

# SAVITRIBAI PHULE PUNE UNIVERSITY



**Five Year Integrated B.A/M.A & B.Sc/M.Sc**

**in**

**Dr. Babasaheb Ambedkar's Thoughts (National Security)**

**(Credit and Semester system)**

**SYLLABUS**

**(To be implemented from the Academic Year 2024-2025)**

**Department of Dr. Babasaheb Ambedkar Studies**

**Savitribai Phule Pune University**

**Dr. Babasaheb Ambedkar Bhavan**

**Pune-411007(India)**

**Website:**

[http://www.unipune.ac.in/dept/mental\\_moral\\_and\\_social\\_science/Babasaheb\\_Ambedkar\\_Studies/default.htm](http://www.unipune.ac.in/dept/mental_moral_and_social_science/Babasaheb_Ambedkar_Studies/default.htm)

**Contact Details:** 91-20-25621472

**Total Seats:** 20

**Fees:** As per Savitribai Phule Pune University rules

**Duration:** 5 Years

## **Five Year Integrated B.A/M.A & B.Sc/M.Sc in Dr. Babasaheb Ambedkar's Thoughts (National Security)**

Dr. Babasaheb Ambedkar is commonly known as a social activist, economist, political, philosophic thinker and historiographer. He was one of the most remarkable leaders who played a major role in shaping Indian politics and struggled to restructure the Indian society on the most egalitarian and humanitarian principles, especially for the upliftment of the downtrodden. His views and contribution to global peace, national and human security is also laudable.

In India's Foreign Policy, Dr. Babasaheb Ambedkar has a commendable contribution especially on China and Pakistan. To understand his thoughts on India's Foreign Policy, one can examine his idea of peace and security with reference to China and Pakistan and comparatively with the present security problems with the two countries. The prolonged conflicts with Pakistan have hampered regional integration of the Indian subcontinent and emergence of India's leadership in the region. His book "Thoughts on Pakistan" was an important contribution to understand the subject. Thus, there is a need to delve into his thoughts and ideas to develop new insights for existing conflicts and explore potential ideas for possible peaceful coexistence.

Dr. Babasaheb Ambedkar's experience and education in India and abroad added critical and modern dimension to his thoughts and endeavours, reflected in the Constitution of India aptly describing one of his titles as the architect of the Constitution. In a way, Dr. Babasaheb Ambedkar's idea of inclusive nation-building, focusing on agriculture, infrastructure development, gender sensitive and human centric understanding, perspective of governance is now globally relevant and could be seen in the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) accepted by the United Nations. Dr. Babasaheb Ambedkar has come to embody the aspirations of a vast majority of depressed classes of the country. His critical insights not only privilege social justice over political justice, but also expand nationalism to make it inclusive and encompassing.

### **Teaching Methods:**

1. Teaching methods will include lectures, demonstrations, convergent questions, presentations, slideshows and note-taking.
2. Debates, panel discussions, reflection journals, lab experiments, field work will include experiential learning.
3. Problem based learning methods will include review and critical research studies, work in groups/teams and role play methods - real life simulations and scenarios to solve a specific open-ended problem.
4. Project Based Learning will include Group activities/Team project - a multimedia presentation research study.
5. Medium of instruction for this course will be bilingual i.e. English and Marathi.

**Evaluation Pattern:**

1. It envisages a continuous evaluation system through internal assessment (30%) - assignments, term papers, seminars, presentations and a Semester End Examination (70%).
2. Regular assignments/ seminars/ workshops on weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

The Five Year Integrated course in the Department of Dr. Babasaheb Ambedkar Studies intends to train students to develop in-depth understanding about Dr. Babasaheb Ambedkar's thoughts which will help them to become reflective and critical thinkers, independent learners and specially equipped in interdisciplinary skills for social analysis and research in the field of Security and Strategic Studies. The programme allows in-depth study through each core and optional papers. It will prepare them with a strong foundation for teaching and research opportunities, competitive examinations and employment in Civil Society, Think Tanks, Government and Corporate Sector.

## Course Structure

<b>Year-I</b>									
<b>Semester – I</b>									
<b>Level</b>	<b>Major Core 4(T)+2(P)</b>	<b>VSC 2(T)</b>	<b>IKS 2(T)</b>	<b>GE/OE 4(T+P)</b>	<b>SEC 2(T/P)</b>	<b>AEC 2(T)</b>	<b>VEC 2</b>	<b>CC 2</b>	<b>Total Credits</b>
4.5/100	AMS 101 AMS 102	AMS 103	AMS 104	AMS 105	AMS 106	AMS 107	AMS 108	AMS 109	22
<b>Semester – II</b>									
<b>Level</b>	<b>Major Core 4(T)+2(P)</b>	<b>VSC 2(P)</b>	<b>Minor 2(T)</b>	<b>GE/OE 4(T+P)</b>	<b>SEC 2(T/P)</b>	<b>AEC 2(T)</b>	<b>VEC 2</b>	<b>CC 2</b>	<b>Total Credits</b>
4.5/100	AMS 201 AMS 202	AMS 203	AMS 204	AMS 205	AMS 206	AMS 207	AMS 208	AMS 209	22

<b>Year - II</b>									
<b>Semester - III</b>									
<b>Level</b>	<b>Major Core 4(T)+2(P)</b>	<b>VSC 2(T)</b>	<b>FP/OJT/CEP 2 (FP)</b>	<b>Minor 4(T+P)</b>	<b>GE/OE 2(T)</b>	<b>AEC 2</b>	<b>CC 2</b>	<b>Total Credits</b>	
5.0/200	AMS 301 AMS 302	AMS 303	AMS 304	AMS 305	AMS 306	AMS 307	AMS 308	22	
<b>Semester - IV</b>									
<b>Level</b>	<b>Major Core 4(T)+2(P)</b>	<b>FP/OJT/CEP 2(CEP)</b>	<b>Minor 4(T+P)</b>	<b>GE/OE 2(P)</b>	<b>SEC 2(T/P)</b>	<b>AEC 2</b>	<b>CC 2</b>	<b>Total Credits</b>	
5.0/200	AMS 401 AMS 402	AMS 403	AMS 404	AMS 405	AMS 406	AMS 407	AMS 408	22	

<b>Year - III</b>									
<b>Semester - V</b>									
<b>Level</b>	<b>Major Core 6(T)+4(P)</b>	<b>Major Elective 4(T+P)</b>	<b>VSC 2(P)</b>	<b>FP/OJT/CEP 2(FP/CEP)</b>	<b>Minor 4(T+P)</b>	<b>Total Credits</b>			
5.5/300	AMS 501 AMS 502 AMS 503	AMS 504	AMS 505	AMS 506	AMS 507	22			
<b>Semester - VI</b>									
<b>Level</b>	<b>Major Core 6(T)+4(P)</b>	<b>Major Elective 4(T+P)</b>	<b>FP/OJT/CEP 4(OJT)</b>	<b>Minor 4(T+P)</b>	<b>Total Credits</b>				
5.5/300	AMS 601 AMS 602 AMS 603	AMS 604	AMS 605	AMS 607	22				

**Exit Option:** After completing three years award of B.A/B.Sc. in Social and Public Policy

Year - IV				
Semester - VII				
Level	Major Core 10(T)+4(P)	Major Elective 4(T+P)	Research Methodology (RM) 4	Total Credits
6.0	AMS 701 AMS 702 AMS 703 AMS 704	AMS 705	AMS 706	22
Semester - VIII				
Level	Major Core 10(T)+4(P)	Major Elective 4(T+P)	Internship On Job Training (OJT) 4	Total Credits
6.0	AMS 801 AMS 802 AMS 803 AMS 804	AMS 805	AMS 806	22

**Exit Option:** Award of Advanced Certificate (Post Graduate Diploma) in Dr. Babasaheb Ambedkar's Thoughts (National Security) on completion of 44 Credits after Three Year Degree OR continue with PG second year

Year - V				
Semester - IX				
Level	Major Core 10(T)+4(P)	Major Elective 4(T+P)	Research Project (RP) 4	Total Credits
6.5	AMS 901 AMS 902 AMS 903 AMS 904	AMS 905	AMS 906	22
Semester - X				
Level	Major Core 8(T)+4(P)	Major Elective 4(T+P)	Research Project (RP) 6	Total Credits
6.5	AMS 1001 AMS 1002 AMS 1003	AMS 1005	AMS 1006	22

**NOTE:**

1. **Abbreviations:** **VSC:** Vocational Skill Course, **IKS:** Indian Knowledge System, **FP:** Field Project, **OJT:** On Job Training, **CEP:** Community Engagement and Service, **GE/OE:** Generic Elective / Open Elective, **SEC:** Skill Enhancement Course, **AEC:** Ability Enhancement Course, **VEC:** Value Education Course, **CC:** Cocurricular Course, **RP:** Research Project, **RM:** Research Methodology, **T-** Theory, **P-**Practical.
2. Each Semester consists of 22 credits.
3. Four credit courses will carry 100 Marks.
4. Two credit courses will carry 50 Marks.

## Course Content

### Year - I

#### SEMESTER – I (22 Credits)

<b>Major Core: Credits 4(T) + 2(P)</b> <ul style="list-style-type: none"><li>AMS 101 – Life and Mission of Dr. Babasaheb Ambedkar (Theory-4 Credits)</li><li>AMS 102 - Practical Components (Practical-2 Credits)</li></ul>
<b>Vocational Skill Courses (VSC): Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 103 - English Language-I (Theory-2 Credits)</li></ul>
<b>Indian Knowledge System (IKS): Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 104 - Introduction to Ancient Indian Military History (Theory-2 Credits)</li></ul>
<b>Generic Elective/Open Elective (GE/OE): Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 105 – Indian Constitution and Governance System (Theory-4 Credits)</li></ul>
<b>Skill Enhancement Course (SEC): Credits 2(T/P)</b> <ul style="list-style-type: none"><li>AMS 106 - Personality Development and Communication Skills (Theory/Practical-2 Credits)</li></ul>
<b>Ability Enhancement Course (AEC): Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 107 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)</li></ul>
<b>Value Education Course (VEC): Credits 2</b> <ul style="list-style-type: none"><li>AMS 108 - Introduction to Ethics (2 Credits)</li></ul>
<b>Co-Curricular Course (CC): Credits 2</b> <ul style="list-style-type: none"><li>AMS 109 - Content Writing-I (2 Credits)</li></ul>

#### SEMESTER – II (22 Credits)

<b>Major Core: Credits 4(T) + 2(P)</b> <ul style="list-style-type: none"><li>AMS 201 – Introduction to National Security (Theory-4 Credits)</li><li>AMS 202 - Practical Components (Practical- 2Credits)</li></ul>
<b>Vocational Skill Courses (VSC): Credits 2(P)</b> <ul style="list-style-type: none"><li>AMS 203 - English Language: Practical Applications-I (Practical-2 Credits)</li></ul>
<b>Minor Subject: Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 204 – World Politics: A Panoramic View (Theory-2 Credits)</li></ul>
<b>Generic Elective/Open Elective (GE/OE): Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 205 - Introduction to International Relations (Theory-4 Credits)</li></ul>
<b>Skill Enhancement Course (SEC): Credits 2(T/P)</b> <ul style="list-style-type: none"><li>AMS 206 - Soft Skill (Theory/Practical- 2 Credits)</li></ul>
<b>Ability Enhancement Course (AEC): Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 207 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean (Theory- 2 Credits)</li></ul>
<b>Value Education Course (VEC): Credits 2</b> <ul style="list-style-type: none"><li>AMS 208 - Introduction to Human Rights (2 Credits)</li></ul>
<b>Co-Curricular Course (CC): Credits 2</b> <ul style="list-style-type: none"><li>AMS 209 - Content Writing-II (2 Credits)</li></ul>

## Year - II

### Semester – III (22 Credits)

<b>Major Core: Credits 6(T)+2(P)</b> <ul style="list-style-type: none"><li>AMS 301 - Introduction to Political Geography (Theory- 4 Credits)</li><li>AMS 302 – Indian Economic Development (Theory-2 Credits)</li><li>AMS 303 - Practical Components (Prctical-2 Credits)</li></ul>
<b>VSC: Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 304 - English Language-II (Theory-2 Credits)</li></ul>
<b>FP/OJT/CEP: Credits 2 (FP)</b> <ul style="list-style-type: none"><li>AMS 305 – Field Project (2 Credits)</li></ul>
<b>Minor: Credits 4(T+P) Credits)</b> <ul style="list-style-type: none"><li>AMS 306 – Introduction to Geo-politics ( Theory + Practical- 4 Credits)</li></ul>
<b>GE/OE: Credits 2(T)</b> <ul style="list-style-type: none"><li>AMS 307 – Military Psychology (Theory-2 Credits)</li></ul>
<b>AEC: Credits 2</b> <ul style="list-style-type: none"><li>AMS 308 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean ( 2 Credits)</li></ul>
<b>CC: Credits 2</b> <ul style="list-style-type: none"><li>AMS 309 – Computer Skill (2 Credits)</li></ul>

### Semester – IV (22 Credits)

<b>Major Core: Credits 6(T)+2(P)</b> <ul style="list-style-type: none"><li>AMS 401 – Indian Strategic Culture (Theory-4 Credits)</li><li>AMS 402 - Introduction to Political Economy (Theory-2 Credits)</li><li>AMS 403 - Practical Components (Practical-2 Credits)</li></ul>
<b>FP/OJT/CEP: Credits 2(CEP)</b> <ul style="list-style-type: none"><li>AMS 404 – Socially Useful Productive Work (S.U.P.W) (2 Credits)</li></ul>
<b>Minor: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 405 – Introduction to Disaster Management (Theory + Practical- 4 Credits)</li></ul>
<b>GE/OE: Credits 2(P)</b> <ul style="list-style-type: none"><li>AMS 406 – Military Sociology (Practical-2 Credits)</li></ul>
<b>SEC: Credits 2(T/P)</b> <ul style="list-style-type: none"><li>AMS 407 – Defence (Security) Analyst/ Defence (Security) Journalism (Theory/Practical-2 Credits)</li></ul>
<b>AEC: Credits 2</b> <ul style="list-style-type: none"><li>AMS 408 - Foreign Language- German/Japanese/Mandarin/French/Spanish/Korean ( 2 Credits)</li></ul>
<b>CC: Credits 2</b> <ul style="list-style-type: none"><li>AMS 409 - Introduction to Data Sciences (2 Credits)</li></ul>

## Year - III

### Semester – V (22 Credits)

<b>Major Core: Credits 6(T)+4(P)</b> <ul style="list-style-type: none"><li>AMS 501 - Introduction to Peace and Conflict Studies (Theory-4 Credits)</li><li>AMS 502 – Social Reforms in India (Theory-2 Credits)</li><li>AMS 503 - Practical Components: Seminar &amp; Conferences (Practical-4 Credits)</li></ul>
<b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 504 – India’s National Security (Theory + Practical- 4 Credits)</li></ul>
<b>VSC: Credits 2(P)</b> <ul style="list-style-type: none"><li>AMS 505 - English Language: Practical Applications-II (Practical-2 Credits)</li></ul>
<b>FP/OJT/CEP: Credits 2(FP/CEP)</b> <ul style="list-style-type: none"><li>AMS 506 – F.P / C.E.P (2 Credits)</li></ul>
<b>Minor: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 507 - Information Warfare (Theory + Practical-4 Credits)</li></ul>

### Semester – VI (22 Credits)

<b>Major Core: Credits 6(T)+4(P)</b> <ul style="list-style-type: none"><li>AMS 601 – India’s Foreign Policy (Theory- 4 Credits)</li><li>AMS 602 - Globalisation and the Indian Society (Theory- 2 Credits)</li><li>AMS 603 - Practical Components: Seminar &amp; Conferences (Practical-4 Credits)</li></ul>
<b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 604 – Socio-Economic Development in India (Theory + Practical-4 Credits)</li></ul>
<b>FP/OJT/CEP: Credits 4(OJT)</b> <ul style="list-style-type: none"><li>AMS 605 – On Job Training (4 Credits)</li></ul>
<b>Minor: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 606 - Introduction to Science &amp; Technology (Theory + Practical-4 Credits)</li></ul>



## Year - IV

### Semester – VII (22 Credits)

<b>Major Core: Credits 10(T)+4(P)</b> <ul style="list-style-type: none"><li>AMS 701 – Geopolitics and Dr. Babasaheb Ambedkar (Theory- 4 Credits)</li><li>AMS 702 – International Relations (Theory- 4 Credits)</li><li>AMS 703 – India’s Contemporary Security Challenges (Theory- 2 Credits)</li><li>AMS 704 – Practical Components (Practical-4 Credits)</li></ul>
<b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 705 – India’s Defence and Foreign Policy (Theory + Practical- 4 Credits)</li></ul>
<b>Research Methodology (RM) : Credits 4</b> <ul style="list-style-type: none"><li>AMS 706 – Research Methodology (4 Credits)</li></ul>

### Semester – VIII (22 Credits)

<b>Major Core: Credits 10(T)+4(P)</b> <ul style="list-style-type: none"><li>AMS 801 - Defence Economics (Theory- 4 Credits)</li><li>AMS 802 - Dr. Babasaheb Ambedkar on India’s Foreign Policy &amp; Defence Policy (Theory- 4 Credits)</li><li>AMS 803 – Indian Constitution and Dr. Babasaheb Ambedkar (Theory- 2 Credits)</li><li>AMS 804 – Practical Components (Practical-4 Credits)</li></ul>
<b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 805 - UN System and Global Security (Theory- 4 Credits)</li></ul>
<b>Internship On Job Training (OJT) : Credits 4</b> <ul style="list-style-type: none"><li>AMS 806 – On Job Training (4 Credits)</li></ul>

## Year - V

### Semester – IX (22 Credits)

<b>Major Core: Credits 10(T)+4(P)</b> <ul style="list-style-type: none"><li>AMS 901 - Political Philosophy of Dr. Babasaheb Ambedkar (Theory- 4 Credits)</li><li>AMS 902 – Sustainable Development and Human Security (Theory- 4 Credits)</li><li>AMS 903 – Defence Organisation of India (Theory- 2 Credits)</li><li>AMS 904 - Practical Components (Practical-4 Credits)</li></ul>
<b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 905 – Peace and Conflict Studies in South Asia (Theory + Practical-4 Credits)</li></ul>
<b>Research Project (RP) : Credits 4</b> <ul style="list-style-type: none"><li>AMS 906 – Research Project (4 Credits)</li></ul>

### Semester – X (22 Credits)

<b>Major Core: Credits 8(T)+4(P)</b> <ul style="list-style-type: none"><li>AMS 1001 – Dr. Ambedkar on Nation, Nationalism and Democracy (Theory- 4 Credits)</li><li>AMS 1002 – Dr. Babasaheb Ambedkar’s thoughts on Economic Development (Theory- 4 Credits)</li><li>AMS 1003 – Practical Components (Practical-4 Credits)</li></ul>
<b>Major Elective: Credits 4(T+P)</b> <ul style="list-style-type: none"><li>AMS 1004 - Maritime Security (Practical-4 Credits)</li></ul>
<b>Research Project (RP): Credits 6</b> <ul style="list-style-type: none"><li>AMS 1005 – Research Project (6 Credits)</li></ul>

## **Year – I**

### **Semester – I**

**Course Name: Life and Mission of Dr. Babasaheb Ambedkar**

**Course Code:** AMS 101

#### **Course Objectives:**

1. It will focus on Dr. Babasaheb Ambedkar's Life, mission and major works
2. The course will help students to get acquainted to Dr. Babasaheb Ambedkar's life and Biographical Sketch, major milestones in his life shaping his thoughts towards Indian society

#### **Course Learning Outcome:**

1. Students will learn about Dr. Babasaheb Ambedkar's early life and major phases shaping his political and social world view
2. Students will be introduced to Dr. Babasaheb Ambedkar's major writings and speeches

#### **Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of Life and Mission of Dr. Babasaheb Ambedkar
3. Seminars, Conferences, Workshops will be organized

#### **Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

#### **Course Units**

##### **Unit – I: Dr. Babasaheb Ambedkar's - Biographical Sketch**

- Childhood experience
- Early Education
- Higher Education
- Professional Life
- Towards Buddhism

## **Unit – II: Social Organisation and Movement of Dr. Ambedkar**

- Formation of Bahishkrit Hitakarini Sabha- Aims, Objective and Achievements.
- Mahad Satyagraha
- Temple Entry Movement
- Samata Sainik Dal

## **Unit – III: Political Organisation and Movement**

- Independent Labour Party
- Scheduled Caste Federation
- Concept of Republican Party of India

## **Unit – IV: Towards Buddhism**

- Declaration of religion conversion
- Embracement of Buddhism

## **Readings:**

- Das, Bhagwan – Thus Spoke Dr. Ambedkar Vol. I,II,III, IV.
- Keer, Dhanjay – Dr. Ambedkar life and Mission, Popular Prakashan, Mumbai.
- Khare, Vijay (2005), Dr. B.R. Ambedkar and India's National Security, New Delhi: Kilaso Books.
- Khare, Vijay (2013), Strategic and Security Thoughts of Dr. Babasaheb Ambedkar, Germany: Scholar's Press.
- Mare, Williams (eds.) (1989), International Relations in the Twentieth Century: A Reader, London: MacMillan.
- Omvedt, Gail – Ambedkar: Forwards and Enlightened India.
- Pai, S. (2013), Assertion: Oxford India Short Introductions, New Delhi: Oxford University Press. 10. Palmer, N.D. and Perkins (1953), International Relations, Boston: Houghton Mifflin.
- Thakkar, Usha and Mahesh Kulkarni (1999), India in World Affairs: Towards the 21st Century, Mumbai: Himalaya.
- Zene, Cosimo (2013), The Political Philosophies of Antonio Gramsci and B. R. Ambedkar: Itineraries of Dalits and Subalterns, New York: Routledge.

**Courses Name: Practical Components****Course Code: AMS 102****Course Objectives:**

1. The aim of this paper is to introduce students to various skill sets that are required for a career in National Security and Dr. Babasaheb Ambedkar's thoughts
2. It also aims to introduce students to Qualitative & Quantitative Tools used in field

**Courses Learning Outcomes:**

1. Students will learn statistical methods used in the field
2. Students will also learn the methods utilised in studying interdisciplinary subject
3. Students will learn about meaning, importance, scope and prospects of National Security and Dr. Babasaheb Ambedkar's thoughts

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding National Security and Dr. Babasaheb Ambedkar's thoughts
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Concerned teachers may apply individual internal evaluation methods

**Course Units:**

1. Concerned teachers will design practical components to achieve the course learning objectives

**Course Name: English Language – I**

**Course Code: DBAS 103**

**Course Objectives:**

1. The aim of the paper is to develop students ability to read and understand serious discursive prose, and to express ideas clearly and correctly in English.
2. The paper will broadly consist of the following:
  - Usage and Vocabulary
  - Short Essays
  - Comprehension
  - Precis writing
  - Translations etc.

**Course Learning Outcomes:**

1. Students will develop ability to read and understand serious discursive prose, and to express ideas clearly and correctly in English.

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of English Language
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

## **Course Name: Introduction to Ancient Indian Military History**

**Course Code:** AMS 104

### **Course Objectives:**

1. The course will give overview of military history across the global, Indian level.
2. This course will help enhance their understanding about the present organised forces and their operational structures.

### **Course Learning Outcomes:**

1. Students will be able to describe the major wars, battles, campaigns, and personalities that shaped Indian military history during ancient period.

### **Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of Indian Military History
3. Seminars, Conferences, Workshops will be organized

### **Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

## **Course Units**

### **Unit - 1: Ancient Indian Military History**

- Sources and methods of study
- Military organization and administration
- Military technology and tactics
- Major wars and battles
  - Mahabharata
  - Kalinga War
  - Alexander's Invasion
  - Mauryan Empire

### **Unit – II: Ancient South Indian Military History**

- Sources and methods of study
- Military organization and administration

- Military technology and tactics
- Major wars and battles
  - Sangam Wars
  - Pallava-Chalukya Wars
  - Chola-Pandya Wars
- Major Military leaders and thinkers
  - Karikala Chola
  - Narasimhavarman I
  - Rajaraja Chola I

### **Readings:**

- Arrian (1976). *The Campaigns of Alexander* (Aubrey de Sélincourt, Trans.). Penguin Books
- Basham, A.L. (1954). *The Wonder That Was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims*. Grove Press.
- Brekke, T. (2013). *Ancient Indian Warfare*. In *Oxford Bibliographies in Military History*.
- Kosambi, D.D., Ed., Trans., & Annotator (1956). *The Arthashastra: Edited with a Critical Introduction and Notes by D.D.Kosambi with a Foreword by*
- Jawaharlal Nehru and an Introduction by R.P.Kangle.. Popular Prakashan.
- Nilakanta Sastri, K.A., & Venkataramanayya, N., Eds., Trans., & Annotators (1946). *Sources of South Indian History: A Selection from Foreign Notices and Records on South India from Earliest Times to 1300 A.D*. University of Madras.
- Raychaudhuri, H.C., & Mukherjee, B.N., Eds., Trans., & Annotators (1996).
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- Thapar, R. (2012). *Aśoka and the Decline of the Mauryas* (3rd ed.). Oxford University Press.
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- Stein, B., Ed., Trans., & Annotator (1989). *The New Cambridge History of India: Vijayanagara*. Cambridge University Press.
- Majumdar, R.C., Ed., Trans., & Annotator (1960). *The Struggle for Empire: A Comprehensive Survey of the History and Culture of the Indian People from the Coming of the Muslims to the British Conquest 1206–1803*. Bharatiya Vidya Bhavan.
- Pillai, V.M., Ed., Trans., & Annotator (1965). *The Five Great Epics of Tamil Literature: Cilappatikaram, Manimekalai, Civaka Cintamani, Valayapati and Kundalakesi*. Sahitya Akademi.
- Sircar, D.C. (1959). *Studies in the Geography of Ancient and Medieval India*. Motilal Banarsidass.
- Nilakanta Sastri, K.A. (1955). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. Oxford University Press.

## **Course Name: Indian Constitution and Governance System**

**Course Code:** AMS 105

### **Course Objectives:**

1. The course intends to introduce students to basic structure of Indian Constitution and system of governance.
2. The course aims to learn about the historical background and sources of the Indian Constitution
3. This course will endeavour to understand the nature, scope and limitations of fundamental rights, Fundamental Duties and Executive Organs at Central and State, Local level.
4. This course will focus on understanding the procedure and power for amendments in Indian Constitution

### **Course Learning Outcomes:**

1. Students will be able to describe the historical events and influences that shaped the Indian Constitution
2. Students will be able to explain the meaning, content and significance of fundamental rights
3. Students will be able to explain the structure, composition and functions of union parliament and state legislatures
4. Students will be able to explain the procedure and power for amendments in Indian Constitution

### **Teaching Methods:**

1. Teaching will include classroom lectures accompanied with audios and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. Guest lectures of experts on the subject will be organized.

### **Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

## **Course Units:**

### **Unit 1- Indian Constitution: Making and Basic Features**

- Meaning of the constitutional law and constitutionalism
- History of Indian Constitution
- Salient features and characteristics of the Constitution of India

### **Unit 2- Fundamental Rights, Duties and Directive Principles**

- Fundamental Rights
- Fundamental Duties and its legal status
- The Directive Principles of State Policy – Its importance and implementation

### **Unit 3- Union and State: Executive, Judiciary and Legislature**

- Union Parliament and State Legislatures: Power and Functions
- Executives at Centre: President, Prime Minister and Council of Ministers
- Executives at State: Governor, Chief Minister and Council of Ministers
- Supreme Court and High Courts: Power and Functions
- Local Self Government: Schemes of Indian Constitution

### **Unit 4- Procedure and Power for Amendments in Indian Constitution**

- History of Amendments in Indian Constitution
- Provisions for Emergency:
  - National Emergency
  - Presidential Rule
  - Financial Emergency

## **Readings:**

- Bhargava Rajeev, Politics and Ethics of Indian Constitution, Oxford University Press, 2009.
- Durga Das Basu, Introduction to the Constitution of India, 2018.
- Granville Austin, The Indian constitution: Cornerstone of a Nation, Oxford University Press, 1999
- Granville Austin, Working A Democratic Constitution, The Indian Experience, Oxford University Press, 1999.
- Kashyap Subhas, Our Constitution, latest edition
- Kashyap Subhash, Our Political System, New Delhi: National Book Trust, 2011.
- W. H. Morris Jones, Government and Politics of India.

**Course Name: Personality Development and Communication Skills**

**Course Code:** AMS 106

**Course Objectives:**

1. The aim of the course is to develop the personality and communication skills of students, to enable them to effectively make a career National Security and Dr. Babasaheb Ambedkar's thoughts

**Course Learning Outcomes:**

1. Students will learn the essentials of communication skills
2. Students will learn the skills essential in the development of their personality

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of personality development and communication skills
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

**Course Name: Foreign Language**

(German/Japanese/Mandarin/French/Spanish/Korean)

**Course Code:** AMS 107

**Course Objectives:**

1. The aim of the paper is to develop students ability to read and understand serious discursive prose, and to express ideas clearly and correctly in any of the foreign language.
2. The paper will broadly consist of the following:
  - Usage and Vocabulary
  - Short Essays
  - Comprehension
  - Precis writing
  - Translations etc.

**Course Learning Outcomes:**

1. Students will develop ability to read and understand serious discursive prose, and to express ideas clearly and correctly in .

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of any of the foreign language
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.

**Course Name: Introduction to Ethics****Course Code: AMS 108****Course Objectives:**

1. This course aims to introduce students to the main concepts, theories, and the moral value of human actions and the principles that guide them.
2. This course will introduce the most influential ethical theories, such as utilitarianism, deontology, virtue ethics, and relativism, and critically evaluate their strengths and weaknesses theories to some contemporary moral problems, such as animal rights, environmental ethics, bioethics, social justice, and global ethics.
3. The course will encourage students to develop their own moral views and arguments, and to engage in respectful and constructive dialogue with others.

**Course Learning Outcomes:**

1. Students can explain the main concepts and distinctions in ethics, such as right and wrong, good and bad, duty and virtue, objective and subjective, etc.

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with audios and videos wherever required.
2. Students will be given articles to read and will be asked to make presentation or group discussion based on the nature of subject.
3. Guest lectures of experts on the subject will be organized.

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)

**Course Units****Unit - 1: Introduction to Ethics**

- Ethical Concepts and Distinctions
- Ethical Arguments and Reasoning
- Ethical Relativism and Objectivism

**Unit - II: Applied Ethics**

- Animal Rights

- Environmental Ethics
- Bioethics
- Social Justice
- Global Ethics

### **Readings:**

- Agar, N., 2001. *Life's Intrinsic Value*, New York: Columbia University Press.
- Aiken, W., 1984. "Ethical Issues in Agriculture", in T. Regan (ed)
- *Earthbound: New Introductory Essays in Environmental Ethics*, New York: Random House, pp. 274–88.
- Akamani, K., 2020. "Integrating Deep Ecology and Adaptive Governance for Sustainable Development: Implications for Protected Areas Management", *Sustainability*, 12: 5757; doi:10.3990/su12145757
- Barry, J., 1999. *Rethinking Green Politics*, London: Sage.
- Benedict Ruth. *Patterns of Culture*. Boston: Houghton Mifflin Company, 1934.
- Brandt, Richard. *Ethical Theory*. Englewood Cliffs, N.J.: Prentice- Hall, Inc, 1959.
- Gasper D (2009) *Development Ethics and Human Development*. HD Insights, HDR Networks Issue 24, United Nations Development Programme (UNDP). Available from:
- [http://hdr.undp.org/en/media/HD\\_Insights\\_January2009.pdf](http://hdr.undp.org/en/media/HD_Insights_January2009.pdf)
- Sher, George, ed. *Ethics: Essential Readings in Moral Theory*. Routledge, 2012.
- Stace, W.T. *The Concept of Morals*. New York: The Macmillan Company, 1937.
- Westermarck, Edward. *Ethical Relativity*. London: Routledge and Kegan Paul, PLC, 1983.

**Course Name: Content Writing-I****Course Code: AMS 109****Course Objectives:**

1. The aim of this course is introduce students to skills in order to develop quality content in the subject of their subject and to write effectively

**Course Learning Outcomes:**

1. Students will learn the art of building quality content and writing skillfully

**Teaching Methods:**

1. Teaching will include classroom lectures accompanied with different exercises to learn basic concepts, field visits etc.
2. Students will be given specific assignments and class activities to develop their understanding of content writing
3. Seminars, Conferences, Workshops will be organized

**Evaluation Pattern:**

1. Internal Assignment: Article review, Term Paper and Presentation (10 %)
2. Mid – Term Exam: Descriptive Exam will be conducted for (20 %)
3. External Exam: Descriptive Exam will be conducted for (70 %)
4. Concerned teachers may apply individual internal evaluation methods

**Course Units**

1. The concerned teacher will design and conduct course to achieve the course learning objectives.





