



SAVITRIBAI PHULE PUNE UNIVERSITY

FACULTY OF HUMANITIES

Syllabus as Per NEP 2020 Guidelines

S.Y.B.A ARABIC Syllabus

(Choice Based Credit System 2024 Pattern)

نصاب برائے سال دوم

Academic Year 2025-2026

SYBA Urdu Syllabus as per NEP 2020 Guidelines
Choice Based Credit System 2024 Pattern (W.E.F 2025-2026)

Sem	Nature of Subject	Course Code	Title of The Paper	Credits	T/P	IA	SEE	Total
III	Minor	ARA 241MN	Classical and Modern Arabic Prose	02	T	15	35	50
III	Minor	ARA 242MNP	Grammar, Translation & Conversation	02	P	15	35 P	50
IV	Minor	ARA 291MN	Classical and Modern Arabic Poetry	02	T	15	35	50
IV	Minor	ARA 292MNP	Advance Arabic Grammar, Translation & Conversation	02	P	15	35 P	50
III	OE	OE 201 ARA	Classical Prose and Poetry	02	T	15	35	50
IV	OE	OE 251 ARA	Modern Prose , Grammar and Translation	02	P	15	35 P	50

S. Y. B.A ARABIC MINOR (I)Pune University

Semester III

(w. e. f. 2025-2026)

NEP Choice Based Credit System (CBCS)

35/15-Pattern (35-Semester-End Exam & 15-Internal
Evaluation)

Course/ Paper Title	Classical and Modern Arabic Prose
Nature of Course	Minor (Theory)
Course Code	ARA 241MN
Semester	III
No. of Credits	02
No. of teaching hours	30

Aims &Objectives of the Course

Sr. No.	Objectives
1.	To introduce the oriental and foreign language such as Arabic.
2.	To impart the knowledge of Arabic language and literature
3.	To develop the skill of translation among the pupils.
4.	To enable the students to grasp the content of Arabic literature.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to: Read and write Arabic language
2.	Read and translate short and simple sentences in Arabic.
3.	Read and understand Arabic Classical and Modern Prose as well as translate it.

4	Get knowledge about the prominent Arabic writers and their important role in Arabic Literature.
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Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
I	Classical Prose: The Quran: following Surahs to be studied 1. Surah Al- Fateha 2. Surah Al- Nas 3. Surah Al- Falaq 4. Surah Al- Mauoon 5. Surah Al- Fil 6. Surah Al- Qadr. 7. Surah Al-Teen 8. Surah Al- Alaq	10
II(A)	Modern Prose: Following Lessons to be studied; 10,12,20,21,22,23,25,27,28,29,32,33,34,36,39,41	15
II(B)	Prominent Personalities and their important role in Arabic literature: 1. Mustafa Lutfi Manfalooti 2. Abdullah Ibne Muqaffa 3. Al Jahiz 4. Badiuzzama Hamzaani 5. IBNULAMEED	05

Reference Books:

1. Al-Quran
2. Al-Qiratul Wazeha (part II) written by Waheedu-uz-Zaman Keranvi.
3. Tareekh-Al-Adab-Al-Arabi written by Dr. Abdul Haleem.

Assessment Pattern

Internal 15& Semester End 35

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Written Assignment/ Open Book Test/ Class Test/ Written Test/MCQ's Examination Presentation / Orals//Field Report/ Active Participation in class or college activities (ANY ONE. At the discretion of the Department)	15
Total Marks of Internal			15
4	Semester End Examination		35
TOTAL			50

Question Paper Pattern for Semester End Exam

Time: 2 hours

Marks: 35

Question Number 1: Question on Unit I (Translate any 1 Out of 3)	15
Question Number 2: Question on Unit IIA (Translate any 1 Out of 3)	10
Question Number 3: Question on Unit IIA (Summarize any 1 out of 3)	05
Question Number 4: Question on Unit IIB (short note 1Out of 3)	05

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S. Y. B.A ARABIC MINOR

Semester III

(w. e. f. 2025-2026)

NEP Choice Based Credit System (CBCS)

35/15-Pattern (35-Semester-End Exam & 15-Internal
Evaluation)

Course/ Paper Title	Grammar, Translation & Conversation
Nature of Course	Minor (Practical)
Course Code	ARA 242MNP
Semester	III
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce an advanced level of Arabic Language
2.	To make the learners accurate and efficient in using the language.
3.	To develop the skill of translation among the pupils.
4.	To improve fluency in the language.
5.	To enable learners to speak , read and write the language more efficiently

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to:

	Compose, Construct Arabic sentences
2.	Read short, long and compound sentences in Arabic.
3.	Understand Arabic roots system.
4.	Conjugate different types of verbs.
5.	Use nominal and verbal sentences with ease.
6.	Utter vocabulary of Arabic.

Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
I	<p>Advanced Grammar:</p> <p>The Following Grammar to be studied</p> <p>1. الجملة الاسمية (المبتدأ والخبر)</p> <p>2. الجملة الفعلية (الفعل والفاعل والمفعول)</p> <p>أقسام الفعل (فعل الماضي والمضارع والأمر)</p> <p>4. تصريف الفعل الماضي المثبت (المعروف والمجهول، الثلاثي)</p> <p>فَعَلَ وَفُعِلَ.</p> <p>5. تصريف الفعل الماضي المنفى (المعروف والمجهول، الثلاثي)</p> <p>مَا فَعَلَ وَ مَا فُعِلَ</p> <p>6. أدوات الإستفهام</p>	15
IIA	<p>Translation:</p> <p>From Arabic into English.</p> <p>From English into Arabic.</p> <p>Lesson: Only Exercises: 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10</p> <p>Recommended Book</p> <p>The Essential Arabic written by Prof RafiulImadFenan</p>	10
IIB	<p>General Vocabulary:</p> <p>1. Home Utensils.</p> <p>2. Body parts,</p> <p>3. Vegetables.</p> <p>4. Color and Direction.</p>	05

	5. Dresses. 6. Days and Months. 7. Flowers and Fruits. 8. Number 1 to 50	
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Reference Books:

1. Al-Nahw al wazeh by Ali Jarim
2. Tuhfatunnahu by Sirajuddinnadvi
3. Tamreennussarf by sirajuddinnadvi
4. The Essential Arabic written by Prof. RafiulImadFenan
5. An Approach to Modern Arabic Grammar written by Dr. MohdShahid Khan
6. Arabic for beginners written by Dr. Syed Ali.

Assessment Pattern

Internal 15 Semester End 35

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Written Assignment/ Open Book Test/ Class Test/ Written Test / MCQ's Examination Presentation / Orals//Field Report/ Active Participation in class or college activities (ANY ONE. At the discretion of the Department)	15
Total Marks of Internal			15
4	Semester End Examination		35
TOTAL			50

Question Paper Pattern for Semester End Exam

Time: 2hours

Marks: 35

Question Number 1: Question on Unit I (Any three)

15

Question Number 2: Question on Unit IIA (Translation A and B) 10

Question Number 3: Question on Unit IIB (Vocabulary and meaning) 10

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S. Y. B.A ARABIC MINOR (II)Pune University

Semester IV

(w. e. f. 2025-2026)

NEP Choice Based Credit System (CBCS)

35/15-Pattern (35-Semester-End Exam & 15-Internal
Evaluation)

Course/ Paper Title	Classical and Modern Arabic Poetry
Nature of Course	Minor(Theory)
Course Code	ARA 291MN
Semester	IV
No. of Credits	02
No. of teaching hours	30

Aims &Objectives of the Course

Sr. No.	Objectives
1.	To introduce the oriental and foreign language such as Arabic.
2.	To impart the knowledge of Arabic language and literature
3.	To develop the skill of translation among the pupils.
4.	To enable the students to grasp the content of Arabic literature.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to: Read and write Arabic language

2.	Read and translate short and simple sentences in Arabic.
3.	Read and understand Arabic poetry as well as translate it.
4.	Get knowledge about the Prominent Poets and their poetries

Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
I	Poetry following Poetries to be studied <ol style="list-style-type: none"> 1. KhairulKhisaleWasharruhu- 9 couplets. 2. Al jazaawo Bi Mislihi 3. Sfiuddin al- hilli: filAkhlaqwalKhisaal -10 couplets. 4. Al-Imam-Al-Shafai: Fi- Madhissafar-7 couplets. 5. Fi-Izzatinnafse-4couplets. 6. Ghayat Al Namla 7. Al- Khansa (R.A)-7 Couplets. 	15
II	Prominent Poets and their important role in Arabic literature and Poetry: <ol style="list-style-type: none"> 1. ImraulQais 2. ZuherIbneAbiSulami 3. Hassan Bin Sabit 4. Abdullah ibnRawaha 5. Umar ibnAbiRabia 6. Imam Shafai 7. Al Khansa 	15

Reference Books:

1. Al-QiratulWazeha (part II) written by Waheedu-uz-ZamanKeranvi.
2. Majmua-tun-MenanNazme-Wan Nasre Compiled by Mohd Sharif Saleem
Published by Daruttarjama-JamiaSalafiya Banaras

3. Sharul-Bayaan compiled by AlauddinNadvi
4. Tareekh-Al-Adab-Al-Arabi written by Dr. Abdul Haleem.

Assessment Pattern

Internal 15 & Semester End 35

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Written Assignment/ Open Book Test/ Class Test/ Written Test / MCQ's Examination Presentation (ANY ONE. At the discretion of the Department)	15
Total Marks of Internal			15
4	Semester End Examination		35
TOTAL			50

Question Paper Pattern for Semester End Exam

Time: 2 hours

Marks: 35

- Question Number 1: Question on Unit I Translation and Explanation
(any 10 out of 12couplets) 20
- Question Number 2: Question on Unit II Write Short note on
(any1 out of 3) 15

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S. Y. B.A ARABIC MINOR

Semester IV

(w. e. f. 2024-2025)

NEP Choice Based Credit System (CBCS)

35/15-Pattern (35-Semester-End Exam & 15-Internal
Evaluation)

Course/ Paper Title	Advance Arabic Grammar, Translation & Conversation
Nature of Course	Minor(Practical)
Course Code	ARA 292MNP
Semester	IV
No. of Credits	02
No. of teaching hours	30

Aims &Objectives of the Course

Sr. No.	Objectives
1.	To introduce an advanced level of Arabic Language
2.	To make the learners accurate and efficient in using the language.
3.	To develop the skill of translation among the pupils.
4.	To improve fluency in the language.
5.	To enable learners to speak , read and write the language more efficiently

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to: Compose, Construct Arabic sentences
2.	Read short, long and compound sentences in Arabic.

3.	Understand Arabic roots system.
4.	Conjugate different types of verbs.
5.	Use nominal and verbal sentences with ease.
6.	Utter vocabulary of Arabic and letter writing.

Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
I	Advanced Grammar: The Following Grammar to be studied 1. إعراب الرفع والنصب والجر 2. جمع واقسامه واعرابه 3. ضمير (منفصل ومتصل) 4. تصريف الفعل الماضي المنفى (المعروف والمجهول, الثلاثي) مَا فَعَلَ وَمَا فُعِلَ. 5. تصريف الفعل المضارع المثبت (المعروف والمجهول, الثلاثي) يَفْعَلُ وَيُفْعَلُ. 6. تصريف الفعل المضارع المنفى (المعروف والمجهول, الثلاثي) لَا يَفْعَلُ , لَا يُفْعَلُ. 7. تصريف فعل الأمر والنهى. 8. الظرف: زمان و مكان. 9. الحروف المشبهة بالفعل. 10. الأفعال الناقصة	15
IIA	Translation: From Arabic into English. From English into Arabic. Lesson: Only Exercises: 8, 9, 10, 11, 12,13, 14,15, 16,17and 19 Recommended Book The Essential of Arabic written by Prof Rafiul Imad Fenan	10
IIB	1. Letter writing(Mother, Father for Fee and Principal for sickness leave) 2. Weather. 3. Some spices name 4. Vocabulary related to school and college 5. Numbers 50 to 100	05

Reference Books:

1. Al-Nahw al wazeh by Ali Jarim
2. Tuhfatunnahu by Sirajuddinnadvi
3. Tamreennussarf by sirajuddinnadvi
4. The Essential of Arabic written by Prof. RafiulImadFenan
5. An Approach to Modern Arabic Grammar written by Dr. MohdShahid Khan
6. Arabic for beginners written by Dr. Syed Ali.

Assessment Pattern**Internal 15& Semester End 35**

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Written Assignment/ Open Book Test/ Class Test/ Written Test / MCQ's Examination Presentation / Orals//Field Report/ Active Participation in class or college activities (ANY ONE. At the discretion of the Department)	15
Total Marks of Internal			15
4	Semester End Examination		35
TOTAL			50

Question Paper Pattern for Semester End Exam

Time: 2 hours

Marks: 35

Question Number 1: Question on Unit I (Any three) 15

Question Number 2: Question on Unit IIA (Translation A and B) 10

S. Y. B.A. ARABIC

Semester III

(w. e. f. 2025-2026)

NEP Choice Based Credit System (CBCS)

35/15-Pattern (35-Semester-End Exam & 15-Internal Evaluation)

Course/ Paper Title	Classical Prose and Poetry
Nature of Course	Open Elective (OE)
Course Code	OE 201 ARA
Semester	III
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce the Arabic Alphabets, scripts and sound
2.	Make learner accurate and familiar with using Arabic language
3.	Improve fluency in the language
4.	To enable the students to grasp the content of Arabic literature.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to: Recognize, read and write Arabic language
2.	Read and translate short and simple sentences in Arabic.
3.	Use basic vocabulary of objects around him/her in Arabic
4.	Read and understand Arabic poetry and Translate it.
5.	Write basic nominal sentences

Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
I	Prose: Reading , Comprehension and Writing Skills Following Lessons to be studied Lesson: 5, 12, 17, 20, 21, 22, 23, 25,26, 27,28, 29, 30, 32, 33,39 Al qiratulwazihavol 2 written by Wahiduzzamakeranvi	10
IIA	Poetry Following Poem to be studied 1. خَيْرُ الْخِصَالِ وَشَرُّهُ 2. الْجَزَاءُ بِمِثْلِهِ 3. غَايَةُ الْعَمَلَةِ 4. الادب	14
IIB	1.Days of week 2.Name of month 3. Number (1 to 50) 4.Weather 5.Vegetables name 6.Fruits name	06

Reference Books:

1. Al- QiratulWaziha Vol-2 Written by Wahiduzzamakeranawi.

2. SahrulBayaan vol-1 compiled by MohdAlauddinNadvi
3. Al-Arabia lil Hayat, Voll and II published by king Saud University , Riyadh

Assessment Pattern

Internal 15 & Semester End 35

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Written Assignment/ Open Book Test/ Class Test/ Written Test (ANY ONE. At the discretion of the Department)	15
3 Total Marks of Internal			15
4	Semester End Examination		35
TOTAL			50

Question Paper Pattern for Semester End Exam

Time: 2hours

Marks: 35

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|---|----|
| Question Number 1: Question on Unit I (Any Two out of Three) | 15 |
| Question Number 2: Question on Unit IIA Translate and Explain
(Any Five of seven) | 10 |
| Question Number 3: Question on Unit IIB (Q: A and Q: B)
depending on vocabulary and meaning- | 10 |

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S. Y. B.A. ARABIC

Semester IV

(w. e. f. 2025-2026)

NEP Choice Based Credit System (CBCS)

35/15-Pattern (35-Semester-End Exam & 15-Internal
Evaluation)

Course/ Paper Title	Modern Prose , Grammar and Translation
Nature of Course	Open Elective (OE)
Course Code	OE 251 ARA
Semester	IV
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce the Arabic Alphabets, scripts and sound
2.	Make learner accurate and familiar with using Arabic language
3.	Improve fluency in the language
4.	To enable the students to grasp the content of Arabic literature.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to: Recognize, read and write Arabic language
2.	Recognize different roots of Arabic words and use them.
3.	Read and translate short and simple sentences in Arabic.
4.	Use basic vocabulary of objects around him/her in Arabic

5.	Write basic nominal sentences.
6.	Learn Letter Writing.

Syllabus

Unit No.	Title with Contents	No. of Lectures (30)
I	Reading , Comprehension and writing skill: Following Lessons to be studied Lesson: 10 to 20 From Easy Arabic Course Vol-1	10
IIA	Grammar and Translation: 1. الجملة الاسمية (المبتدأ والخبر) 2. الجملة الفعلية (الفعل والفاعل والمفعول) أقسام الفعل (فعل الماضى والمضارع والأمر) 4. تصريف الفعل الماضى المثبت (المعروف والمجهول, الثلاثى) فَعَلَ وَفُعِلَ. 5. تصريف الفعل الماضى المنفى (المعروف والمجهول, الثلاثى) مَا فَعَلَ وَ مَا فُعِلَ 6. تصريف الفعل المضارع المنفى (المعروف والمجهول, الثلاثى) لَا يَفْعَلُ , لَا يُفْعَلُ. 7. تصريف فعل الأمر والنهى أدوات الإستفهام Translation: Exercise: 1,2,6,7,8,9,10,13 and 14 Book , The essential Arabic written by Prof. RafiulImadFenan	14
IIB	1. Letter writing (Mother, Father for Fee and Principal for sickness leave) 2. Weather. 3. Some spices name 4. Vocabulary related to school and college 5. Numbers 50 to 100	06

Reference Books:

1. Al.Nahw al wazeh by Ali jarim
2. Tuhfatunnahu by sirajuddinnadvi
3. Easy Arabic Course by V.AbdurRahim
4. Al-Arabia lil Hayat, Vol 1 and II published by king Saud University , Riyadh
5. The Essential Arabic written by Prof. RafiulImadFenan
6. An Approach to Modern Arabic Grammar written by Dr. MohdShahid Khan
7. Arabic for beginners written by Dr. Syed Ali.

Assessment Pattern**Internal 15 & Semester End 35**

Internal 15 & Semester End Ex			
Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Written Assignment/ Open Book Test/ Class Test/ Written Test (ANY ONE. At the discretion of the Department)	15
3	Total Marks of Internal		15
4	Semester End Examination		35
TOTAL			50

Question Paper Pattern for Semester End Exam

Time: 2hours

Marks: 35

Question Number 1: Question on Unit I (Any Two out of Three) 10

Question Number 2: Question on Unit IIA

(A Grammar -05 Marks and Translation- 10 Marks) 15

Question Number 3: Question on Unit IIB

(Q: A and Q: B) depending on vocabulary and Letter writing-

10

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