| <b>Total No. of Questions:</b> 4 | 4] |
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PD-554

| SEAT No.: |  |
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[Total No. of Pages: 3

# [6471]-31

|                  |        |      | <b>S.Y. B.C.A.</b> (                                 | (Science)          |                             |
|------------------|--------|------|--|--------------------|-----------------------------|
|                  |        | F    | <b>BCA - 231 : DATA</b>                              | STRUC <sub>1</sub> | TURES                       |
|                  |        |      | (2019 Pattern) (S                                    | emester -          | - III)                      |
| Time: 3 H        | Hours] | 7    |  |                    | [Max. Marks : 70            |
| Instruction      |        |      |  |                    |                             |
| 1)               | _      |      | ons are compulsory.<br>o the right indicate full mar | <b>1</b> za        |                             |
| 2)<br>3)         | _      |      | t sketches wherever necessa                          |                    | te the answer.              |
| 4)               |        |      | stion carries equal marks.                           | - 9                |                             |
| <i>Q1</i> ) Atte | empt 1 | the  | following:   |                    | $[5\times1=5]$              |
|                  |        |      | the correct option:                                  |                    |                             |
|                  | i)     | Wh   | en the user tries to delete                          | the element        | t from the empty stack then |
|                  |        | the  | condition is said to be a                            |                    |                             |
|                  |        | a)   | Underflow  | b)                 | Garbage collection          |
|                  |        | c)   | Overflow   | d)                 | None of the above           |
|                  | ii)    | In b | palanced binary tree the h                           | eight of two       | subtree of every node can   |
|                  |        | not  | differ by more than                                  |                    |                             |
|                  |        | a)   | 2  | b)                 | 1                           |
|                  |        | c)   | 3  | d)                 | None of the above           |
| iii)             |        |      | data structures do w                                 | e use for te       | sting a polindrome?         |
|                  |        | a)   | Heap   | b)                 | Tree                        |
|                  |        | c)   | Priority queue                                       | d)                 | Stack                       |
|                  | iv)    |      | is the time complexi                                 | ty for check       | king if an undirected graph |
|                  |        | wit  | h E edges and V vertices is                          | is Bipartite,      | give its adjaency matrix?   |
|                  |        | a)   | 0 (E)  | b)                 | 0 (V)                       |
|                  |        | c)   | 0 (E * E)  | d)                 | 0(V*V)                      |
|                  | v)     |      | is the time complex                                  | ity to count       | the number of elements in   |
|                  |        | the  | linked List.   |                    |                             |
|                  |        | a)   | 0(1)   | b)                 | 0(n)                        |
|                  |        | c)   | $0 (\log n)$   | d)                 | $0 (n^2)$                   |

*P.T.O.* 

#### B) Answer the following:

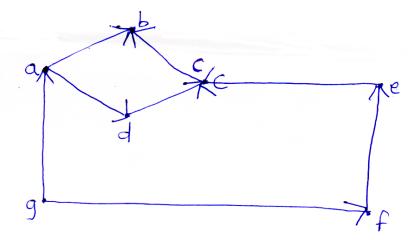
 $[5 \times 1 = 5]$ 

- i) What is Linked list?
- ii) Define Data structures.
- iii) What is priority Queue?
- iv) List the few application of graph data structure.
- v) What is complete Binary tree?

#### Q2) Answer the following. (Any five):

$$[5 \times 3 = 15]$$

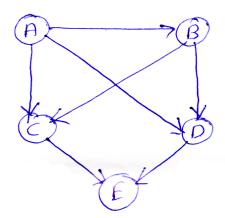
- a) Create a Binary Search Tree for the following data. 45, 15, 79, 90, 10, 55, 12, 20, 50
- b) Differentiate between stack and Queue.
- c) Write a note on Best, worst and average case analysis.
- d) Write an algorithm for Binary Search.
- e) Define stack with it's operations.
- f) What is Graph? Find Indegree and outdegree of the following Graph.



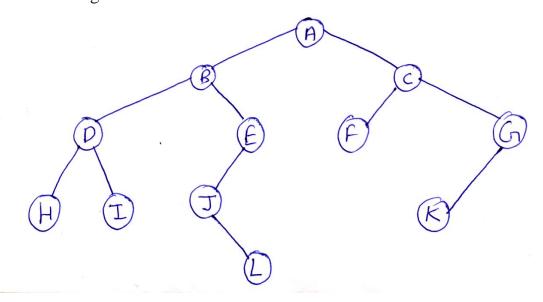
#### Q3) Answer the following. (Any five):

 $[5\times 4=20]$ 

a) Find the number of different topological orderings possible for the given graph.



- b) Sort the following data using merge sort.  $A[7] = \{38, 27, 43, 3, 9, 82, 10\}$
- c) Write an algorithm of Insertion sort.
- d) Write a note on DFS Algorithm.
- e) What is Queue? Explain types of Queue.
- f) Write a function to implement Bubble sort in C language.
- g) Define tree traversal. Find inorder, preder and postorder traversal for the following tree.



#### Q4) Answer the following. (Any five):

 $[5 \times 5 = 25]$ 

- a) What is Array? Explain memory representation of an array.
- b) Write a C function to implement linear search.
- c) What is Graph? Explain its representation.
- d) Define Linked list? Explain types of Linked list.
- e) Solve the following
  - i) Convert Infix to Postfix expression  $K + L M * N + (O ^ P) * W/U/V * T + Q$
  - ii) Convert postfix to infix expresion AB + C + D +
- f) Write a function to create and insert node for singly linked list.
- g) Write an algorithm for Enqueue and Dequeue operation.



| <b>Total No</b> | o. of Q | uestions | : | <b>4</b> ] |
|-----------------|---------|----------|---|------------|
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| <b>PD-555</b> |  |
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## [6471]-32 S.Y.B.C.A. (Science)

| BCA           | 2  | 32 : | DATABASE MANA (2019 Pattern) (Sen |           |                                |
|---------------|--|------|-----------------------------------|-----------|--------------------------------|
| Time : 3 1    |  | _    |                                   |           | [Max. Marks : 70               |
| 1)<br>2)      | ns to the candidates : All questions are compulsory. Figures to the right indicate full marks. Draw neat sketches wherever necessary to illustrate answer. |      |                                   |           |                                |
| <i>Q1)</i> A) | Atte   | emp  | t the following :                 |           | $[5\times1=5]$                 |
|               | i)   | Wh   | nich of the following is used     | to declar | re a record?                   |
|               |  | a)   | % Rowtype                         | b)        | % Type                         |
|               |  | c)   | Both a and b                      | d)        | % Row                          |
|               | ii)  | Wh   | nich of the following is not a    | transacti | ion state?                     |
|               |  | a)   | Active                            | b)        | Partially committed            |
|               |  | c)   | Failed                            | d)        | Compensated                    |
|               | iii) A logical counter is after a new time   |      |                                   | timestam  | p has been assigned            |
|               | ŕ  | a)   | Incremented                       | b)        | Decremented                    |
|               |  | c)   | Doubled                           | d)        | Remains the same               |
|               | iv)  | The  | e log is a sequence of            | record    | ling all the update activities |
|               | ,  |      | he database.                      |           |                                |
|               |  | a)   | Records                           | b)        | Log records                    |
|               |  | c)   | Redo                              | d)        | Entries                        |
|               | v)   |      | client/server architecture        | re        | quests a resource.             |
|               | ,  | a)   | Client                            | b)        | _                              |
|               |  | c)   | Processor                         | d)        | Client and server              |
| <b>B</b> )    | Ans  | swer | the following:                    |           | $[5 \times 1 = 5]$             |
|               | i)   | Lis  | t the types of distributed da     | tabases.  |                                |
|               | ii)  |      | fine the term database secur      |           |                                |
|               | iii)   | Enl  | list various types of errors.     |           |                                |
|               | iv)  |      | nat is a lock?                    |           |                                |
|               | v)   | De   | fine concurrent schedule.         |           |                                |
|               |  |      |                                   |           |                                |

#### Q2) Answer the following. (Any five):

 $[5 \times 3 = 15]$ 

- a) Explain different data types in PLPgSQL.
- b) Explain cascadeless schedule and recoverable schedule.
- c) What is multiple granularity?
- d) What is the relationship between Recovery manager and Buffer management?
- e) Write a note on statistical database security.
- f) What is distributed database system?

#### Q3) Answer the following. (Any five):

 $[5 \times 4 = 20]$ 

a) Consider the following Entities and their Relationships for student - Marks database.

Student (rollno integer, S-name varchar (20), address varchar (25), class varchar (10))

Subject (Scode varchar (10), subject - name varchar (20))

Relationship between student and subject is many to many with descriptive attribute marks-scored.

Constraints: primary key,

s-name should not be null

Create view for the following:

- i) To display student name, class and total marks scored by each student, sorted by student name.
- ii) To display student names along with subject and marks who has scored more than 80 marks.
- b) Explain client/server system architecture.
- c) Explain how DBA is responsible for managing database security? What are the privileged commands used by DBA?
- d) Explain log based recovery.
- e) Explain the two-phase locking protocol.
- f) Consider the following transactions. Given two non serial schedules that are serializable to serial schedule  $\langle T_1, T_2 \rangle$

|           | 1 2       |
|-----------|-----------|
| $T_1$     | $T_2$     |
| Read (c)  | Read (c)  |
| Read (a)  | Read (a)  |
| a = a - c | a = a + c |
| write (a) | write (a) |
| Read (b)  |           |
| b = b - c |           |
| write (b) |           |

g) What is a cursor? How to declare it? Explain with example.

#### Q4) Answer the following. (Any five):

 $[5 \times 5 = 25]$ 

a) Example:

Consider the following Entities and their Relationships for Railway reservation database.

Train (tno int, tname varchar (20), depart - time time, arrival - time time, source - stn char (10), dest - stn char (10), no - of, res - bogies int, bogie - capacity int)

Passenger (passenger - id int, passenger - name varchar (20), address varchar (30), age int, gender char)

Relationship between Train and passenger is many to many with descriptive attribute ticket.

Ticket (train - no int, passenger - id int, ticket - no int, bogie - no int, no - of berths int, tdate date, ticket - amt decimal (7,2), status char)

Constraints: primary key

status of a berth can be 'w' (waiting) or 'c' (confirmed)

- i) Create view for to list the two bookings of 'sahyadri Express' on date '11-10-2017'.
- ii) Write a stored function to accept date and passenger name and display no of berths reserved and ticket amount paid by him/her.
- b) Example : check whether the given schedule s is conflict serializable or not-

S: 
$$R_1(A)$$
  $R_2(A)$ ,  $R_1(B)$ ,  $R_2(B)$ ,  $R_3(B)$ ,  $W_1(A)$ ,  $W_2(B)$ 

- c) Explain conflict serializable schedule with example.
- d) Explain the life cycle of transaction with diagram.
- e) Following is the list of events in an interleaved execution of set T<sub>1</sub>, T<sub>2</sub> and T<sub>3</sub> assuming 2 PL (Two pahse protocol). Is there a deadlock? If yes, which transactions are involved in deadlock?

| Time           | Transaction | Code       |
|----------------|-------------|------------|
| t <sub>1</sub> | $T_1$       | Lock (A,X) |
| $t_2$          | $T_2$       | Lock (B,S) |
| $t_3$          | $T_3$       | Lock (A,S) |
| $t_4$          | $T_1$       | Lock (C,X) |
| t <sub>5</sub> | $T_2$       | Lock (D,X) |
| $t_6$          | $T_1$       | Lock (D,S) |
| t <sub>7</sub> | $T_2$       | Lock (C,S) |

- f) What are the different deadlock prevention algorithms. Explain in detail.
- g) Following are the log entries at the time of system crash:

```
[start - transaction, T_1]
[write - item, T_1, A, 10, 100]
[commit, T_1]
[check point]
[start - transaction, T_2]
[write - item, T_2, B, 20, 200]
[commit, T_2]
[start - transaction, T_3]
[write - item, T_3, t_3, t_4, t_5, t_7, t_8, t_8
```

recovery procedure?



| Total No.         | of Qu              | estio  | ns:4]              |                   | SEAT No. :                |
|-------------------|--------------------|--------|--------------------|-------------------|---------------------------|
| PD-556            |                    |        |                    |                   | [Total No. of Pages : 3   |
|                   |                    |        |                    | [6471]-33         |                           |
|                   |                    |        |                    |                   |                           |
|                   |                    |        | ,                  | S.Y.B.C.A.        |                           |
|                   |                    |        | ;                  | SCIENCE           |                           |
|                   |                    | ]      | BCA - 233          | : Computer        | Networks                  |
|                   |                    |        | (2019 Patt         | ern) (Seme        | ster -III)                |
| <i>Time</i> : 3 1 | Hours <sub>.</sub> | ]      |                    |                   | [Max. Marks : 70          |
| Instructio        | n to th            | ie car | ndidates :         |                   |                           |
| 1)                | Figu               | res to | the right indicat  | te full marks.    |                           |
| 2)                | All q              | uesti  | ons are compulso   | ry.               |                           |
| 3)                | Drav               | v diag | gram whenever ne   | ecessary.         |                           |
| <b>Q1</b> ) Atte  | empt t             | he fo  | llowing:           |                   |                           |
| A)                |                    |        | the correct option | on.               | [5×1=5]                   |
|                   | a)                 | The    | e field de         | termines the life | etime of IPv6 datagram.   |
|                   |                    | i)     | TTL                | ii)               | Next header               |
|                   |                    | iii)   | Checksum           | iv)               | Hop limit                 |
|                   | b)                 | Ele    | ctronic mail use   | es applica        | ation layer protocol.     |
|                   |                    | i)     | FTP                | ii)               | SMTP                      |
|                   |                    | iii)   | TCP                | iv)               | HTTP                      |
|                   | c)                 |        | of the follow      | ving tasks is not | t done by data link layer |
|                   | ŕ                  | i)     | Routing            | ii)               | Framing                   |
|                   |                    | iii)   | Error control      | iv)               | Flow control              |
|                   | d)                 | Bip    | olar encoding in   | nvolvess          | ignal levels.             |
|                   | ,                  | i)     | Five               |                   | Four                      |
|                   |                    | iii)   | Three              | iv)               | Two                       |
|                   | e)                 |        | e first operation  | al computer net   | work in world was         |

ARPANET

iii) SKYNET

i)

**ERNET** 

iv) DRPANET

ii)

#### B) Answer the following:

 $[5\times1=5]$ 

- a) What is meant by well known ports?
- b) Enlist random access methods.
- c) Write address mask for /24.
- d) UDP is faster than TCP. State true or false.
- e) Enlist causes of signal impairments.

#### **Q2**) Answer the following: (Any Five)

 $[5 \times 3 = 15]$ 

- a) Write note on NAT.
- b) Explain different types of server used in DNS.
- c) Explain frequency division multiplexing.
- d) What is meant by controlled access? Explain methods.
- e) Write note on encapsulation.
- f) What are uses of computer network in home application?

#### Q3) Answer the following (Any Five).

 $[5 \times 4 = 20]$ 

- a) Explain selective repeat protocol with advantage and disadvantage.
- b) Explain the services provided by transport layer.
- c) Write note on classless addressing.
- d) Explain the characteristics for line coding schemes.
- e) Explain different levels of address used in network.
- f) Define data communication. Describe component of data communication with diagram.
- g) For given IP address 205.16.37.39/28 in some block of address. Calculate
  - i) address mask
  - ii) first address of block
  - iii) last address of block
  - iv) number of address in block

- a) Explain TCP segment format.
- b) Describe the different scenario in email process.
- c) Draw the structure of IPv4 datagram and explain.
- d) Explain criteria for measuring network performance.
- e) Write note on ISO-OSI reference model.
- f) Differentiate between LAN, MAN and WAN.
- g) Given 12 bit sequence 110111011001 and divisor of 1011. Find CRC and transmitted data.



| <b>Γotal No. of Questions : 4</b> ] | SEAT No. :              |
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| PD-557                              | [Total No. of Pages : 4 |

[6471]-41

#### S.Y.B.C.A.

#### **SCIENCE**

## BCA - 241 : Object Oriented Programming and C++ (2019 Pattern) (Semester -IV)

Time: 3 Hours] [Max. Marks: 70

Instruction to the candidates:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Draw neat sketches whenever necessary to illustrate answer.
- 4) Each question carry equal marks.
- Q1) A) Choose the correct option

 $[5\times1=5]$ 

- a) What does # include means in C++ programs?
  - i) It's a directive.
  - ii) It is used for copy & import.
  - iii) It causes the contents of a second file to be inserted into the original file.
  - iv) All of them.
- b) \_\_\_\_\_ are basic runtime entities.
  - i) data
  - ii) classes
  - iii) objects
  - iv) none

|             |     | c)     |        | is default namespace defined by C++                           |                     |
|-------------|-----|--------|--------|---|---------------------|
|             |     |        | i)     | using   |                     |
|             |     |        | ii)    | include   |                     |
|             |     |        | iii)   | std   |                     |
|             |     |        | iv)    | none of these   |                     |
|             |     | d)     | Whe    | enever an object is destroyed function is call                | ed.                 |
|             |     |        | i)     | destructor  |                     |
|             |     |        | ii)    | constructor   |                     |
|             |     |        | iii)   | copy constructor  |                     |
|             |     |        | iv)    | default constructor   |                     |
|             |     | e)     |        | function is used to reach end of file                         |                     |
|             |     |        | i)     | exit()  |                     |
|             |     |        | ii)    | close ()  |                     |
|             |     |        | iii)   | eof()   |                     |
|             |     |        | iv)    | both i) & iii)  |                     |
|             | B)  | Ansv   | wer tl | he following:   | $[5\times1=5]$      |
|             |     | a)     | List   | the applications of OOP.                                      |                     |
|             |     | b)     | Defi   | ine Linking   |                     |
|             |     | c)     | Defi   | ine Type casting  |                     |
|             |     | d)     | Wha    | at is Dynamic constructor                                     |                     |
|             |     | e)     | Wha    | at are the types of polymorphism                              |                     |
| <b>Q</b> 2) | Ans | wer tl | ne fol | llowing (Any Five)  | $[5 \times 3 = 15]$ |
|             | a)  | Defi   | ne In  | heritance. Give it's advantages.                              |                     |
|             | b)  | Expl   | lain n | new & delete operators with example.                          |                     |
|             | c)  | Wha    | it are | the types of files.   |                     |
|             | d)  |        |        | C++ program for opening two files with same stream ent in it. | & storing           |
|             | e)  | State  | e the  | rules for operator overloading.                               |                     |

f) Trace the output for below code. (Assume no syntax errors) Class A
{
 Public:
 A()
 { cout <<"\n object created";
 }
 ~A()
 { cout<<"\n object destroyed";
 }
};
 A a1;
 main()
{ Aa2;
 { Aa3;
 }
 exit(θ);</p>

**Q3**) Answer the following (Any Five).

 $[5 \times 4 = 20]$ 

- a) Explain the use of below:
  - i) try block

}

- ii) throw statement
- b) Explain pure virtual function with suitable example.
- c) Write a C++ program to declare "amount" as classname with data members p,r &y. Accept values for one object & find out simple interest.
- d) Explain manipulators used in C++.
- e) What is friend function? Give its features.
- f) Write a C++ program to read data members of Base class as-name, pid. And derived class members are height & wt. Display the data of person.
- g) Explain scope resolution operator with example.

- a) State advantages of OOPs.
- b) Write this pointer in detail.
- c) Which are the two ways of defining member function. Explain any one with suitable example & its syntax.
- d) Define constructor. Explain copy & Dynamic constructor in detail.
- e) Write a C++ program to accept three book details like bno, bname, aname & cost using accept () & display () functions for demonstrating array of objects.
- f) Explain different types of Inheritance with example.
- g) Write a C++ program for the unary minus operator over loading concept.



| Total No. of Questions: 4] | SEAT No. :              |
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| PD-558                     | [Total No. of Pages : 3 |

### [6471]-42

### S.Y. B.C.A. (Science)

#### **BCA 242: WEB TECHNOLOGY**

(2019 Pattern) (Semester - IV)

|                          |        |  | , , ,                                |          | ·                                |  |
|--------------------------|--------|--|--------------------------------------|----------|----------------------------------|--|
| <i>Time</i> : 3 <i>I</i> | Hours  | <i>s]</i>  |                                      |          | [Max. Marks : 70                 |  |
| Instruction              | ons to | the o  | candidates:                          |          |                                  |  |
| 1)                       | All    | quest  | ions are compulsory.                 |          |                                  |  |
| 2)                       | Figu   | ures 1   | to the right indicate full n         | narks.   |                                  |  |
| 3)                       | Dra    | w ne   | at daigram wherever nec              | essary.  |                                  |  |
| <i>Q1</i> ) A)           | Che    | oose   | the correct option :                 |          | $[5\times1=5]$                   |  |
|                          | i)     | The  | e function is u                      | sed to   | check whether the given value is |  |
|                          |        | a st   | ring or not.                         |          |                                  |  |
|                          |        | a)   | is_str()                             | b)       | chk_string()                     |  |
|                          |        | c)   | is_string()                          | d)       | check_string()                   |  |
|                          | ii)    | Which keyword is used to refer to properties or methods within the class itself? |                                      |          |                                  |  |
|                          |        | a)   | \$this                               | b)       | private                          |  |
|                          |        | c)   | public                               | d)       | protected                        |  |
|                          | iii)   |  | nich two predefined vari<br>m forms? | iables a | are used to retrieve information |  |
|                          |        | a)   | \$GET & \$SET                        | b)       | GET & SET                        |  |
|                          |        | c)   | \$_GET & \$_SET                      | d)       | \$_GET & SET                     |  |
|                          | iv)    | AJ   | AX stands for                        | _        |                                  |  |
|                          |        | a)   | Another Java Abstract                | ion for  | X-Window                         |  |
|                          |        | b)   | Asynchronous Javascı                 | ript and | l XML                            |  |
|                          |        | c)   | Abstract JSON and X                  | ML       |                                  |  |
|                          |        | d)   | Another Java and XMI                 | L Libra  | ry                               |  |
|                          | v)     | Wh   | no developed PHP?                    |          |                                  |  |
|                          | ,      | a)   | Guido van Rossum                     | b)       | Rasmus Lerdorf                   |  |
|                          |        | c)   | Jesse James Garrett                  | d)       | Douglas Crockford                |  |
|                          |        | ,  |                                      | ,        |                                  |  |

#### B) Answer the following:

 $[5 \times 1 = 5]$ 

- i) Define encapsulation.
- ii) What is an anonymous function?
- iii) State True/False. "Cookie is stored at server side".
- iv) State the syntax of pg\_connect() function.
- v) What will be the output of following code

```
<?php
```

```
$city = array ("Pune", "Nasik" "Mumbai", "Nagpur");
echo (array_search ("Mumbai", $city));
?>
```

#### Q2) Answer the following (Any five):

 $[5 \times 3 = 15]$ 

- a) What are the features of HTTP?
- b) Explain the working of list() function.
- c) What are the disadvantages of AJAX?
- d) Write short note on prepare () and execute ().
- e) Write a PHP program to check whether a given number is even or odd.
- f) Write the characteristics of an interface.

#### Q3) Answer the following (Any five):

 $[5 \times 4 = 20]$ 

- a) Differentiate between for loop and foreach loop.
- b) Write a PHP script to define a class Employee with emp\_code, emp\_name and emp\_designation as data members. Define constructor and destructor for the class. Also define display() function to display employee details.
- c) Explain how to maintain state in PHP?
- d) Write a PHP script to keep track of number of times the web page has been access. [Use Session]
- e) Explain AJAX web application model with diagram.
- f) What are the steps to open and interact with a database in PHP?
- g) Differentiate between GET and POST method.

#### Q4) Answer the following (Any five):

 $[5 \times 5 = 25]$ 

- a) Explain different parameters used for \$\_SERVER information.
- b) Write a PHP program which accepts the department name from user and displays the highest, lowest and total salary paid to the employees in that specific department in tabular format. Consider the following tables for this
  - dept(deptno, deptname, location)
    emp( empno, empname, addr, phno, sal, deptno)
- c) Explain data types in PHP in detail.
- d) What is inheritance? Explain with suitable example.
- e) Write a PHP script to display reverse of a given number.
- f) Explain array\_splice() function with example.
- g) Write AJAX program to carry out validation for a username entered in textbox. If the textbox is blank, print 'Enter username'. If the number of a characters is less than three, print 'Username is too short'. If value entered is appropriate the print 'Valid username'.



| Total No. of Questions : 4] | SEAT No. :              |
|-----------------------------|-------------------------|
| DD 550                      | [Total No. of Pages : 3 |

### [6471]-43

### S.Y. B.C.A. (Science)

#### **BCA 243: SOFTWARE ENGINEERING**

(2019 Pattern) (Semester - IV)

| Time: 3 Hours] |            |  |  |                                 | [Max. Marks : 70               |  |  |  |  |  |
|----------------|------------|--|--|---------------------------------|--------------------------------|--|--|--|--|--|
| 1)<br>2)<br>3) | All<br>Fig | o the candidates: questions are compulsory. ures to the right indicate full marks. uw neat diagram wherever necessary. |  |                                 |                                |  |  |  |  |  |
| Q1) A)         | Ch         | oose   | the correct option :   |                                 | $[5\times1=5]$                 |  |  |  |  |  |
|                | a)         |  | e system which is direct<br>own as?                                    | racting with the environment is |                                |  |  |  |  |  |
|                |            | i)   | Abstract System  | ii)                             | Open System                    |  |  |  |  |  |
|                |            | iii)   | Closed System  | iv)                             | Transaction Processing System  |  |  |  |  |  |
|                | b)         |  | A system is a collection of components that work together to achieve a |                                 |                                |  |  |  |  |  |
|                |            | i)   | Speed  | ii)                             | Common goal                    |  |  |  |  |  |
|                |            | iii)   | Collaboration  | iv)                             | Limit                          |  |  |  |  |  |
|                | c)         | What is the first phase of SDLC?   |  |                                 |                                |  |  |  |  |  |
|                |            | i)   | Design   | ii)                             | Requirement Analysis           |  |  |  |  |  |
|                |            | iii)   | Implementation   | iv)                             | Testing                        |  |  |  |  |  |
|                | d)         | s commonly used for requirement  |  |                                 |                                |  |  |  |  |  |
|                |            | i)   | Coding   | ii)                             | Debugging                      |  |  |  |  |  |
|                |            | iii)   | System Testing   | iv)                             | Interviews and Surveys         |  |  |  |  |  |
|                | e)         | Wh   | at is Data Flow Diagram  | n (DFD                          | ) used for in system analysis? |  |  |  |  |  |
|                |            | i)   | To represent how data  | moves                           | s through a system             |  |  |  |  |  |
|                |            | ii)  | To describe system see   | curity f                        | eatures                        |  |  |  |  |  |
|                |            | iii)   | To write the system's  | source                          | code                           |  |  |  |  |  |
|                |            | iv)  | To define the program:   | anguage to be used              |                                |  |  |  |  |  |

#### B) Answer the following:

 $[5 \times 1 = 5]$ 

- a) What is software?
- b) What are the basic components of a system?
- c) What is elaboration?
- d) What is SRS?
- e) Define agility.

#### Q2) Answer the following (Any five):

 $[5 \times 3 = 15]$ 

- a) What are the elements of any system?
- b) What are the characteristics of Software? Explain.
- c) Which are the types of feasibility?
- d) What is coupling? Explain any two types in detail.
- e) What are the advantages and disadvantages of the waterfall model?
- f) What is a data dictionary? Explain its types.

#### Q3) Answer the following (Any five):

 $[5 \times 4 = 20]$ 

- a) Explain any four umbrella activities.
- b) What is the need of requirement engineering?
- c) What is the difference between verification and validation?
- d) What is DFD? Enlist and specify the purpose of Symbols used in DFD.
- e) Explain different fact finding techniques in detail.
- f) Write a short note on Extreme programming values.
- g) What are the human factors for agile software development?

#### Q4) Answer the following (Any five):

 $[5 \times 5 = 25]$ 

- a) Describe the objectives of input design and output design.
- b) Draw context level and 1st level DFD for "Airline Reservation System".
- c) What is requirement gathering? Explain.
- d) Explain ASD life cycle.
- e) Differentiate between spiral model and prototype model.
- f) Explain any five principles of the Agile process.

[6471]-43

- g) Consider the following case study. A loan company uses the following rules to determine if a person is eligible for a loan:
  - i) The person will be eligible for a loan if:
    - 1. They have a credit score of 700 or higher.
    - 2. They have a credit score of less than 700 and are employed full-time.
  - ii) If the person has a credit score of less than 700, and they are not employed full-time, they will not be eligible for loan.
  - iii) If the person is employed part-time, they are not eligible for a loan, regardless of their credit score.
  - iv) If the person has a credit score of 700 or higher and has a steady source of income, they will be eligible for a loan even if they are not employed full-time.
  - v) If the person is a student, they are not eligible for a loan, regardless of their credit score or employment status.

Draw the decision tree based on the above rules given for determining loan eligibility.



| Total No.        | of Qu         | iestio           | ns:4]  |                    | SEAT No.:                                |
|------------------|---------------|------------------|--|--------------------|--|
| PD560            |               | BCA              | [6471]-5<br>T.Y.B.C.A. (So<br>- 351-DSE-I : PROGR                | cience)<br>AMMIN   |  |
| Time: 3 l        |               |                  | (2019 Pattern) (Se   | inester ·          | [Max. Marks : 70                         |
| 1)<br>2)         | Answ<br>Figur | er all<br>res to | questions. the right indicate full marks. am wherever necessary. |                    |  |
| <b>Q1</b> ) Atte | empt          | the fo           | ollowing:  |                    | [5 ×1=5]                                 |
| A)               | Cho           | oose             | the correct option.  |                    |  |
|                  | a)            | To (i)           | create a menu user need to JRadio Button                         | o use              | class.<br>JFrame                         |
|                  |               | iii)             | JMenu  | iv)                | None of the mentioned                    |
|                  | b)            | Wh<br>i)         | ich of these interface must<br>Set                               | contain a<br>ii)   | unique element?<br>List                  |
|                  |               | iii)             | Array  | iv)                | Collection                               |
|                  | c)            | Wh<br>i)         | ich method is used to perfe<br>execute ()                        | orm DML<br>ii)     | statements in JDBC? execute Query ( )    |
|                  |               | iii)             | execute Update ()  | iv)                | execute Result ()                        |
|                  | d)            | Wh<br>i)         | ich of these packages cont<br>java . io                          | ain all the<br>ii) | java's built-in exceptions.<br>java.util |
|                  |               | iii)             | iava . lang  | iv)                | iava . net                               |

e) In java servlet method init ( ) is called \_\_\_\_ times.

i)

iii)

1

0

iv) multiple

2

ii)

|             | B)    | Answer the following $[5 \times 1=5]$         |  |          |  |  |  |  |  |
|-------------|-------|---|--|----------|--|--|--|--|--|
|             |       | a) What is Interface?                         |  |          |  |  |  |  |  |
|             |       | b)  | Define class.                              |          |  |  |  |  |  |
|             |       | c)  | What is swing?                             |          |  |  |  |  |  |
|             |       | d)  | What is use of execute Query ()?           |          |  |  |  |  |  |
|             |       | e)  | Enlist JDBC drivers.                       |          |  |  |  |  |  |
| <b>Q</b> 2) | Ans   | wer t   | he following: (Any Five)                   | [5×3=15] |  |  |  |  |  |
|             | a)    | Exp   | lain four features of java.                |          |  |  |  |  |  |
|             | b)    | Wri   | te a note on Byte stream.                  |          |  |  |  |  |  |
|             | c)    | Wha   | at is method overloading?                  |          |  |  |  |  |  |
|             | d)    | Explain MVC architecture.                     |  |          |  |  |  |  |  |
|             | e)    | Explain HTTP Request & HTTP Response.         |  |          |  |  |  |  |  |
|             | f)    | Describe JDBC-ODBC bridge driver.             |  |          |  |  |  |  |  |
|             |       |   |  |          |  |  |  |  |  |
| Q3)         | Ans   | wer t   | he following: (Any Five)                   | [5×4=20] |  |  |  |  |  |
|             | a)    | Explain Generic servlet & HHP servlet.        |  |          |  |  |  |  |  |
|             | b)    | What are JSP implicit objects?                |  |          |  |  |  |  |  |
|             | c)    | Explain Applet Life Cycle.                    |  |          |  |  |  |  |  |
|             | d)    | What is Exception? Explain checked exception. |  |          |  |  |  |  |  |
|             | e)    | Explain extend key word with example.         |  |          |  |  |  |  |  |
|             | f)    | Explain Linked List class with example.       |  |          |  |  |  |  |  |
|             | g)    | Diff  | Ferentiate between string & string bulfer. |          |  |  |  |  |  |
| [647        | 71]-5 | 1   | 2  |          |  |  |  |  |  |

| 04)   | Answer       | the fol | lowing:                               | (Anv | Five) |
|-------|--------------|---------|---------------------------------------|------|-------|
| × • / | 1 1115 11 01 | 110 101 | · · · · · · · · · · · · · · · · · · · | (    | , _ , |

 $[5 \times 5 = 25]$ 

- Explain following terms a)
  - throws

- ii) try iii) catch iv) finally
- Write JDBC Program to create student table into the database & closes b) the connection.
- Explain types of Layout managers. c)
- Explain JDBC Architecture in detail. d)
- With the help of diagram explain servlet life cycle. e)
- Write java program to accept number from user, if number is zero then f) throw user defined exception "Number is 0" otherwise check whether number is prime or not.
- Explain JSP life cycle in detail. g)



| Total No. of Questions : 4]                     |            |                    |   |        | SEAT No. :                          |
|---|------------|--------------------|---|--------|-------------------------------------|
| PD561   | 1          |                    | [6471]-52   |        | [Total No. of Pages : 2             |
|   |            |                    |   |        |                                     |
|   |            |                    | T.Y. B.C.A.<br>SCIENCE  |        |                                     |
|   | D/         | 7 1                |   | r and  | Data Cajanas                        |
|   | D(         | ∠ <b>A-</b> .      | 352-DSE-II: Data Mining   |        |                                     |
|   |            |                    | (2019 Pattern) (Seme  | ster - | <b>v</b> )                          |
| <i>Time</i> : <i>3 I</i>                        | Hours)     | ,                  |   |        | [Max. Marks : 70                    |
| Instructio                                      | ons to     | the co             | andidates:  |        |                                     |
|   | _          |                    | ns are compulsory.  |        |                                     |
|   |            |                    | ed diagram wherever necessary.<br>the right indicates full marks. |        |                                     |
| 3)  | ı ıgur     | es io              | me right indicates juit marks.                                    |        |                                     |
| <b>Q1)</b> Att                                  | empt       | the fo             | ollowing:   |        | [5×1=5]                             |
| A)  | Cho        | ose                | the correct option:   |        |                                     |
|   | a)         | In                 | classificationare us  | sed to | estimate the accuracy of            |
|   | clas       | ssification rules. |   |        |                                     |
|   |            | i)                 | Training data   | ii)    | Data base                           |
|   |            | iii)               | Test data   | iv)    | Label attributes                    |
|   | b)         | Clu                | ster is   |        |                                     |
|   |            | i)                 | Group of similar objects that                                     |        | from other objects                  |
|   |            | ii)                | Symbolic representation of f                                      |        |                                     |
|   |            | iii)               | Operations on a database to                                       | _      | - <del>-</del>                      |
|   |            | iv)                | A relational database as a set                                    |        |                                     |
|   | c)         | In _               | <del>-</del>  |        | e same dimension tables.            |
|   |            | i)                 | Star schema   | ii)    |                                     |
| iii) Fact constellation schema iv) All of above |            |                    |   |        |                                     |
|   | d)         |                    | Trace many  |        |                                     |
|   |            | i)                 | Tree maps   | ii)    | •                                   |
|   | <i>a</i> ) | iii)               | Population pyramids   |        | Area charts                         |
|   | e)         |                    | iich are specific examples of m<br>Bubble cloud                   |        |                                     |
|   |            | i)                 |   | ii)    | Area chart All of the above         |
| B)  | Δtta       | iii)<br>empt       | Dot distribution map the following:                               | 11)    | All of the above $[5 \times 1 = 5]$ |
| D)  | a)         | -                  | at is data science?   |        | [5^1-5]                             |
|   | b)         |                    | nat is frequent item set?   |        |                                     |
|   | U j        | V V 1              | iai is moquem nem set.  |        |                                     |

c) What is regression?

d)

e)

What is Data Mart?

What is binning?

*P.T.O.* 

#### **Q2)** Answer the following (Any five)

 $[5 \times 3 = 15]$ 

- a) Explain data discretization.
- b) Explain different types of schemes in data warehouse.
- c) Explain SVM classifiers.
- d) What is statistical model? Explain it's types.
- e) Describe benefits of data visualization.
- f) Explain problems occur while clustering.

#### **Q3)** Answer the following. (Any five)

 $[5 \times 4 = 20]$ 

- a) Explain any two OLAP operations with example.
- b) Explain machine learning.
- c) Explain Rule-Based Classification.
- d) What is probability distribution? Explain any four types of it.
- e) Differentiate between Data Science and Data analytics.
- f) Explain various tools for data visualization.
- g) Explain K-means technique.

#### **Q4)** Answer the following. (Any five)

 $[5 \times 5 = 25]$ 

- a) Explain steps of KDD process in detail.
- b) Explain types of Exploratory Data Analysis.
- c) Consider the following set of transactions.

| TID   | <u>Items</u>                 |
|-------|------------------------------|
| $T_1$ | $I_{1}, I_{2}, I_{5}$        |
| $T_2$ | $I_2, I_4$                   |
| $T_3$ | $I_2, I_3$                   |
| $T_4$ | $I_1, I_2, I_4$              |
| $T_5$ | $I_1, I_3$                   |
| $T_6$ | $I_2, I_3$                   |
| $T_7$ | $I_1, I_3$                   |
| $T_8$ | $I_{1}, I_{2}, I_{3}, I_{5}$ |
| $T_9$ | $I_{1}, I_{2}, I_{3}$        |

Minimum support count = 2

Apply apriori algorithm and Find frequent item sets.

- d) Explain linear and non linear regression.
- e) What is cluster? Explain types of clustering algorithm.
- f) Give applications of data science in various fields
- g) Explain data mining techniques in brief.



| Total No. | of Que                        | estion           | as: 4]   |         | SEAT No. :                   |
|-----------|-------------------------------|------------------|--|---------|------------------------------|
| PD562     |                               |                  | [6471]-53<br>T.Y. B.C.A. (Scien  | ,       | [Total No. of Pages : 3      |
| BCA.      | -353-                         | DSF              | E-III : PRINCIPLES OF (<br>(2019 Pattern) (Seme  |         |                              |
| 2)        | ons to t<br>All que<br>Draw l | estion<br>labele | ndidates:<br>as are compulsory.<br>ed diagram wherever necessary.<br>The right indicates full marks. |         | [Max. Marks : 70             |
|           | _                             |                  | llowing:   |         | [5×1=5]                      |
| A)        |                               |                  | he correct option :  | 4       | 1: 1:1:4                     |
|           | a)                            |                  | process which are blocked due stitute this queue.  | e to un | avanability of an I/O device |
|           |                               | i)               | Process scheduling queue   | ii)     | Job queue                    |
|           |                               | iii)             | Ready queue  | iv)     | Device queue                 |
|           | b)                            |                  | time-sharing operating systemess is completed, the process   |         | _                            |
|           |                               | i)               | Blocked state  | ii)     | Ready state                  |
|           |                               | iii)             | Suspended state  | iv)     | Terminated state             |
|           | c)                            | Wh               | ich of the following is dead loo   | ck avo  | idance algorithm?            |
|           |                               | i)               | Banker's algorithm   | ii)     | Round-robin algorithm        |
|           |                               | iii)             | Elevator algorithm   | iv)     | Karn's algorithm             |
|           | d)                            | For              | direct access file   |         |                              |
|           |                               | i)               | There are restriction on the o   | rder o  | f reading & writing          |
|           |                               | ii)              | There is no restriction on ord   | ler of  | reading & writing            |
|           |                               | iii)             | Access is restricted permissi  | on wi   | se                           |

- iv) Access is not restricted permission wise
- e) With round robin scheduling algorithm in time shared system \_\_\_\_\_
  - i) Using very large time slices converts it into FIFS scheduling algorithm
  - ii) Using very small time slices convert it into FIFS scheduling of algorithm
  - iii) Using extremely small time slices increases performance
  - iv) Using very small time slices converts it into SJF algorithm

B) Attempt the following:

 $[5\times1=5]$ 

- a) Define system table
- b) What is ready queue?
- c) What is parent process?
- d) What is mutual exclusion?
- e) What is single level directory?
- f) What is dynamic loading?

#### **Q2)** Answer the following (Any five)

 $[5 \times 3 = 15]$ 

- a) Write short note on process termination.
- b) Explain working of memory management unit in short.
- c) State the necessary conditions for deadlock to occur.
- d) What is spooling?
- e) Discuss the requirements of critical problem solution.
- f) Write note on I/O schedular.

#### **Q3)** Answer the following. (Any five)

 $[5 \times 4 = 20]$ 

- a) Explain tree structure directory structure.
- b) Write note on virtualization
- c) Let the reference be 1, 2, 3, 4, 1, 2, 5, 1, 2, 3, 4, 5. Use FIFO algorithm to find the no. of page faults:
  - i) When there are 3 frames
  - ii) When there are 4 frames
- d) Differentiate between contiguous allocation & linked allocation method of disk space.
- e) Discuss the symbols used for representation of resource allocation graph.
- f) What is semaphores? Discuss its type.
- g) Write short not on pulling.

#### **Q4)** Answer the following. (Any five)

 $[5 \times 5 = 25]$ 

a) Consider the following diagram of system. A system has 5 processes P<sub>1</sub> through P<sub>5</sub> & 3 resources A, B, C.

| Processes      | Allocation |   | Max |   |   | Available |   |   |   |
|----------------|------------|---|-----|---|---|-----------|---|---|---|
|                | A          | В | С   | A | В | С         | A | В | С |
| $P_1$          | 0          | 1 | 0   | 7 | 5 | 3         | 3 | 3 | 2 |
| $P_2$          | 2          | 0 | 0   | 3 | 2 | 2         |   |   | , |
| P <sub>3</sub> | 3          | 0 | 2   | 9 | 0 | 2         |   |   |   |
| P <sub>4</sub> | 2          | 1 | 1   | 2 | 2 | 2         |   |   |   |
| P <sub>5</sub> | 0          | 0 | 2   | 4 | 3 | 3         |   |   |   |

Answer the following questions using Banker's algorithm: If the system is in safe state give the safe sequence.

- b) Let the reference string be 1, 2, 3, 4, 2, 1, 5, 6, 2, 1, 2, 3, 7, 6, 3, 2, 1, 2, 3, 6. How many page faults will occur for the following page replacement algorithms, assuming 4 frames for all initially empty
  - i) Optimal replacement
  - ii) LRU
  - iii) FIFO page replacement algorithm
- c) What is swapping? Explain demand paging with example.
- d) Why SSTF disk scheduling algorithm is better than FCFS scheduling algorithm provide example.
- e) Explain tree-structure directory structure with example.
- f) Write a short note on pre-emptive scheduling.
- g) Describe perterson's solution to solve critical section problem.



| Total No. of Questions : 5] | SEAT No. :              |
|-----------------------------|-------------------------|
| PD563                       | [Total No. of Pages : 3 |

#### [6471]-54 T.Y.B.C.A. SCIENCE

### BCA-354-SEC - I : Artificial Intelligence (2019 Pattern) (Semester - V)

|     |            |         | (2019 Pattern) (S                  | Semester -      | <b>V</b> )                 |
|-----|------------|---------|------------------------------------|-----------------|----------------------------|
|     |            | Hours]  |                                    |                 | [Max. Marks: 35            |
| nsi | ructi      |         | he candidates:                     |                 |                            |
|     | <i>1</i> ) | -       | estions are compulsory.            |                 |                            |
|     | <i>2</i> ) | Figure  | es to the right indicate full mark | S.              |                            |
|     | 3)         | Draw l  | labeleb diagram wherever necess    | sary.           |                            |
| 21  | ) At       | tempt a | any EIGHT of the following.        | (Out of TEN     | (8×1=8)                    |
|     | a)         | The     | application/applications of A      | rtificial Intel | ligence is/are             |
|     |            | i)      | Expert Systems                     | ii)             | Gaming                     |
|     |            | iii)    | , _, _,                            | iv)             | All of the above           |
|     | b)         | Whi     | ch search method takes less i      | memory?         |                            |
|     |            | i)      | Depth-first search                 | ii)             | Breadth-first search       |
|     |            | iii)    | Linear search                      | iv)             | Optimal search             |
|     | c)         | Whi     | ch of the following problems       | s can be mod    | leled as CSP?              |
|     |            | i)      | 8-Puzzle Problem                   | ii)             | 8-Queen Problem            |
|     |            | iii)    | Map Coloring Problem               | iv)             | All of the above           |
|     | d)         | For     | propositional Logic, which st      |                 |                            |
|     |            | i)      | Can have answer other than         | true or false   |                            |
|     |            | ii)     | Each sentence is declarative       | sentence        |                            |
|     |            | iii)    | It is a knowledge representation   | tion techniqu   | ie in AI                   |
|     |            | iv)     | None of the above                  |                 |                            |
|     | e)         |         | is a structure that presc          |                 | f circumstances that could |
|     |            |         | xpected to follow on from or       |                 |                            |
|     |            | i)      | Semantic Network                   | ii)             | Script                     |
|     |            | iii)    | Frame                              | iv)             | CD                         |
|     | f)         | 4.      | ch of the following is not a ty    | •               |                            |
|     |            | i)      | Ordinal                            | ii)             | Cardinal                   |
|     |            | iii)    | Nominal                            | iv)             | Categorical                |
|     |            |         |                                    |                 |                            |

|         | g)          | and          | is the computational system that applies the rules.  | impl   | ements the control strategy |  |  |  |
|---------|-------------|--------------|--|--------|-----------------------------|--|--|--|
|         |             | i)           | A set of rules   | ii)    | A control strategy          |  |  |  |
|         |             | iii)         | One or more knowledge  | iv)    | A rule applier              |  |  |  |
|         | h)          |              | ich instruments are used for per ronment?  | ceivi  | ing and acting upon the     |  |  |  |
|         |             | i)           | Sensors and Actuators  | ii)    | Sensors                     |  |  |  |
|         |             | iii)         | Perceiver  | iv)    | Perceiver and sensor        |  |  |  |
|         | i)          |              | ch of the following statements corre<br>on in AI?  | ctly d | lefine knowledge represen-  |  |  |  |
|         |             | i)           | i) It is the way in which facts and information are stored in the storage system of the agent. |        |                             |  |  |  |
|         |             | ii)          | It is the way in which we feed understandable form.  | d the  | knowledge in machine        |  |  |  |
|         |             | iii)         | We modify the knowledge and con acceptable by the machine                                      | nvert  | it into the format which is |  |  |  |
|         |             | iv)          | All of the above   |        |                             |  |  |  |
|         | j)          | Graj         | ph used to represent semantic netwo  | ork is | ·•                          |  |  |  |
|         |             | i)           | Undirected graph   | ii)    | Directed graph              |  |  |  |
|         |             | iii)         | Directed Acyclic graph   | iv)    | Directed complete graph     |  |  |  |
| (2)     | <b>A</b> or |              | any EOLID of the following (Out of   |        | 7. [42 8]                   |  |  |  |
| $Q^{2}$ |             |              | any FOUR of the following. (Out of the term-   | LIVE   | $[4\times2=8]$              |  |  |  |
|         | a)          |              |  |        |                             |  |  |  |
|         |             | i)           | Machine Learning  Deep Learning  |        |                             |  |  |  |
|         | <b>b</b> )  | ii)<br>Stati | Deep Learning  | ad nuk | on we went to build on AI   |  |  |  |
|         | b)          |              | e the things required to be considered<br>em that is used to solve a particular                |        |                             |  |  |  |
|         | c)          | Writ         | te down the algorithm of Generate a  | nd Te  | st.                         |  |  |  |
|         | d)          | Wha          | at is Resolution? Explain with Examp   | ole.   |                             |  |  |  |
|         | e)          | Whi          | ch are components of script?   |        |                             |  |  |  |

#### Q3) Answer any TWO of the following. (Out of THREE)

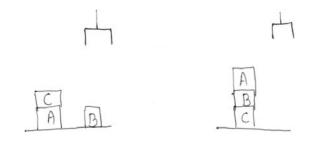
 $[2 \times 4 = 8]$ 

- a) Differentiate between supervised. Unsupervised and Reinforcement learning.
- b) Convert following statement in conceptual Dependency form.
  - i) Ramesh pushed the cart.
  - ii) Gita took the book from Sita.
- c) Write down the algorithm for conversion to clause form.

#### Q4) Attempt any TWO of the following. (Out of THREE)

 $[2 \times 4 = 8]$ 

- a) Explain Means End Analysis with an Example.
- b) Give state space representation for "Block Word Problem". Initial and Goal State are shown in following figure.



Apply sequence of Actions & execution plan for acquiring goal state.

c) Write down the script for watching Cricket.

#### **Q5**) Attempt any ONE of the following. (Out of TWO)

 $[1 \times 3 = 3]$ 

- a) Write down the algorithm for Breadth first search with its advantages.
- b) Represent the following statement into the appropriate semantic Network Diagram.

"Hema gave the green flowered vase to her cousin".



| Total No. of Questions : 5] | SEAT No. :              |
|-----------------------------|-------------------------|
| PD564                       | [Total No. of Pages : 2 |

[6471]-55 T.Y. B.C.A. (Science)

#### BCA-355 - SEC - II : CLOUD COMPUTING

(2019 Pattern) (Semester - V)

Time: 2 Hours [Max. Marks: 35

Instructions to the candidates:

- 1) All Questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Draw labelled diagrams wherever necessary.

#### **Q1)** Attempt any EIGHT of the following:

 $[8\times1=8]$ 

- a) What is a public cloud?
- b) What is cloud computing?
- c) What is APEX?
- d) What is AMI?
- e) What is grid computing?
- f) What is resource pooling?
- g) Which is the first step of the iterative seven step model migration process?
- h) What is the use of devops in microsoft Azure?
- i) What is a multi-cloud environment?
- j) What is cloud security?

#### **Q2)** Attempt any four of the following:

 $[4 \times 2 = 8]$ 

- a) Explain account hijacking as a challenge to cloud security.
- b) When would multi-cloud be adopted by an enterprise?
- c) What is Amazon lightsail?
- d) Explain Nimbus open software environment.
- e) What is an Amazon EC2 instance and how does it work?

#### **Q3)** Attempt any two of the following:

 $[2 \times 4 = 8]$ 

- a) What are the benefits of cloud computing?
- b) What are the load balancing features offered by the google cloud?
- c) What is Microsoft Azure?

**Q4)** Attempt any two of the following:

 $[2\times4=8]$ 

- a) What are the benefits of could migration?
- b) Explain public and private blockchain.
- c) Write a short note on SaaS cloud computing security architecture.

#### **Q5)** Attempt any one of the following:

 $[1\times3=3]$ 

- a) Which are the international cloud security frameworks?
- b) What are the components of slave node in Kubernetes?



| Total No. of Questions: 4] |           | SEAT No. :              |
|----------------------------|-----------|-------------------------|
| PD565                      | [6471]-61 | [Total No. of Pages : 3 |

### T.Y.B.C.A. (Science)

### BCA-361-DSE-IV: ANDROID PROGRAMMING (2019 Pattern) (Semester -VI)

|                            | (2019 Pattern) (Semester -VI) |        |  |              |                            |  |  |
|----------------------------|-------------------------------|--------|--|--------------|----------------------------|--|--|
| Time: 3. Instruction 1) 2) | ons to<br>Figur               | the ca | andidates:<br>the right indicate full marks.<br>am wherever necessary. |              | [Max. Marks : 70           |  |  |
| <b>Q1</b> ) Att            | empt 1                        | the fo | llowing:   |              |                            |  |  |
| A)                         | Cho                           | ose t  | the correct options.   |              | [5 ×1=5]                   |  |  |
|                            | a)                            | And i) | droid is primarily designed for Smartphones                            | ii)          | <br>Computers              |  |  |
|                            |                               | iii)   | TV   | iv)          | All mentioned              |  |  |
|                            | b)                            | A F i) | ragment can be used in Single  | activ        | ities.<br>Multiple         |  |  |
|                            |                               | iii)   | Both (i) & (ii)  | iv)          | None                       |  |  |
|                            | c)                            | Thro   | ee ways to persist activity state onPause ( )                          | e use<br>ii) | methods. onSaveInstant     |  |  |
|                            |                               | iii)   | onRetain   | iv)          | All mentioned              |  |  |
|                            | d)                            |        | droid supports types of Popup  |              |                            |  |  |
|                            |                               | iii)   | Secondary  | iv)          | Fragment                   |  |  |
|                            | e)                            |        | is an activity action which<br>ne data.                                | spe          | cifies that we are sending |  |  |
|                            |                               | i)     | ACTION-RECEIVE   | ii)          | ACTION-SEND                |  |  |
|                            |                               | iii)   | ACTION-BROADCAST   | iv)          | ACTION-RETAIN              |  |  |

|     | B)   | Ans    | wer the following  | [5 ×1=5]   |
|-----|------|--------|--|------------|
|     |      | a)     | How to close database using SQLite?                          |            |
|     |      | b)     | What is spinner?   |            |
|     |      | c)     | Example of Tent View.  |            |
|     |      | d)     | What is Fragment?  |            |
|     |      | e)     | What is Marker?  |            |
| Q2) | Ansv | wer tl | ne following: (Any Five)                                     | [5×3=15]   |
|     | a)   | How    | to calling built in applications using intent? Describe with | n example. |
|     | b)   | Defi   | ne terms:  |            |
|     |      | i)     | Button   |            |
|     |      | ii)    | Text View  |            |
|     |      | iii)   | Check box  |            |
|     |      | iv)    | SMS  |            |
|     | c)   | With   | n the help of example describe getting location data.        |            |
|     | d)   | Writ   | te an program to check number is armstrong or not.           |            |
|     | e)   | Expl   | lain the Auto Complete Tent View in detail.                  |            |
|     | f)   | Crea   | ate an android application to send SMS using intent.         |            |
|     | g)   | Exp    | lain Architecture of Android.                                |            |
|     |      |        |  |            |
| Q3) | Ansv | wer th | ne following: (Any Five)                                     | [5×4=20]   |
|     | a)   | Expl   | lain SDK platform in detail.                                 |            |
|     | h)   | Writ   | e a short note on: Interaction between fragments?            |            |

[6471]-61

- c) Describe the following:
  - i) Linear Layout
  - ii) Table Layout
- d) What is Toggle Button? How to create it?
- e) Write note on: Creating the helper method.
- f) With the help of diagram describe Android Architecture.
- g) Describe ADT in detail.

#### **Q4**) Answer the following: (Any Five)

 $[5 \times 5 = 25]$ 

- a) Write a note on: monitoring a location in Google Map.
- b) What is caveats & warnings? With the help of example explain it.
- c) How to changes to screen orientation?
- d) With the help of diagram Absolute Layout.
- e) Explain Life cycle of Fragment.
- f) What is intent? Types of Intent.
- g) What is cursor? Explain with example.



| Total No. of Questions : 4] |                | SEAT No. :              |
|-----------------------------|----------------|-------------------------|
| PD566                       | [6471]-62      | [Total No. of Pages : 3 |
|                             | T.Y. B.C.A.    |                         |
|                             | <b>SCIENCE</b> |                         |
|                             |                |                         |

## BCA-362, DSE-V: Programming in GO (2019 Pattern) (Semester-VI)

|                       |        |            | (2019 Fattern) (Se                                  | mester-    | V 1)                         |
|-----------------------|--------|------------|---|------------|------------------------------|
| Time : 3<br>Instructi | -      |            | andidates:  |            | [Max. Marks : 70             |
| 1)                    | All qu | estion     | ns are compulsory.                                  |            |                              |
| 2)                    | Draw   | label      | ed diagram wherever necessar                        | y.         |                              |
| 3)                    | Figur  | es to      | the right indicates full marks.                     |            |                              |
| <i>Q1)</i> At         | tempt  | the fo     | ollowing.   |            | [5×1=5]                      |
| (A)                   |        |            | the correct options.                                |            |                              |
|                       | a)     | Wh<br>Go   |   | default v  | alue of a global variable in |
|                       |        | i)         | Undefined   | ii)        | 0 or nil                     |
|                       |        | iii)       | Not fixed   | iv)        | -1                           |
|                       | b)     |            | call a function user must _<br>h its function name. | the        | required parameters along    |
|                       |        | i)         | pass  | ii)        | ignore                       |
|                       |        | iii)       | return  | iv)        | execute                      |
|                       | c)     | And<br>nan | -   | defined _  | without the need for a       |
|                       |        | i)         | outline   | ii)        | outside class                |
|                       |        | iii)       | inline  | iv)        | offline                      |
|                       | d)     | A v<br>Lar |   | _ synchro  | onization mechanism in Go    |
|                       |        | i)         | Go routine  | ii)        | Statement                    |
|                       |        | iii)       | Identifier  | iv)        | Variable                     |
|                       | e)     | a pı       | can give information at ogram.                      | out the po | erformance of a function or  |
|                       |        | i)         | Bench marking                                       | ii)        | Go routine                   |
|                       |        | iii)       | Variables   | iv)        | Identifiers                  |

B) Attempt the following.

 $[5\times1=5]$ 

- a) What is the purpose of Println?
- b) What do you mean by functions as value in Go?
- c) What are different types of arrays in Go language?
- d) Write the syntax of embedded interfaces.
- e) What is a Go routine?

#### **Q2)** Answer the following. (Any five)

 $[5 \times 3 = 15]$ 

- a) How would you print the type of variable in Go?
- b) Explain the syntax to create a function in Go.
- c) Explain method of initializing slices using Multiline syntax.
- d) Differentiate between method and function.
- e) What is the purpose of the wait group?
- f) When does blank import of packages is used?

#### **Q3)** Answer the following. (Any five)

 $[5 \times 4 = 20]$ 

- a) Explain the concept of methods with pointer receiver?
- b) What do you mean by Type Assertions and Type Switches?
- c) Explain how to append one or more elements to an existing array slice.
- d) What will be outpt of the following code? package main

```
import "fmt"
```

```
func average (nums [] float 64)
float 64 {
total := 0.0
for -, V := range nums {
total += V
}
return total/float 64 (len (nums))
}
func main () {
scores := [] float 64 {1, 2, 3, 4}
fmt • println (average (scores))
}
```

- e) Explain the syntax of for loop with example.
- f) What are Timers and Tickers?
- g) What are the benefits of multiple return values?

#### **Q4)** Answer the following. (Any five)

 $[5 \times 5 = 25]$ 

- a) Write a program in Go language to print fibonacci series of n terns.
- b) What will be the output of the following code?

```
package main
import "fmt"
const PI = 3.14
func main () {
const CFG = "Love coding"
fmt · println ("Hello", CFG)
fmt · println ("Happy", PI, "Maths coding")
const correct = true
fmt · println ("Go rules to be verified, correct)
```

- c) Write a program in Go language to illustrate the concept of returning multiple values from a function.
- d) Write a program in Go language to accept two matrices and display its addition.
- e) Write a Go program to illustrate the method with struct type receiver.
- f) What do you mean by Buffered channel and Unbuffered channel?
- g) Write a program in Go language to add two integers and write code for unit tests to test this code.



| Total No.       | of Que | estion    | as:4]                          |       | SEAT No. :                    |
|-----------------|--------|-----------|--------------------------------|-------|-------------------------------|
| PD567           | 7      |           |                                |       | [Total No. of Pages : 2       |
|                 |        |           | [6471]-63                      |       |                               |
|                 |        |           | <b>T.Y. B.C.A.</b>             |       |                               |
|                 |        |           | SCIENCE                        |       |                               |
|                 | BC     | A-30      | 63-DSE-VI : Software Pro       | ject  | Management                    |
|                 |        |           | (2019 Pattern) (Semest         | er -  | VI)                           |
| Time : 3 H      | Hoursl |           |                                |       | [Max. Marks : 70              |
| Instructio      | _      | he ca     | ndidates:                      |       |                               |
|                 | -      |           | as are compulsory.             |       |                               |
|                 |        |           | ed diagram wherever necessary. |       |                               |
| 3)              | rigure | es to t   | he right indicates full marks. |       |                               |
| <b>01)</b> Atte | empt t | he fo     | llowing:                       |       | [5×1=5]                       |
| A)              | -      |           | he correct options:            |       | ,                             |
| ,               | a)     |           |                                | s not | the part of project planning. |
|                 | ,      | i)        | Project estimation             | ii)   | Project scheduling            |
|                 |        | iii)      | Project monitoring             | iv)   | •                             |
|                 | b)     |           | phases are there in scrum.     |       | C                             |
|                 |        | <u>i)</u> | Four                           | ii)   | Three                         |
|                 |        | iii)      | Two                            | iv)   | Five                          |
|                 | c)     |           | task is part of software co    | nfig  | uration management.           |
|                 |        | i)        | Audit control                  | ii)   | Change control                |
|                 |        | iii)      | Process control                | iv)   | Management control            |
|                 | d)     |           | activity is under taken once   | the o | development activities start. |
|                 |        | i)        | Project planning               | ii)   | Project size estimation       |
|                 |        | iii)      | Project monitoring and control | iv)   | Project cost estimation       |
|                 | e)     | Net       | works usually indicate acti    | vity  | precedence constructed        |
|                 |        | fror      | m                              |       |                               |
|                 |        | i)        | Left to Right                  | ii)   | Right to Left                 |
|                 |        | iii)      | Bottom to Top                  | iv)   | Up to Bottom                  |
| B)              | Atte   | -         | the following:                 |       | $[5\times1=5]$                |
|                 | a)     | List      | out phases in scrum.           |       |                               |
|                 | b)     | Def       | ine backward pass method.      |       |                               |

Define precedence diagram method.

What is communication plan?

What is dependency?

c)

d)

e)

*P.T.O.* 

#### **Q2)** Answer the following (Any five)

 $[5 \times 3 = 15]$ 

- a) Describe CPN (Constructing Precedence Networks) with an example.
- b) Write note on PMBOK.
- c) Explain how to manage people? How to select staff?
- d) Compare agile and non-agile project.
- e) How to manage the contract in project management?
- f) Explain forward pass technique in details.

#### **Q3)** Answer the following. (Any five)

 $[5 \times 4 = 20]$ 

- a) Explain phases of project life cycle.
- b) Write a detailed note on build or buy decision.
- c) Explain project scheduling in agile environment.
- d) Explain software configuration management.
- e) What are the roles and responsibility of software development team?
- f) Describe CPM in detail with the help of diagram.
- g) What is Gantt chart? Explain with an example.

#### **Q4)** Answer the following. (Any five)

 $[5 \times 5 = 25]$ 

- a) What is Hackman model? Explain with an example.
- b) Explain roles and responsibility of an gile team.
- c) List and explain the different activity relationships in detail.
- d) Define WBS and explain its types with the help of diagram.
- e) Explain visualizing progress in detail with an example.
- f) Explain Network planning model and its types.
- g) Discuss organizational behaviour with an example.



| Total No. of Questions: 5] | SEAT No. :              |
|----------------------------|-------------------------|
| PD568                      | [Total No. of Pages : 2 |

#### [6471]-64 T.Y.B.C.A. **SCIENCE**

|                       | BCA-                            | 364, SEC - III : Manager<br>(2019 Pattern) (S  |                              | •   | ns        |
|-----------------------|---------------------------------|--|------------------------------|---|-----------|
| Time : 2<br>Instructi |                                 | the candidates:  |                              | [Max.   | Marks: 35 |
| 1)<br>2)<br>3)        | All qu<br>Figur                 | testions are compulsory.  es to the right indicate full mark  labeled diagram wherever necess  |                              |   |           |
| <b>Q1</b> ) At<br>a)  | iii)                            | any Eight of the following is backbone of any org Information management   | anization.<br>ii)<br>iv)     | employee<br>decision                                    | [8×1=8]   |
| b)                    |                                 | which of the following method<br>of predesigned questions in interviews<br>observation   |                              |   |           |
| c)                    | Whi<br>i)<br>iii)               | ich of following is decision ar<br>What no analysis<br>Loop analysis   | nalysis mode<br>ii)<br>iv)   | ls?<br>Break analysis<br>Goal seeking an                | alysis    |
| d)                    | BPF<br>i)<br>ii)<br>iii)<br>iv) | R stands for<br>Business process Re-engine<br>Business product Re-engine<br>Best process Re-engineering<br>Best product Re-engineering | eering<br>g                  |   |           |
| e)                    | Whaii)                          | at is the term for a radical reth<br>Transformational change<br>Strategic manoeuvre  | ninking of the<br>ii)<br>iv) | e nature of the bu<br>Revolutionary c<br>Paradigm shift |           |
| f)                    | ERI<br>i)<br>ii)<br>iii)<br>iv) | Enterprise Resource planning<br>Enter Resource planning<br>Enterening Repeat planning<br>Enterprise Repeat planning                    | ıg                           |   |           |

|             | g)                | DMS<br>i)<br>ii)<br>iii)<br>iv) | S stands for Document most system Document management system Do management system Document method system  |                    |                               |           |
|-------------|-------------------|---------------------------------|---|--------------------|-------------------------------|-----------|
|             | h)                | i)<br>iii)                      | knowledge people hold in their : Tacit Informative  | mind<br>ii)<br>iv) | s.<br>Explicit<br>Most of the |           |
|             | i)                | i)<br>iii)                      | is tertiary sector. Service Management  | ii)<br>iv)         | Enterprise<br>Application     |           |
|             | j)                | KBF<br>i)<br>ii)<br>iii)<br>iv) | ES stands for<br>Knowledge Based Expert Systems<br>Knowledge Bottom Expert System<br>Knowledge Based Excel Systems<br>Knowledge Baught Expert Systems |                    |                               |           |
| <b>Q</b> 2) | Attea<br>a)<br>b) | Wha<br>Wha                      | the following.  It do you mean by MIS? State its ob at are different types of tasks agement?  |                    |                               |           |
|             | c)<br>d)<br>e)    | Wha<br>it.<br>Dray              | t is an Enterprise management systems as a meat diagram of knowledge manatis financial MIS?   |                    | -                             | onents of |
| <i>Q3</i> ) | d)<br>e)<br>Answ  | Whatt. Draw Whatter Wer ar Expl | t is an Enterprise management system<br>v a neat diagram of knowledge mana  | igeme              | ent system.                   | [2×4=8]   |

Q5) Attempt any One of the following.

 $[1 \times 3 = 3]$ 

a) Explain various phases of BPR.

b) Differentiate between Business Intelligence and Business Analytics.

\* \* \*

| Total No. of Questions : 5] |                    | SEAT No. :              |
|-----------------------------|--------------------|-------------------------|
| PD569                       | [6471]-65          | [Total No. of Pages : 2 |
|                             | <b>T.Y. B.C.A.</b> |                         |
|                             | <b>SCIENCE</b>     |                         |

### **BCA-365-SEC-IV**: Internet of Things

| (2019 Pattern) (Semester - VI) |   |  |                                       |                                     |  |  |  |  |
|--------------------------------|---|--|---------------------------------------|-------------------------------------|--|--|--|--|
| Time: 2                        | _   |  |                                       | [Max. Marks: 35                     |  |  |  |  |
|                                |   | the candidates:  |                                       |                                     |  |  |  |  |
| 1)                             | -   | uestions are compulsory.                                   | l mauks                               |                                     |  |  |  |  |
| <i>2) 3)</i>                   |   | es to the right indicates ful<br>labelled diagram wherever |                                       |                                     |  |  |  |  |
| 3)                             | Druw  | iabetiea atagram wherever                                  | necessary.                            |                                     |  |  |  |  |
| <b>Q1)</b> At                  | ttempt  | any eight of the following                                 | g:(out of te                          | en) [8×1=8]                         |  |  |  |  |
| a)                             |   | an embedded syste  | em commun                             | icate with the outside world.       |  |  |  |  |
|                                | i)  | Memory   | ii)                                   | Output                              |  |  |  |  |
|                                | iii)  | Peripherals  | iv)                                   | Input                               |  |  |  |  |
| b)                             | )   | of the following offe                                      | ers external o                        | chips for memory and peripherals    |  |  |  |  |
| ,                              |   | erface circuits.   |                                       |                                     |  |  |  |  |
|                                | i)  | Embedded system  | ii)                                   | Peripheral system                   |  |  |  |  |
|                                | iii)  | Microcontroller  |                                       | Microprocessor                      |  |  |  |  |
| c)                             | /   |  | ,                                     | PUS as integrated memory or         |  |  |  |  |
| ,                              |   | ipheral interfaces.  | 0                                     | S                                   |  |  |  |  |
|                                | i)  | Memory system  | ii)                                   | Embedded system                     |  |  |  |  |
|                                | iii)  | Microcontroller  | iv)                                   | Microprocessor                      |  |  |  |  |
| d)                             | /   | of the following is  | · · · · · · · · · · · · · · · · · · · | -                                   |  |  |  |  |
| α)                             | i)  | Laptop   | ii)                                   | Arduino                             |  |  |  |  |
|                                | iii)  | Table  | iv)                                   |                                     |  |  |  |  |
| e)                             |   |  | ,                                     | the IoT components?                 |  |  |  |  |
| C)                             | <u>i)</u>   | A light sensor (photore                                    |                                       | -                                   |  |  |  |  |
|                                | ii)   | A microphone is a digit                                    |                                       | analog sensor                       |  |  |  |  |
|                                | iii)  | A push button is a digit                                   |                                       |                                     |  |  |  |  |
|                                | iv)   |  |                                       |                                     |  |  |  |  |
| Ð                              | 10)   |  |                                       | domental component of an IoT        |  |  |  |  |
| f)                             | of the following is not a fundamental component of an IoT system? |  |                                       |                                     |  |  |  |  |
|                                |   |  | ::)                                   | Compostivity and data are assistant |  |  |  |  |
|                                | i)  | Sensors  | ii)                                   | Connectivity and data processing    |  |  |  |  |
| ,                              | iii)  | User interface   | iv)                                   | Transformer                         |  |  |  |  |
| g)                             |   | of the following is  |                                       |                                     |  |  |  |  |
|                                | i)  | BMP280   | ii)                                   | Smart home                          |  |  |  |  |
|                                | iii)  | Smart city   | iv)                                   | Self-driven cars                    |  |  |  |  |

|             | h)   | of the following is not on IoT platforms?                     |  |         |                    |                    |  |
|-------------|--|---|--|---------|--------------------|--------------------|--|
|             |  | i)  | Amazon web services                      | ii)     | Microsoft Azure    |                    |  |
|             |  | iii)  | Sales force                              | iv)     | Flipkart           |                    |  |
|             | i)   | Wha   | at is IoT?                               |         |                    |                    |  |
|             |  | i)  | A network of physical objects            | emb     | edded with sensors |                    |  |
|             |  | ii)   | Network of virtual objects               |         |                    |                    |  |
|             |  | iii)  | Network of objects in the ring structure |         |                    |                    |  |
|             |  | iv)   | iv) Network of sensors                   |         |                    |                    |  |
|             | j)   | Whi   | ch of the following is an IoT de         | evice   | ?                  |                    |  |
|             |  | i)  | Table                                    | ii)     | Laptop             |                    |  |
|             |  | iii)  | Mug                                      | iv)     | Desktop            |                    |  |
| <b>Q</b> 2) | Atte   | mpt a   | any four of the following. (out o        | of five | e)                 | [4×2=8]            |  |
| ,           | a)   | What are the applications of IoT.                             |  |         |                    |                    |  |
|             | b)   | Short note on sensor networks.                                |  |         |                    |                    |  |
|             | c)   | Short note on SkyNet IoT.                                     |  |         |                    |                    |  |
|             | d)   | Wha   | nt is messaging platform.                |         |                    |                    |  |
|             | e)   | State   | e and explain in short Access c          | ontro   | 1.                 |                    |  |
| Q3)         | Atte   | Attempt any two of the following. (out of three) $[2\times4=$ |  |         |                    |                    |  |
|             | a)   | Expl  | ain Zigbee Architecture in detail.       |         |                    |                    |  |
|             | b) What are the components of microcontroller.   |   |  |         |                    |                    |  |
|             | c)   | Expl  | lain security model for IoT in de        | etail.  |                    |                    |  |
| Q4)         | Atte   | mpt a   | any two of the following. (out o         | f thre  | ee)                | $[2 \times 4 = 8]$ |  |
|             | a)   | Expl  | lain cloud storage models.               |         |                    |                    |  |
|             | b)   | Diff  | erentiate between M2M and W              | SN p    | rotocols.          |                    |  |
|             | c)   | Wha   | at are the IP based protocols? E         | xplai   | in.                |                    |  |
| <b>Q</b> 5) | Atte   | mpt a   | any one of the following. (out o         | f two   | ))                 | [1×3=3]            |  |
| -           | a) Explain any two key elements of IoT security. |   |  |         |                    |                    |  |
|             | b)   | Wha   | at are the IoT devices? Explain          | any t   | wo devices.        |                    |  |
|             |  |   |  |         |                    |                    |  |

