**Total No. of Questions: 6]** 

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# [5019]-101 S.Y.B.Sc.

#### **BIOTECHNOLOGY**

# Bb - 211 : Genetics and Immunology (2013 Pattern) (Semester - I)

Time: 3 Hours] [Max. Marks: 80

Instruction to the candidates:-

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Draw neat and labelled diagrams wherever necessary.
- *Q1*) Answer the following in 2-3 sentences.

 $[10 \times 2 = 20]$ 

- a) What is Cis and trans arrangement of genes.
- b) What are the alkalyting agents.
- c) Define bacterial transformation.
- d) Give characteristic features of Edward syndrome.
- e) What is sex-linked dominant inheritance.
- f) State Hardy weinberg law.
- g) Define R Plasmid
- h) What are supplementary genes.
- i) Give significance of UV-radiation as mutagen.
- j) Define Triploidy.
- **Q2)** Answer the following in 2-3 sentences.

 $[5 \times 2 = 10]$ 

- a) Differentiate between type-I and type-II hypersensitivity reactions.
- b) Give significance of IgE
- c) Hapten
- d) Acquired immune response is MHC restricted-Justify
- e) Define opsonization.

*Q3*) Attempt any three from the following:

 $[3 \times 5 = 15]$ 

- a) Explain frame shift mutation with example.
- b) What is recessive epistasis? Describe with a suitable example.
- c) Draw ten symbols used in pedegree analysis.
- d) Explain positive and negative regulation of Lac operon.

## **Q4)** Attempt any three

 $[3 \times 5 = 15]$ 

- a) Describe different types of deletions and write its significance
- b) Give a detailed account of bacterial transformation.
- c) Define chromosome interference. How it is calculated? Write its significance.
- d) Explain co-dominance with a suitable example.

## **Q5)** Attempt any one:

 $[1 \times 10 = 10]$ 

- Explain the structure of transposable element in prokaryotes. Describe their mechanism of transposition.
- b) Give a detailed account of specialized transduction as a means of genetic exchange.

## **Q6)** Attempt any two

 $[2 \times 5 = 10]$ 

- a) Explain various types of T-cells and write their functions.
- b) Write a note on GALT, BALT and MALT.
- c) Give a brief account of immunodiffusion.
- d) Write a short note on conjugated vaccine and Toxoid.



Total No. of Questions : 5]

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# [5019]-102 S.Y.B.Sc.

### **BIOTECHNOLOGY**

**Bb - 212 : Cell Biology** 

(2013 Pattern) (Semester - I)

Time: 3 Hours] [Max. Marks: 80

Instruction to the candidates:-

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Draw neat and labelled diagrams wherever necessary.
- *Q1*) Answer the following in short 2-3 sentences.

 $[10 \times 2 = 20]$ 

- a) Why is cholesterol preffered in the plasma membrane.
- b) Define symport with suitable example.
- c) Enlist the functions of Peroxisomes.
- d) Give the importance of signal sequence in protein trafficking.
- e) Comment on the structure of microtubules
- f) Define synapse
- g) Give two examples of receptors of plasma membrane.
- h) How is phagocytosis important for cell functioning.
- i) Give the chemical composition of primary cell wall.
- j) What are gap functions and give its importance.
- **Q2)** Write short notes on (any three)

- a) Give an account on the working of Na<sup>+</sup> –K<sup>+</sup> ATpase.
- b) Functions of smooth endoplasmic reticulum
- c) Protein targeting to mitochondria.
- d) Photorespiration.

**Q3**) Answer the following (any three)

 $[3 \times 5 = 15]$ 

- a) Draw a neat labelled diagram of nuclear Rare complex.
- b) Discuss the stages of meiosis I.
- c) Comment on composition and function of plant vacuoles.
- d) Explain the working of ABC transporters.
- **Q4**) Answer the following.

[7 + 8 = 15]

- a) Explain the molecular events of mitotic division.
- b) Describe the mechanism of programmed cell death.

OR

- a) Explain in detail characteristics of cancer cells.
- b) What are the check points of cell cycle comment on its regulation.
- **Q5)** Answer the following:

[7 + 8 = 15]

- a) Describe the electron transport complexes in mitochondria.
- b) Explain the components of extra cellular matrix.

OR

- a) Discuss the mechanism of light reactions during photosynthetic process.
- b) Explain how nerve impulse transmission occurs in myclinated nerve fibres.



**Total No. of Questions: 5**]

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# [5019]-103 S.Y.B.Sc.

#### BIOTECHNOLOGY

# Bb - 213 : Environmental Biology & Biotechnology (2013 Pattern) (Semester - I)

Time: 3 Hours] [Max. Marks: 80

Instructions to the candidates:-

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Draw neat labelled diagrams wherever necessary.
- **Q1)** Answer the following in short (2-3 sentences.)

 $[10 \times 2 = 20]$ 

- a) What are pioneer species?
- b) Define pedogenesis.
- c) Give the types of food chains.
- d) Define Ecosystem with an example.
- e) Explain: Azotrophus.
- f) What is EIA?
- g) Write the meaning of xenobiotic compounds.
- h) Explain phytoremediation
- i) Give applications of remote sensing in climate monitoring.
- j) Define Seed Bank.
- **Q2)** Write notes on (any three)

- a) TRAFIC
- b) Microbial degradation of plastic
- c) The gaceous composition and temperature variation in atmospheric layers.
- d) Phosphorus cycle.

Q3) a) Define Bioremediation. Discuss various methods involved in Ex-situ Bioremediation.[8]

b) Give factors responsible for global warming. Explain in detail the Green House Effect? [7]

OR

- a) Explain causes of water pollution and supplement your answer with a note on measures to control it. [8]
- b) Give details of natural & anthropogenic factors affecting terrestrial ecosysterm. [7]
- Q4) a) Compare and contrast between In-situ and Ex-situ conservation methods.Explain any one In-situ conservation technique. [8]
  - b) Explain the working and advantages of Biological treatment for domestic waste water over other treatments. [7]

OR

- a) Write a note on environmental policies in India. [7]
- b) Explain the process of ecosystem evolution and add a short note on Hydrosere. [8]
- **Q5)** Write notes on (any three)

- a) Cybernetics of an ecosystem.
- b) Wild life protection Act (1972)
- c) GIS
- d) Soil profile of grassland ecosystem.



**Total No. of Questions: 5]** 

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# [5019]-201 S.Y.B.Sc.

### BIOTECHNOLOGY

**Bb - 221 : Molecular Biology** (2013 Pattern) (Semester - II)

Time: 3 Hours] [Max. Marks: 80

Instructions to the candidates:-

- 1) All questions are compulsory.
- 2) Draw neat and labelled diagrams wherever necessary.
- 3) Figures to the right indicate full marks.
- *Q1)* Answer in 2-3 sentences.

 $[10 \times 2 = 20]$ 

- a) Write the findings of Griffith Experiment.
- b) Give salient features of B form of DNA.
- c) Define: Gene family
- d) What is euchromatin?
- e) What are introns?
- f) Give example of exception to central dogma.
- g) Give the role of DNA polymerase I enzyme.
- h) What is protein ghycosylation?
- i) Give two examples of inhibitors of replication.
- j) What are degenerative codons?
- **Q2)** Write short notes on (any three)

- a) mRNA processing in eukaryotes.
- b) Watson and crick model of DNA.
- c) Mitochondrial genome.
- d) Nucleotide excision repair

 $[3 \times 5 = 15]$ 

- a) Explain the process of protein translocation to chloroplast
- b) Describe lac operon in E-coli.
- c) What are enhancers? State their role in transcription process.
- d) Give an account of histone proteins.

**Q4)** Describe the process of protein synthesis in eukaryotes.

[15]

OR

Explain in detail: The process of replication in prokaryotes.

- **Q5)** a) What is RNA splicing? Explain the process of RNA splicing for removal of intron type I. [8]
  - b) Describe the initiation process of transcription in prokaryotes. [7]

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- a) What is transcription? Explain in detail 'e' dependent termination of transcription in prokaryotes.
- b) Give an account of chromosome condensation in eukaryotes.



**Total No. of Questions: 6**]

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# [5019]-202 S.Y.B.Sc.

#### **BIOTECHNOLOGY**

# **Bb - 222 : Plant & Animal Development** (2013 Pattern) (Semester - II)

Time: 3 Hours] [Max. Marks: 80

Instructions to the candidates:-

- 1) All questions are compulsory.
- 2) Answers to the two sections should be written on separate answer sheets.
- 3) Draw neat diagrams wherever necessary.
- 4) Figures to the right indicate full marks.

#### **SECTION - I**

Plant Development

*Q1*) Answer in 2-3 sentences.

 $[5 \times 2 = 10]$ 

- a) Define enclosperm
- b) Enlist types of ovules
- c) What is embryo sac?
- d) Define competence.
- e) Give significance of organ culture in plant development.
- **Q2)** Answer any four of the following:

 $[4 \times 5 = 20]$ 

- a) Write a note on RAM.
- b) Describe microsperogenesis and development of male gametophyte.
- c) Explain developmental events leading to apoptosis in plants.
- d) Give role of any two plant growth regulators with reference to development.
- e) Discuss significance of Arabidopsis as a model system in plant development.
- f) Enlist and explain genes involved in embryo development.

## **Q3)** Attempt any one:

 $[1 \times 10 = 10]$ 

- a) With the help of neat, labelled diagrams, explain development of embryo in dicotyledons.
- b) Explain in detail, floral patterning in plants.

#### **SECTION - II**

#### Animal Development

### **Q4)** Answer the following:

 $[5 \times 2 = 10]$ 

- a) What is the role of Hensen's mode formation during chick embryo development.
- b) Differentiate between superficial and discoidal cleavage.
- c) Define terms: Fatemap, Epiboly
- d) Write the characteristics of progenitor cells
- e) Define the term committment.

### **Q5)** Attempt the following (any 4)

 $[4 \times 5 = 20]$ 

- a) Describe the process of oogenesis.
- b) Describe the process of fertilisation and give its significance.
- c) With the help of model system drosophile/any other system (animals explain the role of maternal genes in patterning.
- d) Describe the cleavage patterns on the basis of quantity and distribution of yolk.
- e) Write a note on ageing
- f) Explain the morphological changes during spermeiogenesis.

## **Q6)** Attempt any one of the following:

 $[1 \times 10 = 10]$ 

- a) Describe the process of gastrulation in chick embryo.
- b) Write short notes on
  - i) Apoptosis
  - ii) Teratogenesis



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# [5019]-203 S.Y.B.Sc.

#### **BIOTECHNOLOGY**

# **Bb - 223 : Scientific Writing and Communication** (2013 Pattern) (Semester - II)

Time: 2 Hours] [Max. Marks: 40

Instructions to the candidates:-

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- **Q1)** Answer in brief:

 $[5 \times 2 = 10]$ 

- a) What is meant by literature survey?
- b) What is an abstract?
- c) Give the difference between conference and workshop.
- d) Give the uses of simple past tense.
- e) Define acronym and give one example.
- *Q2*) Write short notes on (any 4)

 $[4\times5=20]$ 

- a) Components of discussion in research article
- b) Interpretation of Results
- c) Schematic representation of deductive and inductive reasoning.
- d) Factors affecting speed and clarity during oral presentation.
- e) Tautology.
- f) Significance of t test
- **Q3)** Attempt any one of the following:

 $[1 \times 10 = 10]$ 

What is scientific method? Explain in detail design of experiment.

OR

Prepare a CV for the post of technician in PTC industry.



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## [5019]-204

## S.Y. B.Sc. (Semester - II)

#### BIOTECHNOLOGY

# Bb - 224 : Metabolic Pathways (2013 Pattern)

Time: 2 Hours] [Max. Marks: 40

Instruction to the candidates:-

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Draw neat diagrams wherever necessary.

### **Q1)** Answer in 2-3 sentences:

 $[5 \times 2 = 10]$ 

- a) What is the significance of K<sub>m</sub>.
- b) What is the role of PLP as a coenzyme.
- c) What do you mean by coupling of reaction.
- d) What are ketogenic amino acids? Give an example.
- e) Write the reaction catalyzed by Rubisco enzyme.

## **Q2)** Attempt any four

 $[4 \times 5 = 20]$ 

- a) Write the reactions of oxidative phase of HMP pathway. What is their significance.
- b) What are ketone bodies? Discuss the synthesis of ketone bodies by liver.
- c) Describe the process of glycogen synthesis.
- d) Write the reactions unique to glyoxylate pathway. Give the significance of this pathway.
- e) Describe light reactions of photo synthesis.
- f) Discuss Cori cycle and its significance.

## **Q3**) Attempt any one:

 $[1 \times 10 = 10]$ 

- a) Discuss in detail, urea cycle and its connection with TCA cycle.
- b) Explain Fatty acid synthase complex and write reactions of fatty acid biosynthesis.

