

Savitribai Phule Pune University, Pune

Co-Curricular Course for UG for all faculties

CC151_6 Study of Contemporary Issues and News Clippings

For Semester II / III / IV Credits: 2, Marks: 50 Total hours: 60 hours

(**Note:** This co-curricular course can be selected by the UG students in ANY ONE SEMESTER (II / III / IV) and evaluated for the same as per the convenience of the college/institution. Any faculty should work as a guide and mentor for the activity.)

Course Objectives:

1. To develop awareness about contemporary local, national, global issues among students
2. To enhance students' abilities to critically analyze contemporary issues and media content
3. To encourage regional and contextual understanding about the contemporary world
4. To promote responsible and active citizenship among the students
5. To cultivate an attitude of continuous learning with the help of locally available media

Course Outcomes:

At the end of the course, students will be able to:

1. Identify contemporary issues at local, regional, national and global level
2. Study any contemporary issues on their own and develop certain insights into them
3. Compare media narratives and identify any bias or misinformation
4. Present own thoughts and opinions through oral presentations and written reflections

CC Activities:

1. Understand the importance of contemporary issues and their role in personal and social life
2. List the information sources available at home, college and neighborhood (Newspapers, radio, news and information channels, digital news portals, websites, etc.)
3. Map the significant contemporary issues at local, regional, national and global level (Students may take the help of teachers, friends and family members)
4. Shortlist the contemporary issues which would be significant during the present semester and select the topic as per the interest and orientation of the student (The topic could be from diverse fields like social, political, economic, sports, science and technology, national security, international relations, etc.)
5. Register the topic with faculty in-charge and coordinator of Co-Curricular Courses assigned by the college
6. Read daily newspapers and magazines; mark and document relevant news stories, editorials, analytical articles about the selected topic and keep them neatly in a file
7. Students should also follow news portals and websites providing information and analysis about the topic, they should download or copy-paste relevant material with the links (Get the guidance from teachers about how to make documentation and note down research references in APA style)
8. Read relevant books on the topic for background knowledge and to get more insights

9. Try to find any subject experts related to the topic area and if possible, interview them (Record any such interviews and attach the notes/transcript in the file)
10. After collecting sizable reading material, write an article about the topic in 2000 or more words. It should include significance of the chosen topic, its background, contemporary happenings, various perspectives and most importantly your own understanding about it. Get the article check by a teacher/ CC Coordinator.
11. Study and compare the media coverage on the topic by different newspapers, media organizations and write your observations about any shortcomings, biases in it.
12. Prepare an elaborate PowerPoint Presentation about the topic and make presentations before your class / friends / teachers. Answer any queries based on this presentation.
13. Submit the file of news clippings with relevant material and written note, PPT to the college authorities

(**Note:** The college may assign a faculty to coordinate and facilitate this course. The faculty should help students in selecting topics of their interest and guide them in studying the subject as and when needed.)

Evaluation:

Evaluation should be done internally by the concerned faculty. Following metric can be used for the evaluation.

- | | |
|--|----------|
| 1. Significance and relevance of the topic: | 5 marks |
| 2. News clipping file and the quality of material: | 15 marks |
| 3. Interview of an expert/s if any: | 10 marks |
| 4. Written note about the topic: | 10 marks |
| 5. PPT presentation and discussion: | 10 marks |

--