

Savitribai Phule Pune University, Pune

Co-Curricular Course for UG for all Faculties

CC201_2 NSS (Theory & Practice) – II

(National Integration, Environment & Social Development)

For Semester III Credits: 2, Marks: 50 Total hours: 60 hours

(Note: These Co-Curricular Courses related to National Social Service are only for the NSS Volunteers. These courses require regular attendance, discipline, active participation in various social programmes and camps. For the students who are not the NSS Volunteers, courses on similar line would be developed in the future.)

Course Objectives:

1. To promote national integration, unity, and social harmony.
2. To create awareness about environmental conservation and sustainability.
3. To encourage student participation in social welfare and development activities.
4. To sensitize students towards national and social issues.

Course Outcome:

After completing this course, the student shall be able to:

1. Promote unity in diversity and national integration.
2. Actively participate in environmental protection initiatives.
3. Identify and respond to key social and national concerns.
4. Contribute meaningfully to community development programmes.

COURSE CONTENT

National Integration and Environmental Awareness (Theory) (1 Credit)

1. National Integration: Meaning, Importance, and Challenges
2. Unity in Diversity and Constitutional Values
3. Environmental Issues: Climate Change, Pollution, Biodiversity
4. Sustainable Development and Role of Youth

Social Service and Environmental Activities (Practical) (1 Credit)

1. Swachh Bharat Abhiyan, Plastic-Free Campaigns
2. Tree Plantation, Water Conservation, Cleanliness Drives

3. Awareness programmes on social issues (addiction, gender equality, road safety)
4. Participation in government and NGO-led social initiatives

(Note: Institutions may organize suitable activities to evaluate students under practical component.)

Instructions:

1. Applicability of the Course:

This course shall be applicable only to those students who are formally registered as NSS Volunteers in the respective college / institute and whose registration is duly approved by the University as per prevailing NSS norms.

2. Maintenance of Records and Documentation:

All academic and activity-related records, including but not limited to student registration details, attendance records, activity reports, photographs, village adoption records, special camp reports, certificates, and annual reports, shall be maintained and preserved by the NSS Programme Officer as per the guidelines issued by the University, State NSS Cell, and Government of India from time to time.

3. Evaluation and Assessment:

The evaluation and assessment of students shall be based on participation, attendance, discipline, involvement in NSS activities, and the quality of reports prepared by students on NSS activities undertaken during the semester. The assessment and certification of performance shall be carried out solely by the NSS Programme Officer, in accordance with University norms and evaluation guidelines.

Internal Assessment Criteria (50 Marks) – NSS Report:

The internal assessment of NSS shall be based on the individual report prepared by the student reflecting participation, learning outcomes, and social impact of NSS activities undertaken during the semester.

- The report shall be **individual and original**.
- It should include introduction, objectives, description of activities, outcomes, photographs, and reflections.

Mode of Evaluation

- The **NSS Programme Officer** shall evaluate the report and award marks.
- The assessment shall be **internal** and based on **continuous participation and final report submission**.

Evaluation Scheme (Report-Based Assessment)

Parameters	Marks	Details
Participation, Attendance & Community Involvement	15	Regularity in NSS activities, punctuality, discipline, active participation in community service programmes, teamwork, leadership initiatives, and responsiveness during special camps and field activities.
Documentation & Understanding of Social Issues	15	Systematic documentation of NSS activities with dates and objectives, understanding of social problems addressed, community interaction, relevance of activities, and inclusion of photographs or supporting evidence.
Report Writing, Reflection & Learning Outcomes	20	Clarity and structure of the report, originality of content, reflective learning, articulation of personal and social impact, skills developed through NSS participation, and overall presentation.
Total	50 Marks	