



SAVITRIBAI PHULE PUNE UNIVERSITY

Syllabus for Master of Arts (History) for Department of History, SPPU Campus

Faculty of Humanities

History

2023

**Savitribai Phule Pune University
Department of History, SPPU Campus
M. A. History (2023 Pattern) Syllabus**

General Information:

- The M.A. degree will be awarded to students who complete a total of 88 credits in a minimum of two years as per the structure of this degree.
- A Student may elect up to four credits from any other departments per semester. In case a student wishes to take all courses from the parent department they may also do so.
- Mandatory as well as Elective courses are open to all students from outside the department. Eligibility for registering for each course will be decided by the departmental committee.

Evaluation

- Each course will have 50% marks as semester end examination and 50% marks for internal assessment.
- The student has to pass in the combined total of internal assessment and semester end examination.
- In order to pass a student shall have to get minimum 40% marks (P and above on grade point scale) in each course. Any student getting less than 15 marks in each component will be declared as failed, even if the combined total is over 40%.
- If a student misses an internal assessment examination they will have a second chance in the same semester with the permission of the teacher concerned. Students who have failed for the entire course may reappear for the semester-end exam. Their internal marks will not change.
- They can also repeat during the 5th /the 6th semester whichever is applicable
- The grading pattern is as follows:

Marks Obtained	Grade	Grade Point
80-100	O: Outstanding	10
70-79	A+: Excellent	09
60-69	A: Very Good	08
55-59	B+: Good	07
50-54	B: Above Average	06
45-49	C: Average	05
40-44	P: Pass	04
0-39	F: Fail	0
	Ab: Absent	0

The description for the grades is as follows:

O: Outstanding: Excellent analysis of the topic, (80% and above) Accurate knowledge of the primary material, wide range of reading, logical development of ideas, originality in approaching the subject, Neat and systematic organization of content, elegant and lucid style.

A+ : Excellent : Excellent analysis of the topic (70 to 79%) Accurate knowledge of the primary material, acquaintance with seminal publications, logical development of ideas, Neat and systematic organization of content, effective and clear expression

A: Very Good: Good analysis and treatment of the topic (60 to 69%) Almost accurate knowledge of the primary material, acquaintance with seminal publications, logical development of ideas, Fair and systematic organization of content, effective and clear expression

B+: Good: Good analysis and treatment of the topic (55to 59%) Basic knowledge of the primary material, logical development of ideas, Neat and systematic organization of content, effective and clear expression

B: Above Average: Some important points covered (50to 54%) Basic knowledge of the primary material, logical development of ideas, Neat and systematic organization of content, good language or expression

C: Average: Some points discussed (45 to 49%) Basic knowledge of the primary material, some organization, acceptable language or expression

P: Pass: Any two of the above (40 to 44%)

F: Fail: None of the above (0 to 39%)

Evaluation for Field Project (FP)/ On Job Training (OJT)/ Research Project (RP)-

There will be NO LECTURES for these courses. Contact hours will include the actual work done by the students on site including the commute time.

The examination of FP/ OJT shall consist of the following allotment of marks:

INTERNAL ASSESSMENT-

- | | |
|--|--------------|
| 1. Proposal for FP/ OJT | :- 10 Marks |
| 2. Practical Record/ Field Notes | : - 20 Marks |
| 3. Oral Examination/ OJT Trainer's Recommendation Letter | : - 20 Marks |

SEMESTER END EXAMINATION-

- | | |
|-------------------|--------------|
| 1. FP/ OJT Report | : - 50 Marks |
|-------------------|--------------|

Structure of M.A. History Course
Department of History, SPPU Campus

Semester 1 (First Year)

Level 6.0

Course Type		Course	Course Title	Hours/Week	Credit
Major	Mandatory	HIS 501 MJ	Early India: Ideas, Institutions, and Approaches	4	4
		HIS 502 MJ	Early Maharashtra	4	4
		HIS 503 MJ	Maratha Polity	4	4
		HIS 504 MJ	Social Background of Dalit Movement	2	2
	Electives (Any One)	HIS 510 MJ	Medieval India: Sources and Historians	4	4
		HIS 511 MJ	Art and Architecture in Ancient India		
		HIS 512 MJ	Gender and Indian History		
		HIS 513 MJ	USA: From Isolation to Hegemony		
		HIS 514 MJ	History of Science and Technology in the West		
		HIS 515 MJ	History of Cinema in India		
	RM	HIS 505 MJ	Research Methodology in History	4	4
	OJT/FP	-	-	-	-
	RP	-	-	-	-
	Total				22

Semester 2 (First Year)
Level 6.0

Course Type		Course	Course Title	Hours/Week	Credit
Major	Mandatory	HIS 551 MJ	Medieval India: Ideas, Institutions, and Approaches	4	4
		HIS 552 MJ	Medieval Maharashtra	4	4
		HIS 553 MJ	Socio-Economic history of the Marathas	4	4
		HIS 554 MJ	Roots of Dalit Movement in Maharashtra	2	2
	Electives (Any One)	HIS 560 MJ	Medieval India: Society, Religion, and Culture	4	4
		HIS 561 MJ	Marathas in 17th and 18th Century: Power Politics		
		HIS 562 MJ	History of Southeast Asia		
		HIS 563 MJ	Art and Architecture in Medieval India		
		HIS 564 MJ	History of Science and Technology in India		
		HIS 565 MJ	Archival Studies		
	RM	-	-	-	-
	OJT/FP	HIS 581 FP	Field Project	4	4
	RP	-	-	-	-
Total					22

Semester 3 (Second Year)

Level 6.5

Course Type		Course	Course Title	Hours/Week	Credit
Major	Mandatory	HIS 601 MJ	Modern India: Ideas, Institutions, and Approaches	4	4
		HIS 602 MJ	Intellectual History of the Modern World	4	4
		HIS 603 MJ	Cultural History of Maharashtra	4	4
		HIS 604 MJ	Dalit Movement in Maharashtra	2	2
	Electives (Any One)	HIS 610 MJ	British administrative policies in India 1765- 1892	4	4
		HIS 611 MJ	Medieval India: Economic History		
		HIS 612 MJ	Peasant Movements in India (Medieval and Modern)		
		HIS 613 MJ	East Asia: China (1900-2000)		
		HIS 614 MJ	History of Environment and Ecology		
		HIS 615 MJ	Economic History of Modern India		
	RM	-		-	-
	OJT/FP	-	-	-	-
	RP	HIS 634 RP	Research Project	4	4
	Total				22

Semester 4 (Second Year)
Level 6.5

Course Type		Course	Course Title	Hours/Week	Credit
Major	Mandatory	HIS 651 MJ	Debates in Indian Historiography	4	4
		HIS 652 MJ	Bipolar to Unipolar World	4	4
		HIS 653 MJ	Modern Maharashtra: History of Ideas	4	4
	Electives (Any One)	HIS 660 MJ	The Transition from Medieval to Modern	4	4
		HIS 661 MJ	Global South: Challenges to Authorities		
		HIS 662 MJ	Urban History		
		HIS 663 MJ	East Asia: Japan (1853-2000)		
		HIS 664 MJ	Pune through the Ages		
		HIS 665 MJ	Business History of India		
	RM		-	-	-
OJT/FP		-	-	-	-
RP		HIS 684 RP	Research Project	6	6
Total					22

Semester	Semester 1	Semester 2	Semester 3	Semester 4	Total
Credits	22	22	22	22	88

Semester III: HIS 601 MJ

Credits: 4

Course Title: Modern India: Ideas, Institutions, and Approaches

Objectives:

Course Content

1. Defining Modern India

- a) Coloniality, Colonial state and colonization
- b) Modern, Modernization and Modernity

2. Approaches

- a) Nationalist - Secular and religious
- b) Marxist
- c) Subaltern
- d) Feminist
- e) Anti-Caste- Non-Brahmin and Dalit

3. Ideas

- a) Rule of Law
- b) Separate Electorate
- c) Unity in Diversity
- d) Two Nation Theory

4. Institutions

- a) Archaeological and Indological Institutions
- b) Educational Institutions
- c) Administrative Institutions
- d) Institutions of Science and Technology

Selected Reading List

1. Aloysius G., Nationalism Without a Nation in India, OUP, 1998
2. Bandyopadhyay Shekhar, From Plassey to Partition, Orient BlackSwan, 2004
3. Chandra Bipin, Communalism in Modern India, Vikas, 1984
4. Chandra Bipin, History of Modern India, Orient BlackSwan, 2020
5. Eysteinnsson Astradur (Edi.), Modernism, John Benjamins Publishing Company, Amsterdam, 2007
6. Ghosh Suresh Chandra, The History of Education in Modern India, Orient BlackSwan, 2013
7. Gopal, S., British Administrative Policies in India, 1857-1905, Oxford University Press, 1965.
8. Gyan Prakash, Another Reason: Science and the Imagination of Modern India, Princeton University Press, 1999
9. Hasan Mushirul, India's Partition- Process, Strategy and Mobilization, OUP, 1994
10. Hasan Mushirul, Nationalism and Communal politics in India, 1885-1930, Manohar Publications, 1991
11. Kapila Shruti, Violent Fraternity: Indian Political Thought in the Global Age, Princeton University Press, 2021
12. Leaderle Matthew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Mumbai, 1976
13. Naik J.P., Nurullah S., A Student's History of Education in India, Modern Bookstall, Poona, 1974
14. Peter van der Veer, Religious Nationalism- Hindus and Muslims in India, University of California Press, 1994

15. Qasmi Ali Usman, Robb M. E, Muslims against the Muslim League- Critique of the Idea of Pakistan, Cambridge University Press, 2018
16. Rudolph L, Rudolph S, The Modernity of Tradition- Political Development in India, University of Chicago Press, 1984
17. Sarkar Sumit, Beyond Nationalist Frames- Postmodernism, Hindu Fundamentalism, History, Permanent Black, 2008
18. Sarkar Sumit, Modern India- 1885-1947, Pearson, 2014
19. Stokes, E., The English Utilitarians and India, Oxford University Press, 1959
20. Vundru, Rajshekhar, Ambedkar, Gandhi, and Patel: The making of India's Electoral System, Bloomsbury Publication, New Delhi, 2018.

Semester III: HIS 602 MJ

Credits: 4

Course Title: Intellectual History of the Modern World

Objectives: The paper is seen as a prerequisite for understanding the concepts that are used in history, to acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

Course Content

1. Renaissance and Reformation

- a) Humanism and Spirit of Inquiry
- b) Arab contribution
- c) Changes in art and religion

2. Age of Enlightenment

- a) Scientific Revolutions
- b) French Revolution
- c) Religion and Capitalism

3. Post-enlightenment Ideas

- a) Liberalism and Individualism
- b) Colonialism and Nationalism
- c) Socialism and Marxism

4. Twentieth Century Ideas

- a) Democracy and Feminism
- b) Fascism and Post-modernism

c) Environmentalism and Alternative Development Ideas

Select Readings

1. Anderson, P., Lineages of the Absolutist State
2. Ashley (ed.), M., The Limits of Enlightened Despotism: A History of Europe (1648-1815), Prentice- Hall, 1973.
3. Barry, Peter, Beginning Theory: An introduction to literary and cultural theory
4. Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)
5. Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA, 2001.
6. Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974
7. New, J.F., The Renaissance and the Reformation: A Short History, New York, 1969. Parry, J.H., The Age of Renaissance, London, 1963.
8. Phukan, Meenaxi, Rise of the Modern West, Macmillan India Ltd., New Delhi, 1998
9. Russell, Bertrand, History of Western Philosophy, Routledge, London, 2000.
10. Smith, A.G.R., Science and Society in the Sixteenth and Seventeenth Centuries, London, 1972.
11. Smith, B.G., Changing Lives: Women in European History since 1700, Lexington, Mass., 1989.
12. Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd University Press, Manchester and New York, 1995.

Marathi

1. Bapat Ram, Marxvaad, Pune.
2. Dahake, Vasant Abaji, et.al (ed.) Marathi Vangmayeen Sandhya- Sankalpana Kosh, G.R Bhatkal Foundation, Mumbai, 2001.
3. Desai Datta, Adhunikateche Agman, Unique Publication
4. Dole, N.Y., Rajakiya Vicharacha Itihas.

5. Kothekar, Shanta, Itihas: Tattva ani Vyavahar.
6. Lonkar R, Yuropatil arambhichyA Vidyapithacha Uday
7. Malshe Milind and Joshi Ashok, Adhunik Sameeksha Siddhanta, Mouj Prakashan, Mumbai 2013
8. Pawar M., Marxcha manav vichar
9. Shirwadkar K.R. Aple vicharvishwa

Semester III: HIS 603 MJ

Credits: 4

Course Title: Cultural History of Maharashtra

Objectives:

Course Content

1. Defining the term 'Culture'

- a) Cultural History, Critical theories, Cultural Studies
- b) Material Culture and Cultural Material

2. Material Culture of Early Maharashtra

- a) Ecological, Geological and Archaeological settings of Early Maharashtra
- b) Cultural fusion –Caves of Ajanta, Ellora, Panhale Kaji

3 Maharashtra as a place of cultural fusion

- a) Indo-Islamic Contacts and Mutual Cultural Impacts
- b) Religious and Philosophic cults- Shakta, Nath, Mahanubhav, Varkari, Sufi, Ramdasi

4. Marathi cultural spheres

- a) Marathi Natak and Bombay Film Industry
- b) Alternative Cultures- Satyashodhak and Dalit publics

Select Reading

English

1. Bhagvat, A.K., Maharashtra: A Profile, Pune, 1977.
2. Deshpande M. N., The Caves of Panhale- Kaji, Archaeological Survey of India, 1986
3. Dhavalikar M. K., Environment and Culture, Bhandarkar Oriental Research Institute, Pune, 2002

4. Dhavalikar M. K., Ethnoarchaeology in India, Bulletin of the Deccan College Post-Graduate and Research Institute, Vol. 42 (1983), pp. 49-67
5. Dhavalikar M. K., Ajanta – A Cultural Study, University of Poona, 1974
6. Gail Omvedt, Cultural revolt in colonial society: The Non-Brahman Movement in Western India, 1873-1930, Scientific Socialist Trust, Bombay, 1976
7. Gilmartin David, Lawrence Bruce, Beyond Turk and Hindu- Rethinking Religious Identities in Islamicate South Asia, University Press of Florida, 2000
7. Leaderle Matthew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Mumbai, 1976
7. Mate, M.S., Maratha Architecture, University of Pune, Pune, 1959
8. Sarde Vijay, The Archaeology of the Nātha Sampradāya in Western India, 12th to 15th Century, Routledge, 2023
9. Sharma R. S., Material Culture and Social Formation in Ancient India, Macmillan India, 2007

Marathi

1. Bhawe, V.L., Maharashtra Saraswat, Vol. I and II, Popular, Bombay, 1982.
2. Deo, B. L, Maharashtra Itihas, Vol. 1 Pragaitihasik Maharashtra, Maharashtra Rajya Sahitya ani Sanskruti Mandal, Mumbai
3. Dhere, R. C., Natha Sampradayacha Itihas,
2. Gosavi, R.R., Maharashtratil Panch Bhakti Sampradaya
3. Karve, Iravati, Marathi Samskruti.
4. Malashe Milind, Adhunik Samikasha Sidhant, Mauj Prakashan Gruha, Mumbai, 2013
5. Manjaval V. L., Natha Sampradayacha Itihas va Parampara, Sakal Prakashan, Pune

5. Panse, M.G., Yadava Kalin Maharashtra, Mumbai Marathi Grantha Sangrahalaya, Mumbai, 1963
7. Sahastrabuddhe, P.G., Maharashtra Samskruti, Continental, Pune, 1979
8. Sardar, G.B. (ed.), Maharashtra Jeevan, Vols. I and II.
9. Sardar, G.B., Sant Vangmayachi Samajik Phalashruti, Lokvangamay, Mumbai, 1970
10. Tulpule S. G , Pracheen Marathi Koreeva Lekha.

Semester III: HIS 604 MJ

Credits: 2

Course Title: Dalit Movement in Maharashtra

Objectives: The paper is developed to analyse the ideology and organization of the Dalit Movement in Maharashtra. It makes sure that the movement is understood in the context of the principles of social justice and equality, with detailed information about individual and institutional efforts.

Course Content

1. Many Worlds of Dr. Babasaheb Ambedkar

- a) Annihilation of Caste, Conversion as Liberation
- b) Labour, Representation and Democracy
- c) Constitutionalism and Women's Emancipation

2. Politics and Institutions of Dr. Babasaheb Ambedkar

- a) Bahishkrit Hitakarani Sabha, Samata Samaj Sangha, Independent Labour party, Scheduled Caste Federation, Republican Party of India
- b) Mahad Satyagraha, Chari Satyagraha, Kalarama Satyagraha, Pune Satyagraha
- c) Mooknayak, Bahishkrit Bharat, Samata, Janata and Prabuddha Bharat

Select Readings

English

1. Ambedkar B. R. 'Annihilation of Caste', Dr. Babasaheb Ambedkar Writings and Speeches, Govt. of Maharashtra, Mumbai, 2013.
2. Ambedkar B. R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. II, Govt. of Maharashtra, Mumbai, 1987.
3. Ambedkar B. R., 'Conversion As Emancipation', Critical Quest, New Delhi, 2004.

4. Ambedkar B. R., 'Buddha or Karl Marx', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. III, Govt. of Maharashtra, Mumbai, 1987.
5. Ambedkar B. R., 'Buddha and His Dhamma', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. XI, Govt. of Maharashtra, Mumbai, 1987.
6. Bagade Umesh, 'Ambedkar's Historical Methods' Critical Quest, New Delhi, 2015
7. Christophe Jeffrelot, 'Dr. Ambedkar and Untouchability', Permanent Black, New Delhi, 2005.
8. Eleanor Zelliot, 'From Untouchable to Dalit', Manohar Publishers, New Delhi, 1992.
9. Eleanor Zelliot, 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', Navayana, New Delhi, 2016.
10. Eleanor Zelliot, 'Ambedkar's Conversion', Critical Quest, New Delhi, 2005.
11. Gail Omvedt, 'Dalits And The Democratic Revolution', Sage Publications, New Delhi, 2011.
12. Kuber W. N., 'Ambedkar A Critical Study', Peoples Publishing House, New Delhi, 1973.
13. Moon Vasant, 'Dr. Babasaheb Ambedkar', National Book Trust, India, New Delhi, 2002.
14. Mukherjee Hitendra Nath, 'Gandhi, Ambedkar and the Extirpation of Untouchability', Peoples Publishing House, New Delhi, 1984.
15. Patankar Bharat, Gail Omvedt, 'The Dalit Liberation Movement in Colonial Period', Critical Quest, New Delhi, 2004.
16. Patankar Bharat, 'Contemporary Caste System', Critical Quest, New Delhi, 2015.
17. Rege Sharmila, (Selected and Introduced), 'B.R. Ambedkar's Writings on Brahmanical Patriarchy Against the Madness of Manu', Navayana, New Delhi, 2013.
18. Rathod Aakashsingh, Becoming Babasaheb: The lives and times of Bhimrao Ramji Ambedkar, Harper Collins India, 2023
19. Gopal Ashok, A Part Apart: The Life and Thoughts of B. R. Ambedkar, Navayana, 2023
20. Valerian Rodrigues, 'Dalit-Bahujan Discourse', Critical Quest, 2008.
21. आंबेडकर बी. आर., अनु. प्रकाश सिरसट, जातीयवस्थेचे निर्मूलन, डॉ. बा. आं. च. सा. प्र. समिती, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र राज्य, द्वितीय आवृत्ती, २०१८
22. गोखले प्रदीप, डॉ. आंबेडकरांचे धम्मचक्रप्रवर्तन, क्रांतिसिंह नाना पाटील अकादमी, प्रकाशन
23. हरी नरके (संपा.), डॉ. बाबासाहेब आंबेडकर राटिंग्स अँड स्पीचेस, खंड- २, डॉ. आंबेडकर फाउंडेशन, २०१४,

24. हरी नरके (संपा.), डॉ. बाबासाहेब आंबेडकर यांचे बहिष्कृत भारत आणि मूकनायक, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन, मुंबई, द्वितीयावृत्ती, २००८
25. प्रदीप गायकवाड (संपा.), जनता- २४ नोव्हेंबर १९३० ते ऑक्टोबर १९३१, समता प्रकाशन, नागपूर, तृतीयावृत्ती २०२१
26. टी. जी. गेडाम, येवले ते नागपूर – धम्मदीक्षेचा इतिहास १९३५-५६, प्रबुद्ध पुस्तकालय, नागपूर, २०१६
27. नलिनी पंडित, आंबेडकर, ग्रंथाली, मुंबई, २००५
28. दत्तात्रय गायकवाड, भारतीय जलसंस्कृती आणि डॉ. आंबेडकरांचा जलसमाजवाद, समीक्षा फाउंडेशन, पुणे, २०२३
29. चांगदेव खैरमोडे, डॉ. भीमराव रामजी आंबेडकर – खंड १ ते १२, सुगावा प्रकाशन, पुणे
30. उमेश बगाडे, डॉ. आंबेडकरांची जातीमीमांसा, हरिती प्रकाशन, पुणे

Semester III: HIS 610 MJ

Credits: 4

Course Title: British administrative policies in India 1765- 1892

Objectives: The paper intends to make an in-depth study of various aspects of British administrative policies in India.

Course content

1. Ideological influences on British Administrative Policy

a) Administrative system-

i) Charter and Regulating acts

ii) Emergence of Executive and Judiciary

iii) Bureaucracy

b) Socio-economic policy

i) Economic policy- Revenue, Trade and Industry

ii) Social and Educational Policy

2. Policies of Princely states, Press and Famine

3. India under the Crown

a) Government of India Act - 1858

b) Queen's Proclamation

4. Indian Councils Acts of 1861 and 1892

Select Readings

1. Ambirajan, S., Classical Economy and British Policy in India

2. Bearce, G.D., British Attitude Towards India, London, 1959.

3. Gopal, S., British Administrative Policies in India, 1857-1905, Oxford, 1965.

4. Metcalfe, T., Ideologies of the Raj, New Cambridge History of India, Cambridge.

5. Mishra, B.B., Administration of East India Company, New York, 1960.
6. Stokes, E., The English Utilitarians and India, Oxford, 1959

Semester III: HIS 611 MJ

Credits: 4

Course Title: Medieval India: Economic History

Objectives: The paper is designed to help understand the nature, structure and potential of the Medieval Indian economy.

Course Content

1. Agrarian systems

- a) Early medieval systems: land grants
- b) Agrarian systems of the sultanate: land revenue policies, the *iqta* system
- c) Mughal land revenue systems
- d) Jagirdari system, the zamindars

2. Trade

- a) Intra-regional, inter-regional, external trade
- b) Trade routes
- c) Banjaras and internal trade
- d) The south Indian guilds
- e) Impact of the Europeans
- f) Currency and banking, hundis
- g) Urbanisation

3. Industries

- a) Textile Industry
- b) Dyeing industry
- c) Saltpetre industry

4. Taxation

- a) Customs duties
- b) Tolls

Select Readings

English

- 1. Champakalakshmi, R., Trade, Ideology and Urbanisation, Delhi, 1999.
- 2. Curtin, P., Cross-Cultural Trade in World History, Cambridge, 1984

3. Das Gupta, A. and Pearson, M.N., India and the Indian Ocean, 1500-1800, Calcutta, 1987
4. Habib, I. and Raychaudhuri, T., Cambridge Economic History of India, Vol. I, 1982.
5. Habib, I., Agrarian System of Mughal India, revised edition, Delhi, 1999.
6. Moreland, W.H., Agrarian System of Moslem India, Delhi, 1968.
7. Subrahmanyam, S., Political Economy of Commerce, Southern India, 1550-1650, Cambridge University Press, 1990.

Marathi

1. Chitnis, K.N., Madhyayugin Bharatiya Sankalpana wa Sanstha, Bhalchandra Printing Press Pvt. Ltd., Bombay, 3rd Reprint, 2003.
2. Moreland, W.H., From Akbar to Aurangzeb, tr. Rajendra Banahatti, Akbar te Aurangzeb, Diamond Publications, Pune, 2006.
3. Moreland, W.H., India at the Death of Akbar, tr. Sunanda Kogekar, Akbarkalin Hindustan, Diamond Publications, Pune, 2006.
4. Sarkar, Jadunath, Aurangzeb, tr. S.G. Kolarkar, Aurangzeb, Diamond Publications, Pune, 2006.
5. Siddiqui, N.A., Land Revenue System under the Mughals, tr. P.L. Saswadkar, Mughalkalin Mahsul Padhati, Diamond Publications, Pune, 2006.

Semester III: HIS 612 MJ

Credits: 4

Course Title: Peasant Movements in India (Medieval and Modern)

Objectives: This course attempts to study various approaches to peasant revolts and movements, so as to help the student to understand characteristics of peasant movements.

Course Content

1. Theories about the peasantry
 - a) Karl Marx
 - b) Mao Tse Dong
2. Peasant revolts and stratification in Medieval India
 - a) khudkashta, pahikashta, upari, mirasi, jajman
 - b) Revolts during Sultanate and Mughal period
3. Peasant revolts in Modern India
 - a) Bengal
 - b) Deccan
4. The formation of the Kisan Sabhas (till 1950)
 - a) Change in the nature of peasant movements
 - b) Champaran, Eka, Tebhaga and Telangana

Select Readings:

1. A .R. Desai, (ed.), : Peasant Struggles in India, Oxford University Press, New-Delhi, 1979
2. Burton Stein : Peasant State and Society in Medieval South India, Delhi, Oxford University Press, 1980.
3. Dhanagre, D.N., Peasant Movements in India.
4. Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India.
5. Habib, I, and Raychaudhuri, T (ed.), Cambridge Economic History of India, Vol. I

6. Habib, I., Agrarian System of Mughal India.
7. Habib Irfan "The Peasant in Indian History", Presidential Address, Proceedings of the Indian History Congress, 1982.
8. Hardiman, David, Peasant Movements in India.
9. Kapil Kumar, :Peasant in Revolt: Tenants, Landlords, Congress and the Raj in Oudh, 1886-1922, Manohar Publisher and Distributers, New Delhi, 1984.
10. Kumar, Dharma (ed.), Cambridge Economic History of India, Vol. II
11. Kumar, Ravindra, Western India in the 19th century.
12. Lahiri, A., The Peasant in India's Freedom Movement.
13. Maridula Mukherjee, Peasants in India's Non-Violent Revolution: Practice and Theory, Sage Publications, New Delhi, 2004.
14. Moreland, W.H., Agrarian System of Moslem India.
15. Subaltern Studies: Writings on South Asian History and Society
16. Spencer George W., *Temples Kings and Peasants Perceptions of South India's Past*, Chennai, (1987).
17. Sukhbir Chaudhary : Peasants and Workers Movement in India (1905-29), People's Publishing House, New-Delhi, 1971
18. Stokes E., The Peasant and the Raj, Cambridge University Press, 1978.
19. Yadav BNS, 'Immobility and Subjection of Indian Peasantry in Early Medieval Complex', The Indian Historical Review, vol.I, No.1, pp.16-22, March, 1974.

Semester III: HIS 613 MJ

Credits: 4

Course Title: East Asia: China, 1900 - 2000

Objectives: The course is specially designed to help the student to know Chinese history; China's relation with other powers; China's economic and military resurgence; and the impact of all this on world politics.

Course contents-

1. Modern China: a brief survey
 - a) Background of 19th Century
 - b) Chinese Nationalism and Sun-Yat Sen
 - c) Chiang Kai-Shek and Kuomintang
 - d) The Chinese Communist Party
2. Peoples Republic of China
 - a) Establishment of the Communist Republic of China
 - b) Establishment of the People Republic of China
 - c) Cultural Revolution
 - d) Liberalization of Economy
 - e) Pro-Democracy Movements - Tiananmen incident
3. Chinese Foreign Policy
 - a) USA
 - b) USSR
 - c) India
 - d) Taiwan
 - e) Japan
4. Modernisation of China
 - a) Agriculture
 - b) Science and Technology
 - c) Industry
 - d) Military

Select readings.

1. Choneaux , Jean, China- The People's Republic, Harvester Press, 1979.

2. Fairbank John King and Goldman Mesle, China : A New History, New Delhi
3. Fitzgerald, C.P., The Birth of Communist China, Pelican books, 1971.
4. Hsiu Emmanuel, The Rise of Modern China
5. McAleavy, B., Modern History of China Snow, Edgar, Red Star over China
6. Walker , R.L., China under Communism, London, 1956.
7. Chesneaux, Jean : China from the opium war to 1911 Revolution
8. Chesneaux, Jean : China from the 1911 revolution to liberation, New York, 1976
9. Beckmann, George M. : The Modernization of China and Japan
10. Andrew g. Walder : China Under Mao: A Revolution Derailed, Harvard University Press, 2015.

Hindi

1. Varma, Girijashankar, Adhunik Chin ka Itihas, Abhinav Bharti Granthmala, Kolkata.

Semester III: HIS 614 MJ

Credits: 4

Course Title: History of Environment and Ecology in India

Objectives: This course is an introduction to an area of increasing public concern and consciousness, through a historical perspective.

Course Content:

1. Early India : People-Environment interactions
 - a) Rivers and civilisation
 - b) Climate change and Early Indian landscape
 - c) Sustainable approaches in early Indian thought
2. Medieval India : People-Environment interactions
 - a) Land use patterns and ecology
 - b) Documentation of Environmental events
 - c) Sustainable approaches in Medieval Indian thought
3. Colonial India : People-Environment interactions
 - a) Botanical Conquest and Green Imperialism
 - b) Man Environment Conflict
 - c) Modernity and its alternatives
4. Post-Independence India : People-Environment interactions
 - a) Nature-culture and genome research
 - b) Movements and Sustainability
 - c) Climate Change and Indian response

Select Readings

1. Agrawal, Arun, Environmentalism, Oxford University Press, 2005

2. Arnold, David (ed.), Nature, Culture and Imperialism, OUP, 1996
3. Gadgil, Madhav and Guha, Ramachandra, This Fissured Land, OUP, 1993
4. Grove, Richard, Ecology, Climate and Empire, OUP, 1998
5. Guha, Sumit, Environment and Ethnicity in India, Cambridge University Press, 1999
6. Saberwal, Vasant, and Rangarajan, Mahesh (ed.), Battles over Nature, Permanent Black, 2005.
7. Sivaramkrishnan, K., Modern Forests: Statemaking and Environmental Change in Colonial Eastern India, Stanford University Press, 1990.
8. Skaria, Ajay, Hybrid Histories, OUP, 1999.
9. Vaidyanathan, A., India's Water Resources, OUP, 2006
10. Irfan Habib : Man and Environment: The Ecological History of India, Tulika, Delhi, 2010.
11. Ranjan Chakraborti : Does Environmental History Matter? Kolkatta, 2007.
12. Haila and Levins : Humanity and Nature, London, 1992.
13. Guha, R., : The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalayas, New Delhi, 1989.

Semester III: HIS 615 MJ

Credits: 4

Course Title: Economic History of Modern India

Objective: To acquaint the student with structural and conceptual changes in Indian economy after the coming of the British, to make them aware of the exploitative nature of British rule, to help them understand the process of internalization by Indians of new economic ideas, principles and practices.

Course Content:

1. European economic interests in India and colonial economy
 - a) Mercantilist phase
 - b) Free trade phase
 - c) Financial imperialism phase
2. Agrarian settlements
 - a) Permanent settlement
 - b) Ryotwari system
 - c) Mahalwari system
 - d) Commercialization of agriculture and its effects
3. Industry
 - a) Deindustrialization
 - b) Development of modern industry: Textile, Mining, Iron and Steel, Shipping
 - c) Railways
 - d) Labour Issues and Factory Acts 1894-1942
4. Economy
 - a) Trade: internal and foreign
 - b) Fiscal System

c) Banking

Select Readings

English

1. Bagchi, A.K., Private Investment in India, 1900-1939, Cambridge, 1972.
2. Charlesworth, Neil, British Rule and the Indian Economy 1880-1914, London, 1983.
3. Chandra Bipan, The Rise and Growth of Economic Nationalism in Indian : Economic
4. Dharma Kumar (ed.), The Cambridge Economic History of India. Vol. II. (1750 to 1970), Cambridge, 1982.
5. Gadgil D.R., The Industrial Evolution of India in Recent Times: 1860-1939, OUP, Dehli, Fifth edition, Fifth impression, 1982.
6. Policies of Indian National Leadership, 1880-1905, Peoples Publishing House, New Delhi, 1991 (reprint).
7. Ray, Rajat K., Industrialization in India: Growth and Conflict in the Private Corporate
8. Roy, Tirthankar, The Economic History of India :1857-1947, OUP, New Delhi, 2002.
9. Tomlinson, B.R., The Economy of Modern India, 1860-1970, Cambridge, 1993

Marathi

1. Bedekar D.K. (ed.), Char June Marathi Arthashastriya Granth (1843-1855), Gokhale Arthashastra Sanstha, Pune

Semester III: HIS 634 RP

Credits: 4

Course Title: Research Project

This is a course that grooms the Master students towards an orientation in historical research. The course is based on the interaction between the mentor and the research student. Considering the unique nature of each research project, these interactions are to be treated as contact hours. The students are expected to have completed a course on Research Methodology and a Field Project earlier. Consequently, there will be no classroom lectures for the Research Project Courses.

Course Description: The students are expected to ideate their research project in this semester. They are assigned a mentor from within the departmental faculty. In consultation with the mentor, they make a presentation of their research topic at the beginning. Then they identify the primary and secondary sources and submit a written report. This is followed by a written report on the methodology and theoretical framework.

The Semester End Assessment includes the submission of their final research outline. This outline is assessed by the mentor (25 marks) as well as by the Departmental Research Committee (25 marks).

INTERNAL ASSESSMENT

- | | |
|--|----------|
| 1. Identification, Selection and Formulation of Research topic | 15 Marks |
| 2. Literature Review with Sources | 20 Marks |
| 3. Theoretical Framework and Methodology | 15 Marks |

SEMESTER END EXAMINATION-

- | | |
|--|----------|
| Research Outline presentation and submission | 50 Marks |
|--|----------|

Semester IV: HIS 651 MJ

Credits: 4

Course Title: Debates in Indian Historiography

Objectives: The course is designed to introduce the student to some of the issues that have been debated by historians and to introduce some perspectives with reference to Indian History.

Course Content:

1. Challenges and Perspectives about India's Past

- a) Orientalism and epistemic violence
- b) Nationalist Response to Colonial Historiography
- c) Marxist and Post-Marxist Interpretations

2. Ancient India

- a) Harappa: Name, Decline, language
- b) Aryan Invasion or migration?
- c) Aryan Race Fallacy

3. Medieval India

- a) State and Religion
- b) Urban Decay and Feudalism
- c) Potentialities of Capitalism

4. Modern India

- a) Coloniality and Modernity
- b) Two Nation Theory
- c) Subaltern critique

Select Readings:

1. Alam, M., and Subramanyam, S. (ed.), The Mughal State, OUP, 2000.
2. Alavi, Seema, The Eighteenth Century in India, OUP, New Delhi, 2002.
3. Aloysius, G. Nationalism Without a Nation,
4. Habib, Irfan, Essays in Indian History : Towards a Marxist Perspective, Tulika, New Delhi, 1995.
5. Hilton, Rodney, etc., The Transition from Feudalism to Capitalism.
6. Gadgil D.R., The Industrial Evolution of India in Recent Times: 1860-1939, OUP, Dehli, Fifth edition, Fifth impression, 1982.
7. Kosambi, D.D., Culture and Civilization of Ancient India in Historical Outline, Vikas, 1981.
8. Kosambi, D.D., Myth and Reality
9. Kulke, H. (ed.) The State in India, 1000-1700, OUP, 1998.
10. Marshall, P.J. (ed.) The Eighteenth Century in India – Evolution or Revolution?, OUP, 2002.
11. Mukhia, H., Perspectives on Medieval India, Delhi, 1994.
12. Said, Edward, Orientalism, Penguin, 1978.
13. Shah, K.K. and Meherjyoti Sangle (ed.), Historiography: Past and Present, Rawat Publishers, Jaipur, 2005.
14. Sharma, R.S., Aspects of Ancient Indian Political Ideas and Institutions, Manohar, reprint, 1999. Sharma, R. S., Indian Feudalism, Calcutta, 1965.
15. Sharma, R.S., Urban Decay in India, Munshiram Manoharlal, Delhi.
16. Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996. Thapar, R., Early India, Penguin, 2003.
17. Thapar Romila (ed.) The Aryan Debate, National Book Trust.

- 1.Dole Na. Ya., Rajkeeya Vicharanchalitihas, Continental Prakashan, Pune, 1969
- 2.Jha, D.N., tr. G.B. Deglurkar, Mauryottar wa Guptakalin Rajasvapadhati, Diamond Publications, Pune, 2006.
- 3.Kosambi, D.D. tr. Vasant Tulpule, Puranakatha ani Vastavata, LokavangmayaGruha, Mumbai,1977.
- 4.Sharma, R.S., tr. Ranade Pandharinath, Prachin Bharatatil Rajakiya Vichar ani Sanstha, Diamond Publications, Pune, 2006

Semester IV: HIS 652 MJ

Credits: 4

Course Title: Bipolar to Unipolar World

Objectives: To acquaint the student with the post-World War II scenario and to enable them to understand the contemporary world from a historical perspective.

Course content

1. Making of a Bipolar World
 - a) Cold War: Origin, Meaning, and Nature
 - b) Manifestation: Berlin, Korean War, Cuban Crisis, and Military Alliances
2. Non-Aligned movement and its relevance
3. Issues in West and southeast Asia
 - a) Oil Politics
 - b) Palestine issue and Arab-Israel conflicts
 - c) Suez Crisis
 - d) Kuwait – Iraq War and its Impact
 - e) Vietnam War and its importance
4. Towards a Unipolar World
 - a) Reunification of Germany
 - b) The disintegration of the USSR and its consequences
 - c) Geopolitics and New World Order

Select Readings

English

1. Aylett J.F., *The Cold War and After*, 1996
2. Buzan Barry and Richard Little, *International Systems in World History*, OUP, 2000.
3. Chandra Bipan, *India Since Independence*, New Delhi, Penguin, 1999
4. Cornwall R.D., *World History in 20th Century*, Longman, London, 1976.
5. Gaddis John Lewis, *The Cold War: A New History*, 2005
6. Guha Ram Chandra, *India after Gandhi*, London, Picador, 2007.
7. Halle, *Cold War a History*.
8. Judt Tony, *Post War: A History of Europe since 1945* (2006)
9. Knapp Wilfrid, *A History of War and Peace*, Oxford, 1967.
10. Langsam W.C., *The World Since 1919*.
11. Nanda B.R. (ed.), *Indian Foreign Policy, Nehru Era*.
12. Pappe Ilan, *A History of Modern Palestine*, Cambridge, 2004
13. Parsons A., *From Cold War to Hot Pence: Interventions 1947-1995*.
14. Schmidt Arthur Gold, Jr, *A concise History of the Middle East*.
15. Schwadran, Benjamin, *The Middle-East-Oil and the great powers*
16. Stone, I., *Korean War, 1950-53*, New York, 1971.
17. Sukwh R., *Gorbachev and His Reforms 1985-1990*
18. Tarling Nichaolas (ed.), *Cambridge History of South East Asia, Vol.II*, Cambridge, 1992

Marathi

1. Kadam, Y.N., *Adhunik Jaga 1945-2000*, Kolhapur, 2001
2. Kulkarni, A.R., *Adhunik Jagacha Itihas*, 1987

3. Kothekar, Shanta, *Amerikecha Itihas*, Nagpur
4. Vaidya, Suman, *Adhunik Jaga*, Vols. 1 and 2, Nagpur, 1997
5. Vaidya, Suman, *Russiacha Itihas*, Nagpur, 1997

Semester IV: HIS 653 MJ

Credits: 4

Course Title: Modern Maharashtra: History of Ideas

Objectives: The paper aims to let the students explore the ideas which have given Maharashtra its unique character. It also hopes to offer a specialised knowledge of the Intellectual History of Maharashtra based on a critical reading of the original textual sources.

Course Content

1. Coloniality, Christianity and Modernity

- a) Christian Missionaries and Print Capitalism
- b) Circulation of Ideas -Prarthana Samaj, Satyashodhak Samaj, Arya Samaj

2. Social Thought

- a) Caste Critiques - Jotirao Phule, Shahu Maharaj, V. D. Savarkar, B. R. Ambedkar.
- b) Critiques of Patriarchy – Tarabai Shinde, Pandita Ramabai, Kashibai Deodhar

3. Economic Thought

- a) Empire and Economic thinking - Nationalist and Satyashodhak economic response
- b) Peasant Consciousness- Deccan riots, Faizpur Congress, Anti Khoti movement, the role of Kisan Sabha

4. Cultural Thought

- a) Cultural Nationalism- Chiplunkar, Jinnah, Golwalkar
- b) Alternative Cultural Thoughts-Mukundrao Patil, Ganpati Maharaj, Prabodhankar Thakre

Select Readings

- 1. Ballhatchet, Kenneth, Social Policy and Social Change in Western India: 1817-1830, Oxford University Press, London, 1961.
- 2. Kumar, Ravinder, Western India in the Nineteenth Century, Routledge and Kegan Paul, London, 1968.

3. Lederle, Matthew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976. Phadke
4. Paranjpe, Shrikant, Dixit, Raja and Das, C.R. (ed.), Western India: History, Society and Culture, Itihas Shikshak Mahamandal, Maharashtra, Pune, 1997.
5. Satyanarayana, K. and Susie Tharu, The Exercise of Freedom, Navayana, 2013.
6. Stokes, Eric, English Utilitarians in India, Oxford University Press, New Delhi, 1989
7. Zealliot, Elenor, Ambedkar's World, Navayana Publications, 2013.

Marathi

1. Bagade Umesh, Maharashtraatil Varga Jati Prabodhan, LokvangmayGruha.
2. Bhagwat Vidyut, StreePrashnachiVatchal
3. Bedekar, D. K., Char June Arthashastriya Grantha, Lokavangamaya Gruha, Mumbai
4. Dixit Raja, Ekonisavya Shatakateel Maharashtra – Madhyamavargacha Uday, Diamond Publications, Pune. 2008
5. Dixit Raja, Itihas, Samajvichar ani Keshavsut, LokavangmayaGruha, Mumbai, 2nd edn., 2005.
6. Hatekar, Padwal, Don June Athashastriaya Grantha, Lokvangamay Gruha, Mumbai
7. Pandit Nalini, Maharashtraateel Rashtravadacha Vikas, Modern Book Depot Prakashan, Pune, 1972.
8. Phadke Y.D., Visavya Shatakateel Maharashtra, Vol. I., Saswad Ashram Vishvashta Mandal, Saswad, 1989.
9. Sardar G.B., Ranade Pranit Samajika Sudharanechi Tatvamimamsa, Pune University, Pune, 1973.
8. Talwalkar Govind, Sattantar, Vol. I to III
9. Vohra Rajendra (Ed.), Adhunikta Ani Parampara, Dr. Ya. Di. Phadke Felicitation Volume, Pune.

Semester IV: HIS 660 MJ

Credits: 4

Course Title: The Transition from Medieval to Modern

Objectives: The course aims to help the student understand the process of the decline of Mughal central authority and the political, social and economic transition of the Indian society from 'Medieval' to 'Modern'.

Course Content:

1. 18th century conditions

- a) Decline of Mughal Power: Agrarian Crisis, Jagirdari Crisis, and Cultural Failure
- b) 18th century debate

2. Rise of New Powers

- a) Native Powers - Marathas, Mysore and Sikh
- b) Colonial Powers- Portuguese, Dutch, English, French

3. Company *Sarkar* and Changes

- a) New Government and responses from Natives
- b) Economic and social policies and their consequences

4. Company to Crown

- a) Empire and Subject
- b) Multiple Modernities

Readings

1. Marshall P.J., *The Eighteenth Century in India*, Oxford University Press, Delhi.
2. Barnett Richard B., *Rethinking Early Modern India*, Delhi 2002.
3. Chandra Satish, *Parties and Politics at the Mughal Court*, Aligarh, 1959
4. Sarkar J.N., *Decline and Fall of the Mughal Empire*.
5. Alam Muzaffar, *The Crisis of the Mughal Empire*.
6. Sardesai G.N., *A New History of the Marathas*, Vols. II & II
7. Habib Irfan, ed., *Confronting Colonialism: Resistance & modernization under Haider Ali and Tipu Sultan*
8. Majumdar R.C., *The Maratha Supremacy* Vol. XI
9. Wink A., *Land and Sovereignty in India – The Maratha Swarajya in the eighteenth Century*
10. Habib Irfan, *The Agrarian System of Mughal India*
11. Bhargava Meena, *The Decline of the Mughal Empire*
12. M. Athar Ali “*The Passing of Empire – The Mughal Case*”, *Modern Asian Studies*, vol. 9, no. 3, 1975
13. M. Athar Ali “*Towards an Interpretation of the Mughal Empire*”, *Journal of the Royal Asiatic Society of Great Britain and Ireland*, London, No.1, 1978.
14. Habib Irfan, “*The Peasant in Indian History*”, Presidential Address, *Proceedings of the Indian History Congress*, 1982.
15. Pearson M.N., “*Shivaji and the Decline of the Mughal Empire*”, *Journal of Asian Studies*, vol. XXXV, no. 2, Feb 1976, pp. 221-35
16. Marshall P.J., *East India Fortunes: The British in Bengal in the Eighteenth Century*
17. Alavi Seema (ed.), *The Eighteenth Century in India*.
18. Chandra Satish, *Eighteenth Century in India*.
19. M. Athar Ali, *The passing of the Empire the Mughal Case*
20. Kulkarni A.R. *Company Sarkar*
21. S. Gopal, *British Administrative Policies in India*

Semester IV: HIS 661 MJ

Credits: 4

Course Title: Global South: Challenges to Authorities

Objectives: The paper hopes to point the student towards the historical patterns of challenging the Eurocentric authority. It is hoped that understanding these patterns may increase awareness of solidarity among the societies in the Southern Hemisphere.

Course Content

1. From Third World to Global South

- a) League against Imperialism
- b) Non-alignment movement
- c) Global South

2. Eurocentrism and Intellectual Critique from Global South

- a) K. C. Bhattacharya, Syed Hussain Alatas
- b) Frantz Fanon, Samir Amin
- c) Che Guevara, Paulo Freire

3. Economic and political hegemony and resistance from South

- a) Latin America: from Cuban revolution to Bolivarian movement
- b) West Asia and North Africa (WANA): from oil politics to Arab springs
- c) South East Asia: from Vietnam war to Crisis of Asia-Pacific region

4. World Order and Rise of Global South

- a) Disintegration of USSR and Problem of Russification
- b) IMF, World Bank, BRICS, IBSA
- c) From unipolar to multi-polar world

Suggested Readings

1. Vijay Prashad, The Poorer Nations: A Possible History of the Global South.. Verso. March 2013
2. Vijay Prashad, The Darker Nations: A People's History of the Third World

3. Dane Kennedy, Decolonization: A Very Short Introduction, OUP
4. Jan C. Jansen and Jürgen Osterhammel, Decolonization: A Short History
5. Mitlin, Diana Satterthwaite David, Urban Poverty in the Global South: Scale and Nature. Rutledge, (2013)
6. Eugene O'Brien "Global South." Oxford Bibliographies in Literary and Critical Theory,. New York: Oxford University Press, 2017.
7. Schmitt, Carina ed., From Colonialism to International Aid External Actors and Social Protection in the Global South, Palgrave Macmillan, 2020
8. Masturah Alatas, The life in the Writing Syed Hussein Alatas: Author of the myth of the lazy native, 2010
9. Dominique Caouette and Dip Kapoor ed., Beyond Colonialism, Development and Globalization-Social Movements and Critical Perspectives, 2015
10. Clare Land, Decolonizing Solidarity- Dilemmas and Directions for Supporters of Indigenous Struggles, 2015
11. Samir Amin, Eurocentrism, NY Press, 2 edition, 2010
12. Frantz Fanon, A Dying Colonialism (1959), translation by Haakon Chevalier: New York, Grove Press, 1965
13. Frantz Fanon, Toward the African Revolution (1964), translation by Haakon Chevalier: New York: Grove Press, 1969
14. Frantz Fanon, Black Skin, White Masks (1952), translation by Charles Lam Markmann: New York: Grove Press, 1967
15. Che Guevara, To Speak the Truth: Why Washington's "Cold War" Against Cuba Doesn't End, Pathfinder, 1993
16. Che Guevara, Latin America: Awakening of a Continent, Ocean Press, 2005
17. Che Guevara, Colonialism is Doomed, Ministry of External Relations: Republic of Cuba, 1964
18. Joseph Stiglitz, Globalization and It's Discontent, W.W. Norton & Company, 2002

Semester IV: HIS 662 MJ

Credits: 4

Course Title: Urban History

Objectives: Urbanization has a long history, but historical interpretation of urbanization is a recent phenomenon. What is a city? Are cities defined by their functions? Do cities decay or vanish? Has the idea of the 'urban' changed over time? This course addresses some of these questions, through the historical perspective.

Course Content:

1. Concepts

- a) Defining 'urban', 'urbanization', 'urbanism'
- b) Urban Studies – theoretical frameworks
- c) Urban Studies – historical dimensions

2. Typologies of cities

- a) Administrative, political, military, etc.
- b) Port cities
- c) Twin cities and dual cities
- d) 'Modern' cities

3. Urban Studies and phases of urbanization in India

- a) Historiography
- b) Debates in urban studies
- c) 'First urbanization' to 'urban revolution'
- c) Changing patterns of urbanization in modern India.
- e) Regional differences

4. Urban spaces, urban layout: historical and contemporary perspectives

- a) Governance of spaces

- b) 'Planned' spaces
- c) Land use, designated spaces
- d) Urban renewal
- e) Urban society

Select Readings

1. Amin, A. And Thrift, N. (ed), 2000, Thinking Spaces, Oxford, OUP
2. Anderson, K. And Gale, F. (ed), 1992, Inventing Places: Studies in cultural geography, Melbourne, Longman Cheshire
3. Banga, Indu (ed), 2005, The City in Indian History, Delhi, Manohar
4. Banga, Indu (ed), 1992, Ports and their Hinterlands in India 1700-1750, Delhi, Manohar
5. Beshers, J. M., 1962, Urban Social Structure, New York
6. Blake, S, 1993, Shahjahanabad: The Sovereign City in Mughal India 1639-1739, Cambridge, CUP
7. Boddy, M. (ed), 2003, Urban Transformation and Urban governance: Shaping the Competitive City of the Future, Policy Press
8. Carter, H., 1988, An Introduction to Urban Human Geography, Arnold Press
9. Castells, M., 1989, The Informational City: Information Technology, Economic Restructuring and the Urban Regional Press, London, Blackwell
10. Castells, M., 2001, The Internet Galaxy, OUP
11. Champakalakshmi, R., 1999, Trade, Ideology and Urbanization South India 300 BC to AD 1300, OIP
12. Dickinson, R.E., 1972, City and Region: A Geographical Interpretation, Routledge
13. Doshi, Harish, 1974, Traditional Neighbourhood in a Modern City, Abhinav, New Delhi.
14. Forrest, G.W., 1999, Cities of India Past & Present, English Edition, Thomson Press
15. Gopi, K.N., 1978, The Process of Urban Fringe Development: A Model, Delhi, Concept

16. Subrahmanyam, Sanjay, The Political Economy of Commerce: Southern India, 1550- 1650, Cambridge University Press, First South Asian edition, 2004
17. Subrahmanyam, Sanjay, The Portuguese Empire in Asia 1500-1700, Longman Group UK Ltd., 1993
18. Tchitcherov, Alexander I, India: Changing Economic Structure in the Sixteenth Eighteenth Centuries, Manohar Books, Third Revised Edition.

Semester IV: HIS 663 MJ

Credits: 4

Course Title: East Asia: Japan (1853-2000)

Objectives: The course is designed to help the students to know Japanese history especially after the opening up of Japan; Japan's modernization and its impact; post World War II developments and Japan's role in world politics.

Course content:

1. Japan Before 20th Century

- a) Feudal Japan
- b) Meiji Restoration

2. Modernization and Rise of Japan

- a) Sino-Japanese War
- b) Anglo-Japan Pact
- c) Russo-Japanese War
- d) Japan and World War I
- e) Washington Conference

3. Decline of Constitutionalism

4. World War II and Post War Japan

- a) Militarism
- b) World War II and US Occupation
- c) Economic Resurgence of Japan and Foreign Policy

Select readings

- 1. Clyde and Beers
- 2. Beckmann, George M. : The Modernization of China and Japan.
- 3. Brown, D.M. : Nationalism in Japan, Berkley, 1955.
- 4. Hall , D.G.E. – History of Southeast Asia.

5. Janet E. Hunter : The Emergence of Modern Japan, London, 1989
6. Jon Livingston, : The Japan Reader Vol.2
7. Jon Livingston , Post War Japan 1945 to the Present, Penguin, 1976.
8. Latourette, K.S. : A History of Japan.
9. Pannikar, K.M. – Asia and Western Dominance.
10. R. Layman- Japan's last bid for victory: The Invasion of India 1944
11. R.H.P. Mason- History of Japan
12. Reischauer, E.O. – Japan
13. Totman Conard- A History of Japan
14. <https://vishwakosh.marathi.gov.in/18944>

Semester IV: HIS 664 MJ

Credits: 4

Course Title: Pune through the Ages

Objectives: The paper aims to offer a micro-historical perspective to help the students understand the evolutionary nature of historical settlements and the forces that influence the process.

Course Content:

1. Early Pune

- a) Antiquity and geography of Pune
- b) Archaeological – Pataleshwar, Shaikh Salla Durgah
- c) Epigraphical- Prabhavati Gupta and Nagav inscription

2. Kasbe Pune to Urban Pune

- a) Pune under the Dakhani Sultanate
- b) Pune Under Ch.Shivaji
- c) Urbanisation of Pune: Centre of political power
- d) Social and Economic Compositions
- e) Urban Growth: Buildings and monuments

3. Colonial Pune

- a) Elphinstone and Policy of Pacification
- b) Reform movements, Literature and culture
- c) Military establishments
- d) Institutionalisation of public life

4. Post-Colonial Pune

- a) Establishment of University of Pune
- b) Industrialisation

c) Emergence of Suburbs

d) Cosmopolitan Pune

Select Readings:

1. Diddee Jaymala and Gupta Samita, Pune : Queen of the Deccan, Elephant Design Pvt, Ltd, Pune, 2000.
2. Gadgil D.R., Poona: A Socio-economic survey, 2 parts, Gokahale Institute of Politics and Economics, Pune, 1945/ 1952.
3. Gokahle B.G., Poona in the Eighteenth Century: An Urban History, OUP, Delhi , 1998.
4. Kosambi Meera, Bombay and Poona: A Socio-ecological study to two Indian cities: 1650-1900, Stockholm, 1980.
5. Mahajan Dr. S.G., Pune city: Its History, Growth and Development (758 to 1998 A.D.) : A Bibliography of Information Sources , ManasanmanPrakashan , Pune , 2000.
6. Poona District Gazetters, Bombay State Gazatteer, Poona District, Vol. XX, District series, Govt, Central Press , Bombay, 1954.
7. Poona look and outlook, (ed), R. V. Oturkar
8. D. Parsanis, Poona in bygone days

Marathi

1. असे होते पुणे (म.श्री. दीक्षित)
2. नामवंत पुणेकर, संस्था - वास्तू (लेखक: शां.ग. महाजन)
3. मर्चेंट्स ऑफ पूना : कथा जिगरबाज व्यावसायिकांच्या (इंग्रजीत आणि मराठीत) - सकाळ प्रकाशन
4. पुणे शहरार्चा ज्ञानकोश - खंड १ (लेखक : शां.ग. महाजन)
5. मुठेकाठचे पुणे (लेखक : प्रा. प्र.के. घाणेकर). पुस्तक प्रकाशन तारीख २८-३-२०१५.
6. पुणेरी (श्री.ज. जोशी)
7. पुणे शहराचे वर्णन (नवीन नाव - पुणे वर्णन) (ना.वि. जोशी, १८६८)

8. पुणे शहराचे वर्णन (लेखक - गंगाधर देवराव खानोलकर) (१९७१)

9. पुण्याची पर्वती (प्र.के. घाणेकर)

10. पुण्याचे पेशवे (डॉ. अ.रा. कुलकर्णी)

11. पुण्यातील जुन्या अवशेषांवरची टिपणे (चिं. ग. कर्वे)

12. मुळा-मुठेच्या तीरावरून (म.श्री. दीक्षित)

13. वैभव पेशवेकालीन वाड्यांचे (मंदा खांडगे)

14. शनिवारवाडा : गणेश हरी खरे

15. संध्याकाळचे पुणे , दि.बा. मोकाशी

16. हरवलेले पुणे, डॉ. अविनाश सोवनी

17. बदलते पुणे — मा. पं. मंगुडकर

18. झुंझार पुणे- चौधरी

19. पुणे विद्यापीठाचा इतिहास - राजा दीक्षित

Semester IV: HIS 665 MJ

Credits: 4

Course Title: Business History of India

Objectives: This course is designed to highlight a particular aspect of economic history; it intends to make the student aware of the emergence of entrepreneurship and business institutions in India.

Course Content:

1. Business History – Definitions, Sources
2. Beginnings of business in India
 - a) Agency Houses
 - b) Opium Trade
 - c) Banking Houses
 - d) Anglo-Bania Alliance
3. Indian entrepreneurship and Industry (Up to 1947)
 - a) Tata
 - b) Birla
 - c) Wadia
 - d) Kirloskar
4. Mixed Economy and Industry
 - a) Public and Private Sector
 - b) Pharma
 - c) Automobile
 - d) Electronics

Select Readings:

1. Bagchi, A.K., Private Investment in India, 1900-1939.

2. Dhananjaya Ramchandra Gadgil, The Indian Economy: Problems and Prospects: Selected Writings of D. R. Gadgil, Oxford University Press, Incorporated, 2011
3. D.R. Gadgil, Notes on the Rise of the Business Communities in India, 1951
4. D.R. Gadgil, Origins of the Modern Indian Business Class. An Interim Report,
5. Gita Piramal, Business Legends, Penguin Books India, 1999
6. Gita Piramal, Business Maharajas, Penguin Books Limited, 1996
7. R.M. Lala, The Creation of Wealth, Penguin Books India, 2006.[p/l];=
8. R.M. Lala, The Oxford History of Contemporary Indian Business, OUP India
9. Dwijendra Tripathi, The State and Business in India: A Historical Perspective
10. Dwijendra Tripathi, The Dynamics of a Tradition
11. Raj Narayan Chandavarkar, The Origins of Industrial Capitalism in India, Cambridge University Press, 2002
12. Rustom Dinshaw Choksey, Economic History of the Bombay Deccan and Karnatak (1818-1868), 13. Rustom Dinshaw Choksey, Economic life in the Bombay Konkan, 1818-1939,
14. Ray, Rajat, (ed.) Entrepreneurship and Industry in India.
15. Thomas J. Watson, Peter Petre, Father, Son & Co.: My Life at IBM and Beyond,
16. Shantanu L. Kirloskar, Cactus & Roses: An Autobiography, C.G. Phadke, 1982

Semester IV: HIS 654 RP

Credits: 6

Course Title: Research Project

This is a course that grooms the Master students towards an orientation in historical research. The course is based on the interaction between the mentor and the research student. Considering the unique nature of each research project, these interactions are to be treated as contact hours. The students are expected to have completed a course on Research Methodology and a Field Project earlier. Consequently, there will be no classroom lectures for the Research Project Courses.

Course Description: The students are expected to complete the research project in this semester. They present the research outline in a poster form at the beginning. Then they complete the analytical operations and submit the progress report. This is followed by the concluding operations which are submitted in the form of a pre-submission report.

The Semester End Assessment includes the final submission of their research project report. This report is assessed by the mentor (25 marks) as well as by an external expert (25 marks) assigned by the Department. The Viva-Voce (25 Marks) is conducted before the Departmental Research Committee.

Internal Assessment

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|---------------------------------------|----------|
| 1. Poster Presentation | 25 Marks |
| 2. Submission of Research Progress | 25 Marks |
| 3. Pre-Submission of Research project | 25 Marks |

Semester End Assessment

- | | |
|--------------------------------|----------|
| 1. Research Project Submission | 50 Marks |
| 2. Viva-voce | 25 Marks |