
- c. Gulamgiri
- d. Brahmananche Kasab
- e. Shetkaryancha Asud
- f. Mukta Salve's Essay
- g. Stri-Purush Tulna

Reference Books:

English

1. Ambedkar B. R. 'Annihilation of Caste', Dr. Babasaheb Ambedkar Writings and Speeches, Govt. of Maharashtra, Mumbai, 2013.
2. Ambedkar B. R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. II, Govt. of Maharashtra, Mumbai, 1987.
3. Ambedkar B. R., 'Conversion As Emancipation', Critical Quest, New Delhi, 2004.

4. Ambedkar B. R., 'Buddha or Karl Marx', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. III, Govt. of Maharashtra, Mumbai, 1987.
5. Ambedkar B. R., 'Buddha and His Dhamma', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. XI, Govt. of Maharashtra, Mumbai, 1987.
6. Bagade Umesh, 'Ambedkar's Historical Methods' Critical Quest, New Delhi, 2015
7. Christophe Jeffrelot, 'Dr. Ambedkar and Untouchability', Permanent Black, New Delhi, 2005.
8. Eleanor Zelliot, 'From Untouchable to Dalit', Manohar Publishers, New Delhi, 1992.
9. Eleanor Zelliot, 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', Navayana, New Delhi, 2016.
10. Eleanor Zelliot, 'Ambedkar's Conversion', Critical Quest, New Delhi, 2005.
11. Gail Omvedt, 'Dalits And The Democratic Revolution', Sage Publications, New Delhi, 2011.
12. Kuber W. N., 'Ambedkar A Critical Study', Peoples Publishing House, New Delhi, 1973.
13. Moon Vasant, 'Dr. Babasaheb Ambedkar', National Book Trust, India, New Delhi, 2002.
14. Mukerjee Hitendra Nath, 'Gandhi, Ambedkar and the Extirpation of Untouchability', Peoples Publishing House, New Delhi, 1984.
15. Patankar Bharat, Gail Omvedt, 'The Dalit Liberation Movement in Colonial Period', Critical Quest, New Delhi, 2004.
16. Patankar Bharat, 'Contemporary Caste System', Critical Quest, New Delhi, 2015.
17. Rege Sharmila, (Selected and Introduced), 'B.R. Ambedkar's Writings on Brahmanical Patriarchy Against the Madness of Manu', Navayana, New Delhi, 2013.
18. Valerian Rodrigues, 'Dalit-Bahujan Discourse', Critical Quest, 2008.

Marathi:

1. आंबेडकर बी. आर., 'जातीव्यवस्थेचे निर्मूलन', डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन, मुंबई, २०१५.
2. आंबेडकर बी. आर., 'बुद्ध आणि धम्म', डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन, मुंबई, १९८७.
3. आंबेडकर बी. आर., 'बुद्ध की कार्ल मार्क्स', सुगावा प्रकाशन, पुणे, १९९१.
4. बगाडे उमेश, 'दलित जाणीवेतील द्वंद्व: प्रभुत्व आणि प्रतिकार', सुगावा प्रकाशन, पुणे, २०११.
5. गोखले प्रदीप, 'डॉ. आंबेडकरांचे धम्मचक्रप्रवर्तन', क्रांतिसिंह नाना पाटील अकादमी, येवले, २००६.
6. भोळे भास्कर, 'डॉ. आंबेडकरांचा वैचारिक वारसा', सुगावा प्रकाशन, पुणे, १९९८.
7. एलिनोर झेलीयट, 'गांधी आणि आंबेडकर', सुगावा प्रकाशन, पुणे, २०१४.
8. गुरु गोपाळ, 'वर्चस्व आणि सामाजिक चिकित्सा', हरिती प्रकाशन पुणे, २०१५.
9. कसबे रावसाहेब, 'आंबेडकरवाद: तत्व आणि व्यवहार', सुगावा प्रकाशन, पुणे, १९८९.
10. थोरात सुखदेव, नरेंद्र कुमार, 'डॉ. बाबासाहेब आंबेडकर: सामाजिक बहिष्कृतता व समावेशकता धोरणाविषयीचा दृष्टीकोन', सुगावा प्रकाशन, पुणे, २०१५.

11. मून वसंत, 'डॉ. बाबासाहेब आंबेडकर', नॅशनल बुक ट्रस्ट, इंडिया, नवी दिल्ली, १९९२.
12. कोसारे एच. एल., 'विदर्भातील दलित चळवळीचा इतिहास', ज्ञान प्रदीप प्रकाशन, नागपूर, १९८४.
13. म्हस्के बी. आर. 'विदर्भातील दलित चळवळीचा इतिहास', नभ प्रकाशन, अमरावती, २०१२.
14. म्हस्के बी. आर. 'आंबेडकरी चळवळ सत्याग्रह आणि धर्मांतर', सुगम प्रकाशन, अमरावती, २०१५.

Semester III: HIS 607 MJ

Credits: 4

Course Title: Intellectual History of the Modern World

Course Objectives:

1. The paper is seen as a prerequisite for understanding the concepts that are used in history.
2. To acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

Course Outcome:

1. Gain a solid grasp of key historical concepts through the paper, laying the groundwork for further exploration.
2. Understand the pivotal role of intellectual pursuits in shaping historical transitions from medieval to modern times.

Course Content:

- 1. Renaissance and Reformation** **15**
 - a. Humanism and Spirit of Inquiry
 - b. Arab contribution
 - c. The Trinity – Raphael, Michaelangelo, Da Vinci
 - d. religious Reformation -Jan Hus, Calvin, Martin Luther, Zwingli
 - e. Counter-reformation- Loyola, Savonarola
- 2. Age of Enlightenment** **15**
 - a. Scientific and Intellectual Revolutions- Thomas More, Copernicus, Da Vinci, Galileo, Bacon, Descartes, John Locke, Hobbes, Spinoza, Newton, Kant
 - b. French Revolution- Rousseau, Montesquieu, Voltaire, Diderot
 - c. Religion and Capitalism
- 3. Post-enlightenment Ideas** **15**
 - a. Liberalism and Individualism
 - b. Colonialism and Nationalism
 - c. Socialism and Marxism
- 4. Twentieth Century Ideas** **15**
 - a. Democracy and Feminism
 - b. Fascism and post-modernism
 - c. Environmentalism and Alternative Development Ideas

Select Readings

1. Anderson, P, Lineages of the Absolutist State
2. Ashley (ed.), M., The Limits of Enlightened Despotism: A History of Europe (1648-1815), Prentice- Hall, 1973.
3. Barry, Peter, Beginning Theory: An introduction to literary and cultural theory
4. Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)
5. Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA, 2001.
6. Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974
7. New, J.F., The Renaissance and the Reformation: A Short History, New York, 1969. Parry, J.H., The Age of Renaissance, London, 1963.
8. Phukan, Meenaxi, Rise of the Modern West, Macmillan India Ltd., New Delhi, 1998
9. Russell, Bertrand, History of Western Philosophy, Routledge, London, 2000.
10. Smith, A.G.R., Science and Society in the Sixteenth and Seventeenth Centuries, London, 1972.
11. Smith, B.G., Changing Lives: Women in European History since 1700, Lexington, Mass., 1989.
12. Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd University Press, Manchester and New York, 1995.

Marathi

1. Bapat Ram, Marxvaad, Pune.
2. Dahake, Vasant Abaji, et.al (ed.) Marathi Vangmayeen Sandnya- Sankalpana Kosh, G.R Bhatkal Foundation, Mumbai, 2001.
3. Desai Datta, Adhunikateche Agman, Unique Publication
4. Dole, N.Y., Rajakiya Vicharacha Itihas.
5. Kothekar, Shanta, Itihas: Tattva ani Vyavahar.
6. Lonkar R, Yuropatil arambhichyA Vidyapithacha Uday
7. Malshe Milind and Joshi Ashok, Adhunik Sameeksha Siddhanta, Mouj Prakashan, Mumbai 2013
8. Pawar M., Marxcha manav vichar
9. Shirwadkar K.R. Aple vicharvishwa

Semester III: HIS 608 MJ

Credits: 02

Course Title: **Art and Architecture in Modern India**

Course objectives:

- 1) To understand colonial art and architecture.
- 2) To understand transition of art and architecture from colonial to independent India.
- 3) To understand new forms of paintings and painters in modern India.

Course outcomes:

- 1) Students will understand colonial art and architecture in modern India.
- 2) Students will be able to understand the transition.
- 3) Students will understand new forms of painting and famous painters of modern India.

Course content:

Unit 1: Indian art	10
a. Painting	
b. Cinema	
c. Theatre	
d. Music	
e. Dance	
Unit 2: Colonial Architecture	10
a. Portuguese	
b. French	
c. British	
Unit 3: Indian Architecture	10
a. Neo-classical	
b. Art Deco	

Select readings:

English

1. Bhattacharya Sunilkumar, (1994). Trends in modern Indian art, M.D. Publications Pvt Ltd.
2. Guha Takurta Tapti, (1992). The making of new Indian Art: Artists, Aesthetics and nationalism in Bengal. (C. 1850-1992), Cambridge University Press.
3. Kapur Geeta, (1978). Contemporary Indian Artists, Vikas Publishing House Pvt Ltd.
4. Lang John, (2010). A Concise history of modern architecture in India, Permanent Black.
5. Tripathy Preeti, Art and Architecture of India, Pearls Books.
6. Mitter Partha, (2001). Indian Art, Oxford University Press.
7. Sheth Pratima, (2007). Dictionary of Indian Art and Artists, Grantha Corporation.

Marathi

1. पाटकर, रमेशचंद्र नारायण, कलेचा इतिहास: भारतीय व पाश्चात्य, मुंबई, १९७३
2. माटे, म. श्री. प्राचीन भारतीय कला, पुणे, १९७४.
3. वझे, कृष्णाजी विनायक, हिंदी शिल्पशास्त्र, पुणे, १९२८.
4. जगताप जयप्रकाश, भारतीय कलेचा इतिहास , जगताप पब्लिशिंग हाउस, पुणे
5. केतकर संध्या , भारतीय कलेचा इतिहास, जोत्सना प्रकाशन, पुणे
6. नाडकर्णी ज्ञानेश्वर, प्रोग्रेसिव्ह आर्टिस्ट्स ग्रुप
7. स्मार्त वा.ब., सौ. ज्योती चंद्रेश ठाकोर, कलादर्पण
8. घारे दीपक, सुधीर पटवर्धन, समकालीन भारतीय दृश्यकला

Semester III: HIS 616 MJ

Credit – 4

Course Title- Constitutional Development in India (1773-1892)

Course Objectives:

1. To introduce the students to evolution of Constitution of India.
2. To study Factors and Situations that shaped the Constitutions.
3. To give proper conception of formation constitution since British Period.
4. To promote an understanding of the process constitutional development.
5. To promote an understanding of the tradition, culture, beliefs adopted by constitution
6. Identify challenges that humans have faced in the constitutional, legal, political, and other spheres of life.
7. They will also acquire the knowledge of policy of British Govt. towards amendment in the constitutional structure.

Course Outcomes:

1. Students will understand evolution of Constitution of India.
2. Student will learn factors and conditions that contributed to constitution of India
3. Students will understand the Democratic Processes and thereby strengthen Democracy.
4. They will develop understanding of terms, facts, principal events, trends, etc.
5. It will enable the pupils to develop critical thinking on legal term
6. Enable the pupils to develop practical skills helpful in the study and understanding of constitutional trends and facts.
7. They should be able to collect historical materials; Prepare illustrative material aids; Participate in debates on constitution and mock sessions of historical cases; Visit places of Assemblies, Parliament,

Pedagogy: Lectures / Visual Presentation / Critical Analysis / Assignments / Test/ e-learning

Course Content:

Unit I: Introduction

14

- a. Establishment of East India Company
- b. Structure of East India Company
- c. Dual Government in Bengal

Unit II: Regulation on East India Company

14

- a. Causes of Regulation on East India Company
- b. Regulating Act of 1773
- c. Pitt's India Act of 1784

Unit III: Constitutional Development from 1793 to 1853 **17**

- a. The Charter Act of 1793
- b. The Charter Act of 1813
- c. The Charter Act of 1833
- d. The Charter Act of 1853

Unit IV: Constitutional Development from 1858 to 1891 **15**

- a. Government of India Act 1858 and Queen's Proclamation
- b. Indian Councils Act of 1861
- c. Indian Councils Act 1891

Select Readings:

English:

1. Aggarwala R.N.(Dr.); National Movement and Constitutional Development of India, Metropolitan Book Co. (P) Ltd. Delhi 10.
2. Anand AS, The Constitution of Jammu and Kashmir.
3. Bhagwan V, Constitutional History of India.
4. Bhatnagar M. and R.C. Agarwal; Constitutional Development and National Movement, S. Chand Publishing, New Delhi
5. Chhabra G.S.; Advanced study in the Constitutional History of India (1773-1947), New Academic Publishing Company, Jullundur, India
6. Jain M.P , Indian legal and Constitutional History.
7. Jayapalan N.; Constitutional History of India, Atlantic publication, India
8. Keith A.B.; A Constitutional History of India (1600-1935), Pacific Publication o Andesite Press, India
9. Khan M.M.; Constitutional History of India, Wisdom Press, Darya Ganj, New Delhi
10. Mahajan V D Constitutional History of India.
11. Mishra V.B.; Evolution of the Constitutional History of India (1773-1947), South Asia books, India
12. Noorani A. G, The Constitution of Jammu and Kashmir.
13. Puri S.K, Indian legal and Constitutional History.
14. Pylee Dr. M.V.; Constitutional History of India, S. Chand Publication, Darya Ganj, New Delhi
15. Sarkar Sumit Modern Indian History H.R.Khanna Making of India's Constitution
16. Sethi R.R. and Mahajan V.D.; Constitutional history of India, S. Chand Publication, New Delhi
17. Sikri S.L.; A Constitutional History of India, S. Nagin and Company, Jullundur, India

मराठी

1. जोशी पद्माकर लक्ष्मीकांत, भारताचा संवैधानिक इतिहास, विद्या प्रकाशन, नागपूर ,१९९६
2. भोगले शांताराम, भारतीय राष्ट्रीय आंदोलने आणि घटनात्मक विकास, विद्या प्रकाशन, नागपूर, १९९६
3. एस. गोपाल अनु. देशपांडे सरोज, ब्रिटिशांची भारतातील राजनीती, डायमंड पब्लिकेशन, पुणे, २००६
4. गायकवाड रा. ज्ञा., दि.ज्ञा. थोरात, भारताचा राजकीय व घटनात्मक इतिहास, रवील प्रकाशन, १९९९

हिंदी

1. भटनगर महेश, आगरवाल आर.सी., भारतीय संविधान का इतिहास तथा राष्ट्रीय आंदोलन, एस. चांद पब्लिकेशन, २००८.

Semester III: HIS 617MJ

Credits: 04

Course Title: British Administrative Policies in India

Course Objectives:

- a) Various aspects of British Administrative Policies in India
- b) To Understand Impact of the Administrative Policy of British Raj on Indian Subcontinent

Course Outcome:

- a) Know the beginning of the administrative and legal structure of East India Company and its salient features.
- b) Assess the historical process of constitution making.
- c) Know the local, national, international and British factors which were at work in the making of constitutional acts.
- d) Examine the larger implications of these acts in the changing milieu of a resurgent India.
- e) Appreciate the growth of central and provincial legislatures in India

Course content:

Unit 1: Ideological influences on British Administrative Policy 15

- a. Colonial Knowledge Production
- b. Liberalism
- c. Utilitarianism
- d. White Man's Burden

Unit 2: Administrative Policy 15

- a. Emergence of Executive-Bureaucracy
- b. Civil Services
- c. Police and Military
- d. Princely States

Unit 3: Economic policy 15

- a. Land Revenue
- b. Trade and Means of Communication
- c. Industry
- d. Famine
- e. Forest

Unit 4 Towards Modernity

15

- a. Education
- b. Press
- c. Local Self Government
- d. Judiciary
- e. Social

Select Readings:

1. Ambirajan, S., Classical Economy and British Policy in India
2. Bearce, G.D., British Attitude Towards India, London, 1959.
3. Gopal, S., British Administrative Policies in India, 1857-1905, Oxford, 1965.
4. Metcalfe, T., Ideologies of the Raj, New Cambridge History of India, Cambridge.
5. Mishra, B.B., Administration of East India Company, New York, 1960.
6. Stokes, E., The English Utilitarians and India, Oxford, 1959

Semester III: His 618MJ

Credits: 04

Cours Title: Economic Thought in 19th Century India

Course Objectives:

1. To make the students understand the nature of British colonialism in India in the 19th century.
2. Students to study the rise and development of economic thoughts in India in the 19th century.
3. Students to understand the nature of economic thoughts in 19th century India.
4. Students will understand modern terms, concepts, and nature of economic development in Indian economic thoughts.
5. To make the students aware of the present-day relevance of economic thoughts of social reformers.

Course Outcomes:

1. Students will understand the concepts of economic thought of social reformers.
2. Students will understand the economic thoughts of social reformers.
3. Students will understand the importance of economic ideas of social reformers today.
4. Students will understand the nature of economic development of modern India.
5. Students will understand that economic development is equally important for political-social development.

Course Content:

1. Background

15

- a. Colonial Economy: Mercantilist Phase, Free Trade Phase, Finance Imperialism Phase.
- b. Agrarian Settlements: Permanent, Rayatwari, Mahalwari.
- c. Commercialization of Agriculture
- d. De-Industrialization.

2. Beginning of Indian Economic Thoughts

15

- a. Raja Rammohan Roy
- b. Gopal Hari Deshmukh (Lokhitwadi)
- c. Mahatma Jotirao Phule
- d. Early Treatises on economic thought

3. Economic Thoughts- 1

15

- a. Dadabhai Naoroji
- b. Mahadev Govind Ranade
- c. Romesh Chandra Dutt

4. Economic Thoughts- 2

15

- a. Ganesh Vasudev Joshi
- b. Ganesh Vyanktesh Joshi
- c. Gopal Ganesh Agarkar
- d. Bal Gangadhar Tilak
- e. Gopal Krushna Gokhale

Suggested Readings:

English:

1. Bhatia H.L., History of Economic Thought; Vikas Publishing House, New Delhi, 2006.
2. Chandra Bipan, Ranade's Economic Writings, Gian Publishing House, New Delhi, 1990.
3. Datt R.C., The Economic History of India: Vol. I, II, London, 1901.
4. Guha Ramchandra (Ed.), Makers of Modern India, Penguin Group, New Delhi, 2010.
5. Habib Irfan, "Indian Economy 1858-1914, Tulika Books, New Delhi, 2007.
6. Halayya M., Economic History of India, Russia, Japan, U.K. Germany, France, U.S.A., Jamnadas & Co. Bombay, 1968.
7. Josh G.V., Writing and Speeches, Arya Bhushan Press, Pune, 1912.
8. Kellock J., Builders of Modern India, Mahadeo G. Ranade, Western Mission Press, Mysore, 1926.
9. Madan G.R., Economic Thinking in India, S. Chand & Co. Delhi, 1966.
10. Naoroji Dadabhai, Speeches and Writing, G.A. Natesan & Co, Madras, Undated.
11. Naoroji Dadabhai, Poverty and Un-British Rule in India, London, 1901.
12. Ranade M.G., Essay on Indian Economics: A Collection of Essay and Speeches, G.A. Natesan & Co, Madras, 1920.
13. Srivastava S.K., History of Economic Thought, S. Chand & Co. New Delhi, 1999.

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1. आगरकर गोपाळ गणेश, लेख /अग्रलेख, ह.अ. भावे (संपा.), संपूर्ण आगरकर : खंड १ ते ३, वरदा बुक्स पुणे, १९९४ .
2. कविमंडन विजय, आर्थिक विचारांचा विकास, श्री मंगेश प्रकाशन नागपूर, १९९०.
3. कीर धनंजय, मालशे स.ग. आणि फडके य.दि. (संपा.), महात्मा फुले समग्र वाङ्मय, मुंबई, २००६.

4. गोखले रामचंद्र महादेव, भारताचा आर्थिक इतिहास, (१७५०-१९४७), कॉन्टिनेन्टल प्रकाशन, पुणे, १९७७.
5. चौसाळकर अशोक, महात्मा फुले आणि शेतकरी चळवळ, लोक वाङ्मय गृह, मुंबई, २००७.
6. दत्त आर.पी. आवटे लीला (अनु.), भारत आजचा आणि उद्याचा, लोक वाङ्मय गृह, मुंबई, १९८६.
7. देवगिरीकर त्र्यं. र., आधुनिक भारताचे शिल्पकार; गोपाळ कृष्ण गोखले, भारत सरकार, नवी दिल्ली, १९७१.
8. नरके हरी, फडके य.दि. (संपा.), महात्मा फुले गौरव ग्रंथ, महाराष्ट्र शासन, मुंबई, १९९१.
9. जोशी लक्ष्मणशास्त्री, (संपा.), लोकमान्य टिळक, लेखसंग्रह, साहित्य अकादमी, नवी दिल्ली, १९६९.
10. पठारे उत्तम, अर्थचिंतन : एकोणिसाव्या शतकातील महाराष्ट्रातील आर्थिक विचार, सनय प्रकाशन, नारायणगाव, २०२१.
11. बेडेकर दि.के. (संपा.), चार जुने मराठी अर्थशास्त्रीय ग्रंथ, (१८४३ -१८५५), गोखले अर्थशास्त्र संस्था, पुणे, १९६९.
12. नी.वि. सोवणी, (संपा.), न्या. म.गो. रानडे यांनी दिलेली व्यापारासंबंधीची व्याख्याने (१८७२-७३), पुणे, १९६३.

Semester IV: HIS 619 MJ

Credits: 4

Course Title: Modern Maharashtra: History of Ideas

Course Objectives:

1. The paper aims to let the students explore the ideas which have given Maharashtra its unique character.
2. It also hopes to offer a specialised knowledge of the Intellectual History of Maharashtra based on a critical reading of the original textual sources.

Course Outcome:

1. Gain insight into the unique ideas and cultural elements that have shaped Maharashtra's identity, fostering a deeper appreciation for its distinct character.
2. Develop a specialized understanding of Maharashtra's Intellectual History through critical examination of original textual sources, equipping students with in-depth knowledge of the region's intellectual heritage.

Course Content

Unit 1: Coloniality, Christianity and Modernity

- a. Christian Missionary and Print Capitalism
- b. Circulation of Ideas -Prarthana Samaj, Satyashodhak Samaj, Arya Samaj

Unit 2: Social Thought

- a. Caste Critiques - Jotirao Phule, Shahu Maharaj, V. D. Savarkar, B. R. Ambedkar.
- b. Critiques of Patriarchy – Tarabai Shinde, Pandita Ramabai, Kashibai Deodhar

Unit 3: Economic Thought

- a. Empire and Economic thinking - Nationalist and Satyashodhak economic thought
- b. Peasant Consciousness - Deccan riots, Faizpur Congress, Anti Khoti movement, the role of Kisan Sabha

Unit 4: Cultural Thought

- a. Cultural Nationalism- Tilak, Chiplunkar, Jinnah, Golwalkar,
- b. Alternative Cultural Thoughts- Mukundrao Patil, Ganpati Maharaj, Prabodhankar Thakre

Select Readings :

1. Ballhatchet, Kenneth, Social Policy and Social Change in Western India: 1817-1830, Oxford University Press, London, 1961.
2. Kumar, Ravinder, Western India in the Nineteenth Century, Routledge and Kegan Paul, London, 1968.
3. Lederle, Matthew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976. Phadke
4. Paranjpe, Shrikant, Dixit, Raja and Das, C.R. (ed.), Western India: History, Society and Culture, Itihas Shikshak Mahamandal, Maharashtra, Pune, 1997.
5. Satyanarayana, K. and Susie Tharu, The Exercise of Freedom, Navayana, 2013.
6. Stokes, Eric, English Utilitarians in India, Oxford University Press, New Delhi, 1989
7. Zealliot, Elenor, Ambedkar's World, Navayana Publications, 2013.

Marathi

1. Bagade Umesh, Maharashtraateel Varga Jati Prabodhan, LokvangmayGruha.
2. Bhagwat Vidyut, StreePrashnachiVatchal
3. Dixit Raja, Ekonisavya Shatakateel Maharashtra – Madhyamavargacha Uday, Diamond Publications, Pune. 2008
4. Dixit Raja, Itihas, Samajvichar ani Keshavsut, LokavangmayaGruha, Mumbai, 2nd edn., 2005.
5. Pandit Nalini, Maharashtraateel Rashtravadacha Vikas, Modern Book Depot Prakashan, Pune, 1972.
6. Phadke Y.D., Visavya Shatakateel Maharashtra, Vol. I., Saswad Ashram Vishvashta Mandal, Saswad, 1989.
7. Sardar G.B., Ranade Pranit Samajika Sudharanechi Tatvamimamsa, Pune University, Pune, 1973.
8. Talwalkar Govind, Sattantar, Vol. I to III Vohra Rajendra (Ed.), Adhunikta Ani Parampara, Dr. Ya. Di. Phadke Felicitation Volume, Pune.

Semester III: HIS 620 MJ

Credits: 4

Course Title: East Asia: Japan (1853-2000)

Course Objectives:

1. The course is designed to help the students to know Japanese history especially after the opening up of Japan.
2. Japan's modernization and its impact.
3. Post World War II developments and Japan's role in world politics.

Course Outcomes:

Students will able to,

1. Develop the overall understanding of the Japanese history especially after the opening up of Japan.
2. Acquaint with the Imperialism of Japan.
3. Enhance their perception of post-World War II developments and Japan's role in world politics
4. Understand the significance of Japan in the Modern World.
5. Understand Japan's modernization and its impact.

Course content

Unit 1: From Feudal Japan to Meiji Restoration 15

- a) Opening of Japan
- b) The feudal background
- c) The restoration and Meiji State

Unit 2: Modernization and Rise of Japan 15

- a. Modernization of Japan
- b. Sino-Japanese War
- c. Anglo-Japan Pact
- d. Russo-Japanese War

Unit 3: Japan and World War I 15

- a) World War I and Japan
- b) Washington Conference
- c) Decline of Constitutionalism and Militarism

Unit 4: World War II and Post War Japan

15

- a. World War II and Japan
- b. US Occupation of Japan
- c. Economic resurgence
- d. Foreign Policy

Select readings:

1. Clyde and Beers
2. Hall, D.G.E. – History of Southeast Asia.
3. Pannikar, K.M. – Asia and Western Dominance.
4. R. Layman- Japan's last bid for victory: The Invasion of India 1944
5. R.H.P. Mason- History of Japan
6. Reischauer, E.O. – Japan
7. Totman Conard- A History of Japan
8. <https://vishwakosh.marathi.gov.in/18944/>

मराठी :

1. आंबेकर गो. वि., आग्नेय आशियातील घडामोडी, साईनाथ प्रकाशन, नागपुर. .
2. गद्रे प्रभाकर, जपानचा इतिहास, विद्या प्रकाशन, नागपुर.
3. गाठाळ साहेबराव, आग्नेय आशियाचा इतिहास, तीरुपवती प्रकाशन

Semester III: HIS 621 MJ

Credits: 4

Course Title: Peasant Movements in Modern India

Course Objectives:

1. The course intends to provide an understanding the Agrarian Structure of the society.
2. Assess the Land Reforms in India since 1900

Course Outcomes:

1. Learn about the movements of Peasants in India.
2. Gained Comprehensive knowledge about Peasant struggle in Modern India.

Course content

Contact Hours

Unit 1: Agrarian Policies: A Historical Background:

15

- a. Land Revenue System
- b. Commercialization of agriculture
- c. Growth of wage labor and agriculture and depeasantization

Unit 2: Peasant Insurgence in Colonial India

15

- a. Indigo Rebellion
- b. Kol Uprising
- c. Santhal Revolt
- d. Pabna Agrarian Leagues
- e. Deccan Riots
- f. Moppila Revolt
- g. Bakasht

Unit 3: Peasant Movements:

15

- a. Satyashodhak Approach
- b. All India Kisan Sabha-Baba Ramchandra, Swami Sahajanand Saraswati, Mulashi Satyagrah,
- c. Anti-Zamindari Struggle - Telengana and Tebhaga, Shetkari Kamgar Paksh

Unit 4: Peasant Movements after Independence:

15

- a. Bhudan Movement
- b. Bhumihiin Satyagrah
- c. Bharitya Kisan Union

d. Shetakari Sanghtana

Select Readings:

English:

1. Bose Sugata, *Agrarian Bengal: Economy, Social Structure and Politics, 1919-1947*. Cambridge University Press, Cambridge, 1986.
2. Chatterjee Partha, *Bengal, 1920-1947: The Land Question*, K.P. Bagchi and Co., Calcutta, 1984.
3. Desai A.R., *Agrarian Unrest under British Rule in India*. Oxford University Press, Delhi, 1986.
4. Desai A.R., *Peasant Struggles in India*. Oxford University Press, Bombay, 1979.
5. Dhanagare D.N., *Peasants Movements in India 1920-1950* Oxford University Press, Delhi, 1983.
6. Guha Ranajit, *Elementary Aspects of Peasant Insurgency in Colonial India*. Oxford University Press, Delhi, 1983.
7. Mukherjee Mridula, *Peasants in India's Non-Violent Revolution: Practice and Theory*, Sage Publication, New Delhi, 2004.
8. Pannikar K.N., *Against Lord and State: Religion and Peasant Uprising in Malabar, 1836-1921*. Oxford University Press, Delhi, 1992.
9. Shanin T., *Peasant and Peasant Society*, Penguin, London, 1971.
10. Siddiqui Majid *Agrarian Unrest in North India*. Vikas Publishing House, Delhi, 1999
11. Majumdar Ashok, *The Tebhaga Movement : Politics of Peasant Protest in Bengal 1946-1950* Aakar Books, 2011
12. Seth A. N., *Peasant Organization in India*, BR Publishing Corporation
13. Naik G. Bhadr, *History of Peasant Movement in India* Ed., School Distance Learning Continuing Education, Kakatiya University, Warangal
14. Roy S. and Debal K. (2004) 'Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity', Sage Publication, Delhi

Marathi:

1. बिपिनचंद्र आणि इतर, इंडियाज स्ट्रगल फॉर इंडिपेंडन्स, मराठी अनुवाद- डॉ.एम.व्ही. काळे, भारताचा स्वातंत्र्य संघर्ष, के. सागर प्रकाशन पुणे, २००३
2. सोळुंके श्रीकांत, शेतकरी चळवळ, बी.रघुवंशी प्रकाशन, परभणी, १९९६
3. जोशी शरद, शेतकरी संघटना - विचार आणि कार्यपद्धती, शेतकरी प्रकाशन, अलिबाग, १९८८
4. परळकर विजय, योद्धा शेतकरी, राजहंस प्रकाशन, पुणे, १९८२.

Course Title: Research Project

Course Content – Students will submit only ONE file of a Research Project Report combining the 4 Credit course in Semester III and the 6 Credit Course in Semester 4 together- preferably a soft copy. Preliminary operations of research will be completed as the outcome of this 4 Credit Course in Semester III. These will be continued towards the final dissertation of 6 credits in Semester IV.

1. Overview of research methodology

- a) Concept of research
- b) Ethics in Research and Plagiarism
- c) Stating hypothesis
- d) Methods of research
- e) Data Collection – Primary and secondary
- f) Criticism – Internal and external
- g) Analysis, historical imagination and interpretation
- h) Citations- APA, Chicago, In text

2. Research Proposal Submission

3. Literature review

4. Sources and Criticism of Data

5. Presentation of Research progress (assessed on the basis of 7 points)

The evaluation of Research Project in Semester III shall consist of the following allotment of marks:

Sr. No.	Contents	Marks %
1.	Research Synopsis (Internal)	10
2.	Literature Review (Internal)	10
3.	Sources and Criticism of Data (Internal)	10
4.	Presentation of Research Progress – (Semester End) 1. Objectives, 2. Methodology 3. Hypothesis 4. Research Design 5. Literature Review 6. Criticism of sources 7. Data Collected	70

Semester IV: HIS 654 MJ

Credits - 4

Course Title – Post-Independence India (1947-1991)

Course Objectives:

1. To make the students aware about the making of Contemporary India and events that panned out in the post-Independence Era.
2. To make the students aware of the Multi-Dimensionality of Modern India.
3. To highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian Modernity.
4. To acquaint the students with various Interpretative and Analytical perspectives.

Course Outcomes:

1. It will enable students to develop an overall understanding of the Contemporary India.
2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
3. Students will understand various aspects of India's domestic and foreign policies that shaped post-Independence India.

Pedagogy: Lectures / Visual Presentation / Critical Analysis / Assignments / Test/ e-learning

Course Content:

Unit 1: Challenges after Independence 15

- a. Consequences of Partition.
- b. Merger of Princely States Kashmir, Junagadh, Hyderabad
- c. Liberation of Portuguese and French Colonies - Goa, Pondicherry
- d. Linguistic Reorganization of States

Unit 2: Indian Polity 15

- a. Non-Aligned Movement
- b. Indian Foreign Policy- USA, USSR, China, Sri Lanka, Pakistan, Bangladesh, Arab Countries
- c. Challenges to Democracy- Emergency, Communalism, Naxalism, Terrorism, Regionalism, Population explosion

Unit 3: Indian Society and Culture 15

- a. Educational Development- Institutions
- b. Towards Emancipation – Class, Caste, Tribes, and Gender
- c. Development of science and technology
- d. Mass Media - Press, Akashwani, Doordarshan, Cinema

- a. Mixed Economy and Five Years Plan
- b. Development of Agriculture, Industry and Trade
- c. Nationalization of Banks- First Demonetization
- d. Liberalization, Privatization and Globalization

Select Readings:**English**

1. Chandra Bipan: Mukherjee Mridula: Mukherjee Aditya; India After Independence; Penguin, India, 1999.
2. Lapierre Dominique and Collins Larry; Freedom at Mid night; William Collins and Simon & Schuster; UK & USA; 1975
3. Guha Ramchandra; India After Gandhi: The History of the World's Largest Democracy; Harper Collins; India; 2007
4. Metcalf Barbara D., Metcalf Thomas R; A Concise History of Modern India; Cambridge University Press; 2012
5. Talbot Ian, Singh Gurharpal; The Partition of India
6. Wolpert Stanley; A New History of India, Cambridge University Press; 2009, Oxford University Press; 1977
7. Ansari Sarah Life after Partition: Migration, Community and Strife in Sindh: 1947–1962; Oxford, UK: Oxford University Press; 2005.
8. Sarvepalli Gopal, Jawaharlal Nehru: A Biography. 1947-1956. Volume Two (1979)
9. Chacko Priya; Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004; Routledge; 2013.
10. Kulke, Hermann; A History of India; Routledge; 2004
11. Menon Shivshankar Menon; Choices: Inside the Making of India s Foreign Policy; Penguin; India; 2016
12. G.W. Choudhury, India, Pakistan, Bangladesh, and the major powers: politics of a divided subcontinent; Cambridge University Press; India; 1975
13. Kore, V.S. "Liberation of Goa: Role of The Indian Navy"; Bharat Rakshak; 2013.
14. Ashton, S.R.; British Policy towards the Indian States, 1905–1938, London Studies on South Asia no. 2, London; Curzon Press; 2003
15. Khanna, Justice H.R.; Making of India's Constitution; Eastern Book Company; 2008.
16. Austin, Granville; The Indian Constitution: Cornerstone of a Nation (2nd ed.). Oxford University Press; 1999
17. Ganguly Sumit; 'India, Pakistan, and Bangladesh: Civil-Military Relations', Oxford Research Encyclopedia of Politics, Oxford University Press; 2020
18. Sukumaran, R; '1962 India-China War and Kargil 1999: Restrictions on Air Power'; 2003
19. Dube, Rajendra Prasad; Jawaharlal Nehru: A Study in Ideology and Social Change; 1998
20. Maheshwari Neerja; Economic Policy of Jawaharlal Nehru. Deep & Deep; 1997

21. Jayakar Pupul; Indira Gandhi: A Biography; Penguin Books India; 1992.
22. Chandra, Bipan; In the name of democracy: JP movement and the emergency, Chapter 4, Emergency imposed; Penguin Books; New Delhi; 2003.
23. Agrawal Narayan; Lal Bahadur Shastri, Churn of Conscience. Eternal Gandhi; 2006.
24. Nehru, S., ed.; Economic Reforms in India: Achievements and Challenges; MJP; 1991. Publisher; Chennai; 2019
25. Shiva, Vandana; The Violence of the green revolution: Third World agriculture, ecology, and politics

मराठी

1. कोठेकर शांता, आधुनिक भारताचा इतिहास (१९४७ – २०००), श्री साईनाथ प्रकाशन, नागपूर, २००८.
2. कोठेकर शांता, वैद्य सुमन, आधुनिक भारताचा इतिहास (१९४७ – १९८६), श्री साईनाथ प्रकाशन, नागपूर, २००८.
3. चंद्र बिपन, मुखर्जी मृदुला, मुखर्जी आदित्य, (मराठी अनुवाद - पारधी मा. कृ. व इतर), इंडिया सिन्स इंडि डिपेंडन्स, के सागर पब्लिकेशन्स, पुणे, २००४.
4. तळवळकर गोविंद, नवरोजी ती नेहेरू, मजेस्टिक प्रकाशन, मुंबई, १९८९.
5. दिवान चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, १९९२.
6. ग्रोवर बी. एल. व बेल्हेकर एन. के., आधुनिक भारताचा इतिहास एक नवीन मुल्यांकन, एस. चंद आणि कंपनी, प्रा. लि., दिल्ली, २००३.
7. पुपुल जयकर (मराठी अनुवाद – अशोक जैन), इंदिरा गांधी, राजहंस प्रकाशन, पुणे.
8. ब्रम्हे सुलभा (संपा.), धं. रा. गाडगीळ लेखसंग्रह खंड १, गोखले अर्थशास्त्र संस्था, पुणे.
9. गर्गे स. मा., कुलकर्णी अ. रा., भारतीय राज्यघटनेचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, १९७५.

Semester IV: MM HIS 655 MJ

Credits: 4

Course Title: Dalit Movement in 20th Century Maharashtra

Unit 1: Becoming of Dr Babasaheb Ambedkar

- a. Indigenous Influences – Mahatma Phule, Rajarshi Shahu Maharaj, Sayajirao Gaikwad, Maharshi V. R. Shinde
- b. Western Influences – Liberalism, Marxism, Fabian Socialism, Pragmatism
- c. Early Dalit Movement – Gopal baba Valankar, Shivram Janba Kamble, Ganesh Akaji Gawai, Kisan Fagoji Bandsod.

Unit 2: Dalit Movement under Dr. Ambedkar, 1920-1956

- a. Early Activities – Bahishkrut Hitkarini Sabha, Mahad Satyagraha, Kalaram Temple satyagraha
- b. Dalit Representation: Simon Commission to Round Table Conference, Poona Pact
- c. Gandhi-Ambedkar Debate and Dalit Emancipation
- d. Towards Anti-Caste Democratic Revolution

Unit 3: Dr Babasaheb Ambedkar's Philosophy and Practice

- a. Educational Thoughts and People's Education Society
- b. Political Thoughts and making of Indian Constitution
- c. Religious Thoughts and Conversion

Unit 4: Post-Ambedkar Dalit Movement

- a. Republican Party of India and Dalit Panther
- b. Dalit Literature
- c. Dalit Rangbhumi
- d. Ambedkari Jalse

Reference Books: English

1. Ambedkar B. R. 'Annihilation of Caste', Dr. Babasaheb Ambedkar Writings and Speeches, Govt. of Maharashtra, Mumbai, 2013.
2. Ambedkar B. R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. II, Govt. of Maharashtra, Mumbai, 1987.
3. Ambedkar B. R., 'Conversion As Emancipation', Critical Quest, New Delhi, 2004.

4. Ambedkar B. R., 'Buddha or Karl Marx', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. III, Govt. of Maharashtra, Mumbai, 1987.
5. Ambedkar B. R., 'Buddha and His Dhamma', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. XI, Govt. of Maharashtra, Mumbai, 1987.
6. Bagade Umesh, 'Ambedkar's Historical Methods' Critical Quest, New Delhi, 2015
7. Christophe Jeffrelot, 'Dr. Ambedkar and Untouchability', Permanent Black, New Delhi, 2005.
8. Eleanor Zelliot, 'From Untouchable to Dalit', Manohar Publishers, New Delhi, 1992.
9. Eleanor Zelliot, 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', Navayana, New Delhi, 2016.
10. Eleanor Zelliot, 'Ambedkar's Conversion', Critical Quest, New Delhi, 2005.
11. Gail Omvedt, 'Dalits And The Democratic Revolution', Sage Publications, New Delhi, 2011.
12. Kuber W. N., 'Ambedkar A Critical Study', Peoples Publishing House, New Delhi, 1973.
13. Moon Vasant, 'Dr. Babasaheb Ambedkar', National Book Trust, India, New Delhi, 2002.
14. Mukerjee Hitendra Nath, 'Gandhi, Ambedkar and the Extirpation of Untouchability', Peoples Publishing House, New Delhi, 1984.
15. Patankar Bharat, Gail Omvedt, 'The Dalit Liberation Movement in Colonial Period', Critical Quest, New Delhi, 2004.
16. Patankar Bharat, 'Contemporary Caste System', Critical Quest, New Delhi, 2015.
17. Rege Sharmila, (Selected and Introduced), 'B.R. Ambedkar's Writings on Brahmanical Patriarchy Against the Madness of Manu', Navayana, New Delhi, 2013.
18. Valerian Rodrigues, 'Dalit-Bahujan Discourse', Critical Quest, 2008.

Marathi:

1. आंबेडकर बी. आर., 'जातीव्यवस्थेचे निर्मूलन', डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन, मुंबई, २०१५.
2. आंबेडकर बी. आर., 'बुद्ध आणि धम्म', डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन, मुंबई, १९८७.
3. आंबेडकर बी. आर., 'बुद्ध की कार्ल मार्क्स', सुगावा प्रकाशन, पुणे, १९९१.
4. बगाडे उमेश, 'दलित जाणीवेतील द्वंद्व: प्रभुत्व आणि प्रतिकार', सुगावा प्रकाशन, पुणे, २०११.
5. गोखले प्रदीप, 'डॉ. आंबेडकरांचे धम्मचक्रप्रवर्तन', क्रांतिसिंह नाना पाटील अकादमी, येवले, २००६.
6. भोळे भास्कर, 'डॉ. आंबेडकरांचा वैचारिक वारसा', सुगावा प्रकाशन, पुणे, १९९८.
7. एलिनोर झेलीयट, 'गांधी आणि आंबेडकर', सुगावा प्रकाशन, पुणे, २०१४.
8. गुरु गोपाळ, 'वर्चस्व आणि सामाजिक चिकित्सा', हरिती प्रकाशन पुणे, २०१५.
9. कसबे रावसाहेब, 'आंबेडकरवाद: तत्व आणि व्यवहार', सुगावा प्रकाशन, पुणे, १९८९.
10. थोरात सुखदेव, नरेंद्र कुमार, 'डॉ. बाबासाहेब आंबेडकर: सामाजिक बहिष्कृतता व समावेशकता धोरणाविषयीचा दृष्टीकोन', सुगावा प्रकाशन, पुणे, २०१५.

11. मून वसंत, 'डॉ. बाबासाहेब आंबेडकर', नॅशनल बुक ट्रस्ट, इंडिया, नवी दिल्ली, १९९२.
12. कोसारे एच. एल., 'विदर्भातील दलित चळवळीचा इतिहास', ज्ञान प्रदीप प्रकाशन, नागपूर, १९८४.
13. म्हस्के बी. आर. 'विदर्भातील दलित चळवळीचा इतिहास', नभ प्रकाशन, अमरावती, २०१२.
14. म्हस्के बी. आर. 'आंबेडकरी चळवळ सत्याग्रह आणि धर्मांतर', सुगम प्रकाशन, अमरावती, २०१५.

Semester IV: HIS 656 MJ

Credits: 4

Course Title: Challenges and Perspectives in Indian History

Course Objectives:

1. The course is designed to help the students gain in depth knowledge of the ways in which historical debates are conducted in an academic fashion.
2. It is hoped that the student will imbibe the serious academic ways of disagreeing with colleagues and learn the academic method of refuting a point of view with the help of proofs and sources.

Course Outcome:

1. Gain familiarity with historical debates through exposure to various issues discussed by historians, enabling critical analysis and interpretation.
2. Develop an understanding of diverse perspectives on Indian History, broadening knowledge and encouraging a nuanced approach to historical inquiry.

Course Content:

Unit 1: Challenges and Perspectives about India's Past 15

- a) Orientalism and epistemic violence
- b) Nationalist Response to Colonial Historiography
- c) Marxist and Post-Marxist Interpretations

Unit 2: Ancient India 15

- a) Harappa: Name, Decline, language
- b) Aryan Invasion or migration?
- c) Aryan Race Fallacy

Unit 3: Medieval India 15

- a) State and Religion
- b) Urban Decay and Feudalism
- c) Potentialities of Capitalism

Unit 4: Modern India 15

- a) Coloniality and Modernity
- b) Two Nation Theory
- c) Subaltern critique

Select Readings:

1. Alam, M., and Subramanyam, S. (ed.), The Mughal State, OUP, 2000.
2. Alavi, Seema, The Eighteenth Century in India, OUP, New Delhi, 2002.
3. Aloysius, G. Nationalism Without a Nation,
4. Habib, Irfan, Essays in Indian History: Towards a Marxist Perspective, Tulika, New Delhi, 1995.
5. Hilton, Rodney, etc., The Transition from Feudalism to Capitalism.
6. Gadgil D.R., The Industrial Evolution of India in Recent Times: 1860-1939, OUP, Delhi, Fifth edition, Fifth impression, 1982.
7. Kosambi, D.D., Culture and Civilization of Ancient India in Historical Outline, Vikas, 1981.
8. Kosambi, D.D., Myth and Reality
9. Kulke, H. (ed.) The State in India, 1000-1700, OUP, 1998.
10. Marshall, P.J. (ed.) The Eighteenth Century in India – Evolution or Revolution? OUP, 2002.
11. Mukhia, H., Perspectives on Medieval India, Delhi, 1994.
12. Said, Edward, Orientalism, Penguin, 1978.
13. Shah, K.K. and Meherjyoti Sangle (ed.), Historiography: Past and Present, Rawat Publishers, Jaipur, 2005.
14. Sharma, R.S., Aspects of Ancient Indian Political Ideas and Institutions, Manohar, reprint, 1999. Sharma, R. S., Indian Feudalism, Calcutta, 1965.
15. Sharma, R.S., Urban Decay in India, Munshiram Manoharlal, Delhi.
16. Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996. Thapar, R., Early India, Penguin, 2003.
17. Thapar Romila (ed.) The Aryan Debate, National Book Trust.

Marathi:

1. Dole Na. Ya., Rajkeeya Vicharancha Itihas, Continental Prakashan, Pune, 1969
2. Jha, D.N., tr. G.B. Deglurkar, Mauryottar wa Guptakalin Rajasvapadhati, Diamond Publications, Pune, 2006.
3. Kosambi, D.D. tr. Vasant Tulpule, Puranakatha ani Vastavata, Lokavangmaya Gruha, Mumbai, 1977.
4. Sharma, R.S., tr. Ranade Pandharinath, Prachin Bharatatil Rajakiya Vichar ani Sanstha, Diamond Publications, Pune, 2006

Semester IV: HIS 666 MJ

Credit – 4

Course Title- Constitutional Development in India (1909-1950)

Course Objectives:

1. To introduce the students to evolution of Constitution of India.
2. To study Factors and Situations that shaped the Constitutions.
3. To give proper conception of formation constitution since British Period.
4. To promote an understanding of the process constitutional development.
5. To promote an understanding of the tradition, culture, beliefs adopted by constitution
6. Identify challenges that humans have faced in the constitutional, legal, political, and other spheres of life.
7. They will also acquire the knowledge of policy of British Govt. towards amendment in the constitutional structure.

Course Outcomes:

1. Students will understand evolution of Constitution of India.
2. Student will learn factors and conditions that contributed to constitution of India
3. Students will understand the Democratic Processes and thereby strengthen Democracy.
4. They will develop understanding of terms, facts, principal events, trends, etc.
5. It will enable the pupils to develop critical thinking on legal term
6. Enable the pupils to develop practical skills helpful in the study and understanding of constitutional trends and facts.
7. They should be able to collect historical materials; Prepare illustrative material aids; Participate in debates on constitution and mock sessions of historical cases; Visit places of Assemblies, Parliament,

Pedagogy: Lectures / Visual Presentation / Critical Analysis / Assignments / Test/ e-learning

Course Content

Unit 1: Indian Councils Acts

15

- a. Morley-Minto Reforms Act 1909
- b. Montagu-Chelmsford Reforms Act 1919

Unit 2: The Government of India Act 1935 **15**

- a. Simon Commission Report, Nehru Report, 14 Points of Jinnah
- b. Round Table Conferences
- c. Salient Features of Government of India Act 1935
- d. Implementation of Provincial Autonomy

Unit 3: Towards Independence **15**

- a. August Offer and Cripps Mission
- b. Wavell Plan
- c. Cabinet Mission Plan,
- d. Rajaji's Formula and Desai-Liaquat Ali Pact
- e. Mountbatten Plan and Indian Independence Act 1947

Unit 4: Constitution of India **15**

- a. Making of Indian Constitution- Constituent Assembly
- b. Constitution of India – Preamble
- c. Indian Constitution - Salient Features
- d. Fundamental Rights and Duties

Reference Books English:

1. Aggarwala R.N.(Dr.); National Movement and Constitutional Development of India, Metropolitan Book Co. (P) Ltd. Delhi 10.
2. Anand A.S., The Constitution of Jammu and Kashmir.
3. Bhagwan V., Constitutional History of India.
4. Bhatnagar M. and R.C. Agarwal; Constitutional Development and National Movement, S. Chand Publishing, New Delhi
5. Chhabra G.S.; Advanced study in the Constitutional History of India (1773-1947), New Academic Publishing Company, Jullundur, India
6. Jain M. P , Indian legal and Constitutional History.
7. Jayapalan N.; Constitutional History of India, Atlantic publication, India
8. Keith A. B.; A Constitutional History of India (1600-1935), Pacific Publication o Andesite Press, India
9. Khan M.M.; Constitutional History of India, Wisdom Press, Darya Ganj, New Delhi
10. Mahajan V D Constitutional History of India.
11. Mishra V.B.; Evolution of the Constitutional History of India (1773-1947), South Asia books, India
12. Noorani A.G., The Constitution of Jammu and Kashmir.
13. Puri S.K, Indian legal and Constitutional History.
14. Pylee Dr. M.V.; Constitutional History of India, S. Chand Publication, Darya Ganj, New Delhi

15. R.C. Majumdar History and Culture of Indian People Vol.8,9,10 and 11
16. Sarkar Sumit Modern Indian History H.R.Khanna Making of India's Constitution
17. Sethi R.R. and Mahajan V.D.; Constitutional history of India, S. Chand Publication, New Delhi
18. Sikri S.L.; A Constitutional History of India, S. Nagin and Company, Jullundur, India

मराठी

1. जोशी पद्माकर लक्ष्मीकांत, भारताचा संवैधानिक इतिहास, विद्या प्रकाशन, नागपूर, १९९६
2. भोगले शांताराम, भारतीय राष्ट्रीय आंदोलने आणि घटनात्मक विकास, विद्या प्रकाशन, नागपूर, १९९६
3. एस. गोपाल आणि देशपांडे सरोज, ब्रिटिशांची भारतातील राजनीती, डायमंड पब्लिकेशन, पुणे, २००६
4. गायकवाड रा. ज्ञा., दि.ज्ञा. थोरात, भारताचा राजकीय व घटनात्मक इतिहास, रवील प्रकाशन, सातारा, १९९९

हिंदी

1. भटनागर महेश, आगरवाल आर.सी., भारतीय संविधान का इतिहास तथा राष्ट्रीय आंदोलन, एस. चांद पब्लिकेशन, २००८.

Semester IV: HIS 667 MJ

Credits: 4

Course Title- Ancient civilizations of the World

Course Objectives:

- 1.To Introduce students to the various concept and theories of World Civilization.
- 2.To study the types of Stone Culture and its various aspects.
- 3.To acquaint the students with rise and growth of Ancient Civilization in West Asia.
- 4.To enable the students to understand the Ancient Indian Civilization and its town planning, socio-economic, religious life as well as Vedic Civilization.
- 5.The paper intends to examine ancient civilizations with a view to understand, reinterpret and present them in historical perspective.
6. to enable the student to understand intellectual trends in the modern world.
7. to enable the student to have a better understanding of Indian History in the World context.

Course Outcomes:

1. Students will be aquanaut with the knowledge of how the Human Civilization process was start
2. The History of World Civilization course will be developing the curiosity in students the rise and growth of Ancient Civilization in world.
3. This curriculum develops the attitude of contemporary students towards the World Civilization.

Pedagogy: Lectures / Visual Presentation / Critical Analysis / Assignments / Test/ e-learning

Course Content:

Unit 1: Civilization-

15

- a. Concept and Meaning
- b. Human Evolution
- c. Stone Age: Palaeolithic Age, Mesolithic Age, Neolithic Age

Unit 2: Ancient civilizations: Egypt, Mesopotamia, Persia, India, China 15

- a. Political Systems.
- b. Society and Economy
- c. Religion and Philosophy
- d. Literature, Art and Architecture, Science and technology

Unit 3: Classical Civilizations: Greece and Rome 15

- a. Political Systems.
- b. Society and Economy
- c. Religion and Philosophy
- d. Literature, Art and Architecture, Science and technology

Unit 4: Perso-Arabic Culture 15

- a. Bridging the East and the West, travellers
- b. Contribution to Mathematics and Medicine
- c. Contribution to Literature Art, Architecture, Philosophy

Select Readings:

मराठी

१. कुलकर्णी. अ. रा., पी. एन. देशपांडे व अ. म. देशपांडे, संस्कृतीचा इतिहास, सुविचार प्रकाशन मंडळ, पुणे, १९७७
२. कुलकर्णी. अ. रा. प्राचीन भारत-इतिहास आणि संस्कृती
३. जोशी लक्ष्मणशास्त्री, वैदिक संस्कृतीचा विकास
४. नाईकनवरे वैजयंती, प्राचीन समाज, फडके प्रकाशन, कोल्हापूर, २००८
५. पवार जयसिंगराव, मानव जातीचा इतिहास, अजब पुस्तकालय, कोल्हापूर, १९७२
६. संझगिरी प्रभाकर, मानवाची कहाणी, पी. पी. एच. मुंबई १९६०

English:

1. Allen and Union, Ltd., London, 1962 Vol. I.

2. Bowle, John, Man Through the Ages, Weidenfeld and Nicolson, London, 1977.
3. Brockhampton Dictionary of World History, Brockhampton Press, London 1994.
4. Cambridge Medieval History. (Macmillan, 1911) 8 Vols. ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)
5. Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986
6. Wallbank, T.W., Taylor, A.M., Bailkry, N.M., Civilizations – Past and Present.
7. Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA, 2001.
8. Lucars, H.S., A Short History of Civilization
9. Miller, David, The Blackwell Encyclopaedia of Political Thought, Blackwell Reference, New York, 1987.
10. Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974
11. Pirenne, Jacques, The Tides of History: From the beginnings to Islam, George
12. Stavrianos, L.S., The Epic of Modern man, Prentice Hall, Englewood Cliffs, 1966.
13. Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd
14. Weech, W.N., History of the World

Semester IV: HIS 668 MJ

Credit 4

Course Title: Economic Thought in 20th Century India

Learning Objectives:

1. To make the students understand the nature of British colonialism in India in the 20th century.
2. Students to study the development of economic thoughts in India in the 20th century.
3. Students to understand the nature of economic thoughts in 20th century India.
4. Students will understand modern terms, concepts, and nature of economic development in Indian economic thoughts.
5. To make the students aware of the present-day relevance of economic thoughts of social reformers.

Course Outcomes:

1. Students will understand the concepts of economic thought of social reformers.
2. Students will understand the economic thoughts of social reformers.
3. Students will understand the importance of economic ideas of social reformers today.
4. Students will understand the nature of economic development of modern India.
5. Students will understand that economic development is equally important for political-social development.

Course Content:

Unit 1: Welfare Economic Thought: A Background (15)

- a. Chhatrapati Shahu Maharaj
- b. Mahatma Gandhi
- c. Dr. Babasaheb Ambedkar
- d. Amartya Kumar Sen

Unit 2: Thoughts on Economic Planning (15)

- a. Khushal Talaksi Shah (K.T. Shah)
- b. Dhananjay Ramchandra Gadgil
- c. Chintaman Dwarkanath Deshmukh

Unit 3: Economic Thinkers

(15)

- a. Manbendra Nath Roy
- b. Yashvantrao Balwantrao Chavan
- c. Rammanohar Lohiya
- d. Jayprakash Narayan
- e. Periyar E.V. Ramasami
- f. Panjabrao Shamrao Deshmukh
- g. Pandit Dindyal Upadhyay

Unit 4: Economic Policy

(15)

- a. Pandit Jawaharlal Nehru
- b. Indira Gandhi
- c. Dr. Manmohan Singh

Suggested Readings:

English:

1. Bhatia H.L., History of Economic Thought; Vikas Publishing House, New Delhi, 2006.
2. Datta Bhabatosh, The Evolution of Economic Thinking in India, federation hall society, Calcutta, 1962.
3. Deshmukh C.D., Replication on Finance, Education and Society, Motolal Banarashi Das Publishers Delhi, 1972
4. Gokhale B.G., Indian Thought Through the Ages, New York, 1961.
5. Gopalkrishnan P.K., Development of Economic Ideas in India (1880-1950), peoples publishing co., new Delhi, 1977.
6. Guha Ramchandra (Ed.), Makers of Modern India, Penguin Group, New Delhi, 2010.
7. Habib Irfan, "Indian Economy 1858-1914, Tulika Books, New Delhi, 2007.
8. Halayya M., Economic History of India, Russia, Japan, U.K. Germany, France, U.S.A., Jamnadas & Co. Bombay, 1968.
9. Jayprakash Narayan, Nation Building in India, Navchetana Prakashan, 1975
10. Jayprakash Narayan, India : Struggle for Freedom, Political, Social and Economic, Hope India Publication, 2006.
11. Kumarappa J.C., Gandhian Economic and Other Essay, 1949.
12. Madan G.R., Economic Thinking in India, S. Chand & Co. Delhi, 1966.
13. Manmohan Shing, Collateral and Financial plumbing 2014
14. Manmohan Shing, Indias Economic Reforms & Developments
15. Manmohan Shing, Changing India, 2019
16. Ram Manohar Lohiya, Marks, Gandhi and Socialism, 1963
17. Ram Manohar Lohiya, Economics after Marx, Anamica Publishers 2010
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मराठी:

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3. गोखले रामचंद्र महादेव, भारताचा आर्थिक इतिहास (१७५०-१९४७), कॉन्टिनेन्टल प्रकाशन, पुणे, १९७७.
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5. दत्त आर.पी., इंडिया टुडे, देवधर य. ना., (अनु.), आजकालचा भारत, डायमंड पब्लिकेशन, पुणे, २००६.
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हिंदी

1. दीनदयाळ उपाध्याय , भारतीय अर्थनीती विकास एक दिशा , राष्ट्र धर्म प्रकाशन,लखनो १९५८
2. दंडवते मधु, गांधी, लोहिया एवम दीनदयाळ , दीनदयाळ रिसर्च इंस्टीट्यूट नई दिल्ली १९७८.

Semester IV: HIS 669 MJ

Credit: 4

Course Title: History of USSR (1917-1991)

Course Objectives:

1. To get acquainted with history of Russia.
2. To study socialist ideas.
3. Understanding geopolitics of world in 20th century.
4. Studying development of science and technology in USSR.

Course Outcomes:

1. Students will get aware of political, social and economic situation in USSR.
2. The reforms and new ideas of economic planning.
3. Will get information about foreign policy of USSR.
4. Information for the disintegration of USSR.

Course Content:

Unit 1: The Russian Revolution 15

- a. Background
- b. Menshevik and Bolshevik Revolt
- c. Consequences

Unit 2: Emergence as a Super Power 15

- a. Vladimir Lenin – New Economic Policy
- b. Joseph Stalin – Five Years Plan
- c. Role of USSR in World War II

Unit 3: Foreign Policy and Cold War 15

- a. USA-NATO, SEATO, CENTO
- b. India and NAM
- c. China
- d. Soviet Bloc and Warsaw Pact

Unit 4: Towards Disintegration

15

- a. Space Race
- b. Nikita Khrushchev
- c. Leonid Brezhnev
- d. Gorbachev - Perestroika and Glasnost

Select Readings:

English :

1. Walsh W.B., Russia and the Soviet Union, Michigan University Press, Michigan, 1958.
2. Cohen Rabin Witch and Sharlet, The Soviet Union Since Stalin, Indiana University Press, Bloomington, 1980.
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4. Carr E.H., The Bolshevik Revolution, 3 Vol., Macmillan Publication, London, 1961.
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मराठी:

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२. जोशी पी.जी., आधुनिक जग, विद्या प्रकाशन, नागपूर, २०००.
३. तांबोळी एन.एस., आधुनिक जग, निराली प्रकाशन, पुणे, २००९.
४. सुमन वैद्य, रशियाचा इतिहास, आशय प्रकाशन, नागपूर, १९८०.
५. गाडगीळ पां. वा., रशियन राज्यक्रांती, पुणे, १९६१.
६. आवटे लीला, रशियातील समाजवादी क्रांती, मुंबई, १९६७.

Semester 4: HIS 670 MJ

Credits :4

Course Title: Social Movements in Modern Maharashtra (1960-2000)

Objectives:

1. Develop a comprehensive understanding of the conceptual framework.
2. Analyze and critically evaluate key social equality movements.
3. Investigate and assess movements advocating for economic rights in Maharashtra.
4. Evaluate the innovativeness and progressive nature of social movements in Maharashtra.

Course Outcomes:

After completing the course student will able to,

1. Understand how social movements work and why they're important.
2. Be able to look closely at social equality movements and think critically about them.
3. Study movements that fight for economic rights in Maharashtra and see how effective they are.
4. Evaluate how new and creative social movements in Maharashtra are making a difference in society.

Course Content

Unit 1: Concept and Importance 15

- a. Meaning
- b. Nature
- c. Types
- d. Importance of Social Movements

Unit 2: Movements for Social Equality 15

- a. Dalit Panther and Namantar Movement
- b. Ek Gaon Ek Panvatha Movement
- c. Women Rights Movement
- d. Disability Rights Movement

Unit 3: Movement for Economic Rights 15

- a. Peasants Movement- Shetkari Sanghata- Sharad Joshi
- b. Workers Movement
- c. Tribal Movement
- d. Co-operative Movement

Unit 4: New Social Movements

15

- a. Dam Affected Peoples Movement- Baba Adhav- Salubai Jore, Nagnathanna Nayakwadi, Bharat Patankar, Medha Patkar
- b. Environmental Movement- Anti SEZ, Save Western Ghat, Baliraja Smriti Dharan
- c. Equitable Distribution of Water – *Pani Panchayat* and *Krishna Khore Samnyayi Paniwatap Chalval*
- d. Anti-Superstition Movement

Selected Readings:

Marathi :

1. भोळे भा. ल. व बेडकिहाळ किशोर(संपा.), बदलता महाराष्ट्र: साठोत्तर परिवर्तनाचा मागोवा, आंबेडकर अकादमी, सातारा, २००३.
2. शहा घनश्याम, भारतातील सामाजिक चळवळी, सेज प्रकाशन, २०१७.
3. डॉ आढाव बाबा, एक गाव एक पाणवठा, मौज प्रकाशन, मुंबई, २००५.
4. सप्तर्षी कुमार, यात्रा, पद्मगंधा प्रकाशन, पुणे, १९९४,
5. सप्तर्षी कुमार, येरवडा विद्यापीठातील दिवस, पद्मगंधा प्रकाशन, पुणे, २००१.
6. देशपांडे वंसत, हमाल पंचायत, मौज प्रकाशन, मुंबई, १९८९.
7. गांधी नंदिता आणि शहा नंदिता, स्त्री संघर्षाची नवी रूपे, पॉप्युलर प्रकाशन, मुंबई.
8. भागवत विद्युत, स्त्री-प्रश्नाची वाटचाल- परिवर्तनाच्या दिशेने, प्रतिमा प्रकाशन, पुणे २००४.
9. भागवत विद्युत, स्त्रीवादी इतिहास : मीमांसा आणि व्यवहार, क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे, २००९.
10. गुरु गोपाळ, वर्चस्व आणि सामाजिक चिकित्सा, हरिती प्रकाशन, २०१५.
11. वाघ अनुताई, कोसबाडच्या टेकडीवरून, मौज प्रकाशन, मुंबई, १९८०.
12. परुळेकर गोदावरी, जेव्हा माणूस जागा होतो, मौज प्रकाशन, मुंबई, २०००.

13. गारे गोविंद, महाराष्ट्रातील आदिवासी जमाती, कॉन्टीनेन्टल प्रकाशन, मुंबई, २०१४.
14. फडके य. दि., आंबेडकरी चळवळ, श्रीविद्या प्रकाशन, २००७.
15. डॉ. कसबे रावसाहेब, डॉ. आंबेडकर आणि भारतीय राज्यघटना, सुगात प्रकाशन, १९७७.
16. काळे भानू, अंगारवाटा...शोध शरद जोशींचा, उर्मी प्रकाशन, पुणे, २०१७
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18. हर्डीकर विनय, व्यक्ती आणि व्याप्ती, साधना प्रकाशन, पुणे, २०२२.
19. सावंत अजित, कहाणी मुंबईच्या कामगार चळवळीची, ग्रंथाली प्रकाशन मुंबई.
20. मुरुगकर लता, दलित पॅथर चळवळ. सुगावा प्रकाशन, पुणे, १९९५.
21. पळशीकर सुहास, जात आणि महाराष्ट्रातील सत्ताकारण, सुगावा प्रकाशन, पुणे, १९९८.
22. म्हमाणे अनिल व गोदल संतोष (संपा.), मानवमुक्तीसाठी समग्र भारत पाटणकर भाग १, निर्मिती प्रकाशन, कोल्हापूर २०१२.
23. ओम्बेट गेल, पर्यावरणवादी चळवळी आणि राज्य : धरणविरोधी संघर्ष कि पाण्यासाठी संघर्ष?, व्होरा राजेंद्र आणि पळशीकर सुहास(संपा.), भारतीय लोकशाही अर्थ आणि व्यवहार, सेज प्रकाशन, पुणे, २०११.
24. धर्माधिकारी भालचंद्र विष्णुपंत, क्रांतिवीर नागनाथ(अण्णा) नायकवडी, क्रांतिवीर नागनाथ(अण्णा) नायकवडी गौरव समिती, वाळवे, जिल्हा-सांगली, २००७.
25. रॉय अरुंधती, बहुजन हिताय..? मोठ्या धरणांची सामाजिक किंमत, जन आंदोलनाचा राष्ट्रीय समन्वय, १९९९
26. गवाणकर वीणा, भगीरथाचे वारस, राजहंस प्रकाशन, पुणे, २००५
27. साळुंखे विलासराव व प्रसाद रसाळ, महाराष्ट्राच्या जलसंपत्तीचे नियोजन, पाण्याचे न्याय्य वाटप, धोरण, दिशा, कार्यवाही, कृषी ग्रंथ भांडार, पुणे, २०१२.
28. साळुंखे विलासराव, उदक चालवावे युक्ती, मौज प्रकाशन, मुंबई, २०१०
29. आढाव बाबा, हे तर शेटजी भटर्जींचे आधुनिक दासच!, साप्ताहिक परिवर्तनाचा वाटसरू, पुनर्मुद्रण, डिसेंबर, २०१६.
30. साधना निवडक ग्रंथ संच, खंड ८ वा, साधना प्रकाशन, पुणे, २००७.
31. कदम विजय, शोधयात्रा अंधकल्याणाची, सनय प्रकाशन नारायणगाव, २०२३.

English :

1. David Hardiman, Peasant Resistance in India, 1858-1914, OUP, New Delhi 1992
2. Dhanagare D.N., Peasant Movements in India, 1920-1950, OUP, 1991.
3. Desai A. R., Peasant Struggle in India, OUP, 1979.
4. Gandhi Nandita and Shah Nandita . The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India Kali for Women, India, 1992.
5. Feminist Social Thought: Six Key Feminist Thinkers. New Delhi: Rawat Publications, 2004.
6. Rege Sharmila, Caste and gender: the violence against women in India, European University Institute, 1996

7. Rege Sharmila, *Sociology of Gender: The Challenge of Feminist Sociological Thought*, SAGE Publications India, 2003
8. Rege Sharmila, *Writing Caste, Writing Gender*, Zubaan, 2006.
9. Omvedt Gail, *Cultural Revolt in a Colonial Society: The Non-Brahman Movement in Maharashtra*, Scientific Socialist Education Trust, 1966.
10. Omvedt Gail, "We Will Smash This Prison! Indian Women in Struggle ", Zed, 1980.
11. Omvedt Gail, "Violence Against Women: New Movements and New Theories In India", Kali for Women, 1991.
12. Omvedt Gail, *Reinventing Revolution: New Social Movements in India*, M.E. Sharpe, 1993.
13. Omvedt Gail, *Dalits and The Democratic Revolution: Dr. Ambedkar and The Dalit Movement in Colonial India*, Sage India, 1994.
14. Gore M. S., *Non-Brahmin Movement in India*, Segment Book Distributors, 1989.
15. Gore M. S., *Social Movements and the Paradigm of Functional Analysis: With Reference to the Non-Brahman Movement in Maharashtra*, *Economic and Political Weekly*, Vol. 24, No. 17, Apr. 29, 1989.
16. Guru Gopal (ed). *Atrophy in Dalit Politics*, Vikas Adhyayan Kendra Mumbai, 2005.
17. Guru Gopal & Sarukkai Sunder, *Experience, Caste, and the Everyday Social*, OUP New Delhi, 2020.
18. Singh K. S. (Ed.), *Tribal Movements in India*, Vol. 1, Manohar Publisher, 1982.
19. Murugkar Lata, *Dalit Panther Movement in Maharashtra: A Sociological Appraisal*, South Asia Books, 1991
20. Sebastian M., *Liberating the Caged Dalit Panther*, Emerald Publishers, 1994.
21. Pawar, J. V., *Dalit Panthers: An Authoritative History*, Forward Press, 2017.
22. Rao M.S.A., *Social Movement and Social Transaction*, Macmillan, 1979.
23. Crossley Nick, *Making Sence of Social Movements*, Rawat Publication, Jaypur, 2002.
24. McCully Patrick, *Silenced Rivers- The Ecology and Politics of Large Dams*, Orient Longman Publication, New Dehli, 1998.
25. Fernandes, Walter and Enakshi Ganguly Thukral (eds.) *Development, Displacement and Rehabilitation*, Indian Social Institute, New Dehli, 1989
26. Gadgil, Madhav and Guha, Ramachandra, *This Fissured Land*, OUP, 1993
27. Carson Rachel, *Silent Spring*, Houghton Mifflin, 1962.
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30. Patil Krishna, *Maharashtratil Dharangrast Chalvalichi Falshruti*, Samaj Prabodhan Patrika, Kolhapur, Varsh 57, Ank 227, July-September, 2019.

Semester IV: HIS 671 MJ

Credit: - 4

Course Title: Urban History

Course Objectives:

1. To attain a fundamental understanding of the context of the urban.
2. To identify, define and analyse current urban design issues.
3. To develop urban design principles for the sustainable growth of our cities.

Course Outcome:

1. Understanding the major themes in past and present urban development.
2. Compare, contrast, and combine major approaches in urban history.
3. Identify and evaluate the temporal and spatial contexts of urbanism.
4. Investigate and explain various factors in the birth, growth, stagnation, and death of urban centres.
5. Understand how people have experienced urban life in different places and periods.
6. Collect and synthesize large quantities of historical evidence about a town or city.

Course Content:

Unit 1: Introduction to Urban History 15

- a. Defining 'urban' and 'urbanization'
- b. Theoretical Frameworks
- c. Historical Dimensions

Unit-2: Urban Studies in India 15

- a. Historiography
- b. Debates in urban studies

Unit 3: Typologies of cities 15

- a. Administrative, Political, Religious and Military
- b. Port cities
- c. Twin cities and dual cities
- d. 'Modern' cities

Unit 4: Phases of urbanization in India

15

- a. 'First urbanization' to 'urban revolution'
- b. Changing patterns of urbanization in modern India.
- c. Regional differences

Select Readings:

1. Amin, A. And Thrift, N. (ed), 2000, Thinking Spaces, Oxford, OUP
2. Anderson, K. And Gale, F. (ed), 1992, Inventing Places: Studies in cultural geography, Melbourne, Longman Cheshire
3. Banga, Indu (ed), 2005, The City in Indian History, Delhi, Manohar
4. Banga, Indu (ed), 1992, Ports and their Hinterlands in India 1700-1750, Delhi, Manohar
5. Beshers, J. M., 1962, Urban Social Structure, New York
6. Blake, S, 1993, Shahjahanabad: The Sovereign City in Mughal India 1639-1739, Cambridge, CUP
7. Boddy, M. (ed), 2003, Urban Transformation and Urban governance: Shaping the Competitive City of the Future, Policy Press
8. Carter, H., 1988, An Introduction to Urban Human Geography, Arnold Press
9. Castells, M., 1989, The Informational City: Information Technology, Economic Restructuring and the Urban Regional Press, London, Blackwell
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12. Dickinson, R.E., 1972, City and Region: A Geographical Interpretation, Routledge
13. Doshi, Harish, 1974, Traditional Neighbourhood in a Modern City, Abhinav, New Delhi.
14. Forrest, G.W., 1999, Cities of India Past & Present, English Edition, Thomson Press
15. Gopi, K.N., 1978, The Process of Urban Fringe Development: A Model, Delhi, Concept
16. Subrahmanyam, Sanjay, The Political Economy of Commerce: Southern India, 1550-1650, Cambridge University Press, First South Asian edition, 2004
17. Subrahmanyam, Sanjay, The Portuguese Empire in Asia 1500-1700, Longman Group UK Ltd., 1993
18. Tchitcherov, Alexander I, India: Changing Economic Structure in the Sixteenth - Eighteenth Centuries, Manohar Books, Third Revised Edition, 1998

Semester IV: HIS 685 RP

Credit: 6

Course Title: Research Project

Course Content:

This is a course that grooms the Master students towards an orientation in historical research. The course is based on the interaction between the mentor and the research student. Considering the unique nature of each research project, these interactions are to be treated as contact hours.

The students are expected to have completed a course on Research Methodology and a Field Project earlier. Consequently, there will be no classroom lectures for the Research Project Courses.

Course Description:

The students are expected to complete the research project in this semester. They present the research outline in a **POSTER** form at the beginning. Then they complete the analytical operations and submit the **progress report**. This is followed by the concluding operations which are submitted in the form of a **pre-submission report**.

The Semester End Assessment includes the **final** submission of their research project **report**. This report is assessed by the **mentor (35 marks)** as well as by an **external expert (35 marks)**. The **Viva-Voce (35 Marks)** is conducted before the Departmental Research Committee.

Internal Assessment (30 % of 150 marks = 45)

- | | |
|---------------------------------------|----------|
| 1. Poster Presentation | 15 Marks |
| 2. Submission of Research Progress | 15 Marks |
| 3. Pre-Submission of Research project | 15 Marks |

Semester End Assessment (70 % of 150 marks = 105)

- | | |
|--------------------------------|----------|
| 1. Research Project Submission | 70 Marks |
| 2. Viva-voce | 35 Marks |