

Savitribai Phule Pune University, Pune

Co-Curricular Course for UG for all Faculties

CC251_2 NSS (Theory & Practice) – III

(Leadership, Personality Development and Disaster Management)

For Semester IV Credits: 2, Marks: 50 Total hours: 60 hours

(Note: These Co-Curricular Courses related to National Social Service are only for the NSS Volunteers. These courses require regular attendance, discipline, active participation in various social programmes and camps. For the students who are not the NSS Volunteers, courses on similar line would be developed in the future.)

Course Objectives:

1. To develop leadership qualities and life skills among students.
2. To enhance personality development through experiential learning.
3. To impart basic knowledge of disaster management and first aid.
4. To prepare socially responsible and ethically sound citizens.

Course Outcome:

After completing this course, the student shall be able to:

1. Demonstrate leadership, communication, and teamwork skills.
2. Respond effectively to social and emergency situations.
3. Apply ethical values in personal and professional life.
4. Engage constructively in nation-building activities.

COURSE CONTENT

Leadership and Personality Development (Theory) (1 Credit)

Aim: To develop leadership skills and holistic personality among NSS volunteers.

Scope: Life skills, ethics, civic responsibility, and youth leadership.

1. Leadership qualities and role of youth in nation building
2. Communication skills and teamwork
3. Ethical values, social responsibility, and citizenship
4. Time management, stress management, and life skills

Disaster Management and Special Camp Activities (Practical) (1 Credit)

(A) Disaster Management

1. Types of disasters – Natural and Man-made
2. Disaster preparedness, mitigation, and response
3. Basic first aid and emergency handling

(B) NSS Special Camp / Field Activities

1. Village adoption and rural development activities
2. Health camps, literacy drives, and awareness programmes
3. Documentation and reporting of NSS activities

Instructions:

1. Applicability of the Course:

This course shall be applicable only to those students who are formally registered as NSS Volunteers in the respective college / institute and whose registration is duly approved by the University as per prevailing NSS norms.

2. Maintenance of Records and Documentation:

All academic and activity-related records, including but not limited to student registration details, attendance records, activity reports, photographs, village adoption records, special camp reports, certificates, and annual reports, shall be maintained and preserved by the NSS Programme Officer as per the guidelines issued by the University, State NSS Cell, and Government of India from time to time.

3. Evaluation and Assessment:

The evaluation and assessment of students shall be based on participation, attendance, discipline, involvement in NSS activities, and the quality of reports prepared by students on NSS activities undertaken during the semester. The assessment and certification of performance shall be carried out solely by the NSS Programme Officer, in accordance with University norms and evaluation guidelines.

Internal Assessment Criteria (50 Marks) – NSS Report:

The internal assessment of NSS shall be based on the individual report prepared by the student reflecting participation, learning outcomes, and social impact of NSS activities undertaken during the semester.

- The report shall be **individual and original**.
- It should include introduction, objectives, description of activities, outcomes, photographs, and reflections.

Mode of Evaluation

- The **NSS Programme Officer** shall evaluate the report and award marks.
- The assessment shall be **internal** and based on **continuous participation and final report submission**.

Evaluation Scheme (Report-Based Assessment)

| Parameters | Marks | Details |
|--|---------------------|--|
| Participation, Attendance & Community Involvement | 15 | Regularity in NSS activities, punctuality, discipline, active participation in community service programmes, teamwork, leadership initiatives, and responsiveness during special camps and field activities. |
| Documentation & Understanding of Social Issues | 15 | Systematic documentation of NSS activities with dates and objectives, understanding of social problems addressed, community interaction, relevance of activities, and inclusion of photographs or supporting evidence. |
| Report Writing, Reflection & Learning Outcomes | 20 | Clarity and structure of the report, originality of content, reflective learning, articulation of personal and social impact, skills developed through NSS participation, and overall presentation. |
| Total | 50 Marks | |