SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)



EXAMINATION CIRCULAR NO. 211 MASTER OF ARTS (M.A.) PSYCHOLOGY (ODL Mode) (CBCS 2019 PATTERN)

Examination Session –JUNE 2025

INSTRUCTIONS FOR CANDIDATES

- Candidates are required to be present at the examination centre, THIRTY MINUTES before the stipulated time.
- Candidates are forbidden from taking any material into the examination hall that can be treated as a malpractice.
- Candidates are requested to see the Notice Board at their center of examination regularly for changes if any that may be notified later in the program.
- No request shall be granted for change in time or date for the University Examination on any ground.
- Candidates are requested to note the Day, Date and Time of Paper.
- Candidates are permitted to use stencils at the time of examination.
- The exchanges of side-rules, drawing instruments of other materials used in the examination hall is not permitted at the time of examination. Candidates must bring their own instruments and will not be allowed to borrow from each other under any circumstances.
- Use of non-programmable battery operated electronic pocket size Calculator is allowed. The exchange of Calculators is not allowed. Electronics Devices including mobile are not allowed at the time of examination.
- The written examination will be conducted in the following order.

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M.A. (ODL Mode) (2019 Pattern) Semester-I (TIME: 10.30 AM to 01.30 PM)

Day & Date	Paper Code	Subject
Monday		COGNITIVE PSYCHOLOGY:
02-09-2025	EP101	UNDERSTANDING
Tuesday		PSYCHOMETRICS: THE SCIENCE
03-09-2025	EP102	OF PSYCHOLOGICAL ASSESSMENT
Wednesday 04-09-2025	EP103	RESEARCH METHODOLOGY - I

M.A. (ODL Mode) (2019 Pattern) Semester-III (TIME: 02.30 PM to 05.30 PM)

Day & Date	Paper Code	Subject
Monday 02-09-2025	EP301	COUNSELLING PROCESS AND SKILLS
Tuesday 03-09-2025	EP302	PSYCHOLOGY FOR ADJUSTMENT
Wednesday 04-09-2025	EP303	ESSENTIALS FOR COUNSELLING

Ganeshkhind, Pune-411007

Ref.No/Exam/SODL: 565

Date: 13/06/2025

Director Board of Examinations and Evaluation