



# **SAVITRIBAI PHULE PUNE UNIVERSITY**

## **FACULTY OF HUMANITIES**

### **Syllabus as Per NEP 2020 Guidelines**

**Urdu AEC Syllabus For S.Y.B.A/ B.Sc./  
B. Com/B. Sc(CS)  
(Choice Based Credit System 2024 Pattern)**

نصاب برائے سال دوم

**Academic Year 2025-2026**

تعلیمی سال

**Savitribai Phule Pune University, Pune**  
**Credit Framework for Under Graduate (UG) (2024 – 25) (3 Subjects) for Faculty of Humanities**

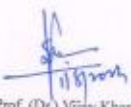
Level / Difficulty	Sem	Subject DSC-1 Course	Subject DSC-2 Discipline Specific Course	Subject DSC-3 Discipline Specific Course	GE/OE Generic Elective / Open Elective	SEC Skill Enhancement Course	IKS Indian Knowledge System	AEC Ability Enhancement Course	VEC Value Education Course	CC Cocurricular Courses	Total			
4.5 / 100	I	2 (T) + 2 (T/P) (T – Theory/ P- Practical)	2 (T)+2(T/P)	2(T)+2 (T/P)	2 (T) From Other Faculty	2 (T/P)	2 (T) Generic	2 (T) English	2 Indian Constitution	--	22			
	II	2 (T) + 2 (T/P)	2(T)+2(T/P)	2(T)+2 (T/P)	2 (T/P)	2 (T/P)	--	2 (T) English	2 Indian Constitution	2 NSS/NCC/Others	22			
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor Continue option: Students will select one subject among (subject I, subject II and subject III) as major and another as minor and third subject will be dropped.														
Level / Difficulty	Sem	Credits Related to Major				Minor	GE/OE	SEC	IKS	AEC	VEC	CC	Total	
		Major Core	Major Elective	VSC Vocational Skill Course	FP / OJT/ CEP Field Project/On Job Training / Community Engagement Programme									
5.0 / 200	III	4 (T) + 2 (T/P)	--	2 (T/P)	2 (FP)	2(T)+2(P)	--	2 (T)	--	2 (T) (Major Subject Specific)	2 (T)	--	2 English	22
	IV	4 (T) + 2 (T/P)	--	2 (T/P)	2 (CEP)	2(T)+2(T/P)	--	2 (T/P)	2 (T/P) E	--	2 (T)	--	2 NSS/NCC/Physical Education/Others	22
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor														
5.5 / 300	V	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	2 (FP/CEP)	2(T)	--	--	--	--	--	--	--	22

	VI	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	4 (OJT)	--	--	--	--	--	--	--	22
Total 3 Years		44	8	8	10	18	8	8	6	4	8	4	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor													
6.0 / 400	VII	6 (T) + 4 (T/P)	2 (T) + 2 (T/P)	--	4 (RP)	4(RM)(T)	--	--	--	--	--	--	22
	VIII	6 (T) + 4 (T/P)	2 (T) + 2 (T/P)	--	8 (RP)	0	--	--	--	--	--	--	22
Total 4 Years		64	16	8	22	22	8	8	6	4	8	4	176
Four Year UG Honours with Research Degree in Major and Minor with 176 credits OR													
6.0 / 400	VII	10(T) + 4(T/P)	2 (T) + 2 (T/P)	0	0	4 (RM) (T)	--	--	0	0	0	0	22
	VIII	10(T) + 4(T/P)	2 (T) + 2 (T/P)	0	4 (OJT)	0	--	--	0	0	0	0	22
Total 4 Years		72	16	8	14	22	8	8	6	4	8	4	176
Four Year UG Honours Degree in Major and Minor with 176 credits													

**Notes:**

**Abbreviation:** VSC: Vocational Skill Course, IKS: Indian Knowledge System, FP: Field Project, OJT: On Job Training, CEP: Community Engagement and Service, GE/OE: Generic Elective / Open Elective, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, CC: Cocurricular Courses, T – Theory, P – Practical

- VSC, FP/OJT/CEP should be related to the Major subject
- OE is to be chosen compulsorily from faculty other than that of the Major.
- SEC to be selected from the basket of Skill Courses approved by college.
- Student has to choose three subjects from the same faculty in First Year and at the start of Second year he has to opt one subject as Major subject and one another subject as Minor subject and the last one subject will be dropped by the student. Therefore, the student after completion of three year will be awarded degree in Major and Minor subject.
- Student cannot select a subject as major or minor other than the subjects taken in first year
- Frame each course having even number of credits such as 2 or 4 credit.
- This UG credit structure is applicable for all the programme across all faculties, except the programmes required approval from apex bodies like AICTE, PCI, BCI, COA, NCTE, etc.

  
Prof. (Dr.) Vijay Khare  
Dean, Faculty of Humanities  
Savitribai Phule Pune University  
Dean  
Faculty of Humanities

## Abbreviations

URD	Urdu
T	Theory
P	Practical
IKS	Indian Knowledge System
SEC	Skill Enhancement Course
VSC	Vocational Skill Course
AEC	Ability Enhancement Course
MJ	Major
MJP	Major Practical
MN	Minor
MNP	Minor Practical
FP	Field Project
CEP	Community Engagement Program
OJT	On job Training Course
O.E	Open Elective
DSC	Discipline Specific Course
IA	Internal Assessment
SEE	Semester End Exam

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(Choice Based Credit System 2024 Pattern)  
Syllabus as Per NEP 2020 Guidelines**

Sem	Nature of Subject	Course Code	Title of The Paper	Credits	T/P	IA	SEE	Total
<b>Ability Enhancement Course (AEC-MIL Urdu)</b>								
<b>III</b>	<b>AEC</b>	AEC 201 URD	Functional Urdu I	<b>02</b>	<b>T</b>	<b>15</b>	<b>35T</b>	<b>50</b>
<b>IV</b>	<b>AEC</b>	AEC 251 URD	Functional Urdu II	<b>02</b>	<b>T</b>	<b>15</b>	<b>35T</b>	<b>50</b>

**Urdu AEC Syllabus For S.Y.B.A/ B.Sc./  
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MIL Urdu**

**Semester III**

<b>Course/ Paper Title</b>	Functional Urdu I
<b>Nature of Course</b>	AEC Ability Enhancement Course (Modern Indian Language)
<b>Course Code</b>	AEC 201 URD
<b>Semester</b>	III
<b>No. of Credits</b>	02
<b>No. of teaching hours</b>	30 ( One Lecture of 60 Minutes)

**Aims & Objectives of the Course** کورس کے اغراض و مقاصد

<b>Sr. No.</b>	<b>Objectives مقاصد</b>
<b>1.</b>	To enhance the reading, writing, listening and speaking skills of Urdu among the students.
<b>2.</b>	To enhance the communication skill of Urdu language among the students.
<b>3.</b>	To improve the appropriate style of grammar and vocabulary.
<b>4.</b>	To provide the basic grammar knowledge to the students.

**Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome حاصل</b>
<b>1.</b>	Students will able to convey the received the information.
<b>2.</b>	Students can explain the given situation.
<b>3.</b>	Students can communicate in Urdu.

## نصاب Syllabus

Unit No. اکائی	Title with Contents	تفصیل	No. of Lectures (30) اوقات تدریس
I	<ul style="list-style-type: none"> <li>Alphabets : Alif to Ye</li> <li>Making words from alphabets</li> <li>Making sentence with word</li> <li>Numbers: 1 to 100 (Figures and words)</li> </ul>	<p>حروف تہجی: الف تا یے</p> <p>حروف سے الفاظ بنانا</p> <p>الفاظ سے جملے بنانا</p> <p>گنتی: ۱ سے ۱۰۰ تک</p> <p>(اعداد اور الفاظ میں)</p>	10
II	<ul style="list-style-type: none"> <li>Days of the Week</li> <li>Months</li> <li>Festivals</li> <li>Seasons</li> <li>Relations</li> <li>Professions</li> <li>Greetings</li> </ul>	<p>☆ دنوں کے نام</p> <p>☆ مہینے کے نام</p> <p>☆ تہوار</p> <p>☆ موسم</p> <p>☆ رشتے</p> <p>☆ پیشے</p> <p>☆ آداب</p>	10
III	<b>Grammar</b> <ul style="list-style-type: none"> <li>Singular &amp; Plural</li> <li>Synonyms &amp; antonyms</li> <li>Prefixes &amp; Suffixes</li> </ul>	<p>قواعد:</p> <p>☆ واحد جمع</p> <p>☆ ہم معنی الفاظ، متضاد الفاظ</p> <p>☆ سابقہ لاحقہ</p>	05
IV	<b>Comprehension</b> Short Paragraphs	<p>مختصر اقتباسات، پیرا گرافز اور عبارتوں کی مشق</p>	05

## **Assessment Pattern (Theory)**

### **Internal Exam**

**15 Marks**

Assignment/ Class Test / Orals (Any One)

05 Marks

Mid Sem Exam

10 Marks

### **Semester End Exam**

**35 Marks**

Question No -1

MCQ

10 Marks

Question No 2

Match the following

5 Marks

Question No 3

Circle the correct word

5 Marks

Question No 4

Do as directed

5 Marks

Question No 5 A

Comprehension

5 Marks

Question No 5 B

Antonyms/ Synonyms

5 Marks

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**Semester IV**

<b>Course/ Paper Title</b>	Functional Urdu II
<b>Nature of Course</b>	AEC (Ability Enhancement Course (Modern Indian Language)
<b>Course Code</b>	AEC 251 URD
<b>Semester</b>	IV
<b>No. of Credits</b>	02
<b>No. of teaching hours</b>	30 ( One Lecture of 60 Minutes)

**Aims & Objectives of the Course** کورس کے اغراض و مقاصد

<b>Sr. No.</b>	<b>Objectives</b> مقاصد
<b>1.</b>	To enhance the reading, writing, listening and speaking skills of Urdu among the students.
<b>2.</b>	To enhance the communication skill of Urdu language among the students.
<b>3.</b>	To improve the appropriate style of grammar and vocabulary.
<b>4.</b>	To provide the basic grammar knowledge to the students.

**Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b> حاصل
<b>1.</b>	Students will able to convey the received the information.
<b>2.</b>	Students can explain the given situation.
<b>3.</b>	Students can communicate in Urdu.



## نصاب Syllabus

Unit No. اکائی	Title with Contents	تفصیل	No. of Lectures (30) اوقات تدریس
I	Grammar: <ul style="list-style-type: none"> <li>Noun (Ism)</li> <li>Adjective (Sifat)</li> <li>Pronoun (Zameer)</li> <li>Verb (Fel)</li> <li>Tense ( Zamana)</li> </ul>	قواعد: اسم صفت ضمیر فعل زمانہ	10
II	<b>Communication Skill</b> <ul style="list-style-type: none"> <li>Punctuation</li> <li>Formation of sentences</li> <li>Dialogues</li> </ul>	مواصلاتی مہارت ☆ رموز و اوقاف ☆ جملہ بندی ☆ مکالمے	10
III	Short Poems: <ul style="list-style-type: none"> <li>Hamdardi by Allama Iqbal</li> <li>Parindeki Faryad by Allama Iqbal</li> <li>Nasihath by Ismail Meeruthi</li> <li>Achi Urdu Pyari Urdu by Asna Badr</li> <li>Hamara Watan dil se Pyara Watan by Brij Narayan Chakbast</li> </ul>	مختصر نظمیں: ☆ ہمدردی از علامہ اقبال ☆ پرندے کی فریاد از علامہ اقبال ☆ نصیحت از اسماعیل میرٹھی ☆ اچھی اردو پیاری اردو از اسٹی بدر ☆ ہمارا وطن دل سے پیارا وطن از برج نارائن چکبست	10

## Assessment Pattern

<b>Internal</b>	<b>15 Marks</b>
Assignment/ Class Test / Orals (Any One)	05 Marks
Mid Sem Exam	10 Marks

<b>Semester End Exam</b>		<b>35 Marks</b>
Question No -1	MCQ	10 Marks
Question No 2	Match the following	5 Marks
Question No 3	Circle the correct word	5 Marks
Question No 4	Do as directed	5 Marks
Question No 5 A	Read the poem and answer the Question	5 Marks
Question No. 5 B	Complete the dialogues	5 Marks

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