



SAVITRIBAI PHULE PUNE UNIVERSITY

FACULTY OF HUMANITIES

Syllabus as Per NEP 2020 Guidelines

S.Y.B.A Persian Syllabus

(Choice Based Credit System 2024 Pattern)

برنامه درسی برای لیسانس سال دوم

Academic Year 2025-2026

سال تحصیلی: ۲۰۲۶-۲۰۲۵

SPPU, SYBA Persian Syllabus w.e.f. 2025-2026

Savitribai Phule Pune University, Pune Credit Framework for Under Graduate (UG) (2024 – 25) (3 Subjects) for Faculty of Humanities

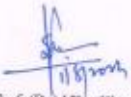
Level / Difficulty	Sem	Subject DSC-1 Course	Subject DSC-2 Discipline Specific Course	Subject DSC-3 Discipline Specific Course	GE/OE Generic Elective / Open Elective	SEC Skill Enhancement Course	IKS Indian Knowledge System	AEC Ability Enhancement Course	VEC Value Education Course	CC Cocurricular Courses	Total			
4.5 / 100	I	2 (T) + 2 (T/P) (T – Theory/ P- Practical)	2 (T)+2(T/P)	2(T)+2 (T/P)	2 (T) From Other Faculty	2 (T/P)	2 (T) Generic	2 (T) English	2 Indian Constitution	--	22			
	II	2 (T) + 2 (T/P)	2(T)+2(T/P)	2(T)+2 (T/P)	2 (T/P)	2 (T/P)	--	2 (T) English	2 Indian Constitution	2 NSS/NCC/Others	22			
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor Continue option: Students will select one subject among (subject I, subject II and subject III) as major and another as minor and third subject will be dropped.														
Level / Difficulty	Sem	Credits Related to Major				Minor	GE/OE	SEC	IKS	AEC	VEC	CC	Total	
		Major Core	Major Elective	VSC Vocational Skill Course	FP / OJT/ CEP Field Project/On Job Training / Community Engagement Programme									
5.0 / 200	III	4 (T) + 2 (T/P)	--	2 (T/P)	2 (FP)	2(T)+2(P)	--	2 (T)	--	2 (T) (Major Subject Specific)	2 (T)	--	2 English	22
	IV	4 (T) + 2 (T/P)	--	2 (T/P)	2 (CEP)	2(T)+2(T/P)	--	2 (T/P)	2 (T/P) E	--	2 (T)	--	2 NSS/NCC/Physical Education/Others	22
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor														
5.5 / 300	V	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	2 (EP/CEP)	2(T)	--	--	--	--	--	--	--	22

	VI	8(T) + 4(T/P)	2 (T) + 2 (T/P)	2 (T/P)	4 (OJT)	--	--	--	--	--	--	--	--	22
Total 3 Years		44	8	8	10	18	8	8	6	4	8	4	6	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor														
6.0 /400	VII	6 (T) + 4 (T/P)	2 (T) + 2 (T/P)	--	4 (RP)	4(RM)(T)	--	--	--	--	--	--	--	22
	VIII	6 (T) + 4 (T/P)	2 (T) + 2 (T/P)	--	8 (RP)	0	--	--	0	0	0	0	0	22
Total 4 Years		64	16	8	22	22	8	8	6	4	8	4	6	176
Four Year UG Honours with Research Degree in Major and Minor with 176 credits OR														
6.0 /400	VII	10(T) + 4(T/P)	2 (T) + 2 (T/P)	0	0	4 (RM) (T)	--	--	0	0	0	0	0	22
	VIII	10(T) + 4(T/P)	2 (T) + 2 (T/P)	0	4 (OJT)	0	--	--	0	0	0	0	0	22
Total 4 Years		72	16	8	14	22	8	8	6	4	8	4	6	176
Four Year UG Honours Degree in Major and Minor with 176 credits														

Notes:

Abbreviation: VSC: Vocational Skill Course, IKS: Indian Knowledge System, FP: Field Project, OJT: On Job Training, CEP: Community Engagement and Service, GE/OE: Generic Elective / Open Elective, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, CC: Cocurricular Courses, T – Theory, P – Practical

- VSC, FP/OJT/CEP should be related to the Major subject
- OE is to be chosen compulsorily from faculty other than that of the Major.
- SEC to be selected from the basket of Skill Courses approved by college.
- Student has to choose three subjects from the same faculty in First Year and at the start of Second year he has to opt one subject as Major subject and one another subject as Minor subject and the last one subject will be dropped by the student. Therefore, the student after completion of three year will be awarded degree in Major and Minor subject.
- Student cannot select a subject as major or minor other than the subjects taken in first year
- Frame each course having even number of credits such as 2 or 4 credit.
- This UG credit structure is applicable for all the programme across all faculties, except the programmes required approval from apex bodies like AICTE, PCI, BCI, COA, NCTE, etc.


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Dean, Faculty of Humanities
Savitribai Phule Pune University
Dean
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Abbreviations

PER	Persian
T	Theory
P	Practical
IKS	Indian Knowledge System
SEC	Skill Enhancement Course
VSC	Vocational Skill Course
AEC	Ability Enhancement Course
MJ	Major
MJP	Major Practical
MN	Minor
MNP	Minor Practical
FP	Field Project
CEP	Community Engagement Program
OJT	On job Training Course
O.E	Open Elective
DSC	Discipline Specific Course
IA	Internal Assessment
SEE	Semester End Exam

Introduction

B.A with Minor Persian

Level 4.5	First Year B.A.	2024-2025
Level 5.0	Second Year B.A.	2025-2026
Level 5.5	Third Year B.A.	2026-2027

In addition to the degree programmes, there are exit options available for students:

- **Exit Option after FY:** Students have the option to exit after the first year and receive a UG Certificate in their major, along with 44 credits and additional 4 credits. Alternatively, they can choose to continue with their major or minor.
- **Exit Option after SY:** After the second year, students can exit and receive a UG Diploma in their major, with 88 credits and additional 4 credits. Alternatively, they can continue with their major or minor.
- **Exit Option after TY:** After the third year, students can exit and receive a UG Degree in their major, with a total of 132 credits. Alternatively, they can continue with their major and minor.

Methods of Teaching & Evaluation

Teaching Method: Courses will be delivered through lecture/ Practical method whichever is applicable. Courses offered will be of 2/4 Credits and of theory/ practical nature as applicable.

One credit Course of theory will carry 1 Lecture per week / 15 hours of teaching. Where as the practical paper will carry 1 credit/ 30 Lecture.

Evaluation Method:

Each Course of 2 Credits will carry 50 marks in total and Course of 4 Credits will carry 100 marks in total. The evaluation of students for the courses will be done on **three** parameters:

- Continuous Internal Evaluation (CIE)
- Practical/ Field Project/ OJT/ CEP Examination
- End Semester Examination

Papers will be evaluated through CIE (30%) and ESE (70%).

Continuous Internal Evaluation (CIE)

The CIE evaluation system of the course will be comprehensive & continuous during the entire period of the Semester. Internal assessment will be of 15/30 marks for 2/4 credit Courses respectively.

These marks are divided as follows:

AIMS & OBJECTIVES OF MINOR PERSIAN PROGRAMME

- The objective of B.A Persian Minor Programme is to Introduce and Promote Urdu language and literature.
- To acquaint the students with the basic reading writing and speaking skills of Persian Language
- To acquaint the students with the literary assets of Persian Language.
- To make the students familiar with the rich cultural heritage of Persia through Persian language.
- To inculcate moral values in to students through Persian literature.

Outcomes of Minor Persian Programme:

- Students will know about Persian Language and Literature and its Origin and Development.
- Students will learn the basic reading writing and speaking skills of Persian Language
- Student will learn about famous books and literary figures of Persian literature.
- Students will come to know about the rich cultural heritage of Persian speaking people.
- Students will learn moral values which the Persian literature is known for.

**SYBA Persian Syllabus as per NEP 2020 Guidelines
Choice Based Credit System 2024 Pattern (W.E.F 2025-2026)**

SYBA Semester III Paper Codes & Titles

Sem	Nature of Subject	Course Code	Title of The Paper	Credits	T/P	IA	SEE	Total
Major Core (MJ)								
III	Minor	PER 201 MN	Study of Persian Literature (Prose)	02	T	15	35 T	50
III	Minor	PER 202 MNP	Modern Persian Language-I	02	P	15	35 P	50
Open Elective (OE)								
III	O.E	OE 201 PER	Basic Persian-III	02	T	15	35 T	50

SYBA Persian Syllabus as per NEP 2020 Guidelines
Choice Based Credit System 2024 Pattern (W.E.F 2025-2026)

SYBA Semester IV Paper Codes & Titles

Sem	Nature of Subject	Course Code	Title of The Paper	Cred its	T/P	IA	SEE	Total
Minor (MN)								
IV	Minor (MN)	PER 251 MN	Study of Persian Literature (Poetry)	02	T	15	35 T	50
IV	Minor (MN)	PER 252 MNP	Modern Persian Language-II	02	P	15	35P	50
Open Elective (OE- Offered to other Faculties)								
IV	O.E	OE 251 PER	Basic Persian-IV	02	P	15	35P	50
Skill Enhancement Course (SEC)								
IV	SEC	SEC 251 PER	Letter and Essay Writing	02	P	15	35P	50

SPPU, SYBA Persian Syllabus w.e.f. 2025-2026
S.Y.B.A Persian Minor-I
Semester III

(w. e. f. 2025-2026)

Theory

Course/ Paper Title	<i>Study of Persian Literature (Prose)</i>	Semester	III
Nature of Course	Minor (Theory)	No. of Credits	02
Course Code	PER 201 MN	No. of teaching hours	Theory = 30

Aims & Objectives of the Course

اهداف و مقاصد دوره

Sr. No.	Objectives	مقاصد
1.	To introduce Persian Literature to the students.	
2.	To make the students acquainted with some famous prose writers of Persian	
3.	To make the students aware of Persian prose writing and some of its examples.	
4.	To develop basic understanding of Persian Prose.	
5.	To inculcate moral values in the students through literature	

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome	ماحصل
	On successful completion of this course the students will be able:	
1.	To gain basic knowledge about the Prose writing in Persian	
2.	To understand the easy literary pieces of Persian literature	
3.	To have some basic knowledge about famous Persian prose writers and books	
4.	To learn moral values through Persian literature	

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lect. 30 ساعات تدریس (۳۰)
I	<ul style="list-style-type: none"> Introduction of some famous Persian prose writers Introduction of some famous Prose books in Persian Classical and Modern Prose Terms: <i>Hikayat, Ostureh, Qisse, Afsane, Dastan-i-Kutaah, Dastan-i-Boland, Rumaan, Numaishnameh, Safarnameh, Zindaginameh</i> 	15
II	<ul style="list-style-type: none"> PROSE TEXTS: Sadi Shirazi (<i>Gulistan: Bazargan wa Sadi, Sadi wa Peer-i-Parsi</i>) Nasrullah Munshi (<i>Kalile wa Dimne: Zahid -o- Gao, Sayyad-o-Gurg</i>), Jami (<i>Baharistan: Hikmat dar Chahar Kalme, Zemam-i-Zindagani-i Khush, Hikayat-i-Rubah-o-Gurg</i>), Wa'iz Kashifi (<i>Akhlaq-i Muhsini: Jawahir-i-Hikmat, Hikayat-i-Seh Ruqae</i>) Mutafrariqat (<i>Aadab-i- Sukhan Guftan, Wazifa-i-Shagird Nisbat be Ustaad, Mutayebbeh</i>) 	15

PRACTICAL

Course/ Paper Title	<i>Modern Persian Language-I</i>	Semester	III
Nature of Course	Minor (Practical)	No. of Credits	02
Course Code	PER 202 MNP	No. of teaching hours	60

Aims & Objectives of the Course

اهداف و مقاصد دوره

Sr. No.	Objectives مقاصد
1.	To develop the interest to learn modern Persian language
2.	To make students learn useful vocabulary and grammar
3.	To make them learn basic skills of Reading & writing Modern Persian
4.	To make the acquire the skills of basic translation and conversation

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome ماحصل On successful completion of this course the students will be able:
1.	To gain basic knowledge about the Modern Persian Language
2.	To learn and use the basic Persian vocabulary
3.	To read, write and understand the simple text of Modern Persian Language
4.	To acquire the skills of basic translation and conversation

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lect. 60 ساعات تدریس (۶۰)
I	Oral Expression: <ul style="list-style-type: none"> Pronunciation, reading skill, Listening skill, Conversation Reading, Listening and conversational exercises of Book (I) of Persian Language Teaching (ازفا) [Lesson 6] 	30
II	Written expression <ul style="list-style-type: none"> Summary writing, reproducing and explanation of texts from theory part. Vocabulary Building, Applied Grammar, Composition and Translation Vocabulary, Grammar, Composition and Translation exercises from Book (I) of Persian Language Teaching (ازفا) [Lesson 6] 	30
REFERENCE BOOKS (Theory and Practical)		
	1. Persian Language Teaching (ازفا) Book I By Yadollah Samareh, Iran 2. Gulistan by Shaikh Sadi Shirazi 3. Baharistan e Jami by Abdurrahman Jami 4. Kalile wa Dimne by Nasrullah Munshi 5. Akhlaq-i Muhsini by Wa'iz Kashifi	

	6. Aaina-i-Adabiyat-i-Farsi by Jawed Akhtar	
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Assessment Pattern

(THEORY)

Sr. No	Internal Exam	Marks
1	CIE I Class Test/ Assignment/ Project/ Orals/ Student Seminar/ Open Book Test /Research/ Group Discussion/ MCQs/ Report Writing etc (Any two 10+ 5)	15
Total Marks of Internal		15
4	Semester End Examination	35
TOTAL		50

Question Paper Pattern for End Semester Exam

Time: 2

Marks: 35

Q. No. 1: Question on Prose writers and books with Internal choice	10
Q. No. 2: Question on Modern Prose Terms with internal choice	10
Q. No. 3: Question on summary writing with internal choice	10
Q. No. 4: Question on translation or explanation of text	05

PRACTICAL

Sr. No	Internal Exam	Marks
1	Class Test/ Assignment/ Project/ Orals/ Student Seminar/ Open Book Test /Research/ Group Discussion/ MCQs/ Report / Field Visit / / Essay Writing etc (Any two 10+ 5)	15
2	Practical SEE: Based on the nature of paper Marks: Journal =20 Viva= (15)	35
TOTAL		50

S. Y. B.A Persian Minor-II

Semester IV
(w. e. f. 2025-2026)

Theory

Course/ Paper Title	<i>Study of Persian Literature (Poetry)</i>	Semester	IV
Nature of Course	Minor (Theory)	No. of Credits	02
Course Code	PER 251 MN	No. of teaching hours	Theory = 30

Aims & Objectives of the Course

اهداف و مقاصد دوره

Sr. No.	Objectives	مقاصد
1.	To introduce some famous Persian Poets to the students.	
2.	To make the students acquainted with some classical and Modern Poetic Terms and Rhetoric	
3.	To develop basic understanding of Persian Poetry	
4.	To inculcate moral values in the students through Persian Poetry	

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome	ماحصل
	On successful completion of this course the students will be able:	
1.	To have some knowledge about famous Persian Poets	
2.	To get acquainted with some classical and Modern Poetic Terms and Rhetoric	
3.	To have some basic understanding of famous Persian Persian Poetry	
4.	To learn moral values through Persian literature	

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lect. 30 ساعات تدریس (۳۰)
I	<ul style="list-style-type: none"> Introduction of some famous Persian Poets Classical and Modern Poetic Terms Rhetoric 	15
II	Poetry Texts <ul style="list-style-type: none"> Hafiz 2 Ghazals, غم مخور، ای بی خبر بکوش، Khayyam 10 Rubaiyyat, from آن مایه که زدنیآ to شادی مطلب Shahriyar 2 Ghazals, سخنی به نژاد نو، خرابات Iqbal 2 Poems حالا چرا، گل پشت و رو ندارد and Khurdeh (All from the book Aaina-i-Adabiyat-i-Farsi) 	15

PRACTICAL

Course/ Paper Title	<i>Modern Persian Language-II</i>	Semester	IV
Nature of Course	Minor (Practical)	No. of Credits	02
Course Code	PER 252 MNP	No. of teaching hrs.	Practical=30

Aims & Objectives of the Course

اهداف و مقاصد دوره

Sr. No.	Objectives مقاصد
1.	To develop the interest to learn modern Persian language
2.	To make students learn useful vocabulary and grammar
3.	To make them learn basic skills of Reading & writing Modern Persian
4.	To make the acquire the skills of basic translation and conversation

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome ماحصل
	On successful completion of this course the students will be able:
1.	To gain basic knowledge about the Modern Persian Language
2.	To learn and use the basic Persian vocabulary
3.	To read, write and understand the simple text of Modern Persian Language
4.	To acquire the skills of basic translation and conversation

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lect. 60 ساعات تدریس (۶۰)
I	Oral Expression: <ul style="list-style-type: none"> Pronunciation, reading skill, Listening skill, Conversation Reading, Listening and conversational exercises of Book (I) of Persian Language Teaching (آزفا) [Lesson 7] 	15
II	Written expression <ul style="list-style-type: none"> Vocabulary Building, Applied Grammar, Composition and Translation Vocabulary, Grammar, Composition and Translation exercises from Book (I) of Persian Language Teaching (آزفا) [Lesson7] 	15
REFERENCE BOOKS (Theory and Practical)		

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	1. Persian Language Teaching (آزفا) Book I & By Yadollah Samareh, 2. Diwan e Hafiz by Hafiz Shirazi 3. Rubaiyat e Khayyam collected by Maulvi Mahesh Prashad 4. Diwan e Shariyar by Shahriyar Tabrezi 5. Kuliyat Iqbal Farsi by Dr. Iqbal 6. Aaina-i-Adabiyat-i-Farsi by Jawed Akhtar	
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Sr. No	Internal Exam (Theory)	Marks
1	CIE I Class Test/ Assignment/ Project/ Orals/ Student Seminar/ Open Book Test /Research/ Group Discussion/ MCQs/ Report Writing etc (Any two 10+ 5)	15
Total Marks of Internal		15
4	Semester End Examination	35
TOTAL		50

Question Paper Pattern for End Semester Exam

Time: 2.00 hrs.

Marks: 35

Q.No. 1: Question on prescribed Poets with internal choice	10
Q.No. 2: Question on Poetic Terms and Rhetoric with internal choice	10
Q.No. 3: Question on summary or explanation of poetry with internal choice	10
Q.No. 4: Translation or Explanation of Couplets from with internal choice	05

Sr. No	Internal Exam (Practical)	Marks
1	Class Test/ Assignment/ Project/ Orals/ Student Seminar/ Open Book Test /Research/ Group Discussion/ MCQs/ Report / Field Visit /Writing etc / Essay Writing etc (Any two 10+ 5)	15
2	Practical SEE: Based on the nature of paper Marks: Journal =20 Viva= (15)	35
TOTAL		50

S.Y.B.A Persian-Open Elective Paper

Semester III

(w. e. f. 2025-2026)

Course/ Paper Title	Basic Persian-III	Semester	III
Nature of Course	Open Elective (for other faculties)	No. of Credits	02
Course Code	OE 201PER	No. of teaching hrs.	30

Aims & Objectives of the Course:

اهداف و مقاصد دوره:

Sr. No.	Objectives-مقاصد
1.	To make the students develop the ability of reading and writing Persian
2.	To make them comprehend small pieces of Persian texts
3.	To make them acquainted with easy classical as well as modern texts
4.	To inculcate moral values into students through short moral stories

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome ماحصل
	On successful completion of this course the students will be able:
1.	To read and write Persian at basic level.
2.	To comprehend small pieces of Persian texts
3.	To have knowledge about easy classical as well as modern texts
4.	To learn moral values and ethics by such stories in Persian

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lectures (30) ساعات تدریس (۳۰)
I	Reading, Comprehension and writing skills <ul style="list-style-type: none"> Classical texts <ol style="list-style-type: none"> هوشمندی شافعی (تذکرة الاولیا) 2- فراست ابو حنیفه (جوامع الحکایات) 3- حکایت درزی (قابوسنامه) 4- حکایت طبیب (بهارستان جامی) 5- مکافات عمل (نصیحة الملوك) 6- حکایت جاحظ (بهارستان) 	20

II	Reading, Comprehension and writing skills <ul style="list-style-type: none"> Modern texts <p>1. داستان غاز و تخم های طلایی، 2. داستان سگ حریص، 3. داستان هیزم شکن و تبر طلایی، 4. داستان رز مغرور، 5. داستان مورچه و کبوتر</p>	10
Reference Books:	1. Namuneha-i- Az Nasr-o-Nazm-e- Farsi Dr. Ali Akbar Farzampur, Iran 2. Persian Language Teaching (آزفا) Book I By Yadollah Samareh, Iran 3. Amadnama by Mohammad Mustafa Khan 4. https://salamdonya.com/art/short-moral-stories-for-children	

Assessment Pattern

Internal 15 End Semester 35

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Class Test / Open Book Test/ MCQ any one 1 X 10	10
2	CIE II	Assignment, Project, Orals, Student Seminar Any one 1 X 05	05
Total Marks of Internal			15
3	End Semester Examination		35
TOTAL			50

Question Paper Pattern for End Semester Exam

Time: 2 hours

Marks: 35

- | | |
|---|----|
| Q. No. 1: Question on books and writers with internal choice (from Unit I) | 10 |
| Q. No. 2: Question about summary or explanation with internal choice (from Unit I) | 10 |
| Q. No. 3: Question about summary or explanation with internal choice (from Unit II) | 10 |
| Q. No. 4: Translation or explanation of a given text with options (from Unit II) | 05 |

SPPU, SYBA Persian Syllabus w.e.f. 2025-2026
S.Y.B.A Persian-Open Elective Paper

Semester IV
(w. e. f. 2025-2026)

Course/ Paper Title	Basic Persian-IV	Semester	IV
Nature of Course	Open Elective (for other faculties)	No. of Credits	02
Course Code	OE 251PER	No. of teaching hrs.	30

Aims & Objectives of the Course:

اهداف و مقاصد دوره:

Sr. No.	Objectives-مقاصد
1.	To make the students build the basic vocabularies used in day-to-day life.
2.	To make them acquire basic communication skills in Persian
3.	To get them acquainted with important applied Grammer rules
4.	To make them learn basic translation skills

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome ماحصل
	On successful completion of this course the students will be able:
1.	To learn some basic vocabularies used in day-to-day life.
2.	To have basic communication skills in Persian
3.	To have the knowledge of important applied Grammer rules
4.	To translate easy texts into Persian and vice versa

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lectures (30) ساعات تدریس (۳۰)
I	Communication Skills <ul style="list-style-type: none"> Vocabulary Building گفتگو بین مادر و پسر گفتگو در بازار (با آرایشگر و خیاط) گفتگو با اعضای خانواده گفتگو بین دوستانها گفتگو در فروشگاه 	15

SPPU, SYBA Persian Syllabus w.e.f. 2025-2026

II	Applied Grammar and Translation <ul style="list-style-type: none"> Lesson 6 of the book Persian Language Teaching (آزفا) 	15
Reference Books:	1. Persian Language Training Course by Mehdi Zarghamian, Reza Book Centre, Mumbai 2. Persian Language Teaching (آزفا) Book I By Yadollah Samareh, Iran 3. Amadnama by Mohammad Mustafa Khan 4. BPEL-012 Communication Skills by IGNOU	

Assessment Pattern

Internal 15 End Semester 35

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Class Test / Open Book Test/ MCQ any one 1 X 10	10
2	CIE II	Assignment, Project, Orals, Student Seminar Any one 1 X 05	05
Total Marks of Internal			15
3	End Semester Examination		35
TOTAL			50

Question Paper Pattern for End Semester Exam

Time: 2 hours

Marks: 35

Q. No. 1: Question on Vocabulary Building	10
Q. No. 2: Question about communication in different situations	10
Q. No. 3: Question about applied grammar	10
Q. No. 4: Question about translation	05

S.Y.B.A Persian-Skill Enhancement Course

Semester IV

(w. e. f. 2025-2026)

Course/ Paper Title	Letter and Essay Writing	Semester	IV
Nature of Course	Skill Enhancement Course	No. of Credits	02
Course Code	SEC 251PER	No. of teaching hrs.	30

Aims & Objectives of the Course:

اهداف و مقاصد دوره:

Sr. No.	Objectives- مقاصد
1.	To develop the students' ability to express thoughts clearly and effectively through structured and coherent letters and essays.
2.	To familiarize students with various types, formats, and tones of formal and informal letters.
3.	To enhance creative and analytical thinking through essay writing on diverse topics.
4.	To improve language proficiency, grammar, and style in written communication.

Expected Course Specific Learning Outcomes:

دست آوردهای ویژه ای دوره:

Sr. No.	Learning Outcome <small>ماحصل</small>
	On successful completion of this course the students will be able:
1.	Students will be able to write various types of formal and informal letters with appropriate format, tone, and clarity.
2.	Students will demonstrate the ability to compose well-structured essays reflecting logical organization and coherent argumentation.
3.	Students will apply correct grammar, punctuation, and vocabulary in their written communication.
4.	Students will critically analyze topics and express their views creatively and effectively through essay and letter writing.

Syllabus

برنامه درسی

Unit No. واحد	Title with Contents تفصیل	No. of Lectures (30) ساعات تدریس (۳۰)
I	<p>Letter Writing:</p> <p>Arts & Introduction to Letter Writing in Persian (فارسی مکتوب (نگاری کا فن اور تعارف)</p> <p>Characteristics and Structure of a Good Letter, Style, Tone, and Etiquette in Persian Letters</p> <p>Formal Letter Writing (رسمی خط):</p> <p>Application (درخواست), Complaint (شکایت نامہ), Official Correspondence (سرکاری مراسلات),</p> <p>Informal Letter Writing (غیر رسمی خطوط):</p> <p>Family and Friends, Invitation & Congratulations, Personal Experiences,</p>	15
II	<p>Essay Writing:</p> <p>Definition and Importance of Essay Writing in Persian</p> <p>Structure of Essay (تعمیر انشاء): Introduction, Body & Conclusion</p> <p>Selection and Development of Topics:</p> <p>Language, Style, and Coherence in Persian Essays,</p> <p>Essay writing on social, historical, literary and current topics</p>	15
Reference Books:	<ol style="list-style-type: none"> 1. Persian Language Training Course by Mehdi Zarghamian, Reza Book Centre, Mumbai 2. Persian Language Teaching (آزفا) Book By Yadollah Samareh, Iran 3. BPEL-012 Communication Skills by IGNOU 	

Assessment Pattern**Internal 15 End Semester 35**

Sr. No	CIE (Continuous Internal Evaluation)	Mode of Assessment	Marks
1	CIE I	Class Test / Open Book Test/ MCQ any one 1 X 10	10
2	CIE II	Assignment, Project, Orals, Student Seminar Any one 1 X 05	05
Total Marks of Internal			15
3	End Semester Examination		35
TOTAL			50

Question Paper Pattern for End Semester Exam

Time: 2 hours

Marks: 35

Q. No. 1: Question about Art of Letter Writing	10
Q. No. 2: Question about Essay Writing	10
Q. No. 3: Question on Formal Letter & Informal Letter	07
Q. No. 4: Question on Essay Writing	08