



Faculty of Humanities

New Syllabus for Affiliated Colleges of SPPU

SYBA Home Economics

[Semester III & IV]

**Choice Based Credit System Syllabus
NEP 2020**

To be implemented from Academic Year 2025-26

Syllabus Designing Committee

SYBA- Home Economics, Semester- III&IV

Sr.No	Name of Professor	Member
01	Dr. Krishna Rawa Padvi	HOD Economics
02	Dr.Santosh P.Adhav	Member
03	Mr.Prakash Kashinath Gawali	Member

INTRODUCTION:

BA in (Home Economics) Program (Pattern 2024/CBCS/NEP2020) will be introduced in the following order:

- a) First Year BA from 2024-2025
- b) Second Year BA from 2025-2026
- c) Third Year BA from 2026-2027
- d) Fourth Year BA from 2027-2028

Syllabus

SECTION -1 THEORY

Class: SYBA Home Economics

Semester: III Course Type: Credits Related to – Minor (General Paper)

Course Name: Home Economics-III

Course Code: HOE 241T / MN--T

Home Economics (2T/2P = 4)

No. of Credits: 02 (2T) Theory

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble: -

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. Home Economics is a very important subject as it relates to all aspects of home life.

Home Economics is a discipline that focuses on the science and art of managing the home and community resources to improve the quality of life. It empowers individuals and families with knowledge and skills related to nutrition, health, family relationships, consumer education, and financial management. The goal of Home Economics is to promote well-being, sustainability, and responsible citizenship through practical education and application.

As a foundation course, in this Paper, student is expected to understand;

- 1) The definition, nature and scope of Home economics, Method and approaches to
- 2) The study of Home Economics. The chapters incorporated in this Paper deal with
- 3) The study in sociology, Indian Family, Family life in India, Marriage as an
- 4) Institution, Family Organization, & Family Welfare.

Course Objectives: -

The objectives of a Bachelor of Arts (B.A) programme in Home Economics offered as per the National Education Policy [2020] to provide complete knowledge of Home Economics to the students.

- 1) To introduce the basic concept of study of Sociology.
- 2) To understand the Indian family.
- 3) To Give the Information family life in India
- 5) To make family budget.
- 6) To provide knowledge of various factors of home economics.
- 7) To familiarize the students to different social issues and problems.
- 8). To acquaint the students to the changing nature of social problems in India.
- 9) To enable students to analyze social issues and problems using different Sociological perspective
- 10) To understand the structure, functions, and dynamics of the Indian family system.
- 11) To explore the cultural, social, and economic factors influencing family life in India.
- 12) To analyze patterns of marriage, kinship, and family relationships within the Indian context.
- 13) To examine changes and challenges faced by Indian families in contemporary society.
- 14) To develop awareness of social institutions and their impact on family life.
- 15) To encourage critical thinking about social norms, values, and roles related to family and society in India.
- 16) To prepare students to apply sociological perspectives in addressing family and social issues.

17) Understand the Concept of Marriage as a Social Institution:

- Define marriage and explain its significance in various cultures and societies.
- Explore the historical evolution and cultural variations of marriage.

18) Analyze the Structure and Functions of the Family:

- Describe different family types and organizational patterns.
- Examine the roles and responsibilities of family members within various family systems.

19) Examine the Interrelationship Between Marriage and Family:

- Understand how marriage forms the foundation of family units.
- Study the impact of marriage on family stability and socialization processes.

20) Explore Family Welfare and Its Importance:

- Identify the key aspects and goals of family welfare.
- Assess the social, economic, and health factors influencing family well-being.

21) Evaluate Policies and Programs Supporting Family Welfare:

- Review national and international family welfare programs.
- Analyze the role of government and non-government organizations in promoting family welfare.

22) Develop Skills for Promoting Healthy Marriages and Family Life:

- Apply communication and conflict resolution skills within family contexts.
- Promote awareness about the importance of family welfare and support systems.

Course Outcomes: -

1) Demonstrate Understanding of Basic Sociological Concepts:

- Explain key sociological theories and concepts relevant to the study of family and marriage.

2) Analyze the Structure and Dynamics of the Indian Family:

- Identify different types of families in India and their social, cultural, and economic characteristics.
- Explain the changing patterns of family life in contemporary India.

3) Examine Marriage as a Social Institution in the Indian Context:

- Describe the cultural and social significance of marriage in Indian society.
- Understand various marriage practices and customs across different Indian communities.

4) Understand the Organization and Functions of Families:

- Analyze the roles, responsibilities, and relationships among family members.
- Explore the impact of social change on family organization.

5) Assess the Importance of Family Welfare:

- Identify key issues affecting family welfare in India, such as health, education, and economic stability.
- Evaluate family welfare programs and policies implemented at local and national levels.

6) Apply Sociological Perspectives to Promote Family Well-being:

- Develop insights into promoting healthy family relationships and welfare.
- Suggest strategies for addressing family-related social issues using sociological knowledge.

Examination Pattern:

A] Total 2 Credits Theory

Total Marks: 50 Marks

Scheme of Examination:

- Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- Semester End Exam 35 Marks (Minimum Marks 14 for passing)
- The details of Question Paper Pattern for offline Examination should be mentioned here.**

Time (2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions in one and two sentence each (any 4 out of 6) 8 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 12 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 10 Marks

Q.4 Short Note (any 1 out of 2) 5 Marks

C] Total 2 Credits Practical/Field Project

Total Marks: 50 Marks

Scheme of Examination:

- Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- Practical Assessment 35 Marks (Minimum Marks 14 for passing)

Suggested internal assessment tools for UG courses:

The concerned teacher shall announce the units for which internal assessment will take place. Teachers should choose any three tools out of given below for Internal Assessment among that written test is mandatory.

- i. Library notes
- ii. Students Seminar
- iii. Short Quizzes/MCQ Test
- iv. Home Assignments
- v. Tutorials/Practical
- vi. Oral test
- vii. Research Project
- viii. Group Discussion
- ix. Open Book Test
- x. Study Tour
- xi. Written Test
- xii. PPT presentation
- xiii. Field Visit
- xiv. Social Instituted Visit
- xv. Viva Voce

Teaching Methodology:

1. Classroom Teaching
2. Guest Lectures
3. Group Discussions
4. Surveys
5. Power Point Presentations
6. Visit to Social Institutions / Industries
7. Research Papers & Projects
8. E-content
9. ICT tools

Revised Syllabus as per NEP 2020

SYBA –HOME ECONOMICS

SEMESTER- III

Sr.No	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
01	MN – Minor Subject Theory	1.Home Economics HOE-241 -[T] Home Economics -I st	2	-	2
02	MN – Minor Subject Practical	1. Home Economics HOE-242-[P] Home Economics -II nd	-	2	2

* 1 Credit = 25 Marks, 1 Credit (Theory) = 15 Hours, 1 Credit (Practical) = 30 Hours

UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	1.Study of Sociology:- 1.1 Meaning, definition and concept of sociology 1.2 Nature & Scope of Sociology 1.3 Subject Matter of Sociology 1.4 Features of Sociology 1.5 Importance of Sociology	15
2	2. Indian Family:- 2.1 Family-Definition & Concept of Family 2.2 Origin of family 2.3 Family as a Social Institution 2.4 Social Structure of the Indian Family 2.5 Function of Family 2.6 Causes of Family 2.7 Importance Elements of Indian Family	15

References:-

1. Gross & Gandall :(1967), " Management for Modern Families,' Appleton century crafts, New York.
2. Nickell & Dorsey :(1967)," Management in Family Living”, Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela," Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
4. Rutt, Anna Hong: (1961) “Home Furnishing," Willy Eastern Private Ltd. New Delhi.
5. Goldsmith: (1958), "Art in Everyday life,” McMillan, New York.
6. Deshpande R.S., " Modern Ideal Houses for Indian," United Book Corporation, Pune.
7. Kale S. A. : (2016) "Event Management" Gaurav book, Publication, Kanpur.

Text books: -

- 1) मुन्शी आणि जठार: 'गृह अर्थशास्त्र भाग-1', पिंपळापुरेअँड कंपनी पब्लिशर्स, नागपूर.
- 2) लिमये क्षमा: 'गृहअर्थशास्त्र आणि गृहकला', विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 3) वसू आणि महाजन: 'आधुनिक गृह अर्थशास्त्र', मंगेश प्रकाशन, नागपूर.
- 4) कांडलकर लीना: 'गृह अर्थशास्त्राची मूलतत्त्वे', विद्या प्रकाशन, रुईकर पथ, नागपूर.
- 5) कांडलकर लीना: 'कौटुंबिक संसाधनाची संकल्पना', विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 6) फरकाडे त्रिवेणी आणि गोंगे सुलभा: 'कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृह सजावट', विद्या प्रकाशन, नागपूर.
- 7) हावरे ज्योती आणि दिपालीभटकर: 'कौटुंबिक संसाधनांचे व्यवस्थापन आणि आंतरिक सजावट', विद्या प्रकाशन, नागपूर.
- 8) डॉ.ईंदिरा भा. खडसे: 'गृहव्यवस्थापन आणि गृहकला', हिमालय पब्लिशिंग हाउस, मुंबई.
- 9) पंडित रेखा : 'गृहव्यवस्थापन', महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे.

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SECTION –II PRACTICAL

Syllabus

SECTION -II PRACTICAL

Class: SYBA Home Economics

Semester: III

Course Type: Credits Related to – Minor (General Paper)

Course Name: Home Economics-II

Course Code: HOE-242 -P / MN-P

Home Economics (2T/2P = 4)

No. of Credits: 02 (2P) Practical

No. of Hours:60 Hours

Total Marks:50 Marks

Preamble: -

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UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	3.Family Life in India:- 3.1 Meaning & Nature of Family life 3.2 Types of family System 3.3 Joint Family- Meaning , Nature & Merit & Demerits 3.4 Nuclear family- Meaning nature & Merit and Demerits 3.5 Contribution Factors for Family organization	15
Unit No.	Practical Contents	Hours
	Conduct Any three Practical form Following	
	Practical: 1. Study of Family structure of a Village/ ward/Taluka /District in respect of 1.1 Family Income Resources 1.2 Time Management of Family. 1.3 Nature of family life. 1.4 Types of family system 1.5 Joint family 1.6 Merit and demerits 1.7 Nuclear family 1.8 Nuclear family nature 1.9.Merit and demerits 1.10. Contribution factors for family organization. 1.11.Assets 1.12.Community Facilities 1.13.Family Sex Composition age Composition, Literacy, Birth and Death rate, Life Expectancy	45
Practical Assessment—50 Marks, 02 Credits		
Sr No.	Practical Exam Pattern	Marks
1	Internal Assessment - Teachers should choose any three tools out of given above for Internal Assessment	15
2	External Assessment- a) Practical Work Book- 10 Marks b) Oral - 05 Marks c) Practical Exam- 20 Marks	35
	Total Marks	50

Syllabus

SECTION -1 THEORY

Class: SYBA Home Economics

Semester: IV

Course Type: Credits Related to – Minor (General Paper)

Course Name: Home Economics -IV

Course Code: HOE-291-T / MN-T

Home Economics (2T/2P = 4)

No. of Credits: 02 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble: -

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Revised Syllabus as per NEP 2020

SYBA –HOME ECONOMICS

SEMESTER- IV

Sr.No	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
01	MN – Minor Subject Theory	1.Home Economics HOE-291[T] Home Economics -III	2	-	2
02	MN – Minor Subject Practical	1. Home Economics HOE 292[P] Home Economics -IV	-	2	2

*** 1 Credit = 25 Marks, 1 Credit (Theory) = 15 Hours, 1 Credit (Practical) = 30 Hours**

Unit No.	Unit Title & Contents	Hours
1	1.Marriage as an Institution:- 1.1Meaning & Nature of Indian Marriage 1.2 Evaluation of Marriage 1.3 Types of Marriage 1.4 Importance of Marriage in Indian Family 1.5 Features of Marriage 1.6 Functions of Marriage	15
2	2.Family Organization:- 2.1 Meaning & Definition of Family organization 2.2 Nature of Family organization 2.3 Scope of Family organization 2.4 Disorganization – Meaning, Causes & Effects 2.5 Social Stratification – Meaning , Concept & Definition 2.6 Feature of Social Stratification	15

References:-

1. Gross & Gandall :(1967), " Management for Modern Families,' Appleton century crafts, New York.
2. Nickell & Dorsey :(1967)," Management in Family Living”, Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela,: "Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
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- 2) लिमये क्षमा: 'गृहअर्थशास्त्र आणि गृहकला', विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
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- 8) डॉ.ईंदिरा भा. खडसे: 'गृहव्यवस्थापन आणि गृहकला', हिमालय पब्लिशिंग हाउस, मुंबई.
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Syllabus

SECTION-2 PRACTICAL

Class: SYBA Home Economics

Semester: IV

Course Type: Credits Related to – Minor (General Paper)

Course Name: Home Economics -IV

Course Code: HOE-292-P /MN-P

Home Economics (2P)

No. of Credits: 02 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble: -

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SECTION 2

Unit No	Section 2 Practical	
1	3.Family Welfare:- 3.1 Meaning of Family Welfare 3.2 Nature of Family Welfare 3.3 Importance of Family Welfare 3.4 Child Welfare 3.5 Women's Welfare 3.6 Role of Government and Voluntary Agencies in the Field of welfare	15
	Practical Contents	
	Conduct any three Practical from Following	
	1. Study of Management Structure of village/Ward/District/in respect of 1.1 Family welfare Survey 1.2 Ward Survey 1.3 Taluka nature of family welfare Survey 1.4 District family Survey 1.5 Study of family 1.6 A Study of the importance of family welfare 1.7 To Study the child welfare 1.8 To Study of Types of family 1.9 To Studying the function of family welfare 1.10 A Study of Facilities family welfare 1.11 A Study of Program family welfare 1.12 A Study of women's welfare 1.13 A Study of role of government 1.14 A Study of role of government and voluntary agencies in the field of welfare.	45
Practical Assessment—50 Marks; 02 Credits		
Sr. No.	Practical Exam Pattern	Marks
1	Internal Assessment – Teachers should choose any three tools out of given above for Internal Assessment	15
2	External Assessment- a) Practical Work Book- 10 Marks b) Oral - 05 Marks c) Practical Exam- 20 Marks	35
	Total Marks-	50